

# LINCOLN PARISH SCHOOL DISTRICT

## Special Education

### Strong Start Virtual Learning plan for Students with Disabilities

**2020-2021**

*Essential Question 1: How will the district address specific needs for students with learning disabilities and 504 students for the 2020-2021, via Virtual Program?*

---

#### Lincoln Parish Schools Virtual Program

- This virtual learning option is designed for students who do not yet feel safe returning to the classroom. K-12<sup>th</sup> grade students who choose this option will attend school from home.
- Please consider the following details before choosing to participate in this program
- Lincoln Parish Schools Virtual Program will require internet access.
- Each student participating in this program will be issued a virtual learning device. This device will be provided at no cost, and students will be responsible for any damages.
- Not all courses will be available through this program, for example Ag, Band, Choir.
- If a student would like to return to in-class learning, the student will have the option to make this change between the first and second 9 weeks. **(Students with Disabilities will be able to return to “in class learning”, at any time at the parent’s request, due to student needs for face-to-face learning according to the district Phase two Model).**

Virtual learning is not best for every student. Student placement determinations should take into consideration a student’s unique academic, social, emotional, familial, and medical needs of a student, as identified as the student, parent or custodian.

---

#### **Instruction:**

**Students will have access to appropriate educational Online Learning and receive interaction with their assigned teacher(s).**

- Instruction will be provided by special education staff, including related service providers.
- Special Education teachers will provide support for students in Core Content areas in the traditional and Virtual Setting.
- Special Education Teachers will co-plan with regular education teachers in weekly meetings.
- Special Education Teachers will be a part of Google Meet sessions to follow up on lessons and work on progress of IEP goals.
- Tier I curriculum will be taught and supported by special education teachers.

#### **Students with Significant disabilities**

1. **Students with significant disabilities will utilize the Unique Curriculum remotely. The Unique Curriculum has unit lessons that define three levels of differentiated tasks to accommodate the diversity of learners with significant disabilities.**

2. Self-Contained teachers will schedule Zoom/Google Meet sessions to follow up on lessons and work on IEP Goals.

#### Inclusion and Resource students:

- Inclusion and resource students will participate in Tier I Curriculum taught by either the Regular Education teacher with SPED support or the Special Education resource teacher.
- SPED teachers will schedule Google Meet sessions with students to follow up on lessons and work on IEP Goals.
- Students will have access to all materials for Instruction. Teachers will provide materials electronically via Google docs.

#### **Will the students receive accommodations?**

- SPED Teachers and Paraprofessionals will provide Accommodations to students in the virtual platform.

#### **Differentiation for students who need support**

- SPED personnel will provide differentiation supports to student as documented in the IEP, via Virtual Platform

#### **Direct Services during online learning Occupational Therapy, Physical Therapy, Speech, APE, Visual Impairment**

- All SPED students will receive services according to IEP Goals to the best extent possible.
- Service providers will schedule Zoom/Google Meet sessions with students in accordance to IEP Goals and service minutes.

---

#### *Essential question 2: How will the district address IEPs and IAPs for the Virtual Program?*

---

#### IEPs/IAPs for Virtual Program and Hybrid

- IEP Teams will conduct meetings when school reopens. The Team will follow the normal IEP process/protocol for Review of IEPs due to participation in the Virtual Program. IEPs can be amended in the fall to reflect changes needed for 2020-2021 school year.

---

#### **Essential Question 3: How can evaluations already in progress be concluded or evaluations needed be conducted?**

---

- We are planning to start completing them in person with safety measures in place next week. We hope to get as many of them completed as possible prior to the start of school. We have done all the components we can via the telephone or other means

---

Essential Question 4: How will the district address content missed specifically for 2019-2020

---

**Compensatory Services**

- All Students with Disabilities and 504 students will be screened for Compensatory Services.
- Services will be provided during afterschool, via Virtual Learning
- More information about Compensatory Services will be provided at a later date.

**Safety for Students during Virtual Learning**

- All Virtual and Hybrid Parents must sign Acceptable use from.
- <https://today.duke.edu/2020/04/keeping-kids-safe-online-during-covid-19>

As we continue planning process for reopening school, we will keep you updated. Thank you for your continued support and positivity as we strive to do what is best for ALL of our students and employees during these challenging times.

Should you have any questions concerning student services for students with disabilities, please contact the Special Education office at (318) 251-9082. Or email: Lisa Wilmore, Special Education Supervisor; [lisa.wilmore@lincolnschools.org](mailto:lisa.wilmore@lincolnschools.org)