



# **AGENDA**

**for the**

**Regular Meeting**

**of the**

**Board of Trustees**

**JIM PLYLER INSTRUCTIONAL COMPLEX  
807 W. GLENWOOD  
DR. JACK L. DAVIDSON CONFERENCE CENTER**

**October 16, 2017**

**REGULAR BOARD MEETING  
Executive Session 5:30 P.M.  
Regular Session 7:00 P.M.**

## **NOTICE OF REGULAR MEETING OF THE TYLER INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES**

Notice is hereby given that on Monday, October 16, 2017, the Board of Trustees of the Tyler Independent School District will hold a regular meeting at (Executive Session at 5:30 p.m. and Regular Session at 7:00 p.m.) at the Jim Plyler Instructional Complex, 807 W. Glenwood, Tyler, Texas. The subjects to be discussed are listed on the agenda which is attached to and made a part of this Notice.

Individuals with disabilities are entitled to have access to and participate in public meetings. An individual requiring an accommodation for access to the meeting must notify the Tyler Independent School District by informing the district's ADA coordinator in writing 24 hours prior to the scheduled meeting of the necessity of an accommodation. Upon receipt of this request, the district will furnish appropriate auxiliary aides and services when necessary to afford an individual with a disability an equal opportunity to participate in and enjoy the benefits of the board meeting as nonhandicapped individuals enjoy.

If, during the course of the meeting covered by this Notice, the Board of Trustees should determine that a closed or executive meeting or session of the Board of Trustees is required, then such closed or executive meeting or session as authorized by the Texas Open Meetings Act, Texas Government Code Section 551.001 et seq., will be held by the School Board at the date, hour, and place given in this Notice or as soon after the commencement of the meeting covered by this Notice as the School Board may conveniently meet in such closed or executive meeting or session concerning any and all purposes permitted by the Act.

### Texas Government Code Section:

|         |   |
|---------|---|
| 551.071 | Private consultation with the board's attorney.   |
| 551.072 | Discussing purchase, exchange, lease, or value of real property.  |
| 551.073 | Discussing negotiated contracts for prospective gifts or donations.   |
| 551.074 | Discussing personnel or to hear complaints against personnel.   |
| 551.076 | Considering the deployment, specific occasions for, or implementation of, security personnel or devices.  |
| 551.082 | Considering discipline of a public school child, or complaint or charge against personnel.  |
| 551.083 | Considering the standards, guidelines, terms, or conditions the board will follow, or will instruct its representatives to follow, in consultation with representatives of employee groups. |
| 551.084 | Excluding witnesses from a hearing.   |

Should any final action, final decision, or final vote be required in the opinion of the School Board with regard to any matter considered in such closed or executive meeting, then the final action, final decision, or final vote shall be either:

- (a) in the open meeting covered by the Notice upon the reconvening of the public meeting; or
- (b) at a subsequent public meeting of the School Board upon notice thereof; as the School Board shall determine.

**TYLER INDEPENDENT SCHOOL DISTRICT  
BOARD OF TRUSTEES**

**October 16, 2017**

**REGULAR BOARD MEETING  
Executive Session    5:30 P.M.  
Regular Session      7:00 P.M.**

**JIM PLYLER INSTRUCTIONAL COMPLEX  
807 W. GLENWOOD  
DR. JACK L. DAVIDSON CONFERENCE CENTER**

**AGENDA**

- I. Call to Order
- II. First Order of Business - Announcement by the Chairman as to the presence of a quorum, that the meeting has been duly called and that notice of the meeting has been posted in the time and manner required.
- III. Executive Session will be held for the purposes authorized by the Texas Open Meetings Act, Texas Government Code Section 551.071 et seq. concerning any and all purposes permitted by the Act.
  - A. Texas Government Code Section 551.071  
For the purpose of a private consultation with the board's attorney on all subjects or matter authorized by law.
    - I. When the governmental body seeks the advice of its attorney about pending or contemplated litigation or a settlement offer or
    - II. On a matter in which the duty of the attorney to the governmental body under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with this chapter.
  - III. Consider legal advice regarding personnel and related action items.
  - B. Texas Government Code Section 551.072
    - I. Discussing purchase, exchange, lease, or value of real property
  - C. Texas Government Code Section 551.074  
For the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee.
    - I. Consider hiring and accepting resignations/retirements of professional personnel including but not limited to.
    - II. Consider renewals, non-renewals, contract abandonments and terminations of contracts for professional personnel. (To deliberate the appointment, employment, evaluation, reassignment, duties, and contracts of employees.)
    - III. Consider parental complaint under Texas Education Code Chapter 26 and District Policy FNG
  - D. Texas Government Code Section 551.076

|   |    |
|---|----|
| I. Considering the deployment, specific occasions for, or implementation of, security personnel or devices.   |    |
| IV. Reconvene from Executive Session  |    |
| V. 7:00 p.m. Prayer and Pledge of Allegiance - Mr. Bergfeld   |    |
| VI. Consider action on items discussed in Executive Session   |    |
| A. Consider board approval of hiring, accepting resignations/retirements of professional personnel included by not limited to.  |    |
| B. Consider renewals, non-renewals, contract abandonments and terminations of contracts for professional personnel.   | 6  |
| C. Consider parental complaint under Texas Education Code Chapter 26 and District Policy FNG  |    |
| VII. Approval of Minutes  |    |
| A. Approve Minutes of Board Workshop - September 7, 2017  | 8  |
| B. Approve Minutes of Regular Meeting - September 18, 2017  | 10 |
| VIII. Special Recognitions  | 28 |
| IX. Lone Star Governance/Continuous Improvement   |    |
| A. Goal 1.2 - Map Beginning of Year Results   | 29 |
| B. Measures of Academic Progress and STAAR Correlation  | 30 |
| C. Consider approval of Campus Turnaround Implementation Plan - Dogan   | 31 |
| D. Consider approval for Targeted Elements for 1st Year Improvement Required Campus - Austin  | 32 |
| X. 30 Minutes Public Participation  |    |
| XI. Business/Legal/Finance/Consent Agenda   |    |
| A. Consider approval of 2017-2018 Amended Budget  | 33 |
| B. Consider approval of Gifts and Donations   | 37 |
| C. Consider approval of Resolutions for Sale of Property for Delinquent Taxes   | 38 |
| D. Bonding for Tax Collector  | 47 |
| E. Consider approval of Tyler ISD Employee Benefits - Accident and Critical Illness Insurance   | 48 |
| F. Consider approval of Early Site Construction and Demolition Package for John Tyler High School   | 51 |
| G. Consider approval of Security Video Storage Upgrade  | 53 |
| XII. Curriculum/Instruction/Consent Agenda  |    |
| A. Consider approval of Contract for Data-Based Systems Approach for Improving Student Performance with Organizational Health: Diagnostic and Development Corporation | 55 |
| B. Consider approval of Additional T-TESS Appraisers  | 58 |
| C. Consider approval of Head Start Budget Revision  | 59 |
| XIII. Superintendent's/Staff Reports  |    |
| A. Class Size Update  | 61 |
| XIV. Future Business  |    |
| A. October 26 -2017 - Ground Breakings for John Tyler High School and Robert E. Lee High School   |    |

B. November 2, 2017 - Board Workshop

C. November 13, 2017 - Regular Meeting

XV. Adjournment

Subject: Personnel Actions

#### BACKGROUND INFORMATION

Personnel actions are as indicated.

#### ADMINISTRATIVE CONSIDERATIONS

Personnel appointments recommended for confirmation have met the employment prerequisites of the Tyler Independent School District. The candidates either hold valid certificates or such alternatives as specified by the Board. Proposed contract renewals for one year term contracts and one year non-certified contracts for administrators are also considered.

Recommendations for new appointments are based on interviews, references, adequacy of preparation, performance records and the Superintendent's approval.

The appointments, resignations, retirements, and non-renewals are subject to the approval of the Board of Trustees.

#### ADMINISTRATIVE RECOMMENDATION

The confirmation of personnel actions as indicated.

#### ACTION REQUIRED

Board Approval

#### CONTACT PERSON

Ronald K. Jones

10-16-17

- I. The Administration recommends for Board approval to terminate the following term contract for job abandonment for the 2017-2018 school year:

Michelle Jackson

Jones Elementary School

10-16-17

## **MINUTES OF BOARD WORKSHOP MEETING**

The Board of Trustees of the Tyler Independent School District held a board workshop meeting on Thursday, September 7, 2017, at the Tyler I.S.D. Administration Building. The vice president called the meeting to order at 11:01 a.m., announced the presence of a quorum and that the meeting had been posted in the time and manner required.

Members present were Wade Washmon, vice president; Andy Bergfeld, Aaron Martinez, Rev. Orenthia Mason, Dr. Patricia Nation and Jean Washington. Rev. Fritz Hager was not present.

Administrators present were Dr. Marty Crawford, superintendent; Tosha Bjork, Gary Brown, Jan Coker, Laura Cano, Dr. Christy Hanson, Shauna Hittle, Ronald Jones, Johnita Martin, John Orbaugh, Dawn Parnell, and Rawly Sanchez.

John C. and John M. Hardy, school attorney, were present.

Rev. Mason made a motion to approve the Memorandum of Understanding with Head Start for the 2017-2018 school year. The motion was seconded by Mrs. Washington and passed by a vote of 6-0.

Dr. Crawford stated that the Audit Committee Charter has been reviewed to make corrections as needed and is being presented for first reading this month. He asked board members to review the charter and to contact the administration with any questions or concerns prior to approval at a subsequent meeting.

As part of the Lone Star Governance, Gary Brown provided an update regarding Goal 2.1 – Advanced Placement Performance with a two year comparison of the number of students taking Advanced Placement exams and the number of students scoring a 3 or better on those exams. He provided a District/State Comparison and reviewed the AP Scholar levels and the AP Scholar student achievements in 2017. He discussed some new course offerings for the 2017-2018 school year and reviewed class enrollment. He then addressed questions from the board.

Dr. Christy Hanson provided the board with a Curriculum and Instruction Update. She began by stating the district has undergone an Internal Focused Review with Dr. Collier, consultant from Texas Association of School Administrators, which included a review of curricular and instructional programs, review of the district's teaching and learning theory of action, determined the scope and quality of the district's curriculum, determined current state of curriculum implementation in schools and classrooms, and made recommendations for new/revised curricular guidance documents and tools. During this process, the district has conducted interview and focus groups, surveyed principals or campus leadership, reviewed document and data trends, conducted campus site visits and reviewed department and campus practice. This review has led to the development of an aligned, coherent curriculum across grades and content areas, ensuring consistency to the curriculum



and academic programs and capacity building and systems of support for shared accountability. She then answered questions from the board.

Trustees adjourned to executive session at 12:01 p.m. Mr. Washmon stated there would not be action to follow.

Rev. Mason left the meeting at 12:23 p.m.

Mr. Bergfeld left the meeting at 12:25 p.m.

Trustees reconvened in open session at 12:28 p.m.

The meeting adjourned at 12:28 p.m. following a motion by Mr. Martinez, seconded by Mrs. Washington and a vote of 4-0.

APPROVED: \_\_\_\_\_

/s/ Gina Orr  
Gina Orr, Secretary

/s/ Frederick H. Hager, Jr.  
Frederick H. Hager, Jr., Board President

## **MINUTES OF REGULAR MEETING**

The Board of Trustees of the Tyler Independent School District met in regular session on Monday, September 18, 2017, at the Jim Plyler Instructional Complex. The president called the meeting to order at 6:01 p.m., announced the presence of a quorum and that the meeting had been posted in the time and manner required.

Members present were Rev. Fritz Hager, president; Wade Washmon, vice president; Andy Bergfeld, Aaron Martinez, Rev. Orenthia Mason, and Dr. Patricia Nation. Jean Washington was not present.

Administrators present were Dr. Marty Crawford, superintendent; Jarrod Bitter, Gary Brown, Laura Cano, Jan Coker, Dr. Julie Davis, Dr. Leslie George, Dr. Christy Hanson, Shauna Hittle, Ron Jones, Tim Loper, Johnita Martin, Sandra Newton, John Orbaugh, Dawn Parnell, Mary Russell, and Rawly Sanchez.

John M. Hardy, school attorney, was present.

Trustees adjourned to executive session at 6:01 p.m. Rev. Hager stated there would be action to follow.

Trustees reconvened in open session at 7:02 p.m.

Dr. Nation offered prayer and led the Pledge of Allegiance.

Rev. Hager stated there was not action from executive session.

Tyler ISD continues to see improvement through the Texas Education Agency accountability system. Results from 2017 STAAR testing show that the District received a Met Standard rating and 23 Tyler ISD campuses received the Met Standard rating with only two receiving the Improvement Required rating. In recent years, the District has gone from 11 campuses receiving IR ratings down to nine, then three, and now only two.

The board was proud to recognize 12 campuses earning 25 distinctions for high achievements on the STAAR test. Campuses earning distinctions are:

| <b>Tyler ISD Campus Name</b> | <b>2017 Distinctions Earned</b>  |
|------------------------------|--|
| Robert E. Lee High School    | Reading; Social Studies  |
| Hubbard Middle School        | Student Progress   |
| Moore MST Magnet School      | Math; Science; Social Studies; Student Progress; Postsecondary Readiness |
| Bell Elementary School       | Science; Student Progress  |
| Birdwell Elementary School   | Reading; Math; Student Progress  |

|                             |  |
|-----------------------------|--|
| Clarkston Elementary School | Science; Student Progress; Postsecondary Readiness |
| Owens Elementary School     | Student Progress                                   |
| Jones Elementary School     | Student Progress                                   |
| Peete Elementary School     | Science  |
| Ramey Elementary School     | Student Progress                                   |
| Rice Elementary School      | Reading; Student Progress                          |
| Woods Elementary School     | Math; Student Progress; Postsecondary Readiness    |

Mr. Bergfeld made a motion to approve the minutes of the board workshop on August 3, 2017 and the regular meeting on August 21, 2017. The motion was seconded by Mr. Washmon and passed by a vote of 6-0.

Dusty Traylor, Managing Director at RBC Capital Markets, provided an update on the recent Unlimited Tax School Building Bonds, Series 2017 bond sale. He stated that the bonds priced with an All-In TIC of 3.525%, an arbitrage yield of \$2.790%, and an average life of 19.12 years. The district has a S&P Rating of AA and Fitch Rating of AA+ that can be directly attributed to the good financial management of the district. All \$198,000,000 bonds were sold on August 9, 2017 with \$175,735,000 for principal and \$23,666,604.55 in premiums and funds were delivered to the District on August 30, 2017. The bonds were made available for sale to local individuals. The proceeds from the sale have been delivered to the district. The bond will impact the tax rate by a total of .03¢. He then answered questions from the board.

As part of the Lone Star Governance, Gary Brown provided an update regarding Goal 2.2 – Advanced Placement. Mr. Brown presented the board with a two year comparison of the number of students taking Advanced Placement exams and the number of students scoring a 3 or better on those exams. As part of the District's Goal 2 Progress Measure 2 to increase the number of students completing two or more advanced/dual credit courses, he provided a three year comparison of the Fall Enrollment for AP & Dual Credit classes and discussed the new course offerings for the 2017-2018 school year. He then addressed questions from the board.

Dr. Crawford stated that the district has made great progress from 11 to 9 to 2 low performing schools in the last three years. The improvement has been realized through providing targeted support to the campuses.

Mr. Martinez made a motion to approve the 2017-2018 District Improvement Plans and Campus Improvement Plans from every campus as well as the planning process. The motion was seconded by Rev. Mason and passed by a vote of 6-0.

Rev. Hager stated that fourteen people requested to speak to the board during public participation. Wes Volberding, Ashton Oravetz, III, Bobby Curtis, Ashley Smallwood, Scott Eckert, Charles Smart, Sonja Scarborough, Nick Pesina, Rev. M.K. Mast, Ronald W. Perdue, Ron Gleason, Bob Brewer, Mitzi Rusk and Mary Goodson addressed the board.

Regarding the Business/Legal/Finance/Consent agenda, the board pulled the following items for individual consideration:

- Consider approval of Gifts and Donations;
- Consider approval of Early Site Construction and Demolition Package for Robert E. Lee High School.

The board tabled the consideration of approval of Tyler ISD Medical Benefit Plan Stop-Loss Insurance Renewal.

Dr. Nation made a motion, seconded by Mr. Washmon to approve the following:

- Approval of 2017-2018 Amended Budget;
- Approval of Resolution for Sale of Property for Delinquent Taxes;
- Approval of Audit Committee Charter
- Approval of Internal Audit Plan
- Approval of Tyler ISD Medical Benefit Plan – Plan Document and Benefits Changes for Plan Year 2017-2018;
- Approval of purchase of Expansion EMC Avamar Data Domain Backup System from Avalon Technologies in the amount of \$59,392.50;
- Approval of Antivirus Software Upgrade for Bitdefender GravityZone Security from SHI Government Solutions in the amount of \$95,060.00;
- Approval of a Temporary Easement and Right-of-Way to Oncor Electric Delivery Company LLC for Robert E. Lee High School;
- Approval of Annual Service Contract with Integrity Turf for the District Landscaping Needs in the amount of \$670,296.48 with the option to extend the contract up to four years at no additional cost;
- Approval and Authorization for the Superintendent to Execute a Memorandum of Understanding with Mineola ISD for Portable Classrooms;
- Approval of Hazardous Route Identification.

The motion was approved by a vote of 6-0.

Dr. Crawford stated the district has received a donation in the amount of \$7,500.00 from Keith Miller for the John Tyler Football Team. Rev. Mason made a motion to approve the donation. The motion was seconded by Dr. Nation and passed by a vote of 6-0.

The early site construction and demolition package for Robert E. Lee High School is the first step in construction of the new high school. The site construction and demolition work will include work that will need to be done to bury the creek, relocate utilities, to construct Red Raider Drive through to Shiloh Road and demolition of the original existing field house. Next month, a pre-construction package for John Tyler High School will be brought back to the board for consideration.

Mr. Washmon made a motion to approve the Early Site Construction and Demolition Package for Robert E. Lee High School with WRL General Contractors Ltd. In the amount of \$2,172,210.00. The motion was seconded by Mr. Martinez and passed by a vote of 6-0.

Regarding the Curriculum/Instruction/Consent agenda, the board pulled the approval of Clinical Affiliation Agreement with Tyler Junior College for Nursing Clinicals for individual consideration.

Rev. Mason made a motion, seconded by Dr. Nation to approve the following items:

- Approval of Memorandum of Understanding with YMCA of Tyler, TX and Tyler Independent School District;
- Approval of Adobe Enterprise License Agreement from CDW-G in the amount of \$52,007.15;
- Approval of Achieve 3000 – Smarty Ants and KidBiz3000 for a total amount of \$70,650.00;
- Approval of Renaissance Learning Agreement Addendum in the amount of \$26,390.53 for a total cost of \$99,767.13;
- Approval of Reasoning Minds STAAR Readiness in the amount of \$52,698.40;
- Approval of Memorandum of Understanding with The University of Texas at Tyler College of Nursing and Health Science;
- Approval of Clinical Affiliation Agreement with Tyler Junior College for Dental Services;
- Approval of Sideline Communication Headsets for John Tyler High School and Robert E. Lee High School Varsity Football Programs from Coach Comm, LLC in the amount of \$81,909.00.

The motion passed by a vote of 6-0.

Dr. Crawford stated that district counsel has recommended the indemnification language in paragraph 3.14 be amended before executing the Clinical Affiliation Agreement with Tyler Junior College.

Rev. Mason made a motion to approve the Clinical Affiliation Agreement with Tyler Junior College for Nursing Clinicals subject to the language amendment as recommended by district counsel. The motion was seconded by Dr. Nation and passed by a vote of 6-0.

Regarding Superintendent's/Staff reports, Dr. Crawford stated that the Quarterly Investment Summary has been provided in the agenda. He asked board members to contact Mrs. Bjork with any questions they might have.

Rev. Hager stated the next item for discussion was Policy CW (Local) – Naming, Renaming, or Modifying the Name of any School Building or other facility in the District. This is not an item that can be discussed in executive session and will therefore be discussed in open session. There will not be action taken on the item at tonight's meeting.

Rev. Hager's comments:

I am going to begin by answering, "Why should the board discuss this topic?" First, this is an issue of obvious community interest. As your elected officials, we have a responsibility to discuss this. I think it says something about a community that refuses to even discuss tough issues, particularly issues of race. What I hope and believe comes out of this meeting is that our board can model how a group of adults of different races, backgrounds, experiences and perspectives can discuss this issue with respect, concern for each other, united by our common faith and a demonstrated commitment and concern for all the students of Tyler ISD. I am just one of seven trustees and my vote counts no more or no less. The final reason that I included this on the agenda is that I desperately want to hear from my fellow board members on how they feel about this issue. I am going to ask a series of questions, the board members are free to address these issues or they are free to not address these issues or remain silent. The issues that I hope we will discuss are 1) Do you believe the board should even discuss this issue? 2) What, if any, impact does this have on student outcomes? 3) What is your personal opinion on the issue of school naming here in Tyler? 4) If the board decides to consider taking action at some point, what process would you recommend we follow?

He then opened the meeting up to the board for discussion.

Mr. Martinez's comments:

We have a responsibility to the community to move towards a vote. I think that is their expectation of us and I think that is what they want us to do. I think that is the only way we can come to some type of resolution. We need to take some time for fact finding or research or whatever you feel like you need to do. Ultimately, that is the only way to get to the other question and how it effects student achievement. Obviously, I think having to take time to deal with this is a huge distraction, not just in our meetings, but everywhere else we go. We have done some really great

work and we are hopefully going to continue to do some great work. I get excited when I think about it. We have a job to do. We owe it to the people that elected us to move forward with whatever that looks like. After that, we take it one at a time and we vote on one. And, whether the result of that is to adjust policy changes that means we adjust the policy at that time. We do not need to put the cart before the horse. We need to show some leadership on the board.

Mr. Washmon asked, "Exactly what are you referring to when you say take it one at a time?"

Mr. Martinez stated that all he has heard about is Robert E. Lee. We can start there and let the community tell us what is next and how far we will go.

Rev. Mason's comments:

I appreciate that we have had citizens excited about presenting their side and their feelings. We have had emails, phone calls and letters. I have read everything that people have said and I have read the newspaper articles. I need to go back down memory lane. I am a Tylerite. I am proud Tylerite, but the history is not always proud. There are some areas that I could tell you, as a student at Emmett Scott that when we played Robert E. Lee that we had to stand while the 'Dixie' song was played. It did not bring joy in our hearts, but our principal told us we had to stand to be respectful. So, we stood. We (African-Americans) know the history. We were separate, but not equal. We were intelligent black boys and girls, young ladies and men and we knew what we had to face. There were black leaders in organizations that prepared us for Integration. I proudly graduated as an Emmett Scott Bulldog. There is a guy that has been writing history lately. I often wondered where this North/South and the East/West came from in the city. In the history of the city, it was done that way, it was intentional that the blacks were moved to North Tyler. I can say that Tyler has come a long way, I can really say that. I am proud that even we as board members from all walks of life can sit and discuss issues and items in an intelligent way. We may not always agree, but we come to conclusions that are best for our students and that is the main thing. In looking and listening to those that have spoken here tonight, I will tell you that I met with a group of black elected officials and each one of them was excited about sharing their thoughts. They all came to the conclusion that actually both high school names should be changed. If you look at the history, there is some negative history in each one of these gentleman's lives. "Do you change the school name?" If you change one, you change both. "Do you go down all the schools?" I am not sure about that yet. I think we need to continue to rationalize what others have said and at a later date decide if we want to vote on a name change. Regardless of what we do, somebody is going to be unhappy. It bothers me to hear that you wouldn't vote on a new bond because of this when Robert E. Lee is the school in the worst shape in the city. Surely, you would want a new Robert E. Lee High School, whatever the name may be. I would hope that people would see that we

need to do what is best for our children. I can put aside that we grew up in separate, but unequal situations. We received books from Robert E. Lee and John Tyler that didn't even have lines to put our names on, but that didn't stop us from learning. So, "Do we continue with the mode that we are in or do we as a board stand up and say this is what we feel is best?" The impact should be positive. If the impact is not positive, it is because the adults or spreading negative venom to our children. Most children do not know hatred. It is things they hear in the homes and around other situations where adults are. I hope that whatever we do this board decides that we are going to make a difference in the lives of students. If we decide the right thing to do and the right thing to do is that we rename both high schools and we move forward, how can we say we won't pass any more bonds? I serve on the Chamber and love the work that the Tyler Chamber does. We invite businesses to come into our city and bring their children into our schools. We want to have schools, materials and whatever is necessary for our children to be educated at a high level to compete and go to college. Everything cannot be blamed on the schools. Everybody comes from some environment. We take a child where they are and we do the very best that we can to prepare them to enter the higher education level and hopefully be successful productive students. Board members make decisions that some people are happy with and some are not, but in the final analysis, we have to search our own hearts. Change both of the names. "What impact does that have on student outcomes?" The impact comes in the classrooms with teachers, the board members, and the school administration when we decide we are going to put the best interest of students at heart and do whatever is necessary to make sure they achieve. With the students, they are just happy going to school where they go to school. It's the adults who started this business with the name. Let the schools have a room so that people can walk down memory lane. Have whatever you want to have to let people connect to their history, just not the rebel flag. This does not change history. This is making a positive impact today. I know the history, we were taught it well during segregation times, and I was able to compete with anyone else when I graduated. The question is, "Are we, as a board, going to do what we feel is right in the eyes of the children regardless of where you went to school?" My junior year I thought I was on my way to John Tyler, but I lived to be a Bulldog. Robert E. Lee and John Tyler are still here, but Emmett Scott is gone. Scott lives in our heart. You cannot take Robert E. Lee and John Tyler from the hearts. We can start to do what is right and start to make a positive impact. "Are we going to stop now and do what we feel is right at this time?" This is not a knee jerk response to white supremacy, I lived with that in the 60's and 70's. This is not a knee jerk reaction, but it is time to look at what we are going to do and start listening to the folk in my district, everyone tonight, everyone that spoke in the newspaper and everyone on Facebook. It is time for a change. If we adults will look at this the right way, the change will be positive. Hatred lurks in our hearts, but if we want to look at it in a positive way that lurks in our hearts too.



Dr. Nation's comments:

On the subject of whether or not to discuss this issue, we have to discuss it because it is important to our community. It's important to people on both sides and it's our job. We have to realize that our history is just that, our history and it can't be changed by sweeping it under the rug. We have to grow from it and the only way we can grow from it is to remember it. I look back, and I am a historian, that's my subject. I see terrible things that were done all over the world, but what we are concerned about is what is going on in our country and in our community. We don't have to like everything that happened in the past, but the only way we can learn from it and go forward is to remember it. As we go forward, when we have brand new schools, not John Tyler and Robert E. Lee. That bond is for just that, to rebuild John Tyler and Robert E. Lee. When it comes down to brand new schools like Three Lakes, we need to think of some better names. At this point, I think that the names of the schools need to be left alone and everybody needs to look to their hearts and not look to the name of a school for how they feel towards other people. We are all in the same community, we all share in that history and we need to take responsibility for it and we also need to take responsibility for the future too.

Mr. Washmon's comments:

I am one of the guys that Fritz was referring to that didn't feel like it was an appropriate time to be discussing this matter. I don't feel that this is an appropriate time to discuss this issue. We've just begun the school year and have recently dedicated ourselves to the goal of focusing solely on student outcomes. So much so, that we've actually changed our vision and mission statement to read "We focus on successful student outcomes." I believe that it's our duty as a board to keep our sights set on the things that we've been so committed to improving together over the last few years, and seen positive results due to our focus.

This issue is one that is highly emotional, whatever side you're on, and has the ability to divide this board and more importantly our community. I think the proper time to discuss this type of issue is 1) when school is not in session, and 2) when the issue is not so fresh so as our judgment will not be clouded by emotion. By limiting our discussion of this issue to months when school is not in session, we'd be maintaining our focus on teaching and learning during school months, and would only be postponing discussion for a fraction of the time that these schools have been in existence. Nine more months, will at the very minimum, give us time to hear more from our constituents who elected us. I believe the only thing we've done by putting this on the agenda so soon is swatted a hornets nest and given the news something to report on and improve their ratings with. Therefore tearing our focus away from student outcomes, and turning it toward a national narrative filled with angst and discontent. This has not been the style of our board in the last few years. We have not been a group that has allowed outside forces to control our actions, reacting to the whimsical divisive nature of the modern news cycle. We need to

own this issue, and deal with it in a way that is not reactionary. We have a unique and awesome responsibility to keep the peace amongst our community, and I implore this board to act in a cool, calm, and collected manner. And, I also implore the community to give us time and respect our focus during the school year on Successful Student Outcomes.

Mr. Bergfeld's comments:

Let me just say to all the people who've come to the meetings the last two months, I personally and I think I can speak for everyone when I say, we've heard you, we have listened, we've thought about it, we've gone to bed thinking about it, we've woke up thinking about it. It's not an issue we take lightly at all. We all want to do the right thing, that's what everyone up here wants to do. We all come from different life experiences and to put a group of seven together from all parts of the community and they're all conscientious about doing the right thing. Just know that we hear you and do not take this lightly. I did write down some thoughts.

We sit here today and I've known this was going to be a topic of discussion since June of 2015, the month of the Charleston Bible Study shooting and what transpired with that there's no doubt I knew we were going to be here and that's a good thing. I'm not shocked. It's amazing how much I've read now about Robert E. Lee and about the Civil War and everything that has to do with any of that.

Unlike most people I talk to, I don't mind being in this seat here tonight. I graduated from Lee in 1988. I can't tell you that it wasn't without some teenage moments, but overall, I couldn't have had a better high school experience. There was far less racial tension in 1988 than there is now and I hate those determined to divide us for political gain. I have said many times, we need to get over our obsession with race.

I was able to go on to SMU for college, where I graduated with a B.A. in History with a minor in Geology. My junior seminar paper was on the cause of the Civil War. Since that time, I have read dozens of books on the Civil War, and Robert E. Lee, from many different perspectives.

One thing that I have had to work out in my head over the last 2.5 years is, "What is the context of the issue before us?" Let me first say that, anyone who has genuinely and thoroughly studied the life of Robert E. Lee, will tell you he was a man of impeccable character. Known for his honesty, integrity and kindness, he is widely thought of as one of the most effective generals in American History. In theory, he opposed slavery, once calling it "a moral and political evil in any country." He opposed southern secession, calling it "silly" and "a rash revolutionary act". I also think that we need to be careful not to commit Historical Revisionism, or Presentism, an act in which we judge historical figures by today's standards.

It's not genuine for most of us to say what we would have done in someone else's shoes 156 years ago.

I believe Robert E. Lee was a much finer man than I will ever be and certainly, based on his character, worthy of having a school named after him, but I'm not sure that's the end of the issue.

There are some that will argue that the Civil War had nothing to do with slavery—that it was over tariffs, state's rights, or economic differences. This is an issue in which honest men can disagree, but in my opinion, either directly or indirectly, the preservation of the institution of slavery was a factor in the South's decision to secede. So as we fast forward to 2017, one question we may want to consider is this, "In a situation of compulsory education, (in which, by law, you must attend the High School that you are zoned to, regardless of race) is it right to force African American students to attend a school named after the most famous and honored Confederate figure from a war, whose underlying cause, either directly or indirectly, was to protect the institution of slavery?" To me, this carries more weight than attacking Robert E. Lee, the person, or trying to judge the actions of individuals 16 decades ago.

One thing I would hate to do is vote to throw away 59 years of history, memories and tradition that had nothing to do with the Civil War or the man, Robert E. Lee. I have talked with and heard from thousands of former students, who don't want their entire high school identity lost over a man's name. No offense to our die hard Robert E. Lee (the man) supporters, but most people I talk to under the age of 55 don't think of the man when they think of the high school. They think of the school itself, Tyler Lee, and the happy times shared by people of all races in those halls, on those fields and in those classrooms.

As we go through this process, the timing of it is not as important to me. I can understand exactly what Wade is saying. It's not good to make decisions when emotions are high, but as I have said, I have thought about this for several years now so we deal with it now or later whatever the board decides, I'm comfortable with. I have had one alternative that people have talked to me about and it is, "Is there a way to salvage the pride of Tyler Lee while still having an effect so that it's not named after Robert E. Lee?" I think that is something that we could look at as we explore our options moving forward. Tyler Lee, in essence, is its own school with sixty years of history now. And finally, Rev. Hager since you asked, other than us taking a long time at board meetings, which that's fine, I don't see it having an effect on student outcomes. These are adult related outcomes. The students that I have talked to and that I know, unless they are stirred up by adults, they're not really worried about the name. Our society has much bigger issues that affect kids on an everyday basis like the collapse of the traditional family with a mother and father, moral decay, lack of personal accountability and lack of respect for

authority. I think the Robert E. Lee issue is unique and I am completely against digging up history on every person a school is named after in TISD and us being the judge of their lives hundreds of years ago. To me, that would be a huge waste of time for this board and administration.

Rev. Hager's comments:

I've got some thoughts I'll share as well. Unlike you, Mr. Bergfeld, I was a reluctant participant in this. I had, like you, seen this issue coming, but had hoped that somehow, some way, it would move past us or around us. And I agree with Mr. Washmon, there are many more issues that are more important and that I wish drew a fraction of the community interest.

Today, despite all the improvements at Tyler ISD, we have a 28-point achievement gap between African Americans and white students. That is an issue that we've been working on. That is an issue that has profound implications for those students for a lifetime. And that is not a new problem in Tyler ISD. It's an old problem many leaders have tried to address. Yet it does not draw a fraction of the interest in our community as something like this issue does. It raises the question in my mind of why we don't have 400 people and now fifty-something public comments about that issue. In fact, I can only think of maybe one or two in the two years that I've been on the board that have even touched on it. I was suspicious of the motives of some who initially raised this issue, and I was suspicious of the timing. And my knee-jerk reaction was that this was another example of political correctness run amok. It was a media-driven story. If our president was here tonight, he'd call it "fake news."

At an emotional level, I too loved my high school. I loved my time at Robert E. Lee. And, like many of my classmates who responded emotionally to this, it is based off of the great affection that I have for that school and for the teachers and for the students and friends that I made there. I loved my school. I love the fact that one of my kids has graduated from that same school with that same name, and Lord willing, a second one will graduate this year. We can only hope.

But as I dug into this issue, and like, Mr. Bergfeld said, read as much as I could read. I had the privilege of attending and learning history at the same school where Robert E. Lee learned history, and I dug up some of those old resources. And I agree with Mr. Bergfeld, as he said, that slavery was a direct or indirect cause of the Civil War. I'd go maybe even one step further – that the state right that people were most exercised about was indeed the right to determine whether or not they would hold slaves. And the economic issue they were most concerned about was the economic system that slavery supported.

But I think there's a difference between statues, streets, city names, and schools. And you alluded to it, Mr. Bergfeld. We compel students to attend a certain school.

And not only do they attend it, if they participate in extracurricular activities, they wear that name on their chest. They identify. They're forced to identify with that school in a way that is different than when I drive down a street or look at a statue in a park or drive through a city and see a name. I think that's one of the reasons why there's so much interest and emotion around this issue. And it's because we, particularly those of us who've grown up in this community and have gone to Robert E. Lee, identify at an emotional level with what that school means to us.

One of the stories that I read in all of this research was that of a man named Mike Williams. He was the commissioner of education before the current commissioner. He was, I believe, land commissioner of Texas or railroad commission or some other elected official before becoming commissioner of education. He graduated from Robert E. Lee High School in Midland. And, he's an African-American man. He played football. And as I read his account of what it felt like to run underneath the flag onto the football field, the Confederate flag, as he stood there while the band played 'Dixie' and the crowd sang, 'I wish I were back in the land of cotton,' I realized what we ask students to do in terms of identifying with the name of a school. And Rev. Mason, you alluded to that as well on the opposing side of the field - what we ask students to endure or ask them to identify with.

And so that's when I began to think back to not my history classes but my seminary classes. So, in seminary, we have this class called hermeneutics, which is a very fancy word for - you need lots of fancy words in seminary - it's a fancy word to describe how you know what things mean. And specifically in the context of seminary, "How do you know what something means when it was written in another language, in another time, to another culture, to a world that we really struggle to understand?" And the fundamental principle there that applied here – and again, Mr. Bergfeld, you alluded to it – is that context determines meaning.

And so, to that I would say the name Robert E. Lee meant something in 1848 at the end of the Mexican-American War. It meant something different in 1860 as he wrapped up his federal service. It meant something different in 1865 at the end of the Civil War. And after he spent the last years of his life encouraging reconciliation, his name meant something different in 1870. And something happened over the next few decades: Robert E. Lee became the face of the Confederacy. Not its president, Jefferson Davis, who most of us could not pick out of a lineup. We think of Robert E. Lee as the name, the face, the symbol, the leading symbol, of the Confederacy. In the same way, the flag that most of us think of as the Confederate flag was never the official national flag of the Confederate States. It was the battle flag of the Army of Northern Virginia, the army that Lee commanded. So with the passage of time, the symbols and the names lost some of the detail or nuance of their original meaning, and his name came to be synonymous with the Confederacy.

Roll the clock forward into the 1950's. In 1954, you have Brown versus Board of Education and a mandate to integrate schools, abolishing the facade of separate but equal school systems.

In Tyler, the response to that decision has been reported on thoroughly here recently in both the Tyler Paper and other outlets as well. It's not a matter of opinion. It happens to be a matter of legal record that Tyler, at seemingly every turn, resisted integration. For those who say we should not forget our history, I would say that the history of fifty years ago is more important than the history of one hundred and fifty years ago.

Like other communities in the South, there was a strong and immediate negative reaction to the prospect – and again, as Mr. Bergfeld has said, I don't judge those folks. I don't know how I would have responded had I lived in those times. But what I do know is that back through history, out of that ugly stew, came the decision to name this new school, one farthest from the black neighborhoods, that would be predominantly white, after a man with no real connection to our city, no personal contribution to Tyler or its schools, and one who had become known as the face of the Confederacy. Robert E. Lee, the face of resisting integration had a new meaning in 1957.

Then later, we as a community doubled down. To make no mistake what was meant by that, we chose the Rebels as the mascot and draped the school in the Confederate battle flag. We brought in a cannon and then watched as the school was plagued with racial unrest. Until we were ordered by a court to integrate and to dismantle the separate and unequal school system that we fought so hard to maintain, and then finally were forced to remove the Confederate symbols from the school – an attempt, I believe, to take some of the Confederate-ness out of the school name. In my opinion that is the history of Robert E. Lee that is most relevant for our discussion tonight, not the nuances and complexities of a man who lived and died one hundred and fifty years ago.

When I graduated from Lee in 1985, Robert E. Lee was not identified with the man. It was the names and faces of teachers and coaches and students. It was Billy Hall, even though Billy still doesn't remember who I am. It was Coach Pickle. It was friends. It didn't mean a Confederate general. So I understand when people are upset about this issue, because, I think one of the reasons that you see this dividing line between folks who grew up in this community and those who did not, is, absent another meaning, absent a meaning that is filled with names and faces of people you love and respect, you're left only with the historical meaning. And so it's no surprise to me that people who've grown up in this community, who've gone to that school, who love that school, resist the effort. There is real loss in giving up that name. So I empathize with that and I feel it.

You know those Confederate symbols, even though they are still in the background when I was a student in the '80's, they really faded here until recently, until the groups we would not want to associate with in any way reclaimed those symbols – neo-Nazis, the white supremacists, the Klan – and brought them to us who are familiar with them, and introduced them to a new generation. Which is why the name Robert E. Lee is a risky name for a school. It's a name that is all too easy to re-associate with the meaning associated with those symbols that we banned a long time ago.

Which is why I'm personally open to changing the name of the school I graduated from and my child, my oldest son, graduate from. You know, we have a unique opportunity with opening two essentially new schools to look to the future instead of the past, to move forward with, in some ways, with very little economic impact. Dr. Crawford, I don't know if you care to weigh into this discussion or if you want to at a future date. My understanding is that with the construction process, most of the cost associated with a name change, the significant costs – if we were to think of buildings and signage being the most significant items – those are the things that are going to be replaced in the construction process. And if we were to decide to change the name of the school, the most cost-effective time to do it would actually be in conjunction with the construction process.

And as one of the speakers mentioned, I had the opportunity to serve with the Texas National Guard during the response to Hurricane Harvey and the devastation that it brought to Texas. I saw and experienced much that I never dreamed that I would over the last three weeks. Here's the most amazing part of that experience. When folks turned off the TV, stopped listening to all the things we're supposed to be mad about, all the issues that drive us apart, we tuned out those voices and focused on what's important and started helping our neighbors. It turned a disaster zone into a work of grace and beauty. It cut across racial lines, economic lines, social lines, religious lines and it was beautiful. So I say that, I know it is possible to see that kind of unity in the midst of controversy. I know it's possible, and it might be fleeting, but it is possible. It's my prayer that what we experience here in our city is exactly that. That as we look to the future, whatever path we choose to take, that it would be a work of grace and beauty.

So I don't know how that leaves us in terms of how to move forward. I've heard generally in terms of how you feel. I can tell you that in any process moving forward, values that I would hold would be openness, number one, that this would be a decision made in a transparent way to the public. There are those who have asked me, 'Gosh, why can't we just put this to a vote?' Which I have two responses to. The first is fairly simple. The lawyers have told us that we don't have the legal authority to put an issue like this to vote. Of course, the board can act. We cannot hold an election for the community to vote on what they want these schools to be named. We don't have the legal authority to do that. The second is, particularly

for those who claim to uphold a respect for history. The history of the majority protecting the minority rights is one that is usually not solved in an election. It's usually found first in the court. So even if we did have the ability to call an election, I don't think that would be the right way to handle this issue.

Other values, Mr. Washmon I agree with you, deliberateness. We have time to deal with this issue. We have time to gather input. We have time to listen to the community, to listen to the best arguments on each side. We have time in terms of the construction process. We're not at a point where we have to make decisions on the name of the school that would be impacted by the construction process.

My concern with timing process is also related to the issue of distraction. So I share your concern that we would not be distracted from our main job of student achievement. This meeting is an example. Other than a full thirty minutes spent in public comment, we were able to accomplish everything that was put before us in the area of student achievement in this meeting. I think it was the case in the prior meeting as well. So I think it is possible for this board to maintain its focus on student achievement. I think it's also possible for this superintendent, because I see this principally as a board issue, not one that requires significant staff and superintendent focus on, that would risk his focus on student achievement."

Mr. Washmon's comments:

The build-up to this meeting for me personally as a board member my focus was completely distracted and that's on me, but I mean I'm hoping the public can understand phone calls that we get are about this stuff and not about school issues. Our focus, I mean we are human, it is not on item agenda 10C. That sometimes we get here and we might move an agenda review. As far as Marty goes and the whole staff and the community, I do feel like this is an issue that does shift our focus from student outcomes every time every single time we put it on the agenda leading up to the meeting. Of course, we can go through our agenda and we say, "Yeah – items 'A' through 'K' with the exception of 'C', let's get it done." That's easy and we can go through the motions and maybe somebody talks for 15-20 minutes in public participation, but what I'm talking about is the day-to-day operations of the school district, Marty dealing with whatever you deal with. You're getting tugged and pulled in a lot of different political directions and I will say this, I know that the naming of our schools four years ago when we interviewed candidates did not once come up in an interview and I can probably say that in our elections the naming of the school was not an issue on the ballot. It was all about student outcomes and so I do feel like this does have the ability to distract us and I feel there's danger in being reactive and by knee jerk reacting, we're allowing motivated people to believe that they can manufacture an event in order to influence us or produce their desired result. We have to be aware of this and act in a manner which is above the fray. All I'm asking for from the members on this board, who I have much respect and admiration for, is to table this discussion and possible



action until next summer. We all know that with new schools on the horizon, that it wouldn't be fiscally responsible to make any sort of change before the new campuses are built. We have time and our constituents deserve time to communicate with us on this issue. Our staff deserves our full support and attention during the school year so that we can address their educational concerns and endeavors, so that our students can achieve their highest potential. Our one employee, the superintendent of schools deserves a board that keeps their focus on student outcomes during the school year. We've made monumental strides since he's arrived and addressing this issue when school is in session, in my opinion, only provides more stress and a distraction from teaching and learning. When we interviewed candidates, like I said, the issue of school names never once came up. I fear that this issue, if handled incorrectly and keeps this stirred up, has the ability to make the job of superintendent so unattractive in our district that we might lose one of the best we've had due to our unwise and untimely behavior. And finally, our students deserve the luxury of going to school without this as a distraction that will only take away from their high school experience and their educational outcomes. I whole heartedly disagree with the notion of taking kid's attention and focus out of the classroom and inserting it into focus groups regarding this issue during school hours. Please, let's keep our focus on teaching and learning during the school year and take up this issue at the proper time when school is not in session. That's my only request and I feel like it would be wise to do so.

Rev. Mason's comments:

I would hope that we adults would not even be posing that to our students. What I would hope is that we would not even talk about a name change. I would hope that the parents would not, that the teachers would not, the administration would not, to the students, because their primary focus should be on their academic achievement and graduating at the end of the year commensurate with the level and rigor ready for college. The one thing I would challenge us to remember when we started this discussion about the Desegregation Order and putting our minds together and focusing on coming out from under that order, who had to step up and start the discussion, Orenthia, even though I've known for years that the only way, this is the truth, that the only reason we got some things done for the African American children and the Hispanic children in Tyler was because we were under a court order. I am thinking about that, "Why do we need the federal government to tell us what to do in our schools when we have intelligent minds that are elected and intelligent administrators who are serving?" We don't need the government to tell us what to do because we ought to be able to come together and reason with one another and decide it's just the best thing to do. It took some time and all y'all looked at me and I stepped up to the plate because I agreed it's time. It's time for that change to take place. I'm just asking us and I think we need to take time. I want to hear from everybody since we talked about it and I'm sure there's discussion after tonight. I want to listen to see what others have to say since we've

had our discussion, but I can say to the board members that I talked to Marty twice today and it all had to do with academic achievement. It had nothing to do with the name of the school. I had some questions about the plans. I am not going to be side tracked. I am not going to allow someone else to side track me from our primary focus and that is the academic achievement of our students. We have to resolve for ourselves that that is what we are going to do even though this is an issue. I know it is going to be hard for some people to do, but it is not going to be hard for me. I want to see children graduate on time and on into college or the workforce so I hope that we will remain focused on academic achievement. I don't want to see us rush into it. I think we need to take the time, but sooner or later all of us are going to have to decide what it is. We just have to reason together like we have done on several issues. We can respect each other and disagree at the same time. If this is going to cause a division on the board than we are not the board I thought we were.

Mr. Martinez's comments:

I am going to agree with Rev. Mason. I think that we do need some time. I think we need to hesitate on taking that much time because some of us have election cycles between then and when you have single issues that come up like this you have the potential for people that are not committed to improving student achievement become interested in what's going on up here and I think that at least we know, those of us that are sitting up here, that we all are committed to student achievement. I think that we are all prepared to make that commitment no matter what it takes as far as time from us either away from other stuff we have going on, but I think that all of us are fully committed. The other thing I will say is that we have a huge opportunity here to kind of test the waters on race relations in this city. We can work together here as a group and show everyone it's possible, we can all get along, we can all move forward, I think the opportunity here is bigger than just us sitting here because it's something Tyler can look at as an example and say hey those guys can do it and do what's right and put students first. We have proven time and time again that we are on this path and we are almost there. We have done a lot of great work together and I am proud of the stuff we are doing. I am proud my kids go to TISD.

Dr. Nation's comments:

Let me say one more thing to clarify something that I said earlier. I meant that we need to postpone any decision that we make until we have had plenty of time for input.

Mr. Washmon's comments:

I think that it is an important topic, Aaron, when you discuss race relations and it's really hard to sit up here in front of you guys and however many are watching online and talk about race and these issues, but I will say this. I know everybody on this board and I know how you guys raise your kids and that is where it starts.

My grandpa was raised a little different than me and I was raised a little different from my dad and all that stuff, but I can say this, I am raising my son and daughter differently than probably when I was raised. It's about good parenting regardless of what the names of our high schools. I have lived here all my life, graduated from Lee and it would not have made an impact on what I teach my kids about love and respect for other people. If anybody takes anything away from this meeting, it's to look at our actions and how we are raising our kids because we see it every day in public education. We are hurting on the father front. I guarantee, we need good dads. The name daddy means a lot more to me than the name of one of our high schools. I do believe we have a chance to set an example to some extent, but I also think that it starts in the home and I hope that for Tyler as well.

Mr. Loper provided a Bond Oversight Committee and Facilities Update. The charge of the Bond Oversight Committee shall be to monitor, evaluate and report to the Board of Trustees regarding the progress of the bond program and to offer advice for the most efficient implementation. The role of the Committee shall be advisory and shall in no way interfere with the authority of the Board of Trustees to govern and manage the affairs of the District. Mr. Loper asked each board member to select a representative from their district to serve on the committee to act as an extra set of eyes for the board. There will be an upcoming meeting to review and approve schematics designs and elevations/renderings for the two projects.

Mr. Loper introduced Cherie Jones, Project Manager for Robert E. Lee High School, and Brady Beddingfield, Project Manager for John Tyler High School. Each project manager provided the board with an update of the construction progress. They then answered questions from the board.

Regarding future business, Dr. Crawford reminded the board about the upcoming meetings.

The meeting adjourned at 9:30 p.m. following a motion by Dr. Nation, seconded by Rev. Mason and a vote of 6-0.

APPROVED:\_\_\_\_\_

/s/ Gina Orr  
Gina Orr, Secretary

/s/ Frederick H. Hager, Jr.  
Frederick H. Hager, Jr., Board President

Subject: Special Recognitions

The primary focus of the Tyler ISD Board Recognition Program is to acknowledge accomplishments achieved by Tyler Independent School District students, employees, campuses and departments.

#### STUDENT

Tyler ISD would like to recognize the efforts of the two District students of the month for October. We would like to recognize **Jameson Kegler**, a fifth grade student at **Peete Elementary School** as our Elementary Student of the Month. The Secondary Student of the Month is **Tyra Young**, an eleventh grade student at **Early College High School**. Congratulations to these students for their hard work and dedication!

Congratulations to **Robert E. Lee High School** senior **Cody Olson** for being named 2018 National Merit Semifinalist by the National Merit Scholarship Corporation.

#### STAFF

Congratulations to **Nakeitha Carter**, a computer applications teacher, at **Three Lakes Middle School** for being October's Teacher of the Month.

#### CAMPUS

Texas Governor Greg Abbott has proclaimed **October 2017 as "Principals Month" in Texas**. In honor of our principals and assistant principals, the State of Texas is recognizing the elementary and secondary school administrators. School leadership is vital to the success of all students and Tyler ISD is proud to honor our secondary and elementary school principals this month.

10-16-17

Subject: Lone Star Governance Goal 1.2 – MAP Beginning of Year Results

### BACKGROUND INFORMATION

#### **Goal 1: Early Literacy**

The number of students who are on grade level in reading at the end of 3<sup>rd</sup> Grade according to RIT (Rasch Unit) Scale scores will increase from 39% in the spring of 2016 to 85% in the spring of 2021.

- Baseline (Spring 2016) – 39%
- Year 1 Target (Spring 2017) – 49%
- Year 2 Target (Spring 2018) – 59%

**Progress Measure 1:** Percentage of students who meet the standard on the 3<sup>rd</sup> Grade state assessment will increase from 64% in 2016 to 85% in 2021.

- Baseline (Spring 2016) – 64%
- Year 1 Target (Spring 2017) – 68%
- Year 2 Target (Spring 2018) – 73%

**Progress Measure 2:** Percentage of students who have on grade level RIT (Rasch Unit) Scale scores in Reading in all grade levels Kindergarten through 3<sup>rd</sup> Grade according to the Northwest Evaluation Association Measures of Academic Progress data will increase from 34% in spring of 2016 to 85% in the spring of 2021.

- Baseline (Spring 2016) – 34%
- Year 1 Target (Spring 2017) – 45%
- Year 2 Target (Spring 2018) – 56%

### ADMINISTRATIVE CONSIDERATION

The MAP assessment is given to every student Kindergarten – 8<sup>th</sup> grade three times per year. The data is analyzed by teachers, campus administrators and district administrators.

MAP results are provided as a numerical RIT (Rasch Unit) score. This score is used to measure a student's achievement level at different times of the school year and compute growth.

### ACTION REQUIRED

Information Only

### CONTACT PERSONS

Christy Hanson, Ed. D.  
James Cureton

10-16-17

Subject: Measures of Academic Progress and STAAR Correlation

### BACKGROUND INFORMATION

The Tyler ISD Board of Trustees approved the purchase and implementation of the Measure of Academic Performance (MAP) universal assessment for district students.

The MAP assessment provides data to teachers, administrators and district personnel that impacts:

1. Differentiated instruction
2. Specific intervention and enrichment needs
3. Students' accelerated academic growth and achievement
4. The maximization of classroom instructional time
5. Targeted instructional and professional development

### ADMINISTRATIVE CONSIDERATION

The Children's Progress Academic Assessment (CPAA) for Kindergarten–1<sup>st</sup> and MAP assessment is given to every student Kindergarten – 8<sup>th</sup> grade three times per year. MAP results are provided as a numerical RIT (Rasch Unit) score. This score is used to measure a student's achievement level at different times of the school year and compute growth.

The data is analyzed by teachers, campus administrators and district administrators to evaluate the progress of individual students and of the class as a whole. This data drives instruction, enrichment and intervention for individual students and groups of students.

Northwest Evaluation Association (NWEA) researchers examined the scores of millions of students to find average scores for students in various grades. A specific RIT score is associated with a specific grade level to determine if a student is "on grade level", "below grade level" or "above grade level."

### ACTION REQUIRED

Information Only

### CONTACT PERSONS

Christy Hanson, Ed. D.  
James Cureton, Ph. D.

10-16-17

Subject: Campus Turnaround Implementation Plan – Dogan

### BACKGROUND INFORMATION

House Bill 1842 is comprehensive legislation related to districts, charter schools, and campuses. The bill requires a campus ranking *Improvement Required* for 2 years or more to submit a Turnaround Plan to the Texas Education Agency by June 10, 2016.

The Turnaround Plan is focused on school-wide systemic change and affects all subjects, grades, operations, staff, and students. The purpose of this document is to share a three-step process that will help explore what parts of a system are causing current results, so that a dramatic improvement in performance can take place within two years.

### ADMINISTRATIVE CONSIDERATION

Dogan Middle School was identified as *Improvement Required* under the state accountability system. The campus completed and submitted a two year Turnaround Plan in the spring of 2016.

- Each initial Turnaround Plan was approved by the Tyler ISD Board in May of 2016.
- Then a *Turnaround Implementation Plan* was developed by the Campus Leadership Team comprised of administrator, Professional Service Provider, district personnel, teachers and other campus leaders.
- The Turnaround Plan has been reviewed by the Campus Improvement Team and updated to reflect changes and additional strategies implemented for the 2017-2018 school year.
- The updated Turnaround Plan was submitted to the Texas Education Agency on September 29, 2017.

### ADMINISTRATIVE RECOMMENDATION

The administration recommends the board approve the *Turnaround Implementation Plan* for Dogan Middle School for the 2017-2018 school year.

### ACTION REQUIRED

Board approval

### CONTACT PERSONS

Rawly Sanchez  
Jarrod Bitter

10-16-17

Subject: Targeted Elements for 1st Year Improvement Required (IR1) Campus - Austin

### BACKGROUND INFORMATION

Targeted Elements are part of the Chapter 11 plan that will address areas of low performance, as identified through the four state accountability indexes that led to the campus receiving an IR1 rating. The targeted elements of the Chapter 11 plan will be implemented and monitored throughout the year while the campus engages in deeper learning on the Texas Accountability Intervention System (TAIS) continuous improvement process.

The Targeted Elements must contain the following elements:

- Strategies
- Goal(s)
- Activity/Objectives
- Staff Person(s) Responsible
- Progress Measuring
  - Formative and Summative
  - Evidence of Success

Due to recent changes in the approach to school improvement from the agency (an increased focus on intentional learning of the continuous improvement process), 2017-2018 is the first year IR1 campuses will submit Targeted Elements. Austin Elementary's Targeted Elements have been reflected in the updated Campus Improvement Plan and on an example/model submission template provided by the agency.

### ADMINISTRATIVE CONSIDERATION

Austin Elementary was identified in three out of four indexes as Improvement Required under the state accountability system. The Targeted Element Plan was developed by the Campus Leadership Team comprised of campus administrators, Professional Service Provider (PSP), District Coordinator of School Improvement (DCSI), district personnel, and teachers.

### ADMINISTRATIVE RECOMMENDATION

The administration recommends the board approve the Targeted Element Plan for Austin Elementary for the 2017-2018 school year.

### ACTION REQUIRED

Board Approval

### CONTACT PERSONS

Rawly Sanchez  
Julie Davis, Ph.D.

10-16-17



Subject: 2017-2018 Amended Budget

**BACKGROUND INFORMATION**

The Texas Education Agency requires that independent school districts file an amended budget, approved by the Board of Trustees, with the Agency.

**ADMINISTRATIVE CONSIDERATIONS**

An amended 2017-2018 budget for the general and food service funds has been prepared, and a copy is included in the agenda.

**ADMINISTRATIVE RECOMMENDATION**

That the Board approves the 2017-2018 amended budget for the general and food service funds as presented in the agenda.

**ACTION REQUIRED**

Board Approval

**CONTACT PERSON**

Tosha Bjork

10-16-17

**TYLER INDEPENDENT SCHOOL DISTRICT  
GENERAL OPERATING FUND  
AMENDED EXPENDITURE BUDGET  
2017-2018**

|   | <b>ORIGINAL<br/>BUDGET</b> | <b>CURRENT<br/>BUDGET</b> | <b>AMENDED<br/>BUDGET</b> | <b>CHANGE<br/>ORIGINAL<br/>BUDGET</b> | <b>CHANGE<br/>CURRENT<br/>BUDGET</b> |
|---|----------------------------|---------------------------|---------------------------|---------------------------------------|--------------------------------------|
| Total Function 11 - Instruction                                       | \$ 85,903,346.22           | \$ 85,840,270.72          | \$ 85,640,507.09          | \$ (262,839.13)                       | \$ (199,763.63)                      |
| Total Function 12 - Instructional<br>Resources and Media Services     | 2,749,200.58               | 2,749,200.58              | 2,749,500.58              | 300.00                                | 300.00                               |
| Total Function 13 - Curriculum and<br>Instructional Staff Development | 4,810,505.18               | 4,821,503.18              | 4,849,734.12              | 39,228.94                             | 28,230.94                            |
| Total Function 21 - Instructional<br>Development                      | 2,777,953.92               | 2,777,953.92              | 2,802,718.65              | 24,764.73                             | 24,764.73                            |
| Total Function 23 - School Administration                             | 9,199,685.20               | 9,203,728.20              | 9,224,361.26              | 24,676.06                             | 20,633.06                            |
| Total Function 31 - Guidance,<br>Counseling & Evaluation Services     | 4,315,650.47               | 4,315,650.47              | 4,315,399.38              | (251.09)                              | (251.09)                             |
| Total Function 32 - Social Work Services                              | 549,110.19                 | 549,110.19                | 554,307.50                | 5,197.31                              | 5,197.31                             |
| Total Function 33 - Health Services                                   | 1,964,427.00               | 1,964,627.00              | 1,965,127.00              | 700.00                                | 500.00                               |
| Total Function 34 - Student<br>(Pupil Transportation)                 | 4,741,666.28               | 4,741,666.28              | 5,608,568.28              | 866,902.00                            | 866,902.00                           |
| Total Function 36 - Cocurricular/<br>Extracurricular Activities       | 4,280,161.74               | 4,329,234.74              | 4,372,569.13              | 92,407.39                             | 43,334.39                            |
| Total Function 41 - General Administration                            | 3,691,381.69               | 3,691,381.69              | 3,691,381.69              |                                       |                                      |
| Total Function 51 - Plant<br>Maintenance and Operations               | 13,699,216.34              | 13,699,814.59             | 13,706,339.79             | 7,123.45                              | 6,525.20                             |
| Total Function 52 - Security and<br>Monitoring Services               | 2,158,997.84               | 2,157,249.84              | 2,158,639.32              | (358.52)                              | 1,389.48                             |
| Total Function 53 - Data Processing Services                          | 2,577,197.35               | 2,577,108.60              | 2,882,036.14              | 304,838.79                            | 304,927.54                           |
| Total Function 61 - Community Service                                 | 44,169.00                  | 44,169.00                 | 43,811.50                 | (357.50)                              | (357.50)                             |
| Total Function 71 - Principal Repayment                               | 158,000.00                 | 158,000.00                | 158,000.00                |                                       |                                      |
| Total Function 81 - Facilities Acquisition and<br>Construction        | 15,000.00                  | 15,000.00                 | 33,915.53                 | 18,915.53                             | 18,915.53                            |
| Total Function 93 - Shared Svc Arrangement                            | 424,000.00                 | 424,000.00                | 424,000.00                |                                       |                                      |
| Total Function 99 - Intergovernmental Charges                         | 1,736,750.00               | 1,736,750.00              | 1,736,750.00              |                                       |                                      |
| Transfer to Preventive Maintenance Account                            | 2,292,575.00               | 2,292,575.00              | 2,292,575.00              |                                       |                                      |
| <b>TOTAL EXPENDITURES-GENERAL<br/>OPERATING FUND</b>                  | <b>\$ 148,088,994.00</b>   | <b>\$ 148,088,994.00</b>  | <b>\$ 149,210,241.96</b>  | <b>\$ 1,121,247.96</b>                | <b>\$ 1,121,247.96</b>               |

**Tyler Independent School District**  
**General Operating Fund**  
**Amended Expenditure Budget**  
**Summary of Significant Changes from Original and Current Budgets**  
**2017-2018**

| Changes to Budget:                  | Original            | Current             |
|-------------------------------------|---------------------|---------------------|
| Rollover of Prior Year Encumbrances | 1,121,247.96        | 1,121,247.96        |
|                                     | <u>1,121,247.96</u> | <u>1,121,247.96</u> |

**TYLER INDEPENDENT SCHOOL DISTRICT  
FOOD SERVICE FUND  
AMENDED REVENUE & EXPENDITURE BUDGET  
2017-2018**

| <b><u>REVENUE:</u></b>                                | <b><u>CURRENT<br/>BUDGET</u></b> | <b><u>AMENDED<br/>BUDGET</u></b> |
|---|----------------------------------|----------------------------------|
| Meals and Other Miscellaneous                         | \$ 1,085,000.00                  | \$ 1,085,000.00                  |
| Interest Income                                       | 28,000.00                        | 28,000.00                        |
| <b>TOTAL LOCAL REVENUE</b>                            | <b>1,113,000.00</b>              | <b>1,113,000.00</b>              |
| State Revenue from TEA                                | 60,000.00                        | 60,000.00                        |
| <b>TOTAL STATE REVENUE</b>                            | <b>60,000.00</b>                 | <b>60,000.00</b>                 |
| School Breakfast Program                              | 1,800,000.00                     | 1,800,000.00                     |
| School Lunch Program                                  | 6,248,190.00                     | 6,248,190.00                     |
| Cash in Lieu of Commodities                           | 710,000.00                       | 710,000.00                       |
| <b>TOTAL FEDERAL REVENUE</b>                          | <b>8,758,190.00</b>              | <b>8,758,190.00</b>              |
| <br>TOTAL REVENUE                                     | <br><b>\$ 9,931,190.00</b>       | <br><b>\$ 9,931,190.00</b>       |
| <br><b><u>EXPENDITURES:</u></b>                       |                                  |                                  |
| <b>Function 35 - Food Services</b>                    |                                  |                                  |
| Total Function 35                                     | 9,128,758.00                     | 9,129,058.00                     |
| <b>Function 51-Plant Maintenance &amp; Operations</b> |                                  |                                  |
| Total Function 51                                     | 450,007.00                       | 449,707.00                       |
| <b>Function 52- Security &amp; Monitoring</b>         |                                  |                                  |
| Total Function 52                                     | 27,425.00                        | 27,425.00                        |
| <b>Other Use</b>                                      |                                  |                                  |
| Transfer to General Operating Fund                    | 325,000.00                       | 325,000.00                       |
| <br>TOTAL EXPENDITURES                                | <br><b>\$9,931,190.00</b>        | <br><b>\$9,931,190.00</b>        |

Subject: Gifts and Donations

BACKGROUND INFORMATION

Board policy (CDC Local) requires that all donations to the District must be reviewed by the Superintendent prior to formal acceptance. The Superintendent must approve all donations under \$5,000. The Board must approve all donations of \$5,000 or more.

ADMINISTRATIVE CONSIDERATION

The following donations with a value of \$5,000 or more have been received:

| <u>Amount</u> | <u>Source</u>       | <u>Recipient</u>             |
|---------------|---------------------|------------------------------|
| \$ 5,000.00   | Hall Buick GMC      | Communications<br>Department |
| \$ 5,000.00   | Jack Elementary PTA | Jack Elementary              |

ADMINISTRATIVE RECOMMENDATION

The administration recommends that the Board accept the donations.

ACTION REQUIRED

Board Approval

CONTACT PERSON

Marty Crawford, Ed. D.

10-16-17

Subject: Resolution for Sale of Property for Delinquent Taxes

BACKGROUND INFORMATION

The delinquent tax collection process results in parcels of property being offered for sale pursuant to foreclosure of tax liens as stipulated in Section 34.05 (a) of the State Property Tax Code.

ADMINISTRATIVE CONSIDERATION

Attached is a resolution for sale of property and description of property. A representative from Perdue, Brandon, Fielder, Collins & Mott, L.L.P., the firm representing the district in tax related matters, will attend the meeting.

ADMINISTRATIVE RECOMMENDATION

The administration recommends that the Board approve the attached resolution authorizing the execution of the deed by the Board President.

ACTION REQUIRED

Board Approval

CONTACT PERSON

Tosha Bjork

10-16-17

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE  
TYLER INDEPENDENT SCHOOL DISTRICT**

**WHEREAS,** the Tyler Independent School District has become the owner of certain real property by virtue of the fact that sufficient bids were not received at prior tax sales conducted by the Sheriff pursuant to order of the District Court.

**WHEREAS,** potential buyers of property described in Exhibit "A" referenced in Cause No. 13,854-C Smith County vs. Sid Carlton, Et Al come forward through sealed bid submitted to the Smith County Tax Office, and

**WHEREAS,** all taxing entities involved in the above referenced matter must consent to the sale of the hereinabove described real property, and

**WHEREAS,** it is to the benefit of all the taxing entities involved that the property be returned to their respective tax rolls,

**NOW THEREFORE BE IT RESOLVED BY THE**

Board of Trustees of the Tyler Independent School District, Smith County, Texas

That the President be and is hereby directed and authorized to execute the deed and any and all documents necessary to convey the real property as described on Exhibit "A"

For and in consideration of the cash sum indicated to be distributed pursuant to Chapter 34 of the Texas Property Tax Code.

**Resolved this the \_\_\_\_\_ day of \_\_\_\_\_, \_\_\_\_\_**

\_\_\_\_\_  
President, Board of Trustees

Attest:

\_\_\_\_\_  
Secretary

**EXHIBIT "A"****BID ANALYSIS**

**Cause Number:** 13,854-C  
**Bid Amount:** \$300.00  
**Bidders Name:** Shaun and Sheila Harrison  
**Bidders Address:** 15116 Mesa Drive #121  
Humble, Texas 77396

**Previous Owner:** Sid Carlton  
**Judgment Value:** \$  
**Opening Bid at Sale:** \$  
**Date of Sale:** October 5, 1999  
**Date of Bid Submitted:** February 27, 2017

**Sale Recording Date:** October 25, 1999  
**Redemption Expires:** April 25, 1999

**PROPERTY DESCRIPTION**

A tract or parcel of land being 50 feet by 150 feet, more or less, out of New City Block 521, City of Tyler Smith County, Texas being that property more particularly described in Volume 306, Page 78, Deed Records of Smith County, Texas (150000052100023000)

**SITUS OR LOCATION:** Pabst Ave.

**JUDGMENT INFORMATION**

| <u>Tax Entity</u>    | <u>Tax Years</u> | <u>Amount Due</u> |
|----------------------|------------------|-------------------|
| TYLER ISD            | 1955-1999        | \$915.95          |
| SMITH COUNTY         | 1955-1999        | \$315.51          |
| TYLER JUNIOR COLLEGE | 1955-1999        | \$107.39          |
| CITY OF TYLER        | 1955-1999        | \$824.14          |
| <b>TOTAL:</b>        |                  | <b>\$2,164.99</b> |

**COSTS**

|                         |                 |
|-------------------------|-----------------|
| <b>Court Costs</b>      | <b>\$633.00</b> |
| <b>Sheriff's Fees:</b>  | <b>\$120.00</b> |
| <b>Publication Fee:</b> | <b>\$ 40.00</b> |
| <b>Title Research:</b>  | <b>\$170.50</b> |
| <b>Recording Fee:</b>   | <b>\$ 42.00</b> |
| <b>TOTAL:</b>           | <b>\$942.50</b> |

**PROPOSED DISTRIBUTION**

|                           |                 |
|---------------------------|-----------------|
| <b>Bid Amount:</b>        | <b>\$300.00</b> |
| <b>Costs:</b>             | <b>\$942.50</b> |
| <b>Net to Distribute:</b> | <b>\$ 0.00</b>  |

| <u>ENTITY</u>        | <u>PERCENTAGE</u> | <u>AMOUNT TO DISBURSE</u> |
|----------------------|-------------------|---------------------------|
| TYLER ISD            | 42%               | \$0.00                    |
| SMITH COUNTY         | 15%               | \$0.00                    |
| TYLER JUNIOR COLLEGE | 5%                | \$0.00                    |
| CITY OF TYLER        | 38%               | \$0.00                    |
| <b>TOTAL:</b>        |                   | <b>\$0.00</b>             |



**RESOLUTION OF THE BOARD OF TRUSTEES OF THE  
TYLER INDEPENDENT SCHOOL DISTRICT**

**WHEREAS**, the Tyler Independent School District has become the owner of certain real property by virtue of the fact that sufficient bids were not received at prior tax sales conducted by the Sheriff pursuant to order of the District Court.

**WHEREAS**, potential buyers of property described in Exhibit "A" referenced in Cause No. 20,875-B Smith County vs. James and Effie Taylor come forward through sealed bid submitted to the Smith County Tax Office, and

**WHEREAS**, all taxing entities involved in the above referenced matter must consent to the sale of the hereinabove described real property, and

**WHEREAS**, it is to the benefit of all the taxing entities involved that the property be returned to their respective tax rolls,

**NOW THEREFORE BE IT RESOLVED BY THE**

Board of Trustees of the Tyler Independent School District, Smith County, Texas

That the President be and is hereby directed and authorized to execute the deed and any and all documents necessary to convey the real property as described on Exhibit "A"

For and in consideration of the cash sum indicated to be distributed pursuant to Chapter 34 of the Texas Property Tax Code.

**Resolved this the \_\_\_\_\_ day of \_\_\_\_\_, \_\_\_\_\_**

\_\_\_\_\_  
President, Board of Trustees

Attest:

\_\_\_\_\_  
Secretary

## EXHIBIT "A"

### BID ANALYSIS

Cause #: 20,875-B

Previous Owner: James and Effie Taylor

Acct#: 1-50000-0770-00-239000

Bid Amount: \$1,450.00

Judgment Value: \$2,800.00

Bidders Name: Reginald Jenkins

Date of Sale: October 3, 2006

Bidders Address: 7911 Cottonwood Rd.

Date Bid Submitted: August 31, 2017

Tyler, Texas 75706

Redemption Expires: April 12, 2007

Sale Recording Date: October 12, 2006

### PROPERTY DESCRIPTION

**BEING LOT 239 OF THE COLLEGE PARK ADDITION TO THE CITY OF TYLER, ,  
RECORDED IN VOLUME 281, PAGE 145, DEED RECORDS OF SMITH COUNTY,  
TEXAS.**

**SITUS OR LOCATION:** 1010 W 30TH

### JUDGMENT INFORMATION

| <b>Tax Entity</b>                      | <b>Tax Years</b> | <b>Amount Due</b> |
|--|------------------|-------------------|
| TYLER ISD                              | 1992-2005        | \$ 1,565.28       |
| SMITH COUNTY,<br>CITY OF TYLER AND TJC | 1992-2005        | \$ 893.74         |

**TOTAL: \$2,459.02**

### COSTS

Recording Fee: \$66.00 (Payable to Smith County Clerk)

**TOTAL: \$66.00**

### PROPOSED DISTRIBUTION

|                    |            |                |
|--------------------|------------|----------------|
| Bid Amount:        | \$1,450.00 | Costs: \$66.00 |
| Net to Distribute: | \$1,384.00 |                |

| <b>ENTITY</b>  | <b>PERCENTAGE</b> | <b>AMOUNT TO DISBURSE</b> |
|--|-------------------|---------------------------|
| Tyler ISD  | .64               | \$ 885.76                 |
| Smith County, City of Tyler<br>and Tyler Jr. College | .36               | \$ 498.24                 |

**TOTAL: \$1,384.00**

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE  
TYLER INDEPENDENT SCHOOL DISTRICT**

**WHEREAS**, the Tyler Independent School District has become the owner of certain real property by virtue of the fact that sufficient bids were not received at prior tax sales conducted by the Sheriff pursuant to order of the District Court.

**WHEREAS**, potential buyers of property described in Exhibit "A" referenced in Cause No. 21,613-A Smith County vs. Jack Craft come forward through sealed bid submitted to the Smith County Tax Office, and

**WHEREAS**, all taxing entities involved in the above referenced matter must consent to the sale of the hereinabove described real property, and

**WHEREAS**, it is to the benefit of all the taxing entities involved that the property be returned to their respective tax rolls,

**NOW THEREFORE BE IT RESOLVED BY THE**

Board of Trustees of the Tyler Independent School District, Smith County, Texas

That the President be and is hereby directed and authorized to execute the deed and any and all documents necessary to convey the real property as described on Exhibit "A"

For and in consideration of the cash sum indicated to be distributed pursuant to Chapter 34 of the Texas Property Tax Code.

**Resolved this the \_\_\_\_\_ day of \_\_\_\_\_, \_\_\_\_\_**

\_\_\_\_\_  
President, Board of Trustees

Attest:

\_\_\_\_\_  
Secretary

## EXHIBIT "A"

### BID ANALYSIS

|  |  |
|--|--|
| Cause #: 21,613-A                      | Acct#: 1-50000-0665-02-068020          |
| Previous Owner: Jack Craft             | Judgment Value: \$2,300.00             |
| Bid Amount: \$1,200.00                 | Date of Sale: March 4, 2008            |
| Bidders Name: Reginal Jenkins          | Date Bid Submitted: August 31, 2017    |
| Bidders Address: 7911 Cottonwood Drive | Redemption Expires: September 17, 2008 |
| Tyler, TX 75706                        |  |
| Sale Recording Date: March 17, 2008    |  |

### PROPERTY DESCRIPTION

BEING LOT 68B, BLOCK 665B, PART OF THE JNO BROUGHTON SURVEY, DEED  
RECORDED IN VOLUME 1253, PAGE 102, DEED RECORDS OF SMITH COUNTY, TEXAS

PROPERTY SITUS OR LOCATION: *718 S Confederate*

### JUDGMENT INFORMATION

| Tax Entity                             | Tax Years | Amount Due  |
|--|-----------|-------------|
| TYLER ISD                              | 1986-2006 | \$ 1,687.84 |
| SMITH COUNTY, CITY OF<br>TYLER AND TJC | 1986-2006 | \$ 1,102.77 |

**TOTAL: \$2,790.61**

### COSTS

|                    |  |
|--------------------|--|
| Court Costs        | \$436.00 (Payable to District Clerk)       |
| Sheriff's Fees     | \$170.00 (Payable to Smith County Sheriff) |
| Publication Fee:   | \$53.83 (Payable to Perdue Law Firm)       |
| Title Research:    | \$175.00 (Payable to Perdue Law Firm)      |
| Deed Recording Fee | \$ 66.00 (Payable to Perdue Law Firm)      |

**TOTAL: \$900.83**

### PROPOSED DISTRIBUTION

|                    |            |                 |
|--------------------|------------|-----------------|
| Bid Amount:        | \$1,200.00 | Costs: \$900.83 |
| Net to Distribute: | \$299.17   |                 |

| ENTITY  | PERCENTAGE | AMOUNT TO DISBURSE |
|---|------------|--------------------|
| Tyler ISD   | .60        | \$ 179.50          |
| Smith County, City of Tyler and<br>Tyler Junior College | .40        | \$ 119.67          |

**TOTAL: \$299.17**

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE  
TYLER INDEPENDENT SCHOOL DISTRICT**

**WHEREAS**, the Tyler Independent School District has become the owner of certain real property by virtue of the fact that sufficient bids were not received at prior tax sales conducted by the Sheriff pursuant to order of the District Court.

**WHEREAS**, potential buyers of property described in Exhibit "A" referenced in Cause No. 24,577-C Tyler Independent School District vs. Martha McCormick come forward through sealed bid submitted to the Smith County Tax Office, and

**WHEREAS**, all taxing entities involved in the above referenced matter must consent to the sale of the hereinabove described real property, and

**WHEREAS**, it is to the benefit of all the taxing entities involved that the property be returned to their respective tax rolls,

**NOW THEREFORE BE IT RESOLVED BY THE**

Board of Trustees of the Tyler Independent School District, Smith County, Texas

That the President be and is hereby directed and authorized to execute the deed and any and all documents necessary to convey the real property as described on Exhibit "A"

For and in consideration of the cash sum indicated to be distributed pursuant to Chapter 34 of the Texas Property Tax Code.

Resolved this the \_\_\_\_\_ day of \_\_\_\_\_, \_\_\_\_\_

\_\_\_\_\_  
President, Board of Trustees

Attest:

\_\_\_\_\_  
Secretary

## EXHIBIT "A"

### BID ANALYSIS

Cause #: 24,577-C  
Previous Owner: Martha McCormick  
Bid Amount: \$,200.00  
Bidders Name: Reginald Jenkins  
Bidders Address: 7911 Cottonwood Dr.  
Tyler, TX 75706  
Acct#: 1-00000-0073-00-115010  
Judgment Value: \$4,200.00  
Date of Sale: April 7, 2015  
Date Bid Submitted: August 31, 2017  
Redemption Expires: November 4, 2015  
Sale Recording Date: May 4, 2015

### PROPERTY DESCRIPTION

0.27 ACRES, MORE OR LESS, T. BUCKLEY SUBDIVISION, DEED FILED AUGUST 20, 2008  
DOCUMENT #2008-R00039085, DEED RECORDS OF SMITH COUNTY TEXAS.

PROPERTY SITUS OR LOCATION: 1006 Britton

### JUDGMENT INFORMATION

| Tax Entity                             | Tax Years | Amount Due               |
|--|-----------|--------------------------|
| TYLER ISD                              | 1995-2013 | \$ 4,889.92              |
| SMITH COUNTY, CITY OF<br>TYLER AND TJC | 1995-2013 | \$ 2,372.41              |
|  |           | <b>TOTAL: \$7,262.33</b> |

### COSTS

|                    |  |
|--------------------|--|
| Court Costs        | \$295.00 (Payable to District Clerk)       |
| Sheriff's Fees     | \$170.00 (Payable to Smith County Sheriff) |
| Publication Fee:   | \$84.43 (Payable to Perdue Law Firm)       |
| Title Research:    | \$200.00 (Payable to Perdue Law Firm)      |
| Deed Recording Fee | \$66.00 (Payable to Perdue Law Firm)       |

**TOTAL: \$815.43**

### PROPOSED DISTRIBUTION

|                    |            |                 |
|--------------------|------------|-----------------|
| Bid Amount:        | \$2,200.00 | Costs: \$815.43 |
| Net to Distribute: | \$1,384.57 |                 |

| ENTITY                                 | PERCENTAGE | AMOUNT TO DISBURSE |
|--|------------|--------------------|
| Tyler ISD                              | .67        | \$ 927.66          |
| Smith County, City of<br>Tyler and TJC | .33        | \$ 456.91          |

**TOTAL: \$1,384.57**

Subject: Bonding for Tax Collector

#### BACKGROUND INFORMATION

The District has contracted with the Smith County Tax Assessor Collector for the collection of taxes. Section 6.29 of the Property Tax Code requires that the District's tax collector be bonded in an amount approved by the Board of Trustees.

#### ADMINISTRATIVE CONSIDERATION

The current \$50,000 bond for Smith County Tax Assessor Collector will expire December 31, 2017. The premium cost is \$250.

#### ADMINISTRATIVE RECOMMENDATION

That the Board of Trustees approve a bond with CNA Surety Company in the amount of \$50,000 for Gary Barber, Smith County Tax Assessor Collector, the District's tax collection agency effective January 1, 2018.

#### ACTION REQUIRED

Board Approval

#### CONTACT PERSONS

Tosha Bjork  
Nakeia Burrell

10-16-17

Subject: Tyler ISD Employee Benefits – Accident and Critical Illness Insurance

#### BACKGROUND INFORMATION

Tyler ISD currently offers two separate insurance products, Accident and Critical Illness through Lincoln Financial, to district employees through payroll deductions. Financial Benefit Services, FBS, has been the third-party administrator for supplemental insurance products since 2012. The district's benefit consultant through FBS submitted a request for proposal for these benefits to ensure that Tyler ISD maintains a competitive benefit package and rates. Proposals were submitted by 16 carriers on July 14, 2017. The five best bids were considered by the Tyler ISD Insurance Committee.

#### ADMINISTRATIVE CONSIDERATION

The Tyler ISD Insurance Committee approved a change from Lincoln Financial to Cigna for the Accident and Critical Illness on August 10, 2017. Cigna is offering lower rates, increase in benefit options, increase in guarantee issue amount for Critical Illness, and an additional year rate guarantee through December 31, 2020 for the disability insurance, which is currently with Cigna.

#### ADMINISTRATIVE RECOMMENDATION

The Insurance Committee and Administration recommend the Board approve Cigna to provide Accident and Critical Illness insurance for district employees as a benefits option, with a two year rate guarantee and automatic renewal.

#### ACTION REQUIRED

Board Approval

#### CONTACT PERSONS

Jill Fondren  
Tosha Bjork

10-16-17



**CERTIFICATE OF INTERESTED PARTIES****FORM 1295**

1 of 2

Complete Nos. 1 - 4 and 6 if there are interested parties.  
 Complete Nos. 1, 2, 3, 5, and 6 if there are no interested parties.

**OFFICE USE ONLY  
CERTIFICATION OF FILING**

**1 Name of business entity filing form, and the city, state and country of the business entity's place of business.**

Life Insurance Company of North America  
 Philadelphia, PA United States

**Certificate Number:**  
 2017-269599

**Date Filed:**  
 10/09/2017

**2 Name of governmental entity or state agency that is a party to the contract for which the form is being filed.**

Tyler Independent School District

**Date Acknowledged:**

**3 Provide the identification number used by the governmental entity or state agency to track or identify the contract, and provide a description of the services, goods, or other property to be provided under the contract.**

A1960493, C1960493  
 Accidental Injury Insurance Policy

| 4 | Name of Interested Party                | City, State, Country (place of business) | Nature of interest<br>(check applicable) |              |
|---|---|--|--|--------------|
|   |   |  | Controlling                              | Intermediary |
|   | Cigna Corporation                       | Bloomfield, CT United States             | X  |              |
|   | Cigna Holdings, Inc.                    | Wilmington, DE United States             | X  |              |
|   | Connecticut General Corp.               | Hartford, CT United States               | X  |              |
|   | Life Insurance Company of North America | Philadelphia, PA United States           | X  |              |
|   | Holgerson, Bryan                        | Atlanta, , GA United States              | X  |              |
|   | Snow, Christopher                       | Bloomfield, CT United States             | X  |              |
|   | Smith, William                          | Philadelphia, PA United States           | X  |              |
|   | Sataline, Jr., Frank                    | Bloomfield, CT United States             | X  |              |
|   | Russell, David                          | Bloomfield, CT United States             | X  |              |
|   | Rottkamp, John                          | Bloomfield, CT United States             | X  |              |
|   | manders, matthew                        | Bloomfield, CT United States             | X  |              |
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**CERTIFICATE OF INTERESTED PARTIES****FORM 1295**

2 of 2

Complete Nos. 1 - 4 and 6 if there are interested parties.  
 Complete Nos. 1, 2, 3, 5, and 6 if there are no interested parties.

**OFFICE USE ONLY  
CERTIFICATION OF FILING**

Certificate Number:  
2017-269599

Date Filed:  
10/09/2017

Date Acknowledged:

**1 Name of business entity filing form, and the city, state and country of the business entity's place of business.**

Life Insurance Company of North America  
 Philadelphia, PA United States

**2 Name of governmental entity or state agency that is a party to the contract for which the form is being filed.**

Tyler Independent School District

**3 Provide the identification number used by the governmental entity or state agency to track or identify the contract, and provide a description of the services, goods, or other property to be provided under the contract.**

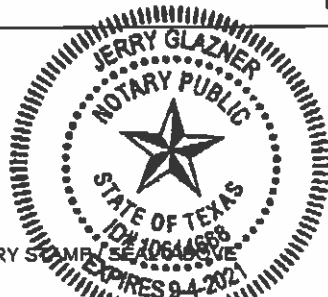
A1960493, C1960493  
 Accidental Injury Insurance Policy

| 4 | Name of Interested Party | City, State, Country (place of business) | Nature of interest<br>(check applicable) |              |
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|   |                          |  | Controlling                              | Intermediary |
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**5 Check only if there is NO Interested Party.** ☐

**6 AFFIDAVIT**

I swear, or affirm, under penalty of perjury, that the above disclosure is true and correct.



*[Signature]*

Signature of authorized agent of contracting business entity

AFFIX NOTARY SEAL HERE

Sworn to and subscribed before me by the said Dmar Garza, this the 10<sup>th</sup> day of October, 2017, to certify which, witness my hand and seal of office.

*[Signature]*  
 Signature of officer administering oath

Jerry K. Glazner  
 Printed name of officer administering oath

Notary Public  
 Title of officer administering oath

Subject: Consider Approval of Early Site Construction and Demolition Package for John Tyler High School

#### BACKGROUND INFORMATION

To expedite construction, the facilities department has determined the necessity to start early on the demolition of the existing science lab wing and existing site improvements. The early package also includes installation of new utilities as well as a concrete retaining wall.

#### ADMINISTRATION CONSIDERATION

Stantec Architects put together plans and specifications for the above referenced project. WRL advertised bid specifications and construction drawings in the legal time frame for this project. This will be amended to the final building package GMP at a later date. Funding is provided by the proceeds of the 2017 Bond Fund.

#### ADMINISTRATION RECOMMENDATION

The administration recommends the board approve the early site construction and demolition package for John Tyler High School with WRL in the amount of \$1,373,203.

#### ACTION REQUIRED

Board Approval

#### CONTACT PERSONS

Tosha Bjork  
Tim Loper

10-16-17

# CERTIFICATE OF INTERESTED PARTIES

FORM 1295

1 of 1

Complete Nos. 1 - 4 and 6 if there are interested parties.  
Complete Nos. 1, 2, 3, 5, and 6 if there are no interested parties.

## OFFICE USE ONLY CERTIFICATION OF FILING

1 Name of business entity filing form, and the city, state and country of the business entity's place of business.

WRL General Contractors, Ltd.  
Flint, TX United States

Certificate Number:  
2017-271655

Date Filed:  
10/12/2017

Date Acknowledged:

2 Name of governmental entity or state agency that is a party to the contract for which the form is being filed.

Tyler ISD

3 Provide the identification number used by the governmental entity or state agency to track or identify the contract, and provide a description of the services, goods, or other property to be provided under the contract.

2017-05

General Contractor for Tyler ISD and John Tyler HS - Phase 1 - Selective Site and Building Demolition 2017

| 4 | Name of Interested Party | City, State, Country (place of business) | Nature of interest<br>(check applicable) |              |
|---|--------------------------|--|--|--------------|
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5 Check only if there is NO Interested Party.



### 6 AFFIDAVIT

I swear, or affirm, under penalty of perjury, that the above disclosure is true and correct.



AFFIX NOTARY STAMP / SEAL ABOVE

Melynda Hensley  
Signature of authorized agent of contracting business entity

Sworn to and subscribed before me, by the said Melynda Hensley, this the 12 day of October, 2017, to certify which, witness my hand and seal of office.

Dee Ann Shelton  
Signature of officer administering oath

Dee Ann Shelton  
Printed name of officer administering oath

Notary  
Title of officer administering oath

Subject: Security Video Storage Upgrade

#### BACKGROUND INFORMATION

The district uses an EMC Isilon data storage array to house security video for the district. The storage array currently retains the video for 1,150 security cameras.

#### ADMINISTRATIVE CONSIDERATION

The cost of maintenance for the district's video storage system continues to climb as it ages. Upgrading the system would allow the district to take advantage of a new flat cost maintenance plan in addition to providing additional storage space, processing power and memory to improve the system performance and prepare for additional cameras. The proposed system will save the district over \$150,000 in maintenance costs over the next 5 years. The system cost includes installation and 5 years of hardware and software maintenance. Funds for the purchase are budgeted through the general fund.

#### ADMINISTRATIVE RECOMMENDATION

The administration recommends that the Board approve the quote from Presidio (DIR Contract # DIR-TSO-2634) in the amount of \$325,097.31 for the purchase of the EMC Isilon upgrade.

#### ACTION REQUIRED

Board Approval

#### CONTACT PERSON

Tosha Bjork  
John Orbaugh

10-16-17

# CERTIFICATE OF INTERESTED PARTIES

FORM 1295

1 of 1

Complete Nos. 1 - 4 and 6 if there are interested parties.  
Complete Nos. 1, 2, 3, 5, and 6 if there are no interested parties.

## OFFICE USE ONLY CERTIFICATION OF FILING

Certificate Number:  
2017-260958

Date Filed:  
09/14/2017

Date Acknowledged:

**1 Name of business entity filing form, and the city, state and country of the business entity's place of business.**

Presidio Networked Solutions Group  
Lewisville, TX United States

**2 Name of governmental entity or state agency that is a party to the contract for which the form is being filed.**

Tyler Independent School District

**3 Provide the identification number used by the governmental entity or state agency to track or identify the contract, and provide a description of the services, goods, or other property to be provided under the contract.**

ISILON\_Upgrade\_2017  
Product and services to upgrade the existing Isilon Storage System.

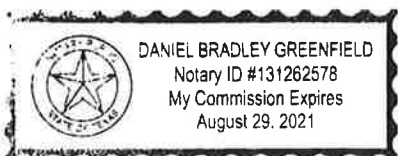
| 4 | Name of Interested Party | City, State, Country (place of business) | Nature of interest<br>(check applicable) |              |
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|   |                          |  | Controlling                              | Intermediary |
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**5 Check only if there is NO Interested Party.**



**6 AFFIDAVIT**

I swear, or affirm, under penalty of perjury, that the above disclosure is true and correct.



AFFIX NOTARY STAMP / SEAL ABOVE

  
Signature of authorized agent of contracting business entity

Sworn to and subscribed before me, by the said CARRIE KIMBROUGH this the 15<sup>TH</sup> day of September  
20 17, to certify which, witness my hand and seal of office.

  
Signature of officer administering oath

DANIEL BRADLEY GREENFIELD  
Printed name of officer administering oath

NOTARY PUBLIC  
Title of officer administering oath

Subject: Renewal of OHI Contract for Data-Based Systems Approach for Improving Student Performance

### BACKGROUND INFORMATION

Organizational Health: Diagnostic and Development Corporation's Sustained Systemic Success Model™ provides a conceptual framework for identifying the foundational components required for student success. This model was conceived as a result of a three-year Melinda and Bill Gates funded project that was designed to critically examine 100 promising high schools from across the nation and to identify those factors which are needed for sustained student success. Willard Daggett and his team from the International Center for Leadership in Education provided the initiative for this collaborative project which included the Council for Chief State School Officers.

Tyler ISD partnered with Organizational Health beginning in Spring, 2015. The diagnostic information from surveying staff, along with the guidance of the expert consultants from Organizational Health and the work of campus and district leadership, has led to creating individualized plans around the ten dimensions of organizational health. Campus leadership teams were trained in June 2015 to continue this work.

### ADMINISTRATIVE CONSIDERATION

The *Organizational Health Instrument (OHI)* has been extensively in public schools throughout the nation and in a variety of organizations within the private sector. The OHI is a diagnostic tool measuring key organizational variables that are known to impact student performance and other measures of productivity. Organizational Health profiles provide objective and reliable data that can be used as one of the key data sources for total quality management. The OHI can be used as a diagnostic tool for:

- Establishing base-line data and for monitoring the internal workings of sub-units within the organization,
- Identifying leadership and organizational strengths and improvement priorities throughout the organization,
- Examining the relationships between organizational health and other measurements of performance, and
- Determining if the improvement strategies are achieving the desired results.

The work Tyler ISD has already engaged in with this instrument has been met positively by teachers and principals alike. There is an understanding that continuing this work, when paired with a focus on quality teaching and

learning, can lead to improvement in student outcomes and employee satisfaction/retention.

#### ADMINISTRATIVE RECOMMENDATION

The Administration recommends the Board approve a contract with Organizational Health: Diagnostic and Development Corporation in the amount of \$94,953.15 for a data-based systems approach for improving student performance for the 2017-2018 school year.

#### ACTION REQUIRED

Board approval

#### CONTACT PERSON

Rawly Sanchez

10-16-17



# CERTIFICATE OF INTERESTED PARTIES

FORM 1295

1 of 1

Complete Nos. 1 - 4 and 6 if there are interested parties.  
Complete Nos. 1, 2, 3, 5, and 6 if there are no interested parties.

## OFFICE USE ONLY CERTIFICATION OF FILING

**1 Name of business entity filing form, and the city, state and country of the business entity's place of business.**

Organizational Health  
Flower Mound, TX United States

Certificate Number:  
2017-268085

Date Filed:  
10/03/2017

**2 Name of governmental entity or state agency that is a party to the contract for which the form is being filed.**

Tyler ISD

Date Acknowledged:

**3 Provide the identification number used by the governmental entity or state agency to track or identify the contract, and provide a description of the services, goods, or other property to be provided under the contract.**

2017-912017  
Survey and Consultant services for the district

| 4 | Name of Interested Party | City, State, Country (place of business) | Nature of interest<br>(check applicable) |              |
|---|--------------------------|--|--|--------------|
|   |                          |  | Controlling                              | Intermediary |
|   | Organizational Health    | Flower Mound, TX United States           | X  |              |
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**5 Check only if there is NO Interested Party.**

☐

### 6 AFFIDAVIT

I swear, or affirm, under penalty of perjury, that the above disclosure is true and correct.



*[Signature]*  
\_\_\_\_\_  
Signature of authorized agent of contracting business entity

AFFIX NOTARY STAMP / SEAL ABOVE

Sworn to and subscribed before me, by the said Brent Fairman Org Health this the 6 day of October, 2017, to certify which, witness my hand and seal of office.

*[Signature]*  
\_\_\_\_\_  
Signature of officer administering oath

Michelle Shaffer  
\_\_\_\_\_  
Printed name of officer administering oath

Notary  
\_\_\_\_\_  
Title of officer administering oath

Subject: Additional T-TESS Teacher Appraisers

### BACKGROUND INFORMATION

The Tyler Independent School District has adopted the Texas Teacher Evaluation and Support System (T-TESS) as its method of appraising teachers at all campuses.

### ADMINISTRATIVE CONSIDERATION

Chapter 150 of 19 TAC requires that the local board approve the district appraisers.

The appraisers listed have completed all required appraiser training and are being submitted to the Board for approval.

Antique, Karen  
Brown, Gary  
Currie, Joshua  
Dunn, Randi  
Guidry, Morgan  
McElyea, Shelby  
Midkiff, Robyn  
Phillips, Seaborn  
Skillern, Laura  
Walker, Sharonda  
Willis, Laura

### ADMINISTRATIVE RECOMMENDATION

The administration recommends the board approve the additional appraisers as listed.

### ACTION REQUIRED

Board Approval

### CONTACT PERSONS

Ron Jones  
Laura Cano

10-16-17

Subject: 2016-2017 Head Start Budget Revision

#### BACKGROUND INFORMATION

According to the Head Start Reauthorization Act of 2007 and Head Start Performance Standards, the Tyler ISD Board of Trustees that serves as the governing body of the Tyler ISD Head Start program must be actively involved in program decision-making, oversight and monitoring of the program.

#### ADMINISTRATIVE CONSIDERATION

A 2016-2017 budget revision for Head Start funds has been prepared and is included in the agenda.

#### ADMINISTRATIVE RECOMMENDATION

The administration recommends the Board approve the 2016-2017 revised budget for Head Start funds as presented.

#### ACTION REQUIRED

Board Approval

#### CONTACT PERSONS

Christy Hanson, Ed. D.  
Stacy Miles

10-16-17

Tyler ISD Head Start  
Basic- Budget Comparison/Revision 2016-2017

|                             | <b>Currently Approved<br/>Budget 2016-2017</b> | <b>Net Changes</b> | <b>Revised Budget</b> |
|-----------------------------|--|--------------------|-----------------------|
| 6a. Personnel               | \$2,234,051                                    | (-\$40,000)        | \$2,194,051           |
| 6b. Fringe                  | \$460,776                                      | ----               | \$460,776             |
| 6c. Travel                  | \$15,000                                       | ----               | \$15,000              |
| 6d. Equipment               | \$42,000                                       | +\$13,000          | \$55,000              |
| 6e. Supplies                | \$96,848                                       | +\$27,000          | \$123,848             |
| 6f. Contracts               | \$48,408                                       | ----               | \$48,408              |
| 6g. Construction            | \$0  | ----               | \$0                   |
| 6h. Other                   | \$49,255                                       | ----               | \$49,255              |
| <b>Total Direct Charges</b> | <b>\$2,946,338</b>                             | <b>----</b>        | <b>\$2,946,338</b>    |
|                             |  |                    |                       |
| 6i. Indirect                | \$109,309                                      | ----               | \$109,309             |
| <b>Total</b>                | <b>\$3,055,647</b>                             | <b>----</b>        | <b>\$3,055,647</b>    |

Explanation of requested variance/revisions/changes:

| <b>Categories</b>   | <b>Increase/Decrease/No<br/>Changes</b> | <b>Explanation</b>   | <b>Changes</b> |
|---------------------|---|--|----------------|
| 6a. Personnel       | Net Decrease                            | Due to changes in basic budget<br>Personnel cost                         | (-\$40,000)    |
| 6b. Fringe          | No changes                              |  |                |
| 6c. Travel          | No changes                              |  |                |
| 6d. Equipment       | Net Increase                            | Purchase equipment for vision<br>testing                                 | +13,000        |
| 6e. Supplies        | Net Increase                            | Purchase materials for families and<br>classroom for literacy initiative | +\$27,000      |
| 6f. Contracts       | No changes                              |  |                |
| 6g.<br>Construction | No changes                              |  |                |
| 6h. Other           | No changes                              |  |                |
| 6i. Indirect        | No changes                              |  |                |

Subject: Class Size Update

### BACKGROUND INFORMATION

The Texas Education Agency (TEA) required each school district in Texas to conduct a class size enrollment survey for grades K-4. If the survey indicated classes for grades K-4 exceeded the allowable class size limit of 22:1, the districts were required to submit a request and a copy of the Board approved compliance plan to the State Waiver Unit. At the June 19, 2017 meeting the board approved the District of Innovation (DOI) Plan; therefore, this waiver exemption is no longer required. The administration makes all attempts to maintain the class size limit of 22:1 ratio; however, a qualified teacher aide is provided when ratios are exceeded.

### ADMINISTRATIVE CONSIDERATION

Despite administration's best effort, this list reflects classes that exceed the 22:1 class size limit.

- 18 classes require teacher aide support.
- The 18 classes are over by a total of 28 students.

#### Bilingual Classrooms

| School | Kinder | 1 <sup>st</sup><br>Grade | 2 <sup>nd</sup><br>Grade | 3 <sup>rd</sup><br>Grade | 4 <sup>th</sup><br>Grade | Number of<br>students |
|--------|--------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------------|
| Bell   |        |                          |                          | 1                        |                          | 1                     |
| Ramey  | 1      |                          |                          |                          |                          | 1                     |
| Total  | 1      | 0                        | 0                        | 1                        | 0                        | 2                     |

#### Monolingual Classes

| School    | Kinder | 1 <sup>st</sup><br>Grade | 2 <sup>nd</sup><br>Grade | 3 <sup>rd</sup><br>Grade | 4 <sup>th</sup><br>Grade | Number of<br>students |
|-----------|--------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------------|
| Austin    |        |                          | 1                        |                          |                          | 3                     |
| Caldwell  |        | 2                        |                          |                          |                          | 2                     |
| Clarkston |        | 2                        |                          |                          | 1                        | 3                     |
| Dixie     |        |                          | 3                        |                          | 2                        | 7                     |
| Griffin   |        |                          |                          |                          | 1                        | 2                     |
| Jones     |        |                          | 1                        |                          |                          | 2                     |
| Orr       |        |                          |                          | 1                        |                          | 3                     |
| Peete     | 1      |                          | 1                        |                          |                          | 4                     |
| Total     | 1      | 4                        | 6                        | 1                        | 4                        | 26                    |

### ACTION REQUIRED

Information Only

### CONTACT PERSON

Rawly Sanchez

10-16-17