

Policy 6004

Curriculum Development

The superintendent or his/her designee shall be responsible for providing and directing system-wide planning for curriculum, instruction, assessment and staff development.

The curriculum shall be standards-driven and accountability-based. The standards shall be the same as the measurable model academic content standards in reading, writing, mathematics, science, social studies, and any other academic areas adopted by or required by the State Board of Education and shall cover at least the same grade levels required by the State Board. The curriculum shall be articulated preK-12 and shall reflect the comprehensive plan of the school district. All professional staff members are responsible for implementing the curriculum.

The superintendent or his/her designee will present this curriculum to the board for approval.

The superintendent or his/her designee shall be responsible for establishing Essential Learnings and standards to articulate and coordinate the written curriculum, and to provide consistency of the written curriculum from one level of the district to the next.

Teachers are responsible for following and teaching the Essential Learnings and standards. Principals are responsible for monitoring and evaluating teachers to ensure that they are teaching in compliance the Essential Learnings and standards. The superintendent and his/her designee shall ensure that principals monitor the curriculum and evaluate teachers.

Adopted on: 8/11/14

Revised on:

Reviewed on: