



We thank you for your time spent taking this survey.
Your response has been recorded.

Below is a summary of your
responses

[Download PDF](#)

2021 - 2022 Future Ready District Technology Profile

For the last several years the NDE has collected data from all public-school districts through the Future Ready Nebraska District Technology Profile. In addition, non-public districts were also allowed the option to submit their data. Through the years the data has been used to inform decision making and bring attention to needs in the digital learning and education technology space in Nebraska. The data was also helpful in the last couple of years for aiding districts and schools to make funding decisions with ESSER and GEER funds.

Last year's data can be found and shared with stakeholders using the Nebraska Education Profile (NEP) website. Last year's data was also used for planning state funding allocations and to create goals for the 2022 Future Ready Nebraska PK - 12 Digital Learning and Ed Tech Plan which will be released later this year. Please take time to accurately complete the profile and include any updates to equipment, digital resources, digital learning, or applications made by the district over the last year. Future state technology funding and resources will be allocated using the data collected in this profile, so it is important that the data is accurate and up to date.

Districts should also find this data is valuable for continuous school improvement planning around technology resources. It is our hope that schools and districts will also find the shared data useful for overall future planning as well. This year's data, just like last year's data, will also be included with your other district and school reported state and federal data and on the Nebraska Education Profile (NEP) website. The new online data resource project has been in progress and work continues as time allows. The final product of this project will create better visualization of this data and should improve the ability for districts to use the data across for decision making. More information about this resource will be shared in summer or fall 2021.

Districts may have saved a PDF copy of their previous years profile upon its completion last year. Additionally, a copy of your district's technology profile from last year can also be found on your district's Nebraska Education Profile webpage using the following URL and looking in the "About Our District" tab:

<https://nep.education.ne.gov/>

For more information about Nebraska's Future Ready District Technology Profile please visit the website linked below.

<https://www.education.ne.gov/educational-technology/technology-plan/>

Please answer the questions that follow for your district: **JOHNSON-BROCK PUBLIC SCHOOLS**

Before You Proceed

Due to the length and design of this survey, it might be helpful for you to **download a PDF copy** of this entire survey and collect the necessary data **before** you proceed to online data entry. Note some questions and possible responses have been changed from last year's collection so read carefully. Final responses need to be submitted electronically here.

Please click here to download a PDF copy of the survey: [2021-2022 Future Ready District Technology Profile](#)

This Education Technology and Digital Learning District Profile survey should take approximately 30-60 minutes, depending on your district's readiness to respond to questions. Due to the complexity of this collection, it may be necessary to reach out to multiple district staff to gather accurate data. It is recommended to **share & print the PDF** with all necessary staff members to gather all the data before you begin to enter the data here. Instructions within each section help to provide clarity and some questions may not be applicable to your district. Note that every question in this survey requires a response, as it is imperative for us to work with complete and accurate data for decision-making. Because a response is required for each question you cannot skip questions and you must complete the information in the order it is presented. Entered data will be saved as you work, and you can return to the survey as many times as you need to before you submit. Each district or school can print and/or save a completed copy for their own records once they complete their submission.

If you have any questions regarding the survey, please send an email to nde.digitallearning@nebraska.gov.

This survey will close on **Tuesday, April 5, 2022.**

Thank you for all you do for the students and families of Nebraska.

District Technology Contact Information

First Name:	<input type="text" value="April"/>
Last Name:	<input type="text" value="Holthus"/>
Job/Title:	<input type="text" value="Technology Coordinator"/>
Email:	<input type="text" value="april.holthus@johnsonbrock.org"/>
Phone:	<input type="text" value="402-868-5235"/>
Technology Website (if applicable):	<input type="text" value="(paste URL here)"/>

1. Does your district have a written/formal district technology plan and/or technology integration plan? Choose all that apply.

☒ Yes, district technology plan (website link, if applicable):

☐ Yes, district technology integration plan (website if applicable):

☐ Neither of these plans currently apply for our district

2. Please add a PDF upload of your district's written/formal technology plan as an attachment if no website link is available.

64-0023.pdf

1.4 MB

application/pdf

3. Please add a PDF upload of your district's written/formal technology integration plan as an attachment if no website link is available.

Drop files or click here to upload

4. How many district non-instructional (not working with teaching staff) technology systems personnel are currently employed or contracted by your district in full-time equivalency (FTE) terms? Please do NOT include ESU personnel. (i.e, 1.5 would indicate one full-time person and 1 half-time person employed by the district)

1

5. How many district instructional technology support personnel (working with teaching staff) are currently employed or contracted by your district in full-time equivalency (FTE) terms? Please do NOT include ESU personnel. (i.e., 1.5 would indicate one full-time person and 1 half-time person employed by the district)

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6. Which of the following personnel provide instructional technology support (working with teaching staff) to your district? Choose all that apply.

- ☐ District Curriculum/Content Specialist(s)
- ☐ District Instructional Coach(es)
- ☒ District Integration Specialist(s)
- ☒ District Library/Media Specialist(s)
- ☐ District Staff Developer(s)
- ☒ ESU Professional Development Personnel
- ☒ Other (specify title):

Teacher Led Instructions

- ☐ None of the above

Section 1: Budget & Resources

1. Please indicate if the following cost-savings initiatives are currently in place or planned for your district in the next 2 years.

Automated lighting and heating in all schools/district buildings	^
Planned	
<input type="radio"/> Operational	
<input type="radio"/> In progress	
<input checked="" type="radio"/> Planned	
<input type="radio"/> Not Planned	
<hr/>	
Bring Your Own Device or BYOD (savings in device purchases)	v
Not Planned	
<hr/>	
Formal process for calculating and reviewing the "Return on Investment" of technology purchases	v
In progress	
<hr/>	
Capitalizing on available E-Rate funding and/or ECF funding	v
Operational	
<hr/>	
Online professional learning for educators	v
Operational	
<hr/>	
Online courses offered for credit recovery and/or advancement for students	v
Operational	
<hr/>	
Transitioning from print to digital/online resources (e.g., Open Education Resources, digital texts, etc.)	v
Operational	
<hr/>	
Other (please specify, or leave as "Not Planned" if no "Other"):	
<input type="text"/>	v
Not Planned	
<hr/>	

2. Which of the following funding streams are currently being used by your district to support digital learning or educational technology?

Business/Community Partnerships	^
Operational	
<input checked="" type="radio"/> Operational	
<input type="radio"/> In Progress	
<input type="radio"/> Planned	
<input type="radio"/> Not Planned	
<hr/>	
E-Rate and/or ECF reimbursement	v

Operational	
Foundation funding	▼
Operational	
Title 1, Part A	▼
Operational	
Title 1, School Improvement Grant	▼
Operational	
Title II	▼
Operational	
Title IVa	▼
Operational	
Grant Funding	▼
Operational	
Any Federal CARES Act funds (ESSERs, GEERs or other)	▼
Operational	
Other (please specify, or leave as "Not Planned" if no "Other"):	
<input type="text"/>	▼
Not Planned	

Section 2: Community Partnerships/Family Engagement

1. Please indicate if each of the following is currently being used to facilitate communication beyond the classroom as part of your district's digital learning environments.	
eCommunication tools - Asynchronous Tools (LMS, ClassDojo, Remind, etc.)	▼
Yes	
eCommunication tools - Synchronous Tools (LMS, Zoom, Google Hangouts, etc.)	▼
Yes	
Facebook (enter URL):	
<input type="text" value="https://www.facebook.co m/Johnsonbrockpublicsc hool"/>	▼
Yes	
Flickr	▼
No	

Twitter (enter handle):

@JB_Eagles

Yes

Website (enter URL):

https://www.johnsonbrockeagles.org/

Yes

Instagram (enter handle):

No

Other (please specify, or leave as "No" if no "Other"):

No

2. Does your district participate in any of the following initiatives or activities?

The ability to seek out and access community partners for digital projects or initiatives at the building or district level

Operational

Allow high school students to enroll in college-level courses through dual enrollment opportunities

Operational

Partnerships with post-secondary institutions that provide proper instruction for pre-service educators in digital teaching and learning practices

Operational

Participation in a service-learning project with a community/business partner

Operational

Providing students with access to technology and/or Internet outside of school (Hotspot checkout, Broadband access grants, Digital Promise, etc.)

Operational

Section 3: Curriculum, Instruction & Assessment

1. Please indicate if any of the following applications are **available and used** in your district for **instructional** use.

Accessibility tools for identified students in IEP or 504 Plan (e.g., eReader, Voice-to-Text, etc.)

Operational

☒ Operational

☐ In Progress

☐ Planned

☐ Not Planned

Accessibility tools for all students (e.g., eReader, Voice-to-Text, etc.)

Operational



Artificial Intelligence (AI for grading, adaptable software, AI tutors etc.)

Operational



Augmented or Virtual Reality (HP Reveal, CoSpaces.edu, Wonderscope, Google Expeditions etc.)

Planned



Collaborative workspaces (e.g., Google docs or slides, Jamboard and wikis)

Operational



Competency, project based, or standards-based learning

Operational



Email

Operational



Podcasting in audio and/or video format (Synth, Anchor, Garageband etc.)

Operational



Blogging (Edublogs, Blogger, WordPress, Open Live Writer etc.)

Operational



Creating and sharing other digital content (Apple Clips, Flipgrid, & Book Creator)

Operational



Digital Instructional Materials (e.g. electronic textbooks, simulations, online assessments etc.)

Operational



Content Management Systems - CMS (Google Classroom, Edmodo etc.)

Operational



Learning Management System - LMS (Canvas, Schoology, Moodle etc.)

Not Planned



Digital Feedback Tools (e.g. Mote, Turnitin.com, Comments in Google Suite)

Operational



Online multi-user simulations

Operational



Open Education Resources (OER Commons, Khan Academy, CK-12)	▼
Operational	
Social networking (i.e., Twitter, Pinterest, and Instagram)	▼
Operational	
Virtual or distance courses/learning (NVIS, University High School etc.)	▼
Operational	
Virtual fieldtrips (NVIS, TripSavvy, Discovery Education etc.)	▼
Operational	
Other (please specify, or leave as "Not Planned" if no "Other"):	▼
<input type="text"/>	
Not Planned	

2. Please indicate if any of the following **instructional opportunities** are **currently available and used** with students in your district. (Select all the apply)

- ☒ Computer Science (not eSports) course, club, or activity for K - 5 grade level students
- ☒ Computer Science (not eSports) course, club, or activity for 6 - 12 grade level students
- ☒ Robotics course, club, or activity for K - 5 grade level students
- ☒ Robotics course, club, or activity for 6 -12 grade level students
- ☒ STEM/STEAM integrated/embedded classroom instruction for K - 5 grade level students
- ☒ STEM/STEAM integrated/embedded classroom instruction for 6 -12 grade level students
- ☒ 3D printing or Prototyping within a course, club, or activity for K - 5 grade level students
- ☒ 3D printing or Prototyping within a course, club, or activity for 6 - 12 grade level students
- ☐ [NROC/Hippocampus](#) (Digital resources for most content areas that can be customized for 6 - 12 grades)
- ☐ [NROC/EdReady](#) (personalized learning program for students grades 6 - 12 to detect gaps in their readiness for Math and English)
- ☒ eSports course, club, or activity for 6 - 12 grade level students
- ☐ NONE of the above are currently available in my district

3. Please indicate if your district is **interested or considering** the implementation any of the following **instructional opportunities** for students within **the next 2 years**. (Select all the apply)

- ☐ Computer Science (not eSports) course, club, or activity for K - 5 grade level students
- ☐ Computer Science (not eSports) course, club, or activity for 6 - 12 grade level students
- ☒ Robotics course, club, or activity for K - 5 grade level students
- ☒ Robotics course, club, or activity for 6 -12 grade level students

- ☒ STEM/STEAM integrated/embedded classroom instruction for K - 5 grade level students
- ☒ STEM/STEAM integrated/embedded classroom instruction for 6 -12 grade level students
- ☒ 3D printing or Prototyping within a course, club, or activity for K - 5 grade level students
- ☐ 3D printing or Prototyping within a course, club, or activity for 6 -12 grade level students
- ☒ [NROC/Hippocampus](#) (Digital resources for most content areas that can be customized for 6 - 12 grades)
- ☒ [NROC/EdReady](#) (personalized learning program for students grades 6 - 12 to detect gaps in their readiness for Math and English)
- ☒ eSports course, club, or activity for 6 - 12 grade level students
- ☐ NONE of the above are currently of interest to my district

Section 4: Data and Privacy

1. Does your district have **staff policies** in place for the following items?

Acceptable Use Policy for technology Operational	<input checked="" type="radio"/> Operational <input type="radio"/> In Progress <input type="radio"/> Planned <input type="radio"/> Not Planned	^
Cyberbullying guidelines and behavior for education professionals Operational		v
Digital citizenship guidelines and behavior for education professionals Operational		v
Children's Online Privacy Protection Act (COPPA) Compliance Operational		v
Email Usage and Security best practices Operational		v
Family Educational Rights and Privacy Act (FERPA) Compliance Operational		v
Social Media guidelines and use for education professionals Operational		v
Universal Design or Digital Accessibility for learning		v

Operational

2. Does your district have **annual staff professional development** in place for the following items?

Acceptable Use Policies for staff and students	^
Operational	
<input checked="" type="radio"/> Operational	
<input type="radio"/> In Progress	
<input type="radio"/> Planned	
<input type="radio"/> Not Planned	
Cyberbullying policies for staff and students	v
In Progress	
Digital Citizenship guidelines for staff and students	v
Operational	
Children's Online Privacy Protection Act (COPPA) Compliance	v
In Progress	
Email Usage and Security guidelines for staff	v
In Progress	
Family Educational Rights and Privacy Act (FERPA) Compliance	v
Operational	
Social Media Use and guidelines for staff and students	v
Operational	
Universal Design or Digital Accessibility for learning	v
In Progress	

3. Does your district have **student policies** in place for the following items?

Acceptable Use Policy	^
Operational	
<input checked="" type="radio"/> Operational	
<input type="radio"/> In Progress	
<input type="radio"/> Planned	
<input type="radio"/> Not Planned	

☐ Not Planned

Cyberbullying	▼
Operational	
Digital Citizenship	▼
Operational	
Email Usage and Security	▼
Operational	
Social Media Use	▼
Operational	

4. Does your district have **annual student required classroom instruction** in place for the following items?

Acceptable Use Policy for students	▲
In Progress	
<input type="radio"/> Operational	
<input checked="" type="radio"/> In Progress	
<input type="radio"/> Planned	
<input type="radio"/> Not Planned	
Cyberbullying policy for students	▼
In Progress	
Digital Citizenship guidelines and policy for students	▼
Operational	
Email Usage and Security policy for students	▼
In Progress	
Social Media Use guideline and policy for students	▼
In Progress	

5. Has your district launched or used any of the following digital security/protection measures?

Automated Vulnerability Scanning	▲
In Progress	
<input type="radio"/> Operational	

☒ In Progress

☐ Planned

☐ Not Planned

Centralized Logging

In Progress

▼

Cybersecurity Audit

Not Planned

▼

Cyber risk insurance or cyber liability insurance

Not Planned

▼

Data Encryption

In Progress

▼

Disaster Recovery plan for digital records

In Progress

▼

Endpoint Detection and Response

Planned

▼

Firewalls

Operational

▼

Intrusion Detection/Prevention

Planned

▼

Phishing Security test

Planned

▼

Other (please specify, or leave as "Not Planned" if no "Other"):

▼

Not Planned

6. Which of the following provide resources or input for your district data/privacy policies?

District/Local Attorney's

Yes

^

☒ Yes

☐ No

District technology personnel

▼

Yes

ESU technology personnel

Yes

▼

Internet resources

Yes

▼

Similar policies from other school district(s)

Yes

▼

[Nebraska's Student Privacy Alliance](#) (NSPA)

No

▼

Other (please specify, or leave as "No" if no "Other":

No

▼

7. The [Nebraska Student Privacy Alliance \(NSPA\)](#) intends to support district evaluation of technology applications for privacy requirements (laws) and transparency through collaboration. Is your district participating in the NSPA?

☐ Yes

☐ No

☒ Don't Know

Since you selected "No" or "Don't Know", why not and/or what other formal process does your district have in place to facilitate this work?

Section 5: Personalized Professional Development

1. Does your district provide the following instructional resources and/or annual professional development to staff in support of the following digital learning pedagogies or applications?

Classroom management

Operational

▼

Instructional Coaching

Operational

▼

Digital Integration coaching Operational	▼
Digital Collaborative exchanges (Zoom, Google Hangouts, Twitter, etc.) Operational	▼
Digital Content Repository use and management (Google Classroom, OER Commons, etc.) Operational	▼
Digital Lesson design and modeling (HyperDocs, 5E Model, etc.) In Progress	▼
Learning management system (e.g. Canvas, Schoology, Moodle etc.) Not Planned	▼
Quality Instructional materials review or vetting process (NE Instructional Materials Collaborative etc.) Operational	▼
Universal or Accessibility Design concepts and tools Operational	▼
How to curate, vet and create standards aligned digital content In Progress	▼
Other (please specify, or leave as "Not Planned" if no "Other"): <div></div> Not Planned	▼

2. Does your district annually offer any of the following professional development activities?

Building teachers' capacity to teach effectively using a blended learning environment In Progress	▲
<div> <input type="radio"/> Operational <input checked="" type="radio"/> In Progress <input type="radio"/> Planned <input type="radio"/> Not Planned </div>	
Building teachers' capacity to teach effectively in schools with flexible scheduling In Progress	▼
Building teachers' capacity to teach effectively in schools with project-based learning In Progress	▼
Building teachers' capacity to teach effectively in a remote learning environment	▼

Building teachers' capacity to teach effectively in a remote learning environment In Progress	✓
Engaging all students in digital citizenship instruction In Progress	✓
How to build students' 21st Century competencies (i.e., creativity, collaboration, critical thinking, self-direction, etc.) In Progress	✓
Integrating a model for digital learning in curricular and instructional practice (e.g. RAT, SAMR etc.) In Progress	✓
Mapping/aligning digital content to the curriculum In Progress	✓
Opportunities for community of practice exchanges and sharing among education professionals Planned	✓
Phishing or Computer safety training and/or testing for staff In Progress	✓
Professional learning for teachers and administrators around student acquisition of digital age skills In Progress	✓
Using competency, project based or standards-based learning and/or grading Operational	✓
Nebraska's K - 12 Technology Scope and Sequence and how to integrate into content. In Progress	✓

Section 6: Use of Space & Time

1. Please indicate if any of the following options for extended learning time is currently supported and in practice in your district.	
Block Scheduling Not Planned	✓
Flexible scheduling with open time slots for students to work collaboratively on projects or with teachers Planned	✓
After school programs (not athletics) Operational	✓
Summer school sessions or programs Not Planned	✓

Lengthening of school day Not Planned	▼
Lengthening of school week Not Planned	▼
Lengthening of school year Not Planned	▼
Maker/tinker spaces (outside the classroom setting) Planned	▼
Offering school facilities for students to work on projects before or after school Operational	▼
Shared learning commons spaces for student use Operational	▼
Use of flexible furniture or equipment in classrooms Operational	▼
Use of flexible furniture or equipment in commons spaces Operational	▼

2. Please indicate if any of the following features are included in your district’s digital learning environment.

A web-based tool for students to access assignments and learning resources at school and at home (i.e., a web-based classroom space like google classroom or learning management system). Operational	▼
A web-based tool for parents to see their student's grades and progress and student submitted or missing work (i.e., Canvas parent portal) Operational	▼
A method for students to submit digital work (i.e., LMS, shared network drive, online drop-box) at school and remotely. Operational	▼
Digital content (i.e., electronic texts, instructional videos, teacher-made digital content, open-educational resources – OER). Operational	▼
Synchronous and/or asynchronous solution(s) for student-to-student and teacher-to student online collaboration (e.g., LMS, web conferencing, wikis, blogs). Operational	▼

Off site or afterhours access to the Internet (i.e. mobile devices with education-oriented portable hotspots, free WI-FI access at public libraries and community centers, etc.).

Operational

Dual Credit and/or Postsecondary Credit Opportunities

Operational

Digital Credit Recovery Systems (e.g. Odysseyware, Apex, NROC etc.)

Operational

3. Has your district experienced any of the following barriers to implementing high quality anywhere-anytime-learning (including remote learning) for students in your district?

Seat Time Policies. Current policies require that students earn credits through seat time measures only.

No

☐ Yes

☒ No

Student Access to Devices in School. Insufficient up-to-date devices in school to meet learning demands of students.

No

Student Access to Devices 24/7. Students lack access to up-to-date devices outside of school.

No

Student Access to the Internet in School. Internet bandwidth in schools is insufficient to meet learning demands of students.

No

Student Access to the Internet 24/7. Students lack access to the Internet outside of school.

No

Type of School Schedules. Most of our schools still operate on rigid bell schedules, with little flexibility.

Yes

Role of Students in Learning. Students do not have a voice in their own learning through personalized learning plans.

No

Lack of funding. There is not room in our current district budget to expand our Digital Learning plan further.

No

4. Please indicate if any of the following online options are available for students to take within your district.

Our district contracts with one or more outside virtual learning providers whose courses are made available to our students. (i.e. Edgenuity, Apex Learning or other)

our students. (i.e. Edgenuity, Apex Learning or other)

No

☐ Yes

☒ No

Our district offers online courses to students through our own virtual school.

No

Our district tracks the completion rates of courses our students take online.

Yes

Students may enroll in virtual courses through the high school and can take those classes from anywhere, at any time.

Yes

Students may enroll in virtual courses through the high school and take those classes in a supervised classroom.

Yes

For high school students enrolled in virtual courses, we assign a local teacher or education professional to guide and support that student in their online experience.

Yes

Our district requires all high school students to take a minimum number of online courses prior to graduation.

No

Our district provides online dual credit and/or postsecondary credit opportunities

Yes

5. Do you currently offer asynchronous, synchronous or hybrid digital learning courses to students in your district? (Choose all that apply)

☒ We offer asynchronous digital distance and /or remote courses.

☒ We offer synchronous digital distance and/or remote courses.

☐ We offer hybrid digital distance and/or remote courses.

☐ We do not offer any of the above options.

6. What are the Top 5 courses students in your district currently take using synchronous, asynchronous or hybrid digital learning? (i.e., specific A.P. options, CTE options or World Languages etc.)

If there are no courses, please type in "None."

Spanish I & II, Psychology, Intro to Business, Education, English Comp

7. What are some courses your district would like to offer to students using synchronous, asynchronous or hybrid digital learning that are not currently available or not widely available? (i.e., specific A.P. options, CTE options or World Languages etc.)

If there are no courses, please type in "None."

English AP, Math AP, World Languages

Section 7: Robust Infrastructure

1. Are any of the following approaches to device or hardware acquisition used by your district?

Direct Leasing of devices or other hardware

Not Planned

☐ Operational

☐ In Progress

☐ Planned

☒ Not Planned

Direct purchasing of devices or other hardware

Operational

☐

Bundling tech. support with direct device or hardware leases

Operational

☐

Bundling tech. support with direct device acquisition

Operational

☐

Direct purchasing of manufacturer “reconditioned” devices

Not Planned

☐

2. Does your district have a Bring Your Own Device (BYOD) Program?

- ☐ Yes
- ☒ No

3. Does your district have a 1:1 Program?

- ☒ Yes

☒ Yes

☐ No

3a. Indicate what grade level(s) of students in your district have 100% participation in your 1:1 Program. Check all that apply.

☐ Kindergarten

☒ First Grade

☒ Second Grade

☒ Third Grade

☒ Fourth Grade

☒ Fifth Grade

☒ Sixth Grade

☒ Seventh Grade

☒ Eighth Grade

☒ Ninth Grade

☒ Tenth Grade

☒ Eleventh Grade

☒ Twelfth Grade

☐ There are no grades with 100% participation rates

4. Does your district allow students to do any of the following?

Take school-provided 1:1 devices home

Operational



Check out school devices to take home (no 1:1 program available, loaners, long term absences)

Not planned



5. Please indicate if your district includes any of the following activities in a roll-out of devices to **students and staff**.

Establishment of zones for printing with electronic monitoring of use by students and staff (i.e., key card access to printers)

Not planned



Investigation into various approaches to lower Internet access costs in the community, with the intent of gaining 24/7 access by students and staff

Planned



Licensing and integrating a digital learning environment to serve as the learning and communication hub for the students and staff

Operational



Optional or required device insurance for device loss or damage

Operational



Parallel planning and staging re: Wireless Access Points and sufficient Internet access

Operational



Simultaneous transition from print to digital only	▼
In Progress	
Small scale rollout in a few schools to perfect the process before full rollout to entire district	▼
Not planned	
Staged rollout by grade level or grade band before full rollout to entire school building	▼
Operational	
Staged rollout with teachers receiving devices 6 months to 2 years prior to the student rollout	▼
Not planned	
Training of parents and students on the device and appropriate use	▼
Operational	
Annual Updating of the Acceptable Use Policy	▼
Operational	

6. Do any of the following currently exist in your district?

	Operational	In Progress	Planned
After hours student Internet access inside school building(s)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
After hours student internet access outside school building(s) (i.e., parking lot, hotspot checkout)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
After hours student Internet access at the public library or other public building(s)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Automated system performance analysis	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Open/Guest access to the district's network with no password needed	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Heat map of buildings for Wi-Fi planning	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Filtering System applied to district Internet	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrated (interoperability) infrastructure to meet district demands	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
All rooms are connected to the Local Area Network (LAN) wirelessly	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
All rooms are connected to the Local Area Network (LAN) but wired	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Some rooms are connected to the LAN wirelessly and others are wired	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify, or leave as "Not Planned" if no "Other"):	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<div></div>			

	Not Planned
After hours student Internet access inside school building(s)	<input type="radio"/>
After hours student internet access outside school building(s) (i.e., parking lot,	<input type="radio"/>

hotspot checkout)	<input type="radio"/>	Not Planned
After hours student Internet access at the public library or other public building(s)	<input type="radio"/>	
Automated system performance analysis	<input type="radio"/>	
Open/Guest access to the district's network with no password needed	<input type="radio"/>	
Heat map of buildings for Wi-Fi planning	<input type="radio"/>	
Filtering System applied to district Internet	<input type="radio"/>	
Integrated (interoperability) infrastructure to meet district demands	<input type="radio"/>	
All rooms are connected to the Local Area Network (LAN) wirelessly	<input type="radio"/>	
All rooms are connected to the Local Area Network (LAN) but wired	<input type="radio"/>	
Some rooms are connected to the LAN wirelessly and others are wired	<input checked="" type="radio"/>	
Other (please specify, or leave as "Not Planned" if no "Other"):	<input checked="" type="radio"/>	
<input type="text"/>		

Section 8: District Technology Inventory

1. Is your internet access provided by an Educational Service Unit (ESU) or Consortium?

☒ Yes

☐ No

Internet Bandwidth

Bandwidth unit is the rate of data transfer, measured in bits per second.

Mbps = Megabits per second
Gbps = Gigabits per second

2. Internet Access and Transport

Please select an appropriate bandwidth unit and enter the rate of data transfer in the box provided. If any are not applicable, please type in "0".

	Mbps	Gbps	Rate of data transfer
Wide Area Network (WAN) Internet	<input type="radio"/>	<input checked="" type="radio"/>	<input type="text" value="1"/>

3. District High Bandwidth Data Circuits

For each type of the circuit, please list the quantity in the boxes provided. If any type is not applicable, please type in "0".

Cable modem	<input type="text" value="0"/>
Digital Subscriber Line (DSL)	<input type="text" value="0"/>
Fiber Optic	<input type="text" value="0"/>
T1 / DS1	<input type="text" value="0"/>
T3 / DS3	<input type="text" value="0"/>
Fixed Base Wireless	<input type="text" value="0"/>
Other (If there is a circuit type not listed above, please describe.)	Our wide area network with ESU4 and ESU6 school districts has a 1 Gbps connection between each school district and between the ESU's in our consortium. We have a 550 Mbps Tier 1 connection from the handoff point located at ESU6, 210 5th St, Milford Ne 68405
Other (Please provide the quantity for the circuit type above.)	<input type="text" value="1"/>

4. Do your high bandwidth data circuits include Voice over Internet Protocol (VoIP)?

- ☒ Yes
- ☐ No

5. Which of the following off campus Internet options does your district provide?

	Operational	In Progress
Internet on Buses	<input checked="" type="radio"/>	<input type="radio"/>
Wi-Fi hotspots available for student checkout	<input type="radio"/>	<input type="radio"/>
Other: (please specify, or leave as "Not Planned" if no "Other")	<input type="radio"/>	<input type="radio"/>
<input type="text"/>		
	Planned	Not Planned
Internet on Buses	<input type="radio"/>	<input type="radio"/>
Wi-Fi hotspots available for student checkout	<input type="radio"/>	<input checked="" type="radio"/>
Other: (please specify, or leave as "Not Planned" if no "Other")	<input type="radio"/>	<input checked="" type="radio"/>
<input type="text"/>		

5 Voice Circuits (other than VOIP)

Other Voice Circuits (other than VON) _____

For each type of the circuit, please list the quantity in the boxes provided. If any type is not applicable, please type in "0".

T1 / DS1	<input type="text" value="0"/>
T3 / DS3	<input type="text" value="0"/>
Standard 1FB phone lines (POTS)	<input type="text" value="8"/>
Cellular Phones	<input type="text" value="3"/>

Enterprise Resource / Core Business Systems

For each core system listed below, please select the product used by your district or ESU.

1. For the Student Information System, please select the product used by your district.

- ☐ Edupoint (Synergy)
- ☐ GoEdustar
- ☐ Infinite Campus
- ☐ jmc
- ☒ PowerSchool
- ☐ SIMS/ESU3
- ☐ Other (please specify):
- ☐ None

2. For the Finance System, please select the product used by your district.

- ☐ Alio
- ☐ Harris School Solutions
- ☐ Infinite Visions
- ☐ Intuit/QuickBooks
- ☐ Oracle PeopleSoft
- ☐ PowerSchool eFinance/PowerSchool Unified Administration
- ☒ Software Unlimited
- ☐ Other (please specify):
- ☐ None

☐ None

3. For the Human Resource System, please select the product used by your district.

- ☐ Alio
- ☐ Harris HR Management
- ☐ PowerSchool Atrieve HR/PowerSchool Unified Administration
- ☒ Software Unlimited
- ☐ Other (please specify):

☐ None

4. For the Learning Management System, please select the product used by your district. *Please note, Google and Google Suite products are not considered LMS because it lacks important features for monitoring student learning.*

- ☐ Blackboard Learn
- ☐ Canvas
- ☐ Edmodo
- ☐ Moodle
- ☐ Schoology
- ☐ Other (please specify):

☒ None

5. For the Staff Email System, please select the product used by your district.

- ☐ FirstClass
- ☒ Google Gmail
- ☐ Microsoft Outlook
- ☐ SOGo
- ☐ Zimbra
- ☐ Other (please specify):

☐ None

6. For the Student Email System, please select the product used by your district.

- ☐ FirstClass
- ☒ Google (Gmail)
- ☐ Microsoft Exchange
- ☐ SOGo
- ☐ Zimbra
- ☐ Other (please specify):

☐ None

7. For the Computerized Auto Dialer System, please select the product used by your district.

- ☐ Blackboard Connect-ED
- ☐ BrightArrow Digital Voice Dialer
- ☐ Edulink InTouch
- ☐ Parlent Technology Parent Link
- ☐ Reliance Communications School Messenger
- ☒ Other (please specify):

☐ None

8. For the Telephone System, please select the product used by your district.

- ☐ Avaya
- ☐ Cisco BTS
- ☐ ESI
- ☐ Iwatsu
- ☐ Mitel
- ☐ Nortel
- ☒ Panasonic
- ☐ Tadiran
- ☐ Toshiba
- ☐ Other (please specify):

☐ None

9. For the Learning Object Repository Software (L OR), please select the product used by your district

9. For the Learning Object Repository Software (LORS), please select the product used by your district.

- ☐ Safari Montage
- ☐ Blackboard Learn
- ☐ Brightspace
- ☒ Other (please specify):

Google Classroom

- ☐ None

10. For the Electronic Transcript System, please select the product used by your district.

- ☐ National Student Clearinghouse
- ☒ Parchment (eTranscript)
- ☐ Other (please specify):

- ☐ None

11. For the Facility Management System, please select the product used by your district.

- ☐ SchoolDude
- ☐ Axxerion CMMS
- ☐ Megamation DirectLine
- ☐ Hippo CMMS
- ☐ Other (please specify):

- ☒ None

12. For the Special Education System (IEP, 504, etc.), please select the product used by your district.

- ☐ PowerSchool Special Programs/PowerSchool Unified Classroom
- ☐ SEIS
- ☐ EduPoint/Synergy Special Education Management
- ☐ Infinite Campus
- ☒ Student Record System (SRS)
- ☐ Other (please specify):

- ☐ None

13. For the Behavior Management System (MTSS, PBIS, etc.), please select the product used by your district.

- ☐ EduCLIMBER/Illuminate Education
- ☐ Panorama Education
- ☐ SWIS Suite/PBISApps
- ☒ Other (please specify):

PowerSchool

- ☐ None

For the products you selected for each core systems, please identify whether they are licensed to the organization, shared through the ESU or other consortium, or outsourced to a private vendor.

Additionally, please include the initial cost and recurring annual cost for each product. If there is no initial and/or recurring annual cost, please leave the box blank or empty.

	Status			Total	
	Licensed to the Organization	Shared with ESU or Consortium	Outsourced Service	Initial Costs (blank if unknown)	Recurring Annual Costs (blank if unknown)
<u>Student Information System:</u> PowerSchool	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>		
<u>Finance System:</u> Software Unlimited	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>		
<u>Human Resource System:</u> Software Unlimited	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>		
<u>Staff Email System:</u> Google Gmail	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>		
<u>Student Email System:</u> Google (Gmail)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>		
<u>Computerized AutoDialer System:</u> Apptegy	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>		
<u>Telephone System:</u> Panasonic	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>		
<u>Learning Object Repository System:</u> Google Classroom	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>		
<u>Electronic Transcript System:</u> Parchment (eTranscript)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>		
<u>Special Education System:</u> Student Record System (SRS)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>		
<u>Behavior Management System:</u> PowerSchool	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>		

14. For the Survey Tools System, please select the product(s) used by your district.

Please check all that apply.

- ☐ Doodle
- ☒ Google Forms
- ☐ Qualtrics
- ☐ Survey Monkey
- ☐ Other (please specify):

☐ None

15. For the Formative Assessment Tools System, please select the product(s) used by your district.

Please check all that apply.

- ☐ Canvas MasteryConnect
- ☒ Dibels
- ☐ FastBridge
- ☐ Literably
- ☒ NWEA Map
- ☐ STAR
- ☐ Test Wiz
- ☐ Other (please specify):

☐ None

16. For the Digital Licensed Content Provider System, please select the product(s) used by your district.

Please check all that apply.

- ☐ Britannica
- ☐ Digital Thesaurus
- ☐ Discovery Education
- ☐ EBSCO

☐ HippoCampus/NROC

☐ Learn360

☒ NebraskAccess

☐ NoodleTools

☐ PebbleGo

☒ World Book Online

☒ Other (please specify):

ProQuest, SIRS Knowledge Source

☐ None

17. For the eBooks System, please select the product(s) used by your district.

Please check all that apply.

☐ Baker & Taylor

☐ Destiny Discover/Follett

☐ EBSCO

☐ Gale/Cengage

☐ MackinVIA

☐ OverDrive

☐ TumbleBookLibrary

☒ World Book Online

☐ Other (please specify):

☐ None

18. For the Open Education Resources (OER) Systems, please select the product(s) used by your district.

Please check all that apply.

☐ Amazon Inspire

☐ CK12

☐ Code.org

☐ Core Knowledge/CKLA

☐ EngageNY

☐ Great Minds/Eureka Math/Wit & Wisdom/PhD Science

- ☒ Khan Academy
- ☐ Open Up Resources/Illustrative Mathematics/Bookworms/EL Education
- ☐ OpenStax
- ☐ [Nebraska's OER Commons Hub](#) (OER Commons)
- ☒ PBS Learning Media
- ☐ Others (please specify):

☐ None

19. For the Digital Portfolios System, please select the product(s) used by your district.

Please check all that apply.

- ☐ Bulb
- ☐ Easy Portfolios
- ☐ Evernote
- ☒ Google Drive
- ☐ Open School ePortfolio
- ☐ Seesaw
- ☐ Three Ring
- ☐ Voice Thread
- ☐ Weebly
- ☐ Other (please specify):

☐ None

20. Indicate which Student Productivity Suite(s) are used in your district.

Please check all that apply.

- ☒ GSuite
- ☒ Office 365
- ☒ Other (please specify):

☐ None

21. Indicate which of the following Web Conferencing/Video Conferencing Platforms are used in your district. *Please check all that apply.*

- ☐ Cisco WebEx
- ☒ GoToMeeting
- ☒ Google Hangouts/Meet
- ☐ Microsoft Teams
- ☒ Skype
- ☒ Zoom
- ☐ Other (please specify):

☐ None

22. Indicate which of the following Independent/Adaptive Learning Platforms are used in your district. *Please check all that apply.*

- ☐ Amplify
- ☐ Dreambox Learning
- ☐ Edgenuity
- ☒ Freckle Education
- ☒ IXL
- ☐ Lexia Learning
- ☐ ScootPad
- ☐ Study Island
- ☐ Zearn Math
- ☒ Other (please specify):

ConnectEd

☐ None

Section 9: Building Technology Inventory

This section includes the facility data bandwidth as well as computer and mobile device inventories for instructional and managerial purposes.

Note that the information in this section will be collected for every school building in your district. As such, the following lists the school buildings in **JOHNSON-BROCK PUBLIC SCHOOLS**.

<input checked="" type="checkbox"/>	ELEMENTARY SCHOOL AT	<input checked="" type="checkbox"/>	HIGH SCHOOL AT JOHNSON
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Section 9: Building Technology Inventory

This section includes the facility data bandwidth as well as computer and mobile device inventories for instructional and managerial purposes.

You will be providing the information for the following school:

● **ELEMENTARY SCHOOL AT JOHNSON (School ID: 64-0023-003)**

1. Please fill in the quantity of each of the following items in the boxes provided. If any item is not applicable to your school, please type in "0".

Bandwidth Building Capacity

Mbps or Gbps

Instructional Computers (include student and teacher machines)

[Apple]

Instructional Computers (include student and teacher machines)

[PC]

Instructional Computers (include student and teacher machines)

[Chromebook]

Instructional **Mobile Devices (include student and teacher machines)**

with Internet Access

Non-Instructional **Any Brand Computers (e.g. nurse, secretarial staff or other non-teaching staff)**

Non-Instructional **Any Brand Mobile Devices (e.g. nurse, secretarial staff or other non-teaching staff)**

1 : 1

Enter grade levels separated by a semicolon (;)

Bring Your Own Device (BYOD)
Enter grade levels separated by a semicolon (;)

0

Internet Video Coding (IVC) Codecs

0

2. If you have any additional comments about your response for **ELEMENTARY SCHOOL AT JOHNSON (School ID: 64-0023-003)**, please provide them in the space below.

na

Section 9: Building Technology Inventory

This section includes the facility data bandwidth as well as computer and mobile device inventories for instructional and managerial purposes.

You will be providing the information for the following school:

- ☒ HIGH SCHOOL AT JOHNSON (School ID: 64-0023-001)

1. Please fill in the quantity of each of the following items in the boxes provided. If any item is not applicable to your school, please type in "0".

Bandwidth Building Capacity

10

Mbps or Gbps

Gbps

Instructional Computers (include student and teacher machines)
[Apple]

9

Instructional Computers (include student and teacher machines)
[PC]

60

Instructional Computers (include student and teacher machines)
[Chromebook]

145

Instructional Mobile Devices (include student and

Instructional **Mobile Devices (include student and teacher machines)**
with Internet Access

4

Non-Instructional **Any Brand Computers (e.g. nurse, secretarial staff or other non-teaching staff)**

6

Non-Instructional **Any Brand Mobile Devices (e.g. nurse, secretarial staff or other non-teaching staff)**

0

1 : 1

Enter grade levels separated by a semicolon (;)

7;8;9;10;11;12

Bring Your Own Device (BYOD)

Enter grade levels separated by a semicolon (;)

0

Internet Video Coding (IVC) Codecs

0

2. If you have any additional comments about your response for **HIGH SCHOOL AT JOHNSON (School ID: 64-0023-001)**, please provide them in the space below.

na

If you have any final thoughts or comments about this survey-based inquiry, including the process of submission, please provide them in the box below.

Otherwise, please hit the "Submit" button below to transmit your responses to the Nebraska Department of Education. The option to save a copy of this Future Ready District Technology profile will appear after the submission.

**FUTURE
READY >>
NEBRASKA**
#NDE 19-8300

For more information about this survey, please contact:
Dorann Avey | Digital Learning | dorann.avey@nebraska.gov | 402-471-4366

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