

2020-21 River Forest Elementary Re-Entry Plans- Green

Traditional In-Person Learning or

Distance Learning Option for families that do not feel safe retruning to traditional in-school learning or students that are at high-risk

	General Protocols	Henry S Evans Elementary	John I Meister Elementary
Face Coverings	Staff and students are required to have a mask with them at all times. There will be certain situations, including on a bus and some in-school settings, when wearing a mask will be required for both students and staff. Masks wearing is all dependent on COVID-19 spread levels as noted by the Local Board of Health.	Staff and students are required to have a mask with them at all times. There will be certain situations, including on a bus and some in-school settings, when wearing a mask will be required for both students and staff. Masks wearing is all dependent on COVID-19 spread levels as noted by the Local Board of Health.	Staff and students are required to have a mask with them at all times. There will be certain situations, including on a bus and some in-school settings, when wearing a mask will be required for both students and staff. Masks wearing is all dependent on COVID-19 spread levels as noted by the Local Board of Health.
	Masks are required when entering school and walking hallways, when in bathrooms and with other students interacting face to face.	Masks are required when entering school and walking hallways, when in bathrooms and with other students interacting face to face.	Masks are required when entering school and walking hallways, when in bathrooms and with other students interacting face to face.
	Masks are required when not eating lunch and face to face interaction occurs.	Masks are required when not eating lunch and face to face interaction occurs.	Masks are required when not eating lunch and face to face interaction occurs.
	Providing the level of exposure is low, students can remove masks during class when all students are facing the same direction and spread out as much as possible. Other times many include when eating lunch, recess, P.E when outdoors, etc.	Providing the level of exposure is low, students can remove masks during class when all students are facing the same direction and spread out as much as possible. Other times many include when eating lunch, recess, P.E when outdoors, etc.	Providing the level of exposure is low, students can remove masks during class when all students are facing the same direction and spread out as much as possible. Other times many include when eating lunch, recess, P.E when outdoors, etc.
	Medical exemptions should be directed to the school nurse and come from a health care provider. Parent should contact the school nurse to notify the school of a medical exemption and have a release of information on file	Medical exemptions should be directed to the school nurse and come from a health care provider. Parent should contact the school nurse to notify the school of a medical exemption and have a release of information on file	Medical exemptions should be directed to the school nurse and come from a health care provider. Parent should contact the school nurse to notify the school of a medical exemption and have a release of information on file
Social Distancing	6ft recommended when possible	6ft recommended when possible	6ft recommended when possible
Transportation	Must have mask on when boarding	Must have mask on when boarding	Must have mask on when boarding
	Mask to be worn during transport	Mask to be worn during transport	Mask to be worn during transport
	Assigned seats - allow for contact tracing	Assigned seats - allow for contact tracing	Assigned seats - allow for contact tracing
Building Access	Building access restricted to essential staff/students	Building access restricted to essential staff/students	Building access restricted to essential staff/students
	No classroom/building visitors	No classroom/building visitors	No classroom/building visitors
	Pick-up/Sign-out in enclosed vestibules	Pick-up/Sign-out in enclosed vestibules	Pick-up/Sign-out in enclosed vestibules
	Office notified in advance of drop-off/pick-up	Office notified in advance of drop-off/pick-up	Office notified in advance of drop-off/pick-up
Arrival	Bus - Bus Supervisor/s direct students to practice SD as they report directly to their classrooms	Bus - students practice SD as they report directly to their classrooms	Bus - students practice SD as they report directly to their classrooms

	Walkers - enter at designated entrance	Walkers - enter at Door B	Walkers - enter at Door B	
	Car Riders - enter at designated entrance	Car Riders - enter at Door B	Car Riders - enter at Door B	
	Teachers/staff not supervising a classroom (Title, specials, paras) will supervise SD in halls as students report to classrooms.	Teachers/staff not supervising a classroom (Title, specials, paras) will supervise SD in halls as students report to classrooms.	Teachers/staff not supervising a classroom (Title, specials, paras) will supervise SD in halls as students report to classrooms.	
Dismissal	Bus loading - wait in rooms and bus numbers will be called via the building PA, 1 student sent at a time spaced for SD in halls	Bus - students practice SD in halls as they report directly to their bus as they are called from classrooms	Bus - students practice SD in halls as they report directly to their bus as they are called from classrooms	
	Walkers - report to the designated exit - SD and will be dismissed orderly to parents	Walkers - exit at main exit Door A	Walkers - exit at main exit Door A	
	Car Riders - wait in rooms and will be called on the building walkie talkies (each classroom is equipped)	Car Riders - wait in rooms and will be called on the building walkie talkies to Door C	Car Riders - wait in rooms and will be called on the building walkie talkies to Door B based on their Pick-up Number	
	Teachers/staff not supervising a classroom (Title, specials, paras) will supervise SD in halls as students report to classrooms.	Teachers/staff not supervising a classroom (Title, specials, paras) will supervise SD in halls as students report to classrooms.	Teachers/staff not supervising a classroom (Title, specials, paras) will supervise SD in halls as students report to classrooms.	
Classroom/Environment	Desks spaced 6 ft. apart facing the same direction	Desks spaced 6 ft. apart facing the same direction	Desks spaced 6 ft. apart facing the same direction	
	No small groups unless SD/provided using technology (differentiation sent to students individually)	No small groups unless SD/provided using technology (differentiation sent to students individually)	No small groups unless SD/provided using technology (differentiation sent to students individually)	
	Students use individual supplies/manipulatives (can be bagged per student)	Students use individual supplies/manipulatives (can be bagged per student)	Students use individual supplies/manipulatives (can be bagged per student)	
	Belongings (coats, bookbags, etc.) kept at desks within SD space	Belongings (coats, bookbags, etc.) kept at desks within SD space	Belongings (coats, bookbags, etc.) kept at desks within SD space	
Instructional Delivery (In-person/Opt-out)	Google Classroom used in tandem with both in-person (traditional) and distance learning (opt-out) so there is a single delivery/response platform for all work/assessments.	Google Classroom used in tandem with both in-person (traditional) and distance learning (opt-out) so there is a single delivery/response platform for all work/assessments.	Google Classroom used in tandem with both in-person (traditional) and distance learning (opt-out) so there is a single delivery/response platform for all work/assessments.	
	Zoom/Live Stream classrooms for those who opt out, but will be expected to join the classroom online	Zoom/Live Stream classrooms for those who opt out, but will be expected to join the classroom online	Zoom/Live Stream classrooms for those who opt out, but will be expected to join the classroom online	
Curriculum	RFCS curriculum maps	RFCS curriculum maps	RFCS curriculum maps	
Assesment	Grade level - Google classroom platform	Grade level - Google classroom platform	Grade level - Google classroom platform	
	Local - NWEA & STAR - Scheduled and completed in-person/distance learning for those opting out	Local - NWEA & STAR - Scheduled and completed in-person/distance learning for those opting out	Local - NWEA & STAR - Scheduled and completed in-person/distance learning for those opting out	
	State Assessment - TBD - State guidance needed	State Assessment - TBD - State guidance needed	State Assessment - TBD - State guidance needed	
Addressing SEL Concerns	Our provider/building counselors will be available on site (Innovations in Learning)	Our provider/building counselors will be available on site (Innovations in Learning)	Our provider/building counselors will be available on site (Innovations in Learning)	
	Teachers include SEL lessons in daily instruction (Second Steps, Community Circles/Family Meetings, etc.)	Teachers include SEL lessons in daily instruction (Second Steps, Community Circles/Family Meetings, etc.)	Teachers include SEL lessons in daily instruction (Second Steps, Community Circles/Family Meetings, etc.)	
Meals	Breakfast in the classroom	Breakfast in the classroom	Breakfast in the classroom	

	Lunch in the classroom Rotate supervision in classrooms using supervisors (4 supervisors/4 rooms at a time)	Lunch in the classroom Rotate supervision in classrooms using supervisors (4 supervisors/4 rooms at a time)	Lunch in the classroom Rotate supervision in classrooms using supervisors (4 supervisors/4 rooms at a time)	
Recess	Line up 6ft apart, assigned order, arms folded, travel on right side	Line up 6ft apart, assigned order, arms folded, travel on right side on the blue line	Line up <u>N</u> ORM - (6ft apart/travel on right side) <u>N</u> umber order, arms folded, <u>O</u> n the gray line, <u>R</u> emain Silent, <u>M</u> ind your manners	
	Structured access to recreation areas. Students will be rotated to different areas throughout the week.	Playground, grassy areas, courtyard, etc.	Playground, grassy areas, soccer field, gazebo area, front lawn	
	Limited number of students in designated areas	1 class per area (rotate from day to day)	1 class per area (rotate from day to day)	
	Handwashing/Sanitize upon re-entry	Handwashing/Sanitize upon re-entry	Handwashing/Sanitize upon re-entry	
Specials	Music, Art, Computers - in classrooms	M, A, C Special teachers will travel to rooms	M, A, C Special teachers will travel to rooms	
	Library - in classrooms	Library - 3-5 online Public Library checkout & K-2 read alouds by librarian and will provide teachers with weekly read aloud selections in lieu of checkout and/or students will have access to online digital libraries.	Library - 3-5 online Public Library checkout & K-2 read alouds by librarian and will provide teachers with weekly read aloud selections in lieu of checkout and/or students will have access to online digital libraries.	
	P.E. - default is outdoors, weather permitting, or use of 1/2 of gym between indoor rotations	P.E. - default is outdoors, weather permitting, or use of 1/2 of gym between indoor rotations	P.E. - default is outdoors, weather permitting, or use of 1/2 of gym between indoor rotations	
Staff Professional Development	Required safety PD for all staff - Safe Schools Online "Coronavirus Awareness" https://rfcsc-in.safeschools.com/login	Required safety PD for all staff - Safe Schools Online "Coronavirus Awareness" https://rfcsc-in.safeschools.com/login	Required safety PD for all staff - Safe Schools Online "Coronavirus Awareness" https://rfcsc-in.safeschools.com/login	
	COVID-19 Symptoms/Safety - COVID-19 flowchart https://docs.google.com/presentation/d/1BfKFSCzgDrrqcX6yYMCTL4iET_pVqBfe5jI5G3ZuSgQ/edit?usp=sharing	COVID-19 Symptoms/Safety - COVID-19 flowchart https://docs.google.com/presentation/d/1BfKFSCzgDrrqcX6yYMCTL4iET_pVqBfe5jI5G3ZuSgQ/edit?usp=sharing	COVID-19 Symptoms/Safety - COVID-19 flowchart https://docs.google.com/presentation/d/1BfKFSCzgDrrqcX6yYMCTL4iET_pVqBfe5jI5G3ZuSgQ/edit?usp=sharing	
	Safety Protocols - protocols/flochart for accessing the nurse https://docs.google.com/presentation/d/1BfKFSCzgDrrqcX6yYMCTL4iET_pVqBfe5jI5G3ZuSgQ/edit?usp=sharing	Safety Protocols - protocols/flochart for accessing the nurse https://docs.google.com/presentation/d/1BfKFSCzgDrrqcX6yYMCTL4iET_pVqBfe5jI5G3ZuSgQ/edit?usp=sharing	Safety Protocols - protocols/flochart for accessing the nurse https://docs.google.com/presentation/d/1BfKFSCzgDrrqcX6yYMCTL4iET_pVqBfe5jI5G3ZuSgQ/edit?usp=sharing	
	Instructional Plans (opt-out, short closure, extended closure)			
	Principals will provide Re-entry Plan details to all staff prior to the start of school	Principals will provide Re-entry Plan details to all staff prior to the start of school	Principals will provide Re-entry Plan details to all staff prior to the start of school	
Student Training - Safety protocols/expectations	Staff will plan Virtual Back-to-School Nights to explain safety protocols and reopening plans and communicate school/classroom procedures with parents	Teachers will block time the first several days to instruct safety protocols and expectations (*see below)	Teachers will block time the first several days to instruct safety protocols and expectations (*see below)	
	Face masks and Social Distancing - masks should be worn at all times and 6ft SD should be practice when possible	Masks should be worn at all times and 6ft SD should be practice when possible	Masks should be worn at all times and 6ft SD should be practice when possible	

	Handwashing protocols - CDC Materials https://www.cdc.gov/handwashing/materials.html?CDC_AA_refVal=https%3A%2F%2Fwww.cdc.gov%2Fhandwashing%2Fresources.html	Nurses will provide proper handwashing instruction and resources (videos, handouts, demonstrations)	Nurses will provide proper handwashing instruction and resources (videos, handouts, demonstrations)	
	Arrival / Dismissal procedures will be reviewed with students in the classroom	*refer to "Arrival" and "Dismissal" above	*refer to "Arrival" and "Dismissal" above	
	Drinking fountains are off-line due to possibility of cross contamination	Students may bring water bottles from home and food service may provide bottled water	Students may bring water bottles from home and food service may provide bottled water	
	Restrooms (communal/hall) - Students will walk to rest rooms using SD, line up 6ft apart in hall, use every other stall/urinal, proper handwashing afterward, and line up in hall 6ft apart	Students will walk to rest rooms using SD, line up 6ft apart in hall, use every other stall/urinal, proper handwashing afterward, and line up in hall 6ft apart	Students will walk to rest rooms using SD, line up 6ft apart in hall, use every other stall/urinal, proper handwashing afterward, and line up in hall 6ft apart	
	Restrooms (single, in classroom) - Students will request permission to use the rest room, proper handwashing/use sanitizer, and return to seat	Students will request permission to use the rest room, proper handwashing/use sanitizer, and return to seat	Students will request permission to use the rest room, proper handwashing/use sanitizer, and return to seat	
	Lining up/transitioning - 6ft apart, assigned order, arms folded, travel on right side	Line up 6ft apart, assigned order, arms folded, travel on right side	Line up in <u>N</u> ORM - (6ft apart/travel on right side) <u>N</u> umber order, arms folded, <u>O</u> n the gray line, <u>R</u> emain Silent, <u>M</u> ind your manners	