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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Assessment** |  | **K** | **1st** | **2nd** | **3rd** | **4th** | **5th** | **6th** |
| **Smarter Balanced** | State |   |   |   | Spring | Spring | Spring | Spring |
| **MAP/SBAC** | District |   |   | F/W/S | F/W/S | F/W/S | F/W/S | F/W/S |
| **DIBELS** | District | F/W/S | F/W/S | F/W/S | F/W/S | F/W/S | F/W/S | F/W/S |
| **DRA 2** | District | Winter/Spring | F/W/S |   |   |   |   |   |
| **WaKIDS** | State | Fall |   |   |   |   |   |   |
| **MBSD Kindergarten Assessment** | District | F/W/S |   |   |   |   |   |   |
| **Journeys Diagnostic Assessment** | District Tier II & III |   | W/S or Ongoing as needed  | F/W/S or Ongoing as needed  | F/W/S or Ongoing as needed  | F/W/S or Ongoing as needed  | F/W/S or Ongoing as needed  | F/W/S or Ongoing as needed  |
| **DIBELS Progress Monitoring**  | District Tier II & III | Biweekly | Biweekly | Biweekly | Biweekly | Biweekly | Biweekly | Biweekly |
| **Journeys Progress Monitoring** |  | Biweekly Progress Monitoring | Biweekly Progress Monitoring | Biweekly Progress Monitoring |   |   |   |   |
| **Journeys Weekly Tests** | District | End of each lesson | End of each lesson | End of each lesson | End of each lesson | End of each lesson | End of each lesson | End of each lesson |
| **Journeys Benchmark and Unit Tests** | District | End of Unit Assessment (Spring) | End of Unit Assessment (Spring) | One Reading & Analyzing Unit Test | One Reading & Analyzing Unit Test | One Reading & Analyzing Unit Test | One Reading & Analyzing Unit Test | One Reading & Analyzing Unit Test |
| Refer to the MBSD Assessment Calendar (attached) for the data review schedule. |
| **Assessment** | **Descriptor** | **Logistics** |
| **Smarter Balanced** | Smarter Balanced Common Core State Standard aligned assessment-summative performance assessment. | Computer assessment, administered by Teacher |
| **MAP/SBAC** | Measures of Academic Progress/Smarter Balanced Assessment Consortium- measures student progress and growth. | Computer assessment, administered by Teacher |
| **DIBELS** | Dynamic Indicators of Basic Early Literacy Skills- screening for all students. | Administered by a sweep team (IA, LST) |
| **DRA 2** | Developmental Reading Assessment- used as a formative reading assessment. | Administered by Teacher |
| **WaKIDS** | Washington Kindergarten Inventory of Developing Skills is a transition process that helps to ensure a successful start to the K-12 experience and connect the key adults in a child’s life. | Administered by Teacher |
| **MBSD****Kindergarten Assessment** | District assessment used for measuring targeted literacy skills. | Administered by Teacher |
| **Journeys****Diagnostic Assessment** | Curriculum program assessment targeted for Tier II and III students for more in-depth information about student needs. | Administered by LST |
| **DIBELS****Progress Monitoring**  | Dynamic Indicators of Basic Early Literacy Skills- ongoing progress monitoring for Tier II and III students. Given bi-weekly to monitor progress. | Administered by Teacher, LST, IA |
| **Journeys** **Progress Monitoring** | Curriculum program assessment used K-2 to indicate the degree to which students have mastered the content. Given biweekly to determine mastery of high frequency words and phonics skills. | Administered by Teacher |
| **Journeys****Weekly Tests** | Curriculum program assessment used K-6 to at the end of each lesson to indicate the degree to which students have mastered the content.  | Administered by Teacher |
| **Journeys** **Benchmark & Unit Tests** | Curriculum program assessment used K-6 to indicate the degree to which students have mastered the content. | Administered by Teacher |