



# WASD

## First Choice Learning Networks

### Q & A **UPDATED 8/24/20**

For more information about the various instructional model options being offered for WASD learners this year, click [HERE](#).

***Please review this entire document as many categories have been updated for clarity and feasibility.***

#### WASD Online Learning Options

How is the district defining the WASD Hybrid Learning Model?

- The WASD Hybrid model offers families the ability to experience some facets of the traditional, in-school learning setting while at home online.
- Recorded lessons by WASD teachers will be supplemented by online learning activities, assessments, and 1:1 technology access.
- Learners enrolled in a WASD Hybrid Learning Model will complete all of their school work at home, online. WASD Hybrid learners will not come into the school building for instruction, but may be asked to come for assessments as feasible and appropriate.
- Learners will meet with WASD teachers one on one or in small groups with other WASD Hybrid learners as feasible and necessary.
- Instruction will be primarily asynchronous. Learners will have the ability to preview a live teacher delivering a lesson in the core areas the day of or day after it has been taught to their peers.

	<ul style="list-style-type: none"> <li>● Our goal would be to move to synchronous instruction via Go Guardian in October 2020 if feasible.</li> </ul>
<p>What is the WASD Hybrid Learning Model for elementary?</p>	<ul style="list-style-type: none"> <li>● WASD curriculum, access to WASD technology, and WASD approved resources will be used to create Google Classroom courses for each grade level and subject.</li> <li>● Recorded lessons by WASD teachers will be supplemented by online learning activities, assessments, and 1:1 technology access.</li> <li>● Physical materials (books, manipulatives, journals, etc.) may be offered to support at home learning. Teachers will coordinate a time weekly or biweekly that families can retrieve new materials and return materials completed or no longer needed to the school.</li> </ul>
<p>What is the WASD Hybrid Learning Model for WAMS?</p>	<ul style="list-style-type: none"> <li>● WASD curriculum, access to WASD technology, and WASD approved resources will be used to create Schoology courses for each grade level and subject.</li> <li>● Recorded lessons by WASD teachers will be supplemented by online learning activities and assessments</li> <li>● We were recording our lessons, posting them a day later. The pacing was the same as the in class students.</li> <li>● Learners may work at their own pace and may work ahead but they may not fall behind.</li> <li>● Work will be due at 11:59 pm daily.</li> <li>● Attendance will be taken by having learners fill out a form or response each day in Schoology.</li> </ul>
<p>What is the WASD Hybrid Learning Model for WASHS?</p>	<ul style="list-style-type: none"> <li>● APEX Learning courses are credit-bearing digital curriculum for core and elective courses that are proven to support struggling students and increase performance.</li> </ul>

	<ul style="list-style-type: none"> <li>● Students in grades 6-12 can take courses online for the original creditor for credit recovery toward grade-level advancement or high school graduation.</li> <li>● WASHS will assign a teacher of record and the program coordinator, Mr. Steve Lane.</li> </ul>
<p>What are the steps to enroll my child in the WASD Hybrid Learning option K-8?</p>	<ul style="list-style-type: none"> <li>● Attend the August 3, 2020 virtual meeting.</li> <li>● Deadline for the WASD hybrid learning option enrollment will be August 19, 2020</li> <li>● Families who choose this option will receive a Welcome Letter on August 20, 2020 via e-mail. This letter will outline expectations and provide a timeline for program implementation.</li> <li>● Contact your child's principal for additional information and to finalize the enrollment process.</li> </ul>
<p>What is the WASD Hybrid Learning Model for WASHS?</p>	<ul style="list-style-type: none"> <li>● APEX Learning courses are credit-bearing digital curriculum for core and elective courses that are proven to support struggling students and increase performance.</li> <li>● Students in grades 6-12 can take courses online for the original creditor for credit recovery toward grade-level advancement or high school graduation.</li> </ul>
<p>What are the steps to enroll my child 9-12 in APEX Learning?</p>	<ul style="list-style-type: none"> <li>● Families who have learners in grades 9-12, may contact Mr. Steve Lane at <a href="mailto:steven_lane@wasdpa.org">steven_lane@wasdpa.org</a>.</li> <li>● The WASHS school team will review the applicants and create a schedule to best fit the learner's needs.</li> </ul>
<p>When does enrollment to online learning take place and how do I make a transition back into a traditional classroom?</p>	<ul style="list-style-type: none"> <li>● All district programs offer open enrollment throughout the school year. Families must contact the building principal with the understanding this process may take up to one week.</li> <li>● Families who opt for one of the WASD Hybrid Learning Models or the Franklin Virtual Academy at the beginning of the school year may choose to re-enroll their child in his/her home school</li> </ul>

	<p>building. Families will need to contact their home building principal to discuss this transition.</p> <ul style="list-style-type: none"> <li>● The WASD Hybrid Learning Model will allow for the most fluid transitions between home and school because instruction and resources are aligned with WASD curriculum expectations.</li> </ul>
<p>Will there be learning support services with the WASD Hybrid Learning Model?</p>	<ul style="list-style-type: none"> <li>● Special education learners will remain on the caseload of the special education teacher of their home building. Learners will continue to work with their home based special education teacher who can assist the learner, oversee and implement IEP goals, conduct IEP meetings, assist with virtual accommodations and learning needs, and monitor academic progress.</li> <li>● Special education teachers will reach out to set up meetings with parents to review the IEP and accommodations necessary within the hybrid learning model.</li> </ul>
<p>My elementary school child is currently receiving speech therapy, OT and PT services at school, how will the hybrid model work for these services?</p>	<ul style="list-style-type: none"> <li>● Related services are available during the school day only and will require time to coordinate between families, teachers, and therapists.</li> <li>● Learners will have the opportunity to have scheduled therapies within the school setting.</li> <li>● WASD will customize a plan according to the needs of the individual learner.</li> </ul>
<p>How will attendance be taken in the WASD Hybrid Learning Model?</p>	<ul style="list-style-type: none"> <li>● Learners will be expected to log on and be in attendance for recorded instruction.</li> <li>● All assigned work must be completed in a timely manner to be considered in attendance. Daily work is due by 8pm on the due date to be considered “timely”.</li> <li>● Learners who do not attend instruction or complete assignments will be coded as absent.</li> </ul>

	<ul style="list-style-type: none"> <li>● If the learner is coded as absent, the parent/guardian will need to submit a note to excuse the absence.</li> <li>● All WASD attendance policies/processes will be followed for all WASD Hybrid Learners.</li> </ul>
<p>How is the WASD Hybrid Model structured?</p>	<ul style="list-style-type: none"> <li>● Due to the overwhelming number of learners enrolled in K-3, WASD was able to devote teachers to assume hybrid only responsibilities.</li> <li>● WASD 4th and 5th grade hybrid learners will be serviced by WASD teachers who are also in traditional classrooms.</li> <li>● WAMS 6th-8th hybrid learners are enrolled on specific WAMS teams.</li> </ul>
<p>What other online opportunities are supported by the Waynesboro Area School District?</p>	<p><b><u>Franklin Virtual Academy (K-8)</u></b></p> <ul style="list-style-type: none"> <li>● Curriculum is purchased from Odysseyware, a nationwide, standards-based curriculum provider. Learners will access the program via a secure login to Odysseyware.</li> <li>● Lesson support, feedback, and grading will be completed by a local instructor. Assignments and due dates will be given at the beginning of a unit.</li> <li>● Learners will have flexibility in completing their work so long as mandatory deadlines are met. The unique nature of this platform is that learners may work at their own pace and may work ahead but they may not fall behind.</li> </ul>
<p>What are the steps to enroll my child in a remote learning option with Franklin Virtual Academy?</p>	<p><b><u>Franklin Virtual Academy (K-8)</u></b></p> <ul style="list-style-type: none"> <li>● Summitview principal, Dr. Diane McCallum, is the district's liaison for FVA. Please contact her via phone (717-762-1191 x1800) or email (<a href="mailto:diane_mccallum@wasdpa.org">diane_mccallum@wasdpa.org</a>) to enroll. WAMS assistant principal, Mrs. Jamie Zimmerman, is the district's liaison for WAMS FVA. Please contact her via phone (717-762-1191 x 1302) or email <a href="mailto:jamie_zimmerman@wasdpa.org">jamie_zimmerman@wasdpa.org</a> to enroll.</li> </ul>

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|  | <ul style="list-style-type: none"><li>● This will include scheduling an enrollment appointment. Enrollment appointments take about one hour and should be attended by adults in the family who may assist the child with his/her schoolwork, as well as the child.</li><li>● The purpose of the enrollment meeting is to answer all questions the family may have and also to teach the child and the family how to use the Odysseyware program.</li></ul> |
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