

CARTHAGE PRI

Campus Improvement Plan

2020/2021

Where Bulldogs Begin!

CARTHAGE PRI

Mission

The Mission of the Carthage ISD to provide every student with a first-class education, safe environment, and the necessary resources to guarantee every student's academic, social, and emotional success.

Vision

By 2025, Carthage ISD will create a climate of excellence, that inspires all students to achieve high levels of academic, co-curricular, and extracurricular performance and exhibit good citizenship that will ensure success in each student's college and career pathway of choice.

Nondiscrimination Notice

CARTHAGE PRI does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

CARTHAGE PRI Site Base

Name	Position
Bagley, Kim	First Grade Teacher
Bishop, Angie	Special Ed. Director
Chavez, Blanca	Campus Level Paraprofessional
Isbell, Amber	Kindergarten Teacher/Curriculum Coordinator
Jones, Donna	Community Member/Retired Teacher
Kruebbe, Kathleen	Parent Representative
Miller, Jenni	Head Start Teacher
Register, Jennifer	Assistant Principal - Campus Level Professional
Schumacher, Kiley	Principal - Campus Level Professional
Shields, Paulette	Pre-K Teacher
Smith, Sherri	Counselor - Campus Level Professional
Wedgeworth, Jocelyn	Parent Representative
Willis, Sheila	Business Representative

Board Goals

By the spring of 2022, CISD will exceed national, state, and regional performance by demonstrating positive academic student growth on a number of assessment measures compared to the regional, state, and national averages.

BOARD PRIORITIES:

CP will close the achievement gap to ensure that all students reach their academic potential by providing a high-quality curriculum and effective instruction.

CP will improve student preparation for college and career.

CP will maintain a safe and secure environment and continue to build a positive school culture and relationships with all stakeholders.

CP will recruit, develop and retain highly qualified personnel by providing strong school leadership and effective, well supported teachers.

CP will improve student preparation for college and career.

CARTHAGE PRI

Goal 1. CP will provide opportunities for students and staff that promotes learning that prepares students to be productive and successful citizens.

Objective 1. Carthage Primary will provide high-quality, ongoing professional development for staff.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Monitor the continued use of academic systems introduced by the superintendent including but not limited to: lesson plans, coaching visits, student and teacher attendance, data disaggregation, discipline and community awareness through social media. (Title I SW Elements: 1.1,2.1,2.2,2.3,2.4,2.5,2.6,3.1,3.2) (Target Group: All) (Strategic Priorities: 2,3,4) (CSFs: 1,2,3,4,5,6,7) (ESF: 4,5)	All School District Personnel	Continually	(F)Federal, (L)Local, (O)Other, (S)State	Formative - Academic Dash Board 06/10/20 - On Track
2. Provide annual GT training (Title I SW: 3,4) (Title I SW Elements: 1.1) (Title I TA: 3,5,6) (Target Group: GT) (Strategic Priorities: 4) (CSFs: 3) (ESF: 2.1)	Assistant Principal, Principal, Region VII, Teacher(s)	Annually	(L)Local, (S)State	Summative - Completion of Training 06/10/20 - On Track
3. Provide curriculum training (Title I SW: 10) (Title I SW Elements: 2.2) (Title I TA: 6) (Target Group: All) (Strategic Priorities: 2,4) (CSFs: 3) (ESF: 4,4.1)	Assistant Principal, Principal, Region VII, Teacher(s)	Weekly	(L)Local, (O)Other, (S)State	Summative - Incorporation into Lesson Plans 06/10/20 - On Track
4. Provide a common period of collaboration to plan, implement, and clarify curriculum for grade level teachers as well as to share ideas (Title I SW: 3,4,10) (Title I SW Elements: 2.2,2.4,2.6) (Target Group: All) (Strategic Priorities: 2,4) (CSFs: 1,6,7) (ESF: 2,4,4.1)	Assistant Principal, Instructional Coordinator, Paraprofessionals, Principal, Teacher(s)	Weekly	(L)Local, (O)Other	Summative - Teacher Surveys 06/10/20 - On Track
5. Encourage staff to take advantage of professional development opportunities offered through the Region VII Service Center (Title I SW: 3,4) (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 1) (CSFs: 7) (ESF: 5.2)	Assistant Principal, Instructional Coordinator, Paraprofessionals, Principal, Region VII	Annually	(L)Local	06/10/20 - On Track

CARTHAGE PRI

Goal 1. CP will provide opportunities for students and staff that promotes learning that prepares students to be productive and successful citizens.

Objective 2. Carthage Primary will determine students' individual needs through varied assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Utilize many assessment tools including checklists, 6 Weeks Assessments, DRA, Sight Word Assessments, iStation Assessments, and the Brigance Screening to determine students' needs (Title I SW: 1,2) (Title I SW Elements: 2.4,2.6) (Target Group: All) (Strategic Priorities: 2,4) (ESF: 5,5.3)	Counselor(s), Instructional Coordinator, Teacher(s)	Weekly, BOY/MOY/EOY, or Annually	(L)Local, (S)State	06/10/20 - On Track
2. Continue to assess students for special programs including ESL, SPED, Dyslexia, and GT (Title I SW: 9) (Title I SW Elements: 2.4) (Title I TA: 1,2,3,4,5) (Target Group: ESL,LEP,SPED,GT,AtRisk,Dys) (Strategic Priorities: 2,4) (ESF: 3.3,5.3,5.4)	Assistant Principal, IDEA Teachers, Instructional Coordinator, Principal, Special Education Director, Teacher(s)	Annually	(F)IDEA Special Education, (F)Title III Bilingual / ESL, (L)Local	Assessment Scores 06/10/20 - On Track

CARTHAGE PRI

Goal 1. CP will provide opportunities for students and staff that promotes learning that prepares students to be productive and successful citizens.

Objective 3. Carthage Primary will use various methods of instruction to meet students' individual needs.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide activities based on the state-mandated GT curriculum that meet students' individual needs (Title I SW Elements: 2.4,2.5) (Title I TA: 3,5) (Target Group: GT) (Strategic Priorities: 2,4) (ESF: 4,5)	Teacher(s)	Weekly	(O)Other, (S)Local Funds, (S)State	Lesson Plans, PEIMS Data, End-of-year Product Evaluation 06/10/20 - On Track
2. Incorporate leveled readers into all classrooms to enhance guided reading (Title I SW Elements: 2.2,2.4,2.5) (Target Group: All) (Strategic Priorities: 2) (ESF: 5,5.2,5.3)	Instructional Coordinator, Principal, Teacher(s)	September - First Grade, February - Kindergarten	(F)Title I, (L)Local	06/10/20 - On Track
3. Utilize the "Title"/Instructional aides for small group instruction in Kindergarten and First Grade classrooms (Title I SW: 2) (Title I SW Elements: 2.4,2.5) (Title I TA: 1,3) (Target Group: All) (Strategic Priorities: 2,4) (ESF: 5)	Assistant Principal, Instructional Coordinator, Paraprofessionals, Principal, Teacher(s)	End of each 6 weeks	(F)Title I, (O)Other	06/10/20 - On Track
4. Continue to use resource teacher and aides for Special Education student intervention (Title I SW Elements: 2.2,2.4,2.5) (Title I TA: 1,5,8) (Target Group: SPED) (Strategic Priorities: 2,4) (ESF: 5)	IDEA Teachers, Paraprofessionals, Teacher(s)	End of each 6 weeks	(F)IDEA Special Education	06/10/20 - On Track
5. Continue inclusion program to provide Special Education students more time in the regular classroom (Title I SW Elements: 2.2,2.4,2.5) (Title I TA: 1,2) (Target Group: SPED) (Strategic Priorities: 2,4) (ESF: 5,5.2)	IDEA Teachers, Paraprofessionals, Teacher(s)	September	(F)IDEA Special Education, (O)Other	06/10/20 - On Track
6. Continue Dyslexia instruction (Title I SW Elements: 2.4,2.5) (Title I TA: 1,3) (Target Group: Dys) (Strategic Priorities: 2) (ESF: 5,5.2,5.3)	IDEA Teachers, Teacher(s)	End of each 6 weeks	(F)IDEA Special Education, (L)Local, (S)Local Funds	06/10/20 - On Track
7. Continue to offer summer school for LEP students to ensure acquisition of the English language (Title I SW: 5,8) (Title I SW Elements: 2.6) (Title I TA: 1,3,5,7,8) (Target Group: ESL,LEP) (Strategic Priorities: 2,4) (ESF: 5.2)	Assistant Principal, Faculty, Paraprofessionals, Principal, Teacher(s)	July	(F)Title III Bilingual / ESL, (O)Other, (S)Local Funds	Improved DRA scores 06/10/20 - On Track
8. Continue to provide various Pre-K programs	Paraprofessionals, Teacher(s)	August	(F)Federal, (L)Local	Increased Brigance Scores, Pre-K

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Objective 3. Carthage Primary will use various methods of instruction to meet students' individual needs.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
to build a foundation for learning (Title I SW: 7) (Title I SW Elements: 2.5) (Target Group: PRE K) (Strategic Priorities: 2) (ESF: 5)				and Head Start Program Enrollment Data 06/10/20 - On Track
9. Provide differentiated instruction through small group instruction and center activities (Title I SW: 1,3) (Title I SW Elements: 2.4,2.5) (Target Group: All) (Strategic Priorities: 2) (CSFs: 2) (ESF: 5)	Paraprofessionals, Teacher(s)	Daily	(L)Local, (O)Other, (S)Local Funds	Improved test scores 06/10/20 - On Track
10. Continue using the Sounds Sensible and Reading Mastery programs for Kindergarten intervention (Title I SW: 1) (Title I SW Elements: 2.4,2.5) (Target Group: K) (Strategic Priorities: 2) (ESF: 4)	Paraprofessionals	End of Each 6 Weeks	(L)Local	Summative - Improved DRA and 6 Weeks Assessments Scores 06/10/20 - On Track
11. Continue to offer tutorials for Kindergarten and First Grade students not performing satisfactorily in reading and math (Title I SW: 1,9) (Title I SW Elements: 2.5,2.6) (Target Group: All) (Strategic Priorities: 2) (ESF: 5,5.2,5.3,5.4)	Assistant Principal, Instructional Coordinator, Principal, Teacher(s)	Annually	(L)Local	Improved DRA scores, 6 Weeks Assessment scores, and increased promotion rate 06/10/20 - On Track
12. Utilize our Reading Specialists for small group reading intervention (Literacy Groups) for First Grade students (Title I SW Elements: 2.4,2.5,2.6) (Title I TA: 1,3) (Target Group: AtRisk,1st) (Strategic Priorities: 2) (ESF: 5,5.3,5.4)	Teacher(s)	End of 20 Weeks	(F)Title I, (L)Local	06/10/20 - On Track
13. Utilize new technology software for reading and math in an effort to increase digital literacy (Title I SW Elements: 2.5) (Target Group: PRE K,K,1st) (Strategic Priorities: 2) (CSFs: 4) (ESF: 5,5.2,5.3)	Teacher(s)	Weekly	(F)Title I, (S)Local Funds	06/10/20 - On Track
14. Continue the approved Phonics Program in Kindergarten and in First Grade. (Title I SW Elements: 2.4,2.5) (Title I TA: 1,3) (Target Group: K) (Strategic Priorities: 2) (ESF: 4,5)	Teacher(s)	Weekly	(L)Local	Summative - Improved reading skills 06/10/20 - On Track

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Goal 1. CP will provide opportunities for students and staff that promotes learning that prepares students to be productive and successful citizens.

Objective 4. Carthage Primary will increase the performance level of African American students and Special Education students in reading.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Utilize the "Title"/Instructional Aides for small group reading instruction at least two days out of the week for Kindergarten and First Grade students (Title I SW: 1) (Title I SW Elements: 2.5) (Title I TA: 1,3) (Target Group: AA,SPED,K,1st) (Strategic Priorities: 4) (CSFs: 1) (ESF: 5.4)	Principal, Teacher(s)	End of Each 6 Weeks	(F)Title I, (L)Local	06/10/20 - On Track
2. Continue to offer tutorials for Kindergarten and First Grade students not performing satisfactorily in reading. (Title I SW: 1,2,3,9) (Title I SW Elements: 2.6) (Title I TA: 1,5) (Target Group: AA,SPED,K,1st) (Strategic Priorities: 2) (ESF: 5.3)	Assistant Principal, Instructional Coordinator, Principal, Teacher(s)	Annually	(L)Local	06/10/20 - On Track
3. Vertically align math and reading curriculum and instruction with Libby Elementary (Title I SW: 1,2,4,10) (Title I SW Elements: 2.4,2.5) (Title I TA: 1) (Target Group: AA,SPED,K,1st) (Strategic Priorities: 2) (ESF: 4,5)	Instructional Coordinator, Principal	Each 6 Weeks	(L)Local	06/10/20 - On Track
4. Utilize the Reading Eggs software to assist in reading. (Title I SW Elements: 2.5) (Target Group: AA,SPED,K,1st) (Strategic Priorities: 2) (ESF: 4,5)	Instructional Coordinator, Teacher(s)	End of Six Weeks	(L)Local	06/10/20 - On Track

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Goal 1. CP will provide opportunities for students and staff that promotes learning that prepares students to be productive and successful citizens.

Objective 5. Carthage Primary will increase the performance level of African American students, Special Education students and At-Risk students in math.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Utilize the Resource Teacher and Special Education Aides for small group math instruction for Kindergarten and First Grade Special Education and At-Risk students. (Title I SW: 1) (Title I SW Elements: 2.5,2.6) (Target Group: AA,SPED,K,1st) (Strategic Priorities: 2) (CSFs: 1) (ESF: 4,5)	Teacher(s)	End of Each Six Weeks	(F)Federal, (F)IDEA Special Education, (L)Local, (S)State	Summative - Increased Math Scores 06/10/20 - On Track
2. Vertically align math curriculum and instruction with Libby Elementary (Title I SW: 1) (Title I SW Elements: 2.4,2.5) (Target Group: SPED,K,1st) (Strategic Priorities: 2) (ESF: 4,5)	Principal, Teacher(s)	Each Six Weeks	(F)Federal, (F)IDEA Special Education, (L)Local, (S)State	Summative - Increased Math Scores 06/10/20 - On Track

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Goal 2. CP will expand technology in instruction and application in the areas of math and reading with an emphasis on future career choices.

Objective 1. Carthage Primary will integrate technology into the reading and math program.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continue incorporating technology into reading instruction through multiple online computer programs including, "Renaissance", "Reading Eggs", "Raz Kids" and "Starfall". (Title I SW: 1,2,6,10) (Title I SW Elements: 2.5) (Target Group: All) (Strategic Priorities: 2) (ESF: 5)	Teacher(s)	End of each 6 weeks	(L)Local, (O)Other	06/10/20 - On Track
2. Attend computer lab sessions up to four times per week to integrate technology into the instructional program (Title I SW: 3) (Title I SW Elements: 2.5) (Target Group: All) (Strategic Priorities: 2) (ESF: 4,5)	Teacher(s)	Daily	(L)Local, (O)Other	06/10/20 - On Track
3. Utilize the Accelerated Reader program as an additional tool to increase fluency and comprehension. Award prizes for motivation and use ZPD scores to identify each student's reading level for continued success and encouragement in reading. (Title I SW Elements: 2.2) (Target Group: All) (Strategic Priorities: 2) (ESF: 5,5.3)	Parents, Teacher(s)	End of each 6 weeks	(L)Local	06/10/20 - On Track
4. Incorporate technology into math instruction through "More Starfall" and "Math Seeds" (Title I SW Elements: 2.5) (Target Group: PRE K,K,1st) (Strategic Priorities: 2) (ESF: 4,5)	Teacher(s)	Weekly	(F)Title I, (L)Local	06/10/20 - On Track

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Goal 2. CP will expand technology in instruction and application in the areas of math and reading with an emphasis on future career choices.

Objective 2. Carthage Primary will introduce possible career choices to students through various activities.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Host a Career Day for our Pre-K students where presenters from local businesses share information about their career (Veterinarian, Police Office, Hair Dresser, etc.) (Title I SW: 1,10) (Title I SW Elements: 2.1) (Target Group: All) (Strategic Priorities: 3) (ESF: 3,3.4)	Teacher(s)	October	(L)Local	06/10/20 - On Track

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Goal 2. CP will expand technology in instruction and application in the areas of math and reading with an emphasis on future career choices.

Objective 3. Carthage Primary will provide parents with information using electronic media to facilitate student success.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Regularly update the campus website to include information important to parents (Title I SW: 6) (Title I SW Elements: 2.2) (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.4)	Assistant Principal, Principal, Teacher(s), Technology Coordinator/Personnel	Monthly	(L)Local, (O)Other	06/10/20 - On Track
2. Provide parents with student log in information for "Reading Eggs", "Raz Kids", and "Math Seeds" use at home (Title I SW: 6) (Title I SW Elements: 2.5,3.1) (Target Group: All) (Strategic Priorities: 2,4) (ESF: 3,3.4)	Teacher(s)	Annually	(L)Local	Summative - Student use of "Reading Eggs" off-campus 06/10/20 - On Track
3. Provide Kindergarten and First Grade parents with information to enable access to the "Parent Portal" to view student grades (Title I SW: 6) (Title I SW Elements: 2.3,3.1) (Target Group: All) (Strategic Priorities: 2,4) (ESF: 3,3.4)	Assistant Principal, Principal, Teacher(s), Technology Coordinator/Personnel	Annually	(L)Local	06/10/20 - On Track

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Goal 2. CP will expand technology in instruction and application in the areas of math and reading with an emphasis on future career choices.

Objective 4. Carthage Primary will provide all students and teachers with hands-on technology.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Utilize Smart Boards in each classroom to facilitate learning in all subjects using various software (Title I SW: 10) (Title I SW Elements: 2.5) (Target Group: All) (Strategic Priorities: 2,3) (ESF: 5.2)	Principal, Teacher(s), Technology Coordinator/Personnel	January	(L)Local, (O)Other	06/10/20 - On Track
2. Use iPads and Chromebooks to facilitate assessment through the ESGI software and other assessment applications and to promote language and math skills using additional applications (Title I SW: 1) (Title I SW Elements: 2.2,2.6) (Target Group: All) (Strategic Priorities: 2,4) (ESF: 5,5.1,5.3)	Principal, Teacher(s), Technology Coordinator/Personnel	Each Six Weeks	(L)Local, (O)Other	Summative - Increased scores in all subjects 06/10/20 - On Track
3. Utilize iPad minis in each classroom to facilitate learning in all subjects using multiple applications (Title I SW: 1) (Title I SW Elements: 1.1,2.5) (Title I TA: 1,3) (Target Group: All) (Strategic Priorities: 2) (ESF: 5)	Principal, Teacher(s)	Annually	(L)Local	06/10/20 - On Track

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Goal 3. CP will positively promote the district by providing information to our community highlighting successful programs, activities and information about upcoming events.

Objective 1. Carthage Primary will positively publicize school-wide activities.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Designate a Career Day for Pre-Kindergarten students to promote the importance of education and to utilize community resource people (Title I SW: 6) (Title I SW Elements: 2.1) (Target Group: All) (Strategic Priorities: 3) (ESF: 3,3.4)	Community Partners, Community Volunteers, Counselor(s), Teacher(s)	Once Yearly	(O)Other	06/10/20 - On Track
2. Focus on drug education with Red Ribbon Week activities (Title I SW: 2,6,10) (Title I SW Elements: 2.1,3.1) (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.1,3.2,3.3)	Assistant Principal, Counselor(s), Paraprofessionals, Parents, Principal, Teacher(s)	October	(F)Title IV Safe and Drug Free, (L)Local, (O)Other	Increased Awareness of Drug Hazards 06/10/20 - On Track
3. Teach character traits, conflict resolution and social skills through Character Counts program (Title I SW: 2,10) (Title I SW Elements: 2.4,2.5) (Target Group: All) (Strategic Priorities: 3) (ESF: 3,3.1,3.2,3.3)	Counselor(s)	Monthly	(L)Local	Reduction in Discipline Referrals 06/10/20 - On Track
4. Reinforce targeted character trait by recognizing students through weekly announcements, the Character Wall, and the campus newsletter (Title I SW: 2,10) (Title I SW Elements: 2.3) (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.3,3.4)	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	August - May	(O)Other	06/10/20 - On Track
5. Inform parents of school wide activities and upcoming events including the Fall Festival, Musical Extravaganza, Field Day and Book Fair through monthly newsletters (Title I SW: 6) (Title I SW Elements: 2.3) (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.4)	Assistant Principal(s), Principal, Teacher(s)	Monthly	(L)Local, (O)Other	Monthly Newsletter, Parent Surveys 06/10/20 - On Track
6. Utilize the campus website to include information important to parents (Title I SW: 6) (Title I SW Elements: 2.3,3.1) (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.4)	Assistant Principal, Principal, Teacher(s), Technology Coordinator/Personnel	Weekly	(L)Local, (O)Other	06/10/20 - On Track
7. Continue the use of "Bulldog" notebooks in all classrooms (Title I SW: 6) (Target Group: All)	Teacher(s)	Daily	(L)Local	Bulldog Notebooks Parent Survey 06/10/20 - On Track
8. Positively publicize school wide activities	Assistant Principal,	Monthly	(L)Local	Newspaper Articles

CARTHAGE PRI

Goal 3. CP will positively promote the district by providing information to our community highlighting successful programs, activities and information about upcoming events.

Objective 1. Carthage Primary will positively publicize school-wide activities.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
through the local newspaper (Title I SW: 6) (Title I SW Elements: 2.3) (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.4)	Counselor(s), Principal, Teacher(s)			06/10/20 - On Track
9. Host various activities that encourage parent involvement (Title I SW: 6,10) (Title I SW Elements: 3.1) (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.4)	Assistant Principal, Counselor(s), Paraprofessionals, Principal, Teacher(s)	Monthly	(L)Local, (O)Other	Activities Held 06/10/20 - On Track
10. Continue utilizing the "APPLE" parent volunteer program (Title I SW: 6) (Title I SW Elements: 3.1) (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.4)	Assistant Principal, Principal	August	(O)Other	06/10/20 - On Track
11. Hold an annual Title I parent meeting to provide goals/expectations for the year (Title I SW: 6,10) (Title I SW Elements: 3.1) (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.4)	Assistant Principal, Counselor(s), Instructional Coordinator, Principal, Teacher(s)	September	(L)Local	06/10/20 - On Track
12. Hold a parent meeting to inform parents of grade specific information (Title I SW: 6,10) (Title I SW Elements: 3.1) (Target Group: All) (Strategic Priorities: 4) (CSFs: 5) (ESF: 3,3.4)	Assistant Principal, Counselor(s), Instructional Coordinator, Principal, Teacher(s)	February	(L)Local	06/10/20 - On Track
13. Continue to recognize perfect attendance with yearly awards and six weeks awards (Title I SW Elements: 2.3,3.1) (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.3,3.4)	Faculty, Principal, Students	Each 6 weeks period	(L)Local	06/10/20 - On Track
14. Publicize Attendance Award winners and Good Character Award winners through the local newspaper and the campus bulletin board (Title I SW Elements: 3.1) (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.3,3.4)	Assistant Principal, Faculty, Principal	Each 6 weeks period	(O)Other	06/10/20 - On Track
15. Sponsor a canned food drive to benefit a local charity (Title I SW Elements: 2.3,3.1) (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.4)	Assistant Principal(s), Faculty, Parents, Principal, Students	Annually	(O)Other	Number of Cans Collected 06/10/20 - On Track
16. Continue to perform various plays and "Musical Extravaganzas" as well as host	Assistant Principal, Paraprofessionals, Principal,	Annually	(L)Local	06/10/20 - On Track

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Goal 3. CP will positively promote the district by providing information to our community highlighting successful programs, activities and information about upcoming events.

Objective 1. Carthage Primary will positively publicize school-wide activities.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
"Breakfast with a Buddy" to promote parent and community involvement (Title I SW: 6) (Title I SW Elements: 3.1) (Title I TA: 7) (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.4)	Teacher(s)			

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Goal 4. CP will ensure a safe and secure environment by continuing to evaluate the safety and security following the EOP.

Objective 1. Carthage Primary will integrate safety and security measures into the daily school routine to ensure a safe and secure campus.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Conduct various drills throughout the year to promote safety (Fire, Tornado, Lock-Down) (Title I SW Elements: 1.1,2.2) (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.2)	Assistant Principal, Principal, Safety Director, Teacher(s)	Annually	(L)Local	06/10/20 - On Track
2. Utilize the Raptor system to screen visitors entering the building (Title I SW Elements: 1.1,2.3) (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.2,3.4)	Assistant Principal, Attendance Clerk, Principal	Daily	(L)Local	06/10/20 - On Track 06/10/20 - On Track
3. Lock front foyer security doors and office security doors throughout the school day; Doors will only be unlocked by office personnel for parents/visitors with scheduled appointments, parents needing to go to the nurse's office, or other visitors who have justified reasons to be on campus and all will be screened through the Raptor System (Title I SW Elements: 1.1,2.1,2.2) (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.1,3.2)	Assistant Principal, Attendance Clerk, Principal	Daily	(L)Local, (S)State	06/10/20 - On Track
4. Require visible name tags in every car picking up a student in the car rider line (Title I SW Elements: 2.1,2.3,3.1) (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.1,3.2)	Assistant Principal, Paraprofessionals, Principal, Teacher(s)	Daily	(L)Local	06/10/20 - On Track
5. Verify identities of every person checking a child out of school using a photo ID (Driver's License) and clear all check-outs through the Main Office only (Title I SW Elements: 1.1,2.1,2.3) (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.1,3.2)	Assistant Principal, Attendance Clerk, Principal	Daily	(L)Local	06/10/20 - On Track
6. Continue training staff on the Crisis Prevention Institute strategies (Title I SW: 1,4) (Title I SW Elements: 1.1,2.4) (Title I TA: 1,3,6) (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.1)	Assistant Principal, Principal, Special Education Director, Teacher(s)	Annually	(L)Local	Training Certification Cards 06/10/20 - On Track
7. Utilize campus security cameras as an additional safety measure (Title I SW: 1,2,9)	Assistant Principal, Principal	Daily	(L)Local	06/10/20 - On Track

CARTHAGE PRI

Goal 4. CP will ensure a safe and secure environment by continuing to evaluate the safety and security following the EOP.

Objective 1. Carthage Primary will integrate safety and security measures into the daily school routine to ensure a safe and secure campus.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
(Title I SW Elements: 2.2) (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.1,3.2)				
8. Meet with all Campus and District level administrators to determine safety/security needs, to share ideas and concerns, and to discuss safety/security plans at the campus and district level (Title I SW: 1,2) (Title I SW Elements: 1.1,2.1) (Title I TA: 1) (Target Group: All) (Strategic Priorities: 4) (ESF: 1,1.2,3,3.1)	Assistant Superintendent, Principal, Superintendent	Annually	(F)Federal, (L)Local, (S)State	Meeting Minutes 06/10/20 - On Track
9. In house training for armed staff members on campus (under the CISD Guardian Program) to assist with security and safety (Title I SW Elements: 1.1,2.2) (Target Group: PRE K,K,1st) (Strategic Priorities: 1) (ESF: 1)	Administration, Faculty	Daily	(L)Local	06/10/20 - On Track

Resources

Resource	Source
Federal	Federal
IDEA Special Education	Federal
Title I	Federal
Title III Bilingual / ESL	Federal
Title IV Safe and Drug Free	Federal
Local	Local
Other	Other
State	State

Comprehensive Needs Assessment