



## Beebe Elementary School

School Report Card 2018-2019  
1201 W. Center St. | Beebe, AR 72012  
501-882-5463

Principal  
Superintendent

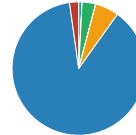
Robert Rollins  
Chris Nail

### School Characteristics

Enrollment	729
Avg. Class Size	20
Avg. years teaching Experience	13
Per pupil spending	
• District avg.	\$9,371
• State avg.	\$10,117
School Letter Grade	C
Overall Score	69.54

### Student Demographics

#### Race/Ethnicity Statistics



0.8% Native American  
0.0% Asian  
3.3% African American  
0.0% Hawaiian/Pacific Islander  
5.8% Hispanic/Latino  
87.9% White  
2.2% Two or More Races

#### Other Demographics

English Learners	1 %
Low-income	56 %
Students eligible to receive special education	16 %

## The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

## Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in [http://www.arkansased.gov/public/userfiles/ESEA/Documents\\_to\\_Share/What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf). The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

## Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

## How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

## Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents>.

## Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

## Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.



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**Arkansas schools that have been identified as additional targeted support schools can exit.**

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Beebe School District - 7302000

Beebe Elementary School - 7302008

MODULE: Achievement

	2016-2017						2017-2018								2018-2019							
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding		
All Grades All Students Reading																						
All Students Percentage of Students	---	---	---	---	---	---	---	---	---	---	---	---	---	33.60	26.16	23.14	17.10	40.24	---	41.27		
3rd Grade English Language Arts (ELA)																						
All Students Percentage of Students	>95%	41.39	12.30	20.49	25.82	46.31	41.52	15.16	19.86	23.47	43.32	43.32	41.54	38.11	22.54	20.08	19.26	39.34	39.34	41.00		
All Students Number of Students	101	30	50	63	113	115	42	55	65	120				93	55	49	47	96				
African American	>95%	RV	RV	23.08	15.38	38.46	RV	RV	27.27	<5%	27.27	27.27	24.18	RV	RV	8.33	<5%	8.33	8.33	23.40		
Hispanic	>95%	RV	RV	<5%	10.00	10.00	RV	RV	20.00	5.00	25.00	25.00	35.12	RV	RV	15.38	23.08	38.46	38.46	34.25		
Caucasian	>95%	39.34	11.85	20.85	27.96	48.82	39.50	14.29	19.75	26.47	46.22	46.22	48.56	36.49	21.80	20.85	20.85	41.71	41.71	48.23		
Economically Disadvantaged	>95%	44.44	11.85	20.74	22.96	43.70	46.11	16.17	20.36	17.37	37.72	37.72	33.15	45.81	24.52	17.42	12.26	29.68	29.68	32.57		
Non- Economically Disadvantaged	>95%	---	---	---	---	---	34.55	13.64	19.09	32.73	51.82	51.82	58.99	24.72	19.10	24.72	31.46	56.18	56.18	59.50		
Students with Disabilities	>95%	66.67	RV	RV	19.44	27.78	RV	RV	<5%	<5%	8.89	8.89	15.27	73.17	RV	RV	<5%	12.20	12.20	14.51		
Students without Disabilities	>95%	---	---	---	---	---	33.19	16.81	22.84	27.16	50.00	50.00	45.88	31.03	24.14	22.66	22.17	44.83	44.83	45.59		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						---						RV (RV %)		RV (RV %)								
Current English Learners (EL)	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	25.00	34.18	N<10	N<10	N<10	N<10	N<10	66.67	33.45		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	41.03	15.38	19.78	23.81	43.59	43.59	42.57	38.17	22.82	19.92	19.09	39.00	39.00	42.09		
Former English Learner (Monitored 1-4 years)	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	77.66	N<10	N<10	N<10	N<10	N<10	100.00	72.10		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						---						RV (RV %)		RV (RV %)								
Homeless	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.00	27.92	N<10	N<10	N<10	N<10	N<10	0.00	28.14		
Children in Foster Care	N<10	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	28.19		
Children with Parent on Active Military Duty	>95%	---	---	---	---	---	RV	RV	30.00	30.00	60.00	60.00	52.17	RV	RV	<5%	50.00	50.00	50.00	51.21		
Gifted and Talented	>95%	---	---	---	---	---	RV	RV	25.00	75.00	>95%	100.00	87.87	RV	RV	23.53	76.47	>95%	100.00	88.38		
Female Students	>95%	34.29	15.24	20.95	29.52	50.48	32.23	18.18	22.31	27.27	49.59	49.59	46.86	29.66	27.97	15.25	27.12	42.37	42.37	46.06		
Male Students	>95%	46.76	10.07	20.14	23.02	43.17	48.72	12.82	17.95	20.51	38.46	38.46	36.57	46.03	17.46	24.60	11.90	36.51	36.51	36.21		
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	20.27	N<10	N<10	N<10	N<10	N<10	0.00	24.17		

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.



Beebe School District - 7302000

Beebe Elementary School - 7302008

MODULE: Achievement

	2016-2017					2017-2018							2018-2019							
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics																				
All Students Percentage of Students	>95%	12.70	34.84	36.48	15.98	52.46	10.11	30.32	37.91	21.66	59.57	59.57	59.28	11.07	23.36	42.21	23.36	65.57	65.57	61.47
All Students Number of Students	31	85	89	39	128	28	84	105	60	165				27	57	103	57	160		
African American	>95%	RV	RV	15.38	7.69	23.08	RV	RV	45.45	<5%	45.45	45.45	40.85	RV	RV	25.00	16.67	41.67	41.67	42.53
Hispanic	>95%	RV	RV	40.00	<5%	40.00	RV	50.00	RV	5.00	25.00	25.00	53.75	RV	RV	23.08	23.08	46.15	46.15	54.19
Caucasian	>95%	10.90	33.65	37.91	17.54	55.45	8.40	28.15	39.08	24.37	63.45	63.45	66.72	9.95	20.85	44.55	24.64	69.19	69.19	69.28
Economically Disadvantaged	>95%	13.33	37.04	37.04	12.59	49.63	11.98	35.33	38.32	14.37	52.69	52.69	51.51	12.26	30.97	38.06	18.71	56.77	56.77	53.69
Non- Economically Disadvantaged	>95%	---	---	---	---	---	RV	RV	37.27	32.73	70.00	70.00	75.45	RV	RV	49.44	31.46	80.90	80.90	78.53
Students with Disabilities	>95%	38.89	27.78	RV	RV	33.33	35.56	40.00	RV	RV	24.44	24.44	24.30	41.46	39.02	RV	RV	19.51	19.51	24.28
Students without Disabilities	RV	---	---	---	---	---	5.17	28.45	40.95	25.43	66.38	66.38	65.07	RV	RV	48.28	26.60	74.88	74.88	67.92
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						--- (--- %)		RV (RV %)						RV (RV %)						
Current English Learners (EL)	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	25.00	52.00	N<10	N<10	N<10	N<10	N<10	66.67	53.06
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	9.89	30.04	38.10	21.98	60.07	60.07	60.30	11.20	23.24	42.32	23.24	65.56	65.56	62.68
Former English Learner (Monitored 1-4 years)	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	90.65	N<10	N<10	N<10	N<10	N<10	100.00	89.60
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						--- (--- %)		RV (RV %)						RV (RV %)						
Homeless	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.00	43.93	N<10	N<10	N<10	N<10	N<10	0.00	47.87
Children in Foster Care	N<10	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	46.28
Children with Parent on Active Military Duty	>95%	---	---	---	---	---	RV	RV	20.00	40.00	60.00	60.00	69.57	RV	RV	50.00	30.00	80.00	80.00	74.17
Gifted and Talented	>95%	---	---	---	---	---	RV	RV	<5%	>95%	>95%	100.00	96.39	RV	RV	17.65	82.35	>95%	100.00	96.56
Female Students	>95%	11.43	30.48	42.86	15.24	58.10	8.26	28.93	39.67	23.14	62.81	62.81	60.42	RV	27.12	44.92	RV	65.25	65.25	62.75
Male Students	>95%	13.67	38.13	31.65	16.55	48.20	11.54	31.41	36.54	20.51	57.05	57.05	58.21	14.29	19.84	39.68	26.19	65.87	65.87	60.26
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	43.19	N<10	N<10	N<10	N<10	N<10	100.00	44.70
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Beebe School District - 7302000

Beebe Elementary School - 7302008

MODULE: Achievement

	2016-2017						2017-2018							2018-2019							
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
3rd Grade Science																					
All Students Percentage of Students	>95%	47.03	17.80	17.37	17.80	35.17	46.89	17.58	15.38	20.15	35.53	35.53	38.61	38.52	18.44	19.67	23.36	43.03	43.03	39.11	
All Students Number of Students	111	42	41	42	83	128	48	42	55	97		27.27	19.71	94	45	48	57	105			
African American	>95%	RV	RV	<5%	8.33	8.33	RV	RV	27.27	<5%	27.27	27.27	19.71	RV	RV	16.67	<5%	16.67	16.67	18.73	
Hispanic	>95%	RV	RV	<5%	10.00	10.00	RV	RV	15.00	5.00	20.00	20.00	29.49	RV	RV	7.69	15.38	23.08	23.08	29.68	
Caucasian	>95%	43.63	18.14	18.63	19.61	38.24	45.30	17.09	14.96	22.65	37.61	37.61	47.05	34.60	18.48	21.33	25.59	46.92	46.92	48.17	
Economically Disadvantaged	>95%	51.54	19.23	15.38	13.85	29.23	52.44	17.68	12.20	17.68	29.88	29.88	30.11	45.81	21.94	18.06	14.19	32.26	32.26	30.43	
Non- Economically Disadvantaged	>95%	---	---	---	---	---	38.53	17.43	20.18	23.85	44.04	44.04	56.15	25.84	12.36	22.47	39.33	61.80	61.80	58.17	
Students with Disabilities	>95%	RV	RV	<5%	7.14	10.71	RV	RV	<5%	<5%	<5%	4.88	11.89	60.98	RV	RV	7.32	21.95	21.95	14.16	
Students without Disabilities	>95%	---	---	---	---	---	39.66	19.40	18.10	22.84	40.95	40.95	42.59	33.99	18.72	20.69	26.60	47.29	47.29	43.44	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						--- (--- %)		RV (RV %)						RV (RV %)							
Current English Learners (EL)	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	27.96	N<10	N<10	N<10	N<10	N<10	33.33	28.20	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	46.47	17.47	15.61	20.45	36.06	36.06	40.12	38.17	18.67	19.92	23.24	43.15	43.15	40.69	
Former English Learner (Monitored 1-4 years)	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	67.81	N<10	N<10	N<10	N<10	N<10	100.00	63.79	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						--- (--- %)		RV (RV %)						RV (RV %)							
Homeless	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.00	25.78	N<10	N<10	N<10	N<10	N<10	0.00	25.85	
Children in Foster Care	N<10	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	28.34	
Children with Parent on Active Military Duty	>95%	---	---	---	---	---	RV	RV	30.00	20.00	50.00	50.00	48.40	RV	RV	10.00	50.00	60.00	60.00	52.32	
Gifted and Talented	>95%	---	---	---	---	---	RV	RV	16.67	75.00	91.67	91.67	85.93	RV	RV	23.53	70.59	94.12	94.12	87.58	
Female Students	>95%	43.27	21.15	20.19	15.38	35.58	42.98	20.66	14.05	22.31	36.36	36.36	38.35	40.68	20.34	18.64	20.34	38.98	38.98	38.62	
Male Students	>95%	50.00	15.15	15.15	19.70	34.85	50.00	15.13	16.45	18.42	34.87	34.87	38.86	36.51	16.67	20.63	26.19	46.83	46.83	39.57	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	24.07	N<10	N<10	N<10	N<10	N<10	0.00	22.85	

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MODULE: Achievement

	2016-2017						2017-2018						2018-2019							
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade English Language Arts (ELA)																				
All Students Percentage of Students	>95%	36.90	17.06	19.44	26.59	46.03	34.87	23.75	21.07	20.31	41.38	41.38	42.39	35.25	21.46	16.86	26.44	43.30	43.30	44.98
All Students Number of Students	93	43	49	67	116	91	62	55	53	108	21.43	22.22	RV	RV	7.69	69	113			
African American	>95%	N<10	N<10	N<10	N<10	RV	RV	21.43	<5%	21.43	7.69	36.05	RV	RV	18.18	9.09	27.27	27.27	15.38	27.02
Hispanic	>95%	RV	RV	21.43	21.43	42.86	RV	RV	<5%	7.69	7.69	7.69	36.05	RV	RV	18.18	9.09	27.27	27.27	36.26
Caucasian	>95%	37.50	16.07	19.20	27.23	46.43	30.36	24.55	22.32	22.77	45.09	45.09	50.43	30.88	22.58	17.51	29.03	46.54	46.54	52.79
Economically Disadvantaged	>95%	44.00	18.00	20.00	18.00	38.00	42.96	22.54	20.42	14.08	34.51	34.51	32.78	46.58	21.23	13.70	18.49	32.19	32.19	35.92
Non- Economically Disadvantaged	>95%	---	---	---	---	---	25.21	25.21	21.85	27.73	49.58	49.58	62.54	20.87	21.74	20.87	36.52	57.39	57.39	64.30
Students with Disabilities	>95%	RV	RV	8.70	<5%	10.87	RV	RV	<5%	<5%	5.71	5.71	12.80	75.61	RV	RV	<5%	12.20	12.20	13.41
Students without Disabilities	>95%	---	---	---	---	---	26.11	26.99	23.89	23.01	46.90	46.90	47.01	27.73	23.18	18.64	30.45	49.09	49.09	50.44
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						--- (--- %)						RV (RV %)						RV (RV %)		
Current English Learners (EL)	>95%	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	33.91	RV	RV	30.00	10.00	40.00	40.00	33.78
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	34.11	24.03	21.32	20.54	41.86	41.86	43.44	34.66	21.91	16.33	27.09	43.43	43.43	46.57
Former English Learner (Monitored 1-4 years)	N<10	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	71.49
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						--- (--- %)						RV (RV %)						RV (RV %)		
Homeless	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	29.96	N<10	N<10	N<10	N<10	N<10	0.00	30.47
Children in Foster Care	N<10	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	28.95
Children with Parent on Active Military Duty	>95%	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.00	53.02	RV	RV	18.18	45.45	63.64	63.64	59.37
Gifted and Talented	>95%	---	---	---	---	---	RV	RV	10.34	86.21	>95%	96.55	88.33	RV	RV	18.18	81.82	>95%	100.00	91.19
Female Students	>95%	31.85	17.04	20.00	31.11	51.11	26.32	20.18	28.95	24.56	53.51	53.51	48.08	29.73	21.62	13.51	35.14	48.65	48.65	50.06
Male Students	>95%	42.74	17.09	18.80	21.37	40.17	41.50	26.53	14.97	17.01	31.97	31.97	36.95	39.33	21.33	19.33	20.00	39.33	39.33	40.24
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	22.63	N<10	N<10	N<10	N<10	N<10	66.67	25.08

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.



Beebe School District - 7302000

Beebe Elementary School - 7302008

MODULE: Achievement

	2016-2017						2017-2018							2018-2019							
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
4th Grade Mathematics																					
All Students Percentage of Students	>95%	9.92	34.13	46.03	9.92	55.95	8.81	38.31	37.55	15.33	52.87	52.87	52.34	6.51	35.63	39.08	18.77	57.85	57.85	53.37	
All Students Number of Students	25	86	116	25	141	23	100	98	40	138	7.14	35.71	29.17	17	93	102	49	151			
African American	>95%	N<10	N<10	N<10	N<10	RV	RV	28.57	30.77	7.69	38.46	38.46	49.09	RV	RV	23.08	7.69	30.77	30.77	30.31	
Hispanic	>95%	RV	RV	35.71	14.29	50.00	RV	RV	30.77	7.69	38.46	38.46	49.09	RV	RV	27.27	9.09	36.36	36.36	50.45	
Caucasian	>95%	9.82	33.04	46.88	10.27	57.14	8.48	37.05	37.50	16.96	54.46	54.46	60.81	5.53	33.18	41.01	20.28	61.29	61.29	61.45	
Economically Disadvantaged	>95%	RV	39.33	40.67	RV	46.67	9.15	42.96	37.32	10.56	47.89	47.89	43.04	RV	45.21	37.67	RV	48.63	48.63	45.01	
Non- Economically Disadvantaged	>95%	---	---	---	---	---	8.40	32.77	37.82	21.01	58.82	58.82	71.85	RV	RV	40.87	28.70	69.57	69.57	71.21	
Students with Disabilities	>95%	32.61	50.00	RV	RV	17.39	40.00	48.57	RV	RV	11.43	11.43	20.27	26.83	53.66	RV	RV	19.51	19.51	20.00	
Students without Disabilities	RV	---	---	---	---	---	RV	36.73	42.04	RV	59.29	59.29	57.35	RV	32.27	43.18	RV	65.00	65.00	59.15	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						--- (--- %)						RV (RV %)						RV (RV %)			
Current English Learners (EL)	>95%	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	33.33	46.93	RV	RV	20.00	10.00	30.00	30.00	49.98	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	8.53	38.37	37.60	15.50	53.10	53.10	53.01	6.37	34.66	39.84	19.12	58.96	58.96	53.85	
Former English Learner (Monitored 1-4 years)	N<10	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	33.33	79.88	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						--- (--- %)						RV (RV %)						RV (RV %)			
Homeless	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	38.63	N<10	N<10	N<10	N<10	N<10	0.00	37.75	
Children in Foster Care	N<10	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	40.00	
Children with Parent on Active Military Duty	>95%	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	75.00	66.13	RV	RV	36.36	27.27	63.64	63.64	65.24	
Gifted and Talented	>95%	---	---	---	---	---	RV	RV	37.93	62.07	>95%	100.00	91.25	RV	RV	22.73	77.27	>95%	100.00	92.26	
Female Students	>95%	8.89	36.30	47.41	7.41	54.81	RV	36.84	41.23	RV	57.02	57.02	53.15	RV	34.23	36.94	RV	59.46	59.46	53.08	
Male Students	>95%	11.11	31.62	44.44	12.82	57.26	10.88	39.46	34.69	14.97	49.66	49.66	51.57	6.67	36.67	40.67	16.00	56.67	56.67	53.64	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	34.91	N<10	N<10	N<10	N<10	N<10	100.00	38.80	

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Beebe School District - 7302000

Beebe Elementary School - 7302008

MODULE: Achievement

	2016-2017						2017-2018						2018-2019							
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science																				
All Students Percentage of Students	>95%	35.48	25.81	26.61	12.10	38.71	36.68	25.87	22.78	14.67	37.45	37.45	42.17	36.40	21.07	23.37	19.16	42.53	42.53	41.97
All Students Number of Students	88	64	66	30	96	95	67	59	38	97				95	55	61	50	111		
African American	>95%	N<10	N<10	N<10	N<10	N<10	RV	RV	28.57	<5%	28.57	28.57	20.98	RV	RV	7.69	<5%	7.69	7.69	21.29
Hispanic	>95%	RV	RV	28.57	<5%	28.57	RV	RV	7.69	7.69	15.38	15.38	33.11	54.55	RV	RV	9.09	22.73	22.73	33.93
Caucasian	>95%	33.64	25.45	27.73	13.18	40.91	34.23	25.23	23.87	16.67	40.54	40.54	51.24	31.80	21.20	25.35	21.66	47.00	47.00	50.74
Economically Disadvantaged	>95%	43.92	25.00	19.59	11.49	31.08	39.72	26.95	25.53	7.80	33.33	33.33	32.82	47.95	21.23	19.18	11.64	30.82	30.82	33.20
Non- Economically Disadvantaged	>95%	---	---	---	---	---	33.05	24.58	19.49	22.88	42.37	42.37	61.61	21.74	20.87	28.70	28.70	57.39	57.39	60.68
Students with Disabilities	>95%	73.81	RV	RV	<5%	<5%	RV	RV	<5%	<5%	6.06	6.06	11.39	65.85	24.39	RV	RV	9.76	9.76	13.55
Students without Disabilities	>95%	---	---	---	---	---	30.53	27.43	25.66	16.37	42.04	42.04	46.48	30.91	20.45	26.36	22.27	48.64	48.64	46.89
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						--- (--- %)		RV (RV %)						RV (RV %)						
Current English Learners (EL)	>95%	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	29.44	RV	RV	10.00	10.00	20.00	20.00	31.32
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	36.33	25.78	23.05	14.84	37.89	37.89	43.76	35.46	21.12	23.90	19.52	43.43	43.43	43.48
Former English Learner (Monitored 1-4 years)	N<10	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	66.67	61.69
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						--- (--- %)		RV (RV %)						RV (RV %)						
Homeless	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	29.24	N<10	N<10	N<10	N<10	N<10	0.00	29.28
Children in Foster Care	N<10	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	28.27
Children with Parent on Active Military Duty	>95%	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	62.50	53.75	RV	RV	18.18	36.36	54.55	54.55	55.53
Gifted and Talented	>95%	---	---	---	---	---	RV	RV	31.03	65.52	>95%	96.55	87.12	RV	RV	27.27	72.73	>95%	100.00	88.18
Female Students	>95%	32.33	30.83	21.80	15.04	36.84	35.96	27.19	23.68	13.16	36.84	36.84	41.85	34.23	22.52	21.62	21.62	43.24	43.24	41.26
Male Students	>95%	39.13	20.00	32.17	8.70	40.87	37.24	24.83	22.07	15.86	37.93	37.93	42.48	38.00	20.00	24.67	17.33	42.00	42.00	42.63
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	24.82	N<10	N<10	N<10	N<10	N<10	100.00	23.75

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Beebe School District - 7302000

Beebe Elementary School - 7302008

MODULE: Growth

	2016-2017				2017-2018						2018-2019					
	Math Value Added Score	ELA Value Added Score	Weighted Average ELA + Math	School Growth Score	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 3</b>																
All Students	---	---	---	---	77.4007	76.3894	76.8951	N<10	N<10	76.9009	<b>75.8680</b>	<b>77.9669</b>	<b>76.9119</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>77.1173</b>
African-American	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	<b>74.0506</b>	<b>81.5901</b>	<b>77.5625</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	---
Hispanic	---	---	---	---	77.4778	71.8627	74.6703	N<10	N<10	74.9557	<b>77.1434</b>	<b>71.7195</b>	<b>74.4314</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>78.5756</b>
Caucasian	---	---	---	---	77.8766	76.8677	77.3722	N<10	N<10	---	<b>75.9440</b>	<b>78.2488</b>	<b>77.0964</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	---
Economically Disadvantaged	---	---	---	---	77.9183	76.4657	77.1920	N<10	N<10	77.1982	<b>74.4222</b>	<b>78.2122</b>	<b>76.3075</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>76.6353</b>
Non-Economically Disadvantaged	---	---	---	---	76.6604	76.2804	76.4704	N<10	N<10	---	<b>78.3639</b>	<b>77.5465</b>	<b>77.9552</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	---
Students with Disabilities	---	---	---	---	72.2693	72.4423	72.3558	N<10	N<10	---	<b>68.7195</b>	<b>73.1186</b>	<b>70.9190</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	---
Students without Disabilities	---	---	---	---	78.3062	77.0860	77.6961	N<10	N<10	77.6958	<b>77.2014</b>	<b>78.8760</b>	<b>78.0297</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>78.2675</b>
Current English Learners (EL)	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	77.3676	76.4655	76.9165	N<10	N<10	---	<b>75.8614</b>	<b>77.8509</b>	<b>76.8508</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	---
Homeless	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	---
Children with Parent on Active Military Duty	---	---	---	---	79.2803	75.4752	77.3778	N<10	N<10	---	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	---
Gifted and Talented	---	---	---	---	83.6812	88.1424	85.9118	N<10	N<10	---	<b>81.8343</b>	<b>81.3378</b>	<b>81.5861</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	---
Female Students	---	---	---	---	78.1786	78.3647	78.2716	N<10	N<10	---	<b>76.7079</b>	<b>76.5784</b>	<b>76.6379</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	---
Male Students	---	---	---	---	76.7837	74.8229	75.8033	N<10	N<10	75.8286	<b>75.0779</b>	<b>79.2614</b>	<b>77.1697</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>77.5645</b>
Migrant	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	---

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2016-2017				2017-2018						2018-2019					
	Math Value Added Score	ELA Value Added Score	Weighted Average ELA + Math	School Growth Score	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 4</b>																
All Students	---	---	---	---	80.0926	80.6979	80.3952	80.0719	N<10	80.4185	<b>78.3552</b>	<b>80.2029</b>	<b>79.2790</b>	<b>80.3307</b>	<b>N&lt;10</b>	<b>79.2393</b>
African-American	---	---	---	---	72.5254	83.8623	78.1938	77.2000	N<10	---	<b>80.0847</b>	<b>79.5305</b>	<b>79.8076</b>	<b>75.1834</b>	<b>N&lt;10</b>	---
Hispanic	---	---	---	---	74.7042	74.8602	74.7822	82.6044	N<10	76.2013	<b>75.5770</b>	<b>79.8267</b>	<b>77.7018</b>	<b>79.8970</b>	<b>N&lt;10</b>	<b>77.3881</b>
Caucasian	---	---	---	---	81.0017	80.7590	80.8803	80.2845	N<10	---	<b>78.3618</b>	<b>80.1283</b>	<b>79.2450</b>	<b>80.8635</b>	<b>N&lt;10</b>	---
Economically Disadvantaged	---	---	---	---	79.2596	79.4223	79.3409	79.4925	N<10	79.4063	<b>76.6808</b>	<b>79.2662</b>	<b>77.9735</b>	<b>77.8848</b>	<b>N&lt;10</b>	<b>77.9207</b>
Non-Economically Disadvantaged	---	---	---	---	81.0790	82.2085	81.6438	80.7377	N<10	---	<b>80.4332</b>	<b>81.3653</b>	<b>80.8993</b>	<b>83.3662</b>	<b>N&lt;10</b>	---
Students with Disabilities	---	---	---	---	73.7268	76.8432	75.2850	73.8462	N<10	---	<b>74.5467</b>	<b>79.4962</b>	<b>77.0215</b>	<b>76.6603</b>	<b>N&lt;10</b>	---
Students without Disabilities	---	---	---	---	80.9317	81.2060	81.0689	80.8430	N<10	81.0861	<b>78.9929</b>	<b>80.3212</b>	<b>79.6570</b>	<b>80.9453</b>	<b>N&lt;10</b>	<b>79.6072</b>
Current English Learners (EL)	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	80.0084	80.7984	80.4034	80.0273	N<10	---	<b>78.4932</b>	<b>80.3373</b>	<b>79.4153</b>	<b>80.4723</b>	<b>N&lt;10</b>	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	---
Homeless	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	---
Children with Parent on Active Military Duty	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	<b>77.8813</b>	<b>82.1868</b>	<b>80.0341</b>	<b>79.2691</b>	<b>N&lt;10</b>	---
Gifted and Talented	---	---	---	---	80.2928	88.1939	84.2434	84.6718	N<10	---	<b>81.2636</b>	<b>83.9605</b>	<b>82.6120</b>	<b>84.6065</b>	<b>N&lt;10</b>	---
Female Students	---	---	---	---	82.3041	81.9598	82.1320	78.2872	N<10	82.0560	<b>79.4958</b>	<b>81.4305</b>	<b>80.4632</b>	<b>80.4859</b>	<b>N&lt;10</b>	---
Male Students	---	---	---	---	78.3707	79.7154	79.0431	81.4788	N<10	79.1294	<b>77.4653</b>	<b>79.2451</b>	<b>78.3552</b>	<b>80.2096</b>	<b>N&lt;10</b>	<b>78.2978</b>
Migrant	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	---

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Beebe School District - 7302000

Beebe Elementary School - 7302008

**MODULE: Growth**

	2016-2017				2017-2018						2018-2019					
	Math Value Added Score	ELA Value Added Score	Weighted Average ELA + Math	School Growth Score	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades																
All Students	---	---	---	---	78.7175	78.4971	78.6073	80.0719	N<10	78.6255	77.1686	79.1386	78.1497	80.3307	N<10	78.2288
African-American	---	---	---	---	72.7157	81.8749	77.2953	77.2000	N<10	---	77.1884	80.4745	78.7299	75.1834	N<10	---
Hispanic	---	---	---	---	76.3510	73.0804	74.7157	82.6044	N<10	75.4943	76.1328	76.9499	76.5414	79.8970	N<10	77.8072
Caucasian	---	---	---	---	79.3860	78.7472	79.0666	80.2845	N<10	---	77.1856	79.2139	78.1998	80.8635	N<10	---
Economically Disadvantaged	---	---	---	---	78.5470	77.8516	78.1993	79.4925	N<10	78.2382	75.5276	78.7299	77.1229	77.8848	N<10	77.2668
Non-Economically Disadvantaged	---	---	---	---	78.9397	79.3384	79.1390	80.7377	N<10	---	79.5464	79.7287	79.6375	83.3662	N<10	---
Students with Disabilities	---	---	---	---	72.8909	74.3192	73.6050	73.8462	N<10	---	71.6331	76.3074	73.9702	76.6603	N<10	---
Students without Disabilities	---	---	---	---	79.6160	79.1413	79.3786	80.8430	N<10	79.3910	78.1455	79.6394	78.8873	80.9453	N<10	78.9748
Current English Learners (EL)	---	---	---	---	N<10	N<10	N<10	N<10	N<10	78.9827	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	78.6565	78.5803	78.6184	80.0273	N<10	---	77.2272	79.1441	78.1817	80.4723	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	77.4227	77.6518	77.5372	N<10	N<10	---	79.1507	80.2182	79.6844	79.2691	N<10	---
Gifted and Talented	---	---	---	---	81.2845	88.1788	84.7317	84.6718	N<10	---	81.5039	82.8562	82.1801	84.6065	N<10	---
Female Students	---	---	---	---	80.1861	80.1141	80.1501	78.2872	N<10	80.1303	78.0956	79.0045	78.5419	80.4859	N<10	---
Male Students	---	---	---	---	77.5633	77.2262	77.3948	81.4788	N<10	77.4446	76.3776	79.2525	77.8151	80.2096	N<10	77.9648
Migrant	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Beebe School District - 7302000

Beebe Elementary School - 7302008

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2016-2017			2017-2018			2018-2019		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	13	3	23.08 %	6	0	.00 %	8	3	37.50 %
Grade 02	3	0	.00 %	---	---	---	---	---	---
Grade 03	3	0	.00 %	3	0	.00 %	2	1	50.00 %
Grade 04	7	3	42.86 %	3	0	.00 %	6	2	33.33 %



Beebe School District - 7302000

Beebe Elementary School - 7302008

MODULE: SQSS

	2017-2018												2018-2019												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 2																									
All Students	60.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.04	57.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.66
African-American	42.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	69.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	61.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.19	58.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.18
Economically Disadvantaged	58.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.04	54.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.72
Non-Economically Disadvantaged	62.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.61	61.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.11
Students with Disabilities	53.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.13	44.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.74
Students without Disabilities	61.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.65	60.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.15
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	60.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.04	57.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.66
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.71
Gifted and Talented	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	60.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.08	56.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.52
Male Students	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00	58.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.75
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	2017-2018												2018-2019												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 3																									
All Students	62.99	36.25	37.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.10	58.54	44.59	37.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.23
African-American	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.46	45.83	10.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.31
Hispanic	71.43	22.22	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.86	73.08	27.27	36.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.14
Caucasian	63.33	37.61	38.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.89	58.64	48.70	39.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.41
Economically Disadvantaged	61.52	30.34	31.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.09	55.56	34.31	29.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.33
Non-Economically Disadvantaged	65.09	44.34	44.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.68	63.44	61.18	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.40
Students with Disabilities	64.44	5.13	5.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.83	48.78	22.50	11.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.21
Students without Disabilities	62.71	41.98	42.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.70	60.49	49.45	42.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.14
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	62.95	36.55	37.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.26	58.20	44.80	36.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.07
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Children with Parent on Active Military Duty	75.00	50.00	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.00	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.57
Gifted and Talented	57.69	91.67	91.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.73	63.89	93.33	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.38
Female Students	64.23	37.04	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.38	54.47	40.57	36.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.31
Male Students	62.03	35.66	33.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.37	62.60	48.28	38.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Beebe School District - 7302000

Beebe Elementary School - 7302008

MODULE: SQSS

	2017-2018												2018-2019											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 4</b>																								
All Students	60.77	38.37	42.04	52.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.75	57.33	43.90	45.04	51.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.55
African-American	47.06	30.77	7.69	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.84
Hispanic	60.71	16.67	8.33	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.00	56.82	21.05	21.05	44.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.71
Caucasian	61.37	41.43	46.67	52.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.88	57.66	47.62	47.09	52.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.43
Economically Disadvantaged	53.15	34.62	36.92	52.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.38	51.34	32.06	36.72	43.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.31
Non-Economically Disadvantaged	69.08	42.61	47.83	52.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.59	64.96	57.39	54.39	59.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.17
Students with Disabilities	62.50	6.06	6.06	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.52	54.88	10.26	11.43	39.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.53
Students without Disabilities	60.50	43.40	47.64	55.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.90	57.78	50.24	50.72	53.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.08
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	60.89	38.84	42.56	52.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.99	57.31	44.63	45.80	51.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.27	54.55	63.64	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.36
Gifted and Talented	79.31	96.55	96.55	63.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.05	52.27	100.00	100.00	68.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.11
Female Students	59.09	37.74	50.94	47.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.20	57.89	46.15	50.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.17
Male Students	62.09	38.85	35.25	56.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.40	56.91	42.25	41.30	52.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.32
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	2017-2018												2018-2019											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>All Grades</b>																								
All Students	61.31	37.30	39.52	52.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.14	57.83	44.23	41.30	51.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.71
African-American	46.25	33.33	14.29	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.02	50.00	11.11	16.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.00
Hispanic	67.71	20.00	23.33	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.58	61.90	23.33	26.67	44.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.91
Caucasian	61.99	39.49	42.29	52.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.63	58.15	48.14	43.54	52.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.57
Economically Disadvantaged	57.76	32.36	34.18	52.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.19	53.85	33.21	32.82	43.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.50
Non-Economically Disadvantaged	65.78	43.44	46.15	52.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.00	63.21	59.00	52.53	59.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.18
Students with Disabilities	59.69	5.56	5.56	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.33	49.58	16.46	11.27	39.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.92
Students without Disabilities	61.62	42.69	45.28	55.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.22	59.41	49.87	46.79	53.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.26
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	61.33	37.68	39.92	52.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.33	57.71	44.71	41.54	51.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.89
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	30.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.57	25.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.67
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Children with Parent on Active Military Duty	66.67	55.56	44.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.34	<b>67.11</b>	<b>55.00</b>	<b>55.00</b>	<b>50.00</b>	<b>50.00</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>59.55</b>
Gifted and Talented	73.15	95.12	95.12	63.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.42	<b>57.50</b>	<b>97.30</b>	<b>100.00</b>	<b>68.18</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>81.62</b>
Female Students	61.16	37.38	46.26	47.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.34	<b>56.25</b>	<b>43.33</b>	<b>43.06</b>	<b>50.00</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>49.26</b>
Male Students	61.43	37.23	34.40	56.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.21	<b>59.24</b>	<b>44.96</b>	<b>39.84</b>	<b>52.24</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>50.10</b>
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>N&lt;10</b>



Beebe School District - 7302000

Beebe Elementary School - 7302008

**MODULE: Graduation Rates**

	2016-2017			2017-2018			2018-2019		
	School	District	State	School	District	State	School	District	State
<b>Four-Year Graduation Rate</b>									
Four-Year Graduation Rate All Students	---	78.6 %	88.0 %	---	86.0 %	89.2 %	---	89.7 %	87.6 %
Four-Year Graduation Rate African-American	---	N<10	83.4 %	---	81.8 %	85.6 %	---	>95%	83.4 %
Four-Year Graduation Rate Asian	---	N<10	92.0 %	---	N<10	94.7 %	---	N<10	93.9 %
Four-Year Graduation Rate Caucasian	---	79.8 %	90.0 %	---	85.6 %	91.2 %	---	89.7 %	89.6 %
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	69.0 %	---	N<10	72.6 %	---	N<10	76.1 %
Four-Year Graduation Rate Hispanic	---	N<10	85.7 %	---	90.0 %	85.8 %	---	81.8 %	84.7 %
Four-Year Graduation Rate Native American	---	N<10	88.7 %	---	N<10	84.0 %	---	N<10	78.6 %
Four-Year Graduation Rate Two or More Races	---	N<10	86.1 %	---	N<10	89.9 %	---	N<10	87.1 %
Four-Year Graduation Rate Economically Disadvantaged	---	69.8 %	84.9 %	---	80.7 %	86.8 %	---	85.8 %	84.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	62.2 %	83.8 %	---	81.8 %	84.6 %	---	77.8 %	82.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	N<10	82.1 %	---	N<10	82.7 %	---	N<10	82.8 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	---	---	N<10	81.3 %	---	N<10	75.6 %
Four-Year Graduation Rate Children in Foster Care	---	N<10	---	---	N<10	73.5 %	---	N<10	68.0 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	---	---	N<10	94.3 %	---	N<10	95.3 %
Four-Year Graduation Rate Gifted and Talented	---	N<10	---	---	N<10	97.8 %	---	N<10	97.3 %
Four-Year Graduation Rate Female Students	---	---	---	---	92.6 %	92.0 %	---	91.8 %	90.0 %
Four-Year Graduation Rate Male Students	---	---	---	---	78.9 %	86.6 %	---	87.8 %	85.2 %
Four-Year Graduation Rate Migrant	---	N<10	83.2 %	---	N<10	82.8 %	---	N<10	82.6 %
	2016-2017			2017-2018			2018-2019		
	School	District	State	School	District	State	School	District	State
<b>Five-Year Graduation Rate</b>									
Five-Year Graduation Rate All Students	---	81.6 %	90.9 %	---	82.6 %	90.7 %	---	88.1 %	90.2 %
Five-Year Graduation Rate African-American	---	N<10	88.1 %	---	N<10	87.7 %	---	81.8 %	86.8 %
Five-Year Graduation Rate Asian	---	N<10	94.8 %	---	N<10	94.8 %	---	N<10	96.3 %
Five-Year Graduation Rate Caucasian	---	82.3 %	92.2 %	---	83.1 %	92.1 %	---	87.6 %	91.8 %
Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	76.4 %	---	N<10	76.4 %	---	N<10	77.1 %
Five-Year Graduation Rate Hispanic	---	78.6 %	89.2 %	---	N<10	89.2 %	---	>95%	87.5 %
Five-Year Graduation Rate Native American	---	N<10	91.6 %	---	N<10	91.6 %	---	N<10	85.7 %
Five-Year Graduation Rate Two or More Races	---	N<10	88.3 %	---	N<10	88.1 %	---	N<10	90.5 %
Five-Year Graduation Rate Economically Disadvantaged	---	73.1 %	88.2 %	---	74.8 %	88.0 %	---	82.4 %	87.9 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	71.1 %	87.7 %	---	66.7 %	87.7 %	---	90.5 %	86.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	N<10	86.1 %	---	N<10	86.3 %	---	N<10	85.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	88.0 %	---	N<10	88.5 %	---	N<10	82.7 %
Five-Year Graduation Rate Children in Foster Care	---	N<10	87.5 %	---	N<10	87.5 %	---	N<10	77.3 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	100.0 %	---	N<10	100.0 %	---	N<10	94.7 %
Five-Year Graduation Rate Gifted and Talented	---	N<10	100.0 %	---	N<10	100.0 %	---	N<10	97.8 %
Five-Year Graduation Rate Female Students	---	---	---	---	88.7 %	92.7 %	---	92.7 %	92.7 %
Five-Year Graduation Rate Male Students	---	---	---	---	76.5 %	88.8 %	---	83.2 %	87.8 %
Five-Year Graduation Rate Migrant	---	N<10	86.4 %	---	N<10	85.9 %	---	N<10	86.2 %





Beebe School District - 7302000

Beebe Elementary School - 7302008

MODULE: College Readiness

	2016-2017			2017-2018			2018-2019		
	School	District	State	School	District	State	School	District	State
<b>American College Test (ACT)</b>									
Participation in Grade 11 Statewide ACT Administration		197	31,268		222	31,425		181	31,568
District Provided Remediation for Students Taking ACT									
Number of Students Taking ACT in Grades 9-11		232	39,627		261	40,561		210	39,377
Number of Graduates that have taken ACT in High School		197	28,938		197	29,421		223	29,631
ACT Reading Average		22.25	20.39		21.38	20.32		21.79	20.18
ACT English Average		20.70	19.23		21.24	19.44		20.95	19.28
ACT Math Average		20.20	19.31		19.80	19.12		19.88	18.91
ACT Science Average		21.09	20.15		20.89	19.95		21.17	19.74
ACT Composite Average		21.22	19.93		20.97	19.86		21.10	19.68
The School Performance website at the following link has comparison of state and national ACT scores: <a href="http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card">http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card</a>									
<b>SAT® by College Board</b>									
Number of Students Taking SAT College Admission Test		3	1,344		3	1,388		3	1,351
SAT Critical Reading Mean		557	593		593	589		660	591
SAT Math Mean		600	574		560	569		613	569
SAT Writing Mean									
<b>Advanced Placement Courses (AP)</b>									
Number of Students Taking Advanced Placement (AP) Courses		114	29,109		135	29,031		132	28,163
Number of AP Exams Taken		198	46,686		232	45,874		257	46,500
Number of AP Exams Scored 3, 4, or 5		132	15,812		156	15,869		182	16,863
<b>International Baccalaureate Courses</b>									
Number of Students Taking International Baccalaureate Courses	---	---	569	---	---	460	---	---	367
<b>College Going Rates</b>									
All Students	---	56.1 %	48.2 %	---	59.8 %	49.1 %	---	65.4 %	48.8 %
African-American	---	28.6 %	40.3 %	---	72.7 %	45.0 %	---	30.8 %	43.8 %
Hispanic	---	50.0 %	39.5 %	---	36.4 %	38.9 %	---	66.7 %	39.8 %
Caucasian	---	56.8 %	52.3 %	---	60.4 %	52.4 %	---	67.1 %	52.3 %
Economically Disadvantaged	---	44.8 %	39.3 %	---	48.9 %	41.3 %	---	56.1 %	41.2 %
Students with Disabilities	---	12.5 %	19.4 %	---	25.0 %	15.1 %	---	20.0 %	18.3 %
Current English Learners (EL)	---	0.0 %	23.4 %	---	0.0 %	24.0 %	---	60.0 %	25.9 %
Homeless	---	---	---	---	100.0 %	33.7 %	---	50.0 %	32.7 %
Children in Foster Care	---	---	---	---	0.0 %	40.9 %	---	0.0 %	40.5 %
Children with Parent on Active Military Duty	---	---	---	---	50.0 %	58.9 %	---	37.5 %	54.1 %
Gifted and Talented	---	---	---	---	83.3 %	69.8 %	---	97.0 %	71.8 %
<b>College Credit Accumulation Rates</b>									
All Students	---	45.1 %	54.1 %	---	56.2 %	54.1 %	---	49.2 %	56.1 %
African-American	---	50.0 %	37.9 %	---	50.0 %	37.9 %	---	44.4 %	39.4 %
Hispanic	---	20.0 %	48.4 %	---	100.0 %	49.7 %	---	50.0 %	47.5 %
Caucasian	---	47.3 %	59.3 %	---	56.5 %	58.9 %	---	49.1 %	61.4 %
Economically Disadvantaged	---	30.0 %	42.4 %	---	46.9 %	42.9 %	---	32.6 %	44.9 %
Students with Disabilities	---	20.0 %	24.8 %	---	0.0 %	30.2 %	---	25.0 %	23.5 %
Current English Learners (EL)	---	0.0 %	39.4 %	---	0.0 %	32.5 %	---	0.0 %	38.1 %
Homeless	---	---	---	---	0.0 %	35.0 %	---	100.0 %	35.5 %
Children in Foster Care	---	---	---	---	0.0 %	51.6 %	---	0.0 %	42.0 %
Children with Parent on Active Military Duty	---	---	---	---	75.0 %	60.8 %	---	50.0 %	60.8 %
Gifted and Talented	---	---	---	---	100.0 %	76.5 %	---	83.3 %	71.2 %

\* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Beebe School District - 7302000

Beebe Elementary School - 7302008

MODULE: School Performance

	2016-2017			2017-2018			2018-2019		
	School	District	State	School	District	State	School	District	State
<b>School Performance Rating</b>	<b>C</b>	<b>---</b>	<b>---</b>	<b>C</b>	<b>---</b>	<b>---</b>	<b>C</b>	<b>---</b>	<b>---</b>
Overall ESSA Index Score	68.38			68.88			69.54		
The following link has more information about school rating: <a href="http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card">http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card</a>									
Count of Schools with Rating = A		0	163		0	152		0	169
Count of Schools with Rating = B		2	290		2	313		3	311
Count of Schools with Rating = C		3	384		3	380		2	358
Count of Schools with Rating = D		0	170		0	145		0	150
Count of Schools with Rating = F		0	33		0	44		0	38
<b>District Provides Textbooks or Digital Resources for all Pupils</b>									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
<b>Annual Accreditation Status</b>									
Accredited	N	3	796	Y	6	1,046	Y	6	1,053
Accredited Cited	Y	3	253	N	0	5	N	0	0
Accredited Probationary	N	0	11	N	0	1	N	0	1
<b>Attendance Rate</b>									
Attendance Rate All Students	93.85 %	92.37 %	94.43 %	91.93 %	90.39 %	93.92 %	93.65 %	91.7 %	94.11 %
Attendance Rate African American	93.98 %	91.73 %	94.41 %	88.83 %	89.75 %	93.83 %	92.51 %	91.6 %	93.87 %
Attendance Rate Hispanic	94.97 %	92.13 %	94.77 %	93.39 %	90.79 %	93.95 %	94.32 %	94.54 %	94.25 %
Attendance Rate Caucasian	93.76 %	92.56 %	94.35 %	92.25 %	90.61 %	93.53 %	93.64 %	91.96 %	93.68 %
Attendance Rate Economically Disadvantaged	94.84 %	92.26 %	94.97 %	91.55 %	89.76 %	93.65 %	93.42 %	91.46 %	93.83 %
Attendance Rate Non-Economically Disadvantaged				92.69 %	91.34 %	93.63 %	94.01 %	92.14 %	93.67 %
Attendance Rate Students with Disabilities	93.79 %	93.54 %	94.24 %	91.59 %	91.33 %	93.8 %	93.13 %	92.95 %	93.91 %
Attendance Rate Students without Disabilities				92.01 %	90.17 %	93.93 %	93.77 %	91.34 %	94.16 %
Attendance Rate English Learners (EL)				N<10	94.97 %	94.79 %	N<10	95.43 %	94.72 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)				N<10	95.03 %	94.96 %	95.38 %	95.05 %	95.05 %



Attendance Rate Former EL (Monitored 1-4 years)			95.64 %	<b>N&lt;10</b>	<b>88.87 %</b>	<b>95.75 %</b>
Attendance Rate Homeless	N<10	N<10	90.32 %		<b>N&lt;10</b>	<b>90.33 %</b>
Attendance Rate Children in Foster Care			92.95 %		<b>N&lt;10</b>	<b>92.7 %</b>
Attendance Rate Children with Parent on Active Military Duty	93.59 %	88.88 %	94.51 %	<b>94.2 %</b>	<b>91.07 %</b>	<b>94.92 %</b>
Attendance Rate Gifted and Talented	94.05 %	94.87 %	95.79 %	<b>94.61 %</b>	<b>95.53 %</b>	<b>95.95 %</b>
Attendance Rate Female Students	92.07 %	89.26 %	93.83 %	<b>93.52 %</b>	<b>91.75 %</b>	<b>94.06 %</b>
Attendance Rate Male Students	91.81 %	91.11 %	93.96 %	<b>93.76 %</b>	<b>91.73 %</b>	<b>94.15 %</b>
Attendance Rate Migrant	N<10	83.68 %	92.07 %	<b>N&lt;10</b>	<b>92.33 %</b>	<b>91.92 %</b>
<b>Dropout Rate</b>						
Dropout Rate	1.47 %	2.32 %	1.78 %	2.36 %	<b>0.66 %</b>	<b>2.00 %</b>
<b>College Remediation Rate</b>						
College Remediation Rate	46.2 %	61.8 %	54.3 %	62.8 %	<b>55.2 %</b>	<b>64.9 %</b>
<b>Enrollment</b>						
October 1 Enrollment	784	3,259	477,268	782	3,287	479,258
				<b>729</b>	<b>3,265</b>	<b>478,318</b>



Beebe School District - 7302000

Beebe Elementary School - 7302008

MODULE: School Environment

	2016-2017			2017-2018			2018-2019		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %		Y	100 %		Y	100 %
Expulsions			570		3	979			926
Weapons Incidents		6	878		3	840		12	787
Staff Assaults		2	690	2	4	852			744
Student Assaults			2,700		7	3,339			2,761
Referrals to Law Enforcement				0	0	66			95
School-related Arrests				0	0	10			30

Civil Rights Data Collection (CRDC) 2015-2016

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	216	19	RV	RV	RV	RV	RV
African-American	RV	RV	RV	RV	---	RV	RV
Hispanic	RV	RV	RV	RV	---	RV	RV
Caucasian	190	RV	RV	RV	---	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	RV	RV	RV	RV	---	RV	RV
English Learner	RV	RV	RV	RV	---	RV	RV
Male	101	13	RV	RV	---	RV	RV
Female	115	RV	RV	RV	---	RV	RV

Civil Rights Data Collection (CRDC) 2015-2016

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	41	5.28 %	RV	RV	RV	0.00 %
African-American	RV	0.00 %	RV	RV	RV	0.00 %
Hispanic	RV	0.26 %	RV	RV	RV	0.00 %
Caucasian	37	4.76 %	RV	RV	RV	0.00 %
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00 %	RV	RV	RV	0.00 %
English Learner	RV	0.00 %	RV	RV	RV	0.00 %
Male	20	2.57 %	RV	RV	RV	0.00 %
Female	21	2.70 %	RV	RV	RV	0.00 %



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2019-2020  
LEA# 7302008



Beebe School District - 7302000

Beebe Elementary School - 7302008

MODULE: Retention

	2016-2017			2017-2018			2018-2019		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	12	1,106	0	5	1,085	0	7	948
Percent of Students Retained at Grade 1	0.00 %	4.72 %	2.97 %	0.00 %	2.19 %	2.95 %	0.00 %	2.77 %	2.58 %
Number of Students Retained at Grade 2	2	2	398	3	3	369	4	4	338
Percent of Students Retained at Grade 2	0.77 %	0.77 %	1.05 %	1.21 %	1.21 %	1.00 %	1.72 %	1.72 %	0.94 %
Number of Students Retained at Grade 3	0	0	169	1	1	158	0	0	133
Percent of Students Retained at Grade 3	0.00 %	0.00 %	0.44 %	0.37 %	0.37 %	0.42 %	0.00 %	0.00 %	0.36 %
Number of Students Retained at Grade 4	1	1	77	0	0	86	0	0	59
Percent of Students Retained at Grade 4	0.38 %	0.38 %	0.20 %	0.00 %	0.00 %	0.22 %	0.00 %	0.00 %	0.16 %
Number of Students Retained at Grade 5	0	0	62	0	2	74	0	0	53
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.17 %	0.00 %	0.73 %	0.19 %	0.00 %	0.00 %	0.14 %
Number of Students Retained at Grade 6	0	0	116	0	0	139	0	0	129
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.32 %	0.00 %	0.00 %	0.38 %	0.00 %	0.00 %	0.33 %
Number of Students Retained at Grade 7	0	2	253	0	5	209	0	3	208
Percent of Students Retained at Grade 7	0.00 %	0.72 %	0.69 %	0.00 %	1.88 %	0.57 %	0.00 %	1.23 %	0.57 %
Number of Students Retained at Grade 8	0	2	230	0	0	222	0	3	169
Percent of Students Retained at Grade 8	0.00 %	0.76 %	0.63 %	0.00 %	0.00 %	0.61 %	0.00 %	1.12 %	0.46 %



Beebe School District - 7302000

Beebe Elementary School - 7302008

MODULE: Teacher Quality

	2016-2017			2017-2018			2018-2019		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	98.3 %	99.0 %	99.7 %	100.0 %	100.0 %	96.8 %	100.0 %	100.0 %	95.9 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	68.0 %	53.0 %	54.0 %	63.0 %	51.0 %	53.0 %	63.0 %	52.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	32.0 %	46.0 %	42.0 %	35.0 %	47.0 %	42.0 %	37.0 %	45.0 %	43.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %	2.0 %	3.0 %	1.0 %	0.0 %	3.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
<b>All Economic Levels (All Quartiles All Schools)</b>									
Number of Teachers (Certified Teachers)	---	---	---	46	271	41,834	43	277	42,200
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	---	---	15	35	8,035	25	64	6,952
Number of Teachers Effective or Above under Teacher Excellence and Support System	---	---	---	15	34	7,845	24	63	6,731
Number Certified by National Board for Professional Teaching Standards	---	---	---	5	22	2,287	---	19	2,377
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	---	---	0	6	765	0	5	1,142
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	---	---	0.0 %	2.2 %	1.8 %	0.0 %	1.8 %	2.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	---	0	11	1,459	0	2	867
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	---	0.0 %	4.1 %	3.5 %	0.0 %	0.7 %	2.1 %
Number of Inexperienced Teachers	---	---	---	6	29	7,134	7	29	7,348
Percentage of Teachers who are Inexperienced	---	---	---	13.0 %	10.7 %	17.1 %	16.3 %	10.5 %	17.4 %
Number of Teachers, Principals, and Assistant Principals	---	---	---	49	285	43,663	46	290	1,862
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	N/A	N/A	N/A	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	N/A	N/A	N/A	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									
	School	District	State	School	District	State	School	District	State
<b>High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)</b>									
Number of Teachers (Certified Teachers)	---	---	---	---	---	9,078	---	---	6,990
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	---	---	---	---	1,324	---	---	875
Number of Teachers Effective or Above under Teacher Excellence and Support System	---	---	---	---	---	1,262	---	---	819
Number Certified by National Board for Professional Teaching Standards	---	---	---	---	---	339	---	---	251
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	---	---	---	---	281	---	---	328
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	---	---	---	---	3.1 %	---	---	4.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	---	---	---	380	---	---	162
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	---	---	---	4.2 %	---	---	2.3 %
Number of Inexperienced Teachers	---	---	---	---	---	1,747	---	---	1,367
Percentage of Teachers who are Inexperienced	---	---	---	---	---	19.2 %	---	---	19.6 %
Number of Teachers, Principals, and Assistant Principals	---	---	---	---	---	9,504	---	---	302
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	---	---	N/A	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	---	---	N/A	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									
	School	District	State	School	District	State	School	District	State
<b>Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)</b>									
Number of Teachers (Certified Teachers)	---	---	---	---	87	12,453	43	133	14,212



Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	---	---	---	10	2,507	<b>25</b>	<b>38</b>	<b>2,466</b>
Number of Teachers Effective or Above under Teacher Excellence and Support System	---	---	---	---	10	2,464	<b>24</b>	<b>37</b>	<b>2,407</b>
Number Certified by National Board for Professional Teaching Standards	---	---	---	---	5	877	---	<b>3</b>	<b>1,085</b>
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	---	---	---	5	154	<b>0</b>	<b>5</b>	<b>261</b>
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	---	---	---	5.7 %	1.2 %	<b>0.0 %</b>	<b>3.8 %</b>	<b>1.8 %</b>
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	---	---	1	341	<b>0</b>	<b>0</b>	<b>265</b>
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	---	---	1.1 %	2.7 %	<b>0.0 %</b>	<b>0.0 %</b>	<b>1.9 %</b>
Number of Inexperienced Teachers	---	---	---	---	11	1,926	<b>7</b>	<b>15</b>	<b>2,422</b>
Percentage of Teachers who are Inexperienced	---	---	---	---	12.6 %	15.5 %	<b>16.3 %</b>	<b>11.3 %</b>	<b>17.0 %</b>
Number of Teachers, Principals, and Assistant Principals	---	---	---	---	90	12,978	<b>46</b>	<b>139</b>	<b>643</b>
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	---	N/A	N/A	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	---	N/A	N/A	---	---	---

\* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

#### School Board Members

#### Hours of Training

Jason Smith	9.00
Janet Hines	9.00
Clay Goff	12.00
Harold Davis	11.50
Kathy Pillow-Price	14.00





Beebe School District - 7302000

Beebe Elementary School - 7302008

MODULE: School Expenditures

2016-2017			2017-2018			2018-2019		
School	District	State	School	District	State	School	District	State
<b>State and Local Expenditures</b>								
State and Local Personnel Expenditures			\$3,866,643	\$19,179,905	\$2,960,908,776	<b>\$4,073,350</b>	<b>\$19,729,635</b>	<b>\$3,000,419,199</b>
State and Local Non-Personnel Expenditures			\$1,260,896	\$6,255,403	\$990,242,548	<b>\$1,245,806</b>	<b>\$6,325,598</b>	<b>\$1,026,560,444</b>
State and Local Grand Total Expenditures			\$5,127,540	\$25,435,308	\$3,951,151,324	<b>\$5,319,156</b>	<b>\$26,055,233</b>	<b>\$4,026,979,643</b>
State and Local Personnel Per-pupil Expenditures			\$4,970	\$5,866	\$6,231	<b>\$5,564</b>	<b>\$6,053</b>	<b>\$6,316</b>
State and Local Non-Personnel Per-pupil Expenditures			\$1,621	\$1,913	\$2,084	<b>\$1,702</b>	<b>\$1,941</b>	<b>\$2,161</b>
State and Local Per-pupil Expenditures			\$6,591	\$7,779	\$8,315	<b>\$7,266</b>	<b>\$7,993</b>	<b>\$8,477</b>
School	District	State	School	District	State	School	District	State
<b>Federal Expenditures</b>								
Federal Personnel Expenditures			\$1,693,655	\$3,708,031	\$608,514,045	<b>\$1,565,057</b>	<b>\$3,810,204</b>	<b>\$622,312,827</b>
Federal Non-Personnel Expenditures			\$275,473	\$742,810	\$151,320,564	<b>\$288,335</b>	<b>\$682,657</b>	<b>\$157,024,285</b>
Federal Grand Total Expenditures			\$1,969,128	\$4,450,841	\$759,834,609	<b>\$1,853,392</b>	<b>\$4,492,861</b>	<b>\$779,337,112</b>
Federal Personnel Per-pupil Expenditures			\$2,177	\$1,134	\$1,281	<b>\$2,138</b>	<b>\$1,169</b>	<b>\$1,310</b>
Federal Non-Personnel Per-pupil Expenditures			\$354	\$227	\$318	<b>\$394</b>	<b>\$209</b>	<b>\$331</b>
Federal Per-pupil Expenditures			\$2,531	\$1,361	\$1,599	<b>\$2,532</b>	<b>\$1,378</b>	<b>\$1,641</b>
School	District	State	School	District	State	School	District	State
<b>Total Expenditures</b>								
Total Personnel Expenditures			\$5,560,298	\$22,887,936	\$3,569,422,821	<b>\$5,638,407</b>	<b>\$23,539,838</b>	<b>\$3,622,732,026</b>
Total Non-Personnel Expenditures			\$1,536,369	\$6,998,213	\$1,141,563,112	<b>\$1,534,141</b>	<b>\$7,008,256</b>	<b>\$1,183,584,728</b>
Total Grand Total Expenditures			\$7,096,667	\$29,886,149	\$4,710,985,933	<b>\$7,172,548</b>	<b>\$30,548,094</b>	<b>\$4,806,316,754</b>
Total Personnel Per-pupil Expenditures			\$7,147	\$7,000	\$7,511	<b>\$7,702</b>	<b>\$7,222</b>	<b>\$7,626</b>
Total Non-Personnel Per-pupil Expenditures			\$1,975	\$2,140	\$2,402	<b>\$2,096</b>	<b>\$2,150</b>	<b>\$2,491</b>
Total Per-pupil Expenditures			\$9,122	\$9,140	\$9,914	<b>\$9,798</b>	<b>\$9,371</b>	<b>\$10,117</b>

\* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

\*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

2016-2017			2017-2018			2018-2019		
School	District	State	School	District	State	School	District	State
Mills Voted	36.6	37.9	36.6	38.4		<b>36.6</b>	<b>38.5</b>	
Average Teacher Salary	\$50,922	\$49,104	\$52,095	\$49,840		<b>\$52,878</b>	<b>\$50,295</b>	
Extracurricular Expenditures	\$1,315,068	\$173,855,702	\$1,373,477	\$187,202,332		<b>\$1,528,121</b>	<b>\$188,643,761</b>	



Capital Expenditures	\$869,474	\$516,695,722	\$308,772	\$573,071,733	\$420,650	\$728,022,446			
Debt Service Expenditures	\$1,551,467	\$272,112,952	\$1,350,639	\$294,033,249	\$1,458,219	\$317,051,272			
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	55.5 %	50.6 %	60.6 %	56.9 %	50.6 %	60.2 %	56.4 %	49.3 %	59.6 %
State Free and Reduced-Price Meal Rate <sup>††</sup>		60.6 %		60.6 %					59.7 %
National Free and Reduced-Price Meal Rate <sup>†</sup>		55.9 %		57.9 %					56.9 %

<sup>†</sup> Source: FNS National databank.

<sup>††</sup> State Free and Reduced Meal Rate includes preschool and adult education students.



Beebe School District - 7302000

Beebe Elementary School - 7302008

MODULE: Alternatively Tested

	2016-2017			2017-2018			2018-2019		
	ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	---	---	---	RV	RV	RV	RV	RV	RV
Grade 4	---	---	---	RV	RV	RV	RV	RV	RV



Beebe School District - 7302000

Beebe Elementary School - 7302008

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 English Language Arts (ELA)</b>					
All	>95%	38.11	22.54	20.08	19.26
Students with Disabilities	>95%	73.17	RV	RV	<5%
Students without Disabilities	>95%	31.03	24.14	22.66	22.17
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	38.17	22.82	19.92	19.09
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	73.17	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	31	24.5	22.5	22
Female	>95%	29.66	27.97	15.25	27.12
Female Students with Disabilities	>95%	RV	RV	13.33	6.67
Female Students without Disabilities	>95%	24.27	30.1	15.53	30.1
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	29.91	28.21	15.38	26.5
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	13.33	6.67
Female Non-English Learner without Disabilities	>95%	24.51	30.39	15.69	29.41
Male	>95%	46.03	17.46	24.6	11.9
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	38	18	30	14
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	45.97	17.74	24.19	12.1
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	37.76	18.37	29.59	14.29
African-American	>95%	RV	RV	8.33	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	10	<5%
African-American Non-English Learner	>95%	RV	RV	8.33	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	10	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	15.38	23.08
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	9.09	27.27
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10



	2018-2019				
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	36.49	21.8	20.85	20.85
Caucasian Students with Disabilities	>95%	68.57	RV	RV	5.71
Caucasian Students without Disabilities	>95%	30.11	22.73	23.3	23.86
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	36.67	21.9	20.95	20.48
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	68.57	RV	RV	5.71
Caucasian Non-English Learner without Disabilities	>95%	30.29	22.86	23.43	23.43
Caucasian Female	>95%	26.26	26.26	17.17	30.3
Caucasian Female with Disabilities	>95%	RV	RV	16.67	8.33
Caucasian Female without Disabilities	>95%	21.84	27.59	17.24	33.33
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	26.53	26.53	17.35	29.59
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	16.67	8.33
Caucasian Female Non-English Learner without Disabilities	>95%	22.09	27.91	17.44	32.56
Caucasian Male	>95%	45.54	17.86	24.11	12.5
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	38.2	17.98	29.21	14.61
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	45.54	17.86	24.11	12.5
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	38.2	17.98	29.21	14.61



Beebe School District - 7302000

Beebe Elementary School - 7302008

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 Mathematics</b>					
All	>95%	11.07	23.36	42.21	23.36
Students with Disabilities	>95%	41.46	39.02	RV	RV
Students without Disabilities	RV	RV	RV	48.28	26.6
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	11.2	23.24	42.32	23.24
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	41.46	39.02	RV	RV
Non-English Learner Students without Disabilities	>95%	5	20	48.5	26.5
Female	>95%	RV	27.12	44.92	RV
Female Students with Disabilities	>95%	RV	RV	6.67	6.67
Female Students without Disabilities	RV	RV	23.3	50.49	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	27.35	45.3	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	6.67	6.67
Female Non-English Learner without Disabilities	RV	RV	23.53	50.98	RV
Male	>95%	14.29	19.84	39.68	26.19
Male Students with Disabilities	>95%	46.15	RV	RV	7.69
Male Students without Disabilities	>95%	RV	RV	46	31
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	14.52	19.35	39.52	26.61
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	46.15	RV	RV	7.69
Male Non-English Learner without Disabilities	>95%	RV	RV	45.92	31.63
African-American	>95%	RV	RV	25	16.67
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	30	20
African-American Non-English Learner	>95%	RV	RV	25	16.67
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	30	20
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	23.08	23.08
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	18.18	27.27
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10



	2018-2019				
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	9.95	20.85	44.55	24.64
Caucasian Students with Disabilities	>95%	37.14	40	RV	RV
Caucasian Students without Disabilities	RV	RV	RV	50.57	27.84
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	10	20.95	44.76	24.29
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	37.14	40	RV	RV
Caucasian Non-English Learner without Disabilities	RV	RV	RV	50.86	27.43
Caucasian Female	>95%	RV	22.22	51.52	RV
Caucasian Female with Disabilities	>95%	RV	RV	8.33	8.33
Caucasian Female without Disabilities	RV	RV	RV	57.47	21.84
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	22.45	52.04	RV
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	8.33	8.33
Caucasian Female Non-English Learner without Disabilities	RV	RV	RV	58.14	20.93
Caucasian Male	>95%	13.39	19.64	38.39	28.57
Caucasian Male with Disabilities	>95%	43.48	RV	RV	8.7
Caucasian Male without Disabilities	>95%	RV	RV	43.82	33.71
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	13.39	19.64	38.39	28.57
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	43.48	RV	RV	8.7
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	43.82	33.71



Beebe School District - 7302000

Beebe Elementary School - 7302008

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 Science</b>					
All	>95%	38.52	18.44	19.67	23.36
Students with Disabilities	>95%	60.98	RV	RV	7.32
Students without Disabilities	>95%	33.99	18.72	20.69	26.6
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	38.17	18.67	19.92	23.24
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	60.98	RV	RV	7.32
Non-English Learner Students without Disabilities	>95%	33.5	19	21	26.5
Female	>95%	40.68	20.34	18.64	20.34
Female Students with Disabilities	>95%	RV	RV	13.33	6.67
Female Students without Disabilities	>95%	36.89	21.36	19.42	22.33
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	41.03	20.51	18.8	19.66
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	13.33	6.67
Female Non-English Learner without Disabilities	>95%	37.25	21.57	19.61	21.57
Male	>95%	36.51	16.67	20.63	26.19
Male Students with Disabilities	>95%	57.69	RV	RV	7.69
Male Students without Disabilities	>95%	31	16	22	31
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	35.48	16.94	20.97	26.61
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	57.69	RV	RV	7.69
Male Non-English Learner without Disabilities	>95%	29.59	16.33	22.45	31.63
African-American	>95%	RV	RV	16.67	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	20	<5%
African-American Non-English Learner	>95%	RV	RV	16.67	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	20	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	7.69	15.38
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	9.09	18.18
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10





	2018-2019				
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	34.6	18.48	21.33	25.59
Caucasian Students with Disabilities	>95%	54.29	RV	RV	8.57
Caucasian Students without Disabilities	>95%	30.68	18.18	22.16	28.98
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	34.76	18.57	21.43	25.24
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	54.29	RV	RV	8.57
Caucasian Non-English Learner without Disabilities	>95%	30.86	18.29	22.29	28.57
Caucasian Female	>95%	35.35	22.22	19.19	23.23
Caucasian Female with Disabilities	>95%	RV	RV	16.67	8.33
Caucasian Female without Disabilities	>95%	32.18	22.99	19.54	25.29
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	35.71	22.45	19.39	22.45
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	16.67	8.33
Caucasian Female Non-English Learner without Disabilities	>95%	32.56	23.26	19.77	24.42
Caucasian Male	>95%	33.93	15.18	23.21	27.68
Caucasian Male with Disabilities	>95%	52.17	RV	RV	8.7
Caucasian Male without Disabilities	>95%	29.21	13.48	24.72	32.58
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	33.93	15.18	23.21	27.68
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	52.17	RV	RV	8.7
Caucasian Male Non-English Learner without Disabilities	>95%	29.21	13.48	24.72	32.58



Beebe School District - 7302000

Beebe Elementary School - 7302008

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 4 English Language Arts (ELA)</b>					
All	>95%	35.25	21.46	16.86	26.44
Students with Disabilities	>95%	75.61	RV	RV	<5%
Students without Disabilities	>95%	27.73	23.18	18.64	30.45
English Learner	>95%	RV	RV	30	10
Non-English Learner	>95%	34.66	21.91	16.33	27.09
English Learner Students without Disabilities	>95%	RV	RV	30	10
Non-English Learner Students with Disabilities	>95%	75.61	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	26.67	23.81	18.1	31.43
Female	>95%	29.73	21.62	13.51	35.14
Female Students with Disabilities	>95%	RV	RV	<5%	9.09
Female Students without Disabilities	>95%	23	24	15	38
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	28.97	21.5	13.08	36.45
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	9.09
Female Non-English Learner without Disabilities	>95%	21.88	23.96	14.58	39.58
Male	>95%	39.33	21.33	19.33	20
Male Students with Disabilities	>95%	RV	RV	10	<5%
Male Students without Disabilities	>95%	31.67	22.5	21.67	24.17
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	38.89	22.22	18.75	20.14
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Male Non-English Learner without Disabilities	>95%	30.7	23.68	21.05	24.56
African-American	>95%	RV	RV	7.69	7.69
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	9.09	9.09
African-American Non-English Learner	>95%	RV	RV	7.69	7.69
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	9.09	9.09
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	18.18	9.09
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	22.22	11.11
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	14.29	7.14
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	20	10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10



	2018-2019				
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	12.5	12.5
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	15.38	15.38
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	9.09	9.09
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	30.88	22.58	17.51	29.03
Caucasian Students with Disabilities	>95%	70.59	RV	RV	5.88
Caucasian Students without Disabilities	>95%	23.5	24.04	19.13	33.33
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	30.7	22.79	17.21	29.3
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	70.59	RV	RV	5.88
Caucasian Non-English Learner without Disabilities	>95%	23.2	24.31	18.78	33.7
Caucasian Female	>95%	25.27	21.98	13.19	39.56
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	20.24	23.81	14.29	41.67
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	24.44	22.22	13.33	40
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	19.28	24.1	14.46	42.17
Caucasian Male	>95%	34.92	23.02	20.63	21.43
Caucasian Male with Disabilities	>95%	RV	RV	11.11	<5%
Caucasian Male without Disabilities	>95%	26.26	24.24	23.23	26.26
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	35.2	23.2	20	21.6
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	11.11	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	26.53	24.49	22.45	26.53



Beebe School District - 7302000

Beebe Elementary School - 7302008

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 4 Mathematics</b>					
All	>95%	6.51	35.63	39.08	18.77
Students with Disabilities	>95%	26.83	53.66	RV	RV
Students without Disabilities	RV	RV	32.27	43.18	RV
English Learner	>95%	RV	RV	20	10
Non-English Learner	>95%	6.37	34.66	39.84	19.12
English Learner Students without Disabilities	>95%	RV	RV	20	10
Non-English Learner Students with Disabilities	>95%	26.83	53.66	RV	RV
Non-English Learner Students without Disabilities	RV	RV	30.95	44.29	RV
Female	>95%	RV	34.23	36.94	RV
Female Students with Disabilities	>95%	RV	RV	9.09	<5%
Female Students without Disabilities	>95%	RV	30	40	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	33.64	37.38	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Female Non-English Learner without Disabilities	RV	RV	29.17	40.63	RV
Male	>95%	6.67	36.67	40.67	16
Male Students with Disabilities	>95%	RV	46.67	RV	<5%
Male Students without Disabilities	RV	RV	34.17	45.83	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	6.94	35.42	41.67	15.97
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	46.67	RV	<5%
Male Non-English Learner without Disabilities	RV	RV	32.46	47.37	RV
African-American	>95%	RV	RV	23.08	7.69
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	27.27	9.09
African-American Non-English Learner	>95%	RV	RV	23.08	7.69
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	27.27	9.09
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	27.27	9.09
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	33.33	11.11
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	28.57	7.14
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	40	10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10



	2018-2019				
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	25	12.5
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	30.77	15.38
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	27.27	9.09
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	5.53	33.18	41.01	20.28
Caucasian Students with Disabilities	>95%	RV	52.94	RV	<5%
Caucasian Students without Disabilities	RV	RV	29.51	44.81	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	5.12	33.02	41.4	20.47
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	52.94	RV	<5%
Caucasian Non-English Learner without Disabilities	RV	RV	29.28	45.3	RV
Caucasian Female	RV	RV	31.87	39.56	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	RV	RV	RV	41.67	27.38
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	RV	RV	32.22	40	RV
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	RV	RV	RV	42.17	27.71
Caucasian Male	>95%	RV	34.13	42.06	RV
Caucasian Male with Disabilities	>95%	RV	44.44	RV	<5%
Caucasian Male without Disabilities	RV	RV	31.31	47.47	RV
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	33.6	42.4	RV
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	44.44	RV	<5%
Caucasian Male Non-English Learner without Disabilities	RV	RV	30.61	47.96	RV



Beebe School District - 7302000

Beebe Elementary School - 7302008

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 4 Science</b>					
All	>95%	36.4	21.07	23.37	19.16
Students with Disabilities	>95%	65.85	24.39	RV	RV
Students without Disabilities	>95%	30.91	20.45	26.36	22.27
English Learner	>95%	RV	RV	10	10
Non-English Learner	>95%	35.46	21.12	23.9	19.52
English Learner Students without Disabilities	>95%	RV	RV	10	10
Non-English Learner Students with Disabilities	>95%	65.85	24.39	RV	RV
Non-English Learner Students without Disabilities	>95%	29.52	20.48	27.14	22.86
Female	>95%	34.23	22.52	21.62	21.62
Female Students with Disabilities	>95%	RV	RV	9.09	9.09
Female Students without Disabilities	>95%	31	23	23	23
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	31.78	23.36	22.43	22.43
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	9.09	9.09
Female Non-English Learner without Disabilities	>95%	28.13	23.96	23.96	23.96
Male	>95%	38	20	24.67	17.33
Male Students with Disabilities	>95%	66.67	RV	RV	<5%
Male Students without Disabilities	>95%	30.83	18.33	29.17	21.67
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	38.19	19.44	25	17.36
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	66.67	RV	RV	<5%
Male Non-English Learner without Disabilities	>95%	30.7	17.54	29.82	21.93
African-American	>95%	RV	RV	7.69	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	9.09	<5%
African-American Non-English Learner	>95%	RV	RV	7.69	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	9.09	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	54.55	RV	RV	9.09
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	16.67	11.11
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	21.43	7.14
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	30	10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10



	2018-2019				
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	18.75	12.5
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	23.08	15.38
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	27.27	9.09
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	31.8	21.2	25.35	21.66
Caucasian Students with Disabilities	>95%	58.82	29.41	RV	RV
Caucasian Students without Disabilities	>95%	26.78	19.67	28.42	25.14
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	31.63	21.4	25.12	21.86
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	58.82	29.41	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	26.52	19.89	28.18	25.41
Caucasian Female	>95%	27.47	23.08	24.18	25.27
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	26.19	22.62	25	26.19
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	26.67	23.33	24.44	25.56
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	25.3	22.89	25.3	26.51
Caucasian Male	>95%	34.92	19.84	26.19	19.05
Caucasian Male with Disabilities	>95%	62.96	RV	RV	<5%
Caucasian Male without Disabilities	>95%	27.27	17.17	31.31	24.24
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	35.2	20	25.6	19.2
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	62.96	RV	RV	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	27.55	17.35	30.61	24.49



Beebe School District - 7302000

Beebe Elementary School - 7302008

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades English Language Arts (ELA)</b>					
All	>97%	36.63	21.98	18.42	22.97
Students with Disabilities	>95%	74.39	13.41	RV	RV
Students without Disabilities	>97%	29.31	23.64	20.57	26.48
English Learner	>95%	RV	RV	30.77	15.38
Non-English Learner	>97%	36.38	22.36	18.09	23.17
English Learner Students without Disabilities	>95%	RV	RV	30.77	15.38
Non-English Learner Students with Disabilities	>95%	74.39	13.41	RV	RV
Non-English Learner Students without Disabilities	>97%	28.78	24.15	20.24	26.83
Female	>95%	29.69	24.89	14.41	31
Female Students with Disabilities	>95%	RV	RV	7.69	7.69
Female Students without Disabilities	>95%	23.65	27.09	15.27	33.99
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	29.46	25	14.29	31.25
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	7.69	7.69
Female Non-English Learner without Disabilities	>95%	23.23	27.27	15.15	34.34
Male	>95%	42.39	19.57	21.74	16.3
Male Students with Disabilities	>95%	73.21	RV	RV	<5%
Male Students without Disabilities	>95%	34.55	20.45	25.45	19.55
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	42.16	20.15	21.27	16.42
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	73.21	RV	RV	<5%
Male Non-English Learner without Disabilities	>95%	33.96	21.23	25	19.81
African-American	>95%	52	RV	RV	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	9.52	<5%
African-American Non-English Learner	>95%	52	RV	RV	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	9.52	<5%
African-American Female	>95%	RV	RV	6.67	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	9.09	<5%
African-American Female Non-English Learner	>95%	RV	RV	6.67	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	9.09	<5%
African-American Male	>95%	RV	RV	10	10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	>95%	RV	RV	10	10
African-American Male Non-English Learner	>95%	RV	RV	10	10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	10	10
Hispanic	>95%	54.29	RV	RV	14.29
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	40.74	RV	RV	18.52
Hispanic English Learner	>95%	RV	RV	30	10
Hispanic Non-English Learner	>95%	56	RV	RV	16
Hispanic English Learner without Disabilities	>95%	RV	RV	30	10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	17.65	23.53
Hispanic Female	>95%	RV	RV	16.67	16.67
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	20	20
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10





	2018-2019				
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	17.39	13.04
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	23.53	17.65
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	12.5	12.5
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	20	20
Caucasian	>97%	33.64	22.2	19.16	25
Caucasian Students with Disabilities	>95%	69.57	15.94	RV	RV
Caucasian Students without Disabilities	>95%	26.74	23.4	21.17	28.69
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	33.65	22.35	19.06	24.94
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	69.57	15.94	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	26.69	23.6	21.07	28.65
Caucasian Female	>95%	25.79	24.21	15.26	34.74
Caucasian Female with Disabilities	>95%	RV	RV	10.53	10.53
Caucasian Female without Disabilities	>95%	21.05	25.73	15.79	37.43
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	25.53	24.47	15.43	34.57
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	10.53	10.53
Caucasian Female Non-English Learner without Disabilities	>95%	20.71	26.04	15.98	37.28
Caucasian Male	>95%	39.92	20.59	22.27	17.23
Caucasian Male with Disabilities	>95%	70	RV	RV	<5%
Caucasian Male without Disabilities	>95%	31.91	21.28	26.06	20.74
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	40.08	20.68	21.94	17.3
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	70	RV	RV	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	32.09	21.39	25.67	20.86



Beebe School District - 7302000

Beebe Elementary School - 7302008

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Mathematics</b>					
All	>97%	8.71	29.7	40.59	20.99
Students with Disabilities	RV	34.15	46.34	RV	RV
Students without Disabilities	>97%	3.78	26.48	45.63	24.11
English Learner	>95%	RV	RV	23.08	15.38
Non-English Learner	>97%	8.74	29.07	41.06	21.14
English Learner Students without Disabilities	>95%	RV	RV	23.08	15.38
Non-English Learner Students with Disabilities	RV	34.15	46.34	RV	RV
Non-English Learner Students without Disabilities	>97%	3.66	25.61	46.34	24.39
Female	>95%	6.99	30.57	41.05	21.4
Female Students with Disabilities	>95%	RV	61.54	RV	<5%
Female Students without Disabilities	RV	RV	26.6	45.32	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	6.7	30.36	41.52	21.43
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	61.54	RV	<5%
Female Non-English Learner without Disabilities	RV	RV	26.26	45.96	RV
Male	>95%	10.14	28.99	40.22	20.65
Male Students with Disabilities	>95%	37.5	39.29	RV	RV
Male Students without Disabilities	RV	RV	26.36	45.91	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	10.45	27.99	40.67	20.9
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	37.5	39.29	RV	RV
Male Non-English Learner without Disabilities	RV	RV	RV	46.7	25
African-American	>95%	RV	48	RV	12
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	47.62	RV	14.29
African-American Non-English Learner	>95%	RV	48	RV	12
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	47.62	RV	14.29
African-American Female	>95%	RV	RV	6.67	13.33
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	9.09	18.18
African-American Female Non-English Learner	>95%	RV	RV	6.67	13.33
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	9.09	18.18
African-American Male	>95%	RV	RV	50	10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	>95%	RV	RV	50	10
African-American Male Non-English Learner	>95%	RV	RV	50	10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	50	10
Hispanic	>95%	RV	45.71	RV	14.29
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	44.44	RV	18.52
Hispanic English Learner	>95%	RV	RV	30	10
Hispanic Non-English Learner	>95%	RV	40	RV	16
Hispanic English Learner without Disabilities	>95%	RV	RV	30	10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	35.29	23.53
Hispanic Female	>95%	RV	RV	25	16.67
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	30	20
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10



	2018-2019				
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	47.83	RV	13.04
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	35.29	17.65
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	25	12.5
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	40	20
Caucasian	>97%	7.71	27.1	42.76	22.43
Caucasian Students with Disabilities	>95%	30.43	46.38	RV	RV
Caucasian Students without Disabilities	RV	RV	RV	47.63	25.63
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	7.53	27.06	43.06	22.35
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	30.43	46.38	RV	RV
Caucasian Non-English Learner without Disabilities	RV	RV	RV	48.03	25.56
Caucasian Female	RV	RV	26.84	45.79	RV
Caucasian Female with Disabilities	>95%	RV	RV	10.53	5.26
Caucasian Female without Disabilities	RV	RV	RV	49.71	24.56
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	RV	RV	27.13	46.28	RV
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	10.53	5.26
Caucasian Female Non-English Learner without Disabilities	RV	RV	RV	50.3	24.26
Caucasian Male	>95%	10.08	27.31	40.34	22.27
Caucasian Male with Disabilities	>95%	36	38	RV	RV
Caucasian Male without Disabilities	RV	RV	RV	45.74	26.6
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	10.13	27	40.51	22.36
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	36	38	RV	RV
Caucasian Male Non-English Learner without Disabilities	RV	RV	RV	45.99	26.74



Beebe School District - 7302000

Beebe Elementary School - 7302008

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Science</b>					
All	>97%	37.43	19.8	21.58	21.19
Students with Disabilities	>95%	63.41	20.73	RV	RV
Students without Disabilities	>97%	32.39	19.62	23.64	24.35
English Learner	>95%	RV	RV	7.69	15.38
Non-English Learner	>97%	36.79	19.92	21.95	21.34
English Learner Students without Disabilities	>95%	RV	RV	7.69	15.38
Non-English Learner Students with Disabilities	>95%	63.41	20.73	RV	RV
Non-English Learner Students without Disabilities	>97%	31.46	19.76	24.15	24.63
Female	>95%	37.55	21.4	20.09	20.96
Female Students with Disabilities	>95%	RV	RV	11.54	7.69
Female Students without Disabilities	>95%	33.99	22.17	21.18	22.66
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	36.61	21.88	20.54	20.98
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	11.54	7.69
Female Non-English Learner without Disabilities	>95%	32.83	22.73	21.72	22.73
Male	>95%	37.32	18.48	22.83	21.38
Male Students with Disabilities	>95%	62.5	23.21	RV	RV
Male Students without Disabilities	>95%	30.91	17.27	25.91	25.91
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	36.94	18.28	23.13	21.64
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	62.5	23.21	RV	RV
Male Non-English Learner without Disabilities	>95%	30.19	16.98	26.42	26.42
African-American	>95%	RV	RV	12	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	14.29	<5%
African-American Non-English Learner	>95%	RV	RV	12	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	14.29	<5%
African-American Female	>95%	RV	RV	13.33	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	18.18	<5%
African-American Female Non-English Learner	>95%	RV	RV	13.33	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	18.18	<5%
African-American Male	>95%	RV	RV	10	<5%
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	>95%	RV	RV	10	<5%
African-American Male Non-English Learner	>95%	RV	RV	10	<5%
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	10	<5%
Hispanic	>95%	62.86	RV	RV	11.43
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	51.85	RV	RV	14.81
Hispanic English Learner	>95%	RV	RV	<5%	10
Hispanic Non-English Learner	>95%	60	RV	RV	12
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	23.53	17.65
Hispanic Female	>95%	RV	RV	8.33	8.33
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	10	10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10



	2018-2019				
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	13.04	13.04
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	17.65	17.65
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	18.75	12.5
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	30	20
Caucasian	>97%	33.18	19.86	23.36	23.6
Caucasian Students with Disabilities	>95%	56.52	24.64	RV	RV
Caucasian Students without Disabilities	>95%	28.69	18.94	25.35	27.02
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	33.18	20	23.29	23.53
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	56.52	24.64	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	28.65	19.1	25.28	26.97
Caucasian Female	>95%	31.58	22.63	21.58	24.21
Caucasian Female with Disabilities	>95%	RV	RV	15.79	10.53
Caucasian Female without Disabilities	>95%	29.24	22.81	22.22	25.73
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	31.38	22.87	21.81	23.94
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	15.79	10.53
Caucasian Female Non-English Learner without Disabilities	>95%	28.99	23.08	22.49	25.44
Caucasian Male	>95%	34.45	17.65	24.79	23.11
Caucasian Male with Disabilities	>95%	58	26	RV	RV
Caucasian Male without Disabilities	>95%	28.19	15.43	28.19	28.19
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	34.6	17.72	24.47	23.21
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	58	26	RV	RV
Caucasian Male Non-English Learner without Disabilities	>95%	28.34	15.51	27.81	28.34



Beebe School District - 7302000

Beebe Elementary School - 7302008

MODULE: Crosstab - Graduation Rates

2018-2019

Four Year Graduation Rates

Four Year Graduation Rates are not available.



Beebe School District - 7302000

Beebe Elementary School - 7302008

MODULE: Crosstab - Graduation Rates

2018-2019

Five Year Graduation Rates

Five Year Graduation Rates are not available.



Beebe School District - 7302000

Beebe Elementary School - 7302008

MODULE: Crosstab - Growth

	2018-2019					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 3</b>						
All	77.97	75.87	76.91	N<10	N<10	77.12
Students with Disabilities	73.12	68.72	70.92	N<10	N<10	---
Students without Disabilities	78.88	77.2	78.03	N<10	N<10	78.27
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	77.85	75.86	76.85	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	73.12	68.72	70.92	N<10	N<10	---
Non-English Learner Students without Disabilities	78.74	77.2	77.96	N<10	N<10	---
Female	76.58	76.71	76.64	N<10	N<10	---
Female Students with Disabilities	70.8	70.62	70.71	N<10	N<10	---
Female Students without Disabilities	77.42	77.59	77.49	N<10	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	76.58	76.71	76.64	N<10	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	70.8	70.62	70.71	N<10	N<10	---
Female Non-English Learner without Disabilities	77.42	77.59	77.49	N<10	N<10	---
Male	79.26	75.08	77.17	N<10	N<10	77.56
Male Students with Disabilities	74.6	67.51	71.05	N<10	N<10	---
Male Students without Disabilities	80.33	76.81	78.57	N<10	N<10	79.04
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	79.05	75.06	77.05	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	74.6	67.51	71.05	N<10	N<10	---
Male Non-English Learner without Disabilities	80.08	76.81	78.44	N<10	N<10	---
African-American	81.59	74.05	77.56	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	74.08	77.43	N<10	N<10	---
African-American Non-English Learner	81.59	74.05	77.56	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	74.08	77.43	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	71.72	77.14	74.43	N<10	N<10	78.58
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	68.46	77.12	72.79	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---





	2018-2019					
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	78.25	75.94	77.1	N<10	N<10	---
Caucasian Students with Disabilities	73.5	68.78	71.14	N<10	N<10	---
Caucasian Students without Disabilities	79.1	77.22	78.16	N<10	N<10	---
Caucasian Non-English Learner	78.25	75.94	77.1	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	73.5	68.78	71.14	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	79.1	77.22	78.16	N<10	N<10	---
Caucasian Female	77.36	77.58	77.47	N<10	N<10	---
Caucasian Female with Disabilities	70.39	70.18	70.29	N<10	N<10	---
Caucasian Female without Disabilities	78.3	78.57	78.43	N<10	N<10	---
Caucasian Female Non-English Learner	77.36	77.58	77.47	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	70.39	70.18	70.29	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	78.3	78.57	78.43	N<10	N<10	---
Caucasian Male	79.04	74.5	76.77	N<10	N<10	---
Caucasian Male with Disabilities	75.3	67.96	71.63	N<10	N<10	---
Caucasian Male without Disabilities	79.86	75.94	77.9	N<10	N<10	---
Caucasian Male Non-English Learner	79.04	74.5	76.77	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	75.3	67.96	71.63	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	79.86	75.94	77.9	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS

#### Grade 4

All	80.2	78.36	79.28	80.33	N<10	79.24
Students with Disabilities	79.5	74.55	77.02	76.66	N<10	---
Students without Disabilities	80.32	78.99	79.66	80.95	N<10	79.61
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	80.34	78.49	79.42	80.47	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	79.5	74.55	77.02	76.66	N<10	---
Non-English Learner Students without Disabilities	80.48	79.17	79.83	81.13	N<10	---
Female	81.43	79.5	80.46	80.49	N<10	---
Female Students with Disabilities	82.24	73.61	77.93	79.1	N<10	---
Female Students without Disabilities	81.34	80.15	80.75	80.64	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	81.57	79.61	80.59	80.91	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	82.24	73.61	77.93	79.1	N<10	---
Female Non-English Learner without Disabilities	81.5	80.29	80.89	81.12	N<10	---
Male	79.25	77.47	78.36	80.21	N<10	78.3
Male Students with Disabilities	78.29	74.96	76.62	75.59	N<10	---
Male Students without Disabilities	79.45	78.01	78.73	81.21	N<10	78.65
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	79.39	77.64	78.51	80.14	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	78.29	74.96	76.62	75.59	N<10	---
Male Non-English Learner without Disabilities	79.63	78.22	78.93	81.13	N<10	---
African-American	79.53	80.08	79.81	75.18	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	78.28	80.14	79.21	76.23	N<10	---



	2018-2019					
African-American Non-English Learner	79.53	80.08	79.81	75.18	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	78.28	80.14	79.21	76.23	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	79.83	75.58	77.7	79.9	N<10	77.39
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	79.05	77.26	78.16	80.66	N<10	77.72
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	81.91	76.91	79.41	82.07	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	81.54	79.84	80.69	83.97	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	79.57	75.77	77.67	81.05	N<10	77.25
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	78.79	77.14	77.97	83.11	N<10	77.39
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	81.25	77.48	79.37	80.34	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.13	78.36	79.25	80.86	N<10	---
Caucasian Students with Disabilities	78.84	74.96	76.9	77.46	N<10	---
Caucasian Students without Disabilities	80.34	78.91	79.62	81.41	N<10	---
Caucasian Non-English Learner	80.13	78.36	79.25	80.86	N<10	---
Caucasian Non-English Learner with Disabilities	78.84	74.96	76.9	77.46	N<10	---
Caucasian Non-English Learner without Disabilities	80.34	78.91	79.62	81.41	N<10	---
Caucasian Female	81.45	79.42	80.44	81.35	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	81.37	79.95	80.66	81.25	N<10	---
Caucasian Female Non-English Learner	81.45	79.42	80.44	81.35	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	81.37	79.95	80.66	81.25	N<10	---
Caucasian Male	79.13	77.56	78.35	80.5	N<10	---
Caucasian Male with Disabilities	77.72	75.53	76.63	75.87	N<10	---
Caucasian Male without Disabilities	79.45	78.02	78.73	81.55	N<10	---
Caucasian Male Non-English Learner	79.13	77.56	78.35	80.5	N<10	---
Caucasian Male Non-English Learner with Disabilities	77.72	75.53	76.63	75.87	N<10	---
Caucasian Male Non-English Learner without Disabilities	79.45	78.02	78.73	81.55	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS

All Grades



	2018-2019					
All	79.14	77.17	78.15	80.33	N<10	78.23
Students with Disabilities	76.31	71.63	73.97	76.66	N<10	---
Students without Disabilities	79.64	78.15	78.89	80.95	N<10	78.97
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	79.14	77.23	78.18	80.47	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	76.31	71.63	73.97	76.66	N<10	---
Non-English Learner Students without Disabilities	79.65	78.23	78.94	81.13	N<10	---
Female	79	78.1	78.54	80.49	N<10	---
Female Students with Disabilities	75.83	71.94	73.88	79.1	N<10	---
Female Students without Disabilities	79.41	78.88	79.14	80.64	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	79.04	78.13	78.58	80.91	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	75.83	71.94	73.88	79.1	N<10	---
Female Non-English Learner without Disabilities	79.46	78.93	79.19	81.12	N<10	---
Male	79.25	76.38	77.82	80.21	N<10	77.96
Male Students with Disabilities	76.56	71.47	74.02	75.59	N<10	---
Male Students without Disabilities	79.85	77.47	78.66	81.21	N<10	78.83
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	79.23	76.46	77.84	80.14	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	76.56	71.47	74.02	75.59	N<10	---
Male Non-English Learner without Disabilities	79.83	77.58	78.71	81.13	N<10	---
African-American	80.47	77.19	78.73	75.18	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	79.67	77.25	78.36	76.23	N<10	---
African-American Non-English Learner	80.47	77.19	78.73	75.18	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	79.67	77.25	78.36	76.23	N<10	---
African-American Female	80.34	75.75	77.88	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	78.69	75.34	76.87	N<10	N<10	---
African-American Female Non-English Learner	80.34	75.75	77.88	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	78.69	75.34	76.87	N<10	N<10	---
African-American Male	80.66	79.35	80	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	80.66	79.35	80	N<10	N<10	---
African-American Male Non-English Learner	80.66	79.35	80	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	80.66	79.35	80	N<10	N<10	---
Hispanic	76.95	76.13	76.54	79.9	N<10	77.81
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	77.9	79.21	78.56	80.66	N<10	79.98
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	76.53	77	76.76	82.07	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	77.61	81.57	79.59	83.97	N<10	---
Hispanic Female	71.52	76.05	73.78	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	79.94	76.18	78.06	81.05	N<10	79.73
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	81.5	79.81	80.65	83.11	N<10	82.46
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2018-2019					
Hispanic Male Non-English Learner	79.73	77.36	78.55	80.34	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	81.61	82.63	82.12	N<10	N<10	---
Caucasian	79.21	77.19	78.2	80.86	N<10	---
Caucasian Students with Disabilities	76.12	71.82	73.97	77.46	N<10	---
Caucasian Students without Disabilities	79.74	78.1	78.92	81.41	N<10	---
Caucasian Non-English Learner	79.21	77.19	78.2	80.86	N<10	---
Caucasian Non-English Learner with Disabilities	76.12	71.82	73.97	77.46	N<10	---
Caucasian Non-English Learner without Disabilities	79.74	78.1	78.92	81.41	N<10	---
Caucasian Female	79.37	78.48	78.93	81.35	N<10	---
Caucasian Female with Disabilities	75.04	71.35	73.2	N<10	N<10	---
Caucasian Female without Disabilities	79.84	79.26	79.55	81.25	N<10	---
Caucasian Female Non-English Learner	79.37	78.48	78.93	81.35	N<10	---
Caucasian Female Non-English Learner with Disabilities	75.04	71.35	73.2	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	79.84	79.26	79.55	81.25	N<10	---
Caucasian Male	79.08	76.13	77.61	80.5	N<10	---
Caucasian Male with Disabilities	76.6	72.02	74.31	75.87	N<10	---
Caucasian Male without Disabilities	79.64	77.04	78.34	81.55	N<10	---
Caucasian Male Non-English Learner	79.08	76.13	77.61	80.5	N<10	---
Caucasian Male Non-English Learner with Disabilities	76.6	72.02	74.31	75.87	N<10	---
Caucasian Male Non-English Learner without Disabilities	79.64	77.04	78.34	81.55	N<10	---



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