



# Navarro ISD

## School Year Guidance Plan

2020-  
2021

Safe Return to School

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## *TEA Requirement: Providing Notice*

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The Navarro Independent School District is providing notice to parents, families, and the community regarding back-to-school plans and instruction through this initial planning document. This is only preliminary information and guidance. As further required, one week prior to the start of school, a final plan and guidelines to mitigate COVID-19 will be disseminated to all families and posted on the district and school websites. Any plan and guidance, whether preliminary or final, is subject to change based on state and local orders and decisions.

## *TEA Requirement: Prevent and Mitigate*

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The Navarro Independent School District will work diligently to mitigate or reduce the likely spread inside our school. Therefore, district practices and guidelines have been established for various areas noted below:

### *Health and Safety Guidance*

- **Pre-Screening** – Before coming onto campus each day, students and staff will self-screen for COVID-19. All visitors will be screened before being allowed on campuses or district offices. Per Centers for Disease Control and Prevention (CDC) guidelines, initial monitoring of symptoms begins at home. Individuals who are feeling ill, including symptoms like fever, cough, shortness of breath, sore throat, abdominal pain, fatigue, muscle aches, or headache, should stay at home and consult with a medical professional regarding school participation.
  - Staff will self-screen for COVID-19 symptoms before coming to the campus. Temperature checks will be conducted in the main offices of each location for all staff members at the time of report to the workplace. Staff Members who work on multiple campuses will check in at the site they are assigned for work on that day or may check in at the Central Office location.
  - Parents/Guardians are expected to screen their students for COVID-19 symptoms prior to attending school.
  - **Navarro ISD will conduct a second temperature screening of students** upon entry into each building each morning or at the time of student arrival prior to being admitted to the classroom.
  - Teachers will monitor students and refer students to the nurse if symptoms are present.

TEA Guidance is as follows for students:

*“Parents must ensure they do not send a child to school on campus if the child has COVID-19 symptoms (as listed in this document) or is lab-confirmed with COVID-19, and instead should opt to receive remote instruction until the below conditions for re-entry are met. Parents may also opt to have their students receive remote instruction if their child has had close contact with an individual who is lab-confirmed with COVID-19*

*until the 14-day incubation period has passed. School systems may consider screening students for COVID-19 as well. Screening is accomplished by asking questions by phone or other electronic methods and/or in person. The screening questions should also be asked of a student's parent if that parent will be dropping off or picking up their child from inside the school."*

- **Handwashing/Sanitizing** - Frequent handwashing and sanitizing will be incorporated in the daily schedules. Campuses will have hand sanitizer at each entrance, classroom and common spaces. School buses will have hand sanitizer dispensers for use when loading/unloading. Students will be instructed in good handwashing techniques and given frequent opportunities to wash their hands, in addition to being encouraged to wash hands after using the restroom and before eating. Students and staff will also use hand sanitizer prior to entering our school buses. Classrooms will be provided with wipes or cleaning materials to safely disinfect surfaces and classroom materials daily or after each use. Students will be provided with instruction on how to effectively clean and disinfect their areas to help support sanitizing.
- **Social Distancing** – Staff and students will maintain six feet of physical distance in indoor and outdoor settings, to the extent possible. The following measures will be put into place to maximize social distancing measures:
  - Campuses will open multiple entrance/exit points during arrival/dismissal to promote social distancing.
  - Campuses will review options to reduce large gatherings at the start and end of the day as well as other events.
  - Visual aids will be used to illustrate appropriate spacing and traffic flow throughout the building.
  - Mixing between cohort groups will be limited as much as possible (PreK-5<sup>th</sup> Grade). Separation of Cohort groups may not be possible for the entire day as multiple classes join together for special courses like, music, art, and PE.
  - Plexiglass or plastic shields will be installed in high traffic public areas.
  - Campuses will develop schedules and protocols for the use of common areas to enhance social distancing measures (i.e. labs, flexible spaces, libraries, conference rooms, cafeteria, etc.)
  - Desks and tables will be arranged to maximize space between students. It is important to note that six feet spacing may not be available in all classrooms district wide; however, the district will take every measure to maximize student spacing and safety protocols for classroom setup.
  - Students will limit the use of shared supplies where possible.
  - All PreK-12 students will be issued a personal electronic device (iPad or Chromebook) for the school year to reduce sharing of devices.
  - The use of outdoor space for learning will be considered when possible. Classroom groups working outside will maintain at least 12 feet of social distance between other classroom groups.
- **Masks** – TEA mandates that schools are expected to comply with the Governor's Executive Order for wearing masks, or face shields. This requires, with specific exceptions, that all persons aged 10 and older must "wear a face covering over the nose and mouth when inside a commercial entity or other building or space open to the public, or when in an outdoor public space, wherever it is not feasible to maintain six feet" of physical distancing. Therefore, to maintain a consistent environment for students and staff all employees, visitors to campus for necessary business, and students in grades four and

above will wear masks or face shields. All students, regardless of age, will wear masks or face shields when riding the bus and upon arrival to and dismissal from campus given the inability to maintain physical distance during these times.

It is not developmentally appropriate for students younger than fourth grade (and for some students with disabilities) to wear masks at all times. However, Navarro ISD will provide face shields for all students preK-3<sup>rd</sup> grades to use in the classroom when physical distancing is not feasible and to be able to promote appropriate social interaction and learning in a way that is mindful of safety concerns for all. We recognize that these younger students will be challenged with rigid physical distancing throughout the day, and this will help create more natural interactions.

Students and staff will not wear masks or face shields during lunch breaks and times throughout the day where appropriate social distancing can be ensured. It is recommended that masks be rotated and thoroughly cleaned daily. Sharing of masks with other family members is extremely risky and discouraged.

At any time, the Executive Order by Governor Abbott concerning Masks is overturned or revoked by his office, masks will no longer be required, but students will be provided the option to continue to wear masks as each family chooses.

### *Campuses and Classrooms*

- *Cohorts* – In elementary schools, students and staff will be assigned to cohorts or groups that will stay together for defined periods of time. Each cohort will use common areas, such as cafeterias, gyms, playgrounds, etc., together as a group. This concept is intended to minimize the widespread opportunity for potential virus spread or transmission.
- *Visitors, Drop-off, and Pick-Up* – Campuses will plan for entry, exit, and transition procedures that reduce large group gatherings (of students and/or adults) in close proximity. We will ask that parents remain outside during drop-off and pick-up. To the degree feasible, during arrival and dismissal, we will prop open doors to limit touching doorknobs and doors.

At this time, schools will restrict visits to campuses to only those essential to school operations. All campus visits must be scheduled via an appointment. Sanitizing will occur before and after each campus visit and any visitor must follow the same protocols outlined here for staff. The number of visitors in the school will be limited to ensure that students are safe; therefore, alternative meeting options may be scheduled, including virtual meetings, when appropriate. Each school will have procedures in place for daily drop-off and pick-up. This information will be communicated prior to the first day of school.

Navarro ISD parents and guardians play a crucial role in facilitating our campus environments. At this time, we are still considering how best to balance parent involvement on our campuses with the health concerns for all. Traditional campus events such as Open House, Parent Nights, etc., have been temporarily suspended and campuses will use other means to keep parents and families up-to-date and engaged in their child's learning, including through the use of live online platforms. Plans will be provided for parents/guardians to drop off school supplies to the students returning to campus or for remote option families to receive materials from the school district to facilitate instruction in the home environment.

- ***Classroom Configurations*** – To the extent possible, student learning spaces will be arranged to provide spacing between students. In some instances, plexiglass or plastic shields will be provided and common areas may be used for instruction with similar distancing practices.
- ***Restrooms and Water Fountains*** – Students' physical needs are extremely important. Physical distancing and hand washing will remain the priorities during restroom breaks. Because water dispensers have shared surfaces, these will not be able to be utilized. Students should bring water bottles to school. Restrooms will continue to be disinfected daily. Classrooms will have surfaces disinfected daily by the Navarro ISD Facilities staff.
- ***Materials and Supplies*** – We will limit the sharing of materials and devices. Students will be expected to use their own materials and supplies which will be kept in individually assigned boxes. In instances where technology, books, calculators, etc., are used with multiple students, proper sanitation protocols will be followed. All PreK-12 grade students will be provided with a technology device assigned specifically to them for the school year.
- ***Backpacks and Other Personal Items*** – For the first few weeks of school, elementary students will not be allowed to bring personal items from home. Backpacks must be washable or made of material that can be easily cleaned or disinfected. All supplies will be kept in the classroom to minimize contact. Additional guidance will be provided regarding Junior School and High School students.
- ***Additional Instructors in Classrooms*** – In certain instances, additional staff members may be assigned to classrooms to instruct specific students. These individuals will sanitize prior to entering and exiting the classroom, and masks will be required as they interact with students using physical distancing.
- ***Class Transitions for Secondary Campuses*** – We are currently developing recommendations for traffic patterns and timing of transitions to provide for physical distancing in hallways as feasible.
- ***Outdoor Spaces***– When feasible, safe, and appropriate, it is preferable for students to gather outside rather than inside, because of likely reduced risk of virus spread outdoors

## ***Transportation***

- ***Transportation*** – Navarro ISD intends to remain at typical capacity for bus riders. Parents will be encouraged to transport their children to school daily as it is the safest means of transportation due to COVID-19. To support contact tracing, students riding the bus will be assigned seats and a seating chart will be maintained by the bus driver. Students and staff will be expected to use hand sanitizer when entering the bus, and to wear appropriate face coverings. Masks or face shields will be required of all bus riders. When possible, we will keep the windows open to circulate air on the bus.

Bus trips for the purposes of extra-curricular activities will also require that all bus riders wear a mask or face shield when loading, unloading or riding to the destination. For extra-

curricular trips that take place on days other than traditional school days where students are screened upon entry, Navarro ISD staff will screen those individual prior to loading the bus to attend the event.

Buses will be thoroughly cleaned after each bus trip, particularly high-touch surfaces such as bus seats, steering wheels, knobs, and door handles.

### *Cleaning of Facilities*

- ***Frequency*** – Navarro ISD is working with the Facilities and Maintenance Department to develop schedules with a more frequent cleaning and disinfecting of surfaces that are touched in common throughout the day. This would include objects such as door handles, common tables/desks, and high touch devices such as shared laptops or tablets. Campuses will arrange for cleaning of classrooms between different class groups if the same room will be used by multiple class groups. All classrooms will be equipped with additional wipes or cleaning supplies to assist in the sanitization of each room throughout the school day.
- ***Classroom Supplies*** - Campuses will have adequate supplies to support healthy hygiene behaviors, including soap in classrooms where there are sinks, and hand sanitizer, paper towels, tissues, and no-touch trash cans. Classrooms will provide the opportunity for children to clean their own spaces before and after they are used, in ways that are safe and developmentally appropriate, such as using a disinfectant wipe to wipe off their desk and putting individual school supplies in plastic bags.

### *TEA Requirement: Respond*

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The Navarro Independent School District must identify and implement responsive actions to address the situation if there are lab-confirmed cases in a school. For staff or students who display symptoms of COVID-19, the school nurse will provide a clinical assessment to determine if and when a student/staff needs to be sent home. Students/Staff who are ill will be separated from their peers and should be picked up or depart from the locations within 30 minutes and no later than 1 hour from the time the campus contacts the parent/guardian or staff member.

- ***Staff Positive Screening*** – The self-screening will include staff taking their own temperature. Staff must report to the school system if they themselves have COVID-19 symptoms or are lab confirmed with COVID-19, and, if so, they must remain off campus until they meet the criteria for re-entry as noted below. Additionally, teachers must report to the school system if they have had close contact with an individual who is lab-confirmed with COVID-19, and, if so, must remain off campus until the 14-day incubation period has passed.
- ***Student Positive Screening*** – Parents must ensure they do not send a child to school on campus if the child has COVID-19 symptoms (as listed in this document) or is lab-confirmed with COVID-19, and instead should opt to receive remote instruction until the below conditions for re-entry are met. Parents may also opt to have their students receive remote instruction if their child has had close contact with an individual who is lab-confirmed with COVID-19 until the 14-day incubation period has passed.



- **Communication** – Consistent with school notification requirements for other communicable diseases, and consistent with legal confidentiality requirements, schools must notify all teachers, staff, and families of all students on a school campus if a lab-confirmed COVID-19 case is identified among students, teachers or staff who participate in any campus activities.
- **Separation of Individuals Exhibiting COVID-Like symptoms** – TEA requires schools to “immediately separate any student who shows COVID-19 symptoms while at school until the student can be picked up by a parent or guardian.” Consequently, each campus will identify a separate room or area by which to separate any student who exhibits COVID-like symptoms until that student is able to leave campus. Any staff member who begins to experience COVID-like symptoms while on campus will follow a similar protocol. Any individual exhibiting symptoms will be assessed by the school nurse to determine when and if a staff member or students’ needs to be sent home. Individuals who are ill will be expected to leave the campus within 30 minutes and not longer than 1 hour from the time the campus determines the need for separation to the home.
- **Re-Entry Conditions/Return to School** – Any teacher, staff member, or student who experiences any of the symptoms of COVID-19 (listed on the final page of this document) should self-isolate until the below conditions have been met.
  - In the case of an individual who was diagnosed with COVID-19, the individual may return when all three of the following criteria are met:
    - at least three days (72 hours) have passed since recovery (resolution of fever without the use of fever-reducing medications);
    - and the individual has improvement in symptoms (e.g., cough, shortness of breath);
    - and at least ten days have passed since symptoms first appeared;
  - In the case of an individual who has symptoms that could be COVID-19 and does not get evaluated by a medical professional or tested for COVID-19, the individual is assumed to have COVID-19, and the individual may not return to work until the individual has completed the same three-step criteria listed above; or
  - If the individual has symptoms that could be COVID-19 and wants to return to school before completing the above stay at home period, the individual must either (a) obtain a medical professional’s note clearing the individual for return based on an alternative diagnosis or (b) receive two separate confirmations at least 24 hours apart that they are free of COVID via acute infection tests at an approved COVID-19 testing location found at <https://tdem.texas.gov/covid-19/>
- Students or staff who come into close contact (within 6 feet for 15 or more minutes while not wearing a face covering) with a lab-confirmed case of COVID-19 will be asked to self-quarantine for 14 days and should contact the school for meeting the Return to School Criteria
- District communication will be provided to the staff and students who came in contact with anyone who tests positive for COVID-19 \*See Notification Procedures below
- Navarro ISD will immediately sanitize all areas that had exposure from someone who tested positive. In the event that this cannot be done before the start of the next school day, Navarro ISD may need to close for a day to complete this process if relocating students is not an option.
- Any student requiring quarantine will transition to Remote Learning for the period of self-isolation.
- Staff needing to self-isolate for exposure to COVID-19 will be referred to the Human Resource Department to obtain information and proper paperwork to complete.

## **TEA Guidance on Individuals Confirmed or Suspected with COVID-19:**

*Any individuals who themselves either:*

- (a) are lab-confirmed to have COVID-19; or*
- (b) experience the symptoms of COVID-19 (listed below) must stay at home throughout the infection period, and cannot return to campus until the school system screens the individual to determine any of the below conditions for campus re-entry have been met:*
  - o In the case of an individual who was diagnosed with COVID-19, the individual may return to school when all three of the following criteria are met:*

- at least three days (72 hours) have passed since recovery (resolution of fever without the use of fever-reducing medications);*
- the individual has improvement in symptoms (e.g., cough, shortness of breath); and*
- at least ten days have passed since symptoms first appeared.*

*o In the case of an individual who has symptoms that could be COVID-19 and who is not evaluated by a medical professional or tested for COVID-19, such individual is assumed to have COVID-19, and the individual may not return to the campus until the individual has completed the same three-step set of criteria listed above.*

*o If the individual has symptoms that could be COVID-19 and wants to return to school before completing the above stay at home period, the individual must either (a) obtain a medical professional's note clearing the individual for return based on an alternative diagnosis or (b) receive two separate confirmations at least 24 hours apart that they are free of COVID via acute infection tests at an approved COVID-19 testing location found at <https://tdem.texas.gov/covid-19/>.*

### **Required Actions if Individuals with Lab-Confirmed Cases Have Been in a School**

- 1. If an individual who has been in a school is lab-confirmed to have COVID-19, the school must notify its local health department, in accordance with applicable federal, state and local laws and regulations, including confidentiality requirements of the Americans with Disabilities Act (ADA) and Family Educational Rights and Privacy Act (FERPA). 5*
- 2. Schools must close off areas that are heavily used by the individual with the lab-confirmed case (student, teacher, or staff) until the non-porous surfaces in those areas can be disinfected, unless more than 3 days have already passed since that person was on campus.*
- 3. Consistent with school notification requirements for other communicable diseases, and consistent with legal confidentiality requirements, schools must notify all teachers, staff, and families of all students in a school if a lab-confirmed COVID-19 case is identified among students, teachers or staff who participate in any on campus activities.*

### **Clinic Procedures Related to COVID-19**

- Students or staff who present with symptoms will be evaluated and assessed by the school nurse*
- If COVID-19 symptoms are present:*

- staff members will be sent home
- students will be isolated from other students and asked to put on a face covering or continue to wear the required face covering until parent arrives. Students are to be picked up within 30 minutes of parent contact, but not longer than 1 hour from initial contact.
- Nurse will notify campus administrator to move the student's class so that the space can be disinfected
- Student will be escorted to vehicle upon parent arrival
- Nurse will provide parent/staff with Return to School Criteria
- Contact tracing for lab-confirmed cases of COVID-19 will be conducted

### *Notification Procedures Related to COVID-19*

- Consistent with school notification requirements for other communicable diseases, and consistent with legal confidentiality requirements, schools must notify all teachers, staff, and families of all students in a school if a lab-confirmed COVID-19 case is identified among students, teachers or staff who participate on any on campus activities. If you were determined to have had close contact you will be individually contacted
- Contact tracing for lab-confirmed cases of COVID-19 will be conducted to determine who came into close contact with
- Close contact is defined as:
  - being directly exposed to infectious secretions (e.g., being coughed on while not wearing a mask or face shield); or
  - being within 6 feet for a cumulative duration of 15 minutes, while not wearing a mask or face shield

Example: A NES student tests positive in the third grade. All NES parents are notified that a student has tested positive at the campus. Through contact tracing, NAVARRO ISD determines who has been in "close contact" and contacts those families to determine next steps (which may or may not include self-isolation depending on if face coverings were worn and degree of contact).

### *Definition of COVID-19 Symptoms*

In evaluating whether an individual has symptoms consistent with COVID-19, individuals will be asked if they have recently begun experiencing any of the following in a way that is not normal for them:

- Feeling feverish or a measured temperature greater than or equal to 100.0 degrees Fahrenheit
- Loss of taste or smell
- Cough
- Difficulty breathing
- Shortness of breath
- Headache
- Chills
- Sore throat
- Shaking or exaggerated shivering
- Significant muscle pain or ache
- Diarrhea

## *Definition of “Close Contact”*

This document refers to “close contact” with an individual who is lab-confirmed to have COVID-19. Close contact is determined by an appropriate public health agency. For clarity, close contact is defined as:

- a. being directly exposed to infectious secretions (e.g., being coughed on while not wearing a mask or face shield); or
- b. being within 6 feet for a cumulative duration of 15 minutes, while not wearing a mask or face shield; if either occurred at any time in the last 14 days at the same time the infected individual was infectious.

Individuals are presumed infectious at least two days prior to symptom onset or, in the case of asymptomatic individuals who are lab-confirmed with COVID-19, two days prior to the confirming lab test.

## *TEA Requirement: Instructional Delivery*

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### *Delivery Models*

TEA Guidance provided to all school districts concerning COVID 19 stated, *“COVID-19 is a major disruption. But if we maximize operational adjustments, we will create an environment where students can safely learn on-campus by significantly reducing the risk of viral spread on campus. Our collective goal is to safely maximize learning opportunities for students, and we know on campus instruction is likely the best option for most.”*

To facilitate the transition to school and the need to provide a high-quality education, TEA provided two options for delivering instruction for the 2020-2021 school year:

- In-Person Learning (Traditional Classroom Experience)
- At-Home Learning (Virtual Learning Experience)

Parents will be asked to commit to one of these two learning environments by August 5, 2020, two weeks prior the start of the school year. Once the school year starts, families who choose the at-home learning will commit to the environment until the next grading period. At the end of each grading period, at-home learners will be asked if the family will continue with at-home learning or transition back to in-person learning.

Parents who choose in-person learning may transition to at-home learning at any time. However, once the choice is made for at-home learning, a transition back to the campus will be offered at the next grading period.

Parent who choose in-person learning and experience an illness within the family or by the student, may transition to at-home learning in order to comply with any recovery time or quarantine time. Once the student or family member is cleared based on the health and safety guidelines, the student may return to school immediately.

## *In Person Learning*

In person learning will be available to all students, Prekindergarten through 12th grade. Students will attend school on a regular instructional schedule and will engage in face-to face learning on campus all day, every day. Students will follow their class schedules by transitioning to different classrooms for course instruction. Expectations for coursework and grading for In-Person Learning and At-Home Learning will follow the Navarro ISD Grading Guidelines and Navarro ISD Curriculum. The learning expectations, deadlines, course load and assignments will be the same for at home learning as in person learning.

Navarro ISD will implement all safety measures outlined in the Prevent and Mitigate section of this document. Modifications or additional measures may be added to this plan at any time to support the safety and health of our students.

## *At Home Learning*

At home learning will be available for all student in Prekindergarten through 12th grade. Students will remain at home and will engage in learning activities through a remote learning platform.

Navarro ISD will engage in two models of at-home learning based on TEA guidelines for specific grade levels:

- Prekindergarten through 2<sup>nd</sup> grade will follow an Asynchronous Learning Process
- 3<sup>rd</sup> – 12<sup>th</sup> grade will follow a Synchronous Learning Process

### *• Prekindergarten through 2<sup>nd</sup> Grade – Asynchronous Learning*

Prekindergarten through 2<sup>nd</sup> grade will follow an asynchronous learning process. TEA guidance states that a synchronous model is not developmentally appropriate for students in the lower grades. TEA recognizes that face to face instruction is needed for students at this level, therefore the campuses will develop a timeline and schedule that includes some face to face learning as well as at-home learning that may be completed offline, on student's own time. TEA does mandate that the at-home asynchronous learning follow the below guidelines:

- Students must be engaged a minimum of 180 minutes per day.
- Students will have to demonstrate engagement all 5 days each week.
- Engagement is defined as:
  - data collected from an online learning management system or course,
  - curricular progress as evidenced by teacher/student interaction made that day;
  - or completion and submission of assignments for that day.
- Attendance is based on engagement. Therefore, a student who does not show engagement Monday – Thursday and turns in the entire weeks assignments on Friday will only be given attendance credit for Friday only. The teacher may accept the work for grading purposes, but the student will be counted absent Monday – Thursday of that week.
- Attendance rules, Grading Guidelines, and Curriculum expectations are the same for at-home learning as in-person learning.
- The schedule will reflect short periods of synchronous (live) learning scheduled followed by time for independent learning.
- A caregiver, parent or guardian will need to be available to support younger students in navigating daily schedule and providing assistance with the learning as needed.

- Accommodations and support services will be provided to remote learners.
- Dedicated computer device (iPad or Chromebook) will be provided to each student.

- *3<sup>rd</sup> – 12<sup>th</sup> Grade – Synchronous Learning*

TEA defines Synchronous Learning as two-way real time, live instruction through the use of a computer or electronic devices with teachers taking and posting attendance based on a specific schedule, just as in on-campus instruction. TEA does mandate that the at-home synchronous learning follow the below guidelines:

- Students in Grades 3 – 5 are required to attend a minimum of 180 minutes of live instruction each day.
- Students in Grades 6-12 are required to attend a minimum of 240 minutes of live instruction each day. The amount time a student attends live synchronous instruction may vary depending on the student schedule and classroom needs.
- Students will be provided with a specific daily instructional schedule to follow that will outline times in which the students will be required to be logged into the live classroom for instruction as well as times in which students may work asynchronously to complete assignments or course requirements.
- In the event a student misses a class period of required live synchronous instruction, the student may be included in attendance for the day through the completion of the day's coursework and direct contact with the teacher asynchronously. Please note this is an accommodation that is allowed by TEA for attendance purposes for varying circumstances that may include but are not limited to, connectivity issues, household disruptions, doctor's appointment and other intermittent issues. This is not an accommodation that can be used in lieu of daily synchronous attendance to class.
- Attendance rules, Grading Guidelines, and Curriculum expectations are the same for at-home learning as in-person learning.
- A caregiver, parent or guardian will need to be available to support younger students in navigating daily schedule and providing assistance with the learning as needed.
- Accommodations and support services will be provided to remote learners.
- Dedicated computer device (iPad or Chromebook) will be provided to each student.

- *Online Learning Management System*

Students in grades Prekindergarten – 8th grade will use Google Classroom as the primary remote learning platform. Grades 9-12 will use Google Classroom and Canvas learning. The District will continue to use Classlink as the main login support for students to access all learning platforms. Zoom will continue to be used for the live synchronous instruction and will facilitate communication between teachers and asynchronous learners.

Navarro ISD will implement the use of Swivl to maximize live, synchronous instruction. Swivl is a learning platform designed to provide a more realistic view of the classroom for the at home learners. The Swivl device will follow and pan the classroom as the teachers moves throughout instruction. This allows at home learners the ability to view information presented on any surface in the classroom and provide students learning at home with the ability to interact with peers in the in-person classroom.

- *Technology*

Students in grades Prekindergarten through 12<sup>th</sup> grade will be provided with a device for instruction. Students in the at-home learning environment will be provided with a take home

device. Student in the in-person learning environment will be provided with a device that will be specifically assigned to them for use in the classroom. At any point that it becomes necessary for a student in the in-person learning environment to be moved to an at-home learning environment, the student's device and other materials will be made available for the student to continue learning at home.

At home learners will be provided with contact information for technical support from the technology department to assist families with technical issues. Technical support will be available daily from 8:00am to 4:00pm via phone contact. An online support form will be provided for at home learners to submit trouble tickets after hours.

- *Athletics*

Athletic practices and contest will be conducted following safety protocol provide by guidance from Navarro ISD, UIL and TEA. This will include COVID screening, group sizes, sharing and sanitizing of equipment, locker rooms usage, etc. Hand sanitizing stations will be in the gym facilities and equipment will be sanitized on a regular basis. Locker room use will be determined by TEA/UIL guidelines. Additional safety measures will be provided concerning event procedures and spectator events as guidance is provided.

### *Communication*

Navarro ISD will utilize parent contact information collected at registration that is stored in the district's Student Information System (TxEIS) for contact purposes. Through the Navarro ISD alert system, phone numbers and email address will be collected from TxEIS for the purposes of sending communication to parents via email, text messaging or phone calls. Navarro ISD will continue to post information through the district and campus websites, as well as all social media outlets associated with Navarro ISD.

Campuses will share campus-specific information with parents via email, newsletters, campus website and social media.

