



IDENTIFICATION

For Primary Talent Pool (PTP) K -3

- Each school has a Primary Talent Pool consisting of students who process demonstrated or potential abilities to perform at exceptionally high levels in one or more of the five areas of giftedness as defined in KRS 157.200 - General Intellectual Aptitude, Specific Academic Aptitude, Creativity or Divergent Thinking, Psychosocial or Leadership, or in the Visual or Performing Arts.
- Most often, teachers **begin the process by completing an online referral** that assesses the student's strength area(s) and a behavioral checklist(s) of potential gifted characteristics.
- A minimum of **3 pieces of evidence is needed** for each referred area to recommend placement in the Primary Talent Pool.
- Once evidence is gathered and students are placed in the PTP, the regular classroom teacher and PTP/GT Teacher will provide services to meet the needs, interests, and abilities of the Primary Talent Pool student.
- FORMAL IDENTIFICATION DOES NOT BEGIN FOR GIFTED STUDENTS UNTIL 4TH-12TH GRADE. At the end of a PTP student's third grade year, extensive testing will begin to determine placement and formal identification for the Gifted and Talented Program. Keep in mind that PTP students will automatically be reviewed for formal placement.

For Formal Gifted and Talented Identification (Grades 4-12)

- Most often, teachers **begin the process by completing an online referral** that assesses the student's strength area(s) and a behavioral checklist(s) of potential gifted characteristics. A teacher may (at any time) refer a 4th-12th grade student for formal placement.
- A minimum of **3 pieces of evidence is needed** for each referred area to recommend placement for Formal GT Identification.

- Formal identification for General Intellectual Ability, Specific Academic Ability, and Creative ability will be based upon norm referenced assessments as the primary piece of evidence. Determination by a student's score within the ninth stanine (or 96th percentile) shall be considered evidence as placement for gifted students. Leadership, and Visual & Performing Arts talents shall be determined through evidence of performance, which may include auditions, products/portfolio, assessment by specialist, or letters of recommendation.
 - Based on the information gathered and review of the evidences for each area, the GT placement committee will determine those students who are eligible for services.
 - Once identified by the GT placement committee students may be serviced by a variety of options from pull-out, classroom enrichment, differentiation, counseling, acceleration, Honors courses, Advanced Placement courses, Dual Credit courses etc. Each school shall differentiate, replace, supplement, or modify curricula to facilitate high level attainment of the learning goals established in KRS 158.6451 and to assist students identified and diagnosed as gifted and talented to further develop their individual interests, needs and abilities.
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Grievances

Within the procedure provided for the Gifted and Talented student, a situation may arise when parent, student or teacher may have a concern regarding the appropriate and adequate service made available to the student. In this case, a grievance may be filed detailing the concern where appropriate and adequate services are lacking in compliance with KRS 157.200