



WILMINGTON
AREA SCHOOL DISTRICT

Health and Safety Plan

Version 1.0

Proposed to the Board of Directors July 21st, 2020

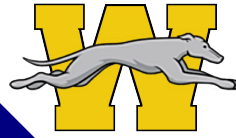
Jeffrey Matty, Ed.D.
Superintendent of
Schools

George Endrizzi
Elementary School
Principal

Robert Kwiat
Middle School
Principal

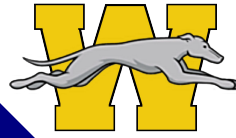
Michael Wright
High School
Principal

Kenneth Jewell
Dir. Curriculum &
Instruction



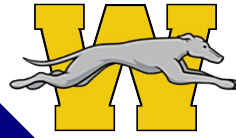
Plan Providers and Resources

- District and Building Transition Teams
(Administrative Staff, Teachers, Nurses, Board Members, Parents, School Psychologist)
- PA Department of Education
- PA Department of Health/Governor's Office
- Center for Disease Control



Plan Providers and Resources Continued...

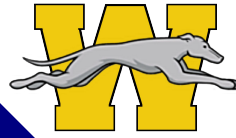
- Federal Department of Education/REL Mid-Atlantic at Mathematica
- School Districts/Professional Education Organizations/IU 4
- Parent/Teacher Surveys/Virtual Coffee/Town hall participants/Board Input



Research

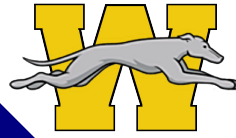
- <https://www.education.pa.gov/Schools/safeschools/emergencyplanning/COVID-19/Pages/default.aspx>
- <https://www.health.pa.gov/topics/disease/coronavirus/Pages/Coronavirus.aspx>
- <https://www.cdc.gov/>
- <https://www.ed.gov/coronavirus?src=feature>
- <https://ies.ed.gov/ncee/edlabs/regions/midatlantic/pdf/ReopeningPASchools.pdf>
- https://www.psba.org/wp-content/uploads/2020/06/School-Reopening-Task-Force-Report_FINAL-061820.pdf
- [Guardian Survey June 26, 2020](#)





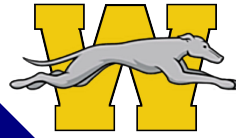
Considerations for School

- Academic/Special Needs
- Student and Staff Health/Nursing/Contact Tracing
- Feeding Students
- Mental Health/Socialization/Fear
- Cleaning/Maintenance/Facilities



Considerations for School Continued...

- Technology Needs
- Transportation
- Staffing/Training
- Scheduling/180 days/900, 990 hours
- Legal, School Safety, and Other



SMART Return Plan

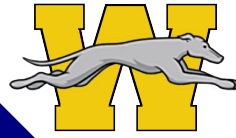
Safe for students and staff

Manage educational needs and growth

Allow flexibility in learning

Realistic and Responsible

Team



Team

- Work together as a community to keep all of us safe
- Be respectful of the needs and situations of others
- Practice safe habits and health suggestions
- If we want kids to go to school and stay in school,
be part of the team
- Testing, Tracing, and Treating in cooperation with the DOH will be necessary to keep the school open



Realistic and Responsible

It is important to keep in mind that, without a vaccine, there is no measure that will eliminate all infections among the school population. Even closing the school will not prevent students and teachers from acquiring COVID-19 in their home or community (REL Mid-Atlantic, 24).

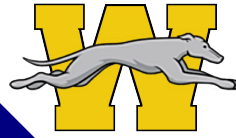
As a school district we can control

1. Class Size
2. Lunch & Recess
3. Busing/Transportation
4. Faculty Interaction

We cannot control the community!

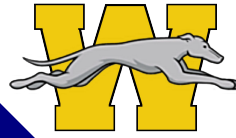
(Reference REL Mid-Atlantic Document page 27, 28, 30, and 31)





Allow Flexibility in Learning

- Wilmington Area School District's administration has developed learning pathways to provide the best and safest education for the 2020-2021 school year.
- Personalized learning pathways for our student population will work in conjunction with school board approved health and safety plans.
- Parents and students are encouraged to discuss and select the best learning pathway.
- Parents wanting their child to be online should contact a Principal or Mrs. Ciavarino by August 6, 2020.

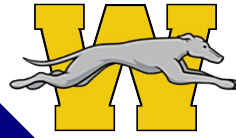


“Greyhound Learning”

Same time learning traditionally or in a hybrid format daily.

Based on health regulations from local and state guidelines, and school-approved health plans, students will attend in-school traditionally when possible, or in a hybrid format of in-school and at-home learning. Hybrid learning groups will be assigned based on grade level and social distance guidelines.

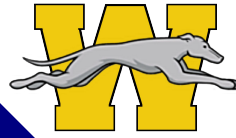
Whether in-school or at-home, students interact with their Wilmington Area teachers live each school day.



“Greyhound Learning @ Home”

Same time learning with Wilmington Area Teachers remotely from home.

In choosing this option, students will be enrolled from home and expected to log on and attend school daily. **During class, students will interact live with Wilmington Area teachers and students.** This option is recommended for students with health concerns that may prevent in-person attendance.

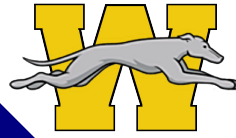


Wilmington Academy

Any time, self-paced class available in your home.

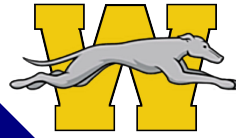
Based on family needs, we will be offering cyber coursework through a team effort with Seneca Valley School District Cyber School. Seneca Valley has offered cyber classes for 13 years to over 12,000 students and has a partnership with 65 school districts. **If selecting this option, Wilmington Area teachers will monitor coursework that will count for grade level or graduation requirements.** Please note that graduation or grade level credit transferred from other cyber “schools” are not guaranteed.





Manage Educational Needs & Growth

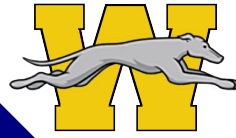
- Where are we with learning
- Review, Reach, Rigor
- Compact curriculum
- Additional tutoring
- Prepare for the future



Safe for Students and Staff

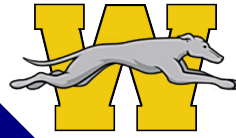
- Social Distancing
- Cleaning
- Parent Screening
- Teacher Screening
- Mask/Face Shield Wearing
- Isolation Rooms
- Test, Trace, and Treat





Three Phase Matrix for Pennsylvania

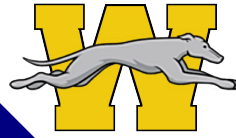
- **Red Phase** - Virtual online learning only
- **Yellow Phase** - Schools may provide in-person instruction only by following State guidelines (reduced number gathering)
- **Green Phase** – Schools may open subject to PA and CDC social distance and health guidelines (greater number gathering)



Introduction Phase Plan

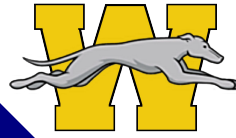
Three week “introduction phase” plan followed by a fourth week “direction phase”

- Safety of Students and Staff
- Teaching
- Learning
- Mental and Physical Health
- Planning/Adjusting



Why not go back the traditional way?

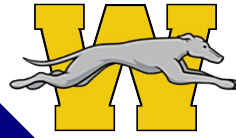
- Social Distancing must be learned by students and teachers on the bus, classroom, and café areas
- Teachers and students must become accustomed to the new school procedures
- Students are returning to school from various places and situations
- Students and Teachers must learn a more robust and rigorous online format



Why not go back the traditional way?

Continued...

- PA and the federal government have not provided a robust format for testing, tracing, and tracking of cases
- All students returning at once provides a large opportunity for the virus to spread rapidly as other infectious or contagious diseases have in the past (e.g., measles, H1N1). Also, asymptomatic or symptomatic people with the virus are hard to identify



Two groups for Introduction Phase

Students will be divided into two groups K-12:

Group **Blue** & Group **Gold**

- Students will alternate in-person and online attendance with their classmates for the “introductory phase”
- Groups will be determined by family, bussing, class structure etc.

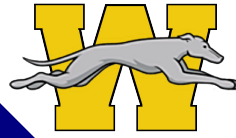


Return Schedule

(No School August 24 and September 7)

Hybrid Schedule

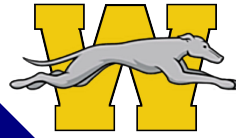
	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	No School (August 24th)	Group BLUE: In School Group GOLD: Remote Learning	Group BLUE: In School Group GOLD: Remote Learning	Group GOLD: In School Group BLUE: Remote Learning	Group GOLD: In School Group BLUE: Remote Learning
Week 2, 4, 6, 8...	Group BLUE: In School Group GOLD: Remote Learning	Group BLUE: In School Group GOLD: Remote Learning	Group BLUE: In School Group GOLD: Remote Learning	Group BLUE: In School Group GOLD: Remote Learning	Group BLUE: In School Group GOLD: Remote Learning
Week 3, 5, 7, 9...	Group GOLD: In School Group BLUE: Remote Learning	Group GOLD: In School Group BLUE: Remote Learning	Group GOLD: In School Group BLUE: Remote Learning	Group GOLD: In School Group BLUE: Remote Learning	Group GOLD: In School Group BLUE: Remote Learning



Fourth Week “Direction Phase”

Phase will be determined by:

- Department of Health (local, state, and federal)
- Governor’s Phases for Lawrence and Mercer Counties
(as a two-county school we must use most restrictive phase, i.e., one county yellow and one county green is yellow for the school district)
- CDC recommendations and guidelines
- Student and staff health history



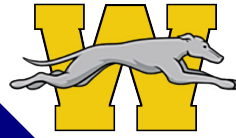
4th Week “Direction Phase”

PA Mandated Green Phase

- K – 4 students and individual students of need return to school daily if social distancing remains feasible and school health is manageable
(Except those choosing online pathways)
- 5 – 12 may return to school daily if possible for some or all grades; If not, students continue alternate weeks in two groups

4th Week “Direction Phase”

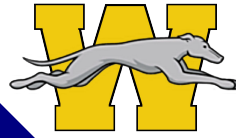
PA Mandated Yellow Phase



- K – 12 continue alternate week schedule if feasible; If not, more restrictive in-person schedule may be needed
- Students of need may attend school more or less frequently as determined by IEP Team, etc.

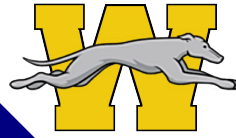
4th Week “Direction Phase”

PA Mandated Red Phase



All students online

School District health may alter direction phase of some or all grades



Recommendation

- The Superintendent recommends that the school board review the Health and Safety Plan 1.0 on August 11, 2020 - subject to updated information provided by the school district, PDE, DOH, and CDC.
- If necessary, a new presentation will be delivered.