

# DIGITAL MEDIA CURRICULUM MAP (Subject to Change)

## OBJECTIVES:

This course enhances the student's understanding of online communication, design, and presentation. The student will create & manage reports, brochures, newsletters, create surveys and forms, design publications with photos and text, and design enhanced online presentations.

## COURSE OUTLINE:

**UNIT 1** → Aug 23- Oct 1 (Subject to change): Google Drive – Reports, Brochures, Newsletters, & Slide Show Presentations

**Learning Targets:** Students will learn how to utilize the Google Drive software to create and design forms of communication and presentations.

**Standards Covered:** (No state standards, used [ALA 21<sup>st</sup> Century Learner Standards](#)) click on link to view list of standards.

- Inquire, think critically & gain knowledge: 1.1.4; 1.1.6; 1.1.8; 1.1.9; 1.2.2; 1.2.3; 1.3.1; 1.3.3; 1.3.5; 1.4.1; 1.4.2; 1.4.4
- Draw conclusions, make informed decisions, apply knowledge to new situations, and create new knowledge: 2.1.2; 2.1.3; 2.1.4; 2.1.5; 2.1.6; 2.2.4
- Share knowledge & participate ethically & productively as members of our democratic society: 3.1.2; 3.1.3; 3.1.4; 3.1.6; 3.2.1; 3.2.2; 3.2.3; 3.3.1
- Pursue personal & aesthetic growth: 4.1.7; 4.1.8; 4.3.1; 4.3.4

**UNIT 2** → Oct 1- Nov 1: Google Forms – Surveys

**Learning Targets:** The student will be able to create and analyze forms created by Google Forms.

**Standards Covered:** (No state standards, used [ALA 21<sup>st</sup> Century Learner Standards](#)) click on link to view list of standards.

- Inquire, think critically & gain knowledge: 1.1.4; 1.1.6; 1.1.8; 1.1.9; 1.2.2; 1.2.3; 1.3.1; 1.3.3; 1.3.5; 1.4.1; 1.4.2; 1.4.4
- Draw conclusions, make informed decisions, apply knowledge to new situations, and create new knowledge: 2.1.2; 2.1.3; 2.1.4; 2.1.5; 2.1.6; 2.2.4
- Share knowledge & participate ethically & productively as members of our democratic society: 3.1.2; 3.1.3; 3.1.4; 3.1.6; 3.2.1; 3.2.2; 3.2.3; 3.3.1
- Pursue personal & aesthetic growth: 4.1.7; 4.1.8; 4.3.1; 4.3.4

**UNIT 3** → Nov 1- Dec 1: Prezi – Enhanced Online Presentations

**Learning Targets:** The student will be able to utilize the Prezi online software to create and share information.

**Standards Covered:** (No state standards, used [ALA 21<sup>st</sup> Century Learner Standards](#)) click on link to view list of standards.

- Inquire, think critically & gain knowledge: 1.1.4; 1.1.6; 1.1.8; 1.1.9; 1.2.2; 1.2.3; 1.3.1; 1.3.3; 1.3.5; 1.4.1; 1.4.2; 1.4.4
- Draw conclusions, make informed decisions, apply knowledge to new situations, and create new knowledge: 2.1.2; 2.1.3; 2.1.4; 2.1.5; 2.1.6; 2.2.4
- Share knowledge & participate ethically & productively as members of our democratic society: 3.1.2; 3.1.3; 3.1.4; 3.1.6; 3.2.1; 3.2.2; 3.2.3; 3.3.1
- Pursue personal & aesthetic growth: 4.1.7; 4.1.8; 4.3.1; 4.3.4

**UNIT 4** → Dec 1 – Dec 21: ThingLink – Publications using Photos & Text

**Learning Targets:** Student will be able to use the image-interaction tool Thinglink to create, display, and share information via online images.

**Standards Covered:** (No state standards, used [ALA 21<sup>st</sup> Century Learner Standards](#)) click on link to view list of standards.

- Inquire, think critically & gain knowledge: 1.1.4; 1.1.6; 1.1.8; 1.1.9; 1.2.2; 1.2.3; 1.3.1; 1.3.3; 1.3.5; 1.4.1; 1.4.2; 1.4.4
- Draw conclusions, make informed decisions, apply knowledge to new situations, and create new knowledge: 2.1.2; 2.1.3; 2.1.4; 2.1.5; 2.1.6; 2.2.4
- Share knowledge & participate ethically & productively as members of our democratic society: 3.1.2; 3.1.3; 3.1.4; 3.1.6; 3.2.1; 3.2.2; 3.2.3; 3.3.1
- Pursue personal & aesthetic growth: 4.1.7; 4.1.8; 4.3.1; 4.3.4