



## El Dorado High School

School Report Card 2017-2018  
2000 Wildcat Drive | El Dorado, AR 71730  
870-864-5100

Principal  
Superintendent

Alva Reibe  
Jim Tucker

### School Characteristics

Enrollment	1,308
Avg. Class Size	15
Avg. years teaching Experience	8
Per pupil spending	
• District avg.	\$8,623
• State avg.	\$9,914
School Letter Grade	C
Overall Score	63.08

### Student Demographics

#### Race/Ethnicity Statistics



0.2% Native American
1.5% Asian
48.9% African American
0.0% Hawaiian/Pacific Islander
8.3% Hispanic/Latino
39.4% White
1.8% Two or More Races

#### Other Demographics

English Learners	4%
Low-income	58%
Students eligible to receive special education	5%

## The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

## Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in [http://www.arkansased.gov/public/userfiles/ESEA/Documents\\_to\\_Share/What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) ([http://www.arkansased.gov/public/userfiles/ESEA/Documents\\_to\\_Share/What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf)) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

## Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

## How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

## Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (<http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents>).

## Arkansas identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

## Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

## Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

El Dorado School District - 7001000

El Dorado High School - 7001012

### SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Literacy								
All Students Percentage of Students	>95%	42.44	16.40	18.65	22.51	41.16	41.16	44.06



All Students Number of Students		132	51	58	70	128		
African American	>95%	57.14	19.05	14.29	9.52	23.81	23.81	21.66
Hispanic	>95%	48.28	RV	RV	20.69	41.38	41.38	34.53
Caucasian	>95%	23.14	14.88	23.97	38.02	61.98	61.98	52.83
Economically Disadvantaged	>95%	55.12	14.63	15.61	14.63	30.24	30.24	32.74
Non-Economically Disadvantaged	>95%	17.92	19.81	24.53	37.74	62.26	62.26	61.69
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	0.00	4.58
Students without Disabilities	>95%	40.33	17.00	19.33	23.33	42.67	42.67	48.60
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	>95%	RV	RV	<5%	12.50	12.50	12.50	25.89
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	40.00	17.29	19.66	23.05	42.71	42.71	46.02
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	69.49
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	27.66
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	22.96
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	RV	RV	20.29	65.22	85.51	85.51	86.23
Female Students	>95%	35.63	16.25	17.50	30.63	48.13	48.13	52.70
Male Students	>95%	49.67	16.56	19.87	13.91	33.77	33.77	35.99
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	23.53

El Dorado School District - 7001000

El Dorado High School - 7001012

SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Mathematics								
All Students Percentage of Students	>95%	50.16	24.12	13.18	12.54	25.72	25.72	33.75
All Students Number of Students		156	75	41	39	80		
African American	>95%	69.39	21.09	RV	RV	9.52	9.52	12.30
Hispanic	>95%	44.83	RV	RV	13.79	24.14	24.14	25.80
Caucasian	>95%	30.58	24.79	23.14	21.49	44.63	44.63	41.66
Economically Disadvantaged	>95%	62.44	23.90	6.83	6.83	13.66	13.66	22.88
Non-Economically Disadvantaged	>95%	26.42	24.53	25.47	23.58	49.06	49.06	50.70
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	0.00	3.77
Students without Disabilities	>95%	48.33	25.00	13.67	13.00	26.67	26.67	37.20
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	>95%	RV	RV	6.25	<5%	6.25	6.25	20.34
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	49.15	24.07	13.56	13.22	26.78	26.78	35.20
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	54.92
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	17.22
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	14.07
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	RV	RV	30.43	40.58	71.01	71.01	75.14
Female Students	>95%	45.00	30.63	10.00	14.38	24.38	24.38	35.44
Male Students	>95%	55.63	17.22	16.56	10.60	27.15	27.15	32.17
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	16.81

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SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Science								
All Students Percentage of Students	>95%	48.87	19.94	19.29	11.90	31.19	31.19	32.78
All Students Number of Students		152	62	60	37	97		
African American	RV	63.27	20.41	RV	RV	16.33	16.33	12.45
Hispanic	>95%	48.28	RV	RV	13.79	27.59	27.59	23.61
Caucasian	>95%	33.06	19.83	27.27	19.83	47.11	47.11	40.76
Economically Disadvantaged	>95%	57.56	21.95	13.66	6.83	20.49	20.49	22.27
Non-Economically Disadvantaged	>95%	32.08	16.04	30.19	21.70	51.89	51.89	49.16
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	0.00	4.17
Students without Disabilities	>95%	47.00	20.67	20.00	12.33	32.33	32.33	36.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		



Current English Learners (EL)	>95%	RV	RV	6.25	6.25	12.50	12.50	17.49
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	47.12	20.68	20.00	12.20	32.20	32.20	34.43
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	50.44
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)				RV (RV %)				
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	18.67
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	15.56
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	RV	RV	42.03	36.23	78.26	78.26	73.51
Female Students	>95%	41.25	25.00	21.88	11.88	33.75	33.75	35.26
Male Students	>95%	56.95	14.57	16.56	11.92	28.48	28.48	30.46
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	14.29

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SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>10th Grade Literacy</b>								
All Students Percentage of Students	>95%	49.70	16.77	14.94	18.60	33.54	33.54	43.58
All Students Number of Students		163	55	49	61	110		
African American	>95%	68.42	15.79	RV	RV	15.79	15.79	21.25
Hispanic	>95%	56.25	RV	RV	9.38	18.75	18.75	33.97
Caucasian	>95%	27.69	17.69	19.23	35.38	54.62	54.62	52.41
Economically Disadvantaged	>95%	61.19	19.40	12.44	6.97	19.40	19.40	32.14
Non-Economically Disadvantaged	>95%	31.50	12.60	18.90	37.01	55.91	55.91	59.73
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	0.00	10.51
Students without Disabilities	>95%	46.77	17.74	15.81	19.68	35.48	35.48	47.63
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)				RV (RV %)				
Current English Learners (EL)	>95%	RV	RV	15.79	5.26	21.05	21.05	23.06
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	48.87	16.83	14.89	19.42	34.30	34.30	45.66
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	66.67	72.63
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)				RV (RV %)				
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	28.06
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	29.13
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	RV	RV	17.39	56.52	73.91	73.91	86.29
Female Students	>95%	41.45	21.05	16.45	21.05	37.50	37.50	51.39
Male Students	>95%	56.82	13.07	13.64	16.48	30.11	30.11	36.00
Migrant	---	---	---	---	---	---	---	---

El Dorado School District - 7001000

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SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>10th Grade Mathematics</b>								
All Students Percentage of Students	>95%	61.28	17.99	10.98	9.76	20.73	20.73	28.97
All Students Number of Students		201	59	36	32	68		
African American	>95%	75.00	19.74	RV	RV	5.26	5.26	10.25
Hispanic	>95%	RV	RV	9.38	<5%	12.50	12.50	20.96
Caucasian	>95%	45.38	16.92	16.15	21.54	37.69	37.69	35.98
Economically Disadvantaged	RV	73.13	18.41	RV	RV	8.46	8.46	18.60
Non-Economically Disadvantaged	>95%	42.52	17.32	16.54	23.62	40.16	40.16	43.64
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	0.00	8.66
Students without Disabilities	>95%	59.35	18.71	11.61	10.32	21.94	21.94	31.46
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)				RV (RV %)				
Current English Learners (EL)	>95%	RV	RV	<5%	5.26	5.26	5.26	16.06
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	60.19	18.12	11.65	10.03	21.68	21.68	30.28
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	33.33	51.23
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)				RV (RV %)				
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	15.93
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	20.31
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	RV	RV	27.54	36.23	63.77	63.77	71.23
Female Students	>95%	63.82	19.08	RV	RV	17.11	17.11	29.51



Male Students	>95%	59.09	17.05	10.80	13.07	23.86	23.86	28.45
Migrant	---	---	---	---	---	---	---	---

El Dorado School District - 7001000

El Dorado High School - 7001012

SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>10th Grade Science</b>								
All Students Percentage of Students	>95%	58.97	14.89	11.55	14.59	26.14	26.14	33.29
All Students Number of Students		194	49	38	48	86		
African American	RV	73.86	15.03	RV	RV	11.11	11.11	13.16
Hispanic	>95%	RV	RV	9.09	<5%	9.09	9.09	23.18
Caucasian	>95%	39.23	14.62	17.69	28.46	46.15	46.15	41.46
Economically Disadvantaged	RV	72.64	15.42	RV	RV	11.94	11.94	23.10
Non-Economically Disadvantaged	>95%	37.50	14.06	17.97	30.47	48.44	48.44	47.82
Students with Disabilities	>95%	RV	RV	15.79	<5%	15.79	15.79	14.04
Students without Disabilities	>95%	57.42	15.81	11.29	15.48	26.77	26.77	35.70
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	>95%	RV	RV	5.00	5.00	10.00	10.00	16.57
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	57.93	14.89	11.97	15.21	27.18	27.18	34.99
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	33.33	50.79
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	18.94
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	50.00	24.81
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	RV	RV	26.09	49.28	75.36	75.36	75.07
Female Students	>95%	59.09	15.58	12.99	12.34	25.32	25.32	35.31
Male Students	>95%	58.86	14.29	10.29	16.57	26.86	26.86	31.34
Migrant	---	---	---	---	---	---	---	---

El Dorado School District - 7001000

El Dorado High School - 7001012

SECTION: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 9</b>						
All Students	80.2195	80.5974	80.4457	79.5639	92.9047	80.9249
African-American	79.7129	78.2418	78.9773	79.7008	N<10	---
Hispanic	82.7226	86.0980	84.7205	82.2996	91.1043	86.5211
Caucasian	80.5164	81.8090	81.1627	78.6566	N<10	---
Economically Disadvantaged	80.0702	79.8154	80.0007	79.7481	91.1043	80.5907
Non-Economically Disadvantaged	80.4978	82.0710	81.2844	79.2220	N<10	81.5837
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	80.0245	80.5429	80.3226	79.5035	92.9047	80.8193
Current English Learners (EL)	81.5273	86.3642	84.7057	85.6023	92.9047	88.6412
Non-English Learners (includes Former EL Monitored 1-4 years)	80.1693	80.3361	80.2527	79.2875	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	79.3897	80.2171	79.8034	80.8214	N<10	---
Female Students	80.7302	80.3165	80.5565	80.6219	N<10	81.1460
Male Students	79.6806	80.8936	80.3288	78.4244	N<10	80.6951
Migrant	N<10	N<10	N<10	N<10	N<10	N<10

\*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.

\*\*English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 10</b>						
All Students	78.7812	79.0456	78.9134	79.4024	88.4620	79.3806
African-American	78.2242	78.6588	78.4415	78.9107	N<10	---
Hispanic	78.7997	80.5218	79.6607	76.5736	88.4620	82.7220



Caucasian	79.3706	78.9145	79.1426	80.5791	N<10	---
Economically Disadvantaged	78.4443	79.2002	78.8222	78.9056	88.7465	79.5520
Non-Economically Disadvantaged	79.3031	78.8060	79.0546	80.1849	N<10	79.0964
Students with Disabilities	80.0996	83.5175	81.8085	81.0943	N<10	81.6674
Students without Disabilities	78.7237	78.8505	78.7871	79.3281	89.5637	79.2706
Current English Learners (EL)	78.7821	78.1749	78.4785	79.6429	88.4620	83.6313
Non-English Learners (includes Former EL Monitored 1-4 years)	78.7811	79.0897	78.9354	79.3901	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	78.7026	78.6645	78.6836	83.2314	N<10	---
Female Students	78.2354	78.3000	78.2677	78.6624	N<10	78.4915
Male Students	79.2641	79.7053	79.4847	80.0482	90.0233	80.1434
Migrant	---	---	---	---	---	---

\*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.  
\*\*English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

EI Dorado School District - 7001000

EI Dorado High School - 7001012

SECTION: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 11						
All Students	N<10	N<10	N<10	N<10	83.6274	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	82.9127	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	83.6274	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	83.6274	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	---

\*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.  
\*\*English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 12						
All Students	N<10	N<10	N<10	N<10	86.8087	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	86.8087	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	86.8087	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	86.4326	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	86.8087	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---



Migrant	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.						
**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.						

El Dorado School District - 7001000

El Dorado High School - 7001012

SECTION: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	79.4850	79.8075	79.6658	79.4815	88.0755	80.3136
African-American	78.9607	78.4525	78.7066	79.2988	N<10	---
Hispanic	80.6210	83.2138	82.1034	79.3378	87.5177	84.5829
Caucasian	79.9270	80.3201	80.1235	79.6419	N<10	---
Economically Disadvantaged	79.2679	79.5134	79.4222	79.3313	87.4834	80.2992
Non-Economically Disadvantaged	79.8529	80.3085	80.0807	79.7378	N<10	80.3408
Students with Disabilities	82.8383	83.1628	83.0006	81.3425	N<10	83.1440
Students without Disabilities	79.3652	79.6881	79.5471	79.4147	88.3210	80.2072
Current English Learners (EL)	79.9435	81.9771	81.3697	82.4098	88.0755	85.6988
Non-English Learners (includes Former EL Monitored 1-4 years)	79.4645	79.7033	79.5839	79.3397	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	79.0461	79.4408	79.2435	82.0264	N<10	---
Female Students	79.5120	79.3351	79.4426	79.6750	89.6126	80.0183
Male Students	79.4589	80.2632	79.8810	79.2943	87.2371	80.5867
Migrant	N<10	N<10	N<10	N<10	N<10	N<10
*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.						
**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.						

El Dorado School District - 7001000

El Dorado High School - 7001012

SECTION: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	44	8	18.18 %	47	0	.00 %	53	5	9.43 %
Grade 09	17	3	17.65 %	21	0	.00 %	14	1	7.14 %
Grade 10	12	1	8.33 %	9	0	.00 %	16	1	6.25 %
Grade 11	10	2	20.00 %	11	0	.00 %	11	1	9.09 %
Grade 12	5	2	40.00 %	6	0	.00 %	12	2	16.67 %

El Dorado School District - 7001000

El Dorado High School - 7001012

SECTION: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 9												
All Students	72.06	32.41	34.48	49.29	N<10	N<10	N<10	N<10	92.07	N<10	N<10	56.37
African-American	71.33	17.52	20.44	48.12	N<10	N<10	N<10	N<10	88.32	N<10	N<10	49.57
Hispanic	76.67	30.77	34.62	59.62	N<10	N<10	N<10	N<10	96.15	N<10	N<10	60.07
Caucasian	70.25	47.79	51.33	48.20	N<10	N<10	N<10	N<10	94.69	N<10	N<10	62.61
Economically Disadvantaged	68.95	22.10	25.97	51.14	N<10	N<10	N<10	N<10	90.00	N<10	N<10	51.76
Non-Economically Disadvantaged	76.80	49.54	48.62	46.26	N<10	N<10	N<10	N<10	95.45	N<10	N<10	63.84
Students with Disabilities	68.18	0.00	0.00	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	45.19
Students without Disabilities	72.20	33.69	35.84	48.91	N<10	N<10	N<10	N<10	91.76	N<10	N<10	56.78
Current English Learners (EL)	70.00	9.09	9.09	65.00	N<10	N<10	N<10	N<10	90.91	N<10	N<10	50.00
Non-English Learners (includes Former EL Monitored 1-4 years)	72.17	33.33	35.48	48.72	N<10	N<10	N<10	N<10	92.11	N<10	N<10	56.63
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	88.24	79.10	73.13	55.22	N<10	N<10	N<10	N<10	98.48	N<10	N<10	78.81
Female Students	76.71	34.42	41.56	51.34	N<10	N<10	N<10	N<10	95.39	N<10	N<10	60.00
Male Students	67.21	30.15	26.47	47.01	N<10	N<10	N<10	N<10	88.41	N<10	N<10	52.36
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 10												
All Students	68.06	26.28	27.51	53.49	N<10	N<10	N<10	N<10	86.82	N<10	N<10	52.68
African-American	66.46	9.79	13.48	51.09	N<10	N<10	N<10	N<10	82.64	N<10	N<10	45.23
Hispanic	65.63	9.68	13.33	48.28	N<10	N<10	N<10	N<10	86.67	N<10	N<10	44.74
Caucasian	72.35	46.83	46.83	57.79	N<10	N<10	N<10	N<10	91.20	N<10	N<10	63.07
Economically Disadvantaged	63.08	12.30	17.30	53.33	N<10	N<10	N<10	N<10	83.42	N<10	N<10	46.04
Non-Economically Disadvantaged	75.00	47.20	42.74	53.72	N<10	N<10	N<10	N<10	91.94	N<10	N<10	62.46
Students with Disabilities	70.00	16.67	0.00	57.69	N<10	N<10	N<10	N<10	71.43	N<10	N<10	41.33
Students without Disabilities	67.97	26.87	28.91	53.30	N<10	N<10	N<10	N<10	87.54	N<10	N<10	53.25
Current English Learners (EL)	56.67	6.67	0.00	46.43	N<10	N<10	N<10	N<10	85.71	N<10	N<10	38.89
Non-English Learners (includes Former EL Monitored 1-4 years)	68.59	27.27	28.81	53.83	N<10	N<10	N<10	N<10	86.87	N<10	N<10	53.34
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	82.61	75.00	69.12	63.43	N<10	N<10	N<10	N<10	97.06	N<10	N<10	77.50
Female Students	68.30	25.69	30.99	52.17	N<10	N<10	N<10	N<10	89.36	N<10	N<10	53.41
Male Students	67.86	26.79	24.55	54.60	N<10	N<10	N<10	N<10	84.71	N<10	N<10	52.06
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

El Dorado School District - 7001000

El Dorado High School - 7001012

SECTION: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 11												
All Students	61.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.21	N<10	N<10	70.60
African-American	62.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.70	N<10	N<10	69.64
Hispanic	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.68	N<10	N<10	65.85
Caucasian	61.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.62	N<10	N<10	72.71
Economically Disadvantaged	58.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.64	N<10	N<10	66.82
Non-Economically Disadvantaged	65.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.61	N<10	N<10	75.09
Students with Disabilities	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.67	N<10	N<10	68.33
Students without Disabilities	62.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.85	N<10	N<10	70.72
Current English Learners (EL)	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.11
Non-English Learners (includes Former EL Monitored 1-4 years)	62.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.36	N<10	N<10	70.90
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	86.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.25	N<10	N<10	92.54
Female Students	60.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.69	N<10	N<10	70.51
Male Students	63.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.77	N<10	N<10	70.70
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 12												
All Students	N<10	N<10	N<10	N<10	47.83	55.59	0.00	10.87	N<10	44.57	65.84	37.45
African-American	N<10	N<10	N<10	N<10	29.56	39.62	0.00	4.40	N<10	21.38	50.31	24.21
Hispanic	N<10	N<10	N<10	N<10	34.78	52.17	0.00	8.70	N<10	23.91	78.26	32.97
Caucasian	N<10	N<10	N<10	N<10	72.87	74.42	0.00	17.83	N<10	76.74	81.40	53.88
Economically Disadvantaged	N<10	N<10	N<10	N<10	28.83	39.88	0.00	6.13	N<10	20.55	51.53	24.49
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	67.30	71.70	0.00	15.72	N<10	69.18	80.50	50.73
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	49.20	56.55	0.00	10.86	N<10	45.85	67.41	38.31
Current English Learners (EL)	N<10	N<10	N<10	N<10	0.00	20.00	0.00	10.00	N<10	0.00	60.00	15.00
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	49.36	56.73	0.00	10.90	N<10	45.99	66.03	38.17
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	92.42	89.39	0.00	21.21	N<10	103.03	93.94	66.67
Female Students	N<10	N<10	N<10	N<10	51.37	63.93	0.00	7.10	N<10	45.63	70.49	39.75
Male Students	N<10	N<10	N<10	N<10	43.17	44.60	0.00	15.83	N<10	43.17	59.71	34.41
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

El Dorado School District - 7001000

El Dorado High School - 7001012

SECTION: SQSS





	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>All Grades</b>												
All Students	67.31	29.24	30.88	51.46	47.83	55.59	0.00	10.87	86.39	44.57	65.84	50.29
African-American	66.56	13.57	16.91	49.63	29.56	39.62	0.00	4.40	82.75	21.38	50.31	41.68
Hispanic	67.86	19.30	23.21	53.64	34.78	52.17	0.00	8.70	86.67	23.91	78.26	47.53
Caucasian	68.09	47.28	48.95	53.22	72.87	74.42	0.00	17.83	90.14	76.74	81.40	60.79
Economically Disadvantaged	63.74	17.12	21.58	52.25	28.83	39.88	0.00	6.13	83.37	20.55	51.53	43.13
Non-Economically Disadvantaged	72.17	48.29	45.49	50.22	67.30	71.70	0.00	15.72	90.71	69.18	80.50	59.58
Students with Disabilities	62.20	10.34	0.00	59.52	N<10	N<10	N<10	N<10	85.00	N<10	N<10	37.44
Students without Disabilities	67.54	30.19	32.29	51.15	49.20	56.55	0.00	10.86	86.45	45.85	67.41	50.79
Current English Learners (EL)	60.00	7.69	4.00	54.17	0.00	20.00	0.00	10.00	84.85	0.00	60.00	37.02
Non-English Learners (includes Former EL Monitored 1-4 years)	67.63	30.21	32.06	51.34	49.36	56.73	0.00	10.90	86.45	45.99	66.03	50.80
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.11
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.97
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	85.82	77.04	71.11	59.33	92.42	89.39	0.00	21.21	97.91	103.03	93.94	75.70
Female Students	68.52	30.20	36.49	51.74	51.37	63.93	0.00	7.10	88.97	45.63	70.49	51.72
Male Students	66.16	28.29	25.41	51.18	43.17	44.60	0.00	15.83	83.92	43.17	59.71	48.75
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

El Dorado School District - 7001000

El Dorado High School - 7001012

SECTION: Graduation Rates

	School	District	State
<b>Four-Year Graduation Rate</b>			
Four-Year Graduation Rate All Students	92.7 %	92.7 %	89.2 %
Four-Year Graduation Rate African-American	93.8 %	93.8 %	85.6 %
Four-Year Graduation Rate Asian	N<10	N<10	94.7 %
Four-Year Graduation Rate Caucasian	91.5 %	91.5 %	91.2 %
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	N<10	72.6 %
Four-Year Graduation Rate Hispanic	88.5 %	88.5 %	85.8 %
Four-Year Graduation Rate Native American	N<10	N<10	84.0 %
Four-Year Graduation Rate Two or More Races	N<10	N<10	89.9 %
Four-Year Graduation Rate Economically Disadvantaged	90.3 %	90.3 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	>95%	>95%	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	88.9 %	88.9 %	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	N<10	N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	N<10	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	N<10	N<10	97.8 %
Four-Year Graduation Rate Female Students	95.4 %	95.4 %	92.0 %
Four-Year Graduation Rate Male Students	89.2 %	89.2 %	86.6 %
Four-Year Graduation Rate Migrant	N<10	N<10	82.8 %
	School	District	State
<b>Five-Year Graduation Rate</b>			
Five-Year Graduation Rate All Students	89.5 %	89.5 %	90.7 %
Five-Year Graduation Rate African-American	86.8 %	86.8 %	87.7 %
Five-Year Graduation Rate Asian	N<10	N<10	94.8 %
Five-Year Graduation Rate Caucasian	92.0 %	92.0 %	92.1 %
Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	N<10	76.4 %
Five-Year Graduation Rate Hispanic	92.0 %	92.0 %	89.2 %
Five-Year Graduation Rate Native American	N<10	N<10	91.6 %
Five-Year Graduation Rate Two or More Races	N<10	N<10	88.1 %
Five-Year Graduation Rate Economically Disadvantaged	86.8 %	86.8 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	62.5 %	62.5 %	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A





Five-Year Graduation Rate Current English Learners (EL)	81.3 %	81.3 %	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	N<10	N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	N<10	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	N<10	N<10	100.0 %
Five-Year Graduation Rate Female Students	94.7 %	94.7 %	92.7 %
Five-Year Graduation Rate Male Students	85.0 %	85.0 %	88.8 %
Five-Year Graduation Rate Migrant	N<10	N<10	85.9 %

El Dorado School District - 7001000

El Dorado High School - 7001012

SECTION: College Readiness

	School	District	State
<b>American College Test (ACT)</b>			
Participation in Grade 11 Statewide ACT Administration	283	283	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11	357	357	40,561
Number of Graduates that have taken ACT in High School	318	318	29,421
ACT Reading Average	19.83	19.83	20.32
ACT English Average	18.57	18.57	19.44
ACT Math Average	18.45	18.45	19.12
ACT Science Average	19.51	19.51	19.95
ACT Composite Average	19.24	19.24	19.86
The School Performance website at the following link has comparison of state and national ACT scores: <a href="http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card">http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card</a> ( <a href="http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card">http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card</a> )			
<b>SAT® by College Board</b>			
Number of Students Taking SAT College Admission Test	22	22	1,388
SAT Critical Reading Mean	605	605	589
SAT Math Mean	600	600	569
SAT Writing Mean			
<b>Advanced Placement Courses (AP)</b>			
Number of Students Taking Advanced Placement (AP) Courses	450	450	29,031
Number of AP Exams Taken	904	904	45,874
Number of AP Exams Scored 3, 4, or 5	320	320	15,869
<b>International Baccalaureate Courses</b>			
Number of Students Taking International Baccalaureate Courses	---	---	460
<b>College Going Rates</b>			
All Students	61.6 %	61.6 %	49.1 %
African-American	62.9 %	62.9 %	45.0 %
Hispanic	54.6 %	54.6 %	38.9 %
Caucasian	62.3 %	62.3 %	52.4 %
Economically Disadvantaged	61.5 %	61.5 %	41.3 %
Students with Disabilities	0.0 %	0.0 %	15.1 %
Current English Learners (EL)	30.0 %	30.0 %	24.0 %
Homeless	66.7 %	66.7 %	33.7 %
Children in Foster Care	0.0 %	0.0 %	40.9 %
Children with Parent on Active Military Duty	0.0 %	0.0 %	58.9 %
Gifted and Talented	64.2 %	64.2 %	69.8 %
<b>College Credit Accumulation Rates</b>			
All Students	47.8 %	47.8 %	54.1 %
African-American	33.3 %	33.3 %	37.9 %
Hispanic	66.7 %	66.7 %	49.7 %
Caucasian	58.5 %	58.5 %	58.9 %
Economically Disadvantaged	32.4 %	32.4 %	42.9 %
Students with Disabilities	0.0 %	0.0 %	30.2 %
Current English Learners (EL)	0.0 %	0.0 %	32.5 %
Homeless	50.0 %	50.0 %	35.0 %
Children in Foster Care	0.0 %	0.0 %	51.6 %
Children with Parent on Active Military Duty	0.0 %	0.0 %	60.8 %
Gifted and Talented	75.4 %	75.4 %	76.5 %

\* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



El Dorado School District - 7001000

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SECTION: School Performance

	School	District	State
<b>School Performance Rating</b>	<b>C</b>	<b>---</b>	<b>---</b>
Overall ESSA Index Score	63.08		
The following link has more information about school rating: <a href="http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card">http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card</a> ( <a href="http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card">http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card</a> )			
Count of Schools with Rating = A		0	152
Count of Schools with Rating = B		1	313
Count of Schools with Rating = C		4	380
Count of Schools with Rating = D		0	145
Count of Schools with Rating = F		2	44
<b>District Provides Textbooks or Digital Resources for all Pupils</b>			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
<b>Annual Accreditation Status</b>			
Accredited	Y	7	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
<b>Attendance Rate</b>			
Attendance Rate All Students	91.77 %	93.61 %	93.92 %
Attendance Rate African American	92.36 %	93.58 %	93.83 %
Attendance Rate Hispanic	92.73 %	94.43 %	93.95 %
Attendance Rate Caucasian	90.34 %	92.9 %	93.53 %
Attendance Rate Economically Disadvantaged	90.85 %	93.16 %	93.65 %
Attendance Rate Non-Economically Disadvantaged	93.26 %	94.63 %	93.63 %
Attendance Rate Students with Disabilities	92.36 %	93.11 %	93.8 %
Attendance Rate Students without Disabilities	91.68 %	93.73 %	93.93 %
Attendance Rate English Learners (EL)	92.84 %	94.55 %	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	92.94 %	94.72 %	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)	N<10	94.94 %	95.64 %
Attendance Rate Homeless	N<10	87.65 %	90.32 %
Attendance Rate Children in Foster Care	N<10	95.26 %	92.95 %
Attendance Rate Children with Parent on Active Military Duty		95.71 %	94.51 %
Attendance Rate Gifted and Talented	93.37 %	95.43 %	95.79 %
Attendance Rate Female Students	91.78 %	93.99 %	93.83 %
Attendance Rate Male Students	91.75 %	93.24 %	93.96 %
Attendance Rate Migrant	N<10	N<10	92.07 %
<b>Dropout Rate</b>			
Dropout Rate	1.86 %	1.32 %	2.36 %
<b>College Remediation Rate</b>			
College Remediation Rate	67.9 %	67.9 %	62.8 %
<b>Enrollment</b>			
October 1 Enrollment	1,308	4,411	479,258

El Dorado School District - 7001000

El Dorado High School - 7001012

SECTION: School Environment

	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions			979
Weapons Incidents	5	8	840
Staff Assaults		3	852
Student Assaults		7	3,339
Referrals to Law Enforcement		0	66
School-related Arrests		0	10

El Dorado School District - 7001000

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SECTION: Retention



	School	District	State
Number of Students Retained at Grade 1		26	1,085
Percent of Students Retained at Grade 1		8.33 %	2.95 %
Number of Students Retained at Grade 2		2	369
Percent of Students Retained at Grade 2		0.60 %	1.00 %
Number of Students Retained at Grade 3		0	158
Percent of Students Retained at Grade 3		0.00 %	0.42 %
Number of Students Retained at Grade 4		1	86
Percent of Students Retained at Grade 4		0.28 %	0.22 %
Number of Students Retained at Grade 5		0	74
Percent of Students Retained at Grade 5		0.00 %	0.19 %
Number of Students Retained at Grade 6		0	139
Percent of Students Retained at Grade 6		0.00 %	0.38 %
Number of Students Retained at Grade 7		2	209
Percent of Students Retained at Grade 7		0.57 %	0.57 %
Number of Students Retained at Grade 8		5	222
Percent of Students Retained at Grade 8		1.49 %	0.61 %

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**SECTION: Teacher Quality**

	School	District	State
% Teachers Completely Certified (Licensed)	91.7 %	92.4 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	57.0 %	70.0 %	53.0 %
% Teachers with Master's Degree	43.0 %	30.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %

**All Economic Levels (All Quartiles All Schools)**

	School	District	State
Number of Teachers (Certified Teachers)	111	325	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	20	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	19	7,845
Number Certified by National Board for Professional Teaching Standards	5	5	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	2	13	765
Percentage Teaching with Emergency/Provisional Credentials	1.8 %	4.0 %	1.8 %
Number of Teachers Teaching Out-of-field	3	9	1,459
Percentage of Teachers Teaching Out-of-field	2.7 %	2.8 %	3.5 %
Number of Inexperienced Teachers	38	106	7,134
Percentage of Teachers who are Inexperienced	34.2 %	32.6 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	115	343	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	N/A	N/A	N/A

	School	District	State
<b>High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)</b>			
Number of Teachers (Certified Teachers)	---	53	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	9	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	8	1,262
Number Certified by National Board for Professional Teaching Standards	---	---	339
Number of Teachers Teaching with Emergency/Provisional Credentials	---	2	281
Percentage Teaching with Emergency/Provisional Credentials	---	3.8 %	3.1 %
Number of Teachers Teaching Out-of-field	---	4	380
Percentage of Teachers Teaching Out-of-field	---	7.5 %	4.2 %
Number of Inexperienced Teachers	---	22	1,747
Percentage of Teachers who are Inexperienced	---	41.5 %	19.2 %
Number of Teachers, Principals, and Assistant Principals	---	57	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	N/A	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	N/A	N/A

	School	District	State
<b>Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)</b>			
Number of Teachers (Certified Teachers)	---	---	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	2,464



Number Certified by National Board for Professional Teaching Standards	---	---	877
Number of Teachers Teaching with Emergency/Provisional Credentials	---	---	154
Percentage Teaching with Emergency/Provisional Credentials	---	---	1.2 %
Number of Teachers Teaching Out-of-field	---	---	341
Percentage of Teachers Teaching Out-of-field	---	---	2.7 %
Number of Inexperienced Teachers	---	---	1,926
Percentage of Teachers who are Inexperienced	---	---	15.5 %
Number of Teachers, Principals, and Assistant Principals	---	---	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	N/A

**School Board Members**

**Hours of Training**

Keith Smith	6.00
Renee Skinner	10.50
Shaneil Yarbrough	14.00
Susan Turbeville	6.00
Todd Whatley	17.00
Vicky Dobson	14.00
Wayne Gibson	14.00

El Dorado School District - 7001000

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**SECTION: School Expenditures**

	School	District	State
<b>State and Local Expenditures</b>			
State and Local Personnel Expenditures	\$7,963,798	\$23,664,105	\$2,960,908,776
State and Local Non-Personnel Expenditures	\$3,216,148	\$8,880,489	\$990,242,548
State and Local Grand Total Expenditures	\$11,179,945	\$32,544,595	\$3,951,151,324
State and Local Personnel Per-pupil Expenditures	\$6,131	\$5,390	\$6,231
State and Local Non-Personnel Per-pupil Expenditures	\$2,476	\$2,023	\$2,084
State and Local Per-pupil Expenditures	\$8,607	\$7,413	\$8,315
	School	District	State
<b>Federal Expenditures</b>			
Federal Personnel Expenditures	\$1,049,334	\$4,031,088	\$608,514,045
Federal Non-Personnel Expenditures	\$397,648	\$1,284,229	\$151,320,564
Federal Grand Total Expenditures	\$1,446,982	\$5,315,317	\$759,834,609
Federal Personnel Per-pupil Expenditures	\$808	\$918	\$1,281
Federal Non-Personnel Per-pupil Expenditures	\$306	\$293	\$318
Federal Per-pupil Expenditures	\$1,114	\$1,211	\$1,599
	School	District	State
<b>Total Expenditures</b>			
Total Personnel Expenditures	\$9,013,132	\$27,695,193	\$3,569,422,821
Total Non-Personnel Expenditures	\$3,613,796	\$10,164,718	\$1,141,563,112
Total Grand Total Expenditures	\$12,626,928	\$37,859,912	\$4,710,985,933
Total Personnel Per-pupil Expenditures	\$6,939	\$6,308	\$7,511
Total Non-Personnel Per-pupil Expenditures	\$2,782	\$2,315	\$2,402
Total Per-pupil Expenditures	\$9,721	\$8,623	\$9,914

\* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

\*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	School	District	State
Mills Voted		33.5	38.4
Average Teacher Salary		\$44,297	\$49,840
Extracurricular Expenditures		\$1,463,269	\$187,202,332
Capital Expenditures		\$849,747	\$573,071,733



Debt Service Expenditures		\$1,805,538	\$294,033,249
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	58.0 %	65.4 %	60.2 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

† Source: FNS National databank.  
†† State Free and Reduced Meal Rate includes preschool and adult education students.

	ELA	Math	Science
Grade 9	RV	RV	RV
Grade 10	RV	RV	RV

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Literacy					
All	>95%	42.44	16.4	18.65	22.51
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	40.33	17	19.33	23.33
English Learner	>95%	RV	RV	<5%	12.5
Non-English Learner	>95%	40	17.29	19.66	23.05
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	>95%	RV	RV	<5%	12.5
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	37.68	17.96	20.42	23.94
Female	>95%	35.63	16.25	17.5	30.63
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	33.97	16.67	17.95	31.41
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	32.68	16.99	18.3	32.03
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	30.87	17.45	18.79	32.89
Male	>95%	49.67	16.56	19.87	13.91
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	47.22	17.36	20.83	14.58
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	47.89	17.61	21.13	13.38
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	45.19	18.52	22.22	14.07
African-American	>95%	57.14	19.05	14.29	9.52
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	54.35	20.29	15.22	10.14
African-American Non-English Learner	>95%	57.14	19.05	14.29	9.52
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	54.35	20.29	15.22	10.14
African-American Female	>95%	48.81	21.43	16.67	13.1
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	46.91	22.22	17.28	13.58
African-American Female Non-English Learner	>95%	48.81	21.43	16.67	13.1
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	46.91	22.22	17.28	13.58
African-American Male	>95%	68.25	15.87	RV	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	64.91	17.54	RV	RV



African-American Male Non-English Learner	>95%	68.25	15.87	RV	RV
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	64.91	17.54	RV	RV
Hispanic	>95%	48.28	RV	RV	20.69
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	>95%	48.28	RV	RV	20.69
Hispanic English Learner	>95%	RV	RV	<5%	15.38
Hispanic Non-English Learner	>95%	RV	RV	37.5	25
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	15.38
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	37.5	25
Hispanic Female	>95%	RV	RV	33.33	8.33
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	>95%	RV	RV	33.33	8.33
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	11.76	29.41
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	>95%	RV	RV	11.76	29.41
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	23.14	14.88	23.97	38.02
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	21.85	15.13	24.37	38.66
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	22.5	15	24.17	38.33
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	21.19	15.25	24.58	38.98
Caucasian Female	>95%	RV	RV	15.52	60.34
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	15.79	61.4
Caucasian Female Non-English Learner	>95%	RV	RV	15.52	60.34
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	15.79	61.4
Caucasian Male	>95%	30.16	20.63	31.75	17.46
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	29.03	20.97	32.26	17.74
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	29.03	20.97	32.26	17.74
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	27.87	21.31	32.79	18.03

El Dorado School District - 7001000

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**SECTION: Crosstab - ACT Aspire**

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 9 Mathematics</b>					
All	>95%	50.16	24.12	13.18	12.54
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	48.33	25	13.67	13
English Learner	>95%	RV	RV	6.25	<5%
Non-English Learner	>95%	49.15	24.07	13.56	13.22
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	>95%	RV	RV	6.25	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%



Non-English Learner Students without Disabilities	>95%	47.18	25	14.08	13.73
Female	>95%	45	30.63	10	14.38
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	43.59	31.41	10.26	14.74
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	44.44	30.07	10.46	15.03
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	42.95	30.87	10.74	15.44
Male	>95%	55.63	17.22	16.56	10.6
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	53.47	18.06	17.36	11.11
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	54.23	17.61	16.9	11.27
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	51.85	18.52	17.78	11.85
African-American	>95%	69.39	21.09	RV	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	67.39	22.46	RV	RV
African-American Non-English Learner	>95%	69.39	21.09	RV	RV
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	67.39	22.46	RV	RV
African-American Female	>95%	60.71	29.76	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	59.26	30.86	RV	RV
African-American Female Non-English Learner	>95%	60.71	29.76	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	59.26	30.86	RV	RV
African-American Male	>95%	80.95	RV	RV	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	78.95	RV	RV	<5%
African-American Male Non-English Learner	>95%	80.95	RV	RV	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	78.95	RV	RV	<5%
Hispanic	>95%	44.83	RV	RV	13.79
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	>95%	44.83	RV	RV	13.79
Hispanic English Learner	>95%	RV	RV	7.69	<5%
Hispanic Non-English Learner	>95%	RV	RV	12.5	25
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	>95%	RV	RV	7.69	<5%
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	12.5	25
Hispanic Female	>95%	RV	RV	<5%	8.33
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	>95%	RV	RV	<5%	8.33
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	17.65	17.65
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	>95%	RV	RV	17.65	17.65
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	30.58	24.79	23.14	21.49
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10





Caucasian Students without Disabilities	>95%	29.41	25.21	23.53	21.85
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	30	25	23.33	21.67
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	28.81	25.42	23.73	22.03
Caucasian Female	>95%	25.86	25.86	17.24	31.03
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	24.56	26.32	17.54	31.58
Caucasian Female Non-English Learner	>95%	25.86	25.86	17.24	31.03
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	24.56	26.32	17.54	31.58
Caucasian Male	>95%	34.92	RV	28.57	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	33.87	RV	29.03	RV
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	33.87	RV	29.03	RV
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	32.79	RV	29.51	RV

El Dorado School District - 7001000

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SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 9 Science</b>					
All	>95%	48.87	19.94	19.29	11.9
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	47	20.67	20	12.33
English Learner	>95%	RV	RV	6.25	6.25
Non-English Learner	>95%	47.12	20.68	20	12.2
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	>95%	RV	RV	6.25	6.25
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	45.07	21.48	20.77	12.68
Female	>95%	41.25	25	21.88	11.88
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	39.74	25.64	22.44	12.18
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	39.22	25.49	22.88	12.42
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	37.58	26.17	23.49	12.75
Male	>95%	56.95	14.57	16.56	11.92
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	54.86	15.28	17.36	12.5
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	55.63	15.49	16.9	11.97
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	53.33	16.3	17.78	12.59
African-American	RV	63.27	20.41	RV	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	RV	60.87	21.74	RV	RV
African-American Non-English Learner	RV	63.27	20.41	RV	RV
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	RV	60.87	21.74	RV	RV
African-American Female	RV	53.57	25	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	RV	51.85	25.93	RV	RV
African-American Female Non-English Learner	RV	53.57	25	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	RV	51.85	25.93	RV	RV



African-American Male	>95%	76.19	RV	RV	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	73.68	RV	RV	<5%
African-American Male Non-English Learner	>95%	76.19	RV	RV	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	73.68	RV	RV	<5%
Hispanic	>95%	48.28	RV	RV	13.79
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	>95%	48.28	RV	RV	13.79
Hispanic English Learner	>95%	RV	RV	7.69	7.69
Hispanic Non-English Learner	>95%	RV	RV	18.75	18.75
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	>95%	RV	RV	7.69	7.69
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	18.75	18.75
Hispanic Female	>95%	RV	RV	8.33	<5%
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	>95%	RV	RV	8.33	<5%
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	17.65	23.53
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	>95%	RV	RV	17.65	23.53
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	33.06	19.83	27.27	19.83
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	31.93	20.17	27.73	20.17
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	32.5	20	27.5	20
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	31.36	20.34	27.97	20.34
Caucasian Female	>95%	22.41	22.41	31.03	24.14
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	21.05	22.81	31.58	24.56
Caucasian Female Non-English Learner	>95%	22.41	22.41	31.03	24.14
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	21.05	22.81	31.58	24.56
Caucasian Male	>95%	42.86	17.46	23.81	15.87
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	41.94	17.74	24.19	16.13
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	41.94	17.74	24.19	16.13
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	40.98	18.03	24.59	16.39

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**SECTION: Crosstab - ACT Aspire**

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 10 Literacy</b>					
All	>95%	49.7	16.77	14.94	18.6
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	46.77	17.74	15.81	19.68
English Learner	>95%	RV	RV	15.79	5.26
Non-English Learner	>95%	48.87	16.83	14.89	19.42



English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	16.67	5.56
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	45.89	17.81	15.75	20.55
Female	>95%	41.45	21.05	16.45	21.05
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	40.27	21.48	16.78	21.48
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	41.38	20.69	15.86	22.07
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	40.14	21.13	16.2	22.54
Male	>95%	56.82	13.07	13.64	16.48
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	52.8	14.29	14.91	18.01
Male English Learner	>95%	RV	RV	8.33	8.33
Male Non-English Learner	>95%	55.49	13.41	14.02	17.07
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	9.09	9.09
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	51.33	14.67	15.33	18.67
African-American	>95%	68.42	15.79	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	65.47	17.27	RV	RV
African-American Non-English Learner	>95%	68.42	15.79	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	65.47	17.27	RV	RV
African-American Female	>95%	56.96	24.05	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	55.84	24.68	RV	RV
African-American Female Non-English Learner	>95%	56.96	24.05	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	55.84	24.68	RV	RV
African-American Male	>95%	80.82	RV	RV	5.48
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	77.42	RV	RV	6.45
African-American Male Non-English Learner	>95%	80.82	RV	RV	5.48
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	77.42	RV	RV	6.45
Hispanic	>95%	56.25	RV	RV	9.38
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	53.33	RV	RV	10
Hispanic English Learner	>95%	RV	RV	16.67	<5%
Hispanic Non-English Learner	>95%	RV	RV	<5%	21.43
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	17.65	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	<5%	23.08
Hispanic Female	>95%	RV	RV	15.38	15.38
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	>95%	RV	RV	15.38	15.38
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	5.26	5.26
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	5.88	5.88
Hispanic Male English Learner	>95%	RV	RV	9.09	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	10	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	27.69	17.69	19.23	35.38
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	26.56	17.97	19.53	35.94
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	27.91	17.83	19.38	34.88
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	26.77	18.11	19.69	35.43
Caucasian Female	>95%	RV	RV	20.37	44.44
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	20.75	45.28
Caucasian Female Non-English Learner	>95%	RV	RV	20.37	44.44
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	20.75	45.28
Caucasian Male	>95%	32.89	19.74	18.42	28.95
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	32	20	18.67	29.33
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	33.33	20	18.67	28
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	32.43	20.27	18.92	28.38

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SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 10 Mathematics</b>					
All	>95%	61.28	17.99	10.98	9.76
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	59.35	18.71	11.61	10.32
English Learner	>95%	RV	RV	<5%	5.26
Non-English Learner	>95%	60.19	18.12	11.65	10.03
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	5.56
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	58.22	18.84	12.33	10.62
Female	>95%	63.82	19.08	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	63.09	19.46	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	62.76	19.31	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	61.97	19.72	RV	RV
Male	>95%	59.09	17.05	10.8	13.07
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	55.9	18.01	11.8	14.29
Male English Learner	>95%	RV	RV	<5%	8.33
Male Non-English Learner	>95%	57.93	17.07	11.59	13.41
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	9.09
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	54.67	18	12.67	14.67
African-American	>95%	75	19.74	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	73.38	20.86	RV	RV
African-American Non-English Learner	>95%	75	19.74	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	73.38	20.86	RV	RV
African-American Female	>95%	73.42	20.25	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	72.73	20.78	RV	RV



African-American Female Non-English Learner	>95%	73.42	20.25	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	72.73	20.78	RV	RV
African-American Male	>95%	76.71	19.18	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	74.19	20.97	RV	RV
African-American Male Non-English Learner	>95%	76.71	19.18	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	74.19	20.97	RV	RV
Hispanic	>95%	RV	RV	9.38	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	10	<5%
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	RV	RV	21.43	7.14
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	23.08	7.69
Hispanic Female	>95%	RV	RV	15.38	<5%
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	>95%	RV	RV	15.38	<5%
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	5.26	5.26
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	5.88	5.88
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	45.38	16.92	16.15	21.54
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	44.53	17.19	16.41	21.88
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	45.74	17.05	16.28	20.93
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	44.88	17.32	16.54	21.26
Caucasian Female	>95%	48.15	20.37	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	47.17	20.75	RV	RV
Caucasian Female Non-English Learner	>95%	48.15	20.37	RV	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	47.17	20.75	RV	RV
Caucasian Male	>95%	43.42	14.47	17.11	25
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	42.67	14.67	17.33	25.33
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	44	14.67	17.33	24
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	43.24	14.86	17.57	24.32

El Dorado School District - 7001000

El Dorado High School - 7001012

**SECTION: Crosstab - ACT Aspire**

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 10 Science</b>					
All	>95%	58.97	14.89	11.55	14.59
Students with Disabilities	>95%	RV	RV	15.79	<5%



Students without Disabilities	>95%	57.42	15.81	11.29	15.48
English Learner	>95%	RV	RV	5	5
Non-English Learner	>95%	57.93	14.89	11.97	15.21
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	5.56
Non-English Learner Students with Disabilities	>95%	RV	RV	11.76	<5%
Non-English Learner Students without Disabilities	>95%	56.16	15.75	11.99	16.1
Female	>95%	59.09	15.58	12.99	12.34
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	59.06	16.11	12.08	12.75
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	58.22	15.75	13.01	13.01
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	57.75	16.2	12.68	13.38
Male	>95%	58.86	14.29	10.29	16.57
Male Students with Disabilities	>95%	RV	RV	7.14	<5%
Male Students without Disabilities	>95%	55.9	15.53	10.56	18.01
Male English Learner	>95%	RV	RV	<5%	8.33
Male Non-English Learner	>95%	57.67	14.11	11.04	17.18
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	9.09
Male Non-English Learner with Disabilities	>95%	RV	RV	7.69	<5%
Male Non-English Learner without Disabilities	>95%	54.67	15.33	11.33	18.67
African-American	RV	73.86	15.03	RV	RV
African-American Students with Disabilities	>95%	RV	RV	14.29	<5%
African-American Students without Disabilities	>95%	72.66	16.55	RV	RV
African-American Non-English Learner	RV	73.86	15.03	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	14.29	<5%
African-American Non-English Learner without Disabilities	>95%	72.66	16.55	RV	RV
African-American Female	>95%	68.75	17.5	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	68.83	18.18	RV	RV
African-American Female Non-English Learner	>95%	68.75	17.5	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	68.83	18.18	RV	RV
African-American Male	>95%	79.45	RV	RV	5.48
African-American Male with Disabilities	>95%	RV	RV	9.09	<5%
African-American Male without Disabilities	>95%	77.42	RV	RV	6.45
African-American Male Non-English Learner	>95%	79.45	RV	RV	5.48
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
African-American Male Non-English Learner without Disabilities	>95%	77.42	RV	RV	6.45
Hispanic	>95%	RV	RV	9.09	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	6.67	<5%
Hispanic English Learner	>95%	RV	RV	5.26	<5%
Hispanic Non-English Learner	>95%	RV	RV	14.29	<5%
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	15.38	<5%
Hispanic Female	>95%	RV	RV	7.14	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	10.53	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	11.76	<5%
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10



Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	39.23	14.62	17.69	28.46
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	38.28	14.84	17.97	28.91
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	39.53	14.73	17.83	27.91
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	38.58	14.96	18.11	28.35
Caucasian Female	>95%	40.74	RV	RV	29.63
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	39.62	RV	RV	30.19
Caucasian Female Non-English Learner	>95%	40.74	RV	RV	29.63
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	39.62	RV	RV	30.19
Caucasian Male	>95%	38.16	17.11	17.11	27.63
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	37.33	17.33	17.33	28
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	38.67	17.33	17.33	26.67
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	37.84	17.57	17.57	27.03

El Dorado School District - 7001000

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SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Literacy</b>					
All	>97%	46.17	16.59	16.74	20.5
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>97%	43.61	17.38	17.54	21.48
English Learner	>95%	RV	RV	8.57	8.57
Non-English Learner	>97%	44.54	17.05	17.22	21.19
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	8.82	8.82
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>97%	41.84	17.88	18.06	22.22
Female	>95%	38.46	18.59	16.99	25.96
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	37.05	19.02	17.38	26.56
Female English Learner	>95%	RV	RV	14.29	<5%
Female Non-English Learner	>95%	36.91	18.79	17.11	27.18
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	>95%	RV	RV	14.29	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	35.4	19.24	17.53	27.84
Male	>95%	53.52	14.68	16.51	15.29
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	50.16	15.74	17.7	16.39
Male English Learner	>95%	RV	RV	<5%	14.29
Male Non-English Learner	>95%	51.96	15.36	17.32	15.36
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	5	15
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	48.42	16.49	18.6	16.49
African-American	>95%	62.88	17.39	12.04	7.69
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	59.93	18.77	13	8.3
African-American Non-English Learner	>95%	62.88	17.39	12.04	7.69
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	59.93	18.77	13	8.3





African-American Female	>95%	52.76	22.7	14.72	9.82
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	51.27	23.42	15.19	10.13
African-American Female Non-English Learner	>95%	52.76	22.7	14.72	9.82
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	51.27	23.42	15.19	10.13
African-American Male	>95%	75	11.03	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	71.43	12.61	RV	RV
African-American Male Non-English Learner	>95%	75	11.03	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	71.43	12.61	RV	RV
Hispanic	>95%	52.46	18.03	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	50.85	18.64	RV	RV
Hispanic English Learner	>95%	RV	RV	9.68	6.45
Hispanic Non-English Learner	>95%	RV	RV	20	23.33
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	10	6.67
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	20.69	24.14
Hispanic Female	>95%	RV	RV	24	12
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	>95%	RV	RV	24	12
Hispanic Female English Learner	>95%	RV	RV	16.67	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	30.77	23.08
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	>95%	RV	RV	16.67	<5%
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	30.77	23.08
Hispanic Male	>95%	63.89	RV	RV	16.67
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	61.76	RV	RV	17.65
Hispanic Male English Learner	>95%	RV	RV	5.26	10.53
Hispanic Male Non-English Learner	>95%	RV	RV	11.76	23.53
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	5.56	11.11
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	12.5	25
Caucasian	>95%	25.5	16.33	21.51	36.65
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	24.29	16.6	21.86	37.25
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	25.3	16.47	21.69	36.55
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	24.08	16.73	22.04	37.14
Caucasian Female	>95%	17.86	11.61	17.86	52.68
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	16.36	11.82	18.18	53.64
Caucasian Female Non-English Learner	>95%	17.86	11.61	17.86	52.68
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	16.36	11.82	18.18	53.64
Caucasian Male	>95%	31.65	20.14	24.46	23.74
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	30.66	20.44	24.82	24.09
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	31.39	20.44	24.82	23.36
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	30.37	20.74	25.19	23.7

El Dorado School District - 7001000

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SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
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All Grades Mathematics					
All	>97%	55.87	20.97	12.05	11.11
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>97%	53.93	21.8	12.62	11.64
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>97%	54.8	21.03	12.58	11.59
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>97%	52.78	21.88	13.19	12.15
Female	>95%	54.17	25	10.58	10.26
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	53.11	25.57	10.82	10.49
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	53.36	24.83	11.07	10.74
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	52.23	25.43	11.34	11
Male	>95%	57.49	17.13	13.46	11.93
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	54.75	18.03	14.43	12.79
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	56.21	17.32	14.05	12.42
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	5	5
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	53.33	18.25	15.09	13.33
African-American	RV	72.24	20.4	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	70.4	21.66	RV	RV
African-American Non-English Learner	RV	72.24	20.4	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	70.4	21.66	RV	RV
African-American Female	RV	66.87	25.15	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	RV	65.82	25.95	RV	RV
African-American Female Non-English Learner	RV	66.87	25.15	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	RV	65.82	25.95	RV	RV
African-American Male	>95%	78.68	14.71	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	76.47	15.97	RV	RV
African-American Male Non-English Learner	>95%	78.68	14.71	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	76.47	15.97	RV	RV
Hispanic	>95%	59.02	22.95	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	57.63	23.73	RV	RV
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	40	RV	RV	16.67
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	37.93	RV	RV	17.24
Hispanic Female	>95%	60	RV	RV	<5%
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	>95%	60	RV	RV	<5%
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	15.38	7.69
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	15.38	7.69
Hispanic Male	>95%	58.33	RV	RV	11.11
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10



Hispanic Male without Disabilities	>95%	55.88	RV	RV	11.76
Hispanic Male English Learner	>95%	RV	RV	5.26	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	17.65	23.53
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	5.56	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	18.75	25
Caucasian	>95%	38.25	20.72	19.52	21.51
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	37.25	21.05	19.84	21.86
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	38.15	20.88	19.68	21.29
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	37.14	21.22	20	21.63
Caucasian Female	>95%	36.61	23.21	16.07	24.11
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	35.45	23.64	16.36	24.55
Caucasian Female Non-English Learner	>95%	36.61	23.21	16.07	24.11
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	35.45	23.64	16.36	24.55
Caucasian Male	>95%	39.57	18.71	22.3	19.42
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	38.69	18.98	22.63	19.71
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	39.42	18.98	22.63	18.98
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	38.52	19.26	22.96	19.26

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SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Science</b>					
All	>97%	54.06	17.34	15.31	13.28
Students with Disabilities	>95%	RV	RV	10	<5%
Students without Disabilities	>97%	52.3	18.2	15.57	13.93
English Learner	>95%	RV	RV	5.56	5.56
Non-English Learner	>97%	52.65	17.72	15.89	13.74
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	5.88
Non-English Learner Students with Disabilities	>95%	RV	RV	7.14	<5%
Non-English Learner Students without Disabilities	>97%	50.69	18.58	16.32	14.41
Female	>95%	50	20.38	17.52	12.1
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	49.18	20.98	17.38	12.46
Female English Learner	>95%	RV	RV	6.67	<5%
Female Non-English Learner	>95%	48.49	20.74	18.06	12.71
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	47.42	21.31	18.21	13.06
Male	>95%	57.98	14.42	13.19	14.42
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	55.41	15.41	13.77	15.41
Male English Learner	>95%	RV	RV	<5%	9.52
Male Non-English Learner	>95%	56.72	14.75	13.77	14.75
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	5	10
Male Non-English Learner with Disabilities	>95%	RV	RV	5	<5%
Male Non-English Learner without Disabilities	>95%	54.04	15.79	14.39	15.79
African-American	RV	68.67	17.67	RV	RV
African-American Students with Disabilities	>95%	RV	RV	8.7	<5%
African-American Students without Disabilities	RV	66.79	19.13	RV	RV



African-American Non-English Learner	RV	68.67	17.67	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	8.7	<5%
African-American Non-English Learner without Disabilities	RV	66.79	19.13	RV	RV
African-American Female	RV	60.98	21.34	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	RV	60.13	22.15	RV	RV
African-American Female Non-English Learner	RV	60.98	21.34	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	RV	60.13	22.15	RV	RV
African-American Male	>95%	77.94	13.24	RV	RV
African-American Male with Disabilities	>95%	RV	RV	5.88	<5%
African-American Male without Disabilities	>95%	75.63	15.13	RV	RV
African-American Male Non-English Learner	>95%	77.94	13.24	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	5.88	<5%
African-American Male Non-English Learner without Disabilities	>95%	75.63	15.13	RV	RV
Hispanic	>95%	61.29	20.97	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	61.02	22.03	RV	RV
Hispanic English Learner	>95%	RV	RV	6.25	<5%
Hispanic Non-English Learner	>95%	43.33	RV	RV	10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	41.38	RV	RV	10.34
Hispanic Female	>95%	53.85	38.46	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	56	40	RV	RV
Hispanic Female English Learner	>95%	RV	RV	7.69	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	7.69	<5%
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	7.69	<5%
Hispanic Male	>95%	66.67	RV	RV	11.11
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	64.71	RV	RV	11.76
Hispanic Male English Learner	>95%	RV	RV	5.26	5.26
Hispanic Male Non-English Learner	>95%	RV	RV	23.53	17.65
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	5.56	5.56
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	25	18.75
Caucasian	>95%	36.25	17.13	22.31	24.3
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	35.22	17.41	22.67	24.7
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	36.14	17.27	22.49	24.1
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	35.1	17.55	22.86	24.49
Caucasian Female	>95%	31.25	16.96	25	26.79
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	30	17.27	25.45	27.27
Caucasian Female Non-English Learner	>95%	31.25	16.96	25	26.79
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	30	17.27	25.45	27.27
Caucasian Male	>95%	40.29	17.27	20.14	22.3
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	39.42	17.52	20.44	22.63
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	40.15	17.52	20.44	21.9
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	39.26	17.78	20.74	22.22



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SECTION: Crosstab - Graduation Rates

Four Year Graduation Rates	
All	92.68 %
Students with Disabilities	>95%
Students without Disabilities	92.44 %
English Learner	88.89 %
Non-English Learner	92.88 %
English Learner Students with Disabilities	N<10
English Learner Students without Disabilities	88.24 %
Non-English Learner Students with Disabilities	>95%
Non-English Learner Students without Disabilities	92.66 %
Female	>95%
Female Students with Disabilities	N<10
Female Students without Disabilities	>95%
Female English Learner	N<10
Female Non-English Learner	>95%
Female English Learner with Disabilities	N<10
Female English Learner without Disabilities	N<10
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	>95%
Male	89.24 %
Male Students with Disabilities	N<10
Male Students without Disabilities	88.82 %
Male English Learner	N<10
Male Non-English Learner	89.93 %
Male English Learner without Disabilities	N<10
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	89.51 %
African-American	93.75 %
African-American Students with Disabilities	N<10
African-American Students without Disabilities	93.45 %
African-American Non-English Learner	93.75 %
African-American Non-English Learner with Disabilities	N<10
African-American Non-English Learner without Disabilities	93.45 %
African-American Female	94.85 %
African-American Female with Disabilities	N<10
African-American Female without Disabilities	94.68 %
African-American Female Non-English Learner	94.85 %
African-American Female Non-English Learner with Disabilities	N<10
African-American Female Non-English Learner without Disabilities	94.68 %
African-American Male	92.41 %
African-American Male with Disabilities	N<10
African-American Male without Disabilities	91.89 %
African-American Male Non-English Learner	92.41 %
African-American Male Non-English Learner with Disabilities	N<10
African-American Male Non-English Learner without Disabilities	91.89 %
Hispanic	88.46 %
Hispanic Students with Disabilities	N<10
Hispanic Students without Disabilities	88.00 %
Hispanic English Learner	88.24 %
Hispanic Non-English Learner	N<10
Hispanic English Learner with Disabilities	N<10
Hispanic English Learner without Disabilities	87.50 %
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	>95%
Hispanic Female with Disabilities	N<10
Hispanic Female without Disabilities	>95%
Hispanic Female English Learner	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female English Learner with Disabilities	N<10
Hispanic Female English Learner without Disabilities	N<10
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	75.00 %
Hispanic Male without Disabilities	75.00 %



Hispanic Male English Learner	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male English Learner without Disabilities	N<10
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	91.49 %
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	91.37 %
Caucasian Non-English Learner	91.49 %
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	91.37 %
Caucasian Female	94.94 %
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	94.87 %
Caucasian Female Non-English Learner	94.94 %
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	94.87 %
Caucasian Male	87.10 %
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	86.89 %
Caucasian Male Non-English Learner	87.10 %
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	86.89 %

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SECTION: Crosstab - Graduation Rates

<b>Five Year Graduation Rates</b>	
All	89.51 %
Students with Disabilities	62.50 %
Students without Disabilities	90.91 %
English Learner	81.25 %
Non-English Learner	89.94 %
English Learner Students with Disabilities	N<10
English Learner Students without Disabilities	80.00 %
Non-English Learner Students with Disabilities	60.00 %
Non-English Learner Students without Disabilities	91.47 %
Female	94.70 %
Female Students with Disabilities	N<10
Female Students without Disabilities	>95%
Female English Learner	N<10
Female Non-English Learner	94.59 %
Female English Learner with Disabilities	N<10
Female English Learner without Disabilities	N<10
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	>95%
Male	84.97 %
Male Students with Disabilities	N<10
Male Students without Disabilities	85.98 %
Male English Learner	76.92 %
Male Non-English Learner	85.63 %
Male English Learner without Disabilities	76.92 %
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	86.75 %
African-American	86.75 %
African-American Students with Disabilities	60.00 %
African-American Students without Disabilities	88.65 %
African-American Non-English Learner	86.75 %
African-American Non-English Learner with Disabilities	60.00 %
African-American Non-English Learner without Disabilities	88.65 %
African-American Female	94.67 %
African-American Female with Disabilities	N<10
African-American Female without Disabilities	>95%
African-American Female Non-English Learner	94.67 %
African-American Female Non-English Learner with Disabilities	N<10
African-American Female Non-English Learner without Disabilities	>95%



African-American Male	78.95 %
African-American Male with Disabilities	N<10
African-American Male without Disabilities	80.00 %
African-American Male Non-English Learner	78.95 %
African-American Male Non-English Learner with Disabilities	N<10
African-American Male Non-English Learner without Disabilities	80.00 %
Hispanic	92.00 %
Hispanic Students with Disabilities	N<10
Hispanic Students without Disabilities	91.67 %
Hispanic English Learner	86.67 %
Hispanic Non-English Learner	>95%
Hispanic English Learner with Disabilities	N<10
Hispanic English Learner without Disabilities	85.71 %
Hispanic Non-English Learner without Disabilities	>95%
Hispanic Female	N<10
Hispanic Female with Disabilities	N<10
Hispanic Female without Disabilities	N<10
Hispanic Female English Learner	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female English Learner with Disabilities	N<10
Hispanic Female English Learner without Disabilities	N<10
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	90.00 %
Hispanic Male without Disabilities	90.00 %
Hispanic Male English Learner	83.33 %
Hispanic Male Non-English Learner	N<10
Hispanic Male English Learner without Disabilities	83.33 %
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	91.97 %
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	93.23 %
Caucasian Non-English Learner	91.97 %
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	93.23 %
Caucasian Female	93.85 %
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	>95%
Caucasian Female Non-English Learner	93.85 %
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	90.28 %
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	91.43 %
Caucasian Male Non-English Learner	90.28 %
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	91.43 %

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SECTION: Crosstab - Growth

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>All Grades</b>						
All	79.81	79.49	79.67	79.48	88.08	80.31
Students with Disabilities	83.16	82.84	83	81.34	N<10	83.14
Students without Disabilities	79.69	79.37	79.55	79.41	88.32	80.21
English Learner	81.98	79.94	81.37	82.41	88.08	85.7
Non-English Learner	79.7	79.46	79.58	79.34	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	81.7	80.32	81.42	82.57	88.32	85.84
Non-English Learner Students with Disabilities	82.85	83.45	83.15	81.5	N<10	---
Non-English Learner Students without Disabilities	79.59	79.32	79.46	79.26	N<10	---
Female	79.34	79.51	79.44	79.68	89.61	80.02
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10





Female Students without Disabilities	79.27	79.38	79.35	79.64	90.3	79.91
Female English Learner	N<10	N<10	N<10	N<10	89.61	87.56
Female Non-English Learner	79.13	79.5	79.32	79.56	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	90.3	87.84
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	79.07	79.37	79.22	79.52	N<10	---
Male	80.26	79.46	79.88	79.29	87.24	80.59
Male Students with Disabilities	82.96	81.35	82.15	81.08	N<10	82.27
Male Students without Disabilities	80.11	79.35	79.75	79.19	87.33	80.49
Male English Learner	80.14	79.98	80.38	81.89	87.24	84.73
Male Non-English Learner	80.27	79.43	79.85	79.12	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	79.63	80.53	80.4	82.1	87.33	84.83
Male Non-English Learner with Disabilities	82.56	82.02	82.29	81.26	N<10	---
Male Non-English Learner without Disabilities	80.14	79.28	79.71	79	N<10	---
African-American	78.45	78.96	78.71	79.3	N<10	---
African-American Students with Disabilities	82.8	82.17	82.48	82.24	N<10	---
African-American Students without Disabilities	78.18	78.76	78.47	79.11	N<10	---
African-American Non-English Learner	78.45	78.96	78.71	79.3	N<10	---
African-American Non-English Learner with Disabilities	82.8	82.17	82.48	82.24	N<10	---
African-American Non-English Learner without Disabilities	78.18	78.76	78.47	79.11	N<10	---
African-American Female	77.68	78.57	78.13	79.09	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	77.63	78.48	78.06	79.14	N<10	---
African-American Female Non-English Learner	77.68	78.57	78.13	79.09	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	77.63	78.48	78.06	79.14	N<10	---
African-American Male	79.41	79.44	79.43	79.56	N<10	---
African-American Male with Disabilities	83.34	81.97	82.66	83.46	N<10	---
African-American Male without Disabilities	78.92	79.13	79.03	79.07	N<10	---
African-American Male Non-English Learner	79.41	79.44	79.43	79.56	N<10	---
African-American Male Non-English Learner with Disabilities	83.34	81.97	82.66	83.46	N<10	---
African-American Male Non-English Learner without Disabilities	78.92	79.13	79.03	79.07	N<10	---
Hispanic	83.21	80.62	82.1	79.34	87.52	84.58
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	83.1	80.8	82.14	79.36	87.74	84.64
Hispanic English Learner	81.29	79.86	81.02	81.43	87.52	85.27
Hispanic Non-English Learner	84.78	81.19	82.98	77.64	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	80.97	80.26	81.06	81.56	87.74	85.39
Hispanic Non-English Learner without Disabilities	84.78	81.19	82.98	77.64	N<10	---
Hispanic Female	82.15	82.94	82.72	77.99	88.25	85.07
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	82.15	82.94	82.72	77.99	88.8	85.12
Hispanic Female English Learner	N<10	N<10	N<10	N<10	88.25	86.37
Hispanic Female Non-English Learner	80.91	84.91	82.91	75.92	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	88.8	86.57
Hispanic Female Non-English Learner without Disabilities	80.91	84.91	82.91	75.92	N<10	---
Hispanic Male	83.91	79.12	81.7	80.22	87.13	84.29
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	83.75	79.38	81.75	80.28	87.22	84.36
Hispanic Male English Learner	79.87	80.32	80.42	81.24	87.13	84.71
Hispanic Male Non-English Learner	88.18	77.92	83.05	79.15	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	79.31	80.93	80.44	81.42	87.22	84.82
Hispanic Male Non-English Learner without Disabilities	88.18	77.92	83.05	79.15	N<10	---
Caucasian	80.32	79.93	80.12	79.64	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	80.28	79.79	80.04	79.67	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	80.3	79.95	80.13	79.58	N<10	---



Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	80.27	79.82	80.04	79.61	N<10	---
Caucasian Female	81.05	80.28	80.66	80.82	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	80.91	80.03	80.47	80.63	N<10	---
Caucasian Female Non-English Learner	81.05	80.28	80.66	80.82	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	80.91	80.03	80.47	80.63	N<10	---
Caucasian Male	79.73	79.64	79.68	78.7	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	79.77	79.6	79.68	78.89	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	79.69	79.68	79.69	78.58	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	79.73	79.64	79.69	78.78	N<10	---