



Barneveld School District

The Eagle Entry Plan:
A Safe Return to School

Forward

First and foremost, thank you to the staff, community members, Board of Education, and Iowa County officials for your continued support in helping us put a reopening plan together. These are incredibly challenging times for all of us and we will continue to work together on behalf of the Barneveld community.

An incredible amount of coordination is needed to create a plan that addresses the ever changing conditions related to COVID-19 and we are committed to being flexible and adaptive in our approach.

Your continued feedback is greatly needed and we want to hear from all of the highly valued members of our community.

Why we are pursuing a full return to school

As we have learned and experienced over the last several months, school plays a vital role in our community. **That is especially the case with Barneveld!** Throughout the planning process, we have continued to follow our Guiding Principles which are:

- The health and safety of our students, staff, and community
- Educational Rigor and Consistent Delivery
- Social-Emotional well being
- Communications and Planning

To make this happen, we are in constant communications with the Iowa County Health Department, Emergency Management, and area schools. We are also adhering to CDC guidelines and principles as it relates to the Critical Roles of Schools.

Three Models to Plan

Our intent as of right now is to have a full reopening with the necessary safety precautions in place to protect our students, staff, and community. We are also cognizant of the fluidity of this pandemic and are making contingency plans for as many scenarios as possible.

Model 1: Full Reopening with virtual option

Model 2. Blended Model

Model 3. Full Virtual

- **It is recommended that students with an underlying health condition, or know weakened immune system, are encouraged to contact their primary care provider for guidance before attending school in-person**

In-Person Learning

This is face to face instruction where students attend school five days per week (traditional). Preventative measures being put into place include the following.

- PPE and Distancing: Students, Staff, and Community members will be educated and trained on best practices including:
 - Facial Coverings: Every student and staff member will be provided with facial covering for times when proper distancing can not take place (less than six feet)
 - Distancing: Signage and protective barriers will be in place and regularly attended to.
 - Cleaning and Sanitizing: Sanitizing stations will be strategically placed throughout the building and thorough cleaning will take place on a daily basis
 - Equipment: Electrostatic disinfectant sprayers will be used daily after school to sanitize the building. These are quick drying, safe and approved by the CDC

*** If your family is choosing to attend virtually, please complete this [survey](#) so we can prepare for your individualized learning.**

How will a virtual option work during in-person learning?

The plan for virtual learning will apply to both full in-person learning and blended learning models.

- Utilizing our existing technology, classes will have a live-stream during their schedule times and students are expected to fully participate. They will be able to interact with their teachers and classmates.
- A platform for this will be determined in August.
- Professional development for staff will take place prior to the start of the school year to make sure we are prepared for this model.
- We are planning to set up some days in mid to late August so students and families can come in for training as well. Dates and registration will be provided so that we will all have time to schedule and prepare.

Blended Learning

This will take place should it be determined that additional mitigation practices need to be implemented to further ensure the safety and well being of our students, staff, and community members.

A Blended model will include face to face instruction while still practicing distancing measures. This would likely be a schedule where half of the students attend two days per week while the other half participates in [synchronous](#) learning. The groups would then switch and rotate on a weekly basis.

- **Blended learning** (also known as hybrid **learning**) is a method of teaching that integrates technology and digital media with traditional instructor-led **classroom** activities, giving students more flexibility to customize their **learning** experiences.

Remote Learning

This would take place if there is a mandatory shutdown of schools as determined by state and local officials. Students will be off site working from home using our online platform.

Based on feedback from our experiences in the spring and survey information, Barneveld is committed to making this experience as authentic as possible. A combination of Synchronous and [Asynchronous](#) learning will take place.

***In order to engage in best practices and to prepare for this scenario, The Barneveld school district is engaging in ongoing and continuous Professional Development. The first few weeks of school will involve comprehensive training for our entire learning community so we are prepared for a school closure.**

Preventative Measures

Cohorting of Students: Cohorting (sometimes called podding) is a new term for a strategy that schools may use to limit contact between students and staff as part of their efforts to limit transmission of SARS-CoV-2 (the virus that causes COVID-19). For further information please click on this [LINK](#).

Grouping of Students: Students will be kept in grade-level groups to help mitigate the potential spread of COVID-19. This will also assist and streamline the [Contact Tracing](#) process should a case arise.

Classroom Setting: Students and staff will practice social distancing and PPE equipment will be in place for all settings.

Food Services: Food service will be available and students will eat in their classrooms.

Electives and Co-Curriculars: To the fullest extent, these will take place but the traditional settings such as the gym, band, choir, and art rooms are considered common areas. For the interim, these classes will be provided in the grade-level classrooms.

Face Coverings and Shields

Face coverings and/or face shields will be required for anyone entering the building. If there are health related reasons or personal reasons for not wearing a mask, we encourage you to pursue a virtual option for the start of the school year.

This is strongly recommended in the CDC's [Guidance for School Administrators](#).

Our decisions are based on scientific research-based evidence only, and we will continue to monitor these guidelines and adjust accordingly.

Face coverings will be provided by the district. Every student will receive 5 reusable and washable face coverings (one for each day). Please keep one extra in their school bag.

Scheduling

Elementary: Children in grades Pre-K through fifth grade will follow a traditional schedule including breaks, specials, recess, etc. Precautions will be in place to maintain cohorting to the fullest extent possible.

Middle School & High School: With the exception of a few classes, students will remain in grade-level cohorts. In classes where there are multi-aged students, distancing measure will be utilized and a different setting may be utilized to keep grade level students together in cohorts.

Ex. Social Studies class with 11th and 12th grade cohorts. 11th grade cohort would be in class with the teacher while the 12th grade cohort would be in an alternate setting with adult supervision participating in synchronous learning on an alternating basis. This could also take place remotely at home.

Instruction

Emphasis on Core Academics: Literacy, Numeracy, Science, Social Science

Social Emotional Learning: A great deal of research has been done on Social Emotional Learning (SEL) and the role it plays in the well being of students and adults alike. We are committed to incorporating this into our daily lives as it plays a vital role in our overall development. [Whole School, Whole Community, Whole Child \(WSCC\)](#)

Electives and Co-Curriculars: These courses play an incredible role in the overall development of our students and we will continue to provide options in a safe and responsible way.

Student Flow in the Building

Mitigation Measures: Students will travel in cohorts following best practices as it relates to distancing. Signs will be posted throughout the building and we will train all students and staff. This will be practiced and routines will be established during the first days of school.

*As previously mentioned, keeping grade level groups together will reduce risk factors and enable more efficient contact tracing should we have an occurrence.

Transportation

Arrival and departure to and from school is being adjusted to promote best practice, safety, and efficiency. Mapping of the school will be provided in early August to assist with the process. Adult supervision will take place in all areas related to entering and leaving the school.

Bussing: Routes are being developed and seats will be limited to one student per seat with the exception of family members. Busses will drop off and pick up in the main entrance.

Parent Transportation: If possible, we are encouraging families to provide transportation. Parents transporting their children will drop off in the back of the building similar to what took place during construction.

*This will take some time to get used to and we appreciate your cooperation as we prepare for a safe and efficient return to school.

Transportation continued.

Walkers: Walkers will enter through the back of the building and report to their grade level entries. K-5 will enter near the Gym while 6-12 will enter through East side of the building. Maps for this will be provided in early August allowing time for planning.

Staggered Release Times: Students will be released according to grade level and transportation method. Bus riders will be released first, followed by riders, and then by walkers. This will eliminate traffic in the main parking lot as well as the streets for when walkers are on their way home.

*For parents driving their children to school, we ask that you only use the main entrance for late arrival or early pick up only.

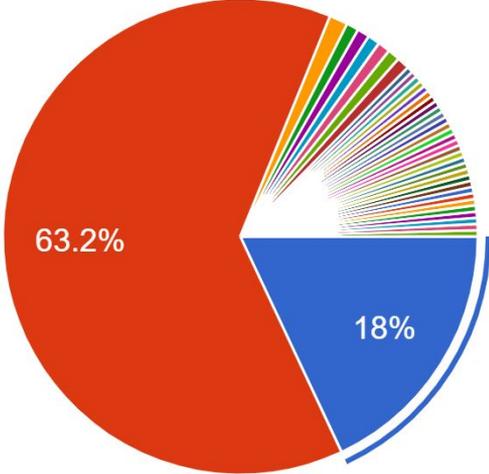
Survey information

Our planning and decision are driven by your responses and we thank you for your support. Additional surveys will be forthcoming and we encourage you to participate so that we can plan accordingly.

To date, we have 238 respondents and the results are in the following slides.

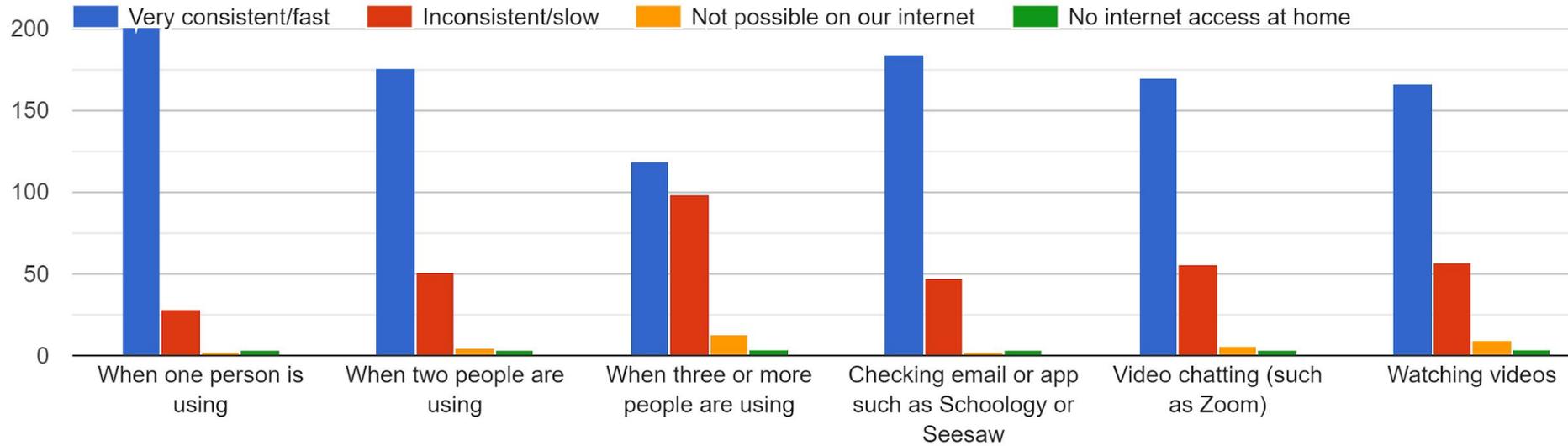
Is your family considering not sending your child to school in the fall, and instead keeping them home to complete schooling digitally?

239 responses



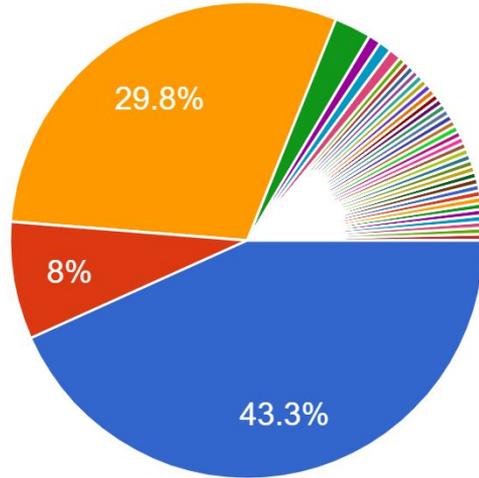
- Yes
- No
- Unsure
- Considering, but not sure how to coor...
- Not sure
- Undecided
- Blended possibly depending on the pp...
- 9th grader may switch to Mt. Horeb, b...

What is your family's level of internet access?



How do your children arrive at school?

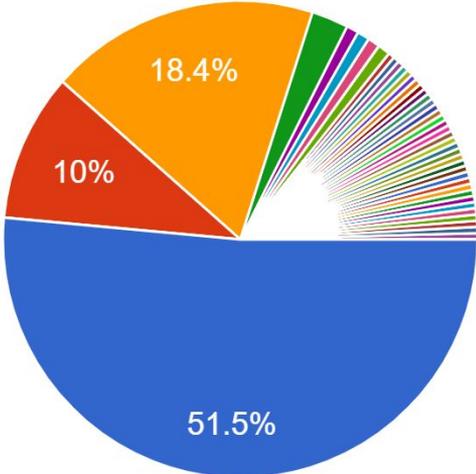
238 responses



- Bus
- Walking
- Dropped off
- Drive
- Car
- Sibling drives
- All of the above depending on the day
- She drives

How do your children leave school?

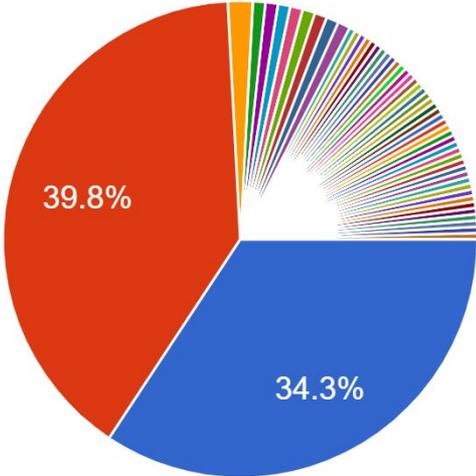
239 responses



- Bus
- Walking
- Picked up
- Drive
- Car
- Drive themselves
- Sibling drives
- All of the above depending on the day

Will you be providing transportation as opposed to using school transportation?

236 responses



- Yes
 - No
 - N/A
 - Not sure
 - Considering transporting ourselves
 - Maybe
 - Not decided
 - Not sure yet
- ▲ 1/7 ▼

Community Connections

How you can help: Please stay engaged - we are all in this together and together we will succeed. We encourage you to contact the school to address specific concerns and we will hear you. Every member of our community has a voice!

Preventative Measures: Practice good hygiene and distancing protocols - not only for your safety, but for the safety of those around you.

Monitoring and Reporting: If you, a member of your family, or your child is exhibiting symptoms - do not send your child to school. Please contact us immediately so that we can help with tracking and mitigation procedures.

Communications: Communications are vital. For all of this to work, we must communicate early and often. The Barneveld School District is committed to openness and transparency in all that we are doing and we all must work together on behalf of our learning community.

F.A.Q.s

How will we monitor distancing and protective measures? Staff and students will be trained in best practices and we will have signs and barriers throughout the building.

What will we do if a student or staff member is exhibiting [symptoms](#)? Students or staff showing symptoms in school will be separated from the rest of the school's population and held in a quarantine area. Proper protective equipment has already been ordered and will be in place prior to school starting on September 1st.

What will happen if there is a confirmed case? We maintain consistent contact with the [Iowa County Health Department](#) and follow the most current guidelines as it relates to reporting, quarantine, and communications to our school community.

F.A.Q.s continued.

What if we do not have access to internet or broadband? Please contact the school and we will coordinate a way to meet your child(ren's) individual needs.

What if we do not feel it is safe to return to school? We are providing a remote/virtual option for students who will not be returning physically to school. We will provide training for staff, students, and families to ensure that individual student needs are being met.

What if the number of cases in our area continue to rise? We are continually monitoring the numbers and the data, and we will adjust our plans accordingly. We are doing everything we can to prepare for multiple scenarios and if there are any changes, they will be communicated immediately.

Closing remarks.

Thank you for taking the time to review this document. We hope it answers many of the questions you may have. This document will be updated regularly as we get closer to the start of the school year and we encourage you to contact us with additional questions.

Please understand this is a working document and a draft plan for reopening the Barneveld School District - there is much that can happen between now and September 1st.

A special thank you to our committee including administration, staff, community members, and the Board of Education for your continued support of our efforts.

Sincerely,

Joseph Price, Superintendent