

Arkansas Indistar

District Parent and Family Engagement Plan

**NEW this year!! Your 19-20 plan has been populated below. Please make revisions or delete and paste your updated plan for 20-21, as it will be carefully reviewed for meeting the new expectations as outlined in the webinar "Key Components to an Approved FACE Plan (https://zoom.us/rec/play/6JV-IeCt\_Dk3HYWc5QSDC\_9xW9XvJqOsh3JP8\_EOykgbW3gLMFaYLoRZuuev03Y8swNZzOD3eE1wOXr?autoplay=true&startTime=1581607745000)".**

<b>District Name:</b>	Benton School District
<b>Coordinator Name:</b>	Dr. Kim Anderson
<b>Plan Review/Revision Date:</b>	7/10/2020
<b>District Level Reviewer, Title</b>	Dr. Kim Anderson, Asst. Supt. for Elementary and Dr. Eric Saunders, Asst Supt for Secondary

**Committee Members, Role:**  
(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Ashley	Adams	Parent
Jameel	Robinson	Parent
Delleon	McLin	Parent
Malissa	Huges	Parent
Kelly	Keene	PFCE Chair- HP
Mark	Rash	PFCE Chair- AG

**Committee Members, Role:**  
(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Rhonda	Redmon	PFCE Chair- RG
Jennifer	Almond	PFCE Chair- Caldwell
Ashley	McKell	PFCE Chair- BMS
Melissa	White	PFCE Chair- BJHS
Heidi	Cox	Teacher
Jill	Crow	Teacher

**Committee Members, Role:**  
(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Curt	Barger	PCFE Chair- BHS


**1: Jointly Developed Expectations and Objectives**

*(Describe/List the District expectations and objectives for parent and family engagement. Describe/List how parents will be involved in the development of the district parent and family engagement policy. Describe/List how parents will be involved in the development and review of the School Improvement/Title I Schoolwide/Title I Targeted Assistance Plan and, if applicable, the Comprehensive Support and Improvement and the Targeted Support and Improvement plans. Describe/List how the District will submit to the State comments from parents who deem the LEA Plan unsatisfactory.)*

**Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?**

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Benton School District has a district level Parent and Family Engagement Committee that meets two times per year. The meetings are focused on the monitoring the implementation of the district and school plan, making revisions to the district plan and making suggestions to the school plan based on survey data, progress of the plans, funds needed to support the schools.

The objective is to provide Schools the support they need to have meaningful parent and family engagement. To meet the objective, the district will:

- Provide schools with the funds needed to implement a meaningful engagement plan.
- Provide schools with options for professional development in the area of parents and family engagement.
- Provide schools the support needed to develop a meaningful plan.

The expectations of the schools are to:

- Assemble a Parent and Family Enqaagement committee that is representative of the school's

**2: Building Staff Capacity through Training and Technical Assistance**

*(Describe/List how the district will provide support and technical assistance to all its Title I schools in planning and implementing effective parent and family engagement practices, inclusive of school parent and family engagement policies/plans, school-parent compacts, and all Title I parent and family engagement requirements. Describe/List activities such as workshops, conferences, trainings, webinars, and online resources that will be used with school staff to build their capacity to work with parents as equal partners. Include information about how the district and/or schools will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.)*

**Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?**

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The chair of the district committee and the professional development coordinator will work with the school committee, leadership team and administration to ensure that professional development requirements are met for each teacher and administrator. The district will require the minimum professional development hours for teachers and administrators.

The school parent and family engagement committees meet at least three times per year. This allows for all stakeholders to be in the room to provide support and assistance to each other. After each school level committee meeting, the district level committee meets. The school level PFCE chairs report to the district committee on the the changes and the support needed from the district team.

The Title I Coordinator works with the Parent and Family Coordinator to ensure all of the Title I requirements are included in the plan, funds are budgeted to support the plan and training is provided to staff in the areas of the Title I requirements.

The school chairs will work with the Leadership Teams and the administration to establish a list of volunteer

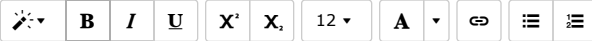
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### 3: Building Parent Capacity

*(Describe/List activities, such as workshops, conferences, classes, online resources, and any equipment or other materials that may be necessary to support parents in helping their student's academic success. If applicable, describe how each discretionary item your district and parents chose will be implemented.)*

**Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?**

Hint



Each school will provide opportunities for parents to learn about the state academic standards, essential standards, state and local assessments, requirements for Title I and how to monitor their child's progress and work with educators to improve the achievement of their children. This will be provided in multiple ways that could include:

- Open House
- Annual Report to the Public
- Parent-Teacher conferences
- School-wide parent nights
- District-wide parent nights
- Grade-Level parent nights
- Department parent nights
- Video tutorials for Google Classroom, communication platforms, Google Docs, etc. needed to support their students academic success from a blended or virtual setting.

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### 4: Reservation and Evaluation

*(Describe/List how the district will share with parents and family members the budget for parent and family engagement activities and programs and how parents and family members will be involved in providing input into how the funds are used. If the district does not receive a Title I, Part A allocation greater than \$500,000, then the district is not required to include a description of its Reservation of Funds. If a reservation is required, then a minimum of 90% of that 1% must go to the schools, with priority given to high-need schools. Describe/List actions for how the annual evaluation will be conducted, identifying who will be responsible for conducting it, and explaining what role parents and family members will play.)*

**Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?**

Hint



In establishing a budget for the schools, parents will be given the opportunity through surveys and committees to provide feedback on how to budget parent and family engagement activities. For Title I funds, the district will set aside 1% of the Title I budget for parent and family engagement. All of the 1% will be budgeted to the three Title I schools. The schools that are not Title I schools may budget a portion of their building budget to parent and family engagement activities.

Each school and the district committee will meet in April to evaluate the parent and family engagement plans and activities. The evaluation process will look at parent, teacher, community and student feedback from the activities and the survey results. The committees will identify barriers, additional needs and strategies in the revision of the plans.

The district committee will review and approve the plans by the middle of May. The plans will be place on the district website by August 1.

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### 5: Coordination

*(Describe/List how the district will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families such as public preschool programs or organizations to help students transition to elementary, middle, high, and postsecondary schools or careers.)*

**Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?**

Hint



The district will work with schools to identify Federal, State and Local groups that can provide activities that support parents and provide them with the tools necessary to support their children academically, emotionally, mentally, and physically. Community partners will be sought to provide support financially, etc. with activities that provide the skills and knowledge parents need to support their children.

Activities could include:

- financial planning
- no cost to low cost family activities
- games that improve academic skills
- physical activities to get the family moving
- book clubs
- cooking classes
- budgeting
- Grocery shopping on a budget

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**(See complete *Arkansas Guide for District Parent and Family Engagement Plan* ([http://www.arkansased.gov/public/userfiles/Public\\_School\\_Accountability/Federal\\_Programs/Arkansas\\_Guide\\_and\\_Sample\\_1](http://www.arkansased.gov/public/userfiles/Public_School_Accountability/Federal_Programs/Arkansas_Guide_and_Sample_1) for references)**

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**ADE Reviewer Responses by Section**

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**Section 1 - Jointly Developed Expectations and Outcomes**

- Changes Required  
 Federal Compliance  
 State Compliance

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**Comments:**

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**Section 2 - Building Staff Capacity through Training and Technical Assistance**

- Changes Required  
 Federal Compliance  
 State Compliance

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**Comments:**

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**Section 3 - Building Parent Capacity**

- Changes Required  
 Federal Compliance  
 State Compliance

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**Comments:**

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**Section 4 - Reservation and Evaluation**

- Changes Required  
 Federal Compliance  
 State Compliance

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**Comments:**

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**Section 5 - Coordination**

- Changes Required  
 Federal Compliance  
 State Compliance

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**Comments:**

**Save**

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