



# WEST LIBERTY SCHOOL DISTRICT

## STRATEGIC PLAN

EARLY LEARNING CENTER  
SCHOOL IMPROVEMENT PLAN 2019 - 2020

### STRATEGIC GOALS

### INTENDED IMPACT OUTCOME AREA BY 2020

**Improving Student Engagement and Learning by deepening alignment and increasing rigor in curriculum and instruction**

	GOAL AREAS	INDICATORS AND INITIATIVES
<b>Language Arts</b>	<ul style="list-style-type: none"> <li>65% of the Early Learning Center (ELC) students will perform at or above the proficiency on their grade level state assessment in the area of literacy. GOLD (PS), Formative Assessment System for Teachers (FAST) (K)</li> </ul>	<ul style="list-style-type: none"> <li>90% of teachers will provide at least one directed writing activity per week measured by sharing a product once a month at a team meeting</li> </ul>
	<b>Could not test due to COVID-19</b>	
<b>Math</b>	<ul style="list-style-type: none"> <li>65% of the ELC students will perform at or above proficiency on their designated grade level state assessment. GOLD (PS), FAST (K) Math</li> </ul>	<ul style="list-style-type: none"> <li>90% of families will be given activities or books in order to work with their children at home on at least 14 different occasions between November 1, 2019 and May 30, 2020</li> </ul>
	<b>Could not test due to COVID-19</b>	
<b>Science</b>	<ul style="list-style-type: none"> <li>Kindergarten teachers will engage in discussion on how to incorporate Full Option Science System (FOSS) in the dual language classroom</li> </ul>	<ul style="list-style-type: none"> <li>By the end of the 2019-2020 school year dual language teachers will have a plan to implement Full Option Science System (FOSS) within the classroom. English only teachers are currently using FOSS lessons</li> </ul>
	<b>In Progress</b>	
<b>Readiness</b>	<ul style="list-style-type: none"> <li>Identify learning goals preschool (PS) and kindergarten (K) towards student readiness</li> </ul>	<ul style="list-style-type: none"> <li>By January 2020 identify and align PS &amp; K readiness expectations - what students need to Know, Understand and Do (KUD)</li> </ul>
	<b>Completed</b>	



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	GOAL AREAS	INDICATORS & INITIATIVES	
<p><b><u>Developing Students' Capacities and Skills for Success in Life by meeting the individual social, emotional and mental health needs</u></b></p>	<p><b>Parent, Community and School Engagement</b></p> <ul style="list-style-type: none"> <li>95% of our families will partner with the school three or more times this year in order to engage in communication regarding their student <b>In Progress</b></li> <li>80% or more of our students will be at or above average range for social, emotional, mental health expectations as measured by our state assessments and screeners <b>In Progress</b></li> </ul>	<ul style="list-style-type: none"> <li>Staff will give parents at least 7 different opportunities to meet with the school to increase the lines of communication. A record of parent participation will be recorded at each event <b>In Progress</b></li> <li>100% of our students will be screened and or observed for social, emotional, and mental health needs three times a year <b>Completed Aug - March - Continue</b></li> </ul>	



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	GOAL AREAS	INDICATORS AND INITIATIVES	
<p><b><u>Creating a 21st Century Learning Environment by upgrading our facilities, technology, and operations</u></b></p>	<p><b>Teacher Retention and Enculturation</b></p>	<ul style="list-style-type: none"> <li>75% or less of our students will have 4 or less behavior incidents reported (BIR)</li> </ul>	<ul style="list-style-type: none"> <li>The PBIS team and staff will teach and reteach the PBIS school-wide expectations 4 times during the school year. Beginning of the year, week 2, after first set of parent teacher conferences, after winter holidays, and after spring break</li> </ul>
		<p><b>Could not collect data due to COVID-19</b></p>	<p><b>In Progress</b></p>
		<p><b>In Progress</b></p>	<ul style="list-style-type: none"> <li>At least 5 PBIS assemblies will occur in order to each the pillars of Character Counts</li> <li>Additionally, approximately once a month celebrations will occur to celebrate the great students at the Early Learning Center</li> </ul>