**Characteristics**

**of Effective Intervention Instruction**

Effective intervention instruction includes the following elements:

**Systematic -** follows a coherent scope and sequence

**Explicit -** goals and objectives are clear; students and teacher know what they are learning

**Cumulative -** skills build on each other; review of skills is ongoing and consistent

**Taught to mastery -** ongoing assessment shows whether students have mastered the skills and content that have been taught. Mastery is required to move on to other skills.

**Multisensory -** students engage in targeted activities that reinforce the focus skills using auditory, visual, and kinesthetic methods

**Increased opportunities for guided practice -** interventions focus on including as many repetitions as possible with targeted skills. Students that need intervention sometimes require hundreds of repetitions with the same skill before mastery is achieved. Distributed practice is critical. With distributed practice, students practice skills daily rather than all at once on a certain day of the week. For example, if students are struggling in phonics, focusing on phonics skills for a portion of small group and intervention time each day is more effective than massing phonics practice into a longer session once or twice per week.

**Immediate error correction and feedback -** errors are corrected immediately when they occur