



# WEST LIBERTY SCHOOL DISTRICT

## STRATEGIC PLAN

### ELEMENTARY SCHOOL IMPROVEMENT PLAN 2019 - 2020

#### STRATEGIC GOALS

#### INTENDED IMPACT OUTCOME AREA BY 2020

**Improving Student Engagement and Learning by deepening alignment and increasing rigor in curriculum and instruction**

#### Language Arts

##### GOAL AREAS

- In the spring of 2019, 63% of students in grades 1<sup>st</sup>-5<sup>th</sup> were at or above benchmark on the Formative Assessment System for Teachers (FAST) assessment
- By the spring of 2020, we will increase our overall percentage of students scoring at or above benchmark by 5% or more

##### INDICATORS AND INITIATIVES

- By the spring of 2020, we will increase our overall percentage of students scoring at or above benchmark by 5% or more on the FAST assessment
- We will evaluate our Core Literacy instruction, the assessments and interventions we are using to track data for each grade level to determine growth and closing the achievement gap. We will continue to work with Sheltered Instruction Observation Protocols (SIOP) and implementation of our Priority English Language Arts (ELA) Standards. If further investigations into our ELA Core needs to be addressed, we will determine what our next steps will be for training and implementation
  - Goals will be set and monitored
  - If our Core is strong, then we will continue to look into our interventions and implementation with fidelity or there lack of



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<p><b><u>Improving Student Engagement and Learning by deepening alignment and increasing rigor in curriculum and instruction</u></b></p>	<p><b>Math</b></p>	<ul style="list-style-type: none"> <li>• In the spring of 2019, 56% of students in grades 1<sup>st</sup>-5<sup>th</sup> were at or above benchmark on the FAST Math assessment (1st Early Math, 2nd-5th Curriculum Based Measurement (CBM) Concepts and Applications (CAP))</li> <li>• By the spring of 2020, we will increase our overall percentage of students scoring at or above benchmark by 5% or more</li> </ul>	<ul style="list-style-type: none"> <li>• Students in grades 1<sup>st</sup>-5<sup>th</sup> will be given the FAST Math universal screener. The FAST Early Math (1st grade) and FAST Math CBM CAP (2nd-5th) math universal screener will be implemented 3 times a year. At benchmark and above benchmark will be determined by the percentage of students showing grade level proficiency</li> <li>• By the spring of 2019, we will increase our overall percentage of students scoring at or above benchmark by 5% or more. We will evaluate our Core Math instruction, the assessments and interventions we are using to track data for each grade level to determine growth and closing the achievement gap. We will continue to work with Math Studio training (3 cycles for this school year, along with coaching cycles for our instructional coaches and working with teachers) and implementation of the Math Habits of Mind and Interaction to be implemented into all of our Math classrooms.                         <ul style="list-style-type: none"> <li>• If further investigations into our Math Core need to be addressed, we will determine those during the training time and goals will be set and monitored.</li> <li>• If our Core is strong, then we will continue to look into our interventions and implementation with fidelity or there lack of</li> </ul> </li> </ul>



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#### Science

#### GOAL AREAS

- In 2019-20 all science teachers will implement all three Full Option Science System (FOSS) kits within their designated science time. FOSS has assessments that will be given, as well as science notebooks incorporated into learning.
- We will evaluate the assessments and determine for next year the assessments we will use to track data for each grade level and what information will be used for grading in each grade level

#### INDICATORS AND INITIATIVES

- All science teachers will implement all three FOSS kits by Spring 2020 implementation should be 100%. Discussion of all assessments utilized and science notebooks
- We will determine the exact assessments that will be utilized for future years by June 2020, as this is the first year we will have access to all three FOSS kits



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<p><b><u>Developing Students' Capacities and Skills for Success in Life by meeting the individual social, emotional and mental health needs</u></b></p>	<p><b>Parent, Community and School Engagement</b></p> <ul style="list-style-type: none"> <li>• In 2019-20 we will maintain two family events put on by the elementary staff and create a school-wide calendar of events that we will consistently put on from year to year</li> <li>• We will also join in planning the Parent Teacher Organization (PTO) evenings to create a year-long calendar of events, creating at least 4 family events throughout the year (2 put on by elementary staff and 2 put on by PTO). We will track attendance at these events and evaluate the interest based on attendance</li> </ul>	<ul style="list-style-type: none"> <li>• We will maintain and modify two family events at the elementary level. By the Spring of 2020 both events will have taken place and receive feedback from staff on modifications from the previous years</li> <li>• We will create a school-wide calendar of events for the school year. Two sponsored by the elementary staff and two sponsored by the Parent Teacher Organization (PTO) by Spring of 2020</li> <li>• Create a year-long calendar of events in collaboration with the staff and PTO by Spring of 2020 for Science, reading, math nights, Fine Arts, Multicultural, or technology</li> <li>• We will track attendance and evaluate interest at each event</li> </ul>	



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<p><b><u>Creating a 21st Century Learning Environment by upgrading our facilities, technology, and operations</u></b></p>	<p><b>Teacher Retention and Enculturation</b></p> <ul style="list-style-type: none"> <li>• Increase the percentage of elementary staff (teachers and paras) who feel morale is positive and supportive of each other in the building measured by a staff climate survey, as well as implementation of positive monthly events</li> </ul>	<ul style="list-style-type: none"> <li>• Building Leadership Team will create a climate survey for elementary staff to take 2 times per year (once in the fall and once in the Spring). This year our BLT will create the survey to pilot with teachers and get feedback on the questions asked. For full implementation during the 2020-21 school year</li> <li>• Provide beginning teachers with quality mentors and coaching support at the beginning of the school year</li> <li>• The elementary principal and instructional coach will also hold monthly first and second year teacher meetings to gather feedback on how people are doing (celebrating successes, and listening and supporting the concerns). From the concerns we will provide future support with more training, check-ins, coaching support, etc</li> <li>• Monitor feedback from new teachers/mentors/ instructional coaches during Fall / Winter / Spring check points</li> </ul>	