



School District of Cambridge
Return to School
Frequently Asked Questions

In-person Learning Questions

Response

Will masks/face coverings be required of students and staff?

Yes.

Is the District providing students and staff with masks/face coverings?

Yes. Four cloth masks will be provided for each student and staff member. The District will work with families who need support in acquiring additional masks. The District will also have disposable masks in all buildings and on buses to support masking requirements.

How will noncompliance of mask wearing requirements, social distancing, etc. be enforced?

School staff will work with the student and family to gain compliance. If a student refuses to comply with these safety precautions, they will be removed from the classroom (unless having a unique medical concern where a mask is not required). Failure to comply with these requirements will be handled with our normal discipline policies. If, in the end, a student will not comply with these requirements other learning environments will be considered (remote learning).

Will there be exceptions for students with medical conditions to wear face masks?

Yes. Every effort will be made to encourage those students to choose the remote option. If that is not possible, every effort will be made for that child to be distanced 6 feet from others at all times along with offering the use of a face shield.

Will there be "mask breaks" during the day and, if so, how often?

Mask breaks will be taken multiple times during the day. Protocols related to mask breaks are being developed and will be in place for the start of school. Outside spaces will be an important part of our plan for mask breaks .

Will masks be required in physical education?

Yes. When indoors, masks shall be worn. Outside physical education time will not require a mask.

Will students be required to wear a mask during recess and other non-structured times?

No. However, efforts will be made to encourage 6 feet social distancing when masks are not on.

Will there be instructions for the students on how to properly take off and put down their masks (lunch, mask breaks, PE, etc.)?

Yes. This will be explicitly and repeatedly taught and modeled by staff.

Are you guaranteeing safety from COVID if my child returns for in-person learning?

Although our staff will follow mandated health and safety regulations, we cannot guarantee that your child will not contract COVID.

How often are hand washing breaks being given?

Handwashing protocol will be taught/emphasized explicitly at all of our schools. At all schools, students will be reminded to wash their hands after visiting the restroom and before eating lunch: and as needed throughout the day.

What are the cleaning/disinfecting procedures for COVID?	The District is developing a both a Hygiene and Cleaning policy in accordance with health department requirements. A specific cleaning schedule is also being developed and as part of the plan, evening custodians will work during the day to allow for more frequent cleaning of classrooms, bathrooms and common spaces when students are in the building. Once the policies and procedures are finalized, they will be available on the District's website.
Are vaccinations still required and will the rules/laws associated with them be enforced?	Yes, our policies and state laws will continue to be followed.
Does the school district have a role in COVID testing?	No. The school district does not control the public or private health system in any way.
How many students will be in each classroom?	Class sizes vary per grade level. We anticipate a decrease in attendance due to offering remote learning. Current Class Size Ranges: PreK-12 (If all students attend : 4K 11-13, 5K 17-18, G1-G3 18-21, G4-G5 20-22, NMS 18-24, CHS 18-24)
How will social distancing be maintained by students?	School staff will work together to remind students to socially distance. Elementary students will be given lessons to demonstrate what 6 ft. of distance is. Physical distancing signs will be posted throughout the district.
How will passing periods function in Grades PreK-5?	Reduced or limited amount of time will be spent in hallways. One way traffic, staggered dismissals, homerooms (cohorts) will be kept together as part of our plan. Physical distancing visuals will be placed on the walls and on the floors to indicate traffic flow and 6 ft. of distance.
How will passing periods function in Grades 6-8?	The middle school schedule already includes staggered passing times. Teachers will be present in the hallways during passing times to remind students of physical distancing. Physical distancing visuals will be placed on the walls and on the floors to indicate traffic flow and 6 ft. of distance.
How will passing periods function in Grades 9-12?	When students return, passing times are at 3 minutes between classes. Two way traffic in the halls will be used. Students will be encouraged to go directly to their next hour without stopping at their lockers. Physical distancing visuals will be placed on the walls and on the floors to indicate traffic flow and 6 ft. of distance.
What will lunch look like in Grades PreK-5?	Most lunches will be served in the cafeteria with a few homerooms eating in their classrooms, students will be spaced apart at designated spots to maintain social distancing, students will use dividers as masks will be removed for eating, students will move through the serving line while selecting their food and the servers will present the student's plate to them at the end of the lunch line.
What will lunch look like in Grades 6-8?	The middle school lunch already occurs in 3 different "waves" of students. Lunch tables will be marked for limited seating. If necessary, lunch tables will be set up in the Historic Gym. Once students eat, they will need to go directly to recess in order for their table space to be cleaned and to maintain reduced capacity in the cafeteria.
What will lunch look like in Grades 9-12?	When students return, lunch will be served in the Commons and the Small Gym with students socially distanced.

What will recess look like in grades PreK-5?	Students will be encouraged to maintain safe distance when playing. Hand sanitizing before and after use.
What will recess look like in grades 6-8?	Middle school lunch recess will be outside as much as possible, with social distancing and activities that do not involve multiple or shared touch of playground items/equipment.
How will band, music and choirs function?	CES--Music education will be a "push in" model into the cohort group. NMS and CHS will be developing plans for large group band and choir. NMS and CHS small group lessons will continue with social distancing and enhanced cleaning of instrument components. The District will be taken into account guidance and recommendations from leading professional organizations and health organizations.
How will physical education classes function?	Utilize as much outdoor time as possible. When indoors, social distance activities using the large gym space(s).
What provisions are being made for food allergy students during meal/snack time?	Students (and their grade level/s) with food allergies will eat in the cafeteria. A designated table will be provided to help ensure safety.
Will lockers be used in elementary school?	Yes, but in a very limited manner. Lockers will be used to hold personal items (ex. coats, hats, boots, etc.) and will be accessed at the beginning and end of the day.
Will lockers be used in the middle school?	Middle school students will be assigned a locker. Lockers will be assigned with as much distance as possible. Locks will not be assigned. Students will be encouraged to use their lockers as little as possible.
Will lockers be used in the high school?	Yes. Usage will occur at the start of the day, end of the day (staggered), and throughout the day (dismissed via classes). Students will be encouraged to use their lockers as little as possible.
Will lockers be used at Koshkonong Trails?	Yes. Students will use lockers at Koshkonong Trails.
Will students be moving from room to room in Grades Pre-K-5?	Yes but very limited. Students will remain in their cohort groups.
Will students be moving from room to room in Grades 6-8?	Yes. The middle school schedule already includes staggered release times. This limits the number of students in the hallways at any one time.
Will students be moving from room to room in Grades 9-12?	Yes. CHS is exploring a block schedule (Hours 1-4 one day and Hours 5-8 the next day) to reduce the amount of passing time.
Will arrival and departure routines change?	Yes. Each building will explore staggered arrival and departure times.

Will "Late Start Wednesday" continue?	Yes, but with significant changes. With both in-person and virtual teaching in place, teachers will need more collaboration time. Classes in each school, and virtual learning, will begin two hours after the normal starting time. Because of social distancing concerns with our activity groups, no student will be allowed in the schools before the scheduled start time. There will be no activity groups or other supervision for students prior to classes beginning.
How will attendance policies be enforced during the pandemic?	Attendance will be kept and tracked. Student absences due to COVID related issues will be given significant deference in the name of keeping our students and staff safe. Students who have excessive absences will be supported in appropriate ways to meet their learning needs.
Will there be any transition activities for students transitioning to new buildings?	CES will attempt to organize individual family "meet and greet" times to help welcome all to the new school year. NMS and CHS will use virtual tours and online transition activities. It is our hope to bring Grade 6 and Grade 9 students onto our campuses (in limited numbers) to help in the transition process.
How will supervision and cleaning of bathrooms take place?	Cleaning protocols are being developed. Custodians will be reassigned, when possible, to work when students are in school.
How will cleaning of desks/tables take place when students switch classrooms?	Cleaning protocols are being developed. Custodians will be reassigned, when possible, to work when students are in school.
What will be done to allow for social distancing in classrooms? Will furniture be moved out of classrooms?	Yes. Excess classroom furniture will be removed to allow for easier social distancing and allow for students to have the ability to move around as needed for learning and transitions within the classroom.
Will students have access to the library and be able to check out books and other materials?	Students will have access to library materials online through Destiny. Protocols for checking out of materials are being developed by our district librarian. Best practices on book checkout/handling of materials will be implemented.
Will students be able to switch from in-person to remote learning options after school starts?	We prefer parents choose per quarter/trimester/semester in order to plan accordingly. However, each case will be looked at individually.
Will students be able to switch from remote learning to in-person learning after school starts?	At CES opportunities for change will happen monthly. We prefer parents choose per quarter/trimester/semester in order to plan accordingly. However, each case will be looked at individually.
How long of duration must my child stay in one model or another before being allowed to change?	Continuity (ie. quarter/trimester/semester) is important in all learning models for both students and staff; however, opportunities to transition will occur at the following intervals: Oct. 5, Nov. 2, Nov. 30, Jan. 4, Feb. 1, Mar. 1, April 5, May 3.
What grading system will be used in the fall?	All buildings will return to pre-COVID grading practices.
If a student becomes ill do they automatically shift over to the remote learning option?	No. This will be an individual decision based on the needs of the student and the availability of programming.

Why are temperatures not being taken for students and staff?	Our medical advisor states that temperature taking is not a sufficient way to detect students with COVID. Elevated temperatures are frequently not present in children with COVID.
What will be done if a student at school has Covid symptoms?	The student will be sent to the nurse for assessment. If a child does indeed have COVID symptoms they will be sent home. The duration of the time out of school will be decided by the nurse and health department based on most recent guidance from the health department.
What is a symptom tracking document and how will it be used?	The symptom tracking document was created by the Fort HealthCare School Nurses' group and will be used by all districts who contract with Fort HealthCare for school nursing services. We will continue to use this symptom tracking form throughout the 2020-2021 school year to assist in determining whether or not it is safe to add more grade levels to in-person learning. Monitoring the EC-12 attendance will provide an indicator of COVID-19 amongst our district students and families.
Are vaccinations still required to attend school?	Yes, no changes have been made in the policies/statutes related to vaccination requirements.
Under what circumstances will a child be sent home from school due to Covid symptoms?	If a child shows any sign of symptoms they will be sent home.
If a teacher becomes ill with Covid does their entire class have to quarantine and then do remote learning?	That is the most likely scenario. Families will be notified if and when a case has a direct impact on your child.
If a student becomes ill with Covid does their entire class have to quarantine and then do remote learning?	That is the most likely scenario. Families will be notified if and when a case has a direct impact on your child.
What if a student's family member living in the home becomes ill with COVID?	It is imperative that any family members impacted by COVID follow the guidance from their provider or department of health regarding isolation and quarantine. Anyone that has been directed to quarantine must not enter any school.
Will families who send their child to school in-person have to sign waivers?	No. District legal counsel is not recommending school district require waivers to be signed by families sending their student in-person.
How is the District handling medically fragile students?	The District staff including our school nurse will work directly with our families to make sure that there is a plan in place that takes all necessary considerations into account and the advice and recommendations of primary care providers is followed.
How is the District insuring that equity of access and support for all students?	The District is committed to helping families gain access to any and all supports necessary for their child to be successful. This includes technology, food, special services, WIFI, etc. If you are in need or aware of a need, please contact your school so support can be provided.
Why is the school encouraging parents to transport their own children if they are able?	Parents who are able to transport their own children are contributing to helping maximize distancing during transportation, as well as supporting the effort to keep student cohorts separate.

How will my child have access to water during the day?	Although water fountains will be turned off, water refill stations and access to sinks will be made available to students. Families are encouraged to have their child come to school with their own water bottle each day.
How will PT conferences, IEP meetings or other important meetings be handled this year?	These types of conferences will be addressed via video and/or phone conferencing during the pandemic.
Will the District be hosting after school events: concerts, games, musicals, etc?	The District will hold events as appropriate and able depending on the activity level of COVID in our counties and District. Rules and recommendation for the local health departments will be followed based on the location of the school. Events that are held may be modified and the attendance may be limited, particularly for those events held indoors.
Remote Learning Option Questions	Response
Can a student choose virtual/remote setting for the entire year?	Yes for the duration of the 2020-2021 school year.
If I am choosing the remote learning option, when can I expect to learn more about it?	Families will be contacted regarding specific instructions for remote learning the week of August 9th.
What will remote learning look like if school is shut down or my child's class is shut down?	Students would continue working directly with their face-to-face teachers. Students would move into an online/remote learning plan that would be established by their teachers. This type of plan would run through the duration of a shut down. The students would then transition back to face-to-face learning. Those students who have selected online learning would continue on that path.
Will "advanced learning" be included in the learning plan?	Yes. Our advanced learning coordinator will be working with staff and students throughout the reentry plan.
Can a person choose remote learning after they have committed to in-person?	Yes. We prefer parents choose per quarter/trimester/semester in order to maintain consistency in the classrooms and maintain appropriate staffing for each model of learning. However, each case will be looked at individually.
Will students have access to textbooks and other printed materials so that everything is not digital?	Yes. Materials will be available for pick up at each school. Pick up times will be published and communicated in advance.
To what extent will the students in the remote learning option be learning the same materials as students learning in-person in the classroom?	To the best extent possible. Our 2-hour late start time would allow staff to share progress between the cohorts.
What will be the ratio of virtual teacher to online students? Will it be different than the ratio of in-person learning?	We are not certain at this time. A plan is being developed. The District cannot guarantee an equal ratio of students to teachers between online and face-to-face learning.

Will the remote learning structure be synchronous or asynchronous or both?	Both. At times, teachers will hold "live" lessons and will also have lessons "pre-recorded."
Will there be video lessons from their teachers?	There will be "live" lessons and "pre recorded" lessons from teachers.
How will students who need additional support receive it in the remote learning option?	Students are able to access their teacher via "live" lessons, office hours and respond to individual requests.
What will the grading system look like in the remote options?	We will return to pre-COVID grading practices beginning in the Fall in each building.
If a student chooses the remote learning option will a student be able to participate in after school extra-curricular/sports options?	Yes. If there are options for after school extra-curricular/sports, all CSD students may participate.
Will all students be using the same digital platform for delivery of instruction, completing work and turning in assignments?	The District will utilize Google Classroom in Grades 3-12. Students in Grades 4K-2 will explore Google Classroom, Seesaw and other online platforms.
How will PT conferences, IEP meetings or other important meetings be handled this year?	These types of conferences will be addressed via video and/or phone conferencing during the pandemic.
Will the District be hosting after school events: concerts, games, musicals, etc?	The District will hold events as appropriate and able depending on the activity level of COVID in our counties and District. Rules and recommendation for the local health departments will be followed based on the location of the school. Events that are held may be modified and the attendance may be limited, particularly for those events held indoors.
Special Education Questions	Response
My child has an IEP and I am choosing the remote learning option due to safety concerns. How will my child receive their special education services?	Special education services will be delivered remotely. These services include specialized instruction and related services such as speech and language, occupational and physical therapy. Special education teachers (case managers) and therapists will work with families to schedule these remote services. Your child's special education case manager will also work with you and your child to support progress in all academic work and social-emotional learning.
If my child qualifies for homebound instruction how will it be delivered?	Homebound instruction, for those who qualify for this service, will be delivered remotely.
How will my child receive OT and PT if those services require direct physical contact with that staff member?	Due to safety concerns for students and staff, OT and PT services will occur with a minimal amount of direct contact and the use of PPE by staff.

<p>I am choosing to disenroll from the school district and homeschool my child, however they have an IEP? What happens to my child's IEP if I choose to homeschool?</p>	<p>By state statute, when you choose to unenroll your child from the district and engage in a home-school or home-based program, your child is no longer eligible to receive special education and related services. The only obligation of the district is to notify you when the 3 year reevaluation process would need to be started, if your child was still enrolled in the district. You can choose to accept or decline the evaluation process.</p>
<p>My child has a medical condition and has an IEP for speech. Can he do in-person a couple days a week and remote on the other days? If not, will he receive speech virtually?</p>	<p>At a minimum, speech and language services will be delivered remotely. In-person therapy services will be conducted when students are in-person for learning. In-person services will be conducted with the use of PPE by the speech and language therapist.</p>