



INSTRUCTIONAL ASSISTANT - SPECIAL EDUCATION CLASSROOM

- Qualifications:**
1. High school diploma; college-level coursework in education or related field. *
 2. Minimum experience as determined by the board.
 3. Demonstrate ability to assist with instructional activities and to communicate effectively with students, parents and school staff.
 4. Knowledge of diverse needs of children with disabilities and appropriate special education classroom practices.
 5. Required criminal history background check and proof of U.S. citizenship or legal resident alien status.
 6. Pass a physical examination in accordance with statute and board policy.

* In programs funded with Federal Title I funds, or in district-wide Title I district, all paraprofessionals (teaching assistants) hired after January 8, 2002 must complete at least two years of college, obtain an associate's degree or higher, or pass an evaluation to demonstrate the knowledge and ability to assist in teaching reading, writing, and math. Those hired before that date have until January 8, 2006 to meet one of the requirements.

Reports To: Certified classroom teacher, principal and child study team administrator

Job Goal: To assist the classroom teacher by working with individual and small groups of disabled students to provide them with physical help and emotional support as needed to gain optimum benefit from the district's special education program.

Performance Responsibilities:

1. Assist in taking care of the physical needs of the special education pupil, including putting on and taking off outerwear, moving from room to room and using the lavatory.
2. Assist with individualized instruction and works with small groups of students under the supervision of the special education teacher to reinforce material initially introduced by the teacher.
3. Assist, where appropriate, in loading and unloading the special education pupil from transportation buses or vans.
4. Complete clerical duties as assigned by the special education classroom teacher.

5. Assist pupils with various projects, crafts, and curriculum tasks.
6. Help with the supervision of children on field trips planned by the teacher.
7. Assist in playground supervision.
8. Engage children in conversation to encourage language development.
9. Aid physically handicapped children, particularly those who rely upon appliances and prosthetics.
10. Perform other appropriate duties as assigned by the special education teacher or building principal directly related to a good learning experience for the special education pupils.

Terms of Employment: Ten months per year. Salary to be determined by the Board of Education negotiation process.

Evaluation: Performance of this job will be evaluated annually in accordance with provisions of the Board's policy on the evaluation of non certificated staff.

APPROVED: Board of Education