# Sharon City SD 2020-2021 Academic/Curriculum Plan
## July 20, 2020

**Providing Instruction to All Students**

1. Face to face instruction in every school building
2. Blended Learning Model, with students attending the school building part time and engaging in instruction from home part time via Google Classroom
3. Complete Virtual Learning Model, where students will participate in school at home daily via Google Classroom

Every student K-12 will be receiving a Chromebook at the start of the school year, and hotspots will be provided to student homes currently without WiFi connectivity.

All teachers will be required to prepare for and maintain daily instruction both for in school face to face and through Google Classrooms.

The first two weeks of school will focus on building relationships with students, the use of Google Classroom and Chromebooks, social/emotional supports, routines and procedures. Staff are required to have Google Classrooms ready by the first day of school. Regular instruction of academic content to begin September 8th.

**Scheduling options:**

1. All students attend school Monday – Friday following regular school day hours.
2. All students attend school Monday – Thursday following regular school day hours and virtually on Fridays via Google Classroom. Tiger Tuesdays would be replaced by Tiger Fridays.
3. All students will attend school Monday, Tuesday, Thursday, Friday following regular school day hours and virtually on Wednesdays via Google Classroom. Tiger Tuesdays would be replaced by Tiger Wednesdays.
4. Students with the last name beginning with the letters A-L would attend school on Mondays and Wednesdays (following regular school day hours) and virtually on Tuesdays, Thursdays and Fridays via Google Classroom; Students with the last name beginning with the letters M-Z would attend school on Tuesdays and Thursdays (following regular school day hours) and virtually on Mondays, Wednesdays and Fridays via Google Classroom; Tiger Tuesdays would be replaced by Tiger Fridays. Families with last names falling in both brackets would follow the schedule of the last name of the oldest child.

**Curriculum Planning**

- Grade level teams will meet to discuss student cohorts and necessary curriculum adjustments for 20-21 and 21-22 as needed.
- Conversations around essential skills and goals for student learning, what to cut, keep and create.
- Google Meets will be established for districtwide grade level teams, building level teams by grade and/or content area, and grades 5-8 districtwide teams.
- Focus on essential skills and key concepts, important technical and cognitive skills, content central to Big Ideas and those aligned to the District's Vision for our graduates.
- Teachers will be encouraged to modify instructional practices towards more contemporary approaches, with students as self-navigators, media critics, innovative designers, and digitally literate global citizens, and explore opportunities to provide a fresh perspective for learners, bridging multiple subject areas on common topics, problems, issues & themes.

### Distribution and use of Chromebooks

Students attending school face to face will receive a Chromebook on the first day of school in the homeroom classroom. Students not attending school will arrange to pick up the machine at the building. Each child will receive a Chromebook and bag assigned to him/her directly. Chromebook tags are inventoried per building by the IT Department and assigned per child by the Building Principal.

### Procedures to limit the sharing of materials among students

- Students will be instructed to not share with their peers
- Use of Chromebooks is encouraged
- Textbooks will not be shared by students

### Assessing student learning

- The District will implement student assessment practices already in place, following the District 20-21 Assessment Calendar.
- Ongoing formative and summative assessments will be utilized in instructional decision making and to ensure student mastery of concepts. Gaps in student learning will be addressed as they arise.

### Logging Student Attendance

Attendance of students in the virtual/blended model will be taken daily in the Google Classroom Homeroom and will be reported to Tyler SIS by the Homeroom teacher. Students will be required to log into his/her Google Homeroom daily by 11:59 PM and submit the attendance activity.

### Communicating with Parents

The District Communications Team will prepare materials for parents on the format of student learning, parent roles and responsibilities to support blended/virtual learning, and the distribution of and accountability for District devices.

Instructional sessions for parents on the use of Chromebooks and supporting students at home will be created and provided in both face to face and virtual models.

### Special Education Accommodations & Adaptations

If the District is implementing a blended learning model, students' IEPs will be revised to allow for more specific virtual accommodations and adaptations. Students will be provided with accommodations and adaptations as stated in their IEPs.

### Social Emotional Learning

The District SEL Framework will be aligned to the PA Career Ready Skills, lessons will be developed by the District Guidance Counselors and delivered via Homeroom Google Classrooms.

### Professional Development for Staff

Google Classroom and leading distance learning environments; Administering Assessments Virtually, SEL Framework; Continuation of Trauma Informed and Self-Care, including wellness support for staff