

Mulberry/Pleasant View Bi-County School District

School Level Improvement Plan



School Name: Marvin Primary	LEA#: 1704016	Plan Year: 2020-2021
Building Principal: Heather Smyth	Improvement Plan Chair(s) Toni Hopkins- School Improvement/Federal Programs Lindsey Peters- 4th Grade Literacy Leslie Battles- 1st Grade Math/Science Lisa Stearman- SPED	

2020-2021 District Improvement Goal:

By May 2021, 100% of the students will demonstrate growth as measured by the ACT Aspire Summative Assessment/School Value-Added Growth in ELA and Math through effective implementation of personalized instruction and data driven decision making by teachers in weekly collaboration meetings.

2020-2021 School Improvement Goal:

By May 2021, Marvin Primary will improve student mastery of grade level skills in ELA & Math with 80% of students meeting grade level expectations as measured by Common Formative Assessments (CFAs).

District Focus 1 : To instill the hope and confidence for students to succeed physically, socially and academically.

Building Focus 1: To focus on personalized instruction using data driven decisions to drive instruction and point in time remediation in ELA, Math & Science.

Where We Are - *What Does Our Common Needs Assessment Tell Us?*

Areas of Strength:

ACT Aspire Summative

<p>Marvin 2018 WA (50.45) 2019 WA (56.84) 3rd grade English grew by 1% from 64% to 65% 3rd grade Math grew by 5% from 30% to 35% 4th grade students grew from 64% to 74% in English 4th grade students grew from 30% to 41% in Reading 4th grade students grew from 30% to 48% in Science 4th grade students grew from 30% in 3rd grade to 55% in Math</p> <p>Areas of Improvement:</p> <p>All grade levels need to increase to % of students demonstrating proficiency on written tasks Regular progress monitoring and use of data to ensure students are mastery content standards</p>				
Project(s) <i>School Wide Reform Strategies</i>	Actions <i>Activities to Ensure Mastery</i>	Coordination & Integration <i>Building person responsible, Funding sources, Outside organizations.</i>	Timeline	Success Indicators
<p>Project 1: Unpack essential standards for Literacy & Math in all grade levels</p>	<ul style="list-style-type: none"> ● Unpack essential standards by quarter in Literacy & Math (KUDE) ● Continue to create assessments for essential standards to ensure mastery 	<ul style="list-style-type: none"> ● All Teachers 	<p>August 2020-May 2021</p>	
<p>Project 2: During weekly collaboration meetings, teachers will bring in student work samples, analyze classroom formative data, monitor progress being made towards goals, and individualize instruction through collaborative planning.</p>	<ul style="list-style-type: none"> ● Weekly plans and agendas will be created on Google Classroom for collaboration meetings to ensure all participants are prepared. ● Teachers will collect data weekly to bring to collaboration meetings ● Teachers will bring student work samples that align to the research based strategy of focus to collaboration meetings ● Teachers will keep data binders to monitor standards taught and check for mastery of the standards 	<ul style="list-style-type: none"> ● Improvement Plan Chairs ● All Teachers ● All Teachers ● All Teachers 	<p>August 2020-May 2021</p>	
<p>Project 3: Istation, Foundations, Progress Report, ACT Aspire Interims and other information will guide RTI discussion and plan instruction</p>	<ul style="list-style-type: none"> ● Teachers will use data collected to determine instructional focus for students during RTI ● Teachers will discuss progress monitoring during weekly collaboration meetings ● Create a progress monitoring schedule that allows for regularly, timely, accurate assessment data 	<ul style="list-style-type: none"> ● All Teachers ● All Teachers 	<p>August 2020-May 2021</p>	

<p>Project 4:</p> <p>Determine evidence based strategies that can be utilized during intervention time</p>	<ul style="list-style-type: none"> Teachers will locate and present to their team a variety of evidence based strategies that can be used during RTI 	<ul style="list-style-type: none"> All Teachers Leadership Team 	<p>August 2020-May 2021</p>	
<p>Project 5:</p> <p>Continue to research, train, and implement blended learning models for off-site instruction to support families and students during possible alternative methods of instruction conducted remotely from home.</p>	<ul style="list-style-type: none"> Provide professional development for teachers on virtual platforms for instruction remotely Provide support to parents and families with technology and access to resources when working off-site Utilized Moby Max as a method of instruction Utilize Google Classroom and Zoom 		<p>July 2020-May 2021</p>	

District Focus 2: To promote healthy habits in order to keep the body and mind in excellent condition for the purpose of life-long learning & To provide a respectful, safe, nurturing, and orderly environment as an essential part of learning.

Building Focus 2 : To incorporate social and emotional learning curriculum K-4.

Where We Are - *What Does Our Common Needs Assessment Tell Us?*

Areas of Strength:

Year 2 implementation of Heartbridge curriculum has been completed
 CSSO training continuing annually and in place at each campus
 Anti-Bullying Training and Awareness Campaign in place
 Teachers will participate in required Anti-bullying training this school year
 Heartbridge has been in place for 2 years and extended from HS down to Kindergarten

Areas of Improvement:

There is a continued need to grow our students with critical life skills needed to thrive at home, school, on the job and in the community. help?

<p>Project(s)</p> <p><i>School Wide Reform Strategies</i></p>	<p>Actions</p> <p><i>Activities to Ensure Mastery</i></p>	<p>Coordination & Integration</p> <p><i>Building person responsible, Funding sources, Outside organizations</i></p>	<p>Timeline</p>	<p>Success Indicators</p>
<p>Project 1:</p>	<ul style="list-style-type: none"> Students will participate in 	<ul style="list-style-type: none"> Classroom Teachers 	<p>Beginning in August 2020</p>	

Continue to utilize the Heartbridge curriculum K-4	Heartbridge curriculum during class meetings/circle times embedded in the school day			
Project 2: To implement G.U.I.D.E for Life: 5 Skills for Personal Success program K-4.	<ul style="list-style-type: none"> G.U.I.D.E will be implemented during class meetings weekly in the classroom 	<ul style="list-style-type: none"> Classroom Teachers 	Beginning August 2020	
Project 3: Increase parental involvement & two-way communication	<ul style="list-style-type: none"> Emphasize continued increased communication and between teachers and parents Promote social media and HAC to further involve parents with ownership of the school district. Update our website to be more user friendly and informative. 	<ul style="list-style-type: none"> Kathi Brown (Parental Engagement Facilitator) Andrew Jeringan (IT) 	Beginning August 2020	

Literacy Plan

District Focus 3: To ensure all students read on grade level, respond to text dependent questions through written responses, and demonstrate comprehension with 80% accuracy.

Building Focus 3 : To implement with fidelity the Science of Reading research from R.I.S.E training in all grades K-4 for reading and to effectively implement writer’s workshop.

Where We Are - *What Does Our Common Needs Assessment Tell Us?*

Areas of Strength:

English showed an increase in both 3rd and 4th grades
 4th grade students demonstrated significant growth in Reading from 3rd to 4th grades
 Purchased Foundations, a systematic Phonics Program, year 2 of implementation for grades K-2
 Purchasing Prek Foundations and Third Grade Foundations for 2019-2020 school year
 All teachers will have been trained in the phonics program by the end of August 2019
 Moby Max and Istation to progress monitor and collect data on students formatively throughout the school year.
 All teachers R.I.S.E trained
 New teachers will participate in R.I.S.E pd
 3rd and 4th grade did not take the ACT Aspire Summative due to school closings due to Covid-19

Areas of Improvement:

Reading scores are still falling below the state averages
 Reading in 3rd grade dropped from 2018 3rd grade @ 30% to 2019 3rd grade @ 24%
 Full implementation of Foundations following fidelity checklist
 All students reading on grade level
 Writer's Workshop
 Collaboration meetings- long range plans

Project(s) <i>School Wide Reform Strategies</i>	Actions <i>Activities to Ensure Mastery</i>	Coordination & Integration <i>Building person responsible, Funding sources, Outside organizations.</i>	Timeline	Success Indicators
Project 1: Continue to implement with fidelity Foundations in Pre K - 3rd grade	<ul style="list-style-type: none"> ● Purchase Foundations supplemental materials ● Attend professional development in Foundations provided by Guy Fenter Coop as needed ● Follow-up Support and Feedback with the curriculum provided by literacy specialist at coop 	<ul style="list-style-type: none"> ● Heather Smyth ● Guy Fenter Coop Literacy Specialist ● Toni Hopkins 	August 2020-May 2021	
Project 2: Continue to Implement focused instruction on Phonemic Awareness using Heggerty Curriculum	<ul style="list-style-type: none"> ● Purchase Heggerty Curriculum for 2nd Grade ● Follow-up Support and Feedback with the new curriculum 	<ul style="list-style-type: none"> ● Heather Smyth ● Toni Hopkins 	August 2020-May 2021	
Project 3: New teachers will attend R.I.S.E training	<ul style="list-style-type: none"> ● Schedule & Ensure all new teachers have received R.I.S.E training 	<ul style="list-style-type: none"> ● Toni Hopkins & Heather Smyth 	July 2020- ongoing	
Project 4: Implement focused instruction on writing	<ul style="list-style-type: none"> ● Implement Writer's Workshop ● Create anchor sets of proficiency in writing for each grade by quarter and/or semester 	<ul style="list-style-type: none"> ● Classroom Teachers ● Collaboration Teams 	September 2020 and ongoing each quarter/semester	