

Slater School District



Re-Entry Plan

Dear Wildcat Families and Community Members

The procedures and protocols outlined within this document are intended to provide Slater School District administration, staff, students and parents with information concerning reopening of the district with Covid-19 as a major issue. The health and welfare of all of our staff and students is our priority and will drive further decisions.

I would like to thank each of you for your continued support of our school throughout this unprecedented time of education. We valued your feedback through our survey and applied your comments, concerns and ideas as we developed this plan of action.

I also want to thank our faculty, staff and Board of Education who have been very diligent in this process; having gained their insight and ideas to create a safe, positive learning environment for our students.

Slater School District believes:

1. The safety and well-being of our students and staff is foremost.
2. A quality education for all students will continue to be provided.
3. It is important to continue our partnership and support of our families.
4. Every decision centered on what is best for our students and staff.

Procedures and protocols outlined within this document are based upon recommendations from federal and state resources and collaboration with the Saline County Health Department, the Missouri Department of Elementary and Secondary Education, and Slater School Board, staff and administration. This guideline is a framework, to be assessed, evaluated and appropriately changed.

The Slater School District will continue to work together with our families and community to update you as we move forward. If you have questions or concerns, please reach out to your building principal or myself.

Wildcat Pride,

Debbie

Debbie Gonzalez
Superintendent, Slater School District

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SANITIZATION

*Custodial staff will perform frequent cleaning and disinfecting most touched surfaces including restrooms, drinking fountains, doorknobs, handrails, and common areas. Working with Maintenance to create a disinfecting plan for the buildings.

*Hand sanitizer, hand wipes, and disinfecting solution with paper towels will be in each classroom, each common area, offices, and on each school bus.

*Classrooms cleaned and sanitized daily with cleaning materials used on desks, tables and materials throughout the day by teachers and by students.

*Hand sanitizing stations will be throughout the buildings in hallways

* Classrooms will have scheduled hand washings

Safety/Health

*Students/staff temperature checks along with symptom questions will be taken as they enter the building in the morning – we will use ECC, Elementary South, Elementary East, Central Office, and Breezeway doors. Temperature checks will be taken again before lunch.

*Students are asked to bring their own cloth mask. A limited supply of disposable masks are available if needed. Students with medical/special needs may be exempt from this requirement. Cloth masks will be sent home on Friday for laundering.

*Cloth (non-medical) masks will be provided to staff in August.

*Masks will be mandatory during times of transition for students and staff - Students and staff will have masks with them at all times.

*Eye protection/shields will be provided for all students and staff.

*Plexiglas barriers will be installed in the kitchen and offices.

*Parents/Guardians will only be permitted in building offices to pick up students.

*To safeguard students, faculty and staff, the high school lunch will be closed at least for the first semester. Students will remain on campus. Re-evaluation will take place in January.

*Lunch and recess times to be rescheduled to accommodate a smaller number of students. Staggered lunch in the ECC for P-K, Kindergarten, and First Grade students, Cafeteria - 2nd - 5th at; Junior High; High School. Sanitization of tables after each shift.

*Classes should implement and enforce assigned seating, and keep records of those seating charts to assist with identifying close contacts in the event a member of the school community is diagnosed with COVID-19.

*All athletic equipment and athletic areas cleaned throughout the day and after public use and/or attendance.

*Only water bottle fillers will be accessible to anyone at this time. Students and staff will be provided water bottles to be used during the day and kept at school – cleaning will take place at the end of day by staff.

Transportation

*All school buses sanitized after each route or activity run is completed.

*Assigning students to seats.

* Seating siblings together.

* Loading the bus from back to front.

* The use of face masks during transport.

* Having windows open when safe and weather-permitting.

*Providing bus drivers and staff onboard with personal protective equipment, such as face masks and face shields and/or eye protection, as long as these do not impair driving.

Technology

*The district will provide staff with laptops that will be used to continue teaching students in case of a school closing.

*Upon a school closing, devices may be checked out to students who have designated the need at registration.

Limited Guest Access to Buildings

*Parents/Guardians will only be permitted in building offices to pick up students.

*All visitors will be screened upon arrival and face masks will be required.

RESPONSIBILITIES FOR COMMUNICATION

The Administration Team will hold ZOOM meetings for parents and community members to discuss re-entry plans and hear concerns.

Article of Re-entry Plan to Slater News, Social Media, School web page.

School Web Page will include Frequently Asked Questions page

It is the employee's responsibility to maintain the confidentiality of medical information regarding staff and students. If employees send students to the office, regarding COVID19 related symptoms or any medically related symptoms, this is not information that the employee should share with individuals. The same is to be said about employees. The district does not promote gossip or discourteous treatment of staff, as stated in staff conduct policy, GBCB. We recognize that tensions will be high, and all positive cases will be communicated and/or addressed at the recommendations of both the CDC and our local health officials. We must remember that during a regular school year, many similar symptoms are related to the standard flu, cold, and allergy seasons that coincide with the COVID-19 pandemic. We should not assume that someone has COVID-19 and discuss symptoms with others. We will leave any diagnosis to our local health authorities and will not establish ourselves as such in the school buildings.

Learning Plans - Face-to-Face, Slater Online, Home School

*We expect to have all our students back on campus on August 25; we know there may be circumstances where Slater Online Instruction or Home School is necessary. A Slater School District staff member will be contacting each family to discuss the student's best interest. Students/families will be asked to designate the type of schooling they wish to use by August 7, otherwise, students will be entered into the Face-to-Face option.

Learning Plans include:

Face-to-Face - Traditional 5-day school with safety precautions put into place. Slater teachers teaching Slater curriculum. *Students choosing face-to-face, but decides to go online, will remain online for the duration of the semester.

Slater Online – Students will be taught following the curriculum from Slater Schools with the use of packets, Google Classroom, online resources and videos; Students will work primarily on their own with regular check-ins from their teacher. Students are responsible for

communicating with teachers via email, accessing assignments and information from Google classroom, and meeting assignment deadlines.

Home-School - Students learn from home. Curriculum is the responsibility of the parent.

***Your chosen Learning plan will be in effect for the entire semester. Any student participating in any extracurricular activities will be required to have face-to-face instruction in order to participate.**

THE CDC LISTS THE FOLLOWING AS POSSIBLE SYMPTOMS OF COVID-19

Fever or chills
Cough
Shortness of breath or difficulty breathing
Fatigue Muscle or body aches
Congestion or runny nose
Headache
Sore throat
Newly emerged loss of taste or smell
Nausea or vomiting
Diarrhea

NOTE: Symptoms can range from mild to severe illness, and appear 2-14 days after you are exposed to the virus that causes COVID-19.

If you have a temperature and/or experiencing any of the symptoms and have no other illness or condition, please do not report to school/work. Immediately call the appropriate building principal to report that you will not be reporting to school/work.

Teachers/Staff will:

*Staff will be required to wear masks during transitions or as directed by Administration.

*Report any symptoms, exposure, positive cases during the day to the building office or District Nurse immediately.

*Establish routine hygiene procedure in the classroom and consistently encourage proper handwashing and/or use of hand sanitizers.

*Establish and communicate clear expectations of student restroom use throughout the day.

*Develop seating and transition line-up charts that are accurate tracing purposes.

*Wipe down all table/desk tops at midday point (lunch).

*Establish and communicate protocol for use of materials and/or supplies to ensure proper sanitizing to prevent contact transfer.

*Develop and communicate entering and exiting of room protocol.

FACULTY ACADEMIC RESPONSIBILITIES

*Provide academic instruction in face-to-face format or Slater Online. Teachers will communicate to students the protocol for each format. If you are absent and can teach virtually from home, please do so. Inform the appropriate building principal whether or not this is the case when you notify him/her of your absence.

*Teach Slater curriculum with packets, resources, videos while utilizing Google Classroom to students who are attending online.

*Incorporate rigor and relevance in all lessons (online and face-to-face).

*Report attendance in face-to-face format, online format, and completion of assignments after viewed lesson.

*Communicate regularly with parents and students regarding academic progress

*Elementary classes will stay in homerooms for “specials” classes or utilize the outdoors/gym when possible for social distancing.

STUDENT RESPONSIBILITIES

*Students are asked to bring their own cloth mask. A limited supply of disposable masks are available if needed. Students with medical/special needs may be exempt from this requirement.

*Upon entering school, JH Students will go to their Zero Hour Class, HS to the Study Hall class, Elementary to their homeroom.

*Report any symptoms, exposure, positive cases during the day to the building office or District Nurse immediately.

*Practice proper personal hygiene at all times.

*Be aware of the locations of hand sanitizing stations, hand wipes and other cleaning materials throughout the building.

*Use proper handwashing techniques and soap regularly,

- *Use hand sanitizer or other cleaning materials throughout the day, especially if you have physical contact with other individuals.
- * Utilize water bottle filling stations throughout the day – students will be provided a water bottle to be kept at school. DO NOT share water bottles, silverware or other items.
- *Bring and wear a mask as instructed.
- *Avoid exchanging items with others while on the bus or at school - If you need to, please use proper handwashing techniques as soon as possible.
- *Maintain social distancing (6') as much as possible.
- *Do not leave personal items in the classroom, halls, gym areas, or locker rooms. These areas will be sprayed regularly and may damage items.
- *Clean and/or sanitize band instruments or other equipment daily.
- *If you become ill or begin experiencing any of the symptoms listed, notify your teacher and/or nurse immediately.
- *If your absence is short (1 or 2 days), you can make up your work when you return. If your continued absence is going to be consecutively more than 2 days and you need a work packet/district device, please contact your building principal. Grades will be based upon points earned on assignments and assessments. If an assignment or assessment is not completed, you will receive a zero, which will negatively affect your overall grade.
- *Contact your teacher, building principal, counselor, nurse and/or central office if you have any questions and/or concern. We are here to help you.

PARENT/GUARDIAN RESPONSIBILITIES

- *Discuss with your student(s) the need for good hygiene and for the use of good handwashing techniques.
- *Report any symptoms, exposure, positive cases during the day to the building office or District Nurse immediately.
- *Notify the school of any pre-existing conditions that might have similar symptoms as those listed for Covid-19.
- *Report to the building office when needing to speak with, pick up or drop off a student. For health concerns, visitors to our building during the regular school day will be allowed in the office areas at this time

*If your student's absence is short (1 or 2 days), they can also make up their work when they return. If your student's continued absence is going to be consecutively more than 2 days and you have signed up for a work packet/district device, please contact your building principal. Grades will be based upon points earned on assignments and assessments. If an assignment or assessment is not completed, the student will receive a zero, which will negatively affect his/her overall grade.

*Contact the building principal, counselor, nurse and/or central office if you have any questions and/or concern. We are here to help you and your student.

NURSE RESPONSIBILITIES

*Work with building principals to form a committee to temp students each morning and before lunch.

*Meet regularly with district and building administration concerning positive diagnosis, concerns, and other health related topics and/or trends.

*Collaborate with Saline County Health Department and Slater School District staff and administration.

*Implement and follow the Action Determination Flowchart (see APPENDIX A).

TRANSPORTATION DRIVERS RESPONSIBILITIES

*Bring and wear a mask (optional), but the wearing of a mask is highly recommended.

*If possible keep the front two seats of the bus open during route.

*Encourage use of hand sanitizing stations.

*Establish a seating chart and ensure that it is followed.

*Allow families to sit together.

*Discourage the passing of items/food throughout the bus.

*Encourage social distancing as much as possible.

*Immediately alert the appropriate office of any student appearing to exhibit any of the listed symptoms.

*Clean and sanitize the bus after each route and/or activity run.

SUBSTITUTE RESPONSIBILITIES

*Bring and wear a mask.

*Report any symptoms, exposure, positive cases during the day to the building office or District Nurse immediately.

*Maintain a seating chart at all times.

*Enforce social distancing as much as possible.

*Immediately notify the building office if you notice that a student appears will or is exhibited any of the listed symptoms.

High Risk or Medium Risk Categories:

COVID Infection: Degrees of Contact by Individuals	Individual's Response to Contact
<p style="text-align: center;">HIGH RISK</p> <p>IF contact was:</p> <ul style="list-style-type: none"> *Direct and inside *Extended contact with positive case (person to person for more than 30 minutes) 	<p style="text-align: center;">*Remain at home 7-14 days</p>
<p style="text-align: center;">MEDIUM RISK</p> <p>IF contact was:</p> <ul style="list-style-type: none"> *Direct and inside but little time in contact with positive cases. *Moderate social distancing (person to person for less than 30 minutes, mostly 6 ft. apart) 	<ul style="list-style-type: none"> *Usually self-monitor *Frequent handwashing *Temperature scan, face mask in presence of others
<p style="text-align: center;">LOW RISK</p> <p>IF contact was:</p> <ul style="list-style-type: none"> *Indirect, outside *Able to maintain social distance consistently. 	<ul style="list-style-type: none"> *Frequent handwashing *No other actions necessary

Individuals who come in contact with persons who have been tested and are awaiting their results, or with persons who have tested positive, must follow the high risk or medium risk categories of this protocol:

Return to School After Exclusion

Once a student or employee is excluded from the school environment, they may return if they satisfy the recommendations of the CDC. Currently those guidelines are:

1. **Untested.** Persons who have not received a test proving or disproving the presence of COVID-19 but experience symptoms may return if the following three conditions are met:
 - a. They have not had a fever for 72 hours (that is three full days of no fever without the use medicine that reduces fevers); and
 - b. Other symptoms have improved (for example, when your cough or shortness of breath have improved); and
 - c. At least 7 days have passed since symptoms first appeared.
2. **Tested.** Persons who experienced symptoms and have been tested for COVID-19 may return to school if the following three conditions are met:
 - a. They no longer have a fever (without the use medicine that reduces fevers); and
 - b. Other symptoms have improved (for example, when your cough or shortness of breath have improved); and
 - c. They have received a negative test.
3. **Tested with no symptoms.** Persons who have not had symptoms but test positive for COVID-19 may return when they have gone seven (7) calendar days without symptoms and have been released by a healthcare provider.

Students may also return if they are approved to do so in writing by the student's health care provider.

Siblings or Other Students in the Household

If a student is excluded from school due to COVID-19 symptoms or has had a positive COVID19 test, his or her siblings or other students living in the same household will be excluded from school and asked to self-quarantine.

Self-Quarantine

If a student or employee has recently had close contact with a person with COVID-19 symptoms or diagnosed with COVID-19 or has recently traveled from somewhere considered to be a “hot spot” by the CDC, the school district may exclude the student or employee from the school building and recommend that they self-quarantine for 14 calendar days.

Response to Exclusion from School or Self-Quarantine

The health department will notify the school if a student or staff member has tested positive. We also ask for families to notify the office if they suspect or confirm COVID.

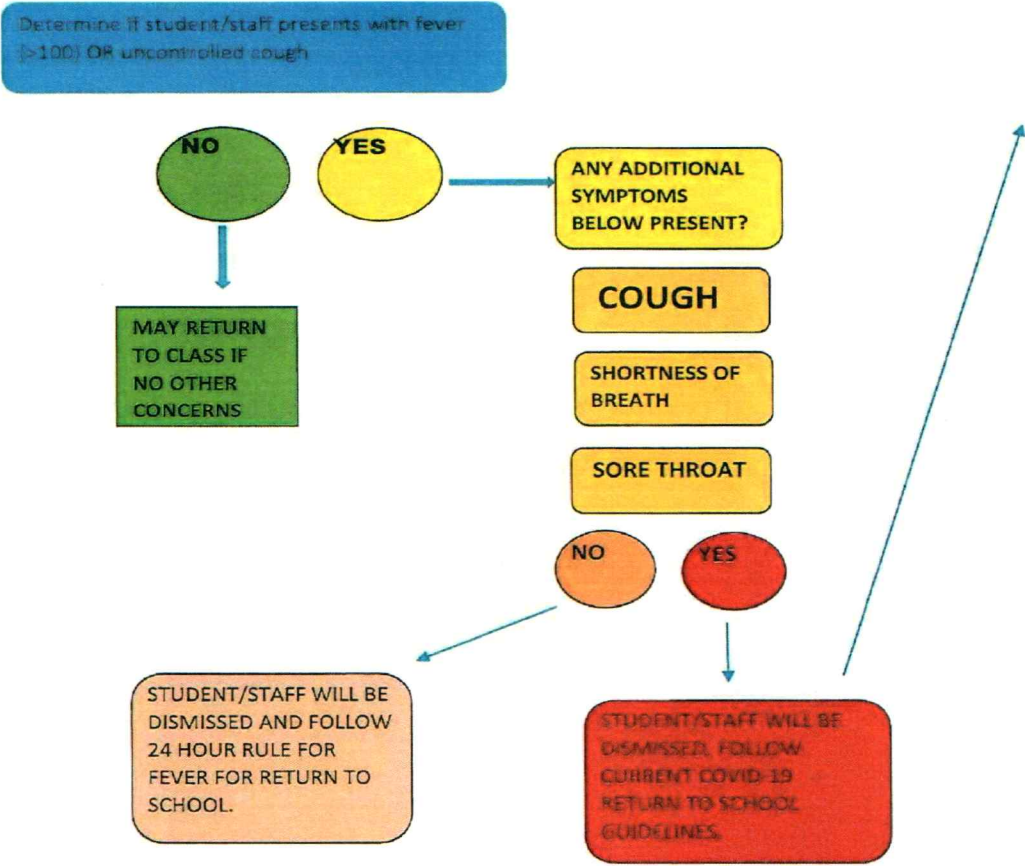
The school will work with the health department to determine who has been exposed (within 6 feet for 15 minutes or more). The school or health department will contact those families to inform them their child has been exposed and needs to quarantine for 14 days.

The school will also notify the community of COVID exposure and ensure that those DIRECTLY exposed will receive a phone call. The information given will be vague due to HIPPA regulations, which prevents us from disclosing personal information (name, age, grade) of the person who contracted COVID.

At that point, at home learning will take place for that child(ren) through Google Classroom/hard copies of instruction notes and to obtain assignments. Student attendance will be based on students viewing the daily instruction through notes/google classroom and completing the daily assignment.

As soon as the school district becomes aware of a student or employee that may have COVID19 or that has been excluded from school or recommended to self-quarantine, the custodial staff will be informed so that all desks, lockers and workspaces of the person are thoroughly disinfected.

State statute gives public school districts the authority to exclude students who have a contagious disease such as COVID-19 or who are liable to transmit the disease after having been exposed to it. See 167.191, RSMo. In addition, the local health department has the authority to exclude students from school and may order students and others to isolate or quarantine. 19 CSR 20-20.05. Slater School District will be working closely with the local health departments.



APPENDIX A

COVID LEAVE - To be added