



# Millstadt Community Consolidated School District #160



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## Millstadt CCSD #160 Remote-Learning Plan for Home Based Instruction

While Illinois is in Phase 4 of the Restore Illinois plan, the Millstadt School District will seek to maximize in-person instruction. During Phase 4, parents will have the option to choose remote learning for their child in lieu of in-person instruction. A return to Phase 3 of the Restore Illinois plan will return MCCSD #160 to remote learning.

### Remote Learning Plan Summarization:

- A minimum of 5 clock hours of a combination of instruction and school work for each student participating in Remote Learning is required per day.
- MCCSD #160 will utilize the traditional grading scale for students during Remote Learning.
- All kindergarten and first grade students will use Seesaw, while second through eighth grade students will use Google Classroom for the learning platform.
- Students are expected to complete the same curriculum during Remote Learning as the students participating in traditional learning.
- Any parent of a child who does not have internet access or a device to access the internet should contact the building principal so that a plan can be developed.
- Students who receive accommodations through special education or 504 plans will be provided with accommodations. Special education teachers and case managers will work with general education staff to determine the appropriate accommodations as needs arise. Special education case managers will contact students to determine the appropriate method for providing assistance during the assigned work time.
- IEP and 504 meetings may need to be convened to discuss amended services during remote learning.
- Counselors, therapists and other related service providers will contact students/parents to arrange a suitable home-based program.



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Millstadt CCSD #160  
Remote-Learning Plan  
EXPECTATIONS

**Student Expectations for Remote Learning Days:**

- Check your email every morning and complete the attendance link to be counted as present.
- Follow your class schedule by logging on to each meeting or class period.
- The Student Handbook guidelines are expected to be adhered to during each online class period.
- Access your assignments for each of your classes through Seesaw or Google Classroom.
- Complete and return all of your assignments by the due date your teacher provided.
- Perform your best work possible and seek assistance if needed.
- The teacher workday is from 8:00 a.m. until 3:30 p.m. Remote Learning schedules will be determined by the school district during these hours of operation.

**Teacher Expectations for Remote Learning Days:**

- Teachers will host a virtual lesson (Zoom or Google Meet) for each class period assigned in order to provide content, explanation and direction.
- Parents communication will be emailed through Teacherease.
- All student communication for remote learning will occur through Seesaw or Google Classroom.
- All assignments will be posted to the Seesaw or Google Classroom prior to the end of the virtual lesson.
- All assignments need to include a due date. If a student has internet access issues, you may adjust the due dates accordingly, without penalty.
- Accommodations equivalent to IEP or 504 plans are expected for these students.
- If Illinois returns to Phase 3 of the Restore Illinois Plan, teachers will report to school daily to follow a modified schedule for Remote Learning.
- A modified schedule will be created beginning with first period at 8:30 a.m.



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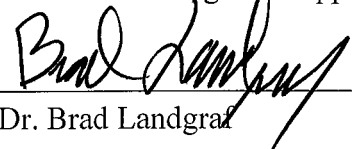
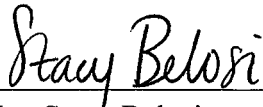
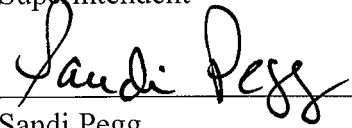
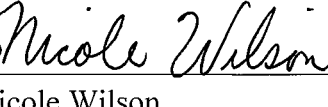
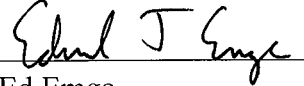
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## Remote Learning Schedule for Phase 3

- Each classroom period will be 30 minutes in length.
  - 8:30-9:00
  - 9:15-9:45
  - 10:00-10:30
  - 10:45-11:15
  - 11:30-12:00
- Students will also be assigned independent reading and math skill building assignments daily, in addition to homework/assignments from the daily lesson.
- The full student day should meet the five (5) clock hour requirement, but also be cognizant of avoiding daily assignments that take significantly over this timeframe.
- Elementary teachers will be divided into content areas, meeting with all students during Phase 3.
- Rti and special education teachers will have a block to meet with students.
- Specials teachers will provide a weekly snapshot of expectations for student enrichment.

### Remote Learning Plan Approval

	<u>7-16-2020</u>		<u>7/16/20</u>
Dr. Brad Landgraf Superintendent	Date	Mrs. Stacy Belosi MTA Co-President	Date
	<u>7-16-2020</u>		<u>7/16/20</u>
Sandi Pegg Principal	Date	Nicole Wilson MTA Co-President	Date
	<u>7-16-20</u>		
Ed Emge Assistant Principal	Date		