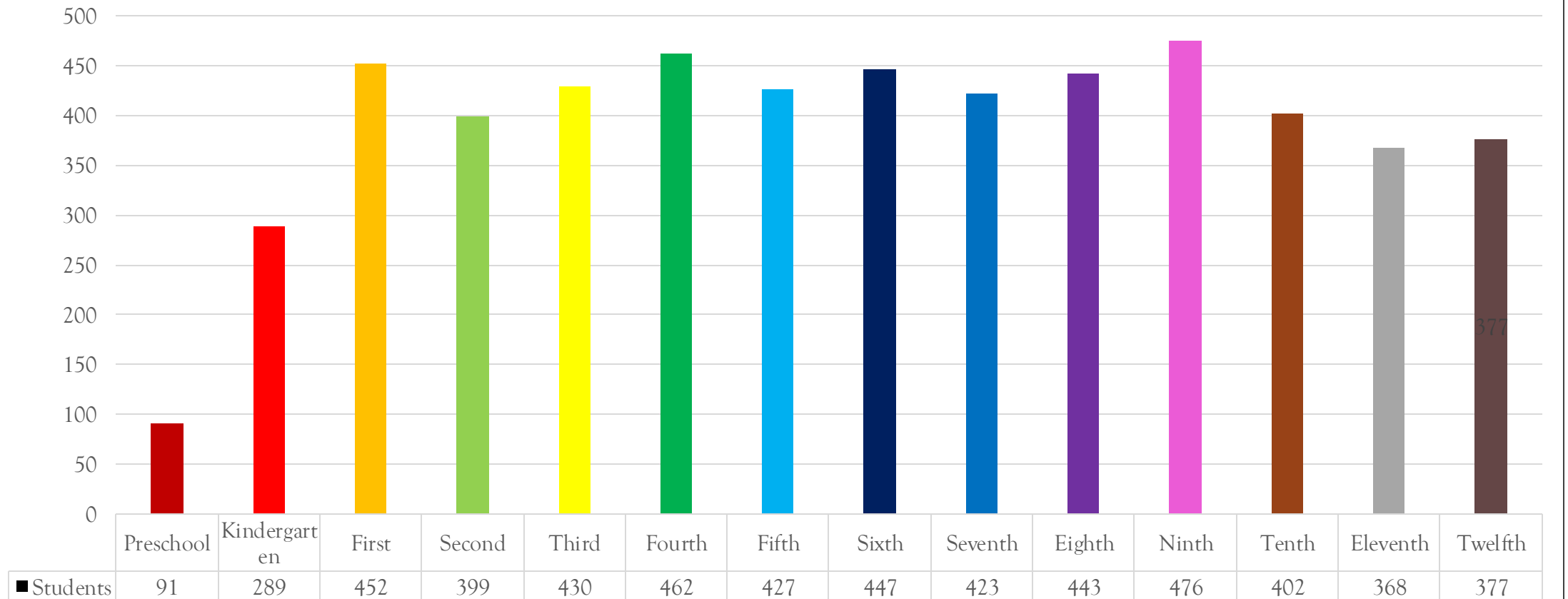




Return To School Survey - Families

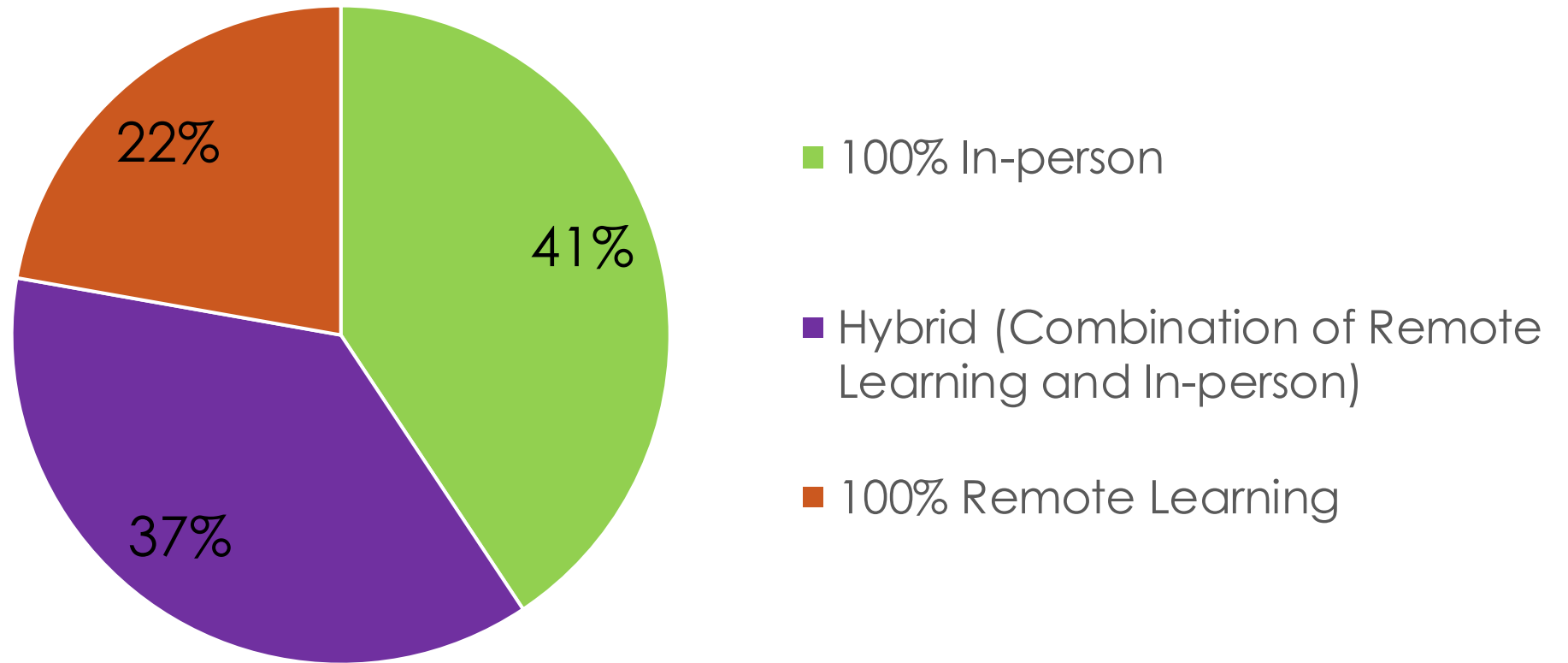
3618 Families Responded
Representing 5486 Students

Question 1: Choose your child's grade level

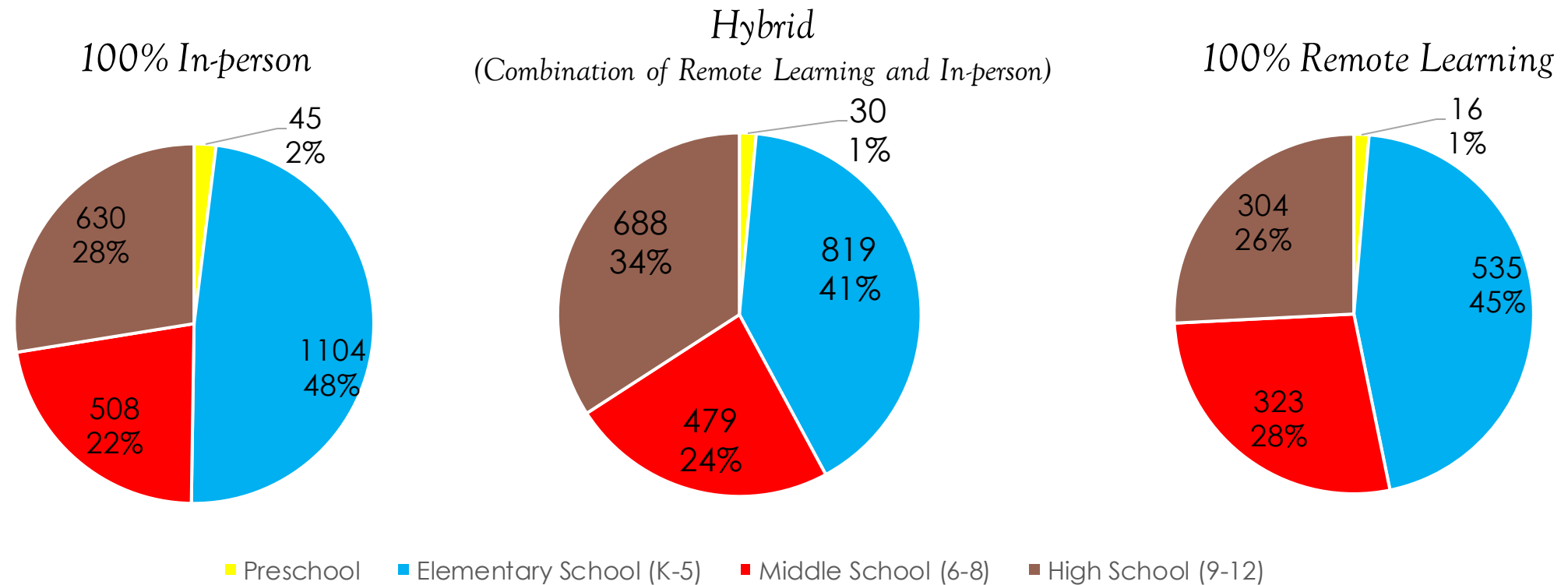


Total Students: 5486

Question 2: It is my hope that school opens

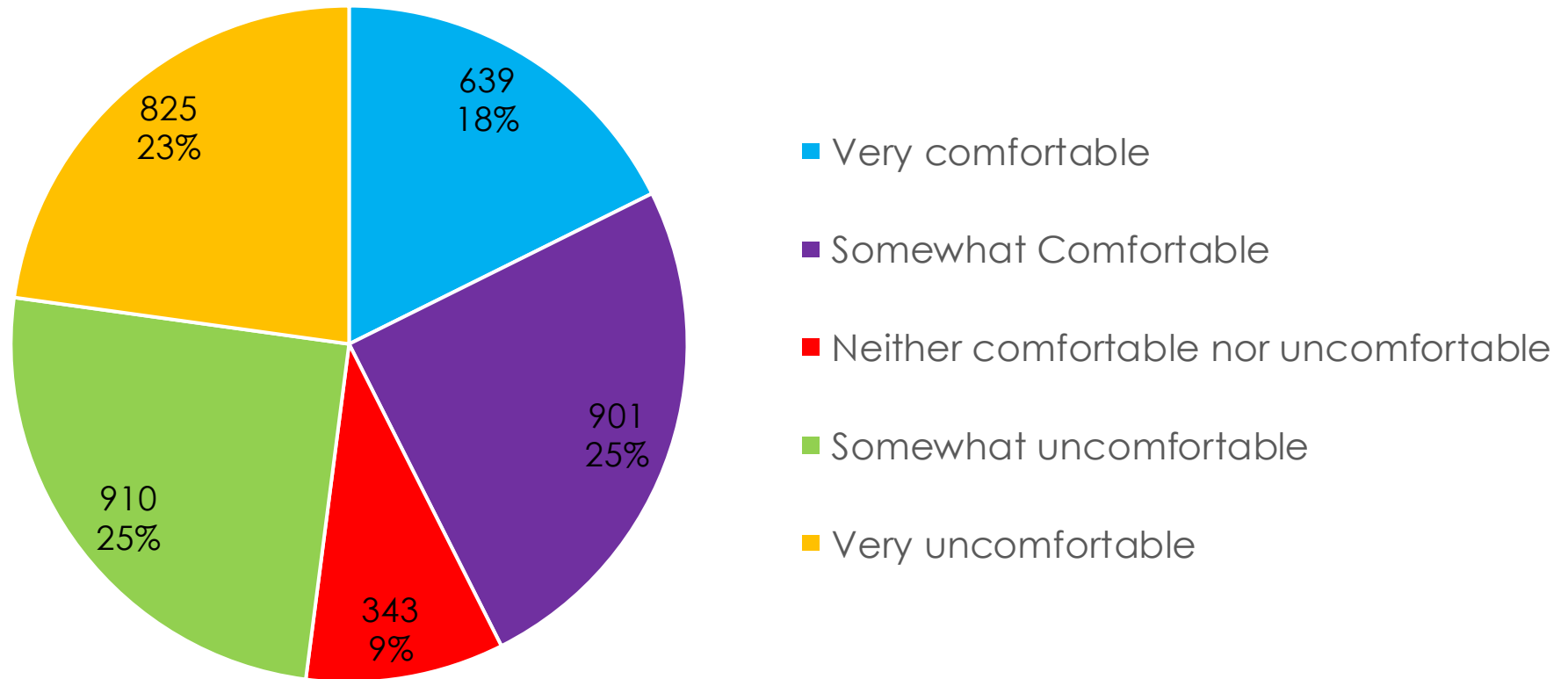


Question 2: It is my hope that school opens



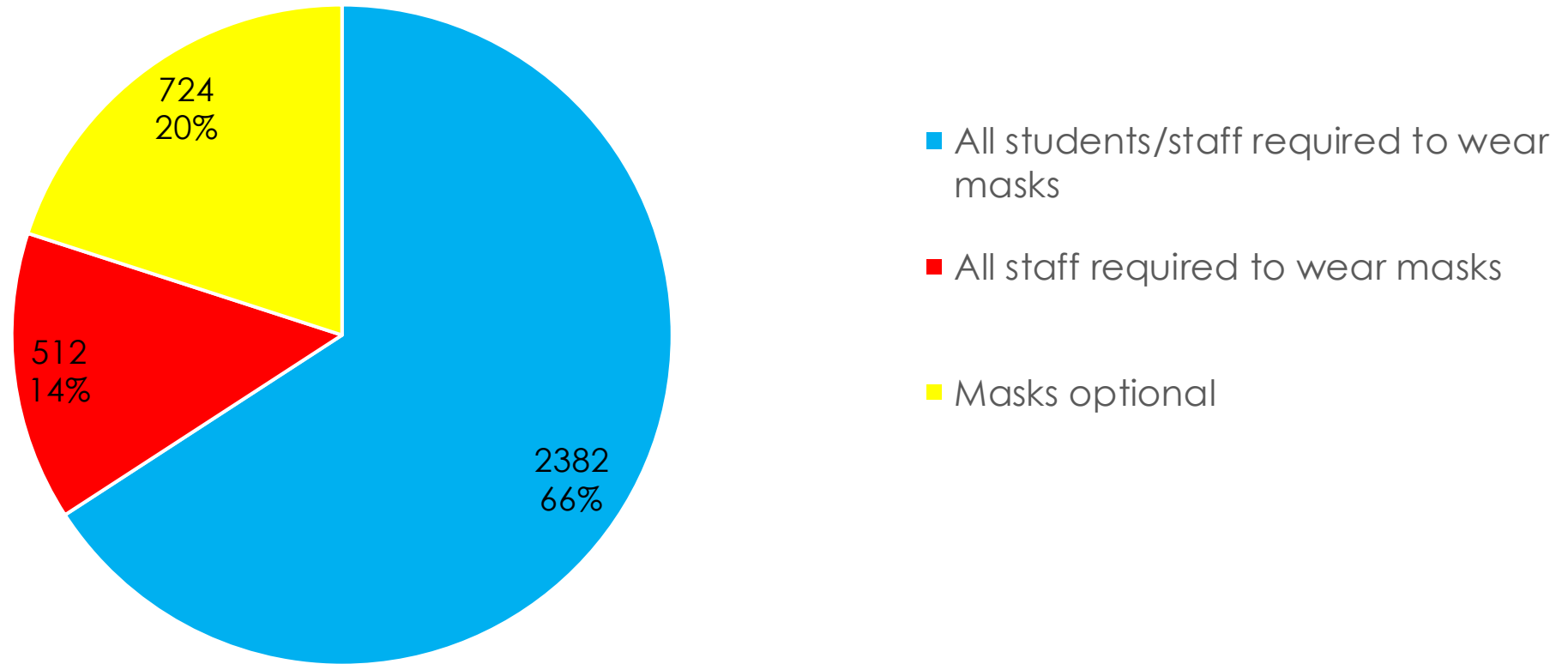
Question 3:

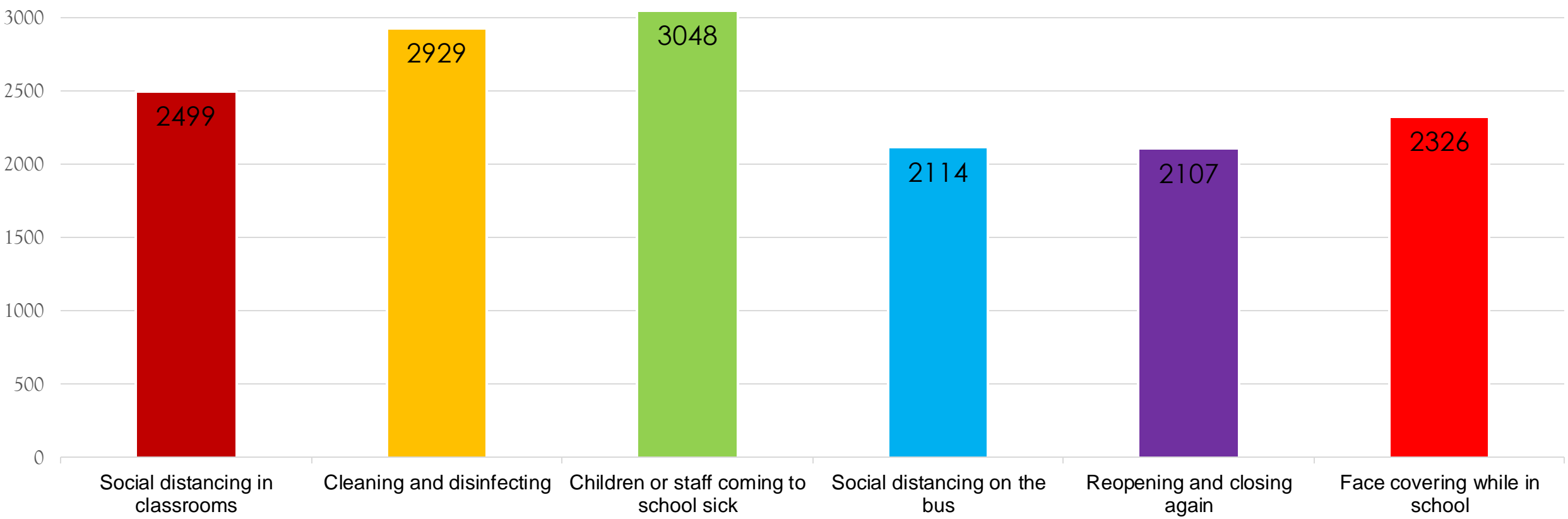
How comfortable are you with sending your child to school in the fall?



Question 4:

What safety measures would increase your confidence in sending your child to school?



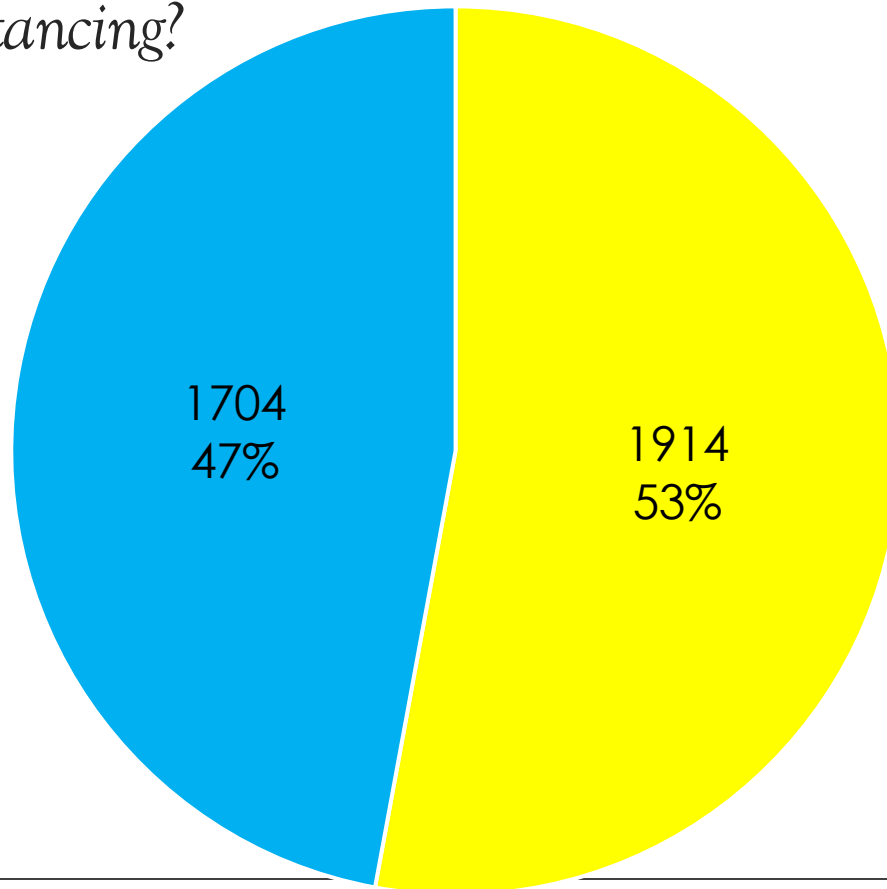


Question 5:

What concerns do you have when we return to school buildings?

Question 6:

Would you prefer an *Alternating Day Schedule* or an *Alternating Week Schedule* to enforce social distancing?

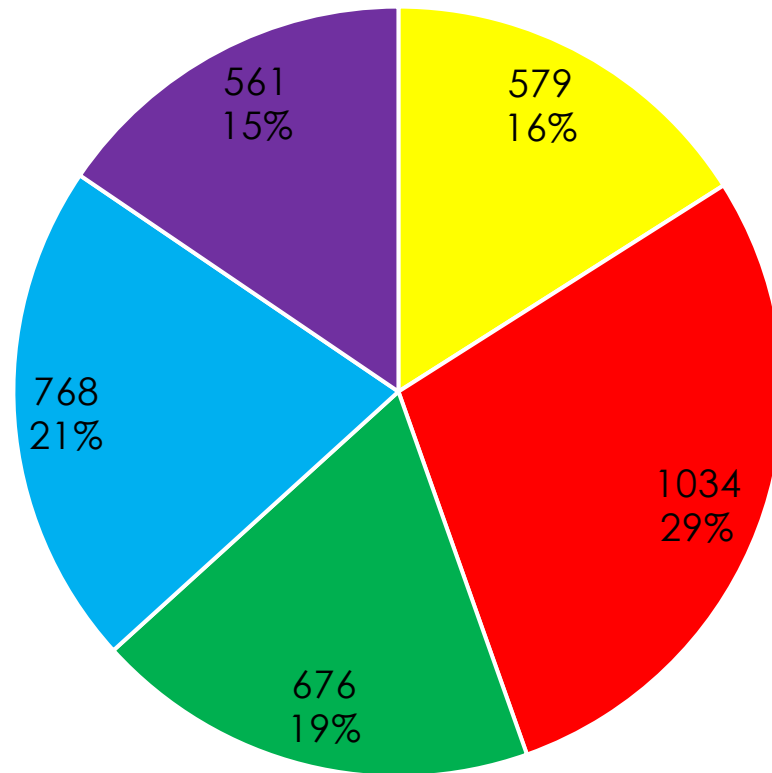


■ A/B Day Schedule (day of physical attendance to day of remote learning)

■ A/B Week Schedule (week of physical attendance to week of remote learning)

Question 7:

How satisfied were you with your child's remote learning program?



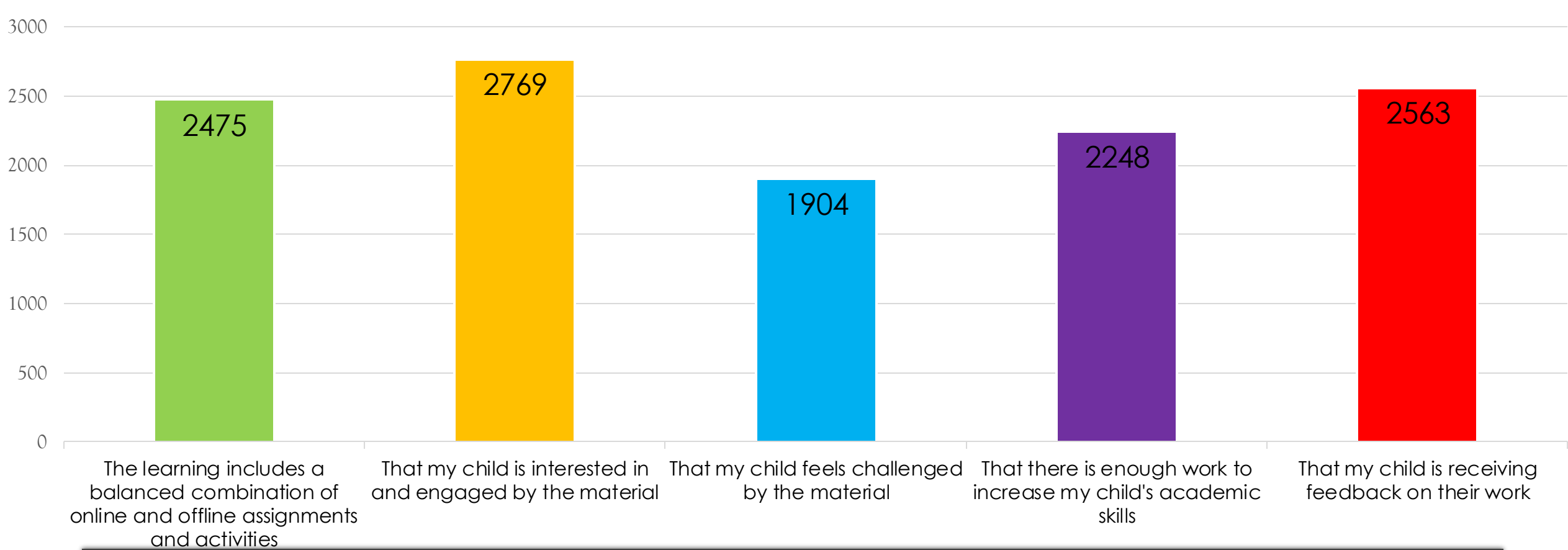
■ Very satisfied

■ Somewhat satisfied

■ Neither satisfied nor dissatisfied

■ Somewhat dissatisfied

■ Very dissatisfied



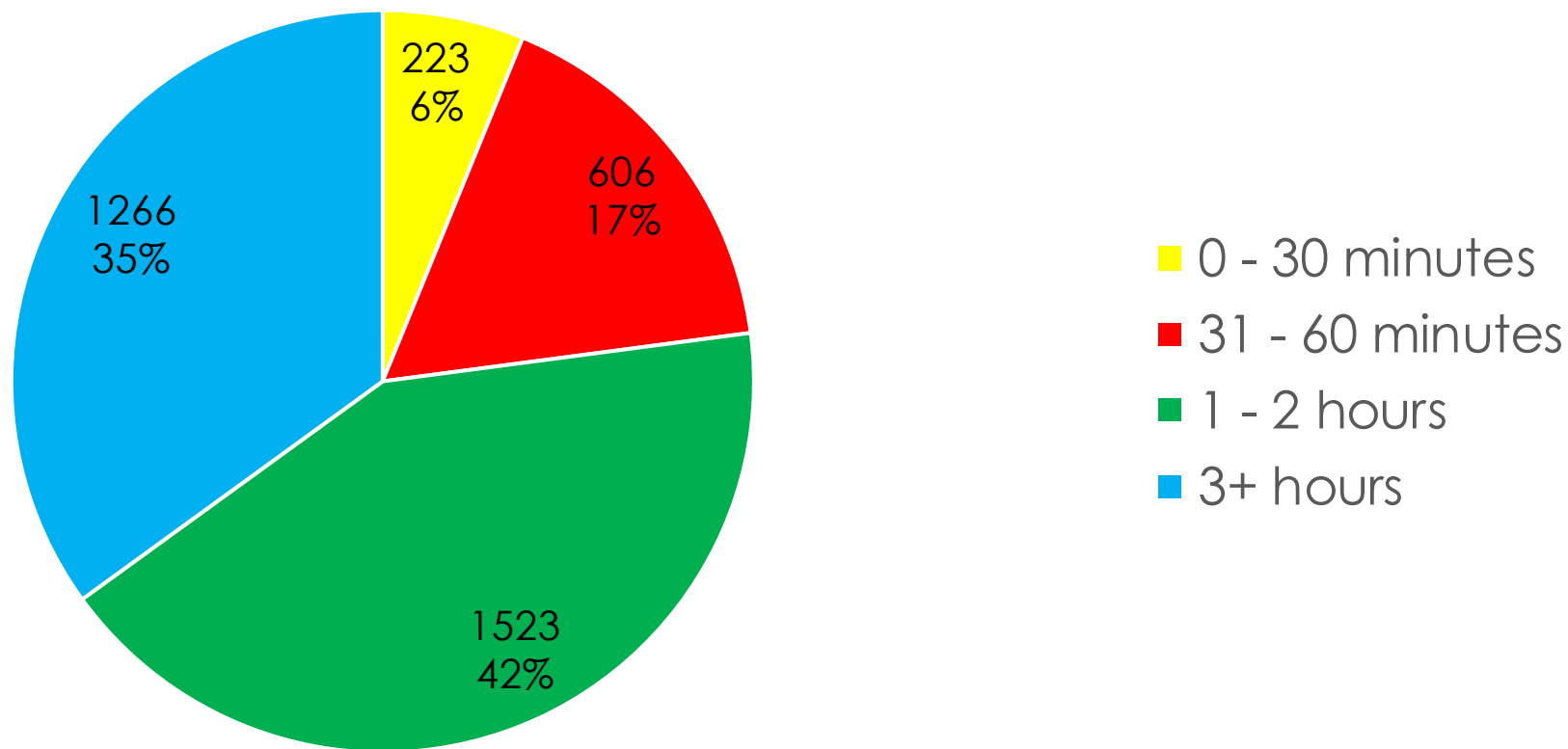
Question 8:

Which of the following is most important to you in a remote learning environment?

(Check all that apply)

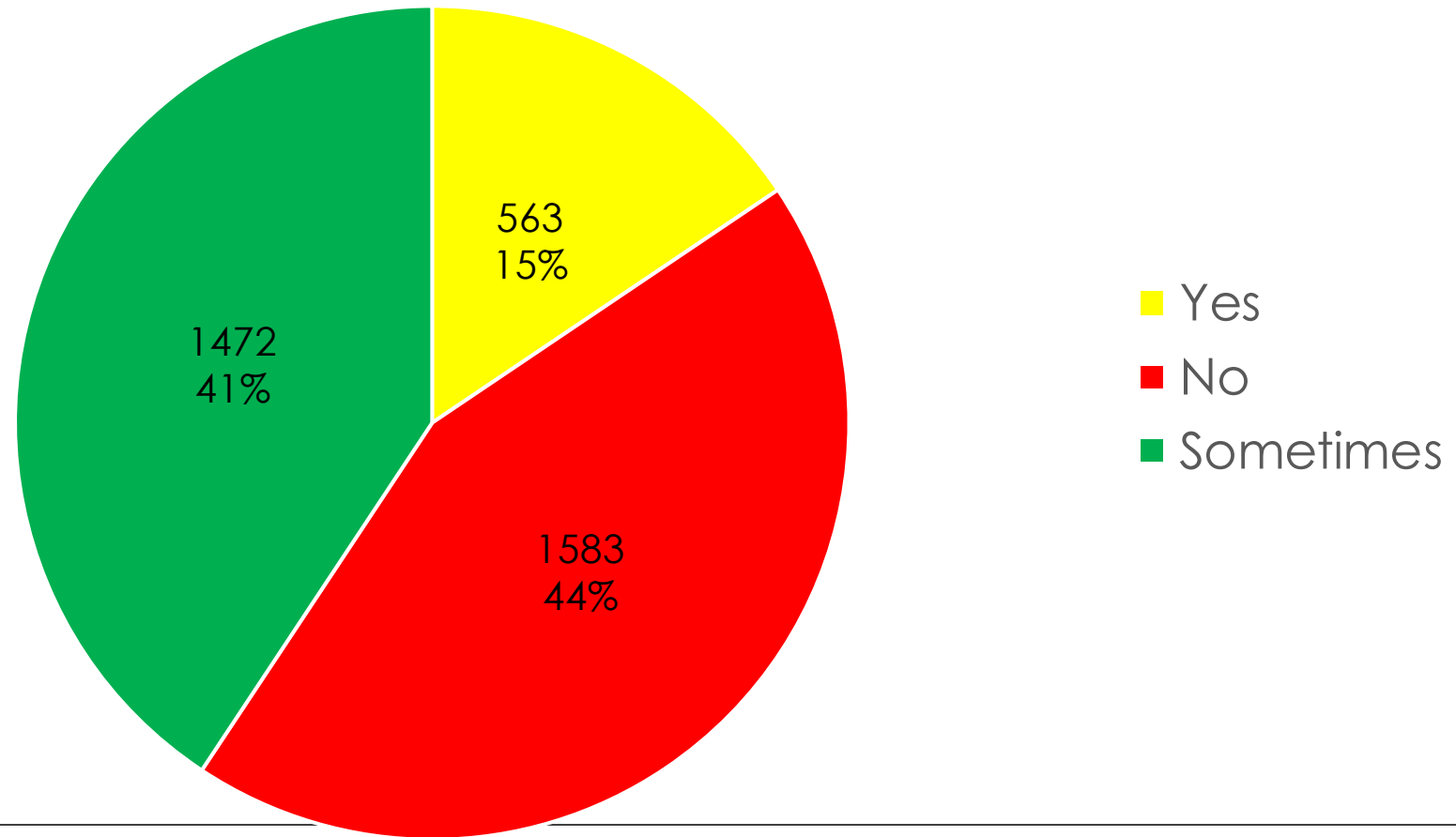
Question 9:

On a typical day how much time did your child spend on their remote learning assignments?



Question 10:

Did your child experience any technical problems connecting online?





Question 11:

What concerns that may have not been covered in the survey do you have for the fall?

- Safety concerns
 - Masks will not be left on – especially with younger/elementary age – will they be provided?
 - Distancing will not be maintained appropriately – especially with younger/elementary age
 - Safety on buses – how will this work
 - Lunchroom - (some responses indicated students should not eat in school)
 - Temperature checks before school?
 - Will parents be notified if student comes in sick?
 - Students with pre-existing conditions
- Varied responses on preferences of – fully remote vs fully in-person. If remote, parents prefer live streaming, synchronous/real time teacher videos; teacher interaction should be more frequent rather than asynchronous learning. Parents who preferred in-person indicated students need social interaction & students learn more in person (AP/Higher levels need greater challenge)

Question 11:

What concerns that may have not been covered in the survey do you have for the fall? (continued)

- Special Needs concerns – preferences varied (Remote vs in person)
 - Responses indicated parents want more student social interaction
 - IEPs may not be followed during Remote learning –can counselors make weekly check-ins if remote?
 - Preference for real time, synchronous instruction if remote
 - If in-person, how to manage students? Masks? Clean-up?
- Cleaning/Hygiene/Sanitation stations? How often will rooms/bathrooms be cleaned
- Extracurricular activities – will clubs/sports have virtual ability?
- A/B day/week - responses varied:
 - concern with before/after school care for working parents and differing elementary, middle, high sched
 - Family with multiple aged children prefer they go to school on same day/same week (need schedule that works simultaneously for elementary, middle, high)



Question 12: Suggestions for remote learning:

- If Remote – teachers may need greater PD to impact student learning; parents also want more training for themselves on platforms
- State attendance policy needs revision – what if child is out for multiple days due to sickness
- Workbooks/textbooks at home with students
- Include interactive activities too
- Overall: If remote learning: more live stream, more teacher to student and student to student virtual interaction, fewer platforms and changes of platforms/websites