



Self-assessing our progress

5	Did it well	and significant evidence of impact at student level
4	Did it well	and some evidence of impact at student level
3	Good progress	but not completed or limited evidence of student impact
2	Some progress	that was minimal or not at the student level
1	Didn't do	or circumstances prevented us from doing

Metuchen School District
 District Goals Scoring
 2019-2020

HEALTHY 3.81	Moss	Campbell	Edgar	MHS
ongoing staff wellness programming for certified staff 3.75	4	<p style="text-align: center;">5</p> <p>“Tune-In Tuesdays” mindfulness & meditation programming.</p> <p>“Focus in Five” guided meditation at the beginning of each faculty meeting.</p> <p>“Walk the ‘Walk Wednesdays’” program.</p> <p>TeacherFit Program presented to staff: all staff now have access to 3 non-weight workouts, 2 weight workouts, 2 yoga classes, mindfulness activities, nutrition classes, and more - TeacherFit App.</p>	3	3

Metuchen School District
District Goals Scoring
2019-2020

<p style="text-align: center;">mentoring programming for new staff 5.0</p>	<p style="text-align: center;">5 All new staff have met with formal and informal mentors</p>	<p style="text-align: center;">N/A</p>	<p style="text-align: center;">N/A</p>	<p style="text-align: center;">5 All new staff members have been provided with mentors. The Assistant Principal conducts New Teacher meetings weekly during the first semester</p>
<p>engaging teachers in teaching students SEL; activities listed are directly from research on best practices to address teacher stress, see Penn State article 4.0</p>	<p style="text-align: center;">4 Most teachers teaching 3 core SEL skills inherent in coping mechanisms: Identify emotions, Regulate emotions, and Problem solve</p>	<p style="text-align: center;">4 Instruction aligned to SEL Competencies. Direct observed instruction in ELA during distance learning that supported SEL.</p>	<p style="text-align: center;">4</p>	<p style="text-align: center;">4 All teachers are implementing STEM 2.0 projects. Follow-up meetings to review first projects with teachers will occur prior to Winter Break. Add'l STEM projects will be implemented in the Winter & Spring. Evidence of project, student work & scores will be collected.</p> <p>2-day problem solving workshop with Brian Peete held with MHS teachers on Dec. 3rd & 4th. Very positive feedback from teachers</p> <p>2 Practical Arts teachers at MHS are implementing SEL competencies relating to student collaboration. Teachers provided instruction</p>

Metuchen School District
District Goals Scoring
2019-2020

				on collaborative skills, & implemented a student-driven establishment for norms for student discourse & collaboration. Work was interrupted by school closings.(K. Henn)
PE/Health staff provide training/workshops on physical healthy practices at in-service days 2.5	2	N/A	N/A	3 Providing workshops on fitness activities such as yoga & adventure curriculum problem solving & overcoming challenges (J. Cathcart)
SAFE 4.11	Moss	Campbell	Edgar	MHS
(training teachers on ACEs and develop interventions) 4.0	3	5 Intervention Audit and Training for Staff in ACEs and Nurtured Heart. Multiple Staff trained in Youth Mental Health First Aid Classroom Calming Corners Established	4 10/7 Faculty Meeting on Trauma Informed School 10/7 Teachers provided with explanation of ACES scores 12/2 Nurtured Heart Training from ESS	4 S. Azevedo conducted a presentation during a faculty mtg. Before the presentation teachers answered two questions regarding their knowledge in ACEs & the effects of trauma on the brain. We are looking for ESS to conduct a training on Nurtured Heart Approach. Teachers will have access to a Google team drive where information

Metuchen School District
District Goals Scoring
2019-2020

				will be exchanged regarding trauma. At the end of the year, teachers will complete a survey regarding their knowledge in trauma & interventions they have used. Completed 11/2019
Inventory of RtI implementation and results 4.5	5 All students screened, students needing Tier II intervention for reading identified, small group pull-out sessions scheduled, have begun and progress is being monitored.	5 Tier II and III accomplished across all grade levels for ELA and Math including small group instruction, pull-out instruction, and progress monitoring.	5 Cohort 1 run through the 2 nd marking period 12 5 th grade ELA Students. 9 5 th Grade Math students. 8 6 th Grade ELA students 9 6 th grade Math Students 5 th grade meets daily 6 th grade meets every other day ELA teachers met with Literacy Coach on LLI	3
Wingman implementation at Edgar School 5.0	N/A	N/A	5 50 Wingman Students were trained in September	n/a

Metuchen School District
 District Goals Scoring
 2019-2020

			<p>Morning planning sessions have been held twice a week since October</p> <p>Wingmen have met with their teacher champions to review and reflect on lessons</p> <p>First Wingman session was held on 10/25. Second session is scheduled for 11/22</p>	
<p>Build student self monitoring into day to day educational programming 3.5</p>	5	<p>5</p> <p>Self-Monitoring embedded in instruction. Reported in formal teacher observations.</p>	1	3
<p>Expand on restorative justice and SEL approaches in the disciplinary process 3.67</p>	N/A	<p>3</p> <p>Embedded and presented in staff handbook.</p>	<p>3</p> <p>Utilization of restorative reflection sheets</p> <p>Utilization of Elias’ “Trigger Warning” response sheets</p> <p>Student reflective practices when bad decisions are made and acted upon</p> <p>Student driven restorative practices other than</p>	<p>5</p> <p>Assistant Principal utilizes alternative justice activities with students to create more educational opportunities within disciplinary incidents.</p>

Metuchen School District
District Goals Scoring
2019-2020

			detention/suspension when appropriate	
Assist students in dealing with stress related issues 4.0	4	4 One Word Goal Setting Program across school. Implementation of mindfulness practices across the school. 4	4 School counselor-led support groups: Changing families support groups Social skills group	4
ENGAGED 3.52	Moss	Campbell	Edgar	MHS
Extend inquiry-based research opportunities 4.0	4	4 Accomplished through discovery days in virtual learning including - Disney Day, How to Make a Law, Ellis Island Exploration Day, Career Day.	4 Social Studies revising the year 2 inquiry based research papers - assigned in the second semester. Science implementing STEM 2.0 in the 1st and 2nd marking period. Includes two of the three disciplines, and is problem based learning using the Metuchen problem solving loop. Students maintain a problem solving log.	4 The Social Studies department continued its inquiry-based research paper initiative while articulating during department meetings to make improvements upon the year 1 pilot. All students in required Social Studies classes will complete an inquiry-based research paper. Student samples will be collected, reviewed, and discussed. (J.North)

Metuchen School District
District Goals Scoring
2019-2020

<p>Adults (staff and parents) and students will ask and answer the following: “What are you learning?” with the follow up question “Why are you learning that?” 3.0</p>	<p style="text-align: center;">2</p>	<p style="text-align: center;">4</p> <p>Walkthrough Data during in-school instruction. Observation in Zoom instruction about the importance of what they’re learning.</p>	<p style="text-align: center;">4</p>	<p style="text-align: center;">2</p>
<p>Form committees to investigate the incorporation of student-led conferences 3.33</p>	<p style="text-align: center;">N/A</p>	<p style="text-align: center;">4</p> <p>Planned and organized pilot program for examining student-led conferences. Self-reflection/ Self-monitoring student work embedded to assist in planning conferences.</p>	<p style="text-align: center;">4</p>	<p style="text-align: center;">2</p>
<p>The Career Exploration Plan will be continued and expanded in all schools 3.75</p>	<p style="text-align: center;">4</p>	<p style="text-align: center;">4</p> <p>In-School displays for career exploration. Career Day - June 17, 2020.</p>	<p style="text-align: center;">3</p> <p>Monthly newsletter is being produced by the school counselors highlighting careers.</p>	<p style="text-align: center;">4</p> <p>When counselors work with students, they will review previous assessments students took on Naviance (personality quizzes, strengths explorer, etc.) to help with planning for post secondary success. Career Day We reached out to different companies to come to set up tables during lunches. (S.Azevedo)</p>

Metuchen School District
District Goals Scoring
2019-2020

SUPPORTED 4.25	Moss	Campbell	Edgar	MHS
<p>Conduct Collaborative Teacher Inquiries to make a shared decisions 4.5</p>	<p>5 Moss Teachers selected Zones of Regulation approach to reduce challenging behaviors and promote self-regulation</p>	<p>5 School PDP focusing on collaboration on staff-selected instructional topics. 12 Collaborative Committees within Campbell for the 19-20 school year. SLT Accomplished tasks regarding Math Instruction based on NJSLA-M results, , ELA Assessment Implementation, Report Card Distance Learning Redesign, Planning for 20-21 school year.</p>	<p>4 During in-service day: ELA teachers shared best practices and shared lessons/activities on taking the perspective of character. Repository of student activities has been started along with the collection of artifacts. Social Studies teachers engaged in follow-up articulation about STAT and how scored discussions can be effectively used to appreciate alternate perspectives. Math Teachers met by grade level and discussed the benefits and drawbacks of the strategies they are using for goal setting and discussed student work samples and will begin to upload them to a shared drive.</p>	<p>4 Two Practical Arts teachers at MHS are implementing SEL competencies relating to student collaboration. Teachers provided instruction on collaborative skills, and implemented a student-driven establishment for norms for student discourse & collaboration. Work was interrupted by school closings.(K.Henn)</p>
<p>Integrating Orton Gillingham strategies</p>	<p>4 Moss teachers and literacy coach</p>	<p>5 O-G Training 11/5/19</p>	<p>NA</p>	<p>n/a</p>

Metuchen School District
 District Goals Scoring
 2019-2020

into reading instruction 4.5	supporting K team OG in whole group strategies	O-G Training (5-day) in June 2020.		
Audit current practices and explore best practices for providing students with timely feedback 3.75	4	4 Student Self-monitoring work. Google Classroom to provide feedback.	4	3 Problem-solving logs and rubrics were used to provide feedback to students. These tools also strongly facilitated student self evaluation & peer-to-peer evaluation within collaborative groups. The use of the student logs will be developed & applied more widely as teachers and students gain familiarity with them. They will be used to implement common lab reporting moving forward. (K. Henn)
CHALLENGED 4.02	Moss	Campbell	Edgar	MHS

Metuchen School District
District Goals Scoring
2019-2020

<p>Ensure that collaborative teams use data and engage in evidence-based conversations to make shared decisions in order to improve student achievement and growth 4.25</p>	<p style="text-align: center;">4</p> <p>Moss will utilize multiple measures of data to assess the impact of the inclusion of OG in whole group reading to include DRA2 and OG assessment tools</p>	<p style="text-align: center;">5</p> <p>SLT Meeting on 9/25/19 examined Grade 3 NJSLAM Data and constructed a problem-solving four square following the district problem solving format and brainstorming ways to address the concerns raised from the data.</p> <p>10/14/19 – Examination of DRA2 and RAZ+ Data Sets to determine effectiveness and efficiency of both systems to inform reading development.</p> <p>10/30/19 – Use of DRA2, RAZ+, and NJSLAM Grade 3 Data Sets for setting Action Plans.</p> <p>5/6/20 - Use of data and report cards to determine best ways to report progress to parents during distance learning.</p>	<p style="text-align: center;">4</p> <p>Each grade level math teacher was provided time to meet and identify areas of growth and success. Meetings were held on October 2nd and 3rd.</p> <p>Literacy Consultant Meetings on October 16th and October 24 and October 30th</p> <p>PLC continue to meet on a weekly basis.</p>	<p style="text-align: center;">4</p> <p>During February meetings, teachers shared evaluations of student work & documentation logs created during STEM Problem Solving logs to guide improvements to project development & future instruction. This work needs to be continued in SY 20-21 (K. Henn)</p>
---	--	--	---	--

Metuchen School District
District Goals Scoring
2019-2020

<p>Conduct an audit of student math data sets used for differentiated learning experiences for all students 3.5</p>	<p style="text-align: center;">2</p>	<p style="text-align: center;">5</p> <p>Data sets used in SLT to plan instructional activities for all grades related to place value, classroom instruction shifts as evident from collaboration meetings with colleagues and math supervisor, , and in principal conferences with parents.</p>	<p style="text-align: center;">4</p>	<p style="text-align: center;">3</p> <p>Met with Math teachers after winter benchmark to analyze data & plan to meet student needs. Will continue to implement in SY 20-21 (N. Evans)</p>
<p>ELA and Math departments will expand the use of benchmarking data to include grade 11 (specify which 11th grade courses will be benchmarked). 4.0</p>	<p style="text-align: center;">N/A</p>	<p style="text-align: center;">5</p> <p>Benchmarking data used throughout the school year. Benchmarking included for RtI.</p>	<p style="text-align: center;">4</p>	<p style="text-align: center;">3</p> <p>ELA benchmarking rolled up to 11th grade beginning in Fall 2019. Students in 9th & 10th grades took two benchmarking assessments (Fall & Winter). Teachers evaluated student performance to make data-informed decisions to improve instruction. (J. North)</p>
<p>Science teachers will develop a lab inventory and a standards-based lab rubric and measure student lab performance throughout the year 4.0</p>	<p style="text-align: center;">N/A</p>	<p style="text-align: center;">N/A</p>	<p style="text-align: center;">4</p>	<p style="text-align: center;">4</p> <p>Lab inventories developed for all courses with newly implemented six period per week formats. For remaining courses, inventories were being developed throughout the course of the year using highlighting in lesson plans. This work was interrupted by</p>

Metuchen School District
 District Goals Scoring
 2019-2020

				the school closings in March and is incomplete. This work needs to continue during the SY 20-21. Conversion of the Student Documentation Log into a common lab report was also interrupted. This will be addressed in future departmental meetings with teacher collaboration. (K.Henn)
Create and implement action plans to assist students in Tier 2: Secondary Level of Prevention 4.33	ELA - 5 (See Rtl) SEL - 5 Fall Rutgers SEL intern providing 20 minute small group sessions on how to identify feelings of others 2 times per week Math - 4	5 Internal progress monitoring instituted throughout the school. External communication of action plans through parent progress reports.	4	3 Counselors have analyzed academic, conduct & attendance data. They have selected a group of students they will work with throughout the year. They will survey the students before implementing interventions & also conduct a post-survey after the interventions. (S. Azevedo)
SUSTAINABILITY 3.4	Moss	Campbell	Edgar	MHS

Metuchen School District
District Goals Scoring
2019-2020

<p>MHS Green Team will complete activities to earn recertification from Sustainable Jersey Schools 4.0</p>	<p>N/A</p>	<p>5 Met criteria for Bronze Level Recertification.</p>	<p>N/A</p>	<p>3 Monitor points earned through the Sustainable Schools application process</p>
<p>Department staff and supervisors will collaborate to select and implement additional SEL competencies that are embedded into curriculum and instruction 4.25</p>	<p>5</p>	<p>5</p>	<p>3</p>	<p>4 June 2020 teachers worked to implement problem solving during live meetings during Covid 19 closure. Will continue to implement in SY 20-21 June 2020 - English/Social Studies: During May In-service, teachers used Flipgrid to reflect on their own thoughts and concerns, and then viewed and responded to other teachers' perspective with I wonder..., I worry..., I look forward to... statements. This exercise was a model for using technology to deliver SEL instruction Flipgrid code: https://flipgrid.com/ba330094. (J. North)</p>

Metuchen School District
 District Goals Scoring
 2019-2020

				Two Practical Arts teachers at MHS are implementing SEL competencies relating to student collaboration. Teachers provided instruction on collaborative skills, and implemented a student-driven establishment for norms for student discourse & collaboration. Work was interrupted by school closings. (K Henn)
Implement Year 2 of the 8 year STEM Plan 2.25	1 Couldn't do Moss Garden STEM 2.0 due to closure	2 STEM instruction occurred during in-school instruction. Less opportunities due to closure.	2	4 All Science & Practical Arts teachers in Grades 6-12 implemented 1 or more STEM problem solving projects using the Student Documentation Log which was scored using the teacher-developed rubric. The logs required students to document the distinct steps of the Metuchen Problem-Solving Model, using question prompts to guide students' implementation of the model. This addresses the SEL competency "Develop, implement & model effective problem-solving & critical thinking skills." Teachers shared reflections during May In-Service. Samples of

Metuchen School District
 District Goals Scoring
 2019-2020

				student work provided to R. Cohen in April. Work needs to be continued in SY 20-21 to continue both SEL and STEM goals. (K. Henn)
Long range facility and program planning (Referendum) 2.5	2	3 Participated in all district based conversations regarding planning referendum, which took a back seat to distance learning in the spring.	2	3
Budget Question 4.0	3	5 Campbell staff and administration provided support for the budget question. Community completed this goal through the voting.	3	5