

# RSU 2 Return to School Parent Summary of Survey Results

This survey was open from June 26 to July 7. In the weeks following the survey, Governor Mills and the Maine Department of Education conducted a statewide survey and, working with the Maine CDC, updated the guidelines and safety requirements for returning to school on July 21. We are considering those criteria along with the information we gained from the RSU 2 Parent and employee surveys.

## Number of Respondents

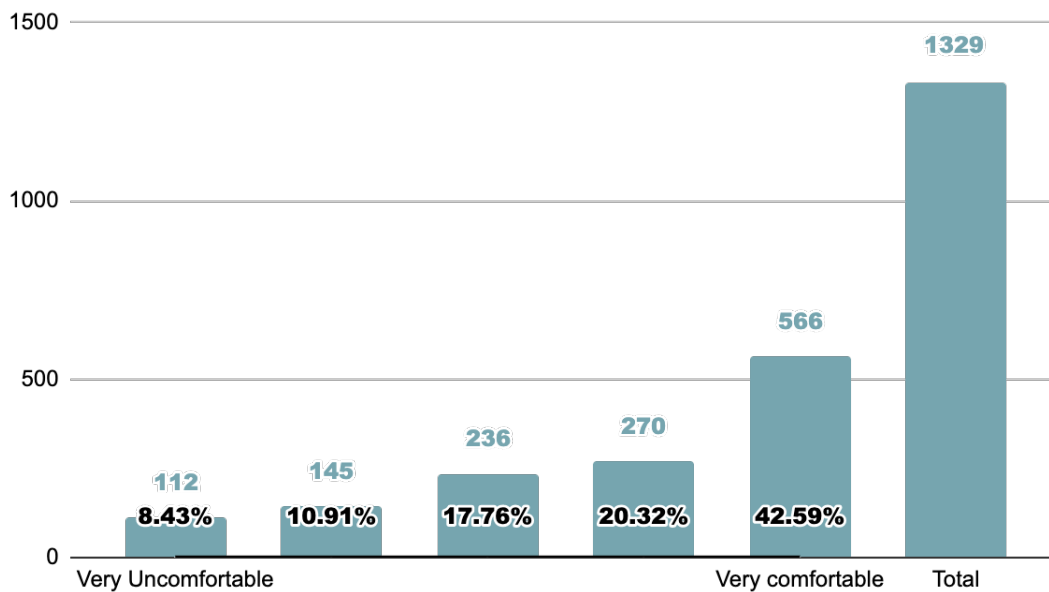
Dresden Elementary School	41
Hall-Dale Elementary School	277
Hall-Dale High School	168
Hall-Dale Middle School	129
Marcia Buker Elementary School	135
Monmouth Academy	134
Monmouth Memorial School (6-8)	113
Monmouth Memorial School (Pre K-5)	193
Richmond High School	81
Richmond Middle School	80
<b>Total</b>	<b>1351</b>

**Note:** As this was an anonymous survey, we can't know exactly how many parents we heard or did not hear from. If we calculate one survey per student, about 600 students are not represented one-for-one in the data; however, multiple children may be represented by one survey. We estimate that we had a return rate of about 80 percent. School principals will be working within their communities to gather more detailed information and to make sure that all students are accounted for as we plan.

## Comfort Level with Full Return to In-person School

**Survey Question:** Please rate how comfortable you feel having your child resume in-person classroom instruction in the fall, assuming the state authorizes our school buildings to be open and we are able to meet the recommended health and safety measures.

### RSU



### By School

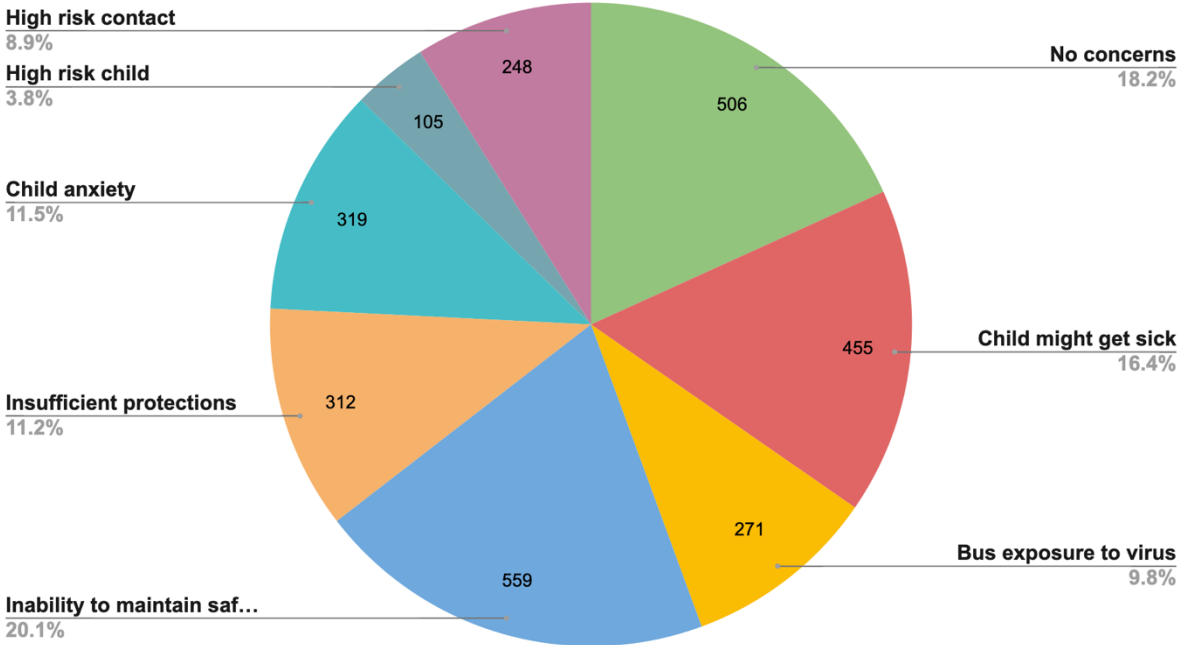
	1	2	3	4	5	Total
Dresden Elementary School	7	4	6	11	12	40
Hall-Dale High School	8	30	24	40	66	168
Hall-Dale Middle School	13	14	22	26	48	123
Hall-Dale Elementary School	29	38	46	56	100	269
Monmouth Academy	13	8	21	22	70	134
Monmouth Memorial School (6-8)	9	12	19	25	48	113
Monmouth Memorial School (Pre K-5)	14	9	30	33	105	191
Richmond High School	4	8	19	17	33	81
Richmond Middle School	3	12	19	15	31	80
Marcia Buker Elementary School	12	10	30	25	53	130
Grand Total	112	145	236	270	566	1329

1 = Very uncomfortable...5 = Very comfortable

# Concerns About Safety

Survey Question: Respondents were able to choose up to 8 types of concerns.

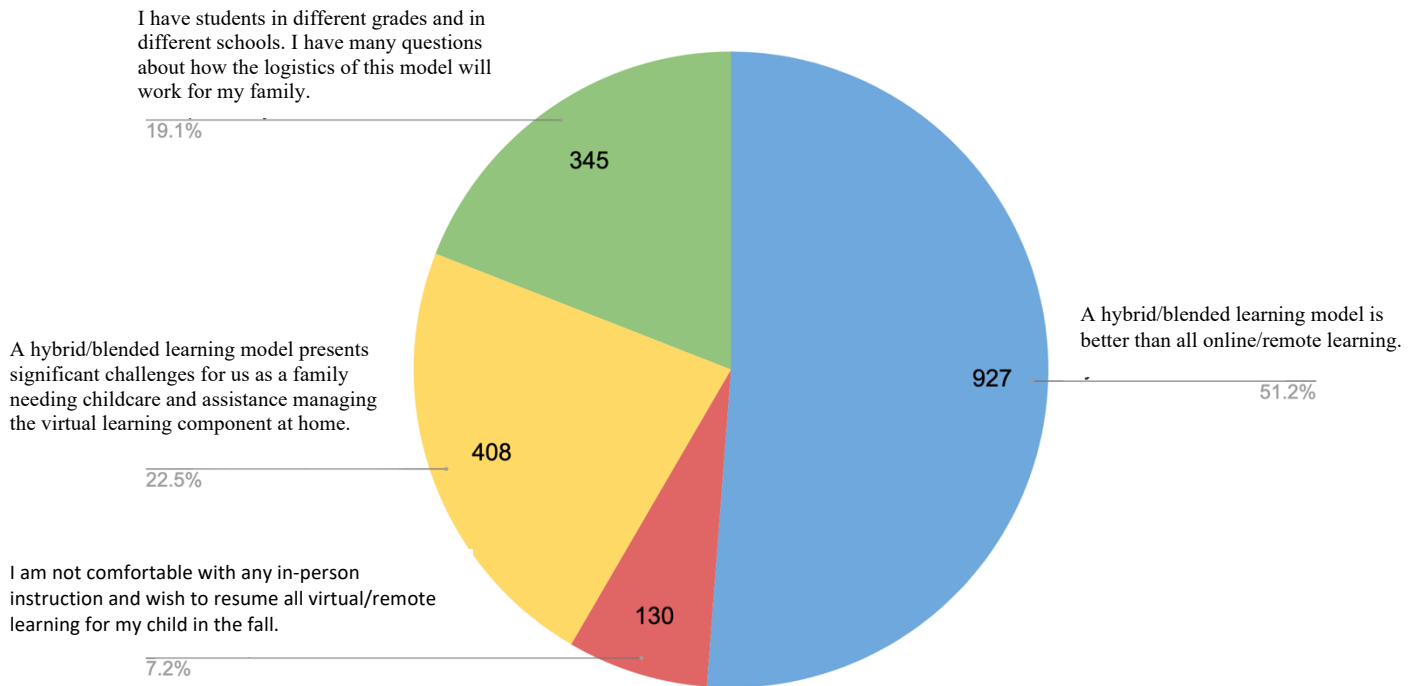
*Safety Concerns By Type*



NOTES: This RSU-wide data reflects a similar breakdown by each school.

## Part In-person/Part-Remote Learning (Scenario B, Hybrid Model)

**Survey Question:** Please select up to two statements that best reflect your thoughts on the blended model.



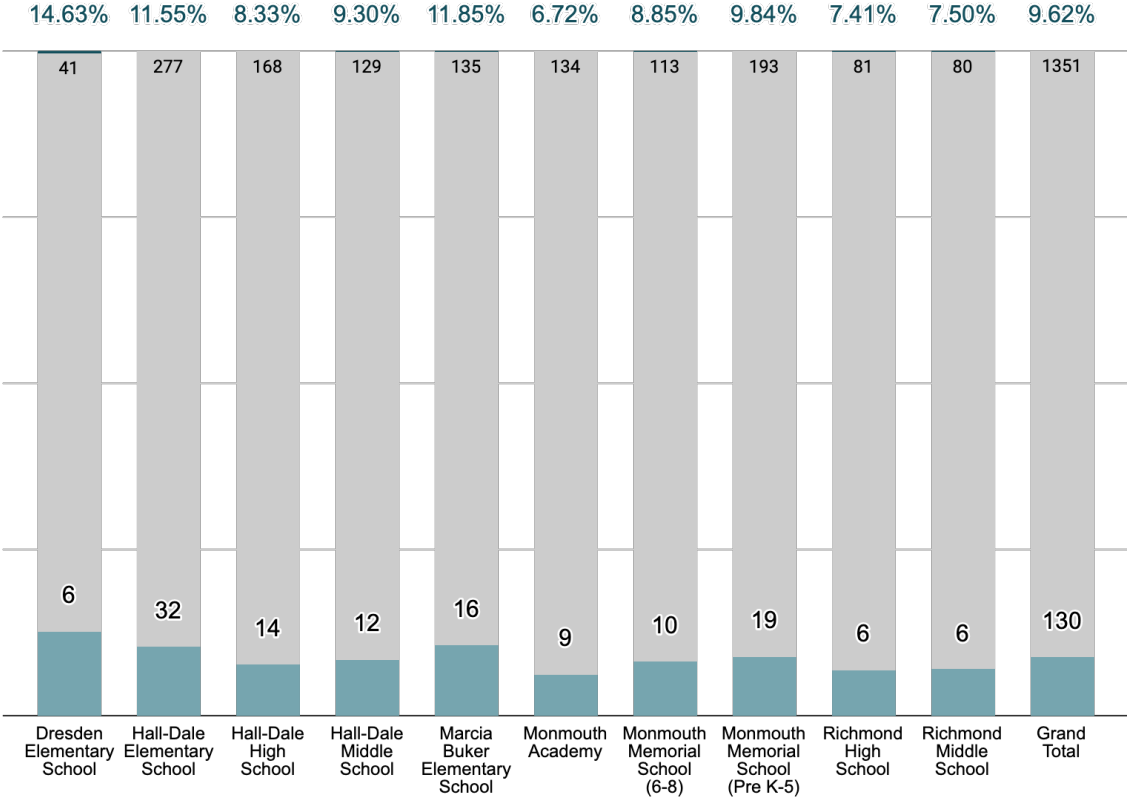
**NOTES:** As shown in the table below, the RSU-wide data reflects a similar breakdown by each school.

Response to a hybrid/remote model by school

<b>DES</b>	Blended better than all remote	21	<b>RHS</b>	Blended better than all remote	67
	No in-person school	6		No in-person school	6
	Too many challenges	23		Too many challenges	14
	Multiple family scenarios	9		Multiple family scenarios	12
<b>MBES</b>	Blended better than all remote	79	<b>RMS</b>	Blended better than all remote	58
	No in-person school	16		No in-person school	6
	Too many challenges	61		Too many challenges	12
	Multiple family scenarios	26		Multiple family scenarios	23
<b>MA</b>	Blended better than all remote	105	<b>HDHS</b>	Blended better than all remote	138
	No in-person school	9		No in-person school	14
	Too many challenges	22		Too many challenges	14
	Multiple family scenarios	29		Multiple family scenarios	39
<b>MMS (6-8)</b>	Blended better than all remote	83	<b>HDMS</b>	Blended better than all remote	83
	No in-person school	10		No in-person school	12
	Too many challenges	35		Too many challenges	33
	Multiple family scenarios	30		Multiple family scenarios	50
<b>MMS (Pre K-5)</b>	Blended better than all remote	115	<b>HDES</b>	Blended better than all remote	178
	No in-person school	19		No in-person school	32
	Too many challenges	82		Too many challenges	112
	Multiple family scenarios	48		Multiple family scenarios	79

# Percent of Respondents Who Indicated Their Children Would Not Be Returning to School for In-Person Learning

By School

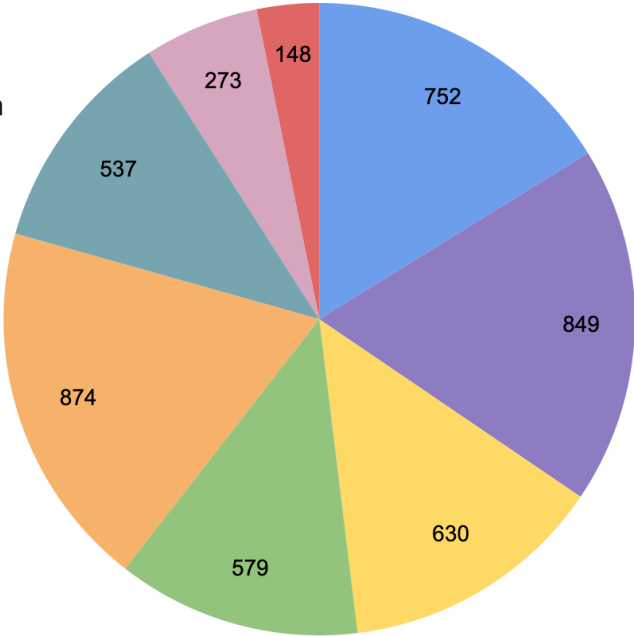


# Concerns with Remote Learning

**Survey Question:** Select up to three statements that represent your greatest concerns, if any, about resuming virtual/remote learning in the fall or during the school year.

## Areas of Concern

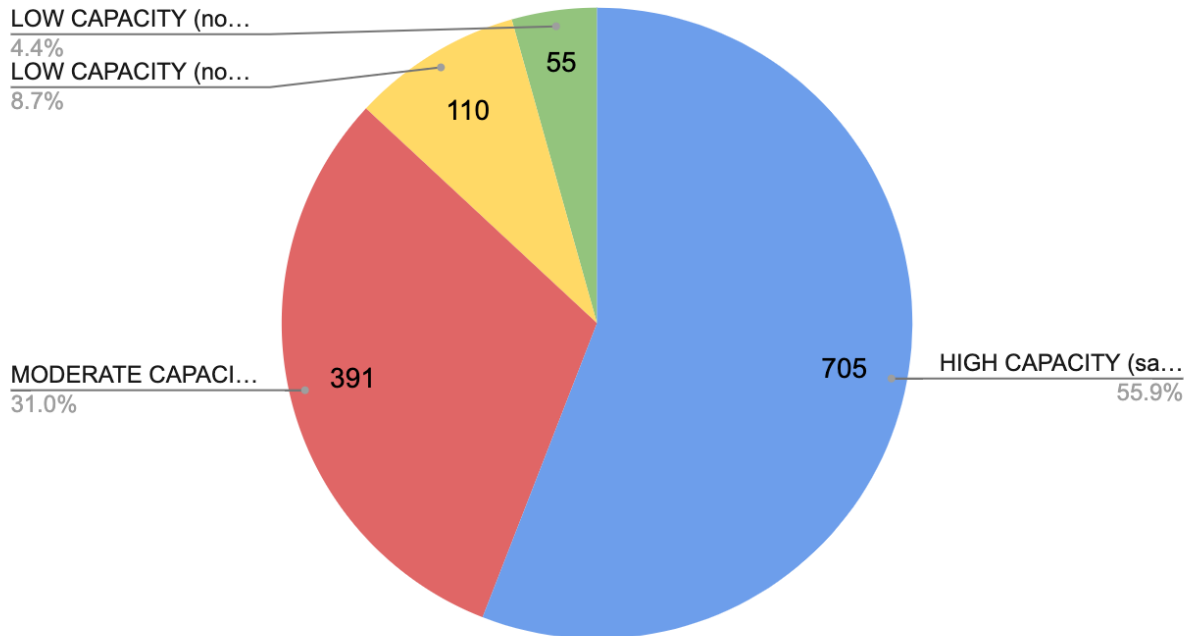
- Academic decline
- Quality of learning
- Child struggles to learn
- Child's well-being
- Missing socialization
- Strain on family
- Employment concerns
- No concerns



**NOTE:** RSU-wide chart reflects a similar breakdown by each school.

## Capacity for Participating in Remote/Distance Learning

See legend below chart



**NOTE:** The data we collected on ability of children to participate in remote learning school revealed too many variables and individual circumstances to chart by school community. Building level teams will need to identify families with low capacity for remote learning.

- HIGH CAPACITY (same-time, live online participation): During the school day, my child would be able to participate in live online, remote classroom instruction at a regular time during the school day.
- MODERATE CAPACITY (different time, non-live access): My child would not be able to participate in live, online, remote classroom instruction at a regular time during the school but could access non-live online recorded lessons and assignments sometime during each day.
- LOW CAPACITY (no online participation-childcare/supervision issues): My child would not be able to participate in online remote learning at any time due to childcare or support issues.
- LOW CAPACITY (no online participation-internet issues): My child would not be able to participate in online remote learning at any time due to unreliable internet in our home.
- Other: Not shown in the chart. Most 'Other' comments identified connectivity/device problems or referenced concerns related to motivation and need for in-person learning rather than accessibility.

**Ability to Transport:** The data we collected on parents' ability to transport their children to school revealed too many variables and individual circumstances to chart. Slightly over 50% of those who responded did say that they did not need bus transportation.