

Purcell Public School District

2020-2021

PURCELL ACADEMIC VIRTUAL EXPERIENCE AGREEMENT

Grading/Graduating Credit

_____Students/parents understand that the **course grade** is the grade that is acquired based on all activities and assessments that have been completed so far in the course.

_____Students/parents understand that the **Actual Grade** factors in your Overall Grade, in relation to the Start and Target dates. If a student falls behind in a course, the **Actual Grade** will be lower than the Overall Grade.

_____Students must show a proficiency of 70% or above on each lesson quiz and lab assessment to proceed to the next lesson. Students have 3 attempts to reach 70% proficiency or above. If the student does not meet this proficiency, he/she will be redirected to the beginning of the lesson to review and complete any assignments in the lesson. This extra time **will not** count toward the progress requirement for each course(s).

_____Grades are determined and reflected on the student's transcript by the student's **Actual Grade** that is based on work completed and progress made according to the Start and Target dates' schedule.

_____Students must be 70% proficient on the cumulative or semester exam for each course to receive credit for the course(s). Only one attempt is allowed for cumulative/semester exams. Extra attempts for cumulative exams may only be authorized by the teacher of record or virtual school administrator.

Absences/Credit

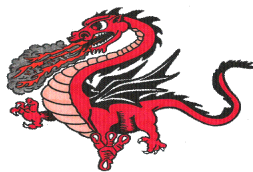
_____Purcell Virtual school is an online program with attendance requirements that the student must meet. **All** Purcell Public School District attendance requirements must be met for the student to receive credit for the course(s) taken.

_____If a student misses 11 virtual school hours/lessons, they **may not** receive high school credit for that course(s).

_____If the student falls behind more than 10% in course progress, they will be disabled and have to meet with the Virtual School counselor or administrator to be reactivated.

_____If student progress is more than 10% behind after being disabled, students will be removed from virtual school, referred to McClain County JO for truancy, and receive an "F" - **NO credit** for the course.

_____If courses are not accessed for 13 consecutive days, the student will receive an "F" for the course(s) and will be dismissed/withdrawn from the course(s) and/or Purcell Virtual School. **NO credit will be given.**



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Enrollment Acceptance Agreement

Student ID: _____ Last: _____ First: _____ M.I. _____ Phone: _____

Parent/Guardian Last: _____ First: _____ Phone: _____

Student Birthdate: _____ Parent Email: _____

Grade Level: _____ Full Virtual: _____ Blended: _____ Athletics/Sport: _____

PARENT/GUARDIAN and STUDENT: Please carefully review and initial each of the following statements.

Time Requirements for Virtual/Blended School

_____ Students/parents are required to have conferences monthly and upon request with the virtual school counselor and/or the virtual school administrator as requested.

_____ Students **are required** to complete each course(s) cumulative exam at a Purcell Public School District site, coordinated by a virtual school counselor or student will receive a failing grade.

_____ Students are required to stay “on-track” daily. Students are allowed a margin of being behind no more than 10% of course progress.

_____ Student progress is determined by start date and target completion date of course(s). Start Date is the date students started class and Target Date is the date the course should be completed (which is set by the Purcell District Semester Calendar).

_____ Students/parents understand the student’s virtual week is from Sunday to Saturday with 24-hour access.

_____ Students are required to complete daily lessons in each course. Approximately one (1) hour per course is needed to complete an assigned lesson according to the assignment calendar.

_____ Students may work ahead in course progress which will enable them to complete the course(s) before the end of term. Credit will be awarded upon completion of cumulative exam and passing of course(s). Students may not “bank” or “average” hours from one day to the next, meaning students must remain consistent in weekly assignments, until the course is complete.

____ Student must use the Assignment Calendar to track what course work has to be completed for each day and week. This assures meeting minimum requirements. Calendar will be given to the student by the virtual school administrator.

____ If absences are due to medical or emergency circumstances, the parent will notify the virtual school counselor and provide appropriate documentation.

____ The student may withdraw from the course with no penalty **no later than the end of the first week of school or by mutual agreement of the instructor and/or the Program Administrator due to serious mitigating circumstances unforeseen at the time of enrollment.** The student and parent shall petition in writing and meet with the virtual school counselor and/or virtual school administrator.

____ Student progress is an expected part of the Virtual School program in addition to the attendance hours logged. The virtual school counselor and/or virtual school administrator will review progress and consider other factors, including parental input, when making student advancement or disciplinary decisions.

____ I understand that if my child enrolls in the Virtual School program I will be bound by this Enrollment Acceptance Agreement.

Parent/Guardian Signature

Date

Student Signature

Date

Please send your completed applications to the following administrator:

High School Principal- Jason Sanders

sandersj@purcellps.org

Junior High Principal- Jay Solomon

solomonj@purcellps.org

Intermediate Principal- Tina Swayze

swayzet@purcellps.org

Elementary Principal- Cindy Stone

stonec@purcellps.org