|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Assessment** |  | | **K** | **1st** | **2nd** | **3rd** | **4th** | | **5th** | **6th** | |
| **Smarter Balanced** | State | |  |  |  | Spring | Spring | | Spring | Spring | |
| **MAP/SBAC** | District | |  |  | F/W/S | F/W/S | F/W/S | | F/W/S | F/W/S | |
| **DIBELS** | District | | F/W/S | F/W/S | F/W/S | F/W/S | F/W/S | | F/W/S | F/W/S | |
| **DRA 2** | District | | Winter/Spring | F/W/S |  |  |  | |  |  | |
| **WaKIDS** | State | | Fall |  |  |  |  | |  |  | |
| **MBSD Kindergarten Assessment** | District | | F/W/S |  |  |  |  | |  |  | |
| **Journeys Diagnostic Assessment** | District Tier II & III | |  | W/S or Ongoing as needed | F/W/S or Ongoing as needed | F/W/S or Ongoing as needed | F/W/S or Ongoing as needed | | F/W/S or Ongoing as needed | F/W/S or Ongoing as needed | |
| **DIBELS Progress Monitoring** | District Tier II & III | | Biweekly | Biweekly | Biweekly | Biweekly | Biweekly | | Biweekly | Biweekly | |
| **Journeys Progress Monitoring** |  | | Biweekly Progress Monitoring | Biweekly Progress Monitoring | Biweekly Progress Monitoring |  |  | |  |  | |
| **Journeys Weekly Tests** | District | | End of each lesson | End of each lesson | End of each lesson | End of each lesson | End of each lesson | | End of each lesson | End of each lesson | |
| **Journeys Benchmark and Unit Tests** | District | | End of Unit Assessment (Spring) | End of Unit Assessment (Spring) | One Reading & Analyzing Unit Test | One Reading & Analyzing Unit Test | One Reading & Analyzing Unit Test | | One Reading & Analyzing Unit Test | One Reading & Analyzing Unit Test | |
| Refer to the MBSD Assessment Calendar (attached) for the data review schedule. | | | | | | | | | | | |
| **Assessment** | | **Descriptor** | | | | | | **Logistics** | | |
| **Smarter Balanced** | | Smarter Balanced Common Core State Standard aligned assessment-summative performance assessment. | | | | | | Computer assessment, administered by Teacher | | |
| **MAP/SBAC** | | Measures of Academic Progress/Smarter Balanced Assessment Consortium- measures student progress and growth. | | | | | | Computer assessment, administered by Teacher | | |
| **DIBELS** | | Dynamic Indicators of Basic Early Literacy Skills- screening for all students. | | | | | | Administered by a sweep team (IA, LST) | | |
| **DRA 2** | | Developmental Reading Assessment- used as a formative reading assessment. | | | | | | Administered by Teacher | | |
| **WaKIDS** | | Washington Kindergarten Inventory of Developing Skills is a transition process that helps to ensure a successful start to the K-12 experience and connect the key adults in a child’s life. | | | | | | Administered by Teacher | | |
| **MBSD**  **Kindergarten Assessment** | | District assessment used for measuring targeted literacy skills. | | | | | | Administered by Teacher | | |
| **Journeys**  **Diagnostic Assessment** | | Curriculum program assessment targeted for Tier II and III students for more in-depth information about student needs. | | | | | | Administered by LST | | |
| **DIBELS**  **Progress Monitoring** | | Dynamic Indicators of Basic Early Literacy Skills- ongoing progress monitoring for Tier II and III students. Given bi-weekly to monitor progress. | | | | | | Administered by Teacher, LST, IA | | |
| **Journeys**  **Progress Monitoring** | | Curriculum program assessment used K-2 to indicate the degree to which students have mastered the content. Given biweekly to determine mastery of high frequency words and phonics skills. | | | | | | Administered by Teacher | | |
| **Journeys**  **Weekly Tests** | | Curriculum program assessment used K-6 to at the end of each lesson to indicate the degree to which students have mastered the content. | | | | | | Administered by Teacher | | |
| **Journeys**  **Benchmark & Unit Tests** | | Curriculum program assessment used K-6 to indicate the degree to which students have mastered the content. | | | | | | Administered by Teacher | | |