

Biblical Literature CURRICULUM MAP (Subject to Change)

** This is a 9-12 class, but for standards inclusion, I've used the 9th ELA standards.

COURSE OUTLINE:

UNIT 1 → Aug 23- Oct 1 (Subject to change): How Bible Stories Work

Learning Targets: Students will focus on various literary elements in use in the Bible including but not limited to: characterization, setting, Plot structure & unity, and plot devices.

Activities:

- Bible Reading Logs
- In class text analysis & discussion

Standards Covered: [Oklahoma ELA State Standards](#) click on link to view list of standards.

- Reading - Students will develop and apply effective communication skills through speaking and active listening.: 9.1.R.1; 9.1.R.2; 9.1.R.3
- Reading - Students will read and comprehend increasingly complex literary and informational texts. 9.2.R.1; 9.2.R.2
- Reading - Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all literary and informational genres from a variety of historical, cultural, ethnic, and global perspectives. 9.3.R.3; 9.3.R.4;
- Reading - Students will evaluate written, oral, visual, and digital texts in order to draw conclusions and analyze arguments. 9.7.R.1;
- Reading - Students will read independently for a variety of purposes and for extended periods of time. Students will select appropriate texts for specific purposes. 9.8.R.1
- Writing - Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice. 9.3.W.1 (reading journals)
- Writing: 9.4.W.1
- Writing - Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication. 9.5.W.1

UNIT 2 → Oct 1- Oct 18: Proverbs & Other Wisdom Literature

Learning Targets: The student will study the genre of poetry and wisdom literature as found in the Bible.

Activities:

- Bible Reading Logs/Response Journals
- In class text analysis & discussion
- Formative Assessment – Bible Book Project/presentation due week of October 16

Standards Covered: [Oklahoma ELA State Standards](#) click on link to view list of standards.

- Reading - Students will develop and apply effective communication skills through speaking and active listening.: 9.1.R.1; 9.1.R.2; 9.1.R.3
- Reading - Students will read and comprehend increasingly complex literary and informational texts. 9.2.R.1; 9.2.R.2
- Reading - Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all literary and informational genres from a variety of historical, cultural, ethnic, and global perspectives. 9.3.R.3; 9.3.R.4;
- Reading - Students will evaluate written, oral, visual, and digital texts in order to draw conclusions and analyze arguments. 9.7.R.1;
- Reading - Students will read independently for a variety of purposes and for extended periods of time. Students will select appropriate texts for specific purposes. 9.8.R.1
- Writing - Students will develop and apply effective communication skills through speaking and active listening to create individual and group projects and presentations. 9.1.W.1
- Writing - Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice. 9.3.W.1 (reading journals)
- Writing – 9.4.W.1
- Writing - Writing Students will summarize and paraphrase, integrate evidence, and cite sources to create reports, projects, papers, texts, and presentations for multiple purposes. 9.6.W.3; 9.6.W.4

UNIT 3 → Oct 23- Nov13: Biography and Hero Story

Learning Targets: The student will examine and analyze how the story of Jesus fits the hero's journey mold within literature.

Activities:

- Bible Reading Logs/Response Journals
- In class text analysis & discussion

Standards Covered: [Oklahoma ELA State Standards](#) click on link to view list of standards.

- Reading -Students will develop and apply effective communication skills through speaking and active listening.: 9.1.R.1; 9.1.R.2; 9.1.R.3
- Reading - Students will read and comprehend increasingly complex literary and informational texts. 9.2.R.1; 9.2.R.2
- Reading - Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all literary and informational genres from a variety of historical, cultural, ethnic, and global perspectives. 9.3.R.3; 9.3.R.4;
- Reading - Students will evaluate written, oral, visual, and digital texts in order to draw conclusions and analyze arguments. 9.7.R.1;
- Reading - Students will read independently for a variety of purposes and for extended periods of time. Students will select appropriate texts for specific purposes. 9.8.R.1
- Writing - Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice. 9.3.W.1 (reading journals)
- Writing: 9.4.W.1
- Writing - Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication. 9.5.W.1

UNIT 4 → Nov 13 – Dec 1: Letter Literature

Learning Targets: Student will examine the literary form of epistles within the New Testament.

Activities:

- Bible Reading Logs/Response Journals
- In class text analysis & discussion

Standards Covered: [Oklahoma ELA State Standards](#) click on link to view list of standards.

- Reading -Students will develop and apply effective communication skills through speaking and active listening.: 9.1.R.1; 9.1.R.2; 9.1.R.3
- Reading - Students will read and comprehend increasingly complex literary and informational texts. 9.2.R.1; 9.2.R.2
- Reading - Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all literary and informational genres from a variety of historical, cultural, ethnic, and global perspectives. 9.3.R.3; 9.3.R.4;
- Reading - Students will evaluate written, oral, visual, and digital texts in order to draw conclusions and analyze arguments. 9.7.R.1;
- Reading - Students will read independently for a variety of purposes and for extended periods of time. Students will select appropriate texts for specific purposes. 9.8.R.1
- Writing - Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice. 9.3.W.1 (reading journals)
- Writing: 9.4.W.1
- Writing - Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication. 9.5.W.1

UNIT 5 → Dec 1 – Dec 21: Symbols & Reality: Prophecy, Apocalypse, & Visionary Literature

Learning Targets: Student will examine the craftsmanship of visionary literature and prophetic oracles.

Activities:

- Bible Reading Logs/Response Journals
- In class text analysis & discussion
- Formative Assessment: End of Term Final Project: written component & oral presentation

Standards Covered: [Oklahoma ELA State Standards](#) click on link to view list of standards.

- Reading -Students will develop and apply effective communication skills through speaking and active listening.: 9.1.R.1; 9.1.R.2; 9.1.R.3
- Reading - Students will read and comprehend increasingly complex literary and informational texts. 9.2.R.1; 9.2.R.2
- Reading - Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all literary and informational genres from a variety of historical, cultural, ethnic, and global perspectives. 9.3.R.3; 9.3.R.4;
- Reading - Students will evaluate written, oral, visual, and digital texts in order to draw conclusions and analyze arguments. 9.7.R.1;
- Reading - Students will read independently for a variety of purposes and for extended periods of time. Students will select appropriate texts for specific purposes. 9.8.R.1
- Writing - Students will develop and apply effective communication skills through speaking and active listening to create individual and group projects and presentations. 9.1.W.1
- Writing - Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice.9.3.W.1 (reading journals)
- Writing – 9.4.W.1
- Writing - Writing Students will summarize and paraphrase, integrate evidence, and cite sources to create reports, projects, papers, texts, and presentations for multiple purposes. 9.6.W.3; 9.6.W.4