



SCHOOL PSYCHOLOGIST

- Qualifications:**
1. Valid New Jersey Educational Services Certificate or School Psychologist Endorsement.
 2. Minimum experience as determined by the board.
 3. Knowledge of laws and regulations governing special education and demonstrated ability to effectively provide testing, psychological evaluation and counseling services.
 4. Strong interpersonal and communication skills.
 5. Required criminal history background check and proof of U. S. citizenship or legal resident alien status.
 6. Pass a physical examination in accordance with statute and board policy.

Reports To: Director of Special Education

Job Goal: To enable pupils to derive the fullest benefits from school by promoting their sense of self and by evaluating and working to ameliorate psychological or mental health problems that may interfere with their adjustment to school and the education program offered to them.

Performance Responsibilities:

1. Participate in the evaluation, classification and placement of all pupils with special needs.
2. Administer, score and evaluate standard psychological tests for the purpose of assessing the intellectual, educational, emotional, social and behavioral characteristics of those students referred.
3. Interpret the results of psychological testing and assists in the development and coordination of an appropriate individualized education plan for each pupil requiring special education and/or related services and participates in the ongoing evaluation of the academic progress and educational placement of classified pupils.
4. Serve as a case manager as assigned and maintain appropriate case records.
5. Provide psychological counseling to students, parents and staff and, as needed, make referrals to appropriate community resources.
6. Assist in the development and delivery of in-service programs and parent seminars.

7. Keep the staff and community informed of the schools' psychological services.
8. Maintain professional competence through continuing education and other professional growth activities.
9. Observe pupils in classrooms and other school settings.
10. Serve as a consultant to parents, school personnel and community groups on child development and mental health topics.
11. Cooperate with personnel of community health and social welfare agencies.
12. Perform all duties required as a member of the child study team by administrative code, state and federal laws and board policy.
13. Perform other related duties as may be assigned by the Superintendent or Director of Special Education.

Terms of Employment: Ten months per year. Salary to be determined by the Board of Education negotiation process.

Evaluation: Performance of this job will be evaluated annually in accordance with state law, administrative code and provisions of the board's policy on the evaluation of certificated staff.

APPROVED: Board of Education