



Northwest Elementary School

School Report Card 2017-2018
1600 N College | El Dorado, AR 71730
870-864-5078

Principal
Superintendent

Sherry Floss
Jim Tucker

School Characteristics

Enrollment	490
Avg. Class Size	23
Avg. years teaching Experience	13
Per pupil spending	
• District avg.	\$8,623
• State avg.	\$9,914
School Letter Grade	C
Overall Score	66.17

Student Demographics

Race/Ethnicity Statistics



0.2% Native American
0.6% Asian
40.0% African American
0.0% Hawaiian/Pacific Islander
10.0% Hispanic/Latino
46.3% White
2.9% Two or More Races

Other Demographics

English Learners	7%
Low-income	66%
Students eligible to receive special education	14%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

El Dorado School District - 7001000

Northwest Elementary School - 7001004

SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Literacy								
All Students Percentage of Students	>95%	44.44	RV	24.24	RV	33.33	34.12	41.54



All Students Number of Students		44	RV	24	RV	33		
African American	RV	46.34	26.83	RV	RV	26.83	25.00	24.18
Hispanic	>95%	RV	RV	<5%	9.09	9.09	34.88	35.12
Caucasian	>95%	34.15	RV	34.15	RV	51.22	51.89	48.56
Economically Disadvantaged	RV	47.06	25.00	RV	RV	27.94	27.67	33.15
Non-Economically Disadvantaged	>95%	38.71	RV	RV	19.35	45.16	52.87	58.99
Students with Disabilities	>95%	RV	RV	15.38	<5%	15.38	12.20	15.27
Students without Disabilities	>95%	39.53	RV	25.58	RV	36.05	37.12	45.88
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	25.00	34.18
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	39.56	RV	26.37	RV	36.26	35.06	42.57
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	42.86	77.66
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	---	---	---	---	---	---	0.00	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	26.13
Children with Parent on Active Military Duty	---	---	---	---	---	---	0.00	---
Gifted and Talented	>95%	RV	RV	44.44	29.63	74.07	76.71	87.87
Female Students	>95%	37.78	28.89	RV	RV	33.33	38.89	46.86
Male Students	>95%	50.00	RV	25.93	RV	33.33	29.78	36.57
Migrant	---	---	---	---	---	---	0.00	---

El Dorado School District - 7001000

Northwest Elementary School - 7001004

SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics								
All Students Percentage of Students	>95%	RV	34.34	37.37	RV	42.42	50.88	59.28
All Students Number of Students		RV	34	37	RV	42		
African American	RV	34.15	RV	34.15	RV	34.15	39.77	40.85
Hispanic	>95%	RV	RV	18.18	<5%	18.18	67.44	53.75
Caucasian	>95%	RV	26.83	43.90	RV	56.10	63.21	66.72
Economically Disadvantaged	RV	RV	36.76	38.24	RV	39.71	44.66	51.51
Non-Economically Disadvantaged	>95%	RV	RV	35.48	12.90	48.39	68.97	75.45
Students with Disabilities	>95%	RV	RV	15.38	<5%	15.38	24.39	24.30
Students without Disabilities	>95%	RV	38.37	40.70	RV	46.51	54.52	65.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	59.38	52.00
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	31.87	38.46	RV	43.96	50.00	60.30
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	90.65
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	---	---	---	---	---	---	0.00	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	25.00	45.23
Children with Parent on Active Military Duty	---	---	---	---	---	---	0.00	---
Gifted and Talented	>95%	RV	RV	62.96	18.52	81.48	86.30	96.39
Female Students	>95%	RV	35.56	46.67	RV	48.89	51.85	60.42
Male Students	>95%	RV	33.33	29.63	RV	37.04	50.00	58.21
Migrant	---	---	---	---	---	---	0.00	---

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Northwest Elementary School - 7001004

SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science								
All Students Percentage of Students	>95%	48.94	17.02	20.21	13.83	34.04	31.34	38.61
All Students Number of Students		46	16	19	13	32		
African American	>95%	58.97	RV	RV	5.13	23.08	20.11	19.71
Hispanic	>95%	RV	RV	10.00	<5%	10.00	38.10	29.49
Caucasian	>95%	38.46	RV	RV	28.21	48.72	47.12	47.05
Economically Disadvantaged	>95%	47.69	21.54	RV	RV	30.77	24.80	30.11
Non-Economically Disadvantaged	>95%	51.72	RV	RV	20.69	41.38	50.59	56.15
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	8.33	11.89
Students without Disabilities	>95%	45.35	17.44	22.09	15.12	37.21	34.11	42.59
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		



Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	25.00	27.96
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	46.51	17.44	20.93	15.12	36.05	32.01	40.12
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	71.43	67.81
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	---	---	---	---	---	---	0.00	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.52
Children with Parent on Active Military Duty	---	---	---	---	---	---	0.00	---
Gifted and Talented	>95%	RV	RV	33.33	40.74	74.07	72.60	85.93
Female Students	>95%	52.27	RV	RV	13.64	27.27	27.95	38.35
Male Students	>95%	46.00	RV	26.00	RV	40.00	34.48	38.86
Migrant	---	---	---	---	---	---	0.00	---

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SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Literacy								
All Students Percentage of Students	>95%	30.49	23.17	21.95	24.39	46.34	31.37	42.39
All Students Number of Students		25	19	18	20	38		
African American	>95%	64.52	32.26	RV	RV	<5%	9.47	22.22
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	42.86	36.05
Caucasian	>95%	RV	RV	34.88	37.21	72.09	60.80	50.43
Economically Disadvantaged	>95%	47.50	27.50	RV	RV	25.00	16.32	32.78
Non-Economically Disadvantaged	>95%	RV	RV	26.19	40.48	66.67	61.86	62.54
Students with Disabilities	90.00	RV	RV	<5%	<5%	<5%	0.00	12.80
Students without Disabilities	>95%	21.92	26.03	24.66	27.40	52.05	35.33	47.01
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	31.25	33.91
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	31.25	23.75	20.00	25.00	45.00	31.38	43.44
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	100.00	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	---	---	---	---	---	---	50.00	---
Children in Foster Care	---	---	---	---	---	---	0.00	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	53.02
Gifted and Talented	>95%	RV	RV	23.81	66.67	90.48	79.45	88.33
Female Students	>95%	29.73	RV	RV	35.14	54.05	38.96	48.08
Male Students	>95%	31.11	28.89	RV	RV	40.00	25.62	36.95
Migrant	---	---	---	---	---	---	---	---

El Dorado School District - 7001000

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SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics								
All Students Percentage of Students	>95%	20.73	53.66	RV	RV	25.61	35.57	52.34
All Students Number of Students		17	44	RV	RV	21		
African American	>95%	41.94	58.06	RV	RV	<5%	17.37	29.17
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	33.33	49.09
Caucasian	>95%	RV	53.49	32.56	RV	39.53	58.40	60.81
Economically Disadvantaged	>95%	30.00	62.50	RV	RV	7.50	23.43	43.04
Non-Economically Disadvantaged	>95%	RV	45.24	30.95	RV	42.86	60.17	71.85
Students with Disabilities	90.00	RV	RV	<5%	<5%	<5%	2.50	20.27
Students without Disabilities	>95%	RV	57.53	21.92	RV	28.77	39.75	57.35
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	18.75	46.93
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	21.25	52.50	RV	RV	26.25	36.36	53.01
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	100.00	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	---	---	---	---	---	---	50.00	---
Children in Foster Care	---	---	---	---	---	---	0.00	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	66.13
Gifted and Talented	>95%	RV	RV	47.62	23.81	71.43	79.45	91.25
Female Students	>95%	RV	45.95	RV	5.41	29.73	42.21	53.15



Male Students	>95%	RV	60.00	RV	6.67	22.22	30.54	51.57
Migrant	---	---	---	---	---	---	---	---

El Dorado School District - 7001000

Northwest Elementary School - 7001004

SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science								
All Students Percentage of Students	>95%	34.18	30.38	RV	RV	35.44	34.38	42.17
All Students Number of Students		27	24	RV	RV	28		
African American	>95%	RV	RV	<5%	<5%	<5%	12.30	20.98
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	35.00	33.11
Caucasian	>95%	RV	33.33	35.71	RV	54.76	62.90	51.24
Economically Disadvantaged	>95%	57.89	28.95	RV	RV	13.16	21.10	32.82
Non-Economically Disadvantaged	>95%	RV	31.71	36.59	RV	56.10	61.74	61.61
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	2.86	11.39
Students without Disabilities	>95%	28.77	32.88	RV	RV	38.36	37.85	46.48
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	25.00	29.44
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	35.06	29.87	RV	RV	35.06	34.82	43.76
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	0.00	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	---	---	---	---	---	---	25.00	---
Children in Foster Care	---	---	---	---	---	---	0.00	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	53.75
Gifted and Talented	>95%	RV	RV	42.86	38.10	80.95	82.19	87.12
Female Students	>95%	31.43	37.14	RV	RV	31.43	33.11	41.85
Male Students	>95%	36.36	RV	27.27	RV	38.64	35.32	42.48
Migrant	---	---	---	---	---	---	---	---

El Dorado School District - 7001000

Northwest Elementary School - 7001004

SECTION: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Kindergarten						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	---	---	---	---	---	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.

**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 1						
All Students	N<10	N<10	N<10	N<10	81.1591	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	80.7179	---



Caucasian	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	80.7179	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	80.7179	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	81.1591	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.
**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

El Dorado School District - 7001000

Northwest Elementary School - 7001004

SECTION: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 2						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.
**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3						
All Students	73.9022	71.8210	72.8616	N<10	N<10	74.2308
African-American	73.6276	71.0300	72.3288	N<10	N<10	---
Hispanic	77.8737	79.0009	78.4373	N<10	N<10	84.1954
Caucasian	74.4574	70.3464	72.4019	N<10	N<10	---
Economically Disadvantaged	73.5659	73.1945	73.3802	N<10	N<10	75.2314
Non-Economically Disadvantaged	74.6830	68.6325	71.6577	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	74.0615	71.9501	73.0058	N<10	N<10	74.4830
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	87.2261
Non-English Learners (includes Former EL Monitored 1-4 years)	73.2148	71.0157	72.1153	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	74.1946	69.3014	71.7480	N<10	N<10	---
Female Students	73.4955	73.0009	73.2482	N<10	N<10	74.5412
Male Students	74.2520	70.8062	72.5291	N<10	N<10	73.9664



Migrant	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.						
**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.						

El Dorado School District - 7001000

Northwest Elementary School - 7001004

SECTION: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4						
All Students	82.1692	72.6435	77.4064	79.8606	N<10	77.7626
African-American	78.6709	71.3516	75.0112	75.5578	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	83.4119	71.9410	77.6765	82.1937	N<10	---
Economically Disadvantaged	80.1047	70.9842	75.5445	77.3409	N<10	76.3830
Non-Economically Disadvantaged	83.9820	74.1005	79.0412	82.0653	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	82.2977	71.1987	76.7482	80.3836	N<10	77.1462
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	81.7630	72.4805	77.1217	79.3277	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	83.4855	73.3979	78.4417	83.4689	N<10	---
Female Students	84.1423	71.4714	77.8069	77.8058	N<10	77.7796
Male Students	80.6895	73.5226	77.1060	81.4751	N<10	77.7497
Migrant	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.						
**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.						

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	77.6467	72.1935	74.9201	79.8606	85.6388	76.2943
African-American	75.7672	71.1664	73.4668	75.5578	N<10	---
Hispanic	80.3577	78.0237	79.1907	N<10	85.6416	83.2649
Caucasian	79.0466	71.1637	75.1051	82.1937	N<10	75.2343
Economically Disadvantaged	75.8966	72.4067	74.1516	77.3409	85.6416	76.3577
Non-Economically Disadvantaged	80.2085	71.8816	76.0450	82.0653	N<10	76.1811
Students with Disabilities	75.3291	79.2956	77.3124	N<10	N<10	77.9023
Students without Disabilities	77.8386	71.6055	74.7220	80.3836	85.6416	76.1699
Current English Learners (EL)	N<10	N<10	N<10	N<10	85.6388	85.0396
Non-English Learners (includes Former EL Monitored 1-4 years)	77.1969	71.6981	74.4475	79.3277	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	78.2593	71.0936	74.6765	83.4689	N<10	---
Female Students	78.1185	72.3368	75.2276	77.8058	84.0125	76.2491
Male Students	77.2653	72.0777	74.6715	81.4751	86.7230	76.3300
Migrant	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.						
**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.						

El Dorado School District - 7001000

Northwest Elementary School - 7001004

SECTION: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	20	2	10.00 %	32	2	6.25 %	36	5	13.89 %
Grade K	4	0	.00 %	12	0	.00 %	10	0	.00 %
Grade 01	6	0	.00 %	4	0	.00 %	11	1	9.09 %
Grade 02	2	0	.00 %	7	0	.00 %	6	1	16.67 %
Grade 03	4	0	.00 %	2	1	50.00 %	7	1	14.29 %



Grade 04	4	2	50.00 %	7	1	14.29 %	2	2	100.00 %
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El Dorado School District - 7001000

Northwest Elementary School - 7001004

SECTION: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Kindergarten												
All Students	78.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.00
African-American	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00
Hispanic	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00
Caucasian	79.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.31
Economically Disadvantaged	73.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.81
Non-Economically Disadvantaged	85.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.14
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	77.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.66
Current English Learners (EL)	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00
Non-English Learners (includes Former EL Monitored 1-4 years)	78.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.89
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	82.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.22
Male Students	74.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.55
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 1												
All Students	83.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.14
African-American	83.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.33
Hispanic	85.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.71
Caucasian	81.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.67
Economically Disadvantaged	83.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.58
Non-Economically Disadvantaged	81.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.58
Students with Disabilities	65.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.63
Students without Disabilities	87.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.14
Current English Learners (EL)	90.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.91
Non-English Learners (includes Former EL Monitored 1-4 years)	82.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.00
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	82.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.14
Male Students	84.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.09
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

El Dorado School District - 7001000

Northwest Elementary School - 7001004

SECTION: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 2												
All Students	77.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.04
African-American	72.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.50
Hispanic	77.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.27
Caucasian	80.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.23
Economically Disadvantaged	71.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.88
Non-Economically Disadvantaged	86.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.76
Students with Disabilities	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67
Students without Disabilities	78.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.49
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	77.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.96
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	70.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.83
Female Students	82.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.14



Male Students	73.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.21
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 3												
All Students	77.32	34.78	41.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.60
African-American	82.50	23.68	28.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.69
Hispanic	75.00	10.00	30.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.33
Caucasian	75.61	50.00	60.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.39
Economically Disadvantaged	76.12	31.25	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.72
Non-Economically Disadvantaged	80.00	42.86	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.14
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	76.97	37.65	43.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.09
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	77.78	36.47	43.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.08
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	87.04	74.07	81.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.86
Female Students	82.22	28.57	38.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.39
Male Students	73.08	40.00	44.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.63
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

El Dorado School District - 7001000

Northwest Elementary School - 7001004

SECTION: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 4												
All Students	80.25	35.90	57.69	51.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.57
African-American	75.86	3.57	25.00	39.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.28
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	82.56	54.76	78.57	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.67
Economically Disadvantaged	75.64	13.51	40.54	41.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.24
Non-Economically Disadvantaged	84.52	56.10	73.17	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.60
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	81.76	38.36	61.64	52.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.79
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	79.75	35.53	57.89	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.09
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	84.09	80.95	90.48	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.00
Female Students	81.08	32.35	70.59	43.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.61
Male Students	79.55	38.64	47.73	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.75
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades												
All Students	79.00	35.29	48.82	51.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.31
African-American	78.21	15.15	27.27	39.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.80
Hispanic	79.00	14.29	35.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.76
Caucasian	79.77	52.50	70.00	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.53
Economically Disadvantaged	76.33	24.75	38.61	41.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.26
Non-Economically Disadvantaged	83.95	50.72	63.77	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.29
Students with Disabilities	70.41	0.00	8.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.44
Students without Disabilities	80.02	37.97	51.90	52.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.77
Current English Learners (EL)	77.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00
Non-English Learners (includes Former EL Monitored 1-4 years)	79.16	36.02	50.31	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.47
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	82.79	77.08	85.42	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.78
Female Students	81.99	30.26	52.63	43.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.26
Male Students	76.49	39.36	45.74	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.54
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



El Dorado School District - 7001000

Northwest Elementary School - 7001004

SECTION: Graduation Rates

	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	---	92.7 %	89.2 %
Four-Year Graduation Rate African-American	---	93.8 %	85.6 %
Four-Year Graduation Rate Asian	---	N<10	94.7 %
Four-Year Graduation Rate Caucasian	---	91.5 %	91.2 %
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	72.6 %
Four-Year Graduation Rate Hispanic	---	88.5 %	85.8 %
Four-Year Graduation Rate Native American	---	N<10	84.0 %
Four-Year Graduation Rate Two or More Races	---	N<10	89.9 %
Four-Year Graduation Rate Economically Disadvantaged	---	90.3 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	>95%	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	88.9 %	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	---	N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.8 %
Four-Year Graduation Rate Female Students	---	95.4 %	92.0 %
Four-Year Graduation Rate Male Students	---	89.2 %	86.6 %
Four-Year Graduation Rate Migrant	---	N<10	82.8 %

	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	---	89.5 %	90.7 %
Five-Year Graduation Rate African-American	---	86.8 %	87.7 %
Five-Year Graduation Rate Asian	---	N<10	94.8 %
Five-Year Graduation Rate Caucasian	---	92.0 %	92.1 %
Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	76.4 %
Five-Year Graduation Rate Hispanic	---	92.0 %	89.2 %
Five-Year Graduation Rate Native American	---	N<10	91.6 %
Five-Year Graduation Rate Two or More Races	---	N<10	88.1 %
Five-Year Graduation Rate Economically Disadvantaged	---	86.8 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	62.5 %	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	81.3 %	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	---	N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	---	N<10	100.0 %
Five-Year Graduation Rate Female Students	---	94.7 %	92.7 %
Five-Year Graduation Rate Male Students	---	85.0 %	88.8 %
Five-Year Graduation Rate Migrant	---	N<10	85.9 %

El Dorado School District - 7001000

Northwest Elementary School - 7001004

SECTION: College Readiness

	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		283	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		357	40,561
Number of Graduates that have taken ACT in High School		318	29,421



ACT Reading Average	19.83	20.32
ACT English Average	18.57	19.44
ACT Math Average	18.45	19.12
ACT Science Average	19.51	19.95
ACT Composite Average	19.24	19.86
The School Performance website at the following link has comparison of state and national ACT scores: http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card (http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card)		
SAT® by College Board		
Number of Students Taking SAT College Admission Test	22	1,388
SAT Critical Reading Mean	605	589
SAT Math Mean	600	569
SAT Writing Mean		
Advanced Placement Courses (AP)		
Number of Students Taking Advanced Placement (AP) Courses	450	29,031
Number of AP Exams Taken	904	45,874
Number of AP Exams Scored 3, 4, or 5	320	15,869
International Baccalaureate Courses		
Number of Students Taking International Baccalaureate Courses	---	460
College Going Rates		
All Students	---	61.6 % 49.1 %
African-American	---	62.9 % 45.0 %
Hispanic	---	54.6 % 38.9 %
Caucasian	---	62.3 % 52.4 %
Economically Disadvantaged	---	61.5 % 41.3 %
Students with Disabilities	---	0.0 % 15.1 %
Current English Learners (EL)	---	30.0 % 24.0 %
Homeless	---	66.7 % 33.7 %
Children in Foster Care	---	0.0 % 40.9 %
Children with Parent on Active Military Duty	---	0.0 % 58.9 %
Gifted and Talented	---	64.2 % 69.8 %
College Credit Accumulation Rates		
All Students	---	47.8 % 54.1 %
African-American	---	33.3 % 37.9 %
Hispanic	---	66.7 % 49.7 %
Caucasian	---	58.5 % 58.9 %
Economically Disadvantaged	---	32.4 % 42.9 %
Students with Disabilities	---	0.0 % 30.2 %
Current English Learners (EL)	---	0.0 % 32.5 %
Homeless	---	50.0 % 35.0 %
Children in Foster Care	---	0.0 % 51.6 %
Children with Parent on Active Military Duty	---	0.0 % 60.8 %
Gifted and Talented	---	75.4 % 76.5 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.

El Dorado School District - 7001000

Northwest Elementary School - 7001004

SECTION: School Performance

	School	District	State
School Performance Rating	C	---	---
Overall ESSA Index Score	66.17		
The following link has more information about school rating: http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card (http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card)			
Count of Schools with Rating = A		0	152
Count of Schools with Rating = B		1	313
Count of Schools with Rating = C		4	380
Count of Schools with Rating = D		0	145
Count of Schools with Rating = F		2	44
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status			
Accredited	Y	7	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
Attendance Rate			



Attendance Rate All Students	95.17 %	93.61 %	93.92 %
Attendance Rate African American	95.07 %	93.58 %	93.83 %
Attendance Rate Hispanic	95.21 %	94.43 %	93.95 %
Attendance Rate Caucasian	95.21 %	92.9 %	93.53 %
Attendance Rate Economically Disadvantaged	94.93 %	93.16 %	93.65 %
Attendance Rate Non-Economically Disadvantaged	95.7 %	94.63 %	93.63 %
Attendance Rate Students with Disabilities	93.62 %	93.11 %	93.8 %
Attendance Rate Students without Disabilities	95.64 %	93.73 %	93.93 %
Attendance Rate English Learners (EL)	94.76 %	94.55 %	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	95.14 %	94.72 %	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)	N<10	94.94 %	95.64 %
Attendance Rate Homeless	N<10	87.65 %	90.32 %
Attendance Rate Children in Foster Care	N<10	95.26 %	92.95 %
Attendance Rate Children with Parent on Active Military Duty	N<10	95.71 %	94.51 %
Attendance Rate Gifted and Talented	95.41 %	95.43 %	95.79 %
Attendance Rate Female Students	95.78 %	93.99 %	93.83 %
Attendance Rate Male Students	94.66 %	93.24 %	93.96 %
Attendance Rate Migrant		N<10	92.07 %
Dropout Rate			
Dropout Rate		1.32 %	2.36 %
College Remediation Rate			
College Remediation Rate		67.9 %	62.8 %
Enrollment			
October 1 Enrollment	490	4,411	479,258

El Dorado School District - 7001000

SECTION: School Environment

Northwest Elementary School - 7001004

	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions			979
Weapons Incidents		8	840
Staff Assaults		3	852
Student Assaults		7	3,339
Referrals to Law Enforcement		0	66
School-related Arrests		0	10

El Dorado School District - 7001000

SECTION: Retention

Northwest Elementary School - 7001004

	School	District	State
Number of Students Retained at Grade 1	2	26	1,085
Percent of Students Retained at Grade 1	2.25 %	8.33 %	2.95 %
Number of Students Retained at Grade 2	0	2	369
Percent of Students Retained at Grade 2	0.00 %	0.60 %	1.00 %
Number of Students Retained at Grade 3	0	0	158
Percent of Students Retained at Grade 3	0.00 %	0.00 %	0.42 %
Number of Students Retained at Grade 4	0	1	86
Percent of Students Retained at Grade 4	0.00 %	0.28 %	0.22 %
Number of Students Retained at Grade 5	0	0	74
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.19 %
Number of Students Retained at Grade 6	0	0	139
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.38 %
Number of Students Retained at Grade 7	0	2	209
Percent of Students Retained at Grade 7	0.00 %	0.57 %	0.57 %
Number of Students Retained at Grade 8	0	5	222
Percent of Students Retained at Grade 8	0.00 %	1.49 %	0.61 %



El Dorado School District - 7001000

Northwest Elementary School - 7001004

SECTION: Teacher Quality

	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	92.4 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	87.0 %	70.0 %	53.0 %
% Teachers with Master's Degree	13.0 %	30.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %
	School	District	State
All Economic Levels (All Quartiles All Schools)			
Number of Teachers (Certified Teachers)	30	325	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	3	20	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	3	19	7,845
Number Certified by National Board for Professional Teaching Standards	---	5	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	0	13	765
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	4.0 %	1.8 %
Number of Teachers Teaching Out-of-field	0	9	1,459
Percentage of Teachers Teaching Out-of-field	0.0 %	2.8 %	3.5 %
Number of Inexperienced Teachers	6	106	7,134
Percentage of Teachers who are Inexperienced	20.0 %	32.6 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	32	343	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	N/A	N/A	N/A
	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	---	53	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	9	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	8	1,262
Number Certified by National Board for Professional Teaching Standards	---	---	339
Number of Teachers Teaching with Emergency/Provisional Credentials	---	2	281
Percentage Teaching with Emergency/Provisional Credentials	---	3.8 %	3.1 %
Number of Teachers Teaching Out-of-field	---	4	380
Percentage of Teachers Teaching Out-of-field	---	7.5 %	4.2 %
Number of Inexperienced Teachers	---	22	1,747
Percentage of Teachers who are Inexperienced	---	41.5 %	19.2 %
Number of Teachers, Principals, and Assistant Principals	---	57	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	N/A	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	N/A	N/A
	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	---	---	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	2,464
Number Certified by National Board for Professional Teaching Standards	---	---	877
Number of Teachers Teaching with Emergency/Provisional Credentials	---	---	154
Percentage Teaching with Emergency/Provisional Credentials	---	---	1.2 %
Number of Teachers Teaching Out-of-field	---	---	341
Percentage of Teachers Teaching Out-of-field	---	---	2.7 %
Number of Inexperienced Teachers	---	---	1,926
Percentage of Teachers who are Inexperienced	---	---	15.5 %
Number of Teachers, Principals, and Assistant Principals	---	---	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	N/A
School Board Members			Hours of Training
Keith Smith			6.00
Renee Skinner			10.50
Shaneil Yarbrough			14.00
Susan Turbeville			6.00
Todd Whatley			17.00
Vicky Dobson			14.00
Wayne Gibson			14.00



El Dorado School District - 7001000

Northwest Elementary School - 7001004

SECTION: School Expenditures

	School	District	State
State and Local Expenditures			
State and Local Personnel Expenditures	\$2,163,438	\$23,664,105	\$2,960,908,776
State and Local Non-Personnel Expenditures	\$773,782	\$8,880,489	\$990,242,548
State and Local Grand Total Expenditures	\$2,937,220	\$32,544,595	\$3,951,151,324
State and Local Personnel Per-pupil Expenditures	\$4,453	\$5,390	\$6,231
State and Local Non-Personnel Per-pupil Expenditures	\$1,593	\$2,023	\$2,084
State and Local Per-pupil Expenditures	\$6,045	\$7,413	\$8,315
Federal Expenditures			
Federal Personnel Expenditures	\$709,228	\$4,031,088	\$608,514,045
Federal Non-Personnel Expenditures	\$201,171	\$1,284,229	\$151,320,564
Federal Grand Total Expenditures	\$910,400	\$5,315,317	\$759,834,609
Federal Personnel Per-pupil Expenditures	\$1,460	\$918	\$1,281
Federal Non-Personnel Per-pupil Expenditures	\$414	\$293	\$318
Federal Per-pupil Expenditures	\$1,874	\$1,211	\$1,599
Total Expenditures			
Total Personnel Expenditures	\$2,872,666	\$27,695,193	\$3,569,422,821
Total Non-Personnel Expenditures	\$974,953	\$10,164,718	\$1,141,563,112
Total Grand Total Expenditures	\$3,847,620	\$37,859,912	\$4,710,985,933
Total Personnel Per-pupil Expenditures	\$5,912	\$6,308	\$7,511
Total Non-Personnel Per-pupil Expenditures	\$2,007	\$2,315	\$2,402
Total Per-pupil Expenditures	\$7,919	\$8,623	\$9,914

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	School	District	State
Mills Voted		33.5	38.4
Average Teacher Salary		\$44,297	\$49,840
Extracurricular Expenditures		\$1,463,269	\$187,202,332
Capital Expenditures		\$849,747	\$573,071,733
Debt Service Expenditures		\$1,805,538	\$294,033,249
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	65.7 %	65.4 %	60.2 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.

El Dorado School District - 7001000

Northwest Elementary School - 7001004

SECTION: Alternately Tested

	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV

El Dorado School District - 7001000

Northwest Elementary School - 7001004

SECTION: Crosstab - ACT Aspire



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Literacy					
All	>95%	44.44	RV	24.24	RV
Students with Disabilities	>95%	RV	RV	15.38	<5%
Students without Disabilities	>95%	39.53	RV	25.58	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	39.56	RV	26.37	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	15.38	<5%
Non-English Learner Students without Disabilities	>95%	33.33	RV	28.21	RV
Female	>95%	37.78	28.89	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	31.71	31.71	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	31.71	31.71	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	35.14	27.03	RV
Male	>95%	50	RV	25.93	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	46.67	RV	26.67	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	46	RV	28	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	41.46	RV	29.27	RV
African-American	RV	46.34	26.83	RV	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	36.36	33.33	RV	RV
African-American Non-English Learner	RV	46.34	26.83	RV	RV
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	36.36	33.33	RV	RV
African-American Female	>95%	RV	RV	30	5
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	33.33	5.56
African-American Female Non-English Learner	>95%	RV	RV	30	5
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	5.56
African-American Male	>95%	RV	RV	19.05	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	20	<5%
African-American Male Non-English Learner	>95%	RV	RV	19.05	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	20	<5%
Hispanic	>95%	RV	RV	<5%	9.09
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	<5%	10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	34.15	RV	34.15	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	32.43	RV	35.14	RV
Caucasian Non-English Learner	>95%	34.15	RV	34.15	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	32.43	RV	35.14	RV
Caucasian Female	>95%	RV	RV	23.53	17.65
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	26.67	20
Caucasian Female Non-English Learner	>95%	RV	RV	23.53	17.65
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	26.67	20
Caucasian Male	>95%	RV	RV	41.67	16.67
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	40.91	18.18
Caucasian Male Non-English Learner	>95%	RV	RV	41.67	16.67
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	40.91	18.18

El Dorado School District - 7001000

Northwest Elementary School - 7001004

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	>95%	RV	34.34	37.37	RV
Students with Disabilities	>95%	RV	RV	15.38	<5%
Students without Disabilities	>95%	RV	38.37	40.7	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	31.87	38.46	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	15.38	<5%
Non-English Learner Students without Disabilities	>95%	RV	35.9	42.31	RV
Female	>95%	RV	35.56	46.67	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	39.02	48.78	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	34.15	46.34	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	37.84	48.65	RV
Male	>95%	RV	33.33	29.63	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	37.78	33.33	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	30	32	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	34.15	36.59	RV
African-American	RV	34.15	RV	34.15	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	36.36	42.42	RV
African-American Non-English Learner	RV	34.15	RV	34.15	RV
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	36.36	42.42	RV
African-American Female	>95%	RV	RV	50	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	55.56	<5%
African-American Female Non-English Learner	>95%	RV	RV	50	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	55.56	<5%
African-American Male	>95%	47.62	RV	RV	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	26.67	<5%



African-American Male Non-English Learner	>95%	47.62	RV	RV	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	26.67	<5%
Hispanic	>95%	RV	RV	18.18	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	20	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	26.83	43.9	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	29.73	43.24	RV
Caucasian Non-English Learner	>95%	RV	26.83	43.9	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	29.73	43.24	RV
Caucasian Female	>95%	RV	RV	41.18	5.88
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	40	6.67
Caucasian Female Non-English Learner	>95%	RV	RV	41.18	5.88
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	40	6.67
Caucasian Male	>95%	RV	RV	45.83	16.67
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	45.45	18.18
Caucasian Male Non-English Learner	>95%	RV	RV	45.83	16.67
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	45.45	18.18

El Dorado School District - 7001000

Northwest Elementary School - 7001004

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	>95%	48.94	17.02	20.21	13.83
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	45.35	17.44	22.09	15.12
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	46.51	17.44	20.93	15.12
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	42.31	17.95	23.08	16.67
Female	>95%	52.27	RV	RV	13.64
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	48.78	RV	RV	14.63
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	52.5	RV	RV	15
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	48.65	RV	RV	16.22



Male	>95%	46	RV	26	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	42.22	RV	28.89	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	41.3	RV	28.26	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	36.59	RV	31.71	RV
African-American	>95%	58.97	RV	RV	5.13
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	51.52	RV	RV	6.06
African-American Non-English Learner	>95%	58.97	RV	RV	5.13
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	51.52	RV	RV	6.06
African-American Female	>95%	RV	RV	15	10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	16.67	11.11
African-American Female Non-English Learner	>95%	RV	RV	15	10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	16.67	11.11
African-American Male	>95%	RV	RV	21.05	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	26.67	<5%
African-American Male Non-English Learner	>95%	RV	RV	21.05	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	26.67	<5%
Hispanic	>95%	RV	RV	10	<5%
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	>95%	RV	RV	10	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	38.46	RV	RV	28.21
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	37.84	RV	RV	29.73
Caucasian Non-English Learner	>95%	38.46	RV	RV	28.21
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	37.84	RV	RV	29.73
Caucasian Female	>95%	RV	RV	6.25	25
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	6.67	26.67
Caucasian Female Non-English Learner	>95%	RV	RV	6.25	25
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	6.67	26.67
Caucasian Male	>95%	RV	RV	30.43	30.43
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	31.82	31.82
Caucasian Male Non-English Learner	>95%	RV	RV	30.43	30.43
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	31.82	31.82
El Dorado School District - 7001000 Northwest Elementary School - 7001004					
SECTION: Crosstab - ACT Aspire					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Literacy					
All	>95%	30.49	23.17	21.95	24.39
Students with Disabilities	90	RV	RV	<5%	<5%
Students without Disabilities	>95%	21.92	26.03	24.66	27.4
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	31.25	23.75	20	25
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	90	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	22.54	26.76	22.54	28.17
Female	>95%	29.73	RV	RV	35.14
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	21.21	39.39
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	30.56	RV	RV	36.11
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	18.75	40.63
Male	>95%	31.11	28.89	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	32.5	27.5	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	31.82	29.55	RV	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	33.33	25.64	RV
African-American	>95%	64.52	32.26	RV	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	52.17	43.48	RV	RV
African-American Non-English Learner	>95%	64.52	32.26	RV	RV
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	52.17	43.48	RV	RV
African-American Female	93.33	RV	RV	<5%	7.14
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	<5%	9.09
African-American Female Non-English Learner	93.33	RV	RV	<5%	7.14
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	9.09
African-American Male	>95%	RV	RV	<5%	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---



Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	34.88	37.21
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	35.71	38.1
Caucasian Non-English Learner	>95%	RV	RV	34.88	37.21
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	35.71	38.1
Caucasian Female	>95%	RV	RV	26.32	57.89
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	27.78	61.11
Caucasian Female Non-English Learner	>95%	RV	RV	26.32	57.89
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	27.78	61.11
Caucasian Male	>95%	RV	RV	41.67	20.83
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	>95%	RV	RV	41.67	20.83
Caucasian Male Non-English Learner	>95%	RV	RV	41.67	20.83
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	41.67	20.83

El Dorado School District - 7001000

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SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	>95%	20.73	53.66	RV	RV
Students with Disabilities	90	RV	RV	<5%	<5%
Students without Disabilities	>95%	RV	57.53	21.92	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	21.25	52.5	RV	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	90	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	RV	56.34	22.54	RV
Female	>95%	RV	45.95	RV	5.41
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	51.52	RV	6.06
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	44.44	RV	5.56
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	50	RV	6.25
Male	>95%	RV	60	RV	6.67
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	62.5	RV	7.5
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	59.09	RV	6.82
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	61.54	RV	7.69
African-American	>95%	41.94	58.06	RV	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner	>95%	41.94	58.06	RV	RV
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American Female	93.33	RV	RV	<5%	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner	93.33	RV	RV	<5%	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American Male	>95%	RV	RV	<5%	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	53.49	32.56	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	54.76	33.33	RV
Caucasian Non-English Learner	>95%	RV	53.49	32.56	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	54.76	33.33	RV
Caucasian Female	>95%	RV	RV	42.11	5.26
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	44.44	5.56
Caucasian Female Non-English Learner	>95%	RV	RV	42.11	5.26
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	44.44	5.56
Caucasian Male	>95%	RV	58.33	RV	8.33
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	>95%	RV	58.33	RV	8.33
Caucasian Male Non-English Learner	>95%	RV	58.33	RV	8.33
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	>95%	RV	58.33	RV	8.33

El Dorado School District - 7001000

Northwest Elementary School - 7001004

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	>95%	34.18	30.38	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	28.77	32.88	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	35.06	29.87	RV	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	29.58	32.39	RV	RV
Female	>95%	31.43	37.14	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	39.39	RV	12.12
Female English Learner	N<10	N<10	N<10	N<10	N<10



Female Non-English Learner	>95%	32.35	35.29	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	37.5	RV	12.5
Male	>95%	36.36	RV	27.27	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	30	RV	30	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	37.21	RV	25.58	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	30.77	RV	28.21	RV
African-American	>95%	RV	RV	<5%	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American Female	>95%	RV	RV	<5%	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American Male	>95%	RV	RV	6.25	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	8.33	<5%
African-American Male Non-English Learner	>95%	RV	RV	6.25	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	8.33	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	33.33	35.71	RV
Caucasian Students with Disabilities	---	---	---	---	---
Caucasian Students without Disabilities	>95%	RV	33.33	35.71	RV
Caucasian Non-English Learner	>95%	RV	33.33	35.71	RV
Caucasian Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	>95%	RV	33.33	35.71	RV
Caucasian Female	>95%	RV	RV	38.89	16.67
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	38.89	16.67
Caucasian Female Non-English Learner	>95%	RV	RV	38.89	16.67
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	38.89	16.67
Caucasian Male	>95%	RV	RV	33.33	20.83



Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	>95%	RV	RV	33.33	20.83
Caucasian Male Non-English Learner	>95%	RV	RV	33.33	20.83
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	33.33	20.83

El Dorado School District - 7001000

Northwest Elementary School - 7001004

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy					
All	>95%	38.12	22.65	23.2	16.02
Students with Disabilities	>95%	RV	RV	9.09	<5%
Students without Disabilities	>95%	31.45	25.16	25.16	18.24
English Learner	>95%	RV	RV	20	<5%
Non-English Learner	>95%	35.67	23.98	23.39	16.96
English Learner Students without Disabilities	>95%	RV	RV	20	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	9.09	<5%
Non-English Learner Students without Disabilities	>95%	28.19	26.85	25.5	19.46
Female	>95%	34.15	23.17	20.73	21.95
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	27.03	25.68	22.97	24.32
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	31.17	24.68	20.78	23.38
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	23.19	27.54	23.19	26.09
Male	>95%	41.41	22.22	25.25	11.11
Male Students with Disabilities	>95%	RV	RV	14.29	<5%
Male Students without Disabilities	>95%	35.29	24.71	27.06	12.94
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	39.36	23.4	25.53	11.7
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	14.29	<5%
Male Non-English Learner without Disabilities	>95%	32.5	26.25	27.5	13.75
African-American	RV	54.17	29.17	RV	RV
African-American Students with Disabilities	94.12	RV	RV	6.25	<5%
African-American Students without Disabilities	>95%	42.86	37.5	RV	RV
African-American Non-English Learner	RV	54.17	29.17	RV	RV
African-American Non-English Learner with Disabilities	94.12	RV	RV	6.25	<5%
African-American Non-English Learner without Disabilities	>95%	42.86	37.5	RV	RV
African-American Female	>95%	47.06	29.41	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	37.93	34.48	RV	RV
African-American Female Non-English Learner	>95%	47.06	29.41	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	37.93	34.48	RV	RV
African-American Male	>95%	60.53	28.95	RV	RV
African-American Male with Disabilities	>95%	RV	RV	9.09	<5%
African-American Male without Disabilities	>95%	48.15	40.74	RV	RV
African-American Male Non-English Learner	>95%	60.53	28.95	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
African-American Male Non-English Learner without Disabilities	>95%	48.15	40.74	RV	RV
Hispanic	>95%	RV	RV	20	6.67
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	21.43	7.14
Hispanic English Learner	>95%	RV	RV	20	<5%
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	20	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10



Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	21.43	16.67	34.52	27.38
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	18.99	16.46	35.44	29.11
Caucasian Non-English Learner	>95%	21.43	16.67	34.52	27.38
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	18.99	16.46	35.44	29.11
Caucasian Female	>95%	RV	RV	25	38.89
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	27.27	42.42
Caucasian Female Non-English Learner	>95%	RV	RV	25	38.89
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	27.27	42.42
Caucasian Male	>95%	20.83	RV	41.67	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	21.74	RV	41.3	RV
Caucasian Male Non-English Learner	>95%	20.83	RV	41.67	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	21.74	RV	41.3	RV

El Dorado School District - 7001000

Northwest Elementary School - 7001004

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>95%	22.1	43.09	29.28	5.52
Students with Disabilities	>95%	RV	RV	9.09	<5%
Students without Disabilities	>95%	14.47	47.17	32.08	6.29
English Learner	>95%	RV	RV	20	<5%
Non-English Learner	>95%	22.81	41.52	29.82	5.85
English Learner Students without Disabilities	>95%	RV	RV	20	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	9.09	<5%
Non-English Learner Students without Disabilities	>95%	14.77	45.64	32.89	6.71
Female	RV	RV	40.24	36.59	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	44.59	39.19	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	RV	38.96	36.36	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	43.48	39.13	RV
Male	>95%	24.24	45.45	RV	RV
Male Students with Disabilities	>95%	RV	RV	7.14	<5%
Male Students without Disabilities	>95%	RV	49.41	25.88	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	43.62	24.47	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	7.14	<5%
Male Non-English Learner without Disabilities	>95%	RV	47.5	27.5	RV
African-American	RV	37.5	43.06	RV	RV
African-American Students with Disabilities	94.12	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	RV	50	25	RV
African-American Non-English Learner	RV	37.5	43.06	RV	RV
African-American Non-English Learner with Disabilities	94.12	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	RV	50	25	RV
African-American Female	RV	32.35	38.24	RV	RV



African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	44.83	34.48	RV
African-American Female Non-English Learner	RV	32.35	38.24	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	44.83	34.48	RV
African-American Male	>95%	42.11	47.37	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	RV	55.56	RV	<5%
African-American Male Non-English Learner	>95%	42.11	47.37	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	RV	55.56	RV	<5%
Hispanic	>95%	RV	RV	20	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	21.43	<5%
Hispanic English Learner	>95%	RV	RV	20	<5%
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	20	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	40.48	38.1	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	43.04	37.97	RV
Caucasian Non-English Learner	>95%	RV	40.48	38.1	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	43.04	37.97	RV
Caucasian Female	>95%	RV	41.67	41.67	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	45.45	42.42	RV
Caucasian Female Non-English Learner	>95%	RV	41.67	41.67	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	45.45	42.42	RV
Caucasian Male	>95%	RV	39.58	35.42	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	41.3	34.78	RV
Caucasian Male Non-English Learner	>95%	RV	39.58	35.42	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	41.3	34.78	RV

El Dorado School District - 7001000

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SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>95%	42.2	23.12	21.97	12.72
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	37.74	24.53	23.9	13.84
English Learner	>95%	RV	RV	20	<5%
Non-English Learner	>95%	41.1	23.31	22.09	13.5
English Learner Students without Disabilities	>95%	RV	RV	20	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	36.24	24.83	24.16	14.77



Female	>95%	43.04	27.85	16.46	12.66
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	39.19	29.73	17.57	13.51
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	43.24	27.03	16.22	13.51
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	39.13	28.99	17.39	14.49
Male	>95%	41.49	19.15	26.6	12.77
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	36.47	20	29.41	14.12
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	39.33	20.22	26.97	13.48
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	33.75	21.25	30	15
African-American	>95%	63.24	22.06	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	55.36	26.79	RV	RV
African-American Non-English Learner	>95%	63.24	22.06	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	55.36	26.79	RV	RV
African-American Female	>95%	60.61	RV	RV	6.06
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	55.17	RV	RV	6.9
African-American Female Non-English Learner	>95%	60.61	RV	RV	6.06
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	55.17	RV	RV	6.9
African-American Male	>95%	65.71	RV	RV	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	55.56	RV	RV	<5%
African-American Male Non-English Learner	>95%	65.71	RV	RV	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	55.56	RV	RV	<5%
Hispanic	>95%	RV	RV	14.29	<5%
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	>95%	RV	RV	14.29	<5%
Hispanic English Learner	>95%	RV	RV	20	<5%
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	20	<5%
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	24.69	23.46	28.4	23.46
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	24.05	22.78	29.11	24.05
Caucasian Non-English Learner	>95%	24.69	23.46	28.4	23.46
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	24.05	22.78	29.11	24.05
Caucasian Female	>95%	29.41	RV	RV	20.59
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	24.24	21.21



Caucasian Female Non-English Learner	>95%	29.41	RV	RV	20.59
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	24.24	21.21
Caucasian Male	>95%	21.28	21.28	31.91	25.53
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	32.61	26.09
Caucasian Male Non-English Learner	>95%	21.28	21.28	31.91	25.53
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	32.61	26.09

El Dorado School District - 7001000

Northwest Elementary School - 7001004

SECTION: Crosstab - Graduation Rates

Four Year Graduation Rates

Four Year Graduation Rates are not available.

El Dorado School District - 7001000

Northwest Elementary School - 7001004

SECTION: Crosstab - Graduation Rates

Five Year Graduation Rates

Five Year Graduation Rates are not available.

El Dorado School District - 7001000

Northwest Elementary School - 7001004

SECTION: Crosstab - Growth

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	72.19	77.65	74.92	79.86	85.64	76.29
Students with Disabilities	79.3	75.33	77.31	N<10	N<10	77.9
Students without Disabilities	71.61	77.84	74.72	80.38	85.64	76.17
English Learner	N<10	N<10	N<10	N<10	85.64	85.04
Non-English Learner	71.7	77.2	74.45	79.33	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	85.64	85.02
Non-English Learner Students with Disabilities	79.3	75.33	77.31	N<10	N<10	---
Non-English Learner Students without Disabilities	71.03	77.36	74.2	79.83	N<10	---
Female	72.34	78.12	75.23	77.81	84.01	76.25
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	71.81	77.95	74.88	77.93	84.01	76
Female English Learner	N<10	N<10	N<10	N<10	84.01	83.84
Female Non-English Learner	71.68	77.87	74.77	77.26	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	84.01	83.84
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	71.08	77.68	74.38	77.37	N<10	---
Male	72.08	77.27	74.67	81.48	86.72	76.33
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	76.5
Male Students without Disabilities	71.43	77.74	74.58	82.45	86.81	76.31
Male English Learner	N<10	N<10	N<10	N<10	86.72	85.88
Male Non-English Learner	71.72	76.65	74.18	80.94	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	86.81	85.9
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	70.99	77.09	74.04	81.88	N<10	---
African-American	71.17	75.77	73.47	75.56	N<10	---
African-American Students with Disabilities	76.55	74.65	75.6	N<10	N<10	---
African-American Students without Disabilities	70.09	75.99	73.04	76.21	N<10	---
African-American Non-English Learner	71.17	75.77	73.47	75.56	N<10	---
African-American Non-English Learner with Disabilities	76.55	74.65	75.6	N<10	N<10	---
African-American Non-English Learner without Disabilities	70.09	75.99	73.04	76.21	N<10	---
African-American Female	70.65	78.07	74.36	73.4	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	70.41	77.67	74.04	73.36	N<10	---
African-American Female Non-English Learner	70.65	78.07	74.36	73.4	N<10	---



African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	70.41	77.67	74.04	73.36	N<10	---
African-American Male	71.62	73.73	72.67	77.17	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	69.75	74.25	72	78.83	N<10	---
African-American Male Non-English Learner	71.62	73.73	72.67	77.17	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	69.75	74.25	72	78.83	N<10	---
Hispanic	78.02	80.36	79.19	N<10	85.64	83.26
Hispanic Students without Disabilities	78.02	80.36	79.19	N<10	85.64	83.26
Hispanic English Learner	N<10	N<10	N<10	N<10	85.64	85.02
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	85.64	85.02
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	84.01	81.16
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	84.01	81.16
Hispanic Female English Learner	N<10	N<10	N<10	N<10	84.01	83.84
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	84.01	83.84
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	86.81	85.16
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	86.81	85.16
Hispanic Male English Learner	N<10	N<10	N<10	N<10	86.81	85.9
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	86.81	85.9
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	71.16	79.05	75.11	82.19	N<10	75.23
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	70.57	79.05	74.81	82.19	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	71.16	79.05	75.11	82.19	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	70.57	79.05	74.81	82.19	N<10	---
Caucasian Female	71.93	78.55	75.24	80.03	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	70.79	78.54	74.67	80.03	N<10	---
Caucasian Female Non-English Learner	71.93	78.55	75.24	80.03	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	70.79	78.54	74.67	80.03	N<10	---
Caucasian Male	70.63	79.4	75.01	83.86	N<10	75.23
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	70.41	79.4	74.9	83.86	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	70.63	79.4	75.01	83.86	N<10	---
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	70.41	79.4	74.9	83.86	N<10	---