

FRANKLIN CUSD #1

YOUR DISTRICT AT WORK: ITEMS ACCOMPLISHED SINCE THE 2022 BOARD RETREAT:

ACADEMICS

CURRICULUM: Curriculum Director Mrs. Evans

- Aug 2022- New Reveal math implemented in grades K-9
- Aug 2022- New Pre -Calculus and Calculus math materials used
- Sept 2022- Grant was approved to purchase new Ag Business Management Curriculum - Via Illinois Farm Bureau
- K-2 report cards- Worked with teachers to streamline report cards 1st quarter
- Working with the RTI team weekly to track students' progress in Tier 3 RTI and Tier 2
- Homework completion Homeroom
- STEM- Working on STEM curriculum for grades 6-8 for the 2023-2024 year to make better use of our resources
- Monthly Professional Development Calendar Sent to Teachers

TEACHING:

- 1st quarter- Met with Math and ELA teachers to discuss NWEA Map scores and problem solve ways to improve student achievement.
- Built Professional Development activities in RTI and incorporating academic vocabulary in elementary
- All Jr/HS staff- Becoming more aware of why we take NWEA Maps and how to use this data to drive student success along with academic standards
- Building curriculum Maps for new teachers coming in so they know what to teach and what resources are available to them.
Working with Elementary students and staff to bring academic vocabulary into daily conversations (Word of the Week)
- Working with Jr/Sr High to build student Motivation (Vipers Focus)

MENTORING:

- 2nd quarter- Instructional coaching .
- Built a new 3rd quarter curriculum for 7th grade ELA class on Research
2nd quarter met with High School English department to build a knowledge check for his 10th grade ELA class to find student learning gaps.
- Worked with PE Teacher on the Illinois state PE standards and The FitnessGram test.
Helped with standards-based grading for 1st and 2nd quarter.
- Worked with teacher on 11th grade Social science test that needs to be passed for students to graduate.-
Helped make accommodations and modifications for students in her classes.

BUILDING AND GROUNDS IMPROVEMENTS

- Science lab – hood removed, flooring removed, asbestos abated, lab tables installed, plumbing fixed.
- Bathroom plumbing fixed and new fixtures installed – Jr/Sr high building main lobby
- New furniture at east grade purchased with ESSER III funds
- New digital information sign installed outside
- New digital scoreboard installed

COMMUNITY RELATIONS

- COFFEE AND CONVERSATION WITH THE SUPERINTENDENT – STARTED FALL OF 2022
- PARENT/TEACHER COMMITTEE -STARTED FALL OF 2022
- PARENT COMMUNICATIONS - Fall NWEA Map scores were mailed home to all Jr/Sr high parents with explanation of how to read MAP growth / RTI communications sent home to all Jr/SR high parents / Parent engagement math meeting held to discuss our new math series.

ATHLETICS / EXTRACURRICULAR

- High school wrestling added
- High School Soccer co-op with Lutheran
- High School Wrestling co-op with Auburn
- E-sports team added
- Gym transition
 1. New padded chairs
 2. New wall pads
 3. Painted gym floor
 4. Painted gym walls and beams
 5. New stat panels on scoreboard
 6. New video board
 7. Honor Wall

FACILITIES: Added Softball Fencing

FINANCE

- Windfarm first levy completed
- Windfarm second levy submitted
- SMPG grant from ISBE – for plumbing issues - \$50,000 received
- SMPG grant from ISBE for kitchen – approved for \$50,000 in matching funds

SOCIAL – EMOTIONAL LEARNING (Counselor – Mrs. Black)

- Roll out of Major Clarity & use in classrooms/individual meetings with students
 - Bigger focus with junior & senior students in individual meetings
 - Navigated some issues with tech on Major Clarity's side & creating goals moving forward for use--would like to see a change to their scholarship search, which is our next talking point.
 - Transition planning for special education students & general education students
- Individual & group student sessions for general education
- Serving as part of IEP & 504 teams to support social/emotional & academic well-being for students
 - Creating & fulfilling social/emotional & career goals & minutes for IEPs & 504s

- Serving as a consultant for academic planning during & after high school for IEP minutes
- Connecting families with resources when needed
- Serving as a liaison for community resources for our families & students
 - Connecting with local churches & organizations to provide resources (like winter coats)
 - Midwest Youth Services / Community Hope & Recovery - for additional social/emotional support, financial & other resources for struggling families, and for transition services for students in foster care after they leave high school
 - Phoenix Center - to establish a support system for the LGBTQ community at Franklin CUSD 1. Counselor and Social Worker have worked together to establish contact and hope to have staff training in the future as well as establish support for the students.
- Roll out of Parchment for transcript services
 - Free program through the state that helps us to be FERPA compliant with the sharing of student information--we were not before.
- Working with LLCC, CACC, & CEO to provide opportunities for earning college credit & gaining technical skills before high school graduation at low or no cost to our students.
- Providing scholarship resources to students through Google Classroom & Major Clarity. Connecting senior students with colleges/agencies outside of FHS to help with completion of FAFSA & college financial planning.
 - All resources--counseling/academic/scheduling--are available to students & families through Google Classroom and my website, which can be found by going to our Franklin CUSD 1 school website and clicking on the link next to my staff picture.
- Working with Waverly to provide our students with more opportunities for electives moving forward.
- **Creation of JH/HS Case Review Team (RTI) (Elise Black, Danielle Evans & Mackenzie Hungerford)**
 - This is a big one as we haven't really had any support at the junior high & high school levels, leaving us (as a district) and students vulnerable to legal & ethical issues. We have made great strides this year and this is a multi-step/multi-year process/system to establish. Below is what we have done & what we intend to do moving forward to be in legal & ethical compliance with the state:

- Established homework completion homeroom as a separate entity from RTI to help students that don't necessarily qualify for an RTI referral because of an academic gap or deficit but do need an extra check/help with accountability. The state doesn't recognize this type of intervention as data for RTI purposes or for referral to special education programs.
- Established a tier 2 & tier 3 system for this school year with the resources we have available, utilizing Health teacher and our block schedule setup, which lends itself nicely to tier 2 interventions with all students to help catch them up. Documented tier 2 support & data is required in order to move forward with tier 3 support, which also requires a specific amount of data in order to move forward with a special education referral. We haven't had a clean process to do this since I've been in this role and I'm not sure what it looked like while I was teaching high school English.
- Moving forward, we do need to increase our tier 2 & tier 3 time for students in order to gather what Four Rivers and the state would consider an appropriate amount of data & intervention. In order to do this, it would be best to have someone who is an RTI specialist at the JH/HS level, like we do for elementary. We would also continue to implement our tier 2 programs during block schedule and tier 2 & 3 support during homeroom, making our homerooms look a little different than they do right now. We have also been working on gaining access to and advocating for training for staff regarding effective intervention strategies for struggling students and would like to implement some training on how to structure lessons effectively in block schedule. Mrs. Black and Mrs. Hungerford are also working on making the behavior referrals more standardized.

Social Worker – Mrs. Hungerford

- Monthly social/emotional learning guidance lessons for Pre-K through 5th grade
 - Some topics include, but are not limited to identifying feelings, coping skills, conflict resolution, building healthy peer relationships, and SMART goal setting
- Participant on the elementary and JH/HS RTI teams as a support for behavioral concerns
- Individual and group sessions with students in general education and students with IEP/504 minutes

- Participant on the IEP/504 team to create social/emotional goals and meet those goals with students
- Providing behavioral consultation and interventions for parents/guardians and school staff to use
- Connecting families to community resources as needed
- Discussing monthly character traits with elementary students during morning meetings on a weekly basis

2023-24 School Year Ideas/Goals

Counselor

- Growth of the Case Review Team (RTI) at the JH/HS level to help to continue to support our students. We have seen a huge decline in students on the F list in the last semester and hope to see this trend continue with our interventions.
- Providing more professional development regarding social/emotional well-being & awareness to staff to help support students--bringing in outside agencies to help with this.
- Establishing a school-wide protocol for referring students to Mrs. Black and Mrs. Hungerford for social/emotional support.
- Establishing a school-wide protocol for reporting abuse & getting students support for suicide prevention.
- More career & academic support for grades 6-12.
- Needs assessment—Mrs. Black and Mrs. Hungerford have set a goal to get a needs assessment out to staff, students, & the community regarding our roles as a support in the district.
- Need to look at ways in which responsibilities can be split that make communication moving forward more streamlined.

Social Worker

- Bring more social emotional awareness to JH/HS level.
- Connect with the co-chair of the IDPH Illinois Suicide Prevention Alliance's Adolescent Suicide Prevention AD Hoc Committee to provide Suicide Prevention education for staff and students at the JH/HS level
 - The plan is to schedule assemblies for students in the late spring

STAFFING ADDITIONS TO BETTER MEET THE NEEDS OF STUDENTS

- Dean Of Students – Full Time
- Social Worker – Full Time Employee
- Sign Language Instructor Full Time
- Resource Teacher – Full Time
- Curriculum Director – Full Time
- Elementary Aide – Full Time
- Stem / Computer Teacher Added

TECHNOLOGY – Mr. Koehler

2021

- ESSER funds:
 - Promethean boards for most of the JH/HS school classrooms.
 - Projectors for classroom not with Promethean boards.
 - Staff laptops – All staff received a windows laptop.
 - Lu Projection system in Elementary.
 - Equipment for curriculum.
- Student devices were replaced based on our rotation cycle or EOL.

2022

- A new phone system was installed across the district. With the Kari's and RAY Baum's acts in place, we need to make an effort to provide a more robust system for communications and emergencies.
- Installed new OpenPath key card system on all exterior doors.
- STEM lab was put together.
 - interactive display
 - desktop computers
 - laptops and iPads
 - Sphero's, Lego kits, Little Bits and 3D printers
- **Equipment purchases**
 - Staff desktops replaced in all of the elementary.
 - Student devices replaced based on our rotation cycle or EOL.
- **Security**
 - We implemented new procedures to help protect sensitive data across many of our platforms. Requiring MFA for different services. Implemented additional layer of Ransomecare protection to our internal network.

2023 Technology Planning

- Staff desktops will be replaced in the JH/HS building this summer.
- Student devices will be replaced based on our rotation cycle or EOL.
- More cybersecurity training to staff.

PROJECTS TO COMPLETE IN THE UPCOMING MONTHS

- Air Conditioning In Girls Locker Room
- Remodel Cafeteria (Summer 2023)
- Replace Kitchen Appliances / Possibly Remodel (Summer 2023)
- East Grade Bids To Replace Boiler Heating Unit
- Remodel/Plumb Softball Concession Building – (Spring 2023)
- Parking Lot Lighting
- Classroom Space