

Johnson Central High School 2021-2022 Comprehensive School Improvement Plan (CSIP)

1: Proficiency Goal

Goal 1: Johnson Central High School students Kentucky Summative Assessment (KSA) % proficient/distinguished reading performance will increase from 39% to 49% and KPREP % proficient/distinguished math performance will increase from 26% to 36% by 2024.				
Objective	Strategy	Activities	Measure of Success	Progress Monitoring
Objective 1 JCHS students' KSA 10th grade reading indicator will increase from 39% to 43% by 2022.	JCHS teachers will communicate clear learning targets to their students.	Teachers will participate in professional development to learn how to create, communicate, and assess clear learning targets.	Teachers will have learning targets aligned with standards posted in their rooms.	Principals will perform walk-throughs in every JCHS teacher's classroom at least twice every month using a standard walkthrough document with teacher feedback provided and collect and monitor lesson plans on the last day of each month.
		Teachers will effectively communicate clear learning targets with their students.	Students can communicate what they learned in class that day	Teachers will administer daily formative assessments and principals will question students during walk-throughs.
	JCHS teachers will increase student engagement in the classroom.	Teachers will participate in engagement structure training to learn how to increase student engagement in the classroom.	All JCHS teachers and principals will participate in the training(s) as evidenced by sign-in sheets.	Professional learning coordinators will keep a record of the teacher participation at the conclusion of training.
		Teachers will use the engagement structures in their daily lessons with students.	Meaningful student engagement in the classroom will increase	Principals will perform walk-throughs in every JCHS teacher's classroom at least twice every month using a standard walkthrough document with teacher feedback provided and collect and monitor lesson plans on the last day of each month
	Students earning a proficient or distinguished on KSA reading will be recognized and celebrated publicly	Students who earn a proficient or distinguished grade on KSA reading each year will be celebrated on school social media and publicly on school achievement boards. Those students will also receive a reading achievement honor cord to wear at graduation.	Percentage of students earning proficient or distinguished on KSA reading will increase yearly.	Assessment coordinator will track and record students' KSA performance when released in September of each year
	Monitor progress of 10th graders on Kentucky Reading Standards achievement.	10th (and 11th) grade students will take MAP reading tests three times a school year and all disciplines will provide content reading experiences at least once weekly.	Increase in the percentage of students improving their RIT score on reading	RTI specialists will record and track students' progress toward proficiency and target lagging students for intervention.

<p>Objective 2 JCHS students' KSA 10th grade math proficient and distinguished performance will increase from 26% to 30% by 2022.</p>	<p>JCHS math teachers will communicate clear learning targets to their students.</p>	<p>Teachers will participate in professional development to learn how to create, communicate, and assess clear learning targets.</p>	<p>Teachers will have learning targets aligned with standards posted in their rooms.</p>	<p>Principals will perform walk-throughs in every JCHS teacher's classroom at least twice every month using a standard walkthrough document with teacher feedback provided and collect and monitor lesson plans on the last day of each month.</p>
		<p>Teachers will effectively communicate clear learning targets with their students.</p>	<p>Students can communicate what they learned in class that day</p>	<p>Teachers will administer daily formative assessments and principals will question students during walk-throughs.</p>
	<p>JCHS math teachers will increase student engagement in the classroom.</p>	<p>Teachers will participate in engagement structure training to learn how to increase student engagement in the classroom.</p>	<p>All JCHS teachers and principals will participate in the training(s) as evidenced by sign-in sheets.</p>	<p>Professional learning coordinators will keep a record of the teacher participation at the conclusion of training.</p>
		<p>Teachers will use the engagement structures in their daily lessons with students.</p>	<p>Meaningful student engagement in the classroom will increase</p>	<p>Principals will perform walk-throughs in every JCHS teacher's classroom at least twice every month using a standard walkthrough document with teacher feedback provided and collect and monitor lesson plans on the last day of each month</p>
	<p>Students earning a proficient or distinguished on KSA math will be recognized and celebrated publicly</p>	<p>Students who earn a proficient or distinguished grade on KSA math each year will be celebrated on school social media and publicly on school achievement boards. Those students will also receive a reading achievement honor cord to wear at graduation.</p>	<p>Percentage of students earning proficient or distinguished on KSA math will increase yearly.</p>	<p>Assessment coordinator will track and record students' KSA performance when released in September of each year</p>
	<p>Monitor progress of 10th graders on Kentucky Math Standards achievement.</p>	<p>10th grade students will take MAP math tests three times a school year</p>	<p>Increase in the percentage of students improving their RIT score on math</p>	<p>RTI specialist will record and track students' progress toward proficiency and target lagging students for intervention.</p>

2: Separate Academic Indicator

Goal 2: Johnson Central High School students' KSA writing proficient and distinguished performance will increase from 55% to 65% and KSA science proficient and distinguished performance will increase from 15.3% to 25.3% by 2024.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring
<p>Objective 1 JCHS students' KSA writing performance will increase from 55% proficient/distinguished to 60% by 2022.</p>	<p>JCHS teachers will communicate clear learning targets to their students.</p>	<p>Teachers will participate in professional development to learn how to create, communicate, and assess clear learning targets to their students.</p>	<p>Teachers will have learning targets aligned with standards posted in their rooms.</p>	<p>Principals will perform walk-throughs in every JCHS teacher's classroom at least twice every month using a standard walkthrough document with teacher feedback provided and collect and monitor lesson plans on the last day of each month.</p>
		<p>Teachers will effectively communicate clear learning targets with their students.</p>	<p>Students can communicate what they learned in class that day</p>	<p>Teachers will administer daily formative assessments and principals will question students during walk-throughs.</p>
	<p>JCHS teachers will increase student engagement in the classroom.</p>	<p>Teachers will participate in engagement structure training to learn how to increase student engagement in the classroom.</p>	<p>All JCHS teachers and principals will participate in the training(s) as evidenced by sign-in sheets.</p>	<p>Professional learning coordinators will keep a record of the teacher participation at the conclusion of training.</p>
		<p>Teachers will use the engagement structures in their daily lessons with students.</p>	<p>Meaningful student engagement in the classroom will increase</p>	<p>Principals will perform walk-throughs in every JCHS teacher's classroom at least twice every month using a standard walkthrough document with teacher feedback provided and collect and monitor lesson plans on the last day of each month</p>
	<p>Students earning a proficient or distinguished on KSA writing will be recognized and celebrated publicly</p>	<p>Students who earn proficient or distinguished on KSA writing will be celebrated on school social media and publicly on school achievement boards. Those students will also receive a writing achievement honor cord to wear at graduation.</p>	<p>Percentage of students earning proficient or distinguished on KSA writing will increase yearly.</p>	<p>Assessment coordinator will track and record students' KSA performance when released in September of each year</p>
<p>Objective 2 JCHS students' 11th grade KSA science proficient and distinguished performance will increase from 15.3 to 19.3 by 2022.</p>	<p>JCHS science teachers will communicate clear learning targets to their students.</p>	<p>Teachers will participate in professional development to learn how to create, communicate, and assess clear learning targets.</p>	<p>Teachers will have learning targets aligned with standards posted in their rooms.</p>	<p>Principals will perform walk-throughs in every JCHS teacher's classroom at least twice every month using a standard walkthrough document with teacher feedback provided and collect and monitor lesson plans on the last day of each month.</p>
		<p>Teachers will effectively communicate clear learning targets with their students.</p>	<p>Students can communicate what they learned in class that day</p>	<p>Teachers will administer daily formative assessments and principals will question students during walk-throughs.</p>

	JCHS science teachers will increase student engagement in the classroom.	Teachers will participate in Kagan engagement structure training to learn how to increase student engagement in the classroom.	All JCHS teachers and principals will participate in the training(s) as evidenced by sign-in sheets.	Professional learning coordinators will keep a record of the teacher participation at the conclusion of training.
		Teachers will use the Kagan structures in their daily lessons with students.	Meaningful student engagement in the classroom will increase	Principals will perform walk throughs in every JCHS teacher's classroom at least twice every month using a standard walkthrough document with teacher feedback provided and collect and monitor lesson plans on the last day of each month
	Students earning a proficient or distinguished on KSA science will earn an honor cord incentive to wear at graduation.	Students who earn a proficient or distinguished on KSA science will be celebrated on school social media and publicly on school achievement boards.	Percentage of students earning a proficient or distinguished on KSA science will increase	Assessment coordinator will track and record students' KSA performance when released in September of each year
	Monitor the attainment of KSA science standards.	Juniors will take NGSS MAP growth for science tests three times a school year and sophomores will take NGSS MAP biology at least once in 10th grade.	Students improving their RIT score on science	RTI specialist will record and track students' progress toward proficiency and target lagging students for intervention.

3: Achievement Gap

Goal 3: Johnson Central High School will reduce the novice performance rating of students with disabilities/IEPs on KSA math and reading from from 39% to 29% by 2024.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring
Objective 1 JCHS will decrease the percentage of students with disabilities and IEPs earning novice on KSA math from 39% to 27% by 2022.	JCHS math teachers will communicate and assess clear learning targets to their students.	Teachers will participate in professional development to learn how to create, communicate, and assess clear learning targets in compliance with the students' IEPs.	Teachers will have learning targets aligned with standards posted in their rooms.	Principals will perform walk-throughs in every JCHS teacher's classroom at least twice every month using a standard walkthrough document with teacher feedback provided and collect and monitor lesson plans on the last day of each month.
		Teachers will effectively communicate clear learning targets with their students.	Students can communicate what they learned in class that day	Teachers will administer daily formative assessments and principals will question students during walk-throughs.
	JCHS math teachers will increase student engagement in the classroom.	Teachers will participate in engagement structure training to learn how to increase student engagement in the classroom.	All JCHS teachers and principals will participate in the training(s) as evidenced by sign-in sheets.	Professional learning coordinators will keep a record of the teacher participation at the conclusion of training.
		Teachers will use the engagement structures in their daily lessons with students.	Meaningful student engagement in the classroom will increase	Principals will perform walk-throughs in every JCHS teacher's classroom at least twice every month using a standard walkthrough document with teacher feedback provided and collect and monitor lesson plans on the last day of each month
	Students earning a proficient or distinguished on KSA math will be recognized and celebrated publicly	Students who earn a proficient or distinguished grade on KSA math each year will be celebrated on school social media and publicly on school achievement boards. Those students will also receive a reading achievement honor cord to wear at graduation.	Percentage of students earning proficient or distinguished on KSA math will increase yearly.	Assessment coordinator will track and record students' KSA performance when released in September of each year
	Monitor progress of 10th graders on Kentucky Math Standards achievement.	10th grade students will take MAP math tests three times a school year	Increase the percentage of students improving their RIT score on math	RTI specialist will record and track students' progress toward proficiency and target lagging students for intervention.
Objective 2 JCHS will decrease the percentage of students with disabilities and IEPs earning novice on KSA	JCHS teachers will communicate and assess clear learning targets to their students.	Teachers will participate in professional development to learn how to create, communicate, and assess clear learning targets in compliance with the students' IEPs.	Teachers will have learning targets aligned with standards posted in their rooms.	Principals will perform walk-throughs in every JCHS teacher's classroom at least twice every month using a standard walkthrough document with teacher feedback provided and collect and monitor lesson plans on the last day of each month.

reading from 39% to 27% by 2022.		Teachers will effectively communicate clear learning targets with their students.	Students can communicate what they learned in class that day	Teachers will administer daily formative assessments and principals will question students during walk-throughs.
	JCHS teachers will increase student engagement in the classroom.	Teachers will participate in Kagan engagement structure training to learn how to increase student engagement in the classroom.	All JCHS teachers and principals will participate in the training(s) as evidenced by sign-in sheets.	Professional learning coordinators will keep a record of the teacher participation at the conclusion of training.
		Teachers will use the Kagan structures in their daily lessons with students.	Meaningful student engagement in the classroom will increase	Principals will perform walk-throughs in every JCHS teacher's classroom at least twice every month using a standard walkthrough document with teacher feedback provided and collect and monitor lesson plans on the last day of each month
	Students earning a proficient or distinguished KSA reading will earn an honor cord incentive to wear at graduation.	Students who earn a proficient or distinguished grade on KSA reading each year will be celebrated on school social media and publicly on school achievement boards.	Number of reading honor cords will increase each year	Assessment coordinator will track and record students' KSA performance when released in September of each year
	Students will take MAP reading tests three times a school year	Teachers will provide students a reading prompt and associated questions at minimum once per week. 10th graders will take a MAP reading test three times.	Students improving their RIT score on MAP reading tests	RTI specialist will record and track students' progress toward proficiency and target lagging students for intervention.

4: Post-Secondary Readiness

Goal 5: Johnson Central High School students' postsecondary readiness index will increase from 71.1 to 81.1 by 2024.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring
<p>Objective 1 JCHS students' postsecondary indicator will increase from 71.1 to 74 by 2022</p>	<p>College-readiness (passing two or more dual credit courses with a C or higher, passing two or more AP courses, or attaining KYOTE or ACT benchmark on math and English or math and reading) will be promoted.</p>	<p>KYOTE tests in writing and math will be administered throughout the fall and spring to 12th grade students not meeting ACT benchmarks. Students who become college ready will be celebrated with honor cords at graduation. Free ACT tutoring will be offered to students during Eagle Enrichment.</p>	<p>The number of college-ready students will increase.</p>	<p>Testing coordinator and KYOTE supervisor will monitor and update the post-secondary readiness spreadsheet containing students who are meeting college-readiness benchmarks</p>
		<p>AP teachers will post learning targets from the AP standards and assess them accordingly. Students who pass AP exams will be celebrated.</p>	<p>The number of students passing AP exams will increase.</p>	<p>Testing coordinator will update the post-secondary readiness spreadsheet containing students who have passed AP exams</p>
		<p>Fee waivers for low income students will be promoted and offered for ACT and SAT. Students will be encouraged to take the national exams often.</p>	<p>The number of students using fee waivers to take national tests will increase and the number of students taking the national ACT will increase.</p>	<p>Testing coordinator will log and update the number of fee waivers used on testing and will log and update the number of examinees on each national test date.</p>
		<p>Advanced placement examination registration will be promoted</p>	<p>The number of advanced placement examinations registered for will increase.</p>	<p>Testing coordinator will log and update the number of AP exams registered for.</p>
		<p>Dual credit course enrollment will be promoted and offered</p>	<p>The percentage of students receiving a C or higher on 2 or more dual credit courses will increase.</p>	<p>Dual credit coordinator will log and update the number of students who pass 2 or more dual credit courses with a C or higher on the postsecondary readiness spreadsheet.</p>
	<p>Career-readiness will be promoted: scoring at or above benchmark on industry certification tests, Scoring at or above the benchmark on the career and technical education end-of-program (EOP) assessment for</p>	<p>Dual credit enrollment and offerings in technical classes will be increased</p>	<p>The number of students enrolled in dual credit technical classes will increase.</p>	<p>CTE principal and dual credit coordinator will record and track enrollments in the dual credit courses.</p>
		<p>Students will be given industry certification exams according to their career major, with focus on high demand areas.</p>	<p>The number of industry certification exam registrations will increase.</p>	<p>CTE principal and counselor will record and track pass rates.</p>

articulated credit, completing two KDE-approved Career and Technical Education dual credit courses and receiving a grade of C or higher in each course, Completing a KDE-approved or labor cabinet-approved apprenticeship.

A KDE and Labor Department-approved technology apprenticeship will be offered.

Students will successfully complete the technology apprenticeship.

CTE principal and counselor will record and track pass rates.

6: Graduation Rate

Goal 6: Johnson Central High School students' graduation indicator will increase from 97.55 to 98.55 by 2024.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring
Objective 1 JCHS students' graduation indicator will increase from 97.55 to 97.9 by 2022.	Academic interventions are in place to meet the needs of all students	Students who are in jeopardy of not passing a required class will be provided enrichment opportunities in Eagle Enrichment	The number of students in each grade level who are in jeopardy of not passing a class will be reduced.	Grade level counselors will check students' grades by the last day of each month to monitor for potential failures and notify the Eagle Enrichment Coordinator if any are identified.
		Students who do not pass a required class will repeat the course using the Acellus program.	The number of students in each grade level who did not pass a class will successfully complete the equivalent Acellus course.	Grade level counselors will check students' grades by the last day of each month to monitor for potential failures and notify the Eagle Enrichment Coordinator if any are identified.
		Students who are not passing at least 4 classes at the end of each semester will be reported noncompliant (No Pass No Drive) to the Department of Transportation.	Students non-compliant with No Pass No Drive statutes will have their driver's licenses suspended.	Eagle Enrichment Coordinator will contact students qualifying for summer school by the end of the first week in June and register them for the appropriate repeat-course. Students who are a grade level behind will be referred to Eagle Academy. The No Pass/No Drive coordinator will monitor 16 and 17 year old students' grades at the end of each semester and will make contact with the Department of Transportation concerning the non-compliant students.
	Behavior interventions are in place to meet the needs of all students	Students who have excessive absences will be encouraged to increase their daily attendance.	The average daily attendance of each grade level will increase.	The grade level counselors will monitor student attendance monthly and make contact with students whose attendance needs attention.
		Students who have 9 or more unexcused absences in a single semester will be reported noncompliant (No Pass No Drive) to the Department of Transportation.	Students non-compliant with No Pass No Drive statutes will have their driver's licenses suspended.	The No Pass No Drive coordinator will monitor 16 and 17 year old students' attendance weekly and make contact with the Department of Transportation concerning the non-compliant students.