

Maud Independent School District District Improvement Plan 2019-2020

Board Approved: August 27, 2019

Maud Independent School District

GOAL I: Maud ISD will provide a well-rounded instructional program for all students to enhance achievement, access, and equity.

OBJECTIVE I: 90% of all students taking the STAAR tests, including subgroups, will achieve mastery.

NEEDS: Address subject areas and sub-groups that were below standards in the previous years

NUMBER	PERSONNEL RESPONSIBLE	STRATEGY	RESOURCES	ESTIMATED COMPLETION DATE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
1.1.1	All teachers teaching STAAR related subjects	Teachers will disaggregate STAAR test scores, including sub-groups, & determine a plan of instruction for individual and group student needs.	Eduphoria, release tests, Mentoring Minds, TEXGuide	August 2019	Disaggregation of data	STAAR test results
1.1.2	Mr. Windham; Ms. Fouche; Ms. Dickens; Ms. Frost; Ms. Bolick; Ms. Lee; Ms. Sorsby; Mr. Willis; Ms. Lamb, Mr. Fothergill; Mr. Chambers; Ms. Fothergill	Teachers will provide accelerated reading instruction for fifth and eighth grade students who do not pass the Reading and Math test and EOC students who do not pass required tests	Eduphoria; release test; Summer Remediation RTI Classess \$140,000 Contracts & Supplies \$106,366.12	July 2020	Disaggregation of data	STAAR/EOC results

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1.1.3	Title I and Title II teachers	Students who may be at risk for academic failure will be identified as early as possible.	Title I \$117,838 Title II- \$12,942	June 2020	Academic Improvement	Percentage of students passing courses
1.1.4	Ms. Dickens; Ms. B. Sanders	Provide extra instruction for students struggling in reading.	Read Naturally; Istation; Mentoring Minds	June 2020	Progression through levels	Improvement in reading grades
1.1.5	Ms. Hawkins; Ms. Whitehorn; All teachers	Reduce the number of students referred to special education through Response to Intervention	RTI; Read Naturally; Istation; tutoring classes	June 2020	Number of students referred to special education	Percentage of students in special education
1.1.6	All teachers	Students will be instructed on Internet Safety	http://ritter.tea.state.tx.us/imet/interstate/index.html ; Internet filter	Fall 2019	Documentation in teacher lesson plans	Documentation in lesson plans
1.1.7	6-12 Core teachers	Students who did not master the previous year STAAR will be provided accelerated instruction	TEKS Resource; Eduphoria; TEXGuide	June 2020	Academic Improvement	Percentage of students passing STAAR
1.1.8	Mr. Windham, Ms. Fouche, Ms. Sanders, Ms. Duren	To strengthen academic programs and improve school conditions for student learning, teachers in elementary, middle, and high school will be required to attend and implement applicable, intensive, and sustained math, ELA, science and social studies professional development.	Instructional Materials Allotment; TEXGuide	August 2020	PD Certificates	Lesson Plan Activities

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GOAL I: Maud ISD will provide a well-rounded instructional program for all students to enhance achievement, access, and equity.

OBJECTIVE II: All students will read on grade level by the end of grade three and will continue to read on grade level throughout their schooling.

NEEDS: Reading Success for all students

NUMBER	PERSONNEL RESPONSIBLE	STRATEGY	RESOURCES	ESTIMATED COMPLETION DATE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
1.2.1	Ms. Dickens; Ms. Fouche; K-3 teachers	Test students in K-3 to determine strengths and weaknesses in reading for participation in accelerated reading instruction	Reading Inventory TPRI; TANGO software; Istation; Renaissance STAR report	Spring 2020	Skill mastery	Test results
1.2.2	ELA teachers	Test students to determine reading level	STAR & early STAR reading assessment	June 2020	Skill mastery	Improvement in reading level

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GOAL I: Maud ISD will provide a well-rounded instructional program for all students to enhance achievement, access, and equity.

OBJECTIVE III: All Students, Including Special Populations, Will Work Toward Achieving Their Full Academic and Vocational Potential

NEEDS: Integrate Career and Technology with Academic Subjects, Educational Supplies and Materials for Special Population

NUMBER	PERSONNEL RESPONSIBLE	STRATEGY	RESOURCES	ESTIMATED COMPLETION DATE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
1.3.1	Ms. Sanders; Ms. Gaines; Ms. Windham	Identify English Language Learners	Served with a Special Language Program in accordance with State requirements \$187	June 2020	LPAC	Identify students placed and served
1.3.2	Ms. Harrell; Ms. B. Sanders; Ms. Martin; Ms. Sanders	Identify all migrant students	COE, Survey Forms	June 2020	Completion of survey form upon enrollment	Number of students identified as migrant
1.3.3	Ms. Dickens; Ms. Brower; Ms. B. Sanders	Provide dyslexia instruction for identified students	MTA program; state guidelines; Read Naturally Dyslexia-\$25,872	June 2020	Progress reports	Final grade reports and STAAR test
1.3.4	Ms. Sanders; Ms. Harrell	Encourage more students to take the ACT/SAT/PSAT/PLAN	Announcements; posters; meetings with parents; ACT mock test; ACT school day	June 2020	Student Participation	Number of students taking the test

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NUMBER	PERSONNEL RESPONSIBLE	STRATEGY	RESOURCES	ESTIMATED COMPLETION DATE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
1.4.1	Ms. Sanders	Maud ISD follows the criteria set by the state for State Compensatory Education. A student at risk of dropping out of school includes a student who is under 21 years of age and who:				
1.4.2	Ms. Sanders; Ms. Dickens	Is in pre-kindergarten-third grade and did not perform satisfactory on a readiness test or assessment instrument administered during the current school year;	TPRI	October 2019	DASI-II below level; TRPI- students needing intervention	Test Results
1.4.3	Ms. Sanders	Is in grade 7,8,9,10,11, or 12 and did not pass in two or more subjects in the foundation curriculum during a semester in the preceding or current school year	Report Cards	June 2020	Student Viewer	Report Cards
1.4.4	Ms. Sanders	Was not advanced from one grade level to the next for one or more years	Report Cards	June 2020	Retention list	Permanent Record
1.4.5	Ms. Sanders	Did not perform satisfactory on an assessment instrument	STAAR/EOC	June 2020	Test Results	STAAR/EOC scores
1.4.6	Ms. Sanders; Ms. Harrell	Is pregnant or is a parent	PRS services	June 2020	None	PEIMS report

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NUMBER	PERSONNEL RESPONSIBLE	STRATEGY	RESOURCES	ESTIMATED COMPLETION DATE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
1.4.7	Mr. Bradshaw; Mr. Windham; Ms. Fouche; Ms. Duren	Placed in an alternative education program during the preceding or current year	Buddy Alford Alternative School	June 2020	Number of students attending AEP	PEIMS report
1.4.8	Mr. Bradshaw; Mr. Windham; Ms. Fouche	Has been expelled during the preceding or current year	Police report; AEP expulsion	June 2020	Number of students expelled during the year	PEIMS report
1.4.9	Ms. Sanders; Ms. Gant	Was previously reported through PEIMS to have dropped out of school	Leaver list	June 2019	None	PEIMS report
1.4.10	Ms. Sanders	Is a student of limited English proficiency	Special Language Program	June 2019	Number of ESL students in the ESL program	PEIMS report
1.4.11	Ms. Sanders; Mr. Windham; Mr. Bradshaw; Sheriff's dept.	Is currently on parole, probation, deferred prosecution, or other conditional release	Police report	June 2020	None	Police report
1.4.12	Ms. Sanders; Ms. Harrell; Mr. Windham; Ms. Fouche	Is in the custody or care of the Department of Protective Services or has been referred during the current year	CPS documentation	June 2020	None	
1.4.13	Ms. Sanders; Ms. Harrell	Is homeless	Homeless Guidelines	June 2020	List of homeless students	PEIMS report
1.4.14	Ms. Sanders; Ms. Harrell; Mr. Windham; Ms. Fouche	Resided in the preceding or current year in a residential placement facility	Parental communication	June 2020	None	PEIMS report

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NEEDS: Integrate Career and Technology with Academic Subjects, Educational Supplies and Materials for Special Population

NUMBER	PERSONNEL RESPONSIBLE	STRATEGY	RESOURCES	ESTIMATED COMPLETION DATE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
1.5.1	Ms. Sanders; Mr. Windham; Ms. Harrell; Mr. Barron; Ms. Hilton; Ms. Neal; Ms. Jennings; Ms. Brower; Mr. Willis; Ms. Atkinson; Ms. Lamb; Ms. Sorsby	Offer Career and Technology courses to all high school students; provide assistance and materials to CTE classes	Mr. Barron- 1FTE Ms. Neal- 1FTE Ms. Hilton- 1 FTE Ms. Jennings-.13 FTE Ms. Brower- .75 FTE Ms. Atkinson-.25 FTE Mr. Willis- .13FTE Ms. Lamb- .13FTE Ms. Sorsby- .6FTE Salary- \$242,634.65	June 2020	Documentation and minutes of meetings	Lesson plans

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GOAL I: **Students will Experience Academic Success**

OBJECTIVE IV: **All Identified Gifted and Talented Students Shall Be Challenged to Achieve Their Potential in Language Arts, Social Studies, Science and/or Mathematics**

NEEDS: **Addition Materials for Instruction**

NUMBER	PERSONNEL RESPONSIBLE	STRATEGY	RESOURCES	ESTIMATED COMPLETION DATE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
1.6.1	Ms. Sanders; Ms. Fothergill	Maud ISD will provide appropriate opportunities for Gifted & Talented students to work at their ability level	ESC VIII workshops; UIL competitions;	June 2020	Student work	Documentation of services according to GT plan
1.6.2	Ms. Sanders; Ms. Harrell; Mr. Windham; Ms. Fouche; Ms. Fothergill	Evaluate and, if needed, update the District's Gifted & Talented plan to meet state criteria and local practices	TEA guidelines; current plan	June 2020	Revision of G/T plan	Board approval of G/T plan
1.6.3	Mr. Windham; Ms. Harrell	Inform and encourage students to enroll in college classes or enlist in armed forces	Course selection guide; recruiters on campus providing information; career fairs; college Thursday	Ongoing	Increased number of students enrolled	Increased number of students enrolled

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GOAL I: Maud ISD will provide a well-rounded instructional program for all students to enhance achievement, access, and equity.

OBJECTIVE V: Students Will Be Rewarded for Academic Achievement

NEEDS: Motivate Students to Attain Academic Excellence

NUMBER	PERSONNEL RESPONSIBLE	STRATEGY	RESOURCES	ESTIMATED COMPLETION DATE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
1.7.1	Mr. Windham; Ms. Fouche; Ms. Gant; All teachers	“A” and “AB” Honor Roll students will receive appropriate awards at the end of each grading period and at the end of the year	Certificates	Each six weeks and at the end of the year	Report cards	Number of students receiving awards
1.7.2	Mr. Windham; Ms. Fouche; Ms. Sanders; All teachers 2-12	Provide opportunities and encouragement to students to participate in UIL academic competition	UIL materials	April 2020	Number of students participating in UIL	Success at UIL meets
1.7.3	Elementary, Middle, and High school faculty	Frequent recognition for academic, AR and character excellence	Certificates	June 2020	Certificates	Certificates

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GOAL II: Promote, Provide, and Encourage Opportunities for Parental and Community Involvement

OBJECTIVE I: Meetings will be conducted with, and provide information to, parents and community members addressing various needs and activities at least once each semester.

Parents will receive documentation of their child's academic progress.

NEED: Parents to participate in their child's learning

NUMBER	PERSONNEL RESPONSIBLE	STRATEGY	RESOURCES	ESTIMATED COMPLETION DATE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
2.1.1	All teachers	The school will invite parents to a "Meet the Teacher"	Social Media; website	August 2019	Sign-in sheets	Number of parents attending
2.1.2	Ms. Osborne	Music presentation for elementary students	Enrichment class	Ongoing	Sign in sheets	Number attending events
2.1.3	All Instructional personnel	Present plays, skits, Fall Festival, Royal Walk, conduct booster club meetings	Supplies	Ongoing	Sign-in sheets	Number of parents attending
2.1.4	Ms. Fouche; Mr. Windham; Ms. Harrell	Meet with fifth and eighth grade parents about STAAR test promotion requirements	State law; test schedule	Fall 2019	Sign-in sheets	Number of parents attending
2.1.5	Ms. Harrell	9 th grade parent orientation	Graduation requirements	Spring 2020	Number of parents attending	Responses regarding material passed out
2.1.6	Ms. Harrell	Financial Aid parent night	TC Financial Aid officers; FAFSA	Spring 2020	Number of FAFSA's completed	Number of parents/students attending
2.1.7	Ms. Harrell	DC Parent Meeting	Course info	Fall 2020	Sign in sheets	Number attending

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NUMBER	PERSONNEL RESPONSIBLE	STRATEGY	RESOURCES	ESTIMATED COMPLETION DATE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
2.1.8	Administration	Dissemination of information through the use of technology	School website; social media; Onecall; Remind	Ongoing	Number of web participants	Number of web participants
2.1.9	Ms. Gant; Ms. Martin; Ms. Sanders	Inform parents by sending home 3-week progress reports for students not meeting expectations	Progress reports	The 3 rd week of each six weeks	Number of students not meeting expectations per three weeks	Number of forms returned
2.1.10	Teachers K-12	Conduct parent/teacher conferences for students experiencing academic difficulties	None	As needed during the year	Number of conferences per six weeks	Teacher documentation of meeting
2.1.11	All Instructional staff	Ongoing parental communication for at-risk students through the use of technology	Email; Remind 101; Parent portal; Onecall	Ongoing	Number of contacts per six weeks	Increase number of parental involvement
2.1.12	Ms. Harrell; Mr. Windham	A Cardinal Camp is offered to incoming 6 th grade students and parents	Letters mailed home	August 2019	Number of parents and students attending	Number of parents and students attending

Maud Independent School District

GOAL III: Provide a pleasant, safe, and appropriate learning environment conducive to educational achievement

OBJECTIVE I: All students and parents will be made aware of school rules and consequences for inappropriate behavior.

All staff members will receive training in conflict resolution and violence prevention strategies.

NEED: Firm, fair, and consistent enforcement of school rules and policies and parental support of discipline

NUMBER	PERSONNEL RESPONSIBLE	STRATEGY	RESOURCES	ESTIMATED COMPLETION DATE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
3.1.1	Mr. Windham; Ms. Fouche	Handbooks will be posted online at www.maudisd.net	Handbooks; student code of conduct	August 2019	Signed receipts by parents	Participation in following rules
3.1.2	Pre- K-12 Teachers	Teachers will refer to the counselor any student whom they feel needs specialized help	Ms. Harrell	End of year	Number of referrals	Number of referrals
3.1.3	Ms. Fouche; Mr. Windham; Ms. Duren	Informing parents of misconduct and behavioral problems by sending home discipline referrals/phone calls	Postage	June 2020	Number of referrals processed each six weeks	Compare number of discipline reports to the previous year

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GOAL III: Provide a pleasant, safe, and appropriate learning environment conducive to educational achievement

OBJECTIVE II: All Staff Members Will be Provided Necessary Needed Training Annually

NEED: Staff In-Service

NUMBER	PERSONNEL RESPONSIBLE	STRATEGY	RESOURCES	ESTIMATED COMPLETION DATE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
3.2.1	Mr. Bradshaw; DEIC Council	Implement district's Child Abuse and other Maltreatment of Children Plan	Current Plan	Fall 2019	Publication of the revised Crisis Plan	How effective is the plan when needed
3.2.2	Mr. Windham; Ms. Fouche; Ms. Harrell; Ms. Sanders	Provide staff training in Conflict Resolution, Violence prevention, and suicide prevention training	ESC VIII personnel	Spring 2020	How often the training is offered	Completed training
3.2.3	Mr. Windham; Ms. Fouche	Develop growth plan for teachers lacking certification in the area they teach with a completion date	TTESS	June 2020	Study guides	Certification by passing TeXes Exam
3.2.4	Mr. Windham; Ms. Fouche; Ms. Harrell; Ms. Sanders	Conduct awareness education and training on dating violence, bullying, and drug awareness for students, staff, and parents	ESC VIII personnel; online training modules; outside presenters	June 2020	Workshops and trainings offered	Number of faculty, students, & parents attending
3.2.5	Ms. Jennings; Ms. Bailey	All staff will be CPR and AED trained	Texarkana College	Fall 2019	Sign in sheets	Completed training
3.2.6	Mr. Windham; Ms. Fouche; Ms. Harrell; Ms. Duren	Offer anonymous reporting for bullying	David's Law	Ongoing	Number of reports	Number of reports

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