



WOODBRIIDGE TOWNSHIP SCHOOL DISTRICT

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Re Entry Proposal Summary 5C (2 Groups Half Days)

The district and staff realizes that although we were able to deliver remote instruction last Spring in an emergency situation, our distance-learning plan for the Fall has to be better. In our proposal, we have added in more structure for the students' school day as well as planning and professional development time for teachers.

We also realize that our students and their families have been impacted by COVID-19 in many ways. The emotional well-being of our families has become a top priority for our district. We will be offering more opportunities for counseling students if they need help.

Finally, we realize from the survey results that our students have a wide variety of needs for scheduling. Some students want to be in school as much as possible, and some students do not want to come to school in person until a vaccination is available. We need to have a plan that will accommodate all of the individual student situations.

Our proposal below addresses all of the factors involved. There are several major obstacles, however, that require significant changes. The requirement to maintain a social distance of six feet between students is a logistical challenge. This is the reason for splitting the students into two groups—we cannot fit all of the students into the classrooms and keep them six feet apart. The required frequent cleaning and sanitizing, especially for the busses, is another major roadblock to re-entry. The length of time required to clean the busses after each run is causing the time changes. It is important to remember that these cleaning and distancing requirements, although cumbersome, are required to keep our students and staff safe—and that is our top priority.

We all hope to eventually return to a safe, normal school day. Until then, we all need to work together to ensure our students receive the best possible instruction in the safest possible environment.

1. New Start Times

- a. Due to the time required to clean each bus after each run, we will have to stagger the start times for all school. The new times are:

	<u>Start Time</u>	<u>Dismissal</u>
Middle School	7:45 am	12:15 pm
Elementary School	8:45 am	1:15 pm
High School	9:45 am	2:15 pm

2. Phase 1: September, 2020

- a. Rotating half day schedule with 1/2 of students reporting to school each day. Afternoons will include a 1 hour session for teachers to be available to students for extra help, questions, or review. The rest of the afternoon will be for planning or professional development for teachers.
 - i. Monday Group A in-person half day; everyone else remote
 - ii. Tuesday Group A in-person half day; everyone else remote
 - iii. Wednesday Group B in-person half day; everyone else remote
 - iv. Thursday Group B in-person half day; everyone else remote
 - v. Friday Remote instruction for all
 - vi. Fully-remote Virtual instruction Monday through Friday
- b. Benefits of this model
 - i. Friday is a look ahead day to introduce new content and plan the week for both in-person and remote learners
 - ii. Each group will have two consecutive days of instruction
 - iii. Consistent schedule for parents; students don't change days of the week
 - iv. The weekly schedule is intact most of the year
 - v. Half days allow for afternoon interactions/questions/extra help/emotional check-ups and teacher lesson planning
 - vi. Eliminates lunch periods
 - vii. Easy transition ahead to Phase 2 or backwards to fully remote for all
- c. At the end of September we will reassess the progress of the plan and the health conditions of our community.

3. Phase 2: October/November 2020

- a. Rotating full day schedule for the two groups; students attend the same days, but they will be full days.
- b. At the end of October we will reassess the progress of the plan and the health conditions of our community.

4. Phase 3: December, 2020

- a. Return to regular schedules for all students and teachers.

5. Details for in-person instruction:

- a. In-person instruction for 1/2 of the students every day.
- b. Parents will be notified in mid-August which group (A or B) their child is in.
- c. Parents may change their minds about fully-remote vs. in-person, but we are asking parents to make a commitment to their decisions since our A/B schedule is based on a significant number of remote-only students.
- d. Teachers will be required to avail themselves to their students during designated times during the afternoon.
- e. When possible, class content will be streamed to the remote students; they will stream content or instruction.
- f. In-person students will be certified by their parents that they:
 - i. Are free of any symptoms,
 - ii. Have not been in contact with anyone who has tested positive,
 - iii. Have not traveled out of state in the last 14 days.
- g. By swiping in, all staff will certify that they:
 - i. Are free of any symptoms,

- ii. Have not been in contact with anyone who has tested positive,
- iii. Have not traveled out of state in the last 14 days.
- h. Students' face coverings (defined as masks or shields) will be required. For comfort and familiarity, students will provide their own face coverings. The only exception would be if a student had a special circumstance that would prevent him or her from wearing a mask or shield.
- i. Social distancing will be maintained at all times.
- j. Hand sanitizers and sanitizing wipes will be supplied in each classroom, lavatory, exit doors, and gathering areas.
- k. Hand washing periods will be built into the daily schedule. Younger students will be supervised when hand washing.
- l. In MS & HS students will be required/taught to wipe desks with sanitizing wipes at the beginning and end of each class. Students will also be required to wipe devices regularly.
- m. Busses will be sanitized at the end of each run by school staff.
- n. Students will social distance while on busses. If the bus is filled beyond social distancing capacity, face coverings will be required on that run.
- o. When possible, bus aides will be utilized on ES runs.
- p. All classrooms and busses will be sanitized each evening and deep cleaned on Fridays and weekends.
- q. If a student or staff member tests positive for COVID-19, that school will be placed on a minimum 3-5 day distance-learning only schedule (school closure). Temperature checks may then be required when the school returns to Phase 1.
- r. Schools will establish "isolation rooms" for students with COVID-19 symptoms. Parents will be notified to immediately pick up their student.
- s. The emotional well-being of students and staff will be a top priority.

6. Equity

- a. The district purchased over 1,000 iPads for grade 8 and 1,100 chromebooks (out of CARES Act funds) for grade 9 to supply students with devices to use for distance learning.
- b. The district will continue to supply wifi hotspots to families who need them.
- c. The district will continue to provide devices to student upon request to ensure 100% of our students have a device and connectivity at home to eliminate any digital divide.
- d. All parents/guardians are encouraged to contact their student(s)' principal if they need a device for every student in their household. We do not want students to share devices. We also have wifi hotspots available for families without internet.

7. Meal Distribution

- a. In-person students will be served grab and go meals. Meals will be available for pickup every day during the week at all schools. Parents will be required to come to school to receive their meals during Phase 1.

8. Emotional Well-Being

- a. Students will participate in an emotional well-being assessment. School staff will evaluate the results and identify any students at risk.
- b. Schools staff will be available for emotional check-ups.