



MPS Reentry Plan

Guidance to Families
for a Return to School

July 28, 2020



Outcomes and Overview

Through this presentation we seek to:

1. Explain the guardrails that guide our school reentry planning
2. Develop a common understanding of the phased model
3. Empower parents with information and options



Guardrails that Guide Decisions

- MPS must prioritize the safety, health, and well-being of all students and staff
- We must strive to provide in-person learning to ensure student learning, health and wellness
 - [American Academy of Pediatrics](#)
 - [Centers for Disease Control](#)
 - New Jersey Department of Education's [The Road Back](#)
- Consultation with health officials and public data must guide our approach



A Phased Approach for Madison

- Phases can be used adaptively in response to changing guidance and health data
- Similar to the State's [Road to Recovery](#); see also [Boulder Valley ISD](#)
- Phase 1 is the initial step for reentering schools
- Phase 2 and Phase 3 will be implemented as conditions permit

Phase 1

Alternating Days w/Early Dismissal

Determining factors

- Consistently positive health data
- DOH guidance and recommendation

Phase 2

Everyday w/Early Dismissal

Determining factors

- Schools open for 1-2 months in Phase 1, with:
 - Consistent safety compliance
 - Consistently positive health data
 - DOH guidance and recommendation

Phase 3

Everyday w/Full Day

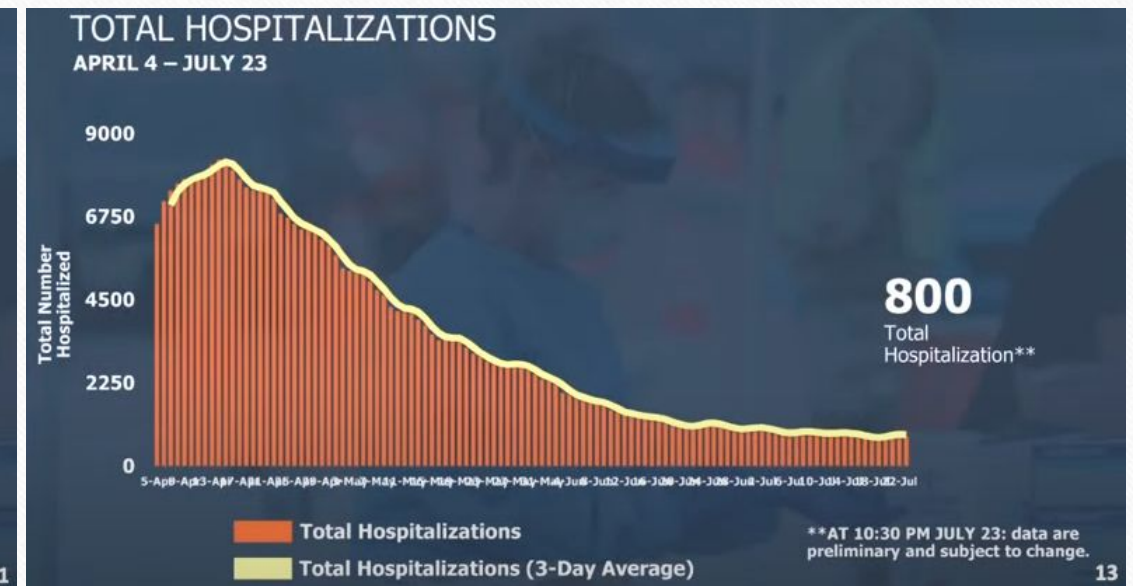
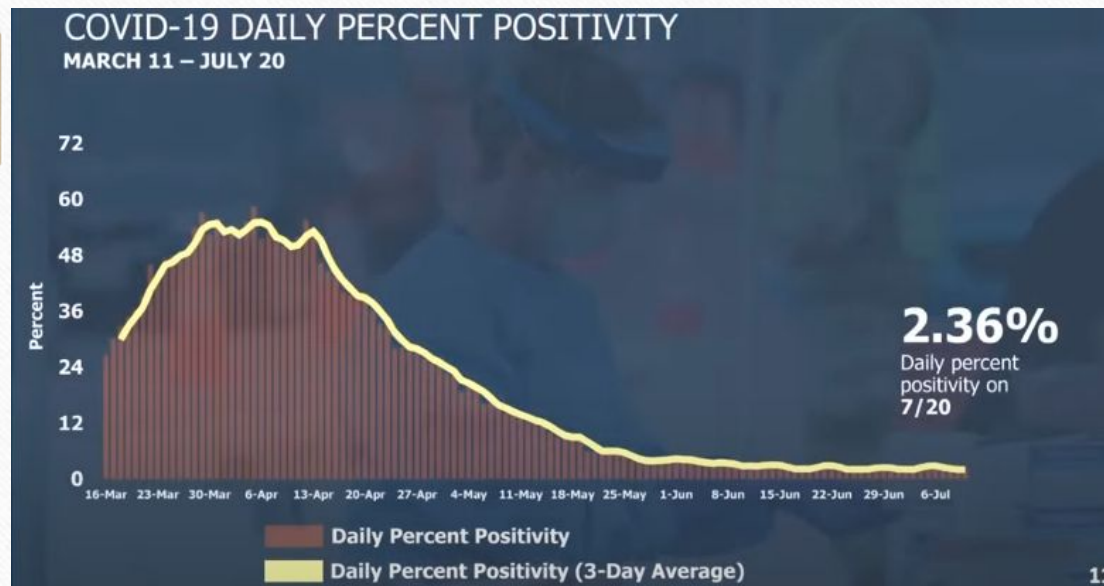
Determining factors

- Schools open for 1-2 months in Phase 2, with:
 - Consistent safety compliance
 - Consistently positive health data
 - DOH guidance and recommendation



Current NJ Data

- Hospitalization rates and positivity rates are key metrics for consideration in reopening phases for schools
- Data slides are from Governor Murphy's July 25, 2020 Daily Briefing





Phase 1 Details

Alternating Days with Early Dismissal



Phase 1 - Student Groups

- **In-Person Groups** - Students who will attend school in person will be split into two cohorts (**Maroon** and **Gold**)
 - These cohorts will alternate on a fixed schedule between in-person instruction and remote instruction
 - Certain students will attend everyday
 - Cohort assignments expected August 14
- **F/T Remote** - Families may choose 100% remote learning
 - Guidance issued Friday, July 24
 - Unconditional eligibility for all families, flexible entry/exit
 - Instruction will mix synchronous and asynchronous delivery
 - Procedures and forms will be made available during the week of August 3



Phase 1 - Schedule

- Fixing days each week provides predictability and structure for families
- **Maroon** and **Gold** cohorts alternate between in-person and remote instruction
- On Wednesday, teachers prioritize support for remote students and interventions
- MHS is exploring a modified version to fit their rotating schedule

Schedule	Monday	Tuesday	Wednesday	Thursday	Friday
Maroon Group	In-Person	Remote	Remote	In-Person	Remote
Gold Group	Remote	In-Person	Remote	Remote	In-Person
Full Remote Group	Remote	Remote	Remote	Remote	Remote



Phase 1 - Building and Movement Safety

- Arrival and dismissal times will be staggered to reduce congestion
- Entry and exit plans will use 3-6 feet of physical distancing
- Signage and floor decals will guide movement within the building
- Bathroom usage will be staggered and monitored
- Classroom furniture will be removed to maximize available student space
- Groups of students will be kept together (“pods”) to reduce interaction
- Tents and courtyards are being explored as optional learning environments
- Ventilation solutions are being finalized



Phase 1 - Student and Staff Safety

- Daily health questionnaires for staff and students
- Face coverings required from arrival to dismissal, with breaks scheduled
- Hand washing and hand sanitizing procedures
- Barriers and other related items
- High-touch areas will receive additional cleaning during and after day
- Shared classroom item use will be minimized or eliminated
- Contact tracing and case response procedures through DOH
- Isolation and symptom response procedures



Phase 1 - Teaching and Learning

- Standards of Practice will be developed to ensure high-quality instruction
- Proactive supports and check-ins with students will be critical
- In-person instruction will prioritize core content areas (K-8)
- Students who are in remote learning will receive live support every day
- Continue learning activities and support will extend after early dismissal
- Flex days (Wednesday) will be used to provide additional support for full-time remote learners, provide intervention, and gather the entire class
- Bagged lunches available at pick-up



Phase 1 - Actions for Parents

1. Make note of September 8 start for students (pending approval)
2. Explore childcare options for Phase 1
3. Build mask tolerance and stamina in children
4. Monitor school and district communications
5. Respond to substitute teaching interest survey
6. Participate in:
 - 8/10 - Superintendent Coffee
 - 8/18 - BOE Meeting



Appendix



Important Dates

- July 31 - MPS Reopening Plan submitted to NJDOE (tentative)
- July 31 - District/School Reopening Update (tentative)
- August 10 - Superintendent Coffee
- August 14 - District/School Reopening Update
- August 18 - Board of Education Meeting
- August 28 - District/School Reopening Update
- September 8 - Revised First Day of 2020-21 School Year (pending BOE approval)



Resources for Further Reading

[NJDOE - The Road Back: Restart and Recovery Plan for Education](#)

[Chiefs for Change - 2020 Re-Entry Resources](#)

[WHO - Considerations for School-Related Public Health Measures](#)

[AAP - COVID-19 Planning: Guidance for School Re-entry](#)

[CDC - Childcare, Schools, and Youth Programs](#)

[CDC - Activities and Initiative Supporting the COVID-19 Response](#)

[CHoP - Evidence and Considerations for School Reopenings](#)

[ASHRAE - Building Readiness/Reopening Guidance](#)



Questions?

