YELLOW SPRINGS SCHOOLS
FEARLESS THINKERS
SINCE 1885

the bulldog blueprint

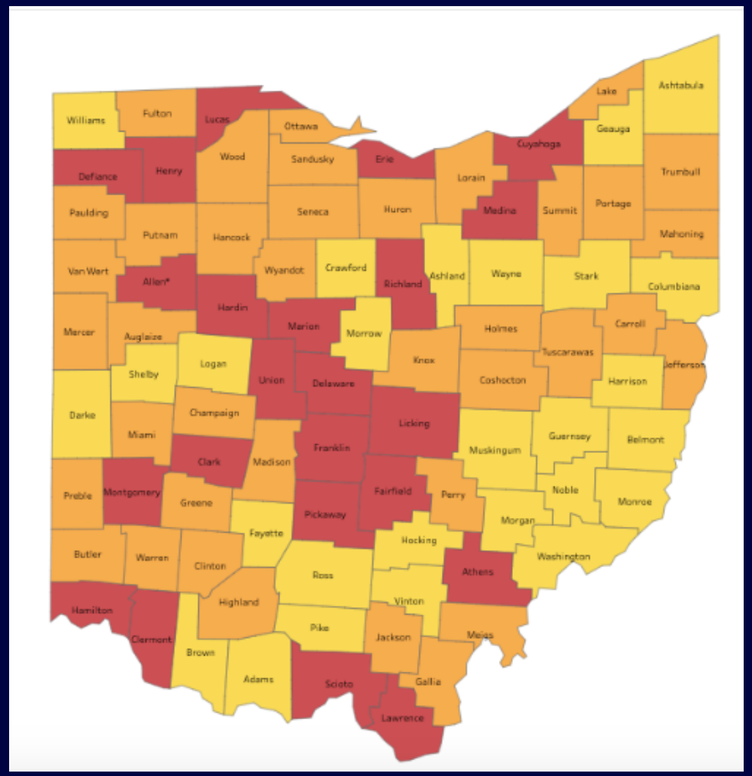
YELLOW SPRINGS SCHOOLS
RETURN TO SCHOOL PLAN
FALL 2020

our blueprint

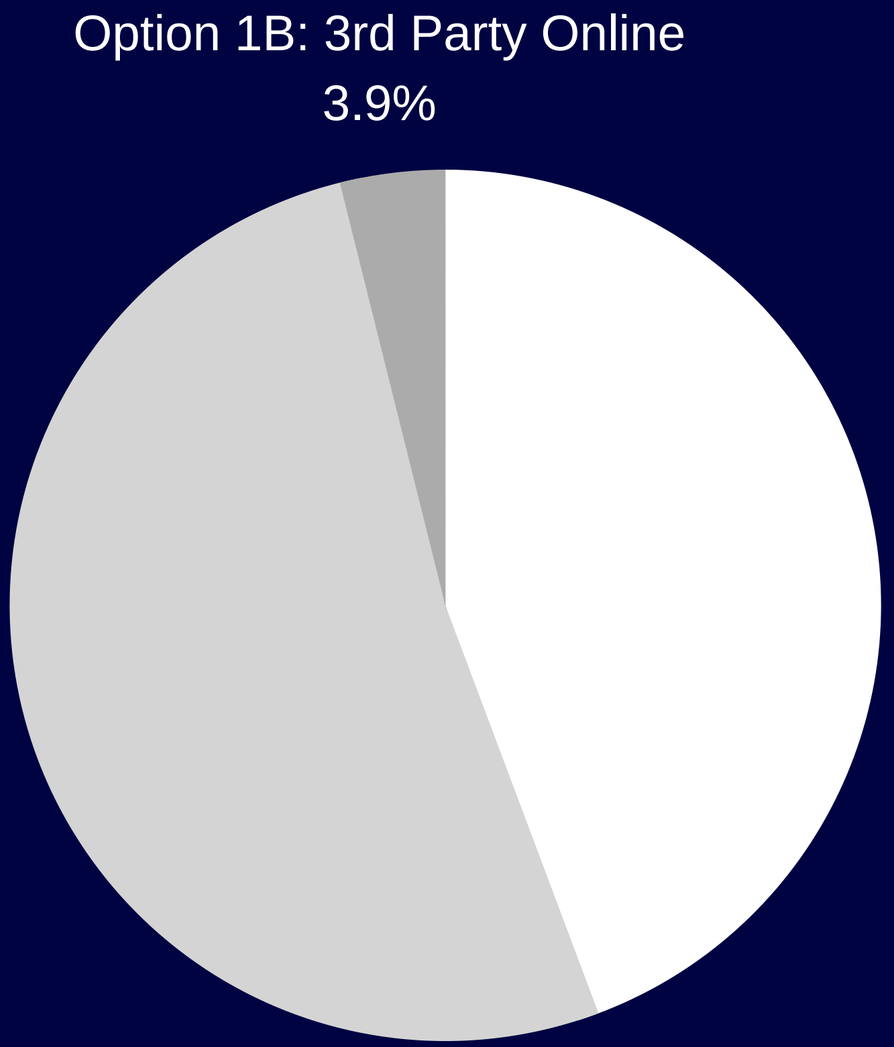
Topics to Discuss

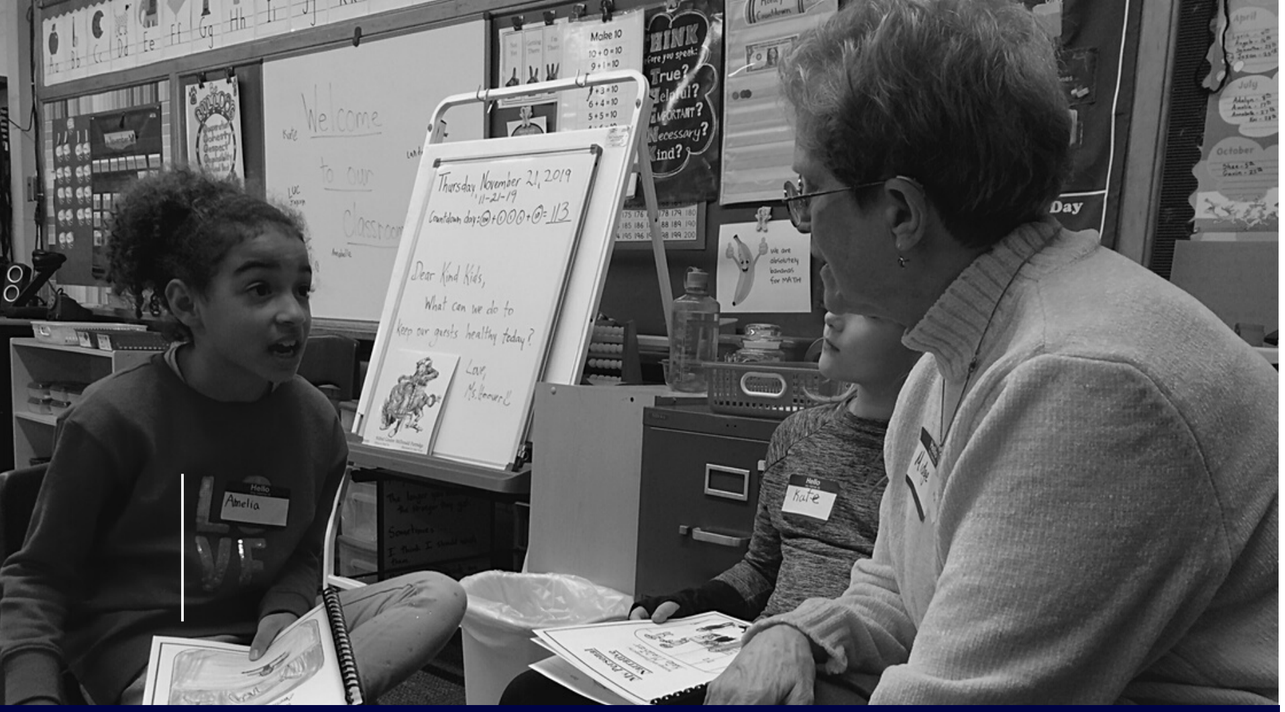
Survey Results
Quarter One
Safe Center for Online Learning
Curriculum
Technology
Benchmarking and Assessment
Academic Support
Teacher Accountability
Student Accountability
Food Service
Athletics

100% Virtual Quarter 1 for Health & Safety of Students, Staff and Community



Survey Results





Quarter One: 100% Virtual Instruction

NOTES

SCOL Students*
Tutoring, Related Services, IEP Goal Sessions (by appointment)
All year virtual option for health vulnerable students using 3rd party curriculum

RE-EVALUATION

Mid-October

CONSIDERATIONS

Health Conditions
Student Needs

Safe Center for Online Learning (SCOL)

Who can participate?

1. Students whose parent(s) are essential healthcare workers
2. Students whose parent(s) cannot work from home
3. Priority to our youngest students

Group Specifics

1. Limited number of students
2. Small groups - no more than eight (8)
3. Classified and/or community volunteers

Technology

CHROMEBOOKS & SUPPLIES

Issued to all students K-12
Scheduled pick up dates will be announced
Supply bags will be provided at this time

INTERNET ACCESS

Hot spots will be issued to those who have indicated they need access

LEARNING SESSIONS

Synchronous and asynchronous technology sessions to make parents and families familiar with curriculum and programs

Curriculum

reimagining education through project based learning and a commitment to the whole child

MILLS LAWN

- Literacy: ReadyGEN
- Math: Eureka Mathematics
- Inquiry Based Science & Social Studies
- All Specials
- Digital Citizenship & Social Emotional Learning

MCKINNEY MIDDLE & YELLOW SPRINGS HIGH SCHOOL

- Regular course of study including:
  - Advanced Placement Courses
  - Engineering
  - Fine Arts (Visual & Performing)
  - Global Language
  - Health
  - Physical Education
- Standards-based core curriculum customized by Yellow Springs Teachers
- Inquiry Based & PBL
- Digital Citizenship & Social Emotional Learning

Student Academic Benchmarking & Assessment

DETERMINE ACADEMIC LEVELS AND DESIGN INSTRUCTION

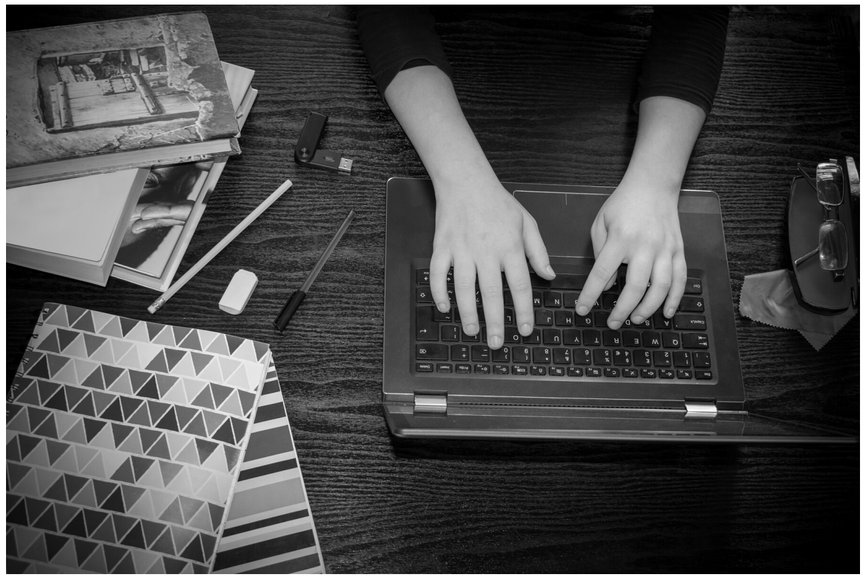
K-10 Students will take the STAR Reading and STAR Mathematics benchmark assessments at the beginning of the year.

Teachers will use data from instruction and formative assessments to provide opportunities to students for remediation and enrichment.There will be opportunities for students to schedule one-on-one time with teachers and/or tutors for academic support.

Support for Special Populations

IEP Goals

Intervention specialists and related service providers will provide one-on-one tutoring and support for all students on their caseload as dictated by a student's IEP. This support can be virtual, in-person, or a combination.



504 Plans

Modifications and accommodations will be provided by the regular classroom teacher. The appropriate building guidance counselor will monitor all 504 plans.

Student Accountability & Attendance

ENSURING STUDENTS ARE ACADEMICALLY ENGAGED

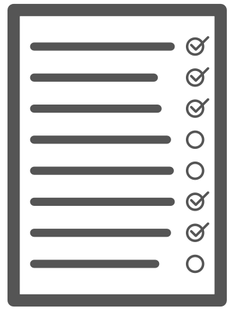
- Meet the Ohio Department of Education (ODE)'s minimum hours guidelines
- Daily/weekly schedules will be developed by teachers & provided for students and families
    - Designed to meet required hours and be developmentally appropriate
- Student attendance will be tracked in the following ways:
    - Attendance in synchronous teacher-led activities
    - Completion of asynchronous activities

MLS SAMPLE	
TIME	**SUBJECT**
8:15-8:45	Morning Meeting (Synchronous)
8:45-9:30	ReadyGEN Reading Instruction (Synchronous)
9:30-10:15	Reading Small Group/Student Support (Synchronous)
10:15-10:30	Recess/Play (Independent)
10:30-11:15	Eureka Math Instruction (Synchronous)
11:15-12:00	Math Small Group/Student Support (Synchronous)
12:00-12:45	Lunch & Recess/Play (Independent)
12:45-1:30	Special (Asynchronous)
1:30-2:15	Science or Social Studies Inquiry Exploration (Asynchronous)
2:15-2:45	Independent Work/Individual Teacher Meetings (Independent/Synchronous)

MS/HS SAMPLE	
Monday and Friday	
8:30-10:00	Bell 1 Algebra I (S)
10:15-11:45	Bell 2 English (S)
11:45-12:15	Lunch/Break (I)
12:15-1:45	Bell 3 Health (S)
2:00-3:30	Bell 4 Biology (S)
	Total Daily Minutes
Tuesday and Thursday	
8:30-10:00	Bell 5 World History (S)
10:15-11:45	Bell 6 Art (S)
11:45-12:15	Lunch/Break
12:15-1:45	Bell 7 Choir (S)
1:45-3:30	Independent Work (I)
Wednesday	
8:30-9:15	Bell 1 Algebra I (S/A)
9:20-10:05	Bell 2 English (S/A)
10:10-10:55	Bell 3 Health (S/A)
11:00-11:45	Bell 4 Biology (S/A)
11:50-12:35	Bell 5 World History (S/A)
12:40-1:25	Bell 6 Art (S/A)
1:30-2:15	Bell 7 Choir (S/A)
2:15-3:30	Independent Work

Teacher Accountability & Support

Teachers will work from the buildings

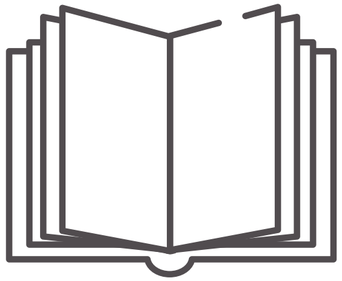


Planning

Begin to plan thoughtfully about the physical return of students and how they can reconfigure their classroom to ensure safe social distancing.

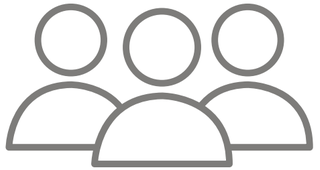
Support

Get technology & curriculum support as needed.



Materials

Have all of their materials and classroom resources available to them for teaching.



Collaboration

Ask questions and plan for instruction with their colleagues and administrator(s).

Food Service

- Remote instruction: will be provided to students who qualify for free and/or reduced lunch; similar to process in spring & summer
- In-person instruction: will be available for all students
- The first quarter will allow the administration and food service personnel to thoughtfully plan for the safe in-person operation of breakfast and lunch at each building.

Athletics

SUMMER WORKOUTS

Currently 47 athletes and 5 adults

ATHLETIC DIRECTOR

Working closely with coaches, student athletes and families

HEALTH & SAFETY

Protocol in place developed with guidance from the Ohio High School Athletic Association

COMPETITION

Plan in place to determine if we will travel to competition against schools in red counties

YELLOW SPRINGS SCHOOLS

Thank you.

The full Bulldog Blueprint will be posted to the website and updated regularly as we approach the beginning of the school year.