



Hugh Goodwin Elementary School

School Report Card 2017-2018
201 East 5th | El Dorado, AR 71730
870-864-5071

Principal
Superintendent

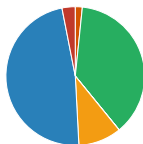
Connie Reed
Jim Tucker

School Characteristics

Enrollment	488
Avg. Class Size	24
Avg. years teaching Experience	17
Per pupil spending	
• District avg.	\$8,623
• State avg.	\$9,914
School Letter Grade	B
Overall Score	76.8

Student Demographics

Race/Ethnicity Statistics



0.0% Native American
1.6% Asian
37.5% African American
0.0% Hawaiian/Pacific Islander
10.0% Hispanic/Latino
47.7% White
3.1% Two or More Races

Other Demographics

English Learners	5%
Low-income	51%
Students eligible to receive special education	9%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (<http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents>).

Arkansas identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

El Dorado School District - 7001000

Hugh Goodwin Elementary School - 7001001

SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Literacy								
All Students Percentage of Students	>95%	28.43	15.69	34.31	21.57	55.88	34.12	41.54



All Students Number of Students		29	16	35	22	57		
African American	>95%	41.46	RV	31.71	RV	43.90	25.00	24.18
Hispanic	>95%	RV	RV	29.41	23.53	52.94	34.88	35.12
Caucasian	>95%	RV	RV	39.02	31.71	70.73	51.89	48.56
Economically Disadvantaged	>95%	31.67	18.33	33.33	16.67	50.00	27.67	33.15
Non-Economically Disadvantaged	>95%	RV	RV	35.71	28.57	64.29	52.87	58.99
Students with Disabilities	>95%	RV	RV	20.00	<5%	20.00	12.20	15.27
Students without Disabilities	>95%	22.83	17.39	35.87	23.91	59.78	37.12	45.88
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	>95%	RV	RV	15.38	15.38	30.77	25.00	34.18
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	29.21	11.24	37.08	22.47	59.55	35.06	42.57
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	42.86	77.66
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	---	---	---	---	---	---	0.00	---
Children in Foster Care	---	---	---	---	---	---	0.00	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	52.17
Gifted and Talented	>95%	RV	RV	41.94	41.94	83.87	76.71	87.87
Female Students	>95%	RV	RV	44.90	22.45	67.35	38.89	46.86
Male Students	>95%	41.51	RV	24.53	RV	45.28	29.78	36.57
Migrant	---	---	---	---	---	---	0.00	---

El Dorado School District - 7001000

Hugh Goodwin Elementary School - 7001001

SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics								
All Students Percentage of Students	>95%	RV	RV	44.12	35.29	79.41	50.88	59.28
All Students Number of Students		RV	RV	45	36	81		
African American	>95%	RV	RV	56.10	17.07	73.17	39.77	40.85
Hispanic	>95%	RV	RV	41.18	58.82	>95%	67.44	53.75
Caucasian	>95%	RV	RV	36.59	41.46	78.05	63.21	66.72
Economically Disadvantaged	>95%	RV	RV	48.33	26.67	75.00	44.66	51.51
Non-Economically Disadvantaged	>95%	RV	RV	38.10	47.62	85.71	68.97	75.45
Students with Disabilities	>95%	RV	RV	30.00	20.00	50.00	24.39	24.30
Students without Disabilities	RV	RV	RV	45.65	36.96	82.61	54.52	65.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	>95%	RV	RV	38.46	46.15	84.62	59.38	52.00
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	44.94	33.71	78.65	50.00	60.30
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	90.65
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	---	---	---	---	---	---	0.00	---
Children in Foster Care	---	---	---	---	---	---	25.00	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	69.57
Gifted and Talented	>95%	RV	RV	19.35	70.97	90.32	86.30	96.39
Female Students	>95%	RV	RV	40.82	42.86	83.67	51.85	60.42
Male Students	>95%	RV	RV	47.17	28.30	75.47	50.00	58.21
Migrant	---	---	---	---	---	---	0.00	---

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SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science								
All Students Percentage of Students	>95%	35.29	16.67	24.51	23.53	48.04	31.34	38.61
All Students Number of Students		36	17	25	24	49		
African American	>95%	46.34	RV	RV	12.20	31.71	20.11	19.71
Hispanic	>95%	RV	RV	35.29	23.53	58.82	38.10	29.49
Caucasian	>95%	RV	RV	26.83	34.15	60.98	47.12	47.05
Economically Disadvantaged	>95%	40.00	20.00	21.67	18.33	40.00	24.80	30.11
Non-Economically Disadvantaged	>95%	RV	RV	28.57	30.95	59.52	50.59	56.15
Students with Disabilities	>95%	RV	RV	10.00	10.00	20.00	8.33	11.89
Students without Disabilities	>95%	30.43	18.48	26.09	25.00	51.09	34.11	42.59
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		



Current English Learners (EL)	>95%	RV	RV	23.08	7.69	30.77	25.00	27.96
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	32.58	16.85	24.72	25.84	50.56	32.01	40.12
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	71.43	67.81
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	---	---	---	---	---	---	0.00	---
Children in Foster Care	---	---	---	---	---	---	0.00	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	48.40
Gifted and Talented	>95%	RV	RV	22.58	48.39	70.97	72.60	85.93
Female Students	>95%	32.65	RV	RV	26.53	44.90	27.95	38.35
Male Students	>95%	37.74	RV	30.19	RV	50.94	34.48	38.86
Migrant	---	---	---	---	---	---	0.00	---

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SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Literacy								
All Students Percentage of Students	>95%	26.85	21.30	20.37	31.48	51.85	31.37	42.39
All Students Number of Students		29	23	22	34	56		
African American	>95%	53.66	RV	RV	7.32	26.83	9.47	22.22
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	42.86	36.05
Caucasian	>95%	RV	RV	21.57	50.98	72.55	60.80	50.43
Economically Disadvantaged	>95%	42.31	RV	21.15	RV	36.54	16.32	32.78
Non-Economically Disadvantaged	>95%	RV	21.43	RV	46.43	66.07	61.86	62.54
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	12.80
Students without Disabilities	>95%	22.22	21.21	22.22	34.34	56.57	35.33	47.01
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	31.25	33.91
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	26.92	21.15	19.23	32.69	51.92	31.38	43.44
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	76.73
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	50.00	29.96
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	32.16
Children with Parent on Active Military Duty	---	---	---	---	---	---	0.00	---
Gifted and Talented	>95%	RV	RV	21.88	75.00	>95%	79.45	88.33
Female Students	>95%	RV	RV	25.53	40.43	65.96	38.96	48.08
Male Students	>95%	31.15	27.87	16.39	24.59	40.98	25.62	36.95
Migrant	---	---	---	---	---	---	---	---

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SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics								
All Students Percentage of Students	>95%	12.04	20.37	41.67	25.93	67.59	35.57	52.34
All Students Number of Students		13	22	45	28	73		
African American	>95%	RV	41.46	36.59	RV	39.02	17.37	29.17
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	33.33	49.09
Caucasian	>95%	RV	RV	39.22	47.06	86.27	58.40	60.81
Economically Disadvantaged	>95%	RV	26.92	42.31	RV	57.69	23.43	43.04
Non-Economically Disadvantaged	>95%	RV	RV	41.07	35.71	76.79	60.17	71.85
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	2.50	20.27
Students without Disabilities	>95%	RV	RV	44.44	28.28	72.73	39.75	57.35
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	18.75	46.93
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	12.50	20.19	40.38	26.92	67.31	36.36	53.01
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	84.59
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	50.00	38.63
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	41.00
Children with Parent on Active Military Duty	---	---	---	---	---	---	0.00	---
Gifted and Talented	>95%	RV	RV	37.50	62.50	>95%	79.45	91.25
Female Students	>95%	RV	RV	44.68	27.66	72.34	42.21	53.15



Male Students	>95%	RV	RV	39.34	24.59	63.93	30.54	51.57
Migrant	---	---	---	---	---	---	---	---

El Dorado School District - 7001000

Hugh Goodwin Elementary School - 7001001

SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science								
All Students Percentage of Students	>95%	26.42	16.98	31.13	25.47	56.60	34.38	42.17
All Students Number of Students		28	18	33	27	60		
African American	>95%	52.50	RV	25.00	RV	30.00	12.30	20.98
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	35.00	33.11
Caucasian	>95%	RV	RV	33.33	43.14	76.47	62.90	51.24
Economically Disadvantaged	>95%	36.54	RV	28.85	RV	42.31	21.10	32.82
Non-Economically Disadvantaged	>95%	RV	RV	33.33	37.04	70.37	61.74	61.61
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	2.86	11.39
Students without Disabilities	>95%	22.22	17.17	33.33	27.27	60.61	37.85	46.48
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	25.00	29.44
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	27.45	14.71	31.37	26.47	57.84	34.82	43.76
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	67.77
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	25.00	29.24
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.79
Children with Parent on Active Military Duty	---	---	---	---	---	---	0.00	---
Gifted and Talented	>95%	RV	RV	37.50	62.50	>95%	82.19	87.12
Female Students	>95%	RV	RV	28.26	26.09	54.35	33.11	41.85
Male Students	>95%	26.67	RV	33.33	RV	58.33	35.32	42.48
Migrant	---	---	---	---	---	---	---	---

El Dorado School District - 7001000

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SECTION: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 1						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.

**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 2						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---



Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.
**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

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Hugh Goodwin Elementary School - 7001001

SECTION: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3						
All Students	71.9292	80.9660	76.4476	N<10	N<10	77.0018
African-American	72.3540	81.9547	77.1544	N<10	N<10	---
Hispanic	72.0704	85.6410	78.8557	N<10	N<10	78.2223
Caucasian	71.4468	77.1724	74.3096	N<10	N<10	75.6332
Economically Disadvantaged	72.6035	82.6931	77.6483	N<10	N<10	78.2096
Non-Economically Disadvantaged	70.8822	78.2845	74.5834	N<10	N<10	74.9577
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	72.4456	81.9130	77.1793	N<10	N<10	77.7189
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	86.0506
Non-English Learners (includes Former EL Monitored 1-4 years)	71.1061	79.6439	75.3750	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	70.0888	79.8257	74.9572	N<10	N<10	75.4018
Female Students	73.4702	82.8314	78.1508	N<10	N<10	78.2880
Male Students	70.5393	79.2836	74.9114	N<10	N<10	75.7870
Migrant	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.
**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4						
All Students	80.6926	82.3711	81.5319	83.5827	N<10	81.4684
African-American	76.6973	79.1620	77.9297	78.9867	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	80.9841
Caucasian	83.1638	85.1208	84.1423	86.2093	N<10	---
Economically Disadvantaged	79.9927	81.7047	80.8487	81.3099	N<10	80.7608
Non-Economically Disadvantaged	81.3662	83.0125	82.1893	85.7697	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	81.3611	83.3475	82.3543	84.2394	N<10	82.2617
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	80.5425	82.6344	81.5885	83.6548	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	83.4616	86.8662	85.1639	87.3122	N<10	---
Female Students	81.9323	81.5689	81.7506	79.9967	N<10	81.7172
Male Students	79.7471	82.9830	81.3651	86.3177	N<10	81.2808



Migrant	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.						
**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.						

El Dorado School District - 7001000

Hugh Goodwin Elementary School - 7001001

SECTION: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	76.4635	81.6931	79.0783	83.5827	83.5325	79.4814
African-American	74.4714	80.5933	77.5323	78.9867	N<10	---
Hispanic	75.5730	83.8092	79.6911	N<10	81.1910	80.2911
Caucasian	78.1807	81.7404	79.9606	86.2093	N<10	80.4136
Economically Disadvantaged	76.0294	82.2348	79.1321	81.3099	83.2351	79.7364
Non-Economically Disadvantaged	76.9882	81.0382	79.0132	85.7697	N<10	79.1237
Students with Disabilities	68.6317	69.6889	69.1603	N<10	N<10	69.3379
Students without Disabilities	77.0951	82.6611	79.8781	84.2394	84.1394	80.2731
Current English Learners (EL)	82.3566	89.6292	85.9929	N<10	83.5325	84.4056
Non-English Learners (includes Former EL Monitored 1-4 years)	76.1223	81.2336	78.6780	83.6548	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	76.8813	83.4018	80.1416	87.3122	N<10	80.3971
Female Students	77.6547	82.2071	79.9309	79.9967	N<10	79.9875
Male Students	75.4780	81.2678	78.3729	86.3177	85.4664	79.0706
Migrant	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.						
**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.						

El Dorado School District - 7001000

Hugh Goodwin Elementary School - 7001001

SECTION: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	31	7	22.58 %	26	9	34.62 %	22	6	27.27 %
Grade K	6	1	16.67 %	3	0	.00 %	1	0	.00 %
Grade 01	11	2	18.18 %	5	1	20.00 %	4	0	.00 %
Grade 02	5	0	.00 %	10	7	70.00 %	5	0	.00 %
Grade 03	4	1	25.00 %	5	1	20.00 %	9	5	55.56 %
Grade 04	5	3	60.00 %	3	0	.00 %	3	1	33.33 %

El Dorado School District - 7001000

Hugh Goodwin Elementary School - 7001001

SECTION: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	API/IB/Concurrent Credit	Total
Kindergarten												
All Students	77.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.22
African-American	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	79.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.59
Economically Disadvantaged	63.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.33
Non-Economically Disadvantaged	85.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.71
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	78.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.08
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	76.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.92
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	70.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.83
Male Students	82.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.56
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 1												
All Students	89.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.13
African-American	85.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.90
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	91.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.67
Economically Disadvantaged	84.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.38
Non-Economically Disadvantaged	94.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.32
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	88.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.24
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	88.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.64
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	90.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.24
Male Students	88.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.24
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

El Dorado School District - 7001000

Hugh Goodwin Elementary School - 7001001

SECTION: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 2												
All Students	92.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.86
African-American	92.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.42
Hispanic	86.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.36
Caucasian	94.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.12
Economically Disadvantaged	89.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.00
Non-Economically Disadvantaged	96.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.88
Students with Disabilities	82.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.14
Students without Disabilities	94.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.64
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	93.01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.01
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	95.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.31
Female Students	93.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.88
Male Students	91.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.84
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 3												
All Students	89.71	48.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.75
African-American	85.37	31.71	31.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.59
Hispanic	97.06	58.82	52.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.61
Caucasian	90.24	61.54	69.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.95
Economically Disadvantaged	86.67	38.98	40.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.62
Non-Economically Disadvantaged	94.05	60.98	63.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.98
Students with Disabilities	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.86
Students without Disabilities	90.76	50.55	52.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.78
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	88.71	51.65	52.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.55
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	93.55	70.97	77.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.65
Female Students	92.86	45.83	60.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.55
Male Students	86.79	50.00	40.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.24
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

El Dorado School District - 7001000

Hugh Goodwin Elementary School - 7001001

SECTION: SQSS



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 4												
All Students	85.85	56.60	54.72	62.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.81
African-American	78.75	30.00	30.00	48.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.86
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	88.24	76.47	72.55	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.85
Economically Disadvantaged	81.73	42.31	42.31	56.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.80
Non-Economically Disadvantaged	89.81	70.37	66.67	66.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.49
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	84.85	60.61	58.59	63.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.88
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	85.44	57.28	55.34	61.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.00
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	90.63	100.00	96.88	73.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.23
Female Students	83.70	54.35	58.70	52.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.30
Male Students	87.50	58.33	51.67	69.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.74
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades												
All Students	87.32	52.43	52.43	62.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.19
African-American	83.80	30.86	30.86	48.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.63
Hispanic	91.49	58.33	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.51
Caucasian	88.60	70.00	71.11	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.48
Economically Disadvantaged	82.71	40.54	41.44	56.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.09
Non-Economically Disadvantaged	91.98	66.32	65.26	66.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.85
Students with Disabilities	85.23	12.50	12.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.61
Students without Disabilities	87.53	55.79	55.79	63.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.70
Current English Learners (EL)	97.73	16.67	25.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.16
Non-English Learners (includes Former EL Monitored 1-4 years)	86.81	54.64	54.12	61.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.82
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	93.16	85.71	87.30	73.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.35
Female Students	87.10	50.00	59.57	52.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.26
Male Students	87.50	54.46	46.43	69.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.13
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

El Dorado School District - 7001000

Hugh Goodwin Elementary School - 7001001

SECTION: Graduation Rates

	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	---	92.7 %	89.2 %
Four-Year Graduation Rate African-American	---	93.8 %	85.6 %
Four-Year Graduation Rate Asian	---	N<10	94.7 %
Four-Year Graduation Rate Caucasian	---	91.5 %	91.2 %
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	72.6 %
Four-Year Graduation Rate Hispanic	---	88.5 %	85.8 %
Four-Year Graduation Rate Native American	---	N<10	84.0 %
Four-Year Graduation Rate Two or More Races	---	N<10	89.9 %
Four-Year Graduation Rate Economically Disadvantaged	---	90.3 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	>95%	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	88.9 %	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	---	N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.8 %



Four-Year Graduation Rate Female Students	---	95.4 %	92.0 %
Four-Year Graduation Rate Male Students	---	89.2 %	86.6 %
Four-Year Graduation Rate Migrant	---	N<10	82.8 %

	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	---	89.5 %	90.7 %
Five-Year Graduation Rate African-American	---	86.8 %	87.7 %
Five-Year Graduation Rate Asian	---	N<10	94.8 %
Five-Year Graduation Rate Caucasian	---	92.0 %	92.1 %
Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	76.4 %
Five-Year Graduation Rate Hispanic	---	92.0 %	89.2 %
Five-Year Graduation Rate Native American	---	N<10	91.6 %
Five-Year Graduation Rate Two or More Races	---	N<10	88.1 %
Five-Year Graduation Rate Economically Disadvantaged	---	86.8 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	62.5 %	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	81.3 %	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	---	N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	---	N<10	100.0 %
Five-Year Graduation Rate Female Students	---	94.7 %	92.7 %
Five-Year Graduation Rate Male Students	---	85.0 %	88.8 %
Five-Year Graduation Rate Migrant	---	N<10	85.9 %

El Dorado School District - 7001000

Hugh Goodwin Elementary School - 7001001

SECTION: College Readiness

	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		283	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		357	40,561
Number of Graduates that have taken ACT in High School		318	29,421
ACT Reading Average		19.83	20.32
ACT English Average		18.57	19.44
ACT Math Average		18.45	19.12
ACT Science Average		19.51	19.95
ACT Composite Average		19.24	19.86
The School Performance website at the following link has comparison of state and national ACT scores: http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card (http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card)			
SAT® by College Board			
Number of Students Taking SAT College Admission Test		22	1,388
SAT Critical Reading Mean		605	589
SAT Math Mean		600	569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses		450	29,031
Number of AP Exams Taken		904	45,874
Number of AP Exams Scored 3, 4, or 5		320	15,869
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	460
College Going Rates			
All Students	---	61.6 %	49.1 %
African-American	---	62.9 %	45.0 %
Hispanic	---	54.6 %	38.9 %
Caucasian	---	62.3 %	52.4 %
Economically Disadvantaged	---	61.5 %	41.3 %
Students with Disabilities	---	0.0 %	15.1 %
Current English Learners (EL)	---	30.0 %	24.0 %



Homeless	---	66.7 %	33.7 %
Children in Foster Care	---	0.0 %	40.9 %
Children with Parent on Active Military Duty	---	0.0 %	58.9 %
Gifted and Talented	---	64.2 %	69.8 %
College Credit Accumulation Rates			
All Students	---	47.8 %	54.1 %
African-American	---	33.3 %	37.9 %
Hispanic	---	66.7 %	49.7 %
Caucasian	---	58.5 %	58.9 %
Economically Disadvantaged	---	32.4 %	42.9 %
Students with Disabilities	---	0.0 %	30.2 %
Current English Learners (EL)	---	0.0 %	32.5 %
Homeless	---	50.0 %	35.0 %
Children in Foster Care	---	0.0 %	51.6 %
Children with Parent on Active Military Duty	---	0.0 %	60.8 %
Gifted and Talented	---	75.4 %	76.5 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.

El Dorado School District - 7001000

Hugh Goodwin Elementary School - 7001001

SECTION: School Performance

	School	District	State
School Performance Rating	B	---	---
Overall ESSA Index Score	76.8		
The following link has more information about school rating: http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card (http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card)			
Count of Schools with Rating = A		0	152
Count of Schools with Rating = B		1	313
Count of Schools with Rating = C		4	380
Count of Schools with Rating = D		0	145
Count of Schools with Rating = F		2	44
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status			
Accredited	Y	7	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	96.6 %	93.61 %	93.92 %
Attendance Rate African American	96.72 %	93.58 %	93.83 %
Attendance Rate Hispanic	96.4 %	94.43 %	93.95 %
Attendance Rate Caucasian	96.29 %	92.9 %	93.53 %
Attendance Rate Economically Disadvantaged	96.05 %	93.16 %	93.65 %
Attendance Rate Non-Economically Disadvantaged	97.59 %	94.63 %	93.63 %
Attendance Rate Students with Disabilities	95.91 %	93.11 %	93.8 %
Attendance Rate Students without Disabilities	96.74 %	93.73 %	93.93 %
Attendance Rate English Learners (EL)	97.26 %	94.55 %	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	97.27 %	94.72 %	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)	97.3 %	94.94 %	95.64 %
Attendance Rate Homeless	N<10	87.65 %	90.32 %
Attendance Rate Children in Foster Care	N<10	95.26 %	92.95 %
Attendance Rate Children with Parent on Active Military Duty	N<10	95.71 %	94.51 %
Attendance Rate Gifted and Talented	97.75 %	95.43 %	95.79 %
Attendance Rate Female Students	96.56 %	93.99 %	93.83 %
Attendance Rate Male Students	96.63 %	93.24 %	93.96 %
Attendance Rate Migrant		N<10	92.07 %
Dropout Rate			
Dropout Rate		1.32 %	2.36 %
College Remediation Rate			
College Remediation Rate		67.9 %	62.8 %
Enrollment			
October 1 Enrollment	488	4,411	479,258



El Dorado School District - 7001000

Hugh Goodwin Elementary School - 7001001

SECTION: School Environment

	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions			979
Weapons Incidents		8	840
Staff Assaults		3	852
Student Assaults		7	3,339
Referrals to Law Enforcement		0	66
School-related Arrests		0	10

El Dorado School District - 7001000

Hugh Goodwin Elementary School - 7001001

SECTION: Retention

	School	District	State
Number of Students Retained at Grade 1	9	26	1,085
Percent of Students Retained at Grade 1	9.68 %	8.33 %	2.95 %
Number of Students Retained at Grade 2	0	2	369
Percent of Students Retained at Grade 2	0.00 %	0.60 %	1.00 %
Number of Students Retained at Grade 3	0	0	158
Percent of Students Retained at Grade 3	0.00 %	0.00 %	0.42 %
Number of Students Retained at Grade 4	1	1	86
Percent of Students Retained at Grade 4	0.93 %	0.28 %	0.22 %
Number of Students Retained at Grade 5	0	0	74
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.19 %
Number of Students Retained at Grade 6	0	0	139
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.38 %
Number of Students Retained at Grade 7	0	2	209
Percent of Students Retained at Grade 7	0.00 %	0.57 %	0.57 %
Number of Students Retained at Grade 8	0	5	222
Percent of Students Retained at Grade 8	0.00 %	1.49 %	0.61 %

El Dorado School District - 7001000

Hugh Goodwin Elementary School - 7001001

SECTION: Teacher Quality

	School	District	State
% Teachers Completely Certified (Licensed)	97.1 %	92.4 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	71.0 %	70.0 %	53.0 %
% Teachers with Master's Degree	29.0 %	30.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %
	School	District	State
All Economic Levels (All Quartiles All Schools)			
Number of Teachers (Certified Teachers)	28	325	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	5	20	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	5	19	7,845
Number Certified by National Board for Professional Teaching Standards	---	5	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	1	13	765
Percentage Teaching with Emergency/Provisional Credentials	3.6 %	4.0 %	1.8 %
Number of Teachers Teaching Out-of-field	2	9	1,459
Percentage of Teachers Teaching Out-of-field	7.1 %	2.8 %	3.5 %
Number of Inexperienced Teachers	2	106	7,134
Percentage of Teachers who are Inexperienced	7.1 %	32.6 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	30	343	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	N/A	N/A	N/A
	School	District	State

High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)



Number of Teachers (Certified Teachers)	---	53	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	9	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	8	1,262
Number Certified by National Board for Professional Teaching Standards	---	---	339
Number of Teachers Teaching with Emergency/Provisional Credentials	---	2	281
Percentage Teaching with Emergency/Provisional Credentials	---	3.8 %	3.1 %
Number of Teachers Teaching Out-of-field	---	4	380
Percentage of Teachers Teaching Out-of-field	---	7.5 %	4.2 %
Number of Inexperienced Teachers	---	22	1,747
Percentage of Teachers who are Inexperienced	---	41.5 %	19.2 %
Number of Teachers, Principals, and Assistant Principals	---	57	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	N/A	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	N/A	N/A

	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	---	---	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	2,464
Number Certified by National Board for Professional Teaching Standards	---	---	877
Number of Teachers Teaching with Emergency/Provisional Credentials	---	---	154
Percentage Teaching with Emergency/Provisional Credentials	---	---	1.2 %
Number of Teachers Teaching Out-of-field	---	---	341
Percentage of Teachers Teaching Out-of-field	---	---	2.7 %
Number of Inexperienced Teachers	---	---	1,926
Percentage of Teachers who are Inexperienced	---	---	15.5 %
Number of Teachers, Principals, and Assistant Principals	---	---	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	N/A

School Board Members	Hours of Training
Keith Smith	6.00
Renee Skinner	10.50
Shaneil Yarbrough	14.00
Susan Turbeville	6.00
Todd Whatley	17.00
Vicky Dobson	14.00
Wayne Gibson	14.00

El Dorado School District - 7001000

Hugh Goodwin Elementary School - 7001001

SECTION: School Expenditures

	School	District	State
State and Local Expenditures			
State and Local Personnel Expenditures	\$2,240,168	\$23,664,105	\$2,960,908,776
State and Local Non-Personnel Expenditures	\$885,000	\$8,880,489	\$990,242,548
State and Local Grand Total Expenditures	\$3,125,168	\$32,544,595	\$3,951,151,324
State and Local Personnel Per-pupil Expenditures	\$4,611	\$5,390	\$6,231
State and Local Non-Personnel Per-pupil Expenditures	\$1,822	\$2,023	\$2,084
State and Local Per-pupil Expenditures	\$6,432	\$7,413	\$8,315
	School	District	State
Federal Expenditures			
Federal Personnel Expenditures	\$464,794	\$4,031,088	\$608,514,045
Federal Non-Personnel Expenditures	\$97,379	\$1,284,229	\$151,320,564
Federal Grand Total Expenditures	\$562,173	\$5,315,317	\$759,834,609
Federal Personnel Per-pupil Expenditures	\$957	\$918	\$1,281
Federal Non-Personnel Per-pupil Expenditures	\$200	\$293	\$318
Federal Per-pupil Expenditures	\$1,157	\$1,211	\$1,599



	School	District	State
Total Expenditures			
Total Personnel Expenditures	\$2,704,963	\$27,695,193	\$3,569,422,821
Total Non-Personnel Expenditures	\$982,379	\$10,164,718	\$1,141,563,112
Total Grand Total Expenditures	\$3,687,342	\$37,859,912	\$4,710,985,933
Total Personnel Per-pupil Expenditures	\$5,567	\$6,308	\$7,511
Total Non-Personnel Per-pupil Expenditures	\$2,022	\$2,315	\$2,402
Total Per-pupil Expenditures	\$7,589	\$8,623	\$9,914

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	School	District	State
Mills Voted		33.5	38.4
Average Teacher Salary		\$44,297	\$49,840
Extracurricular Expenditures		\$1,463,269	\$187,202,332
Capital Expenditures		\$849,747	\$573,071,733
Debt Service Expenditures		\$1,805,538	\$294,033,249
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	51.4 %	65.4 %	60.2 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

† Source: FNS National databank.
†† State Free and Reduced Meal Rate includes preschool and adult education students.

El Dorado School District - 7001000
SECTION: Alternately Tested

Hugh Goodwin Elementary School - 7001001

	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV

El Dorado School District - 7001000
SECTION: Crosstab - ACT Aspire

Hugh Goodwin Elementary School - 7001001

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Literacy					
All	>95%	28.43	15.69	34.31	21.57
Students with Disabilities	>95%	RV	RV	20	<5%
Students without Disabilities	>95%	22.83	17.39	35.87	23.91
English Learner	>95%	RV	RV	15.38	15.38
Non-English Learner	>95%	29.21	11.24	37.08	22.47
English Learner Students without Disabilities	>95%	RV	RV	15.38	15.38
Non-English Learner Students with Disabilities	>95%	RV	RV	20	<5%
Non-English Learner Students without Disabilities	>95%	22.78	12.66	39.24	25.32
Female	>95%	RV	RV	44.9	22.45
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	46.81	23.4
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	52.38	23.81
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	55	25
Male	>95%	41.51	RV	24.53	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	35.56	RV	RV	24.44
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	42.55	RV	23.4	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



Male Non-English Learner without Disabilities	>95%	35.9	RV	RV	25.64
African-American	>95%	41.46	RV	31.71	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	35.14	RV	35.14	RV
African-American Non-English Learner	>95%	41.46	RV	31.71	RV
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	35.14	RV	35.14	RV
African-American Female	>95%	RV	RV	52.94	11.76
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	>95%	RV	RV	52.94	11.76
African-American Female Non-English Learner	>95%	RV	RV	52.94	11.76
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	52.94	11.76
African-American Male	>95%	RV	RV	16.67	12.5
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	20	15
African-American Male Non-English Learner	>95%	RV	RV	16.67	12.5
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	20	15
Hispanic	>95%	RV	RV	29.41	23.53
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	25	25
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	30	30
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	>95%	RV	RV	30	30
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	39.02	31.71
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	41.67	36.11
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	38.46	30.77
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	41.18	35.29
Caucasian Female	>95%	RV	RV	47.37	31.58
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	52.94	35.29
Caucasian Female Non-English Learner	>95%	RV	RV	47.37	31.58
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	52.94	35.29
Caucasian Male	>95%	RV	RV	31.82	31.82
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	31.58	36.84
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	30	30
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	29.41	35.29



El Dorado School District - 7001000

Hugh Goodwin Elementary School - 7001001

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	>95%	RV	RV	44.12	35.29
Students with Disabilities	>95%	RV	RV	30	20
Students without Disabilities	RV	RV	RV	45.65	36.96
English Learner	>95%	RV	RV	38.46	46.15
Non-English Learner	>95%	RV	RV	44.94	33.71
English Learner Students without Disabilities	>95%	RV	RV	38.46	46.15
Non-English Learner Students with Disabilities	>95%	RV	RV	30	20
Non-English Learner Students without Disabilities	RV	RV	RV	46.84	35.44
Female	>95%	RV	RV	40.82	42.86
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	40.43	44.68
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	42.86	40.48
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	42.5	42.5
Male	>95%	RV	RV	47.17	28.3
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	51.11	28.89
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	46.81	27.66
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	51.28	28.21
African-American	>95%	RV	RV	56.1	17.07
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	59.46	18.92
African-American Non-English Learner	>95%	RV	RV	56.1	17.07
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	59.46	18.92
African-American Female	>95%	RV	RV	58.82	23.53
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	>95%	RV	RV	58.82	23.53
African-American Female Non-English Learner	>95%	RV	RV	58.82	23.53
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	58.82	23.53
African-American Male	>95%	RV	RV	54.17	12.5
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	60	15
African-American Male Non-English Learner	>95%	RV	RV	54.17	12.5
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	60	15
Hispanic	>95%	RV	RV	41.18	58.82
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	43.75	56.25
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	30	70
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	>95%	RV	RV	30	70
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10



Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	36.59	41.46
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	36.11	44.44
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	35.9	43.59
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	35.29	47.06
Caucasian Female	>95%	RV	RV	36.84	42.11
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	35.29	47.06
Caucasian Female Non-English Learner	>95%	RV	RV	36.84	42.11
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	35.29	47.06
Caucasian Male	>95%	RV	RV	36.36	40.91
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	36.84	42.11
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	35	45
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	35.29	47.06

El Dorado School District - 7001000

Hugh Goodwin Elementary School - 7001001

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	>95%	35.29	16.67	24.51	23.53
Students with Disabilities	>95%	RV	RV	10	10
Students without Disabilities	>95%	30.43	18.48	26.09	25
English Learner	>95%	RV	RV	23.08	7.69
Non-English Learner	>95%	32.58	16.85	24.72	25.84
English Learner Students without Disabilities	>95%	RV	RV	23.08	7.69
Non-English Learner Students with Disabilities	>95%	RV	RV	10	10
Non-English Learner Students without Disabilities	>95%	26.58	18.99	26.58	27.85
Female	>95%	32.65	RV	RV	26.53
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	29.79	RV	RV	27.66
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	28.57	RV	RV	28.57
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	25	RV	30
Male	>95%	37.74	RV	30.19	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	31.11	RV	33.33	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	36.17	RV	29.79	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	28.21	RV	33.33	RV
African-American	>95%	46.34	RV	RV	12.2
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	40.54	RV	RV	13.51
African-American Non-English Learner	>95%	46.34	RV	RV	12.2
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	40.54	RV	RV	13.51
African-American Female	>95%	RV	RV	11.76	17.65



African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	>95%	RV	RV	11.76	17.65
African-American Female Non-English Learner	>95%	RV	RV	11.76	17.65
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	11.76	17.65
African-American Male	>95%	54.17	RV	RV	8.33
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	30	10
African-American Male Non-English Learner	>95%	54.17	RV	RV	8.33
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	30	10
Hispanic	>95%	RV	RV	35.29	23.53
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	31.25	25
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	30	30
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	>95%	RV	RV	30	30
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	26.83	34.15
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	30.56	36.11
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	28.21	35.9
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	32.35	38.24
Caucasian Female	>95%	RV	RV	21.05	31.58
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	23.53	35.29
Caucasian Female Non-English Learner	>95%	RV	RV	21.05	31.58
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	23.53	35.29
Caucasian Male	>95%	RV	RV	31.82	36.36
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	36.84	36.84
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	35	40
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	41.18	41.18

El Dorado School District - 7001000

Hugh Goodwin Elementary School - 7001001

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Literacy					
All	>95%	26.85	21.3	20.37	31.48
Students with Disabilities	N<10	N<10	N<10	N<10	N<10



Students without Disabilities	>95%	22.22	21.21	22.22	34.34
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	26.92	21.15	19.23	32.69
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	22.11	21.05	21.05	35.79
Female	>95%	RV	RV	25.53	40.43
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	27.27	43.18
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	22.22	42.22
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	23.81	45.24
Male	>95%	31.15	27.87	16.39	24.59
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	25.45	29.09	18.18	27.27
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	30.51	27.12	16.95	25.42
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	24.53	28.3	18.87	28.3
African-American	>95%	53.66	RV	RV	7.32
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	48.65	RV	RV	8.11
African-American Non-English Learner	>95%	53.66	RV	RV	7.32
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	48.65	RV	RV	8.11
African-American Female	>95%	RV	RV	31.25	6.25
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	33.33	6.67
African-American Female Non-English Learner	>95%	RV	RV	31.25	6.25
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	6.67
African-American Male	>95%	56	RV	RV	8
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	50	RV	RV	9.09
African-American Male Non-English Learner	>95%	56	RV	RV	8
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	50	RV	RV	9.09
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	21.57	50.98



Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	23.4	55.32
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	21.57	50.98
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	23.4	55.32
Caucasian Female	>95%	RV	RV	19.05	61.9
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	20	65
Caucasian Female Non-English Learner	>95%	RV	RV	19.05	61.9
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	20	65
Caucasian Male	>95%	RV	RV	23.33	43.33
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	25.93	48.15
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	23.33	43.33
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	25.93	48.15

El Dorado School District - 7001000

Hugh Goodwin Elementary School - 7001001

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	>95%	12.04	20.37	41.67	25.93
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	44.44	28.28
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	12.5	20.19	40.38	26.92
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	43.16	29.47
Female	>95%	RV	RV	44.68	27.66
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	47.73	29.55
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	42.22	28.89
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	45.24	30.95
Male	>95%	RV	RV	39.34	24.59
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	41.82	27.27
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	38.98	25.42
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	41.51	28.3
African-American	>95%	RV	41.46	36.59	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	43.24	40.54	RV
African-American Non-English Learner	>95%	RV	41.46	36.59	RV
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	43.24	40.54	RV
African-American Female	>95%	RV	RV	43.75	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	46.67	<5%
African-American Female Non-English Learner	>95%	RV	RV	43.75	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	46.67	<5%
African-American Male	>95%	RV	48	RV	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Male without Disabilities	>95%	RV	50	RV	<5%
African-American Male Non-English Learner	>95%	RV	48	RV	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	50	RV	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	39.22	47.06
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	40.43	51.06
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	39.22	47.06
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	40.43	51.06
Caucasian Female	>95%	RV	RV	38.1	47.62
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	40	50
Caucasian Female Non-English Learner	>95%	RV	RV	38.1	47.62
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	40	50
Caucasian Male	>95%	RV	RV	40	46.67
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	40.74	51.85
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	40	46.67
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	40.74	51.85

El Dorado School District - 7001000

Hugh Goodwin Elementary School - 7001001

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	>95%	26.42	16.98	31.13	25.47
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	22.22	17.17	33.33	27.27
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	27.45	14.71	31.37	26.47
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	23.16	14.74	33.68	28.42
Female	>95%	RV	RV	28.26	26.09



Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	29.55	27.27
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	27.27	27.27
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	28.57	28.57
Male	>95%	26.67	RV	33.33	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	36.36	27.27
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	27.59	RV	34.48	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	37.74	28.3
African-American	>95%	52.5	RV	25	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	48.65	RV	27.03	RV
African-American Non-English Learner	>95%	52.5	RV	25	RV
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	48.65	RV	27.03	RV
African-American Female	>95%	RV	RV	18.75	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	20	<5%
African-American Female Non-English Learner	>95%	RV	RV	18.75	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	20	<5%
African-American Male	>95%	50	RV	RV	8.33
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	45.45	RV	RV	9.09
African-American Male Non-English Learner	>95%	50	RV	RV	8.33
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	45.45	RV	RV	9.09
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	33.33	43.14
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	36.17	46.81
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	33.33	43.14
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	36.17	46.81



Caucasian Female	>95%	RV	RV	28.57	42.86
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	30	45
Caucasian Female Non-English Learner	>95%	RV	RV	28.57	42.86
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	30	45
Caucasian Male	>95%	RV	RV	36.67	43.33
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	40.74	48.15
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	36.67	43.33
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	40.74	48.15

El Dorado School District - 7001000

Hugh Goodwin Elementary School - 7001001

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy					
All	>95%	27.62	18.57	27.14	26.67
Students with Disabilities	>95%	RV	RV	10.53	<5%
Students without Disabilities	>95%	22.51	19.37	28.8	29.32
English Learner	>95%	RV	RV	23.53	11.76
Non-English Learner	>95%	27.98	16.58	27.46	27.98
English Learner Students without Disabilities	>95%	RV	RV	23.53	11.76
Non-English Learner Students with Disabilities	>95%	RV	RV	10.53	<5%
Non-English Learner Students without Disabilities	>95%	22.41	17.24	29.31	31.03
Female	>95%	17.71	15.63	35.42	31.25
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	14.29	15.38	37.36	32.97
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	18.39	11.49	36.78	33.33
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	39.02	35.37
Male	>95%	35.96	21.05	20.18	22.81
Male Students with Disabilities	>95%	RV	RV	14.29	<5%
Male Students without Disabilities	>95%	30	23	21	26
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	35.85	20.75	19.81	23.58
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	14.29	<5%
Male Non-English Learner without Disabilities	>95%	29.35	22.83	20.65	27.17
African-American	>95%	47.56	RV	25.61	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	41.89	RV	28.38	RV
African-American Non-English Learner	>95%	47.56	RV	25.61	RV
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	41.89	RV	28.38	RV
African-American Female	>95%	30.3	RV	42.42	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	43.75	9.38
African-American Female Non-English Learner	>95%	30.3	RV	42.42	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	43.75	9.38
African-American Male	>95%	59.18	RV	RV	10.2
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	52.38	RV	RV	11.9
African-American Male Non-English Learner	>95%	59.18	RV	RV	10.2
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	52.38	RV	RV	11.9
Hispanic	>95%	RV	RV	28	28
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	26.09	30.43



Hispanic English Learner	>95%	RV	RV	23.08	7.69
Hispanic Non-English Learner	>95%	RV	RV	33.33	50
Hispanic English Learner without Disabilities	>95%	RV	RV	23.08	7.69
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	30	60
Hispanic Female	>95%	RV	RV	31.25	37.5
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	33.33	40
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	16.3	11.96	29.35	42.39
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	31.33	46.99
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	16.67	12.22	28.89	42.22
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	30.86	46.91
Caucasian Female	>95%	RV	RV	32.5	47.5
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	35.14	51.35
Caucasian Female Non-English Learner	>95%	RV	RV	32.5	47.5
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	35.14	51.35
Caucasian Male	>95%	RV	RV	26.92	38.46
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	28.26	43.48
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	26	38
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	27.27	43.18

El Dorado School District - 7001000

Hugh Goodwin Elementary School - 7001001

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>95%	9.05	17.62	42.86	30.48
Students with Disabilities	>95%	RV	RV	21.05	10.53
Students without Disabilities	RV	RV	RV	45.03	32.46
English Learner	>95%	RV	RV	47.06	35.29
Non-English Learner	>95%	9.84	17.62	42.49	30.05
English Learner Students without Disabilities	>95%	RV	RV	47.06	35.29
Non-English Learner Students with Disabilities	>95%	RV	RV	21.05	10.53
Non-English Learner Students without Disabilities	RV	RV	RV	44.83	32.18
Female	>95%	RV	RV	42.71	35.42
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	RV	RV	43.96	37.36
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	42.53	34.48
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	RV	RV	43.9	36.59



Male	>95%	10.53	20.18	42.98	26.32
Male Students with Disabilities	>95%	RV	RV	21.43	14.29
Male Students without Disabilities	RV	RV	RV	46	28
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	11.32	19.81	42.45	26.42
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	21.43	14.29
Male Non-English Learner without Disabilities	RV	RV	RV	45.65	28.26
African-American	>95%	RV	29.27	46.34	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	31.08	50	RV
African-American Non-English Learner	>95%	RV	29.27	46.34	RV
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	31.08	50	RV
African-American Female	>95%	RV	RV	51.52	12.12
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	53.13	12.5
African-American Female Non-English Learner	>95%	RV	RV	51.52	12.12
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	53.13	12.5
African-American Male	>95%	RV	32.65	42.86	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	35.71	47.62	RV
African-American Male Non-English Learner	>95%	RV	32.65	42.86	RV
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	35.71	47.62	RV
Hispanic	>95%	RV	RV	44	48
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	47.83	47.83
Hispanic English Learner	>95%	RV	RV	53.85	38.46
Hispanic Non-English Learner	>95%	RV	RV	33.33	58.33
Hispanic English Learner without Disabilities	>95%	RV	RV	53.85	38.46
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	40	60
Hispanic Female	>95%	RV	RV	37.5	56.25
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	40	60
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	38.04	44.57
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	RV	RV	RV	38.55	48.19
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	37.78	45.56
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	38.27	49.38
Caucasian Female	>95%	RV	RV	37.5	45
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	37.84	48.65
Caucasian Female Non-English Learner	>95%	RV	RV	37.5	45
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	37.84	48.65
Caucasian Male	>95%	RV	RV	38.46	44.23



Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	39.13	47.83
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	38	46
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	38.64	50

El Dorado School District - 7001000

Hugh Goodwin Elementary School - 7001001

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>95%	30.77	16.83	27.88	24.52
Students with Disabilities	>95%	RV	RV	5.88	5.88
Students without Disabilities	>95%	26.18	17.8	29.84	26.18
English Learner	>95%	RV	RV	23.53	5.88
Non-English Learner	>95%	29.84	15.71	28.27	26.18
English Learner Students without Disabilities	>95%	RV	RV	23.53	5.88
Non-English Learner Students with Disabilities	>95%	RV	RV	5.88	5.88
Non-English Learner Students without Disabilities	>95%	24.71	16.67	30.46	28.16
Female	>95%	29.47	21.05	23.16	26.32
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	26.37	21.98	24.18	27.47
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	27.91	20.93	23.26	27.91
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	24.39	21.95	24.39	29.27
Male	>95%	31.86	13.27	31.86	23.01
Male Students with Disabilities	>95%	RV	RV	7.69	7.69
Male Students without Disabilities	>95%	26	14	35	25
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	31.43	11.43	32.38	24.76
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	7.69	7.69
Male Non-English Learner without Disabilities	>95%	25	11.96	35.87	27.17
African-American	>95%	49.38	RV	22.22	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	44.59	RV	24.32	RV
African-American Non-English Learner	>95%	49.38	RV	22.22	RV
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	44.59	RV	24.32	RV
African-American Female	>95%	45.45	30.3	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	43.75	31.25	RV	RV
African-American Female Non-English Learner	>95%	45.45	30.3	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	43.75	31.25	RV	RV
African-American Male	>95%	52.08	RV	27.08	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	45.24	RV	30.95	RV
African-American Male Non-English Learner	>95%	52.08	RV	27.08	RV
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	45.24	RV	30.95	RV
Hispanic	>95%	RV	RV	33.33	25
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	30.43	26.09
Hispanic English Learner	>95%	RV	RV	30.77	7.69
Hispanic Non-English Learner	>95%	RV	RV	36.36	45.45
Hispanic English Learner without Disabilities	>95%	RV	RV	30.77	7.69
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	30	50
Hispanic Female	>95%	RV	RV	33.33	33.33
Hispanic Female with Disabilities	---	---	---	---	---



Hispanic Female without Disabilities	>95%	RV	RV	33.33	33.33
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	17.39	13.04	30.43	39.13
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	33.73	42.17
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	16.67	12.22	31.11	40
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	34.57	43.21
Caucasian Female	>95%	RV	RV	25	37.5
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	27.03	40.54
Caucasian Female Non-English Learner	>95%	RV	RV	25	37.5
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	27.03	40.54
Caucasian Male	>95%	RV	RV	34.62	40.38
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	39.13	43.48
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	36	42
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	40.91	45.45

El Dorado School District - 7001000

Hugh Goodwin Elementary School - 7001001

SECTION: Crosstab - Graduation Rates

Four Year Graduation Rates

Four Year Graduation Rates are not available.

El Dorado School District - 7001000

Hugh Goodwin Elementary School - 7001001

SECTION: Crosstab - Graduation Rates

Five Year Graduation Rates

Five Year Graduation Rates are not available.

El Dorado School District - 7001000

Hugh Goodwin Elementary School - 7001001

SECTION: Crosstab - Growth

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	81.69	76.46	79.08	83.58	83.53	79.48
Students with Disabilities	69.69	68.63	69.16	N<10	N<10	69.34
Students without Disabilities	82.66	77.1	79.88	84.24	84.14	80.27
English Learner	89.63	82.36	85.99	N<10	83.53	84.41
Non-English Learner	81.23	76.12	78.68	83.65	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	89.63	82.36	85.99	N<10	84.14	84.82
Non-English Learner Students with Disabilities	69.69	68.63	69.16	N<10	N<10	---
Non-English Learner Students without Disabilities	82.22	76.76	79.49	84.34	N<10	---



Female	82.21	77.65	79.93	80	N<10	79.99
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	82.72	77.89	80.3	80.68	N<10	80.33
Female English Learner	N<10	N<10	N<10	N<10	N<10	82.31
Female Non-English Learner	81.73	77.48	79.61	79.67	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	82.31
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	82.26	77.73	79.99	80.36	N<10	---
Male	81.27	75.48	78.37	86.32	85.47	79.07
Male Students with Disabilities	70.3	68.11	69.21	N<10	N<10	69.42
Male Students without Disabilities	82.61	76.38	79.5	87.07	86.69	80.22
Male English Learner	N<10	N<10	N<10	N<10	85.47	86.13
Male Non-English Learner	80.83	75.02	77.93	86.73	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	86.69	87.02
Male Non-English Learner with Disabilities	70.3	68.11	69.21	N<10	N<10	---
Male Non-English Learner without Disabilities	82.19	75.92	79.05	87.55	N<10	---
African-American	80.59	74.47	77.53	78.99	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	81.53	75.32	78.42	79.67	N<10	---
African-American Non-English Learner	80.59	74.47	77.53	78.99	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	81.53	75.32	78.42	79.67	N<10	---
African-American Female	82.03	75.21	78.62	75.04	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	82.31	75.4	78.85	74.88	N<10	---
African-American Female Non-English Learner	82.03	75.21	78.62	75.04	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	82.31	75.4	78.85	74.88	N<10	---
African-American Male	79.59	73.95	76.77	81.73	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	80.91	75.26	78.08	83.09	N<10	---
African-American Male Non-English Learner	79.59	73.95	76.77	81.73	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	80.91	75.26	78.08	83.09	N<10	---
Hispanic	83.81	75.57	79.69	N<10	81.19	80.29
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	84.07	75.6	79.84	N<10	81.8	80.61
Hispanic English Learner	N<10	N<10	N<10	N<10	81.19	82.08
Hispanic Non-English Learner	82.24	72.99	77.61	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	81.8	82.51
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	82.54	72.86	77.7	N<10	N<10	---
Hispanic Female	84.83	77.1	80.96	N<10	N<10	80.47
Hispanic Female without Disabilities	84.83	77.1	80.96	N<10	N<10	80.47
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	80.59
Hispanic Female Non-English Learner	85.03	75.63	80.33	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	80.59
Hispanic Female Non-English Learner without Disabilities	85.03	75.63	80.33	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	80.07
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	80.81
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	83.56
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	84.61
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	81.74	78.18	79.96	86.21	N<10	80.41
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	83	78.83	80.92	86.99	N<10	81.39
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10



Caucasian Non-English Learner	81.56	77.91	79.74	86.21	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	82.84	78.55	80.7	86.99	N<10	---
Caucasian Female	80.81	80.06	80.43	80.59	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	81.75	80.55	81.15	82.04	N<10	---
Caucasian Female Non-English Learner	80.81	80.06	80.43	80.59	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	81.75	80.55	81.15	82.04	N<10	---
Caucasian Male	82.43	76.79	79.61	89.96	N<10	80.4
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	83.98	77.5	80.74	90.47	N<10	81.56
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	82.14	76.25	79.2	89.96	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	83.73	76.93	80.33	90.47	N<10	---