**3-Tier Reading System**

**Mount Baker School District**

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| **Tier 1 (Core instruction) - 90 minutes for all students**\* Should meet the needs of students at Benchmark> 30 minutes Journeys Whole Group Instruction - ALL students receive - Provides grade level content> 60 minutes Differentiated Small Group Instruction - groups of ≤6 students while the rest of the students are working independently | **Curriculum Materials: Journeys**Whole Group - Follow the grade level Journeys Whole Group lesson plan* Teacher's Edition Whole Group tab
* Reader's Notebook
* Grab N Go

Small Group - * Leveled Readers - differentiation based on SKILLS. It is acceptable to re-organize the leveled readers according to reading levels and pull ones that address the current skill, or to pull leveled readers from other grade levels that address the current skill. Matching the skills is critical.
* Decodable Readers (In Kinder that is the Student Book)
* Vocabulary Readers
* Grab N Go
* Reader's Notebook (for on-level students)
* Write-in Reader
* Comprehensive Language and Literacy Guide
* Intervention tab in the Teacher's Edition
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| **Tier 2 (Supplemental Intervention) - 30 minutes**(Also called Focus Groups, Targeted Instruction, Walk to Intervention, All Hands on Deck)\* Should meet the needs of students that need Strategic intervention> 30 minutes in addition to Tier 1> Based on Diagnostic data, designed to address gaps in students' knowledge (Phonemic Awareness, Phonics, Accuracy, Automaticity, Fluency in connected text, Vocabulary, Comprehension){Due to high numbers of students needing intervention, all Mount Baker schools are currently using a walk-to-intervention model for Tier 2. For students that are at or above Benchmark, any activities that extend their learning in Literacy are appropriate. Some examples include book reports, literature circles, author studies, content learning extension projects, AR, etc.} | **Curriculum Materials:****\* See Tier 2, 3 Flow Chart**Journeys Intervention Materials:* Write-in Reader (only use on grade level)
* Tool Kit
* Grab N Go

Additional Programs:* Early Interventions in Reading (K-2): Letter names, Phonemic Awareness, Phonics
* Phonics for Reading (Mid 1st - 5th): Phonics
* Rewards (3rd - 5th): Multi-syllabic Decoding
* Read Naturally: Fluency
* Six Minute Solution: Fluency
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| **Tier 3 (Intensive Intervention) - 30 minutes**\* Designed for students that need Intensive intervention> Additional 30 minutes beyond Tier 1 and Tier 2> For a VERY small number of students, may involve replacement curriculumMount Baker does not currently have time allotted for Tier 3 intervention. Some additional intervention time for students that need Tier 3 is being provided by doing an additional small group with an LST during the independent portion of core instruction. | **Curriculum Materials:****\* See Tier 2, 3 Flow Chart*** Early Interventions in Reading (K-2)
* Corrective Reading (3-6): This is a replacement curriculum.
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