Your School Here

Pandemic Plan

SY 2020-21

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2. *On the Cover Page:*
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## Mission Statement

**During the coronavirus-impacted 2020-21 school year, the Todd County School district will provide for the physical, academic, and social-emotional health and wellness of all students and staff. Our plan is committed to putting the needs of our most vulnerable school-community members *first.***

# **Goals (Aspirations)**

1. **Health and Safety**
   1. Every TCSD school will provide meals for students.
   2. Every TCSD school will weigh the risks of contracting coronavirus with the risk of losing education/learning opportunities when designing health and safety plans.
   3. Every TCSD school will have protocols for the safe and healthy daily operation of school during the pandemic.
   4. Every TCSD school will monitor staff and students health and make recommendations to the superintendent for local school building closure.
2. **Academic Wellness**
   1. Every TCSD school will provide daily face-to-face instruction, either in person or virtually, along with packets when available.
   2. Every TCSD school will provide standards-based, equitable learning opportunities for all General Education and Exceptional Education students, regardless of online access.
   3. Every TCSD school will have a plan for transition to flex learning upon immediate lockdown or building closure.
   4. Every TCSD school will have a plan for holding students accountable for learning, attendance, and meeting IEP goals during face-to-face sessions and flex learning.
3. **Social and Emotional Wellness**
   1. Every TCSD school will consider the education of the whole child – music, PE, electives – when developing their pandemic plan.
   2. Every TCSD school will design opportunities that maximize interaction between teachers and peers.
   3. Every TCSD school will develop a plan for delivering counseling services during periods of flex learning and/or building closures.
4. **Communication**
   1. Every TCSD school will invite input from community stakeholders and do their best to respond to needs.
   2. Every TCSD school will communicate the initial plan, ongoing progress, and changes to the plan for schooling during the pandemic.
   3. Every TCSD school will remain in close communication with area health providers regarding observed illnesses.
   4. Every TCSD school will develop expectations for *all staff* in response to the pandemic, such as responsibilities for cleaning, assignments, and duties during flex learning and/or building closure.

# **Actions**

1. **Health and Safety**
   1. Schools will provide meals with the best nutrition possible, in the safest possible setting.

Considerations:

* + - Outdoor settings can be used, when possible
    - Staggered lunchtimes
    - Eating in classrooms, if necessary, to maintain social distancing
    - Establish clear and well-marked traffic patterns to minimize face to face contact and maintain social distancing.
    - All persons will follow guidelines established regarding social distancing and masks/face shields.

[Insert school meal plan]

* 1. Schools will establish class sizes to maintain social distancing.

Considerations:

* + - ½ day scheduling / alternate days
    - Physical distancing within the classrooms- desks, dividers
    - Teachers moving classroom to classroom versus students moving
    - Scheduling recess times and areas to maintain social distancing

[Insert school class size plan]

* 1. Schools will establish a protocol involving all staff and students for cleaning common areas and learning spaces as scheduled throughout the day.

Considerations:

* + - Wipe down high touch areas, such as doorknobs and desks, as needed.
    - Windows and doors left open for ventilation, when possible
    - Toilets and sinks are cleaned 2-4 times/day.
    - Tablets and computers wiped after each use.
    - Shared materials are discouraged, but, when used, they must be cleaned before being used by other students.  If they can't be cleaned, they can't be used.
    - Individual sets of student materials are preferable.
    - Books may be used if students wash their hands first.
    - Establish a regular handwashing schedule. All staff and students will receive instruction on proper handwashing and hygiene techniques.

[Insert school cleaning plan]

* 1. Schools will establish protocols for arrival and dismissal, transitions, quarantine, and minimizing contact with staff or students exhibiting fever or other signs of coronavirus following district guidelines.

Considerations:

* + - Screening students who are dropped off separately from those who arrive on the bus
    - Protocol for screening staff and visitors
    - Establish a quarantine location
    - Protocol for reporting potential cases, following HIPA/FERPA guidelines
    - Designate a specific COVID contact person (nurse, med aide)

[Insert school arrival/dismissal plan]

1. **Academic Wellness**
   1. Schools will prioritize student learning objectives from the South Dakota content standard and participate in grade-level workgroups.
   2. Schools will provide parent and community training on the platforms (Schoology) used for instruction during flex and at-home learning.

Considerations:

* + - Expectations – including attendance, completion of assignments, and assessment
    - Pros and cons of social learning opportunities versus paper and pencil packet opportunities
    - Logging into and accessing the Learning Management System (LMS) system to monitor their child's progress
    - Plan a learning environment that moves fluidly from in-school, in-person instruction to at-home flex learning instruction.
    - TCSD will work to provide devices and internet access to families and communities.
    - Plan for early, periodic, in-person formative assessment to deliver instruction the students need when they need it.
    - Concerning the flex learning aspects of our curriculum, consideration will be made for district-wide learning opportunities. For example, creating virtual classrooms for ALL kindergartners in the district versus just those from a specific attendance center.

[Insert school academic plan]

1. **Social-Emotional Wellness**
   1. Schools will plan school days to include specials/electives to support social-emotional wellness. Plans will include both in-person and flex learning solutions.
   2. Schools will design online opportunities that maximize interaction with teachers and peers.
   3. Schools will have plans for delivering school counseling both in person and via distance technology.
   4. Schools will investigate expanding opportunities for outside sources to provide one-on-one counseling to students. (https://www.cdc.gov/coronavirus/2019-ncov/hcp/telehealth.html)

[Insert school social-emotional plan]

1. **Communication**
   1. Develop parent options for school participation (online or in-person, bus or delivered, etc.) and the expectations involved with each option.
   2. Schools will develop methods of gathering input from the community and families.
   3. Schools will develop a communication plan that addresses each area, including mission and vision through the pandemic, physical wellness, academic wellness, and social-emotional wellness that meets the minimum standard.
   4. Family and Community Engagement Coordinator will attend tribal and community meetings regularly to relay and gather info.
   5. Communication will be frequent, regular, and redundant (appear via multiple modes).

[Insert school communication plan]