

# Salamanca City Central School District

Safety and Education Plan Update

September 2020



A red speech bubble graphic with a white outline, containing the word "Safety".

Safety

**If we cannot open our building to  
students and staff safely,  
We Will Not Open Our Buildings**



## Timeline

**Week of July 6- Parent and Staff Survey**

**Week of July 13- State Guidance and initial planning**

**Week of July 20- Second survey, and development of safety plan, 3 district stakeholder meeting, 6 building level stakeholder meetings**

**Week of July 27- Finalization of Safety and Education Plan**

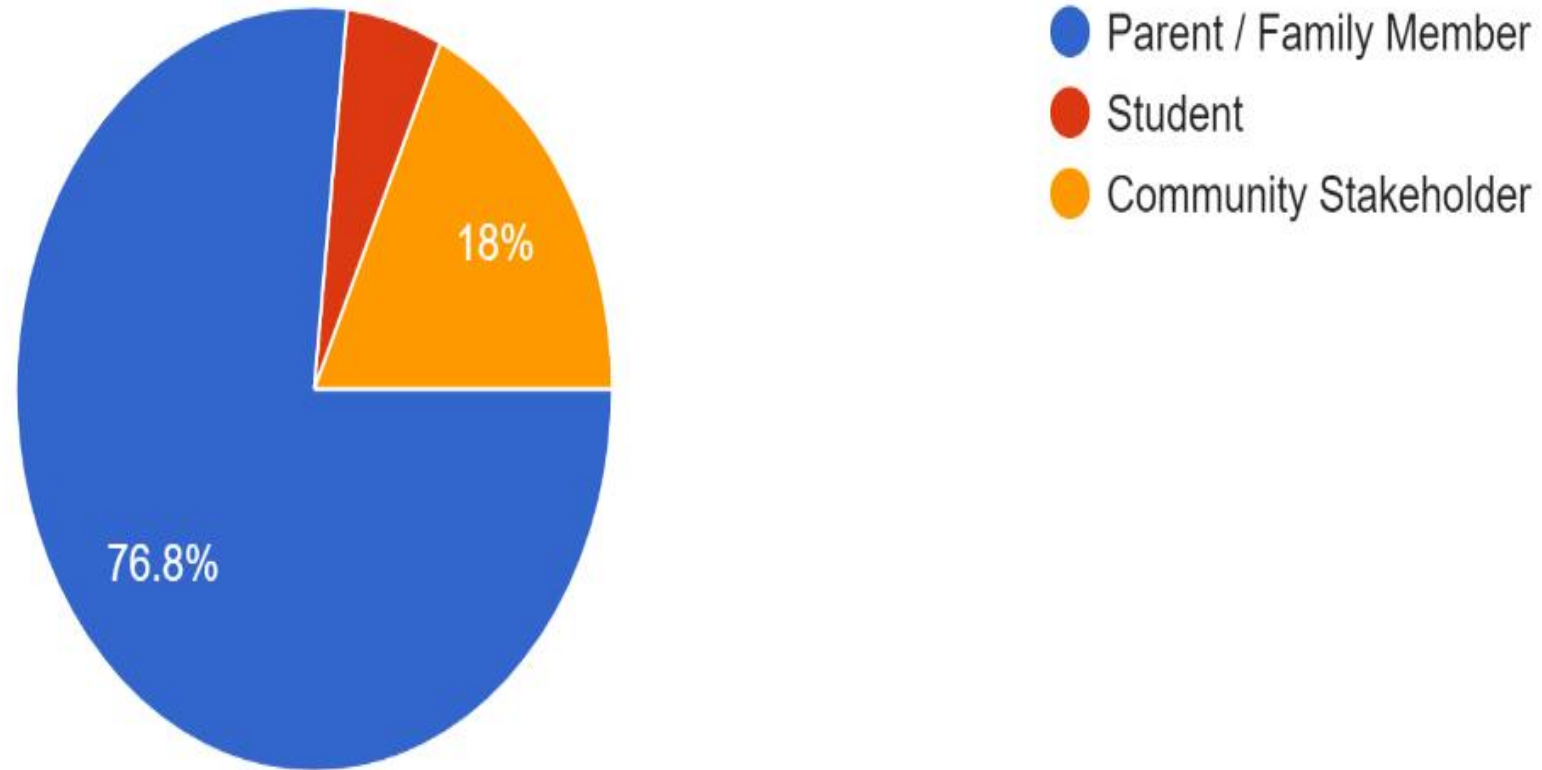
**Week of August 3- Public Review of Safety and Education Plan- Governor's Expectations**

A red speech bubble graphic with a white outline, containing the text "Survey Data". The bubble has a tail pointing towards the bottom left.

Survey Data

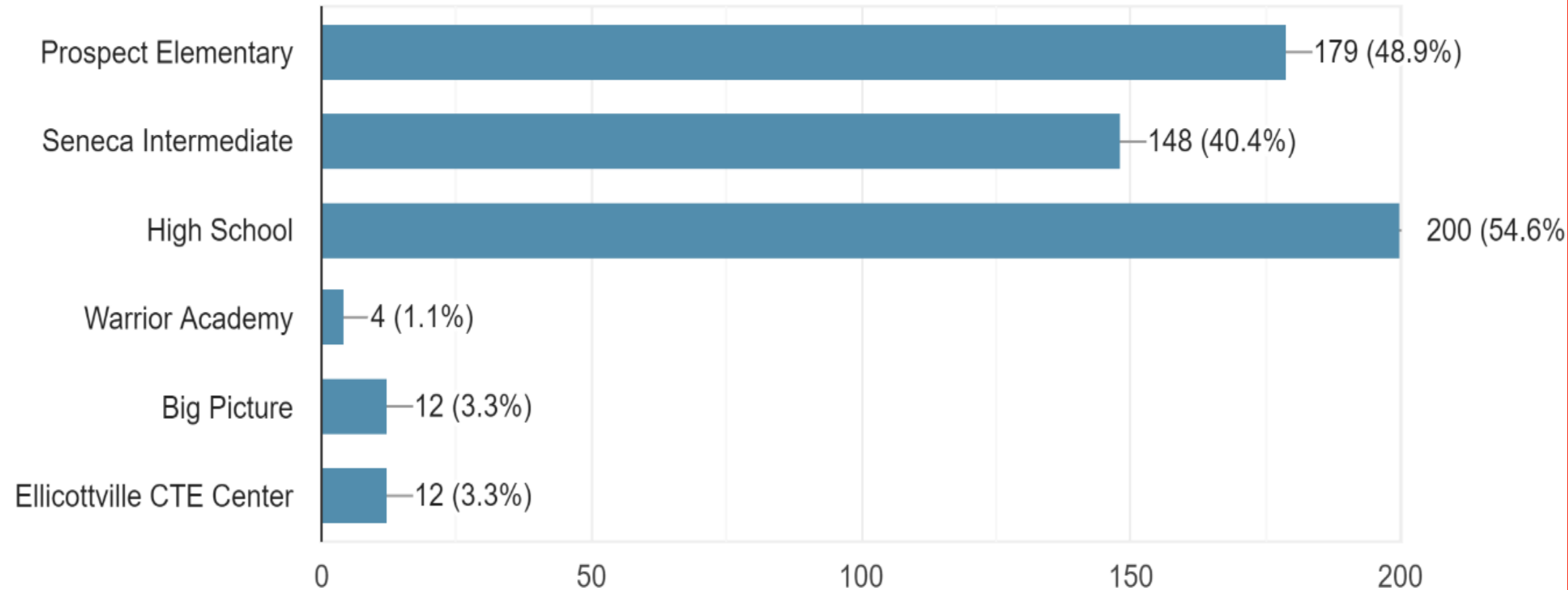
Please identify your role in answering these survey questions

366 responses



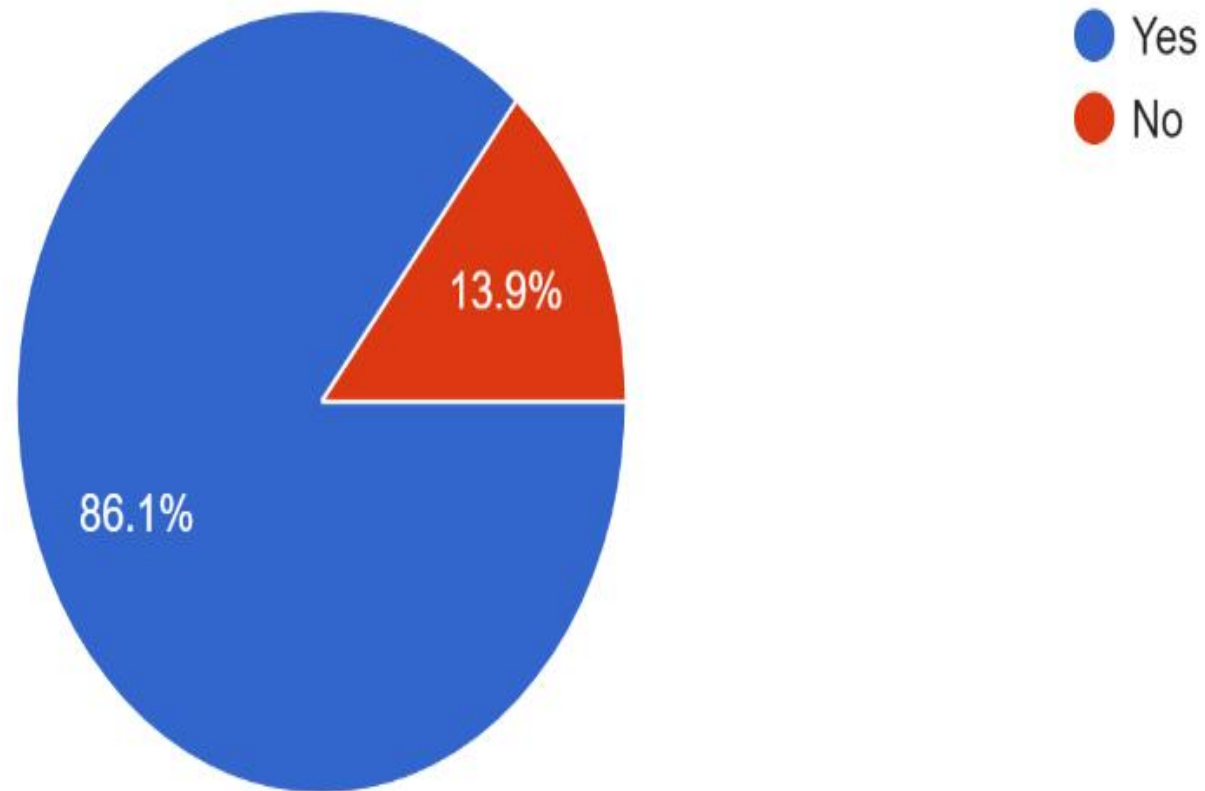
# Which school(s) are you associated with?

366 responses



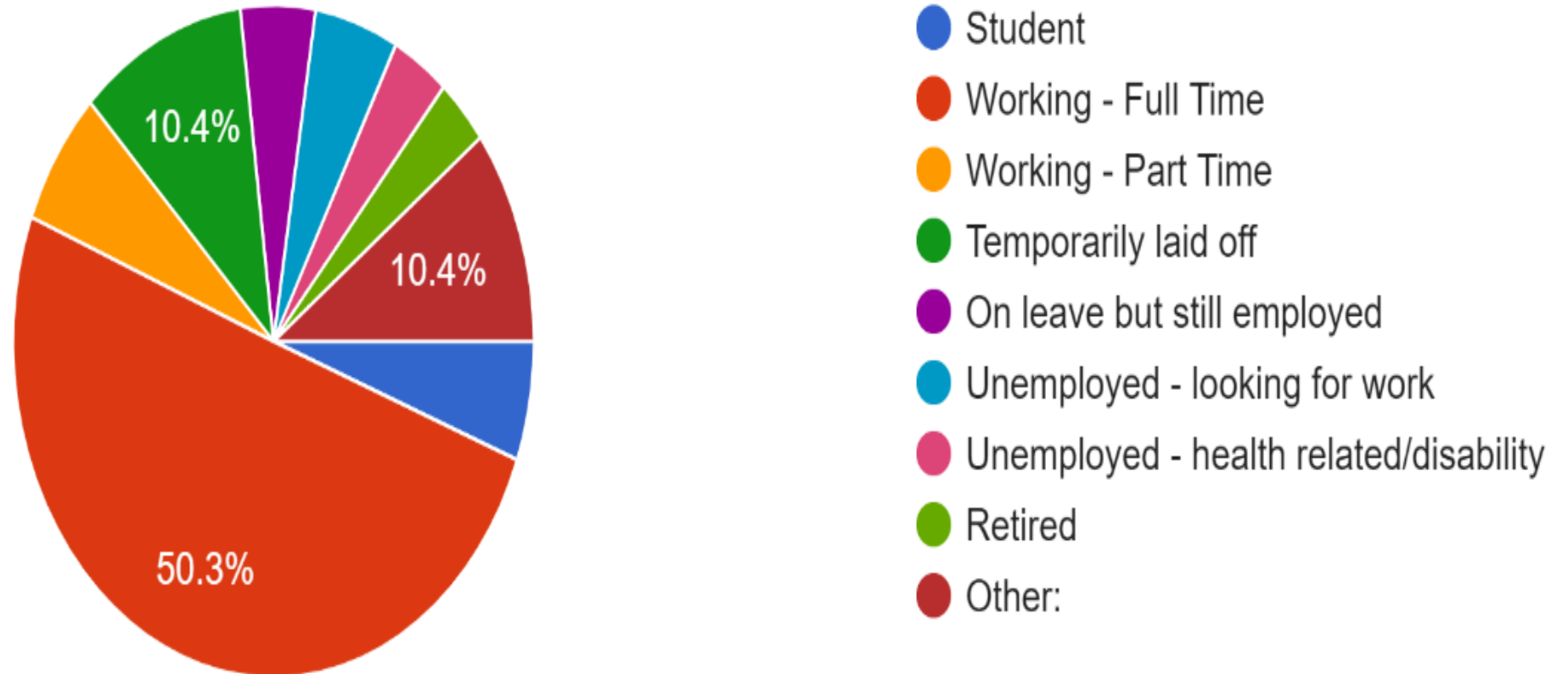
# Do you have sufficient internet access at home?

366 responses



# Which best describes your CURRENT employment situation?

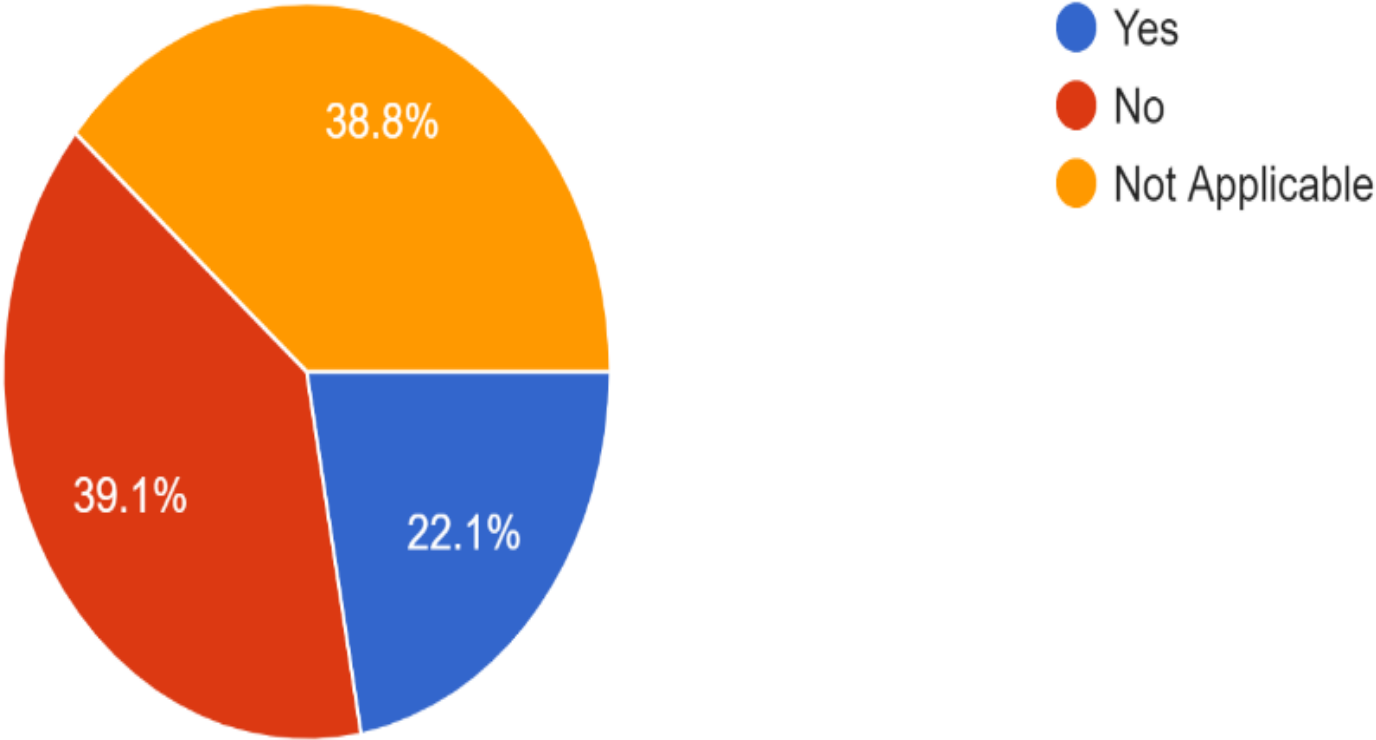
366 responses





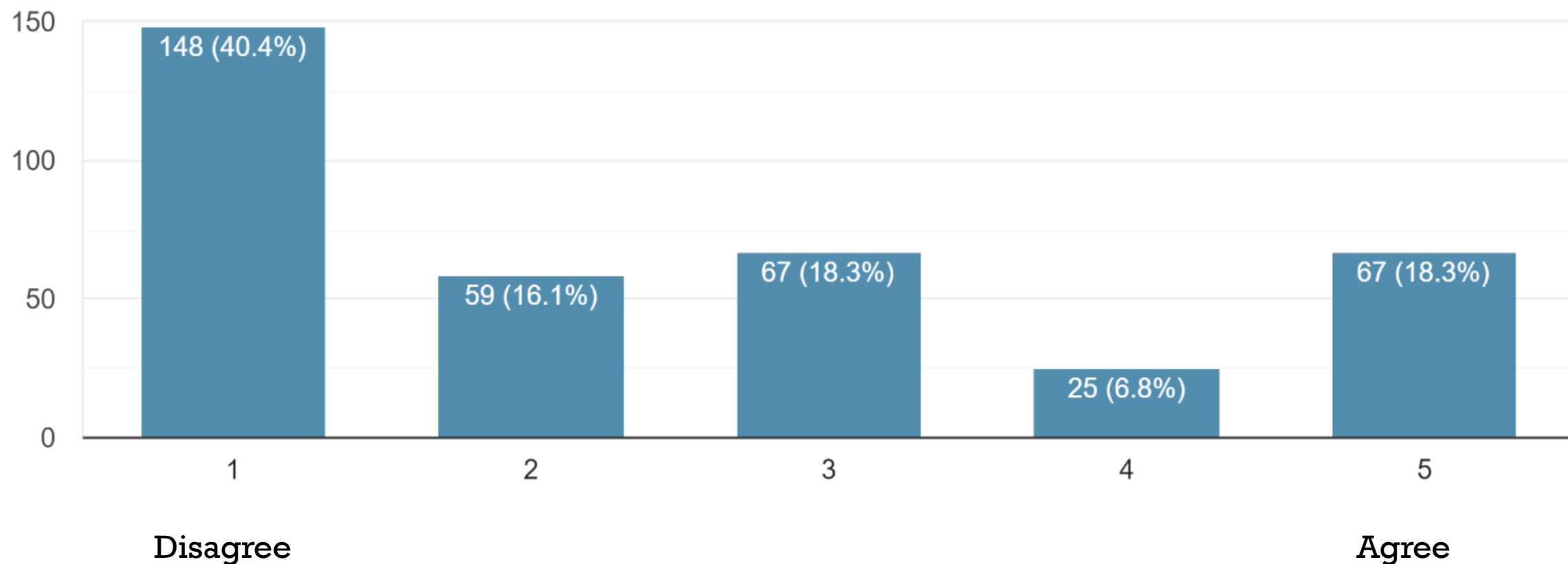
If students return to school in September, would that improve your employment situation or your availability to improve your employment situation?

366 responses



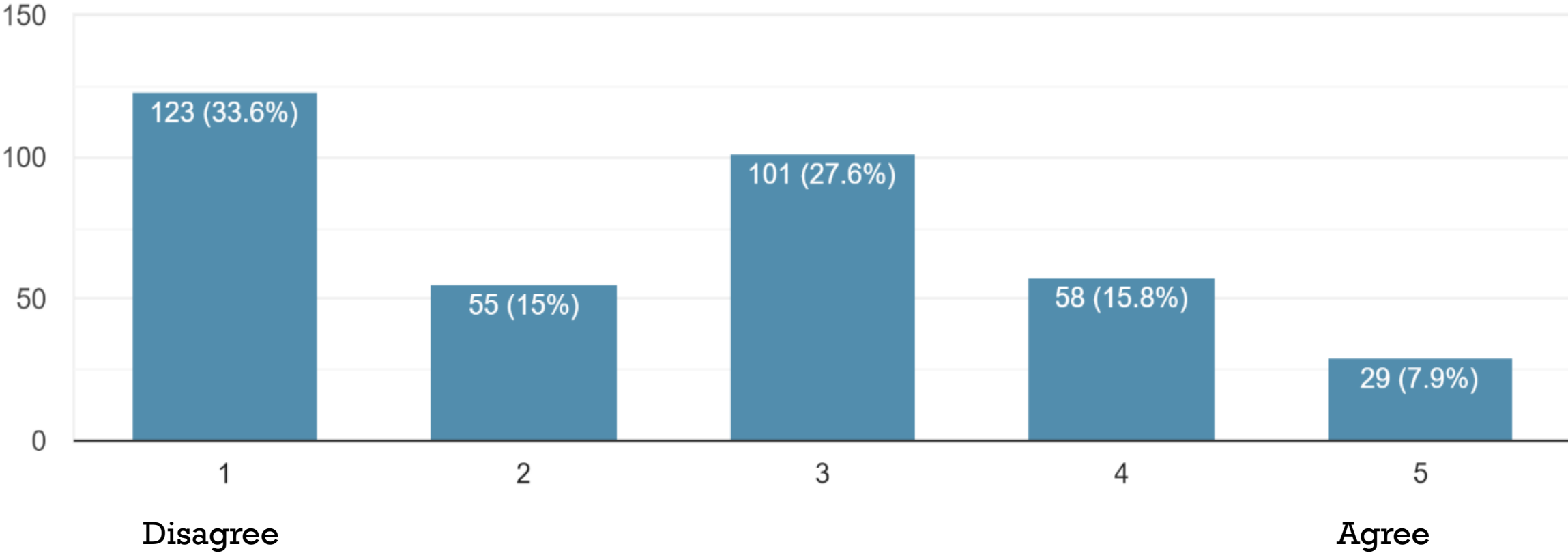
I believe in-person school should resume as normal, in September, with some new procedures to reduce the spread of the illness.

366 responses



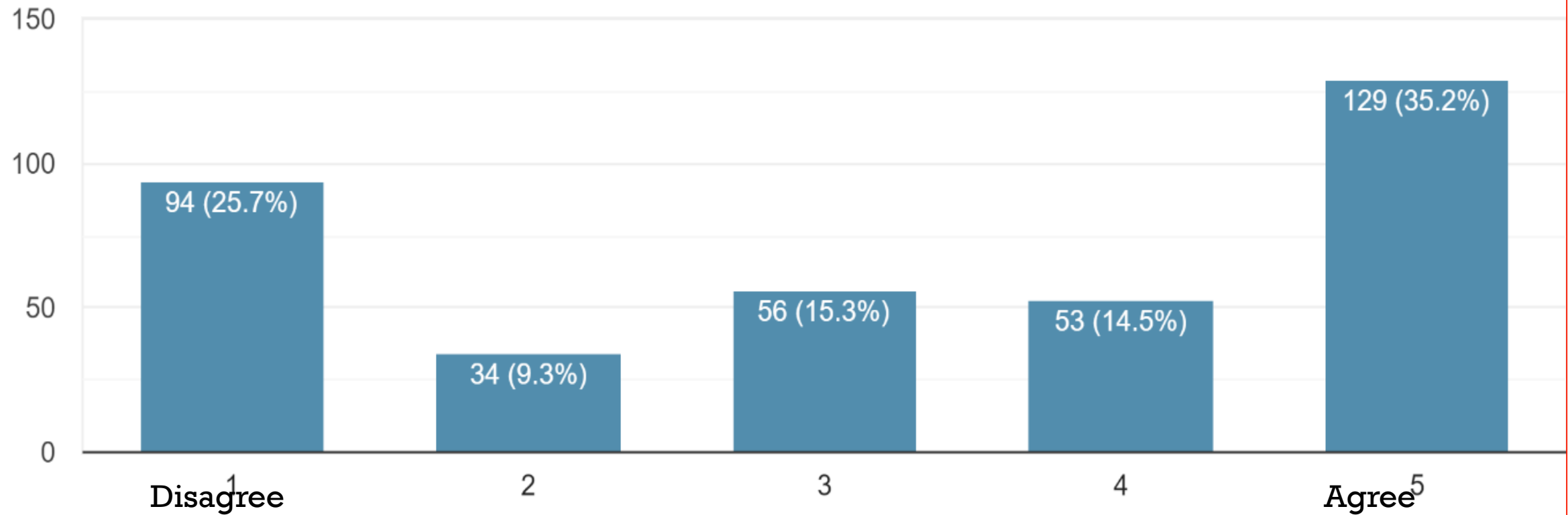
I believe in-person school should resume in September, with half of the students attending school on any given day and the other half of the students virtually learning from home.

366 responses



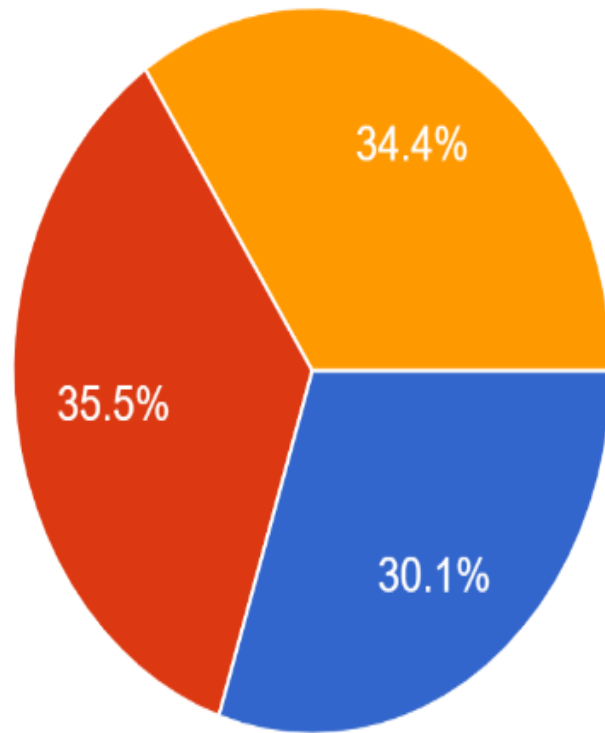
I believe school should not resume in September and all students should continue using distant learning technologies until a vaccine becomes available.

366 responses



# What is your expectation regarding student athletics, performing arts, and extra-curricular activities if students return to school in September?

366 responses



- I fully expect these events to be provided for student participation in a traditional format with reasonable safety measures
- I am concerned about students participating in these events because of social distancing challenges while participating
- I would not allow my student(s) to participate in these events at this time

A red speech bubble graphic with a white outline, pointing downwards. The word "Safety" is written in white text inside the bubble.

Safety

**We have implemented our detailed safety plan for adults on campus.**

A red speech bubble graphic with a white outline, containing the text "Education Plan".

Education Plan

# Education Plan

Work In Progress



# District Philosophy

**e-Learning will be a requirement at one time or another this year- we will excel at it**

**The District will**

- **Prioritize the request of parents and guardians**
- **Focus on families**
- **Prioritize power standards**
- **Prioritize the social and emotional wellbeing of our students and staff**
- **Return students to school on a spectrum**



# District Philosophy

## **Recommendations to date:**

- **First week for all students will be focused on e-Learning and training for staff**
- **Buildings will implement education plans based upon student needs and performance- more in a moment**
- **Investigate Learning Hubs off campus**



# eLearning

## **High Quality Research Based Instructional Strategies using eLearning Technology**

- **Develop e-Learning expectations for Students, Teachers, and Parents/Guardians**
- **Provide consistency**
  - Use of Class Pages (Prek-12)
  - Use of Zoom (PreK-12)
  - Use of Class DoJo (PreK-3)
  - Use of Remind (4-12) integrated with Class Pages

# Technology

- Guidelines for Staff, Students and Parent/Guardians
- Laptops and iPads
- Training – Staff, Students and Parent/Guardians
- Kajeet / WiFi availability
- Zoom Protocols
- eLearning Hubs
  - ACC
  - St. Pats
  - Steamburg Community Building
  - Prospect Gymnasium
  - So Tier West?



# High School

Stakeholder meetings

Safety concern

Start with e-learning

E- learning committee

Tech Camp

Maximize eLearning

Staff on campus

Customized Learning

Phased reentry by grade level

The logo for Warrior Academy is a red speech bubble with a tail pointing towards the bottom left. The text "Warrior Academy" is written in white inside the bubble. The background of the slide features faint, curved, concentric lines in the top left and bottom right corners.

# Warrior Academy

- E-learning
- Small individualized instruction
- In person as necessary

The background of the slide features a series of thin, curved lines in light gray and white, creating a sense of motion and depth. These lines are more prominent on the left and right sides, framing the central content.

# Seneca Intermediate

- Multiple Stakeholder meetings
- Safety is #1 priority
- Staff on campus to begin
- Start the school year with an E-learning approach
- Phase students into the building slowly by grade level and academic needs
- Customize Learning
- Support the whole child

# Prospect Elementary

	ELA	Math	Science/Social Studies
PreKindergarten	8:00	8:45	9:30
Kindergarten 1	8:45	9:30	10:15
1st grade 1	9:30	10:15	11:00
2nd grade 1	8:45	9:30	10:15
3rd grade 1	9:30	10:15	11:00
PreKindergarten 2	11:00	11:45	12:30
Kindergarten 2	11:45	12:30	1:15
1st grade 2	12:30	1:15	2:00
2nd grade 2	11:00	11:45	12:30
3rd grade 2	11:45	12:30	1:15
PreKindergarten 3	1:15	2:00	2:45
Kindergarten 3	2:00	2:45	3:30
1st grade 3	1:15	2:00	2:45
2nd grade 3	2:00	2:45	3:30
3rd grade 3	2:45	3:30	4:15

- Stakeholder meetings/OneNote/emails/phone calls
- Staff on campus to begin
- E-learning available for all—structured schedule with multiple options for families to get ELA/Math/Science & Social Studies daily
  - Clear expectations & accountability
- Bring as many students back as possible, based on safety and parent desire
- Have all students start online for the 1st-2nd week of school
  - Slowly transition students into a hybrid model starting with the older grade levels
- Hybrid
  - Child would receive in-person instruction and e-learning
  - Child would remain in family cohort for the time they are in the building
  - Multiple classrooms have their own restroom

# Transportation

- Determine students returning in person
- Schedule runs based on # of students, locations and final destinations
- Delivery of instructional materials for those who are unable to connect to eLearning environments.



# Food Services

- Determine # of students returning
- Locations of food services within buildings
- Protocols for delivery of meals to students in eLearning environments at specific locations
- Investigate options for serving eLearning students
  - Daily/Weekly?

A red speech bubble graphic with a white outline, pointing towards the list of concerns. It has a rectangular body and a small triangular tail at the bottom center.

## Concerns

- **Transportation**
- **Entry and Exit from buildings**
- **Feeding**
- **Staffing- high risk members, subs?**
- **Contractual obligations**
- **Compliance with rules**
- **Basic instructional practices**