

CARTHAGE H S

Campus Improvement Plan

2020/2021

WHERE CHAMPIONS ARE EDUCATED



CISD Goals

By the spring of 2022, CISD will exceed national, state, and regional performance by demonstrating positive academic student growth on a number of assessment measures compared to the regional, state, and national averages.

BOARD PRIORITIES:

CISD will close the achievement gap to ensure that all students reach their academic potential by providing a high-quality curriculum and effective instruction.

CISD will improve student preparation for college and career.

CISD will maintain a safe and secure environment and continue to build a positive school culture and relationships with all stakeholders.

CISD will recruit, develop and retain highly qualified personnel by providing strong school leadership and effective, well supported teachers.

CARTHAGE H S

Mission

The Mission of the Carthage ISD to provide every student with a first-class education, safe environment, and the necessary resources to guarantee every student's academic, social, and emotional success.

Vision

By 2025, Carthage ISD will create a climate of excellence, that inspires all students to achieve high levels of academic, co-curricular, and extracurricular performance and exhibit good citizenship that will ensure success in each student's college and career pathway of choice.

Nondiscrimination Notice

CARTHAGE H S does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

CARTHAGE H S Site Base

Name	Position
Barber, Tate	Business Representative
Beatty, Marilyn	Business Representative
Funderburke, Kim	Teacher
Gray, Chrystal	Sped Teacher
Hambrick, Kelly	CTE Teacher
Hardy, Angela	Teacher
Hull, Theresa	Community Member
Maxey, Sandra	Teacher
Patterson, Julie	CTE Teacher
Porter, Donna	Assistant Superintendent
Salazar, Imelda	Parent
Smith, Justin	Principal
Stacy, Chris	Instructional Coordinator

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Goal 1. CHS will ensure a safe and secure environment for all district campuses and facilities, continuing to evaluate the safety and security plan that addresses facilities, technology, and personnel

Objective 1. CHS will participate in the Guardianship program for the district

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Various CHS staff members will participate in the guardianship program (Title I SW Elements: 2.4) (Target Group: All) (Strategic Priorities: 1) (ESF: 1,1.1,1.2)	Principal, Superintendent	2020-2021	(L)Local	Criteria: Guardian training 06/10/20 - On Track
2. CHS guardians will participate in ongoing training (Title I SW Elements: 2.2) (Target Group: All) (Strategic Priorities: 1) (ESF: 3,3.1)	Principal	2020-2021	(F)Federal, (L)Local, (S)State	Criteria: Training Records 06/10/20 - On Track

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Goal 1. CHS will ensure a safe and secure environment for all district campuses and facilities, continuing to evaluate the safety and security plan that addresses facilities, technology, and personnel

Objective 2. CHS will ensure that technology used at CHS is safe for student use

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. CHS will have campus guidelines for computer usage (Title I SW Elements: 2.2) (Target Group: All) (Strategic Priorities: 2,3,4) (ESF: 1,1.1,1.2)	Principal, Students, Teacher(s), Technology Coordinator/Personnel	Fall 2020	(F)Federal, (L)Local, (S)State	Criteria: Computer Compacts 06/10/20 - On Track

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Goal 1. CHS will ensure a safe and secure environment for all district campuses and facilities, continuing to evaluate the safety and security plan that addresses facilities, technology, and personnel

Objective 3. CHS will provide child abuse anti-victimization programs for students and training for faculty.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Presentations on anti-victimization will be held for students throughout the year. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 1) (ESF: 1,1.1,1.2)	Assistant Principal(s)	2020 2021	(L)Local	Criteria: Student participation 06/10/20 - On Track
2. CHS will provide students with counselors available to mentor. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 1) (ESF: 1,1.1,1.2,3,3.3)	Counselor(s)	2020 2021	(S)State	Criteria: Counseling records 06/10/20 - On Track
3. CHS will provide posters on the campus promoting anti-victimization. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 1) (ESF: 3.2,3.3)	Assistant Principal	2020-2021	(F)Federal, (L)Local, (S)State	Criteria: Posters mounted 06/10/20 - On Track
4. CHS will supply CampusEye computer reporting of bullying. (Title I SW Elements: 2.2,2.3) (Target Group: All) (Strategic Priorities: 1) (ESF: 3,3.2,3.3)	Assistant Principal(s)	2020-2021	(O)Donation	Criteria: CampusEye Reports 06/10/20 - On Track

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Goal 2. CHS will provide technology opportunities for students and staff that promotes learning that prepares students to be productive and successful citizens.

Objective 1. CHS will provide technology hardware, software, materials and training for staff and students

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. CHS professionals will attend training and conferences to increase the use of technology in the classroom (Title I SW: 4) (Title I SW Elements: 2.2) (Target Group: All) (Strategic Priorities: 1,3) (CSFs: 1) (ESF: 1,1.1,1.2)	Principal, Teacher(s), Technology Coordinator/Personnel	2020-2021	(F)Federal, (S)Local Funds, (S)State	Criteria: Training certificates/Sign-in Sheets 06/10/20 - On Track

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Goal 3. CHS will expand the CTE programs through the foundation graduation plan and the five endorsements in a deliberate and strategic pattern

Objective 1. CHS will provide opportunities for students to attain CTE certifications

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. CHS will collaborate with Panola College in designing and scheduling CTE dual credit courses (Title I SW: 1,2) (Title I SW Elements: 1.1,2.4) (Target Group: CTE,11th,12th) (Strategic Priorities: 3) (CSFs: 1) (ESF: 1,1.1,1.2)	Counselor(s), Department Chair, Instructional Coordinator, Principal	2020-2021	(F)Federal, (S)Local Funds, (S)State	06/10/20 - On Track

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Goal 4. CHS will positively promote the district by providing information to our community highlighting successful programs and activities

Objective 1. CHS teachers will actively seek opportunities to publicly promote student success. CJHS will use various media outlets to promote our campus

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. 1. Use local media to promote individual student success and group success, both extra-curricular and academic. (Title I SW: 6,10) (Title I SW Elements: 2.1) (Target Group: All) (Strategic Priorities: 4) (CSFs: 5,6) (ESF: 1,1.1,1.2)	Principal, Teacher(s)	2020-2021	(S)Local Funds	06/10/20 - On Track
2. Use the district website to provide updates on student achievement through individual class pages and on the main campus site. Keep the district website current and updated in order to make the website a useful tool for parents and community. (Title I SW: 1,6) (Title I SW Elements: 2.3,3.1) (Target Group: All) (Strategic Priorities: 3,4) (CSFs: 5,6) (ESF: 1,1.1,1.2)	Principal, Teacher(s), Technology Coordinator/Personnel	2020-2021	(L)Local, (S)Local Funds, (S)State	06/10/20 - On Track

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Goal 5. CHS will meet standards and safeguards on the accountability system

Objective 1. CHS ELL and SPED students will be successful on reading and social studies end of course exams

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. ESL and SPED teachers will monitor students grades and attendance (Title I SW: 1) (Title I SW Elements: 2.2) (Target Group: LEP, SPED) (Strategic Priorities: 1) (CSFs: 1) (ESF: 1,1.1,1.2)	Assistant Principal(s), Attendance Clerk, Principal, Teacher(s)	2020-2021	(F)Federal, (S)Local Funds, (S)State	06/10/20 - On Track
2. Teachers will be involved in quality professional development activities. (Title I SW: 3,4,5,7,8,9) (Title I SW Elements: 2.2) (Target Group: All) (Strategic Priorities: 1,4) (CSFs: 1,7) (ESF: 1,1.1,1.2,2,2.1)	Teacher(s)	2020-2021	(L)Local, (O)Other, (S)State	06/10/20 - On Track
3. Class schedules will be developed to assure quality class instruction time. (Title I SW: 9) (Title I SW Elements: 2.5) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1) (ESF: 5.2)	Counselor(s), Principal, Teacher(s)	2020-2021	(F)Federal, (L)Local, (S)State	06/10/20 - On Track
4. Campus administration will meet with teachers to analyze student data. (Title I SW: 1,8,9) (Title I SW Elements: 1.1,2.2) (Target Group: All) (Strategic Priorities: 1,2) (CSFs: 1,2,3,4,6,7) (ESF: 1,1.2)	Assistant Principal, Principal, Teacher(s)	Fall 2020	(S)State	06/10/20 - On Track
5. Implement academic systems introduced by new superintendent including but not limited to: lesson plans, coaching visits, student and teacher attendance, data disaggregation, discipline and community awareness through social media. (Title I SW Elements: 1.1,2.1,2.2,2.3,2.4,2.5,2.6,3.1,3.2) (Target Group: All) (Strategic Priorities: 2,3,4) (CSFs: 1,2,3,4,5,6,7) (ESF: 1.2,4,4.1,5,5.1,5.3)	All School District Personnel	2020 2021	(F)Federal, (L)Local, (O)Other, (S)State	06/10/20 - On Track

Comprehensive Needs Assessment

Demographics