

# LIBBY EL

## Campus Improvement Plan 2020/2021

*Learners Today.....Leaders Tomorrow*



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# LIBBY EL

## **Mission**

*The Mission of the Carthage ISD to provide every student with a first-class education, safe environment, and the necessary resources to guarantee every student's academic, social, and emotional success.*

## **Vision**

*By 2025, Carthage ISD will create a climate of excellence, that inspires all students to achieve high levels of academic, co-curricular, and extracurricular performance and exhibit good citizenship that will ensure success in each student's college and career pathway of choice.*

### Nondiscrimination Notice

LIBBY EL does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

# LIBBY EL Site Base

Name	Position
Davis, Staci	Principal
Stacy, Cindy	Teacher - Third Grade; Instructional Coordinator
Caver, Karen	Teacher - Third Grade; Instructional Coordinator
Andrus, Belinda	Business Owner
Durham, Nick	Director of Music
Jernigan, Debbie	Community Member
Howard, Mary	Parent
Lawrence, Ashley	Parent
Rivera, Scarlett	Teacher
Bullock, Kim	Sped Teacher
Shelton, Sonya	Counselor
Clinton, Don	Community Member

# Board Goals

**By the spring of 2022, Libby will exceed national state, and regional performance by demonstrating positive academic student growth on a number of assessment measures compared to the regional, state, and national averages.**

## LIBBY PRIORITIES:

Libby will close the achievement gap to ensure that all students reach their academic potential by providing a high-quality curriculum and effective instruction.

Libby will improve student preparation for college and career.

Libby will maintain a safe and secure environment and continue to build a positive school culture and relationships with all stakeholders.

Libby will recruit, develop and retain highly qualified personnel by providing strong school leadership and effective, well supported teachers.

# LIBBY EL

**Goal 1.** Libby will provide opportunities for students and staff that promote learning that prepares students to be productive and successful citizens.

**Objective 1.** Libby Elementary staff will engage in meaningful, quality professional development.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Access current staff development information through the Region VII ESC website (Title I SW: 1,3,4,5) (Title I TA: 3,4,5,6) (Target Group: All) (CSFs: 4,7)	Assistant Principal, Instructional Coordinator, Paraprofessionals, Principal, Teacher(s)	Annually	(L)Local, (O)Other	Summative - Region VII ESC Staff Development Records  06/10/20 - On Track
2. Provide on-campus staff development (Title I SW: 4) (Title I SW Elements: 1.1) (Title I TA: 3,4,6) (Target Group: All) (Strategic Priorities: 1) (CSFs: 1) (ESF: 2,2.1,2.2)	Assistant Principal, Instructional Coordinator, Principal	Annually	(F)Federal, (L)Local, (O)Other, (S)State	Summative - Improved student achievement data; Certificates of Completion; Sign-In Rosters  06/10/20 - On Track
3. Utilize Region VII ESC staff to provide on-campus educational learning opportunities (Title I SW: 1,4) (Title I SW Elements: 1.1) (Title I TA: 3,6) (Target Group: All) (Strategic Priorities: 2,4) (CSFs: 1,3,7) (ESF: 2.1,2.2)	Assistant Principal, Instructional Coordinator, Principal	Annually	(F)Federal, (F)Title I, (L)Local, (S)State	06/10/20 - On Track

# LIBBY EL

**Goal 1.** Libby will provide opportunities for students and staff that promote learning that prepares students to be productive and successful citizens.

**Objective 2.** Libby Elementary staff will examine and create varied assessments to identify students at-risk and in need of early intervention.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Collaborate weekly as a grade level and campus to examine performance-based assessments and create new assessments as needed (Title I SW: 3,4,8) (Title I SW Elements: 1.1,2.2) (Title I TA: 1,2,3,4,5,6) (Target Group: All) (Strategic Priorities: 1) (ESF: 2,2.1,2.2)	Assistant Principal, Instructional Coordinator, Paraprofessionals, Principal, Teacher(s)	Weekly	(F)Federal, (L)Local, (O)Other, (S)State	06/10/20 - On Track
2. Contact Region VII representatives for additional help and resources (Title I SW: 4) (Title I SW Elements: 1.1) (Title I TA: 1,6) (Target Group: All) (Strategic Priorities: 1) (ESF: 2.1,2.2)	Assistant Principal, Instructional Coordinator, Principal, Region VII	BOY, MOY, EOY	(F)Federal, (F)Title I, (S)State	06/10/20 - On Track

# LIBBY EL

**Goal 1.** Libby will provide opportunities for students and staff that promote learning that prepares students to be productive and successful citizens.

**Objective 3.** Libby Elementary staff will identify and provide targeted instruction for students needing Accelerated Reading Instruction, Accelerated Math Instruction, SPED, Dyslexia, ESL, and GT services.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continue implementing ARI, AMI, after-school tutorials, small group, and one-on-one interventions using technology when appropriate (Title I SW: 4) (Title I SW Elements: 2.5) (Title I TA: 1,2,3,4,5) (Target Group: All) (ESF: 2,2.1,2.2,5,5.2)	Assistant Principal, Instructional Coordinator, Paraprofessionals, Principal, Teacher(s)	End of Each Grading Period	(F)Title I, (S)Local Funds	06/10/20 - On Track
2. Implement the Student Intervention Team (SIT) process to provide Rtl strategies and support for students who are at-risk (Title I SW: 4) (Title I SW Elements: 1.1) (Title I TA: 1,2,3,4,8) (Target Group: ESL,LEP,SPED,GT,AtRisk,Dys,504) (Strategic Priorities: 2,4) (CSFs: 1,2,3,4) (ESF: 5,5.1,5.2,5.3,5.4)	Assistant Principal, Counselor(s), Instructional Coordinator, Principal, Teacher(s)	Daily	(F)IDEA Special Education, (F)Title I, (F)Title III Bilingual / ESL, (L)Local	06/10/20 - On Track

# LIBBY EL

**Goal 1.** Libby will provide opportunities for students and staff that promote learning that prepares students to be productive and successful citizens.

**Objective 4.** Libby Elementary staff will administer varied assessments to students to improve academic performance.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Utilize a variety of assessments to monitor student progress (Title I SW: 1,3,8) (Title I SW Elements: 1.1,2.5) (Title I TA: 1,2,3,5,8) (Target Group: All) (Strategic Priorities: 1) (ESF: 2,2.1,2.2)	Assistant Principal, Instructional Coordinator, Principal, Teacher(s)	Weekly	(L)Local	06/10/20 - On Track



# LIBBY EL

**Goal 1.** Libby will provide opportunities for students and staff that promote learning that prepares students to be productive and successful citizens.

**Objective 5.** Libby Elementary staff will increase the performance level of Special Education, African American, and At-Risk students in math.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continue progress monitoring for Special Education, African American, and At-Risk students who do not meet state standards (Title I SW Elements: 1.1,2.5) (Title I TA: 1,2,3,4,5,8) (Target Group: SPED) (Strategic Priorities: 2,4) (CSFs: 1,2,4) (ESF: 5,5.1,5.2,5.3,5.4)	Assistant Principal(s), Instructional Coordinator, Principal, Teacher(s)	Weekly	(F)Title I, (L)Local, (S)State	06/10/20 - On Track
2. Utilize instructional aides for small group math instruction (Title I SW Elements: 2.5) (Title I TA: 1) (Target Group: SPED,AtRisk) (Strategic Priorities: 2) (ESF: 5,5.2)	Instructional Coordinator, Paraprofessionals, Principal	End of Each Grading Period	(F)Title I, (L)Local	06/10/20 - On Track
3. Align math curriculum and instruction vertically with Carthage Primary School (Title I SW: 1,2,4,10) (Title I SW Elements: 2.2) (Title I TA: 1) (Target Group: SPED,2nd,3rd) (Strategic Priorities: 2) (ESF: 1,1.1,1.2,4.1)	Instructional Coordinator, Principal	Each Grading Period	(L)Local	06/10/20 - On Track
4. Attend training specific to student needs such as technology webinars, district trainings, and Region VII workshops (Title I SW: 1,2,3,4) (Title I SW Elements: 1.1) (Title I TA: 1,6) (Target Group: SPED,2nd,3rd) (Strategic Priorities: 2) (ESF: 2,2.1,2.2)	Instructional Coordinator, Teacher(s)	Annually	(L)Local	06/10/20 - On Track
5. Utilize computer programs such as Reflex Math, Education Galaxy, Learning Farm, and Moby Max (Title I SW: 1,3,5,8) (Title I SW Elements: 2.5) (Title I TA: 1,2,3,4,5) (Target Group: All,AA,SPED,AtRisk,2nd,3rd) (Strategic Priorities: 2,4) (CSFs: 1) (ESF: 1,1.2)	Core Subject Teachers, IDEA Teachers, Instructional Coordinator, Math Teachers, Paraprofessionals, Teacher(s)	Weekly	(F)Title I, (L)Local	06/10/20 - On Track

# LIBBY EL

**Goal 1.** Libby will provide opportunities for students and staff that promote learning that prepares students to be productive and successful citizens.

**Objective 6.** Libby Elementary staff will increase the performance level of African American and Special Education students in reading.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continue progress monitoring for African American and Special Education students in reading (Title I SW: 1,10) (Title I SW Elements: 2.2,2.5) (Title I TA: 1,2,3,4,5,8) (Target Group: AA,SPED,2nd,3rd) (Strategic Priorities: 2) (ESF: 1,1.1,1.2)	Assistant Principal, Instructional Coordinator, Principal, Teacher(s)	Weekly	(F)Title I, (L)Local, (S)State	06/10/20 - On Track
2. Utilize instructional aides for small group reading instruction (Title I SW: 1,9,10) (Title I SW Elements: 2.5) (Title I TA: 1) (Target Group: AA,SPED,2nd,3rd) (Strategic Priorities: 1) (ESF: 2,2.1,2.2)	Instructional Coordinator, Paraprofessionals, Principal	Daily	(F)Title I, (L)Local, (S)State	06/10/20 - On Track
3. Utilitze programs such as Project READ, iStation, Moby Max, STAAR Prep, Phonics, Edmark, and Accelerated Reader to increase student performance in reading (Title I SW: 1,3) (Title I SW Elements: 2.5) (Title I TA: 1,2) (Target Group: AA,SPED,2nd,3rd) (Strategic Priorities: 2,4) (CSFs: 1,4,6) (ESF: 1,1.1,1.2)	Assistant Principal, Instructional Coordinator, Paraprofessionals, Principal, Teacher(s)	Daily	(F)Title I, (L)Local, (S)State	06/10/20 - On Track

# LIBBY EL

**Goal 1.** Libby will provide opportunities for students and staff that promote learning that prepares students to be productive and successful citizens.

**Objective 7.** Libby Elementary will utilize various means of instruction to improve student performance.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Utilize various means of technology and applications to increase digital literacy (Title I SW: 1,3) (Title I SW Elements: 2.5) (Title I TA: 1,3,5) (Target Group: All,2nd,3rd) (Strategic Priorities: 2) (CSFs: 1,4) (ESF: 5.1,5.2)	Paraprofessionals, Teacher(s)	Annually	(L)Local	06/10/20 - On Track
2. Implement academic systems introduced by new superintendent including but not limited to: lesson plans, coaching visits, student and teacher attendance, data disaggregation, discipline and community awareness through social media. (Title I SW Elements: 1.1,2.1,2.2,2.3,2.4,2.5,2.6,3.1,3.2) (Target Group: All) (Strategic Priorities: 1,2,3,4) (CSFs: 1,2,3,4,5,6,7) (ESF: 1,1.1,1.2,2.1,2.2)	All School District Personnel	Continuously	(F)Federal, (O)Other, (S)State	06/10/20 - On Track

# LIBBY EL

**Goal 2.** Libby will positively promote the district by providing information to our community highlighting successful programs, activities, and information about upcoming events.

**Objective 1.** Libby Elementary will highlight school-wide activities and achievements through various means.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Send home monthly newsletters regarding school activities (Title I SW: 6) (Title I SW Elements: 2.1) (Title I TA: 7) (Target Group: All) (Strategic Priorities: 4) (CSFs: 5,6) (ESF: 3.4)	Principal	Monthly	(L)Local	06/10/20 - On Track
2. Provide paper copy of online Student Handbook as requested (Title I SW: 6,9) (Title I SW Elements: 2.1) (Title I TA: 7) (Target Group: All) (Strategic Priorities: 1) (CSFs: 5) (ESF: 3.4)	Assistant Principal, Principal	August - May	(F)Federal, (L)Local, (S)State	06/10/20 - On Track 06/10/20 - Pending 06/10/20 - On Track
3. Send home progress reports, report cards, Renaissance reports, student work, and discipline referral forms (Title I SW: 6,9) (Title I SW Elements: 2.1) (Title I TA: 7) (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.4)	Assistant Principal, Principal, Teacher(s)	Three Week Period, Six Week Period, Daily	(F)Federal, (L)Local, (S)State	06/10/20 - On Track
4. Hold various activities on campus including Meet The Teacher, Open House, Fall Festival, Book Fair, End of the Year Celebration, PALS Meetings, Parent Night Meetings, Fire Prevention Week and Red Ribbon Week (Title I SW: 6,7,10) (Title I SW Elements: 2.1,3.1,3.2) (Title I TA: 7) (Target Group: All) (Strategic Priorities: 1) (ESF: 3,3.4)	Assistant Principal, Instructional Coordinator, Principal, Teacher(s)	Annually	(F)Federal, (L)Local, (S)State	06/10/20 - On Track
5. Send home weekly Home School Connections (Title I SW: 3,6) (Title I SW Elements: 3.1) (Title I TA: 7) (Target Group: All) (Strategic Priorities: 1) (ESF: 3.4)	Teacher(s)	Weekly	(L)Local	06/10/20 - On Track
6. Promote UIL academics (Title I SW: 10) (Title I SW Elements: 2.5) (Title I TA: 1,7) (Target Group: All) (Strategic Priorities: 1) (ESF: 2.1,2.2)	Assistant Principal, Instructional Coordinator, Principal, Teacher(s), UIL Coaches	Ongoing	(F)Federal, (L)Local, (S)State	06/10/20 - On Track
7. Utilize the Libby Elementary "PALS" organization to increase parent volunteers	Principal, Teacher(s)	Annually	(L)Local	06/10/20 - On Track

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
(Title I SW: 6,9,10) (Title I SW Elements: 2.1,3.1) (Title I TA: 1,2,7) (Target Group: All,2nd,3rd) (Strategic Priorities: 2,4) (CSFs: 1,4,5,6) (ESF: 3,3.4)				

# LIBBY EL

**Goal 2.** Libby will positively promote the district by providing information to our community highlighting successful programs, activities, and information about upcoming events.

**Objective 2.** Libby Elementary will provide opportunities for the learning community to be actively engaged in school programs and activities.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide incentives and publicize awards for Accelerated Reader Program and Reflex Math (Title I SW: 6) (Title I SW Elements: 2.3) (Title I TA: 7) (Target Group: All) (Strategic Priorities: 2) (ESF: 3.4)	Assistant Principal, Instructional Coordinator, Principal, Teacher(s)	Monthly	(O)Other	06/10/20 - On Track
2. Publicize the schedule of events for Texas Public Schools Week, Fire Prevention Week, Red Ribbon Week, and Constitution Week in the local newspaper, monthly newsletter, campus website, and on the electronic marquee (Title I SW: 6) (Title I SW Elements: 2.1) (Title I TA: 7) (Target Group: All) (Strategic Priorities: 1) (CSFs: 1,3,5,6) (ESF: 3,3.4)	Assistant Principal, Principal	August - May	(L)Local, (S)State	06/10/20 - On Track
3. Provide incentives for students - "Spirit Tags" - A Honor Roll, AB Honor Roll, Math Superstar, Fast Math, Master Reader, Perfect Attendance, AR Star, Bus Award (Title I SW: 1,6) (Title I SW Elements: 2.1) (Title I TA: 4,7) (Target Group: All) (Strategic Priorities: 2) (ESF: 1,1.1,1.2,3.4)	Assistant Principal, Principal, Teacher(s)	Ongoing	(L)Local	06/10/20 - On Track
4. Recognize Libby STAR Students - Yard Sign; Terrific Kids - Certificate (Title I SW: 6) (Title I SW Elements: 2.1) (Title I TA: 7) (Target Group: All) (Strategic Priorities: 2) (ESF: 3,3.4)	Principal, Teacher(s)	Monthly	(F)Federal, (L)Local, (S)State	06/10/20 - On Track
5. Recognize Perfect Attendance in yearly awards (Title I SW: 1,3,6) (Title I SW Elements: 2.1,2.2) (Title I TA: 1,5,7) (Target Group: All,2nd,3rd) (Strategic Priorities: 2,4) (CSFs: 1,4,5,6) (ESF: 1,1.2,3,3.4)	Attendance Clerk, Principal	2020-2021	(L)Local	06/10/20 - On Track

# LIBBY EL

**Goal 3.** Libby will ensure a safe and secure environment for all district campuses and facilities, continuing to evaluate the safety and security plan that addresses facilities, technology, and personnel.

**Objective 1.** Libby Elementary will provide a safe and secure campus for students and staff.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Conduct various drills throughout the year to promote safety - Fire, Tornado, Lock Down (Title I SW: 1) (Title I SW Elements: 2.2) (Target Group: All) (Strategic Priorities: 1) (ESF: 3,3.1)	Assistant Principal, Principal, Safety Director	Annually	(L)Local	06/10/20 - On Track
2. Utilize the Raptor system to screen all visitors entering the building (Title I SW Elements: 2.2) (Target Group: All) (Strategic Priorities: 1) (ESF: 3,3.1)	Assistant Principal, Attendance Clerk, Principal	Daily	(L)Local, (S)State	06/10/20 - On Track
3. Lock all exterior doors and front foyer security doors at all times throughout the school day (Title I SW Elements: 1.1,2.2) (Target Group: All) (Strategic Priorities: 1) (ESF: 1,1.2,3,3.1)	Assistant Principal, Attendance Clerk, Principal	Daily	(L)Local	06/10/20 - On Track
4. Require visible name hangers in every car picking up a student in the car rider line (Title I SW Elements: 2.2,2.3) (Target Group: All) (Strategic Priorities: 1) (ESF: 3,3.1,3.3)	Assistant Principal, Paraprofessionals, Principal, Teacher(s)	Daily	(F)Federal, (L)Local, (S)State	06/10/20 - On Track
5. Require faculty and staff to wear official CISD ID badges while on campus (Title I SW Elements: 2.2) (Target Group: All) (Strategic Priorities: 1) (ESF: 3,3.1)	Assistant Principal, Principal	Daily	(F)Federal, (L)Local, (S)State	06/10/20 - On Track
6. Continue training staff on Crisis Prevention Intervention strategies (Title I SW: 1,4) (Title I SW Elements: 2.2) (Title I TA: 3,6) (Target Group: All) (Strategic Priorities: 1) (ESF: 2,2.1)	Assistant Principal, Principal, Safety Director, Special Education Director, Teacher(s)	Annually	(L)Local	06/10/20 - On Track
7. Utilize campus security cameras as an additional safety measure (Title I SW: 1,2,9) (Title I SW Elements: 1.1,2.2) (Target Group: All) (Strategic Priorities: 1) (ESF: 1,1.2,3,3.1)	Assistant Principal, Principal	Daily	(L)Local	06/10/20 - On Track
8. Meet with all campus and district level administrators to determine safety and security needs, to share ideas and concerns, and to discuss safety and security plans at the	Assistant Superintendent, Principal, Superintendent	Annually	(F)Federal, (L)Local, (S)State	06/10/20 - On Track

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**Goal 3.** Libby will ensure a safe and secure environment for all district campuses and facilities, continuing to evaluate the safety and security plan that addresses facilities, technology, and personnel.

**Objective 1.** Libby Elementary will provide a safe and secure campus for students and staff.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
campus and district level (Title I SW: 1) (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 1) (ESF: 3,3.1)				
9. Maintain the CISD Guardian Program where armed staff members assist with safety and security of the campus (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 1) (ESF: 3,3.1)	Administration	Ongoing	(F)Federal, (L)Local, (S)State	06/10/20 - On Track 06/10/20 - On Track
10. Provide monthly character lessons to all students (Title I SW: 1) (Title I SW Elements: 2.4) (Title I TA: 4,6,8) (Target Group: All,2nd,3rd) (Strategic Priorities: 1) (ESF: 1,1.1,3,3.3)	Counselor(s)	Monthly	(L)Local	06/10/20 - On Track



# Comprehensive Needs Assessment