



AGENDA

for the

Regular Meeting

of the

Board of Trustees

**JIM PLYLER INSTRUCTIONAL COMPLEX
807 W. GLENWOOD
DR. JACK L. DAVIDSON CONFERENCE CENTER**

August 21, 2017

**REGULAR BOARD MEETING
Executive Session 5:30 P.M.
Regular Session 7:00 P.M.**

NOTICE OF REGULAR MEETING OF THE TYLER INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Notice is hereby given that on Monday, August 21, 2017, the Board of Trustees of the Tyler Independent School District will hold a regular meeting at (Executive Session at 5:30 p.m. and Regular Session at 7:00 p.m.) at the Jim Plyler Instructional Complex, 807 W. Glenwood, Tyler, Texas. The subjects to be discussed are listed on the agenda which is attached to and made a part of this Notice.

Individuals with disabilities are entitled to have access to and participate in public meetings. An individual requiring an accommodation for access to the meeting must notify the Tyler Independent School District by informing the district's ADA coordinator in writing 24 hours prior to the scheduled meeting of the necessity of an accommodation. Upon receipt of this request, the district will furnish appropriate auxiliary aides and services when necessary to afford an individual with a disability an equal opportunity to participate in and enjoy the benefits of the board meeting as nonhandicapped individuals enjoy.

If, during the course of the meeting covered by this Notice, the Board of Trustees should determine that a closed or executive meeting or session of the Board of Trustees is required, then such closed or executive meeting or session as authorized by the Texas Open Meetings Act, Texas Government Code Section 551.001 et seq., will be held by the School Board at the date, hour, and place given in this Notice or as soon after the commencement of the meeting covered by this Notice as the School Board may conveniently meet in such closed or executive meeting or session concerning any and all purposes permitted by the Act.

Texas Government Code Section:

551.071	Private consultation with the board's attorney.
551.072	Discussing purchase, exchange, lease, or value of real property.
551.073	Discussing negotiated contracts for prospective gifts or donations.
551.074	Discussing personnel or to hear complaints against personnel.
551.076	Considering the deployment, specific occasions for, or implementation of, security personnel or devices.
551.082	Considering discipline of a public school child, or complaint or charge against personnel.
551.083	Considering the standards, guidelines, terms, or conditions the board will follow, or will instruct its representatives to follow, in consultation with representatives of employee groups.
551.084	Excluding witnesses from a hearing.

Should any final action, final decision, or final vote be required in the opinion of the School Board with regard to any matter considered in such closed or executive meeting, then the final action, final decision, or final vote shall be either:

- (a) in the open meeting covered by the Notice upon the reconvening of the public meeting; or
- (b) at a subsequent public meeting of the School Board upon notice thereof; as the School Board shall determine.

**TYLER INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

August 21, 2017

**REGULAR BOARD MEETING
Executive Session 5:30 P.M.
Regular Session 7:00 P.M.**

**JIM PLYLER INSTRUCTIONAL COMPLEX
807 W. GLENWOOD
DR. JACK L. DAVIDSON CONFERENCE CENTER**

AGENDA

- I. Call to Order
- II. First Order of Business - Announcement by the Chairman as to the presence of a quorum, that the meeting has been duly called and that notice of the meeting has been posted in the time and manner required.
- III. Executive Session will be held for the purposes authorized by the Texas Open Meetings Act, Texas Government Code Section 551.071 et seq. concerning any and all purposes permitted by the Act.
 - A. Texas Government Code Section 551.071
For the purpose of a private consultation with the board's attorney on all subjects or matter authorized by law.
 - I. When the governmental body seeks the advice of its attorney about pending or contemplated litigation or a settlement offer or
 - II. On a matter in which the duty of the attorney to the governmental body under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with this chapter.
 - III. Consider legal advice regarding personnel and related action items.
 - B. Texas Government Code Section 551.072
 - I. Discussing purchase, exchange, lease, or value of real property
 - C. Texas Government Code Section 551.074
For the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee.
 - I. Consider hiring and accepting resignations/retirements of professional personnel including but not limited to.
 - a. Director of Bilingual/ESL
 - II. Consider renewals, non-renewals, contract abandonments and terminations of contracts for professional personnel. (To deliberate the appointment, employment, evaluation, reassignment, duties, and contracts of employees.)
 - III. Consider parental complaint under Texas Education Code Chapter 26 and District Policy FNG

D. Texas Government Code Section 551.076	
I. Considering the deployment, specific occasions for, or implementation of, security personnel or devices.	
IV. Reconvene from Executive Session	
V. 7:00 p.m. Prayer and Pledge of Allegiance - Mr. Martinez	
VI. Consider action on items discussed in Executive Session	
A. Consider board approval of hiring, accepting resignations/retirements of professional personnel included by not limited to.	6
I. Director of Bilingual/ESL	
B. Consider renewals, non-renewals, contract abandonments and terminations of contracts for professional personnel.	
C. Consider parental complaint under Texas Education Code Chapter 26 and District Policy FNG	
VII. Approval of Minutes	
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B. Approve Minutes of Regular Meeting - July 27, 2017	9
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A. Consider approval of Resolution to Commit Fund Balance of the General Fund and the Preventive Maintenance Fund	29
B. Consider approval of Gifts and Donations	31
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D. Consider approval of TASB Update 108, Local Policies EF, EFA, EFAA, EG, EH, EHDB, EIF, EL and GKD	44
E. Consider approval of Local Policy CH	60
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G. Consider approval of Internet Filter Update	66
H. Consider approval of Replacement of Administration Core Data Storage Array	68
I. Consider approval of the Construction Manager at Risk for the CHRISTUS Trinity Mother Frances Rose Stadium Improvements - Phase II	70
J. Consider approval of PPO Network and Third Party Administrator for Tyler ISD Health Plan	72
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A. Consider approval of High School Allotment	77
B. Consider approval of Memorandum of Understanding for the College Preparatory Mathematics and English Language Arts course with Tyler Junior College for the 2017-2018 School Year	85
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I. Waiver for Timeline for Accelerated Instruction	
II. Waiver for Teacher Data Portal of the Texas Assessment Mgmt. System	
XV. Future Business	
A. August 28, 2017 - First Day of School for Students	
B. September 7-9, 2017 - CHRISTUS Trinity Mother Frances Football Classic	
C. September 7, 2017 - Board Workshop	
D. September 18, 2017 - Regular Meeting	

Subject: Personnel Actions

BACKGROUND INFORMATION

Personnel actions are as indicated.

ADMINISTRATIVE CONSIDERATIONS

Personnel appointments recommended for confirmation have met the employment prerequisites of the Tyler Independent School District. The candidates either hold valid certificates or such alternatives as specified by the Board. Proposed contract renewals for one year term contracts and one year non-certified contracts for administrators are also considered.

Recommendations for new appointments are based on interviews, references, adequacy of preparation, performance records and the Superintendent's approval.

The appointments, resignations, retirements, and non-renewals are subject to the approval of the Board of Trustees.

ADMINISTRATIVE RECOMMENDATION

The confirmation of personnel actions as indicated.

ACTION REQUIRED

Board Approval

CONTACT PERSON

Ronald K. Jones

08-21-17

MINUTES OF BOARD WORKSHOP MEETING

The Board of Trustees of the Tyler Independent School District held a board workshop meeting on Monday, July 10, 2017, at the Jim Plyler Instructional Complex. The president called the meeting to order at 11:00 a.m., announced the presence of a quorum and that the meeting had been posted in the time and manner required.

Members present were Rev. Fritz Hager, president; Wade Washmon, vice president; Andy Bergfeld, Aaron Martinez, Rev. Orenthia Mason, Dr. Patricia Nation and Jean Washington.

Administrators present were Dr. Marty Crawford, superintendent; Leigh Anne Barber, Tosha Bjork, Jerrod Bitter, Jan Coker, Laura Cano, Dr. Julie Davis, Dr. Christy Hanson, Shauna Hittle, Ronald Jones, Tim Loper, Johnita Martin, Sandra Newton, John Orbaugh, Greg Priest, Mary Russell, and Rawly Sanchez.

John C. and John M. Hardy, school attorneys, were present.

Trustees adjourned to executive session at 11:01 a.m. There will be action to follow.

Trustees reconvened in open session at 11:21 a.m.

Regarding items discussed in executive session, Mrs. Washington made a motion to hire Cassandra Chapa as principal of Ramey Elementary School as listed in Personnel Item I. The motion was seconded by Mr. Bergfeld and passed by a vote of 7-0.

Mr. Martinez made a motion to hire Steven Young as principal of Orr Elementary School as listed in Personnel Item I. The motion was seconded by Dr. Nation and passed by a vote of 7-0.

Dr. Nation made a motion to hire Tara Hinton as principal of Boulter Middle School as listed in Personnel Item I. The motion was seconded by Mrs. Washington and passed with a vote of 7-0.

Rev. Mason made a motion to hire Chanel Howard-Veazy as principal of John Tyler High School. The motion was seconded by Mrs. Washington and passed by a vote of 7-0.

Trustees took a recess at 11:30 a.m.

Trustees reconvened in open session at 11:55 a.m.

Mr. Dusty Traylor, director of RBC Capital Markets, provided an overview of the process for issuance of the bonds and reviewed the timing considerations for the sale of the bonds. He stated requests for qualifications from firms wanting to serve as underwriters for the bonds were sent out for the district. Having received over 21

responses, the district selected the following six firms: Bank of America Merrill Lynch, which will serve as senior manager along with co-managers, Wells Fargo, Frost, Raymond James, William Blair and BOK Financial Securities. He stated there is an opportunity for the bonds to be distributed locally. The district currently has a AA+ Fitch Rating. A parameter resolution will be brought at a subsequent meeting for consideration by the board. He then answered questions from the board.

Mr. Washmon made a motion to approve the bond underwriting services from Bank of America Merrill Lynch, Wells Fargo, Frost, Raymond James, William Blair, and BOK Financial Securities with Bank of America Merrill Lynch as the senior manager. The motion was seconded by Rev. Mason and passed by a vote of 7-0.

Dr. Hanson and Steve Lenz provided an overview of the Lone Star Governance Goal 3.1 – CTE Certifications. Recently adopted HB 22 modifies the accountability domains to now include postsecondary readiness in Domain 1 with student achievement. The attainment of approved CTE certifications is one measure of postsecondary readiness. He reviewed the target goal set by the board for CTE certifications and discussed the progress made. They then addressed questions from the board.

The intention of Lone Star Governance is to provide a continuous improvement model for governing teams (Boards in collaboration with their Superintendents) that choose to intensively focus on one primary objective: improving student outcomes. Lone Star Governance accomplishes this intense focus through tailored execution of the five points of the Texas Framework for School Board Development, as adopted by the Texas State Board of Education: Vision, Accountability, Structure, Unity, and Advocacy. In addition to Lone Star's singular focus on improving student outcomes, it provides a system for governing the secondary, but vital, legal and fiscal responsibilities of the Board.

The board and Dr. Crawford then reviewed the five areas of the Texas Framework and discussed the progress made in each area for the last quarter.

Mr. Martinez made a motion to approve the Board Quarterly Progress Tracker for Lone Star Governance. The motion was seconded by Mr. Bergfeld and passed by a vote of 7-0.

The meeting adjourned at 1:20 p.m. following a motion by Rev. Mason, seconded by Mrs. Washington and a vote of 7-0.

APPROVED: _____

/s/ Gina Orr
Gina Orr, Secretary

/s/ Frederick H. Hager, Jr.
Frederick H. Hager, Jr., Board President

MINUTES OF REGULAR MEETING

The Board of Trustees of the Tyler Independent School District met in regular session on Thursday, July 27, 2017, at the Jim Plyler Instructional Complex. The president called the meeting to order at 6:02 p.m., announced the presence of a quorum and the meeting had been posted in the time and manner required.

Members present were Rev. Fritz Hager, president; Wade Washmon, vice president; Andy Bergfeld, and Aaron Martinez. Rev. Orenthia Mason, Dr. Patricia Nation and Jean Washington were not present.

Administrators present were Dr. Marty Crawford, superintendent; Gary Brown, Jan Coker, Laura Cano, Dr. Julie Davis, Dr. Leslie George, Dr. Christy Hanson, Shauna Hittle, Ron Jones, Tim Loper, Johnita Martin, Sandra Newton, John Orbaugh, Dawn Parnell, Greg Priest, Mary Russell, and Rawly Sanchez.

John C. and John M. Hardy, school attorneys, were present.

Trustees adjourned to executive session at 6:02 p.m. Rev. Hager stated there would be action to follow.

Trustees reconvened in open session at 7:02 p.m.

Rev. Hager offered prayer and led the Pledge of Allegiance.

Regarding items from executive session, Mr. Bergfeld made a motion to approve the Final Sale of Old Griffin Elementary School to North Tyler Day Nursery. The motion was seconded by Mr. Martinez and passed by a vote of 4-0.

Mr. Washmon made a motion to approve the minutes of the special meeting on June 5, 2017, the board workshop on June 8, 2017 and the regular meeting on June 19, 2017. The motion was seconded by Mr. Bergfeld and passed by a vote of 7-0.

As part of the Lone Star Governance – Goal 1, Dr. Christy Hanson and Dr. James Cureton provided a summary of 3rd Grade Reading STAAR Data. They reviewed the scores and progress made. The percentage of students who met the standard “Approaches Grade Level” in 2017 was 64% which is 4% points shy of the target. Seven elementary campuses had an increase of 7% points or more gains in third graders who met the “Approaches Grade Level” target. The percent of students mastering grade level increased by 5% across the district. Every subpopulation improved at the Mastery Level. They then addressed questions from the board.

Rev. Hager stated that one person requested to speak to the board during public participation. Maureen Kaiser addressed the board and shared the State of the PTA Council Report with the board.

Regarding the Business/Legal/Finance/Consent agenda, the board pulled the following items for individual consideration:

- Consider approval of Self-Funded Insurance Plan;
- Consider approval of Tyler ISD Medical Benefit Plan – Employee Premium Rate Changes for Plan Year 2017-2018 for Plans A, B & HD;
- Consider approval of Purchase of District Telephone System.

Mr. Washmon made a motion, seconded by Mr. Martinez to approve the following:

- Approval of 2016-2017 Amended Budget;
- Approval of Local Policy FNF;
- Approval of Resolutions for Sale of Property for Delinquent Taxes;
- Approval of Microsoft Volume License Agreement in the amount of \$177,073.10 from SHI Government Solutions;
- Approval of Purchase of Virtual Desktop Computers for Hubbard Middle School from Dell, Inc. in the amount of \$47,880.00;
- Approval of Purchase of Maintenance Vehicles from Hall Buick GMC in the amount of \$63,234.00.

The motion was approved by a vote of 4-0.

Dr. Crawford stated that the district currently has a Self-Funded Insurance Plan. While many school districts are on the TRS Active Care Plan, Tyler ISD employees actually save \$4,000-10,000 in insurance cost with the Self-Funded Insurance Plan. He stated that after reviewing proposals submitted from the two hospital groups it was decided that the district would approve a one year extension with ETMC and review the insurance plan again next year. To keep the plan on solid financial footing for the upcoming 2017-2018 plan year, an approximate five percent increase in the Tyler Health Plan premium rate is recommended.

Mr. Bergfeld made a motion to approve the following items:

- Approval of Self-Funded Insurance Plan;
- Approval of Tyler ISD Medical Benefit Plan – Employee Premium Rate Changes for Plan Year 2017-2018 for Plans A, B & HD.

The motion was seconded by Mr. Martinez and passed by a vote of 4-0.

John Orbaugh reviewed the district telephone system proposal, discussed the district needs and the capabilities of the new system. He also explained the plans to ensure the district does not lose money on the schools that are under construction. He then answered questions from the board.

Mr. Bergfeld made a motion to approve a contract for the VoIP telephone systems for the district in the amount of \$1,465,416.04 with Presidio Networked Solutions Group. The motion was seconded by Mr. Washmon and passed by a vote of 4-0.

Regarding the Curriculum/Instruction/Consent agenda, Mr. Martinez made a motion, seconded by Mr. Washmon to approve the following items:

- Approval of Interlocal Agreement between Tyler ISD and Smith County Schools regarding Educational Services provided for students placed in Smith County Juvenile Attention Center;
- Approval of Memorandum of Understanding with Tyler Junior College for the Dual Credit Program;
- Approval of Service Agreement between Janice McDaniel for Therapeutic Horseback Riding, Equine Assisted Growth and Learning Association;
- Approval of Memorandum of Understanding with The Mentoring Alliance;
- Approval of Purchase of Early Rising Readers and Vamos a Leer! Classroom Kits for all PreK Classrooms from Benchmark Education Company in the amount of \$109,807.50.

The motion passed by a vote of 4-0.

Regarding Superintendent's/Staff reports, Greg Priest provided an Athletics Update. He reviewed the accomplishments of the 2016-2017 school year. He discussed middle school programs, playoff games hosted by TISD, facility improvements, and the programs at the Aquatics Center. He then answered questions from the board.

Dr. Crawford stated that the Quarterly Investment Summary has been provided in the agenda. He asked board members to contact Mrs. Bjork with any questions they might have.

Regarding the discussion items, Rev. Hager began by stating that at the last board meeting Mr. Martinez was appointed to be on the Internal Audit Committee and Rev. Mason had agreed to continue her service on the committee. Rev. Hager stated that Rev. Mason is appointed and will be the Chair of the Internal Audit Committee.

Rawly Sanchez and John Johnson provided an overview of the Student Code of Conduct that is being presented for first reading. Mr. Sanchez stated that last year the administration went through a very robust review of the Student Code of Conduct. He stated that this year revisions were made regarding school bus conduct, bullying and the placement of students registered as sex offenders. He also reviewed and discussed the benefits of relocating the DAEP program from the Plyler Instructional Complex to the Old Peete Elementary which is now TISD DAEP. Dr. Crawford asked board members to contact the administration with any questions they may have prior to the Student Code of Conduct being brought back at a subsequent meeting for approval.

Dr. Crawford stated that the TASB Update 108, Local Policies EF, EFA, EFAA, EG, EH, EHDB, EIF, EL, and GKD and Local Policy CH are being presented for first reading this month. He asked board members to review the policies and to contact the administration with any questions or concerns.

Regarding future business, Dr. Crawford reminded the board about the upcoming meetings, summer school graduation, School is Cool and the first day of school for students.

The meeting adjourned at 8:29 p.m. following a motion by Mr. Martinez, seconded by Mr. Washmon and a vote of 4-0.

APPROVED: _____

/s/ Gina Orr
Gina Orr, Secretary

/s/ Frederick H. Hager, Jr.
Frederick H. Hager, Jr., Board President

Subject: Accountability 101

BACKGROUND INFORMATION

The Texas Legislature in 1993 enacted statutes that mandated the creation of the Texas public school accountability system to rate school districts and evaluate campuses. The ratings are based largely on performance on state standardized tests and graduation rates. The ratings examine student achievement, student progress, efforts to close achievement gap and postsecondary readiness.

ADMINISTRATIVE CONSIDERATION

The accountability system for the 2016-2017 school year was based on 4 indices.

- Index 1 = Student Performance
- Index 2 = Student Progress
- Index 3 = Closing the Achievement Gap
- Index 4 = Postsecondary Readiness

The ratings for the 2017-2018 school year will be based on domains rather than indices. Here is what we know:

- $\leq 70\%$ of overall rating will be Student Achievement or School Progress (Presumably Domain 1 or Domain 2).
- $\geq 30\%$ of the overall rating will be Closing the Achievement Gap (Presumably Domain 3).
- Community and School Engagement has been eliminated from state accountability.
- Districts will be informed about the calculations of ratings in May or June of 2018.
- Districts will receive an A – F rating in August of 2018.
- Campuses will receive a rating of Met Standard or Improvement Required.

ACTION REQUIRED

Information Only

CONTACT PERSONS

Christy L. Hanson, Ed. D.
James Cureton, Ph. D.

08-21-17

Subject: STAAR & EOC Scores

BACKGROUND INFORMATION

The State of Texas Assessments of Academic Readiness (STAAR) program, which was implemented in the spring of 2012, includes annual assessments for:

- Reading 3-8
- Mathematics 3-8
- Writing at grades 4 and 7
- Science at grades 5 and 8
- Social Studies at grade 8
- End-of-Course (EOC) assessments for
 - English 1
 - English II
 - Algebra I
 - Biology
 - U.S. History

The accountability system for the 2016-2017 school year was based on 4 indices:

- Index 1 = Student Performance
- Index 2 = Student Progress
- Index 3 = Closing the Achievement Gap
- Index 4 = Postsecondary Readiness

ADMINISTRATIVE CONSIDERATION

The campus and district scores were released on August 14, 2017.

The results were as follows:

- Index 1 – 21 of 25 campuses met the criteria
- Index 2 – 24 of 25 campuses met the criteria
- Index 3 – 23 of 25 campuses met the criteria
- Index 4 – 24 of 25 campuses met the criteria

Tyler ISD received the rating of Met Standard.

23 of 25 campuses received the rating of Met Standard:

John Tyler H.S.
Robert E. Lee H.S. (2 Distinctions)
Boulter M.S.
Hogg M.S.
Hubbard M.S. (1 Distinction)
Moore M.S. (5 Distinctions)

Three Lakes M.S.
Bell Elem. (2 Distinctions)
Birdwell Elem (3 Distinctions)
Bonner Elem
Caldwell Elem
Clarkston Elem (3 Distinctions)
Dixie Elem
Douglas Elem
Griffin Elem
Jack Elem
Jones Elem (1 Distinction)
Orr Elem
Owens Elem (1 Distinction)
Peete Elem (1 Distinction)
Ramey Elem (1 Distinction)
Rice Elem (2 Distinctions)
Woods Elem (3 Distinctions)

2 of 25 campuses received the rating of Improvement Required:

Dogan M.S.
Austin Elem

ACTION REQUIRED

Information Only

CONTACT PERSONS

Christy L. Hanson, Ed. D.
Rawly Sanchez

08-21-17

Subject: Special Recognitions

The primary focus of the Tyler ISD Board Recognition Program is to acknowledge accomplishments achieved by Tyler Independent School District students, employees, campuses and departments.

District

Congratulations to the Tyler ISD **Financial Services department** being awarded the Certificate of Achievement for Excellence in Financial Reporting by the Government Finance Officers Association of the United States and Canada for its comprehensive annual financial report (CAFR) for the fiscal year ending August 31, 2016. This is the 14th year the District has received the award.

The Certificate of Achievement for Excellence in Financial Reporting is the highest form of recognition in the area of governmental accounting and financial reporting.

08-21-17

Subject: Adoption of the 2017-2018 Budgets

ADMINISTRATIVE CONSIDERATIONS

Proposed budgets have been prepared for the general operating, food service and debt service funds for 2017-2018, and a copy is included in the agenda.

ADMINISTRATIVE RECOMMENDATION

That the Board approves the 2017-2018 budgets as presented in the agenda.

ACTION REQUIRED

Board Approval

CONTACT PERSON

Marty Crawford, EdD
Tosha Bjork

8-21-2017

**TYLER INDEPENDENT SCHOOL DISTRICT
GENERAL OPERATING FUND
ADOPTED REVENUE BUDGET
2017-2018**

	2017-2018 ADOPTED BUDGET
Taxes	
Current Year Levy	\$ 86,740,800.00
Prior Year Collections	1,000,000.00
Penalties and Interest	1,000,000.00
Total Taxes	88,740,800.00
Services Rendered to Other School Districts	5,000.00
Tuition and fees	108,000.00
Earnings from Temporary Investments	550,000.00
Rent	135,000.00
Miscellaneous Local Revenue	25,000.00
Athletic Activity	230,000.00
Other Enterprising Activities	8,500.00
Miscellaneous Revenue-Intermediate	500.00
Total Local Revenue	89,802,800.00
Foundation and Per Capita Apportionment	48,105,194.00
State Pre K Funding	40,000.00
TRS On-behalf Benefits	6,600,000.00
Total State Revenue	54,745,194.00
Federal Revenue	3,106,000.00
Other Resources:	
Operating Transfers In	435,000.00
TOTAL REVENUE	\$ 148,088,994.00

**TYLER INDEPENDENT SCHOOL DISTRICT
GENERAL OPERATING FUND
ADOPTED EXPENDITURE BUDGET
2017-2018**

	2017-2018 ADOPTED BUDGET
Total Function 11 - Instruction	\$ 85,903,346.22
Total Function 12 - Instructional Resources and Media Services	2,749,200.58
Total Function 13 - Curriculum and Instructional Staff Development	4,810,505.18
Total Function 21 - Instructional Development	2,777,953.92
Total Function 23 - School Administration	9,199,685.20
Total Function 31 - Guidance, Counseling & Evaluation Services	4,315,650.47
Total Function 32 - Social Work Services	549,110.19
Total Function 33 - Health Services	1,964,427.00
Total Function 34 - Student (Pupil Transportation)	4,741,666.28
Total Function 36 - Cocurricular/ Extracurricular Activities	4,280,161.74
Total Function 41 - General Administration	3,691,381.69
Total Function 51 - Plant Maintenance and Operations	13,699,216.34
Total Function 52 - Security and Monitoring Services	2,158,997.84
Total Function 53 - Data Processing Services	2,577,197.35
Total Function 61 - Community Service	44,169.00
Total Function 71 - Capital Lease Principal	158,000.00
Total Function 81 - Buildings and Improvements	15,000.00
Total Function 93 - Shared Svc Arrangement	424,000.00
Total Function 99 - Intergovernmental Charges	1,736,750.00
Transfer to Preventive Maintenance Account	2,292,575.00
TOTAL EXPENDITURES-GENERAL OPERATING FUND	\$ 148,088,994.00

**TYLER INDEPENDENT SCHOOL DISTRICT
FOOD SERVICE FUND
ADOPTED REVENUE & EXPENDITURE BUDGET
2017-2018**

	2017-2018 ADOPTED BUDGET
<u>REVENUE:</u>	
Meals and Other Miscellaneous	\$ 1,085,000.00
Interest Income	28,000.00
TOTAL LOCAL REVENUE	<u>1,113,000.00</u>
State Revenue from TEA	60,000.00
TOTAL STATE REVENUE	<u>60,000.00</u>
School Breakfast Program	1,800,000.00
School Lunch Program	6,248,190.00
Cash in Lieu of Commodities	710,000.00
TOTAL FEDERAL REVENUE	<u>8,758,190.00</u>
 TOTAL REVENUE	 <u><u>\$ 9,931,190.00</u></u>
 <u>EXPENDITURES:</u>	
Function 35 - Food Services	
Total Function 35	<u>9,128,758.00</u>
Function 51-Plant Maintenance & Operations	
Total Function 51	<u>450,007.00</u>
Function 52-Security & Monitoring Services	
Total Function 52	<u>27,425.00</u>
Other Use	
Transfer to General Operating Fund	<u>325,000.00</u>
 TOTAL EXPENDITURES	 <u><u>\$9,931,190.00</u></u>

**TYLER INDEPENDENT SCHOOL DISTRICT
BOND INTEREST AND SINKING FUND
ADOPTED REVENUE AND EXPENDITURE BUDGET
2017-2018**

<u>REVENUE:</u>	<u>2017-2018 ADOPTED BUDGET</u>
Tax Collections, Current	\$ 30,353,733.00
Tax Collections, Delinquent	375,000.00
Penalty and Interest	240,000.00
Earnings from Investments	120,000.00
Other State Revenue	625,000.00
TOTAL REVENUE	<u><u>\$ 31,713,733.00</u></u>
 <u>EXPENDITURES:</u>	
Function 71 - Debt Service	
Principal Retirement	\$11,250,000.00
Interest Expense	20,013,733.00
Other Debt Service Fees	450,000.00
TOTAL EXPENDITURES	<u><u>\$31,713,733.00</u></u>

Subject: Adoption of the Tax Rate for 2017-2018

BACKGROUND INFORMATION

The Texas Education Code states that governing boards of each independent school district shall be authorized to levy, and cause to be assessed and collected, annual ad valorem taxes for the further maintenance of public free schools in the district.

On August 3, 2017, the Board set a proposed tax rate for the purpose of running the required public meeting budget and tax rate notices. The proposed tax rate for the public notice was \$1.405 (\$1.04 M&O, \$.365 I&S). The date of the public hearing was also set for August 21, 2017.

On August 4, 2017, the “Notice of Public Meeting to Discuss Budget and Proposed Tax Rate” was published in the Tyler Morning Telegraph, Page 3B. This notice precisely followed the Comptroller’s rules under Truth in Taxation guidelines. The proposed budget for 2017-2018 was also posted on our website in the format required by TEA.

ADMINISTRATION CONSIDERATION

The tax rate of \$1.405 is the rate necessary to fund the District’s General Operating and Debt Service Fund Budgets for 2017-2018.

ADMINISTRATIVE RECOMMENDATION

That the Board of Trustees approve the attached resolution adopting a tax rate of \$1.405 (\$1.04 M&O, \$.365 I&S).

ACTION REQUIRED

Adopt a tax rate for 2017 by resolution (attached). The tax rate must be adopted by record vote.

CONTACT PERSONS

Marty Crawford, Ed. D.
Tosha Bjork

08-21-17

RESOLUTION - TAX RATE 2017

A RESOLUTION ADOPTING THE TAX RATE FOR THE TYLER INDEPENDENT SCHOOL DISTRICT, SMITH COUNTY, TEXAS FOR THE FISCAL YEAR COMMENCING ON THE 1ST DAY OF SEPTEMBER, 2017 AND ENDING ON THE 31ST DAY OF AUGUST, 2018.

WHEREAS, it was necessary to set and adopt a tax rate in order to allow the Tyler Independent School District to carry out its corporate purposes, objectives, maintenance, and operation for the fiscal year commencing on the 1st day of September, 2017 and ending on the 31st day of August, 2018, and;

WHEREAS, the governing body announced the date, time, and place of the meeting at which it would vote on the proposed tax rate for the Tyler Independent School District, in accordance with the law, after all requirements for consideration and adoption of a tax rate had been set; the Board of Trustees did hold such meeting to vote on the tax rate, and;

WHEREAS, the Board of Trustees of the Tyler Independent School District did on the 21st day of August, 2017, then and there adopt the M&O tax rate of \$1.04 and the I&S tax rate of \$0.365 for a total tax rate of \$1.405 by record vote of _____ ayes and _____ nays and;

WHEREAS, it was, and is in the public interest and welfare to adopt such tax rate for the purpose of carrying out the corporate purposes, objectives, maintenance, and operation of the Tyler Independent School District,

NOW THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE TYLER INDEPENDENT SCHOOL DISTRICT, SMITH COUNTY, TEXAS, THAT THE TAX RATE FOR THE FISCAL YEAR COMMENCING ON THE 1ST DAY OF SEPTEMBER, 2017 AND ENDING ON THE 31ST DAY OF AUGUST, 2018 SHALL BE AND IS AN M&O TAX RATE OF \$1.04 AND AN I&S TAX RATE OF \$0.365 FOR A TOTAL RATE OF \$1.405.

THIS TAX RATE WILL RAISE MORE TAXES FOR MAINTENANCE AND OPERATIONS THAN THE PRIOR YEAR'S TAX RATE.

PASSED AND APPROVED THIS 21st DAY OF AUGUST, 2017.

BOARD PRESIDENT

BOARD SECRETARY

Subject: Final 2016-2017 Amended Budget

BACKGROUND INFORMATION

The Texas Education Agency requires that independent school districts file an amended budget, approved by the Board of Trustees, with the Agency.

ADMINISTRATIVE CONSIDERATIONS

A final amended 2016-2017 budget for the general, food service, and debt service funds has been prepared, and a copy is included in the agenda.

ADMINISTRATIVE RECOMMENDATION

That the Board approves the final 2016-2017 amended budget for the general, food service, and debt service funds as presented in the agenda.

ACTION REQUIRED

Board Approval

CONTACT PERSON

Tosha Bjork

08-21-17

**TYLER INDEPENDENT SCHOOL DISTRICT
GENERAL OPERATING FUND
FINAL AMENDED REVENUE BUDGET
2016-2017**

	CURRENT BUDGET	FINAL AMENDED BUDGET
Taxes		
Current Year Levy	\$ 82,966,076.00	\$ 83,189,076.00
Prior Year Collections	1,175,000.00	1,114,000.00
Penalties and Interest	1,000,000.00	950,000.00
Total Taxes	85,141,076.00	85,253,076.00
Services Rendered to Other School Districts	5,000.00	5,000.00
Tuition and fees	108,000.00	92,000.00
Earnings from Temporary Investments	550,000.00	525,000.00
Rent	170,000.00	157,092.00
Miscellaneous Local Revenue	25,000.00	25,000.00
Athletic Activity	230,000.00	230,000.00
Other Enterprising Activities	8,500.00	8,500.00
Miscellaneous Revenue-Intermediate	500.00	500.00
Total Local Revenue	86,238,076.00	86,296,168.00
Foundation and Per Capita Apportionment	48,549,541.00	46,929,449.00
TRS On-behalf Benefits	6,600,000.00	6,740,000.00
Total State Revenue	55,149,541.00	53,669,449.00
Federal Revenue	3,231,151.08	3,471,151.08
Proceeds from Sale of Property	198,210.52	203,210.52
Transfers from Other Funds	435,000.00	412,000.00
TOTAL REVENUE	\$ 145,251,978.60	\$ 144,051,978.60

**TYLER INDEPENDENT SCHOOL DISTRICT
GENERAL OPERATING FUND
FINAL AMENDED EXPENDITURE BUDGET
2016-2017**

	ORIGINAL BUDGET	CURRENT BUDGET	FINAL AMENDED BUDGET	CHANGE ORIGINAL BUDGET	CHANGE CURRENT BUDGET
Total Function 11 - Instruction	\$ 85,704,206.58	\$ 83,512,357.53	\$ 82,782,635.32	\$ (2,921,571.26)	\$ (729,722.21)
Total Function 12 - Instructional Resources and Media Services	2,760,180.04	2,756,446.77	2,741,357.57	(18,822.47)	(15,089.20)
Total Function 13 - Curriculum and Instructional Staff Development	3,207,803.52	3,366,766.01	3,395,341.27	187,537.75	28,575.26
Total Function 21 - Instructional Development	2,935,420.92	2,941,076.05	2,909,177.18	(26,243.74)	(31,898.87)
Total Function 23 - School Administration	9,531,437.74	9,756,221.19	9,615,601.56	84,163.82	(140,619.63)
Total Function 31 - Guidance, Counseling & Evaluation Services	4,542,765.32	4,482,925.39	4,251,772.55	(290,992.77)	(231,152.84)
Total Function 32 - Social Work Services	329,459.94	339,299.86	348,360.29	18,900.35	9,060.43
Total Function 33 - Health Services	1,928,842.88	1,930,523.39	1,959,206.31	30,363.43	28,682.92
Total Function 34 - Student (Pupil Transportation)	3,595,419.28	4,553,938.76	4,955,859.02	1,360,439.74	401,920.26
Total Function 36 - Cocurricular/ Extracurricular Activities	3,929,321.44	4,323,024.61	4,524,420.99	595,099.55	201,396.38
Total Function 41 - General Administration	3,958,330.58	4,012,494.58	4,049,906.67	91,576.09	37,412.09
Total Function 51 - Plant Maintenance and Operations	13,580,804.51	13,854,346.19	14,340,275.02	759,470.51	485,928.83
Total Function 52 - Security and Monitoring Services	2,101,282.74	2,235,371.40	2,080,833.86	(20,448.88)	(154,537.54)
Total Function 53 - Data Processing Services	2,352,138.50	2,251,964.51	2,352,924.68	786.18	100,960.17
Total Function 61 - Community Service	67,389.32	94,764.68	98,704.97	31,315.65	3,940.29
Total Function 71 - Principal Repayment	158,000.00	158,000.00	158,000.00		
Total Function 81 - Facilities Acquisition and Construction	17,642.69	948,989.04	959,714.57	942,071.88	10,725.53
Total Function 93 - Shared Svc Arrangement	424,000.00	424,000.00	418,947.38	(5,052.62)	(5,052.62)
Total Function 99 - Intergovernmental Charges	1,670,750.00	1,670,750.00	1,670,220.75	(529.25)	(529.25)
Transfer to Preventive Maintenance Account	2,207,384.00	2,207,384.00	2,207,384.00		
TOTAL EXPENDITURES-GENERAL OPERATING FUND	\$ 145,002,580.00	\$ 145,820,643.96	\$ 145,820,643.96	\$ 818,063.96	\$ (0.00)

**TYLER INDEPENDENT SCHOOL DISTRICT
FOOD SERVICE FUND
FINAL AMENDED REVENUE & EXPENDITURE BUDGET
2016-2017**

<u>REVENUE:</u>	<u>CURRENT BUDGET</u>	<u>FINAL AMENDED BUDGET</u>
Meals and Other Miscellaneous	\$ 1,030,000.00	\$ 1,027,000.00
Interest Income	23,000.00	26,000.00
TOTAL LOCAL REVENUE	1,053,000.00	1,053,000.00
State Revenue from TEA	57,548.46	57,548.46
TOTAL STATE REVENUE	57,548.46	57,548.46
School Breakfast Program	1,750,000.00	1,700,000.00
School Lunch Program	6,100,000.00	6,000,000.00
Cash in Lieu of Commodities	700,000.00	700,000.00
TOTAL FEDERAL REVENUE	8,550,000.00	8,400,000.00
 TOTAL REVENUE	 \$ 9,660,548.46	 \$ 9,510,548.46
 <u>EXPENDITURES:</u>		
Function 35 - Food Services		
Total Function 35	8,944,135.00	8,939,135.00
Function 51-Plant Maintenance & Operations		
Total Function 51	467,365.00	469,865.00
Function 52- Security & Monitoring		
Total Function 52	27,500.00	30,000.00
Other Use		
Transfer to General Operating Fund	325,000.00	325,000.00
 TOTAL EXPENDITURES	 \$9,764,000.00	 \$9,764,000.00

**TYLER INDEPENDENT SCHOOL DISTRICT
BOND INTEREST AND SINKING FUND
AMENDED REVENUE AND EXPENDITURE BUDGET
2016-2017**

<u>REVENUE:</u>	<u>CURRENT BUDGET</u>	<u>FINAL AMENDED BUDGET</u>
Tax Collections, Current	\$ 26,728,135.00	\$ 26,788,135.00
Tax Collections, Delinquent	375,000.00	348,000.00
Penalty and Interest	225,000.00	225,000.00
Earnings from Investments	115,000.00	127,000.00
Other State Revenue	626,719.00	626,719.00
Proceeds from Bond Refunding	8,690,000.00	8,690,000.00
Premium on Bond Refunding	1,302,458.60	1,302,458.60
TOTAL REVENUE	<u>\$ 38,062,312.60</u>	<u>\$ 38,107,312.60</u>
 <u>EXPENDITURES:</u>		
Function 71 - Debt Service		
Principal Retirement	\$16,475,000.00	\$16,485,000.00
Interest Expense	12,687,087.00	12,689,587.00
Other Debt Service Fees	180,951.99	193,451.99
Deposit to Escrow Account Refunding	9,833,339.50	9,833,339.50
TOTAL EXPENDITURES	<u>\$39,176,378.49</u>	<u>\$39,201,378.49</u>

Subject: Consider Approval of Resolution to Commit Fund Balance of the General Fund and the Preventive Maintenance Fund

BACKGROUND INFORMATION

The Governmental Accounting Standards Board (GASB) issued Statement No. 54 in February, 2009, to take effect for financial statements for periods beginning after June 15, 2010. The objective of this Statement is to enhance the usefulness of fund balance information by providing clearer fund balance classifications that can be more consistently applied and by clarifying the existing governmental fund type definitions.

ADMINISTRATIVE CONSIDERATION

In order to be in compliance with GASB Statement No. 54, the Board must approve a resolution for any existing commitments of fund balance prior to year end at August 31, 2017. The attached resolution approves the existing commitments of the preventive maintenance fund and the performance incentive and compensation fund.

ADMINISTRATIVE RECOMMENDATION

The administration recommends that the Board approve this resolution committing portions of the fund balance of the general fund and the preventive maintenance fund.

ACTION REQUIRED

Board Approval

CONTACT PERSON

Tosha Bjork

08-21-17

RESOLUTION

FUND BALANCE COMMITMENTS

IT IS HEREBY RESOLVED, ordered, and directed that the Tyler Independent School District commit the following portions of its August 31, 2017 General Fund and Preventive Maintenance Fund unassigned fund balance.

BE IT RESOLVED that the balance existing in the Preventive Maintenance Fund as of August 31, 2017 be committed for future preventive maintenance expenditures.

BE IT RESOLVED that the balance of \$1,000,000 be committed for the maintenance of the employee performance incentive and compensation plan.

PASSED AND APPROVED by a majority vote of the Board of Trustees of the Tyler Independent School District on the 21st day of August, 2017.

Frederick H. Hager Jr.
President, Board of Trustees
Tyler Independent School District

ATTEST:

Gina Orr, Board Secretary

Subject: Gifts and Donations

BACKGROUND INFORMATION

Board policy (CDC Local) requires that all donations to the District must be reviewed by the Superintendent prior to formal acceptance. The Superintendent must approve all donations under \$5,000. The Board must approve all donations of \$5,000 or more.

ADMINISTRATIVE CONSIDERATION

The following donation with a value of \$5,000 or more has been received:

<u>Amount</u>	<u>Source</u>	<u>Recipient</u>
\$ 6,300.00	Robert E Lee Hoops Club	Robert E. Lee Basketball

ADMINISTRATIVE RECOMMENDATION

The administration recommends that the Board accept the donation.

ACTION REQUIRED

Board Approval

CONTACT PERSON

Marty Crawford, Ed. D.

08-21-17

Subject: Resolutions for Sale of Property for Delinquent Taxes

BACKGROUND INFORMATION

The delinquent tax collection process results in parcels of property being offered for sale pursuant to foreclosure of tax liens as stipulated in Section 34.05 (a) of the State Property Tax Code.

ADMINISTRATIVE CONSIDERATION

Attached are resolutions for sale of property and description of property. A representative from Perdue, Brandon, Fielder, Collins & Mott, L.L.P., the firm representing the district in tax related matters, will attend the meeting.

ADMINISTRATIVE RECOMMENDATION

The administration recommends that the Board approve the attached resolutions authorizing the execution of the deed by the Board President.

ACTION REQUIRED

Board Approval

CONTACT PERSON

Tosha Bjork

08-21-17

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE
TYLER INDEPENDENT SCHOOL DISTRICT**

WHEREAS, the Tyler Independent School District has become the owner of certain real property by virtue of the fact that sufficient bids were not received at prior tax sales conducted by the Sheriff pursuant to order of the District Court.

WHEREAS, potential buyers of property described in Exhibit "A" referenced in the following Cause Numbers:

24,000-B Tyler Independent School District vs. Marty Sigman, et al
1,837-A Tyler Independent School District vs Shirley Marie Brown, et al
20,836-B Smith County vs. Don M. Hassell
24,208-C Tyler Independent School District vs. Joel K. Haber, et al
24,096-B Tyler Independent School District vs. Richard G. Roland, et al
24,132-B Tyler Independent School District vs. Joe W. Scott, et al
21,262-A Smith County vs. Glen M. Everett
21,349-A Smith County vs. R. F. Patterson
23,122-C Tyler Independent School District vs. Clifford W. Brown, Deceased, et al
16,647-C Smith County vs. Howell A. Smith
21,656-C Tyler Independent School District vs BWR Enterprises Inc
24,100-C Tyler Independent School District vs. Robert C. Cooper
21,958-B Tyler Independent School District vs. Allen Biggs, et al
24,080-A Tyler Independent School District vs. Rita A. Solie
22,372-B Tyler Independent School District vs. Vera Faye Agnew
23,238-B Tyler Independent School District vs. Ralph S. Clough, et al
22,094-C Tyler Independent School District vs. Bufford L. Watts, et al
23,049-B Tyler Independent School District vs. Hardy W. Luce, aka Hardin W. Luce Estate, et al
19,641-B Smith County vs. Mike Graham, et al
24,578-A Tyler Independent School District vs. Thomas G. Peavy, et al
24,078-B Tyler Independent School District vs. Kenneth H. Nye, et al
21,040-C Tyler Independent School District vs. William Tidball, et al
24,099-B Tyler Independent School District vs. William P. Donnelly, Jr., et al
21,941-C Frances Y. Robinson, et al
20,915-C Smith County vs. Alton C. Ryals
25,011-A Tyler Independent School District vs. Larry Hill, et al
21,350-B Smith County vs. James N. Jackson
23,241-B Tyler Independent School District vs. Jack M. Luce, et al
22,944-B Smith County vs. Harold W. Dilworth
24,754-C Chapel Hill Independent School District vs. Ken Iverson, et al
come forward through sealed bid submitted to the Smith County Tax Office, and

WHEREAS, all taxing entities involved in the above referenced matter must consent to the sale of the hereinabove described real property, and

WHEREAS, it is to the benefit of all the taxing entities involved that the property be returned to their respective tax rolls,

NOW THEREFORE BE IT RESOLVED BY THE

Board of Trustees of the Tyler Independent School District, Smith County, Texas

That the President be and is hereby directed and authorized to execute the deed and any and all documents necessary to convey the real property as described on Exhibit "A"

For and in consideration of the cash sum indicated to be distributed pursuant to Chapter 34 of the Texas Property Tax Code.

Resolved this the _____ day of _____, _____

President, Board of Trustees

Attest:

Secretary

**BID ANALYSIS
SILVER LEAF RESORTS**

	A	B	C	D	E	F	G	H	I	J	K	L
1	Cause#	Owner Name	Acct#	Unit/Lot	Original Bid	Resale Bid	Costs	Net to Distribute	% TISD	\$ Due TISD	% Smith County	\$ Due Smith County
2	24,000-B	Marty Sigman	180286000007120000	EV7-0120	\$1,662.00	\$831.00	\$544.97	\$286.03	0.83	\$237.40	0.17	\$48.63
3	21,837-A	Shirley Brown	180286000008098000	EV8-0098	\$1,100.00	\$550.00	\$550.00	\$0.00	0.83	\$0.00	17.00	\$0.00
4	21,837-A	Shirley Brown	180286000008099000	EV8-0099	\$1,400.00	\$700.00	\$525.52	\$174.48	0.85	\$148.31	0.15	\$26.17
5	20,836-B	Don Hassell	181170000300018000	SL3-0018	\$3,000.00	\$1,500.00	\$1,178.29	\$321.71	0.82	\$263.80	0.18	\$57.91
6	24,208-C	Joe Haber	181281000100003000	VE1-0003	\$3,500.00	\$1,750.00	\$912.88	\$837.12	0.84	\$703.18	0.16	\$133.94
7	24,096-B	Richard Roland	181281000100015000	VE1-0015	\$3,500.00	\$1,750.00	\$1,073.50	\$676.50	0.84	\$568.26	0.16	\$108.24
8	24,132-B	Joe Scott	181281000100027000	VE1-0027	\$2,506.00	\$1,253.00	\$1,282.88	\$0.00	0.81	\$0.00	0.19	\$0.00
9	21,262-A	Glen Everett	181281000100036000	VE1-0036	\$1,860.31	\$930.16	\$654.04	\$276.12	0.85	\$234.70	0.15	\$41.42
10	21,349-A	R F Patterson	181281000100059000	VE1-0059	\$3,100.00	\$1,550.00	\$50.00	\$1,500.00	0.85	\$1,275.00	0.15	\$225.00
11	23,122-C	Clifford Brown	181281000100180000	VE1-0180	\$3,500.00	\$1,750.00	\$680.34	\$1,069.66	0.84	\$898.51	0.16	\$171.15
12	16,647-C	Howell A Smith	181281000100182000	VE1-0182	\$2,102.70	\$1,051.35	\$872.75	\$178.60	0.85	\$151.81	0.15	\$26.79
13	21,656-C	BWR	181281000100201000	VE1-0201	\$1,308.00	\$654.00	\$41.10	\$612.90	0.83	\$508.71	0.17	\$104.19
14	24,100-C	Robert Couper	181281000200017000	VE2-0017	\$2,000.00	\$1,000.00	\$712.17	\$287.83	0.83	\$238.90	0.17	\$48.93
15	21,656-C	BWR	181281000300057000	VE3-0057	\$1,220.00	\$610.00	\$41.10	\$568.90	0.83	\$472.19	0.17	\$96.71
16	21,656-C	BWR	181281000300067000	VE3-0067	\$1,220.00	\$610.00	\$41.10	\$568.90	0.83	\$472.19	0.17	\$96.71
17	21,958-B	Allen Biggs	181281000300071000	VE3-0071	\$2,500.00	\$1,250.00	\$881.77	\$368.23	0.84	\$309.31	0.16	\$58.92
18	24,000-B	Marty Sigman	181281000300084000	VE3-0084	\$2,064.00	\$1,032.00	\$544.97	\$487.03	0.83	\$401.23	0.17	\$82.80
19	21,656-C	BWR	181281000400097000	VE4-0097	\$934.00	\$467.00	\$41.10	\$425.90	0.83	\$353.50	0.17	\$72.40
20	24,000-B	Marty Sigman	181281000400098000	VE4-0098	\$1,766.00	\$883.00	\$544.97	\$338.03	0.83	\$280.56	0.17	\$57.47
21	24,080-A	Ria Solie	181281000400105000	VE4-0105	\$8,330.00	\$4,165.00	\$713.39	\$3,451.61	0.83	\$2,864.84	0.17	\$586.77
22	21,656-C	BWR	181281000400165000	VE4-0165	\$1,023.00	\$511.50	\$41.10	\$470.40	0.83	\$390.43	0.17	\$79.97
23	24,000-B	Marty Sigman	181281000500037000	VE5-0037	\$1,468.00	\$734.00	\$544.97	\$189.03	0.83	\$156.89	0.17	\$32.14
24	22,372-B	Vera Agnew	181281000500165000	VE5-0165	\$1,500.00	\$750.00	\$726.00	\$24.00	0.84	\$20.16	0.16	\$3.84
25	23,238-B	Ralph Clough	181281000500303000	VE5-0303	\$1,500.00	\$750.00	\$675.75	\$74.25	0.84	\$62.37	0.16	\$11.88
26	21,656-C	BWR	181281000500313000	VE5-0313	\$695.00	\$347.50	\$41.10	\$306.40	0.83	\$254.31	0.17	\$52.09
27	21,656-C	BWR	181281000500314000	VE5-0314	\$695.00	\$347.50	\$41.10	\$306.40	0.83	\$254.31	0.17	\$52.09

**BID ANALYSIS
SILVER LEAF RESORTS**

	A	B	C	D	E	F	G	H	I	J	K	L
28	21,656-C	BWR	181281000500419000	VE5-0419	\$826.00	\$413.00	\$41.10	\$371.90	0.83	\$308.68	0.17	\$63.22
29	21,656-C	BWR	181281000500506000	VE5-0506	\$826.00	\$413.00	\$41.10	\$371.90	0.83	\$308.68	0.17	\$63.22
30	21,656-C	BWR	181281000600030000	VE6-0030	\$759.00	\$379.50	\$41.10	\$338.40	0.83	\$280.87	0.17	\$57.53
31	22,094-C	Bufford Watts	181281000600031000	VE6-0031	\$1,500.00	\$750.00	\$573.30	\$176.70	0.84	\$148.43	0.16	\$28.27
32	21,656-C	BWR	181281000600063000	VE6-0063	\$826.00	\$413.00	\$41.10	\$371.90	0.83	\$308.68	0.17	\$63.22
33	21,656-C	BWR	181281000600081000	VE6-0081	\$759.00	\$379.50	\$41.10	\$338.40	0.83	\$280.87	0.17	\$57.53
34	23,049-B	Hardy Luce	181281000600129000	VE6-0129	\$6,940.00	\$3,470.00	\$1,184.24	\$2,285.76	0.83	\$1,897.18	0.17	\$388.58
35	21,656-C	BWR	181281000600135000	VE6-0135	\$695.00	\$347.50	\$41.10	\$306.40	0.83	\$254.31	0.17	\$52.09
36	21,656-C	BWR	181281000600197000	VE6-0197	\$759.00	\$379.50	\$41.10	\$338.40	0.83	\$280.87	0.17	\$57.53
37	19,641-B	Mike Graham	181281000600204000	VE6-0204	\$5,631.71	\$2,815.86	\$877.50	\$1,938.36	0.76	\$1,473.15	0.24	\$465.21
38	24,578-A	Thomas Peavy	181281000600228000	VE6-0228	\$1,500.00	\$750.00	\$1,535.79	\$0.00	0.83	\$0.00	0.17	\$0.00
39	21,656-C	BWR	181281000700068000	VE7-0068	\$826.00	\$413.00	\$41.10	\$371.90	0.83	\$308.68	0.17	\$63.22
40	22,094-C	Bufford Watts	181281000700085000	VE7-0085	\$1,500.00	\$750.00	\$573.30	\$176.70	0.84	\$148.43	0.16	\$28.27
41	22,094-C	Bufford Watts	181281000700086000	VE7-0086	\$1,500.00	\$750.00	\$573.30	\$176.70	0.84	\$148.43	0.16	\$28.27
42	24,000-B	Marty Sigman	181281000700143000	VE7-0143	\$1,468.00	\$734.00	\$544.97	\$189.03	0.83	\$156.89	0.17	\$32.14
43	21,656-C	BWR	181282000100064000	VS1-0064	\$629.00	\$314.50	\$41.10	\$273.40	0.83	\$226.92	0.17	\$46.48
44	24,078-B	Kenneth Nye	181282000100104000	VS1-0104	\$1,000.00	\$500.00	\$481.00	\$19.00	0.83	\$15.77	0.17	\$3.23
45	24,078-B	Kenneth Nye	181282000100105000	VS1-0105	\$1,000.00	\$500.00	\$481.00	\$19.00	0.83	\$15.77	0.17	\$3.23
46	21,656-C	BWR	181282000100122000	VS1-0122	\$629.00	\$314.50	\$41.10	\$273.40	0.83	\$226.92	0.17	\$46.48
47	22,040-C	William Tidball	181282000100199000	VS1-0199	\$1,000.00	\$500.00	\$1,332.00	\$0.00	0.84	\$0.00	0.16	\$0.00
48	21,656-C	BWR	181282000100241000	VS1-0241	\$675.00	\$337.50	\$41.10	\$296.40	0.83	\$246.01	0.17	\$50.39
49	21,656-C	BWR	181282000200212000	VS2-0212	\$584.00	\$292.00	\$41.10	\$250.90	0.83	\$208.25	0.17	\$42.65
50	21,656-C	BWR	181282000200240000	VS2-0240	\$629.00	\$314.50	\$41.10	\$273.40	0.83	\$226.92	0.17	\$46.48
51	21,656-C	BWR	181282000200241000	VS2-0241	\$629.00	\$314.50	\$41.10	\$273.40	0.83	\$226.92	0.17	\$46.48
52	24,099-B	William Donnelly	181282000300039000	VS3-0039	\$5,000.00	\$2,500.00	\$857.10	\$1,642.90	0.83	\$1,363.61	0.17	\$279.29
53	21,656-C	BWR	181282000300152000	VS3-0152	\$629.00	\$314.50	\$41.10	\$273.40	0.83	\$226.92	0.17	\$46.48
54	21,941-C	Francis Robinson	181282000300165000	VS3-0165	\$1,000.00	\$500.00	\$510.13	\$0.00	0.84	\$0.00	0.16	\$0.00
55	21,941-C	Francis Robinson	181282000300166000	VS3-0166	\$1,000.00	\$500.00	\$510.13	\$0.00	0.84	\$0.00	0.16	\$0.00

**BID ANALYSIS
SILVER LEAF RESORTS**

	A	B	C	D	E	F	G	H	I	J	K	L
56	21,656-C	BWR	181282000300209000	VS3-0209	\$629.00	\$314.50	\$41.10	\$273.40	0.83	\$226.92	0.17	\$46.48
57	20,915-C	Alton Ryals	181282000400037000	VS4-0037	\$1,775.00	\$887.50	\$839.22	\$48.28	0.85	\$41.04	0.15	\$7.24
58	20,915-C	Alton Ryals	181282000400038000	VS4-0038	\$980.00	\$490.00	\$490.00	\$0.00	0.85	\$0.00	0.15	\$0.00
59	21,656-C	BWR	181282000400173000	VS4-0173	\$629.00	\$314.50	\$41.10	\$273.40	0.83	\$226.92	0.17	\$46.48
60	21,656-C	BWR	181282000400194000	VS4-0194	\$629.00	\$314.50	\$41.10	\$273.40	0.83	\$226.92	0.17	\$46.48
61	21,656-C	BWR	181282000500006000	VS5-0006	\$629.00	\$314.50	\$41.10	\$273.40	0.83	\$226.92	0.17	\$46.48
62	21,656-C	BWR	181282000500007000	VS5-0007	\$629.00	\$314.50	\$41.10	\$273.40	0.83	\$226.92	0.17	\$46.48
63	25,011-A	Larry Hill	181282000500081000	VS5-0081	\$7,504.00	\$3,752.00	\$1,387.58	\$2,364.42	0.77	\$1,820.60	0.23	\$543.82
64	25,011-A	Larry Hill	181282000500082000	VS5-0082	\$919.00	\$459.50	\$0.00	\$459.50	0.77	\$353.81	0.23	\$105.69
65	21,656-C	BWR	181282000700004000	VS7-0004	\$629.00	\$314.50	\$41.10	\$273.40	0.83	\$226.92	0.17	\$46.48
66	21,656-C	BWR	181282000700005000	VS7-0005	\$629.00	\$314.50	\$41.10	\$273.40	0.83	\$226.92	0.17	\$46.48
67	21,350-B	James Jackson	181282000700101000	VS7-0101	\$1,000.00	\$500.00	\$716.69	\$0.00	0.85	\$0.00	0.15	\$0.00
68	21,350-B	James Jackson	181282000700102000	VS7-0102	\$1,000.00	\$500.00	\$716.69	\$0.00	0.85	\$0.00	0.15	\$0.00
69	21,656-C	BWR	181282000900006000	VS9-0006	\$629.00	\$314.50	\$41.10	\$273.40	0.83	\$226.92	0.17	\$46.48
70	21,656-C	BWR	181282000900027000	VS9-0027	\$584.00	\$292.00	\$41.10	\$250.90	0.83	\$208.25	0.17	\$42.65
71	21,656-C	BWR	181282001000047000	VS10-0047	\$584.00	\$292.00	\$41.10	\$250.90	0.83	\$208.25	0.17	\$42.65
72	21,656-C	BWR	181282001300022000	VS13-0022	\$759.00	\$379.50	\$41.10	\$338.40	0.83	\$280.87	0.17	\$57.53
73	23,241-B	Jack Luce	181282001300089000	VS13-0089	\$1,500.00	\$750.00	\$1,588.70	\$0.00	0.84	\$0.00	0.16	\$0.00
74	22,944-B	Harold Dilworth	181282001300169000	VS13-0169	\$1,059.00	\$529.50	\$761.44	\$0.00	0.81	\$0.00	0.19	\$0.00
75	24,754-C	Ken Iverson	181282001400153000	VS14-0153	\$1,500.00	\$750.00	\$891.40	\$0.00	0.83	\$0.00	0.17	\$0.00
76												
77						\$60,184.87	\$32,450.94	\$31,047.28		\$25,540.21		\$5,507.07

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE
TYLER INDEPENDENT SCHOOL DISTRICT**

WHEREAS, the Tyler Independent School District has become the owner of certain real property by virtue of the fact that sufficient bids were not received at prior tax sales conducted by the Sheriff pursuant to order of the District Court.

WHEREAS, potential buyers of property described in Exhibit "A" referenced in Cause No. 22,115-C Tyler Independent School District vs. Pedro C. Rivas and Vicki Suarez aka Vickie Suarez Rivas, come forward through sealed bid submitted to the Smith County Tax Office, and

WHEREAS, all taxing entities involved in the above referenced matter must consent to the sale of the hereinabove described real property, and

WHEREAS, it is to the benefit of all the taxing entities involved that the property be returned to their respective tax rolls,

NOW THEREFORE BE IT RESOLVED BY THE

Board of Trustees of the Tyler Independent School District, Smith County, Texas

That the President be and is hereby directed and authorized to execute the deed and any and all documents necessary to convey the real property as described on Exhibit "A"

For and in consideration of the cash sum indicated to be distributed pursuant to Chapter 34 of the Texas Property Tax Code.

Resolved this the _____ day of _____, _____

President, Board of Trustees

Attest:

Secretary

EXHIBIT "A"

BID ANALYSIS

Cause #: 22,115-C

Previous Owner: Pedro Rivas and Vicki Suarez

Bid Amount: 3,600.00

Bidders Name: Reginal Jenkins

Acct#: 150000035800019010

Judgment Value: 26,337.00

Date of Sale: July 6, 2010

Bidders Address: 7911 Cottonwood Dr.

Tyler, TX 75706

Date Bid Submitted: July 31, 2017

Redemption Expires: December 20, 2010

Sale Recording Date: July 20, 2010

PROPERTY DESCRIPTION

BEING LOTS 19A AND 20A, BLOCK 356, CITY OF TYLER, DEED RECORDED IN VOLUME 7298, PAGE 29, DEED RECORDS OF SMITH COUNTY, TEXAS

PROPERTY SITUS OR LOCATION: 1314 Claude

JUDGMENT INFORMATION

Tax Entity	Tax Years	Amount Due
TYLER ISD	2001-2009	\$ 3,986.37
SMITH COUNTY, TJC AND CITY OF TYLER	2001-2009	\$ 1,773.73
		TOTAL: \$5,760.10

COSTS

Court Costs	\$605.00 (Payable to District Clerk)
Sheriff's Fees	\$170.00 (Payable to Smith County Sheriff)
Publication Fee:	\$65.04 (Payable to Perdue Law Firm)
Title Research:	\$175.00 (Payable to Perdue Law Firm)
Deed Recording Fee	\$ 64.00 (Payable to Perdue Law Firm)

TOTAL: \$1,079.04

PROPOSED DISTRIBUTION

Bid Amount:	\$3,600.00	Costs: \$1,079.04
Net to Distribute:	\$2,520.96	

ENTITY	PERCENTAGE	AMOUNT TO DISBURSE
Tyler ISD	.69	\$ 1,739.46
Smith County City of Tyler and TJC	.31	\$ 781.50

TOTAL: \$2,520.96

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE
TYLER INDEPENDENT SCHOOL DISTRICT**

WHEREAS, the Tyler Independent School District has become the owner of certain real property by virtue of the fact that sufficient bids were not received at prior tax sales conducted by the Sheriff pursuant to order of the District Court.

WHEREAS, potential buyers of property described in Exhibit "A" referenced in Cause No. 21,752-C Tyler Independent School District vs. Bill Greer, Et Al, come forward through sealed bid submitted to the Smith County Tax Office, and

WHEREAS, all taxing entities involved in the above referenced matter must consent to the sale of the hereinabove described real property, and

WHEREAS, it is to the benefit of all the taxing entities involved that the property be returned to their respective tax rolls,

NOW THEREFORE BE IT RESOLVED BY THE

Board of Trustees of the Tyler Independent School District, Smith County, Texas

That the President be and is hereby directed and authorized to execute the deed and any and all documents necessary to convey the real property as described on Exhibit "A"

For and in consideration of the cash sum indicated to be distributed pursuant to Chapter 34 of the Texas Property Tax Code.

Resolved this the _____ day of _____, _____

President, Board of Trustees

Attest:

Secretary

EXHIBIT "A"

BID ANALYSIS

Cause #: 21,752-C

Previous Owner: Bill Greer, Et Al

Bid Amount: \$1,200.00

Bidders Name: Stephen Gilmore

Acct#: 180800000000050000

Judgment Value: 3,000.00

Date of Sale: December 12, 2009

Date Bid Submitted: \$1,200.00

Redemption Expires: June 22, 2010

Bidders Address: P O Box 2429

Lindale, Texas 75771

Sale Recording Date: December 22, 2009

PROPERTY DESCRIPTION

LOT 50, MEADOWLAKE VILLAGE UNIT 2, RECORDED IN VOLUME 2593, PAGE 701,
SMITH COUNTY TEXAS,

PROPERTY SITUS OR LOCATION: *Village-Meandering Way*

JUDGMENT INFORMATION

Tax Entity	Tax Years	Amount Due
TYLER ISD	1995-2008	\$ 1,313.37
SMITH COUNTY, TJC AND SMITH COUNTY EMER SEV #2	1995-2008	\$ 245.13
		TOTAL: \$1,558.50

COSTS

Court Costs	\$413.50 (Payable to District Clerk)
Sheriff's Fees	\$170.00 (Payable to Smith County Sheriff)
Publication Fee:	\$52.86 (Payable to Perdue Law Firm)
Title Research:	\$137.50 (Payable to Perdue Law Firm)
Deed Recording Fee	\$ 52.00 (Payable to Perdue Law Firm)

TOTAL: \$825.86

PROPOSED DISTRIBUTION

Bid Amount:	\$1,200.00	Costs: \$825.86
Net to Distribute:	\$374.14	

ENTITY	PERCENTAGE	AMOUNT TO DISBURSE
Tyler ISD	.84	\$ 314.28
Smith County and Smith County Emer Sev #2	.16	\$ 59.86

TOTAL: \$374.14

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE
TYLER INDEPENDENT SCHOOL DISTRICT**

WHEREAS, the Tyler Independent School District has become the owner of certain real property by virtue of the fact that sufficient bids were not received at prior tax sales conducted by the Sheriff pursuant to order of the District Court.

WHEREAS, potential buyers of property described in Exhibit "A" referenced in Cause No. 24,909-A Tyler Independent School District vs. Lonnie C. Simpson Jr. Estate, come forward through sealed bid submitted to the Smith County Tax Office, and

WHEREAS, all taxing entities involved in the above referenced matter must consent to the sale of the hereinabove described real property, and

WHEREAS, it is to the benefit of all the taxing entities involved that the property be returned to their respective tax rolls,

NOW THEREFORE BE IT RESOLVED BY THE

Board of Trustees of the Tyler Independent School District, Smith County, Texas

That the President be and is hereby directed and authorized to execute the deed and any and all documents necessary to convey the real property as described on Exhibit "A"

For and in consideration of the cash sum indicated to be distributed pursuant to Chapter 34 of the Texas Property Tax Code.

Resolved this the _____ day of _____, _____

President, Board of Trustees

Attest:

Secretary

EXHIBIT "A"

BID ANALYSIS

Cause #: 24,909-A

Previous Owner: Lonnie C. Simpson Jr. Estate

Acct#: 150000038900007000

Bid Amount: 1,350.00

Judgment Value: \$2,560.00

Bidders Name: Reginald Jenkins

Date of Sale: March 1, 2016

Bidders Address: 7911 Cottonwood Dr.

Date Bid Submitted: July 31, 2017

Tyler, Texas 75706

Redemption Expires: September 29, 2016

Sale Recording Date: March 29, 2016

PROPERTY DESCRIPTION

LOT 7, NCB 389, CITY OF TYLER, DEED RECORDED IN VOLUME 1921, PAGE 74, ON DEED RECORDS OF SMITH COUNTY, TEXAS

PROPERTY SITUS OR LOCATION: *608 W Morris*

JUDGMENT INFORMATION

Tax Entity	Tax Years	Amount Due
TYLER ISD	2002-2014	\$ 1,062.15
SMITH COUNTY, CITY OF TYLER AND TJC	2002-2014	\$ 493.11
		TOTAL: \$1,555.26

COSTS

Court Costs	\$834.00 (Payable to District Clerk)
Sheriff's Fees	\$170.00 (Payable to Smith County Sheriff)
Publication Fee:	\$92.68 (Payable to Perdue Law Firm)
Title Research:	\$200.00 (Payable to Perdue Law Firm)
Deed Recording Fee	\$64.00 (Payable to Perdue Law Firm)

TOTAL: \$1,360.68

PROPOSED DISTRIBUTION

Bid Amount:	\$1,350.00	Costs: \$1,360.68
Net to Distribute:	\$0.00	

ENTITY	PERCENTAGE	AMOUNT TO DISBURSE
Tyler ISD	.68	\$ 00.00
Smith County, City of Tyler	.32	\$ 00.0
TJC		

TOTAL: \$00.00

Subject: TASB Localized Policy Update 108

BACKGROUND INFORMATION

TASB Policy and Legal Services regularly monitors federal and state authorities to identify changes in the legal framework for local school district governance and management. Generally, these changes are accumulated into a numbered update, usually encompassing many policy codes.

Local policy replacements, additions, and deletions are listed below.

ADMINISTRATIVE CONSIDERATION

Localized Policy has been reviewed by the district administration to make corrections as needed that reflect the practices of the district and the intentions of the board.

EF(LOCAL): INSTRUCTIONAL RESOURCES
ADD POLICY

EFA(LOCAL): INSTRUCTIONAL RESOURCES - INSTRUCTIONAL MATERIALS
DELETE POLICY

EFAA(LOCAL): INSTRUCTIONAL MATERIALS - SELECTION AND ADOPTION
DELETE POLICY

EG(LOCAL): CURRICULUM DEVELOPMENT
DELETE POLICY

EH(LOCAL): CURRICULUM DESIGN
ADD POLICY

EHDB(LOCAL): ALTERNATIVE METHODS FOR EARNING CREDIT - CREDIT BY EXAMINATION WITH PRIOR INSTRUCTION
REPLACE POLICY

EIF(LOCAL): ACADEMIC ACHIEVEMENT – GRADUATION
REPLACE POLICY

EL(LOCAL): CAMPUS CHARTERS
REPLACE POLICY

GKB(LOCAL): COMMUNITY RELATIONS - ADVERTISING AND FUNDRAISING
REPLACE POLICY

ADMINISTRATIVE RECOMMENDATION

The administration recommends that the board approve this update as it prepares to incorporate the Local policies into the district's Localized Policy Manual.

ACTON REQUIRED

Board Approval

CONTACT PERSON

Marty Crawford, Ed.D.

08-21-17

INSTRUCTIONAL RESOURCES

EF
(LOCAL)

Note: For information related to the selection process and accounting of instructional materials, as this term is defined by state law and rule, see CMD and EFA.

OBJECTIVES

The District shall provide a wide range of instructional resources for students and faculty that present varying levels of difficulty, diversity of appeal, and a variety of points of view. Although professional staff members may select instructional resources for their use in accordance with District policy and administrative regulations, the ultimate authority for determining and approving the curriculum and instructional program of the District lies with the Board.

In this policy, “instructional resources” may include textbooks, library acquisitions, supplementary resources for classroom use, and any other instructional resources, including electronic resources, used for formal or informal teaching and learning purposes. The primary objectives of instructional resources are to implement, enrich, and support the District’s educational program.

The Board shall rely on District professional staff to select and acquire instructional resources that:

1. Enrich and support the curriculum, taking into consideration students’ varied interests, abilities, learning styles, and maturity levels.
2. Stimulate growth in factual knowledge, enjoyment of reading, literary appreciation, aesthetic values, and societal standards.
3. Present various sides of controversial issues so that students have an opportunity to develop, under guidance, skills in critical analysis and in making informed judgments in their daily lives.
4. Represent many ethnic, religious, and cultural groups and their contributions to the national heritage and world community.
5. Provide a wide range of background information that will enable students to make intelligent judgments in their daily lives.

SELECTION CRITERIA

In the selection of instructional resources, professional staff shall ensure that the resources:

1. Support and are consistent with the general educational goals of the state and District and the aims and objectives of individual schools and specific courses consistent with the District and campus improvement plans.

INSTRUCTIONAL RESOURCES

EF
(LOCAL)

2. Meet high standards for artistic quality and/or literary style, authenticity, educational significance, factual content, physical format, presentation, readability, and technical quality.
3. Are appropriate for the subject area and for the age, ability level, learning styles, and social and emotional development of the students for whom they are selected.
4. Are designed to help students gain an awareness of our pluralistic society.
5. Are designed to provide information that will motivate students and staff to examine their own attitudes and behavior; to understand their duties, responsibilities, rights, and privileges as citizens participating in our society; and to make informed choices in their daily lives.
6. For library selections, are integral to the instructional program, are appropriate for the reading levels and understanding of students, reflect the interests and needs of the students and faculty, are included because of their literary or artistic value and merit, and present information with the greatest degree of accuracy and clarity.

Administrators, teachers, library media specialists, other District personnel, parents, and community members, as appropriate, may recommend instructional resources for selection. Gifts of instructional resources shall be evaluated according to these criteria and accepted or rejected in accordance with CDC(LOCAL).

Selection of resources is an ongoing process that includes the removal of resources no longer appropriate and the periodic replacement or repair of resources that still have educational value.

CONTROVERSIAL ISSUES

District professional staff shall endeavor to maintain a balanced collection representing various views when selecting instructional resources on controversial issues. Resources shall be chosen to clarify historical and contemporary forces by presenting and analyzing intergroup tension and conflict objectively, placing emphasis on recognizing and understanding social and economic problems. [See also EMB regarding instruction about controversial issues and EHAA regarding human sexuality instruction.]

CHALLENGED RESOURCES

A parent of a District student, any employee, or any District resident may formally challenge an instructional resource used in the District's educational program on the basis of appropriateness.

INFORMAL RECONSIDERATION

The school receiving a complaint about the appropriateness of an instructional resource shall try to resolve the matter informally using the following procedure:

INSTRUCTIONAL RESOURCES

EF
(LOCAL)

1. The principal or designee shall explain the school's selection process, the criteria for selection, and the qualifications of the professional staff who selected the questioned resource.
2. The principal or designee shall explain the intended educational purpose of the resource and any additional information regarding its use.
3. If appropriate, the principal or designee may offer a concerned parent an alternative instructional resource to be used by that parent's child in place of the challenged resource.
4. If the complainant wishes to make a formal challenge, the principal or designee shall provide the complainant a copy of this policy and a form to request a formal reconsideration of the resource.

FORMAL RECONSIDERATION

A complainant shall make any formal objection to an instructional resource on the form provided by the District and shall submit the completed and signed form to the principal. Upon receipt of the form, the principal shall appoint a reconsideration committee.

The reconsideration committee shall include at least one member of the instructional staff who has experience using the challenged resource with students or is familiar with the challenged resource's content. Other members of the committee may include District-level staff, library staff, secondary-level students, parents, and any other appropriate individuals.

All members of the committee shall review the challenged resource in its entirety. As soon as reasonably possible, the committee shall meet and determine whether the challenged resource conforms to the principles of selection set out in this policy. The committee shall prepare a written report of its findings and provide copies to the principal, the Superintendent or designee, and the complainant.

APPEAL

The complainant may appeal the decision of the reconsideration committee in accordance with appropriate complaint policies, starting with the appropriate administrator. [See DGBA, FNG, and GF]

GUIDING PRINCIPLES

The following principles shall guide the Board and staff in responding to challenges of instructional resources:

1. A complainant may raise an objection to an instructional resource used in a school's educational program, despite the fact that the professional staff selecting the resources were qualified to make the selection, followed the proper procedure, and adhered to the objectives and criteria for instructional resources set out in this policy.

INSTRUCTIONAL RESOURCES

EF
(LOCAL)

2. A parent's ability to exercise control over reading, listening, or viewing matter extends only to his or her own child.
3. Access to a challenged resource shall not be restricted during the reconsideration process, except the District may deny access to a child if requested by the child's parent.

The major criterion for the final decision on challenged resources is the appropriateness of the resource for its intended educational use. No challenged instructional resource shall be removed solely because of the ideas expressed therein.

CURRICULUM DESIGN

EH
(LOCAL)

CURRICULUM
DEVELOPMENT

Learning shall be enhanced by adherence to a written curriculum that states District expectations of student learning and at the same time promotes continuity through curriculum acquisition and student mastery of skills and behaviors. The curriculum shall reflect the best knowledge that promotes the growth and development of learners, the needs of learners based on the nature of society, the desires of the patrons of the District, state and nation, and the content of multiple disciplines.

The District shall continually develop and modify its curriculum in a cyclical process to meet changing needs to ensure the highest quality programming. This ongoing curriculum process shall involve teachers, administrators, parents, and students. The District's written curriculum shall encompass the curriculum adopted by the State Board of Education and reflect national and locally developed standards. Through the use of vertical and horizontal teaming, the curriculum shall be articulated among prekindergarten–grade 12 and coordinated within each grade level.

STAFF
RESPONSIBILITIES

The Superintendent or designee shall be responsible for the implementation of the curriculum management system. Staff designated by the Superintendent or designee shall serve as technical advisors to principals and shall establish the pace and cycles of the curriculum management process.

Principals shall assist teachers in a professional implementation of the District's written curriculum through teacher-made lesson plans, teacher-made tests, results from District-developed and state-mandated testing, and by monitoring instruction in classrooms.

Teachers shall be responsible for providing instruction and instructional activities that allow students the opportunity to master the goals and objectives specified in the District's written curriculum. When students demonstrate mastery of the District's curriculum, teachers may go beyond the written curriculum. Teachers shall follow the written curriculum developed for their teaching assignments. Professional personnel shall have the opportunity to provide contributions to curriculum development through curriculum committees.

CURRICULUM
ALIGNMENT

The written curriculum shall be designed to provide and support motivational interventions for students that emphasize self-directedness, intrinsic goal setting, self-evaluation, persistence, and shall be designed to empower students to maximize their learning potential. The taught and tested curriculum shall be aligned with the written curriculum.

CURRICULUM DESIGN

EH
(LOCAL)

	<p>While instructional differentiation may occur to address the unique needs of identified students, the instruction shall be derived from a curriculum that is common to all students.</p>
EVALUATION OF INSTRUCTION	<p>The District shall establish evaluation procedures for determining the effectiveness of instructional programming. Evaluations shall focus on determining the extent to which students are achieving and maintaining their mastery of appropriate specific learning expectations. Assessment of the effectiveness of the instructional program shall be determined, in part, by the performance of students on local and state-mandated tests.</p>
CURRICULUM GUIDES	<p>Curriculum guides shall be provided in all program/subject areas. The guides shall state the purpose and function of the program, the program expectations, and the course expectations. District assessment procedures shall be developed as each curriculum is designed. All curriculum guides shall use a format approved by instructional services. Curriculum guides shall include state, national, and local standards and shall be updated on a cycle established by the District.</p> <p>Unit/lesson expectations and formative assessments shall be developed at each campus with the guidance of the principal.</p>
ASSESSMENT OF CURRICULUM	<p>The District shall provide assessment items that align with the goals and objectives specified in the District's written curriculum. The assessment shall include test items that the District may purchase and items developed by teacher committees.</p> <p>Assessment of the District's goals and objectives shall provide for a variety of assessment format options, including multiple-choice, essay, teacher observation, student-demonstrated competencies, and other alternative and authentic measures the instructional staff may deem appropriate. Student assessment results shall be reported to the Board annually.</p> <p>Teachers shall monitor student progress for acceleration, remediation, reinforcement, and extension of the curriculum as indicated by a student's assessed performance.</p>
CURRICULUM TRAINING	<p>The District shall provide professional development opportunities for teachers that improve their skills in the assessment of the effectiveness of the curriculum and instructional program. Training shall include, but not be limited to, the following:</p> <ol style="list-style-type: none">1. Evaluation of classroom instructional programs based on the construction, validation, interpretation, and analysis of student performance assessments and results.2. Use of technology in instruction.

STUDENT
PERFORMANCE
EXPECTATIONS

3. Instructional strategies that enhance student performance.

The student performance expectations shall be the goals from which all curriculum development expectations are derived during the curriculum development process. The goal of defining and implementing a curriculum development and management system shall be to develop students who will:

1. Demonstrate mastery of reading, writing, speaking/listening, mathematical skills, and problem solving strategies sufficient for effective, efficient functioning in a complex society.
2. Demonstrate historical, geographical, political, and economic literacy.
3. Demonstrate application of skills and knowledge to the solution of human and environmental problems.
4. Demonstrate knowledge of science and its processes in day-to-day decisions, suggest solutions to problems, and evaluate limitations of the proposed solutions.
5. Appreciate and understand cultural diversity, the arts and humanities, current events, environmental issues, and ways to predict and influence future events.
6. Demonstrate creative and disciplined thinking, identify needs and problems, locate and analyze information, form all appropriate sources for meaning and/or action, and apply problem-solving strategies.
7. Demonstrate skill to access, organize, and synthesize relevant information, and utilize current and appropriate technologies as tools.
8. Appreciate the need for healthful living and demonstrate knowledge of how to keep both body and mind physically and emotionally healthy.
9. Develop skills to communicate in a second language at a level sufficient to function in business and social situations.
10. Develop an appreciation of the intrinsic value of education and its necessity in a democratic society.
11. Develop a commitment to the process of learning and acquire the necessary skills to promote continued learning and assume responsibility for self-directed learning.
12. Develop cooperative/collaborative interpersonal skills necessary to function in business and social situations.

CURRICULUM DESIGN

EH
(LOCAL)

FUNDING

The Board shall adopt a budget annually that provides the monetary resources to fund the development of a written curriculum, curriculum training, materials and resources to teachers, and develop the assessments necessary to effectively implement the aligned written curriculum.

ALTERNATIVE METHODS FOR EARNING CREDIT
CREDIT BY EXAMINATION WITH PRIOR INSTRUCTION

EHDB
(LOCAL)

The principal or designee or the attendance committee, as applicable, shall have authority to offer a student the opportunity to demonstrate mastery in a subject or to earn course credit by examination when the student has had prior instruction in a subject and when:

1. The student is enrolling in the District from a nonaccredited school [see FD];
2. The student has failed a subject or course; or
3. The student has earned a passing grade in a subject or course but has failed to earn credit or a final grade because of excessive absences [see FEC].

The Board-approved examinations shall assess the student's mastery of the essential knowledge and skills and shall be administered according to established District procedures.

Prior to offering a student an opportunity to demonstrate mastery or earn credit by this method, an appropriate District employee shall review the student's educational records to determine whether the student has had prior instruction in the subject or course.

ACADEMIC ACHIEVEMENT
GRADUATION

EIF
(LOCAL)

COURSE REQUIREMENTS	To graduate, a student must complete the courses required by the District in addition to those mandated by the state.
FOUNDATION PROGRAM	The courses that satisfy District requirements under the foundation program, including courses for the distinguished level of achievement and courses for endorsements offered by the District, shall be listed in appropriate District publications.
WITHOUT AN ENDORSEMENT	The District requires no additional credits beyond the number mandated by the state to graduate under the foundation program without an endorsement. Graduation under the foundation program without an endorsement shall be permitted only as authorized under state law and rules.
WITH AN ENDORSEMENT	The District requires no additional credits beyond the number mandated by the state to graduate under the foundation program with an endorsement.
DISTINGUISHED LEVEL OF ACHIEVEMENT	The District requires no additional credits beyond the number mandated by the state to graduate under the foundation program with the distinguished level of achievement.
FINE ARTS SUBSTITUTIONS	To the extent permitted by state rules, the District shall award state graduation credit in fine arts for participation in an approved community-based fine arts program.
PHYSICAL EDUCATION SUBSTITUTIONS ACTIVITIES AND COURSES	To the extent permitted by state rules, the District shall award state graduation credit in physical education for participation in approved activities and elective courses.
PRIVATE OR COMMERCIAL PROGRAMS	The District shall award state graduation credit in physical education for appropriate private or commercially sponsored physical activity programs conducted either on or off campus, upon approval by the commissioner of education. [See also EHAC]

CAMPUS CHARTERS

EL
(LOCAL)

Note: For purposes of this policy, the term campus charter includes a program charter.

CAMPUS CHARTERS The Board shall consider an application for a campus charter if the applicant:

1. Complies with the statutory requirements for a campus charter;
2. Follows the application process established by the District; and
3. Supplies evidence to the Board that the applicant will comply with the statutory and District requirements for a campus charter.

COMPLIANCE WITH LAW Campus charters shall comply with all federal law and with state law governing such charters and shall be nonsectarian.

APPLICATION PROCESS The Superintendent or designee shall schedule an informational meeting for anyone expressing interest in establishing a campus charter. Applications and petition forms for a campus charter shall be available in the central administration office or in a designated place that is accessible to parents and teachers in the District.

Applicants shall present a draft of the application to the Superintendent or designee in accordance with a timeline established in administrative regulations. The Superintendent or designee shall work with the applicants in completing the application process.

A public forum shall be held to allow the applicants an opportunity to present their proposal to the Board and to the community prior to formal consideration by the Board.

Final applications and any applicable petitions for campus charters shall be submitted to the District prior to January 1 for Board consideration of a charter to begin the following school year.

CONTENT OF FINAL APPLICATION A final application for a campus charter shall include the following:

1. The purpose and need for such a campus or program;
2. The unique distinction between the proposed campus or program and the District's current campuses and programs;
3. A mission and goals statement;
4. The curriculum to be offered;
5. A plan for measuring student achievement;

CAMPUS CHARTERS

EL
(LOCAL)

6. A governance and decision-making plan, including a list of local Board policies that shall apply, as well as a list of any local policies the applicant is requesting the Board to waive;
7. An enrollment and withdrawal process;
8. A plan for maintaining and reporting PEIMS data in accordance with state requirements;
9. Discipline procedures;
10. A safety and security plan;
11. A plan for providing facilities and student transportation;
12. A facility and maintenance plan that includes routine maintenance as well as emergency procedures for managing potential danger to the health and safety of students and employees;
13. An employment plan consistent with federal and applicable state guidelines, due process requirements, and contract non-renewal and termination procedures; and
14. The role of the chief operating officer responsible for personnel, the budget, purchasing, program funds, and other areas of management.

Applicants shall submit with the application any required petitions indicating evidence of support for the approval of a campus charter.

CONTENT OF
CHARTER

A charter shall be a written contract signed by the Board President, the Superintendent, and the chief operating officer of the campus charter.

Each charter shall satisfy the requirements of the law governing campus charters and include the items listed in the application, with any modifications required by the Board.

In addition to the legally required contents of a charter, each charter contract shall:

1. Stipulate a term length for the charter; and
2. Establish a date for review or renewal of the charter.

REVISING THE
CHARTER

Revisions or amendments to a charter shall follow the same process outlined at APPLICATION PROCESS, as applicable.

PROVISIONS FOR
PROBATION OR
REVOCATION

The Board may place on probation or revoke a campus charter in accordance with the charter contract if it finds that the campus charter:

CAMPUS CHARTERS

EL
(LOCAL)

1. Violates a provision of applicable state or federal law;
2. Violates a provision of the charter, which may include failure to meet academic or financial accountability requirements; or
3. Fails to meet generally accepted accounting standards for fiscal management.

PROCEDURE

The Superintendent shall investigate any allegation that a campus charter has violated federal or applicable state law or provisions of the charter or fails to meet generally accepted accounting standards for fiscal management. The Superintendent shall hold a conference with the chief operating officer and governing body of the charter campus or program to discuss any such allegation.

If the Superintendent determines that a violation or mismanagement has occurred, the chief operating officer of the campus charter shall respond to the allegation at the next regularly scheduled Board meeting. The Superintendent shall ensure that the issue is on the agenda.

The Board shall hear the presentation and take action, if necessary, to place the campus charter on probation.

If the Board decides to consider revocation of the campus charter, it shall schedule a public hearing to be held on the respective campus.

COMMUNITY RELATIONS
ADVERTISING AND FUNDRAISING

GKB
(LOCAL)

PROMOTIONAL
ACTIVITIES

District facilities shall not be used to advertise, promote, sell tickets, or collect funds for any nonschool-related purpose without prior approval of the Superintendent or designee.

[For information relating to nonschool use of facilities, see GKD.]

ADVERTISING

For purposes of this policy, "advertising" shall mean a communication designed to attract attention or patronage by the public or school community and communicated through means under the control of the District in exchange for consideration to the District. "Advertising" does not include public recognition of donors or sponsors who have made contributions, financial or otherwise, to the District or school support organizations.

Advertising shall be accepted solely for the purpose of generating revenue for the District and not for the purpose of establishing a forum for communication. The District shall retain final editorial authority to accept or reject submitted advertisements in a manner consistent with the First Amendment. The District shall retain the authority to determine the size and location of any advertising. The District shall also reserve the right to reject advertising that is inconsistent with federal or state law, Board policy, District or campus regulations, or curriculum, as well as any content the District determines has a reasonable likelihood of exposing the District to controversy, litigation, or disruption.

The District shall not accept paid political advertising.

Acceptance of advertising shall not constitute District approval or endorsement of any product, service, organization, or issue referenced in the advertising, nor shall acceptance of advertising from a vendor determine whether the District will purchase goods or services from the vendor through the District's formal procurement process.

[For information relating to school-sponsored publications, see FMA.]

Subject: Local Policy CH

BACKGROUND INFORMATION

Local Policy CH: Purchasing and Acquisition – Purchasing Authority

Tyler ISD is electing to change the purchasing and acquisition Board approval threshold from \$25,000 to \$50,000 in the Local Policy CH. State law requires a limit of \$50,000, and this will facilitate a smoother process on more routine purchases under \$50,000. Purchases and acquisitions costing \$50,000 or more will require Board approval, with a few exceptions as stated in policy.

ADMINISTRATIVE CONSIDERATION

Local Policy CH has been reviewed by the district administration to make corrections as needed that reflect consistent practices of the district and the intentions of the board.

ADMINISTRATIVE RECOMMENDATION

The administration recommends that the Board approve policy CH (LOCAL) as it prepares to incorporate this policy into the district's Localized Policy Manual.

ACTION REQUIRED

Board Approval

CONTACT PERSONS

Tosha Bjork
Nakeia Burrell

08-21-17

PROPOSED POLICY 07/11/07

PURCHASING AUTHORITY

The Board delegates to the Superintendent or designee the authority to make budgeted purchases for goods or services. However, any single, budgeted purchase of goods or services that costs \$50,000 or more, regardless of whether the goods or services are competitively purchased, shall require Board approval before a transaction may take place, except as otherwise provided in this policy.

The Superintendent is not required to obtain Board approval for the following types of budgeted purchases:

1. A purchase made pursuant to a Board-approved interlocal contract, in accordance with law;
2. A purchase made through a cooperative purchasing program or state purchasing program that satisfies the District's obligation for competitive purchasing [see CH(LEGAL)];
3. A continuing or periodic purchase under a Board-approved bid or contract; or
4. A purchase for produce or fuel.

PURCHASING METHOD

The Board delegates to the Superintendent or designee the authority to determine the method of purchasing in accordance with CH(LEGAL).

COMPETITIVE BIDDING

If competitive bidding is chosen as the purchasing method, the Superintendent or designee shall prepare bid specifications. All bids shall be in accordance with administrative regulations, and the submission of any electronic bids shall also be in accordance with Board-adopted rules. All bidders shall be invited to attend the bid opening. Any bid may be withdrawn prior to the scheduled time for opening. Bids received after the specified time shall not be considered.

The District may reject any and all bids.

COMPETITIVE SEALED PROPOSALS

If competitive sealed proposals are chosen as the purchasing method, the Superintendent or designee shall prepare the request for proposals and/or specifications for items to be purchased. All proposals shall be in accordance with administrative regulations, and the submission of any electronic proposals shall also be in accordance with Board-adopted rules. Proposals received after the specified time shall not be considered. Proposals shall be opened at the time specified, and all proposers shall be invited to attend the proposal opening. Proposals may be withdrawn prior to the

PURCHASING AND ACQUISITION

CH
(LOCAL)

scheduled time of opening. Changes in the content of a proposal, and in prices, may be negotiated after proposals are opened.

The District may reject any and all proposals.

ELECTRONIC BIDS
OR PROPOSALS

Bids or proposals that the District has chosen to accept through electronic transmission shall be administered in accordance with Board-adopted rules. Such rules shall safeguard the integrity of the competitive procurement process; ensure the identification, security, and confidentiality of electronic bids or proposals; and ensure that the electronic bids or proposals remain effectively unopened until the proper time.

RESPONSIBILITY FOR
DEBTS

The Board shall assume responsibility for debts incurred in the name of the District so long as those debts are for purchases made in accordance with the adopted budget, state law, Board policy, and the District's purchasing procedures. [See CE] The Board shall not be responsible for debts incurred by persons or organizations not directly under Board control. Persons making unauthorized purchases shall assume full responsibility for all such debts.

PURCHASE
COMMITMENTS

All purchase commitments shall be made by the Superintendent or designee in accordance with administrative procedures, including the District's purchasing procedures.

Procurement cards may be used for designated purchases determined by the executive director of financial services.

PERSONAL
PURCHASES

District employees shall not be permitted to make purchases for personal use through the District's business office.

Subject: Dogan Middle School WiFi Upgrade

BACKGROUND INFORMATION

The wireless network at Dogan Middle School was last upgraded in 2011. Since that time, both the wireless technology and the number of wireless devices in use have undergone significant change.

ADMINISTRATIVE CONSIDERATION

The existing wireless network system at Dogan Middle School needs to be updated and expanded to provide service to students in every classroom. Quotes were received to purchase the wireless access points and for the installation of the cabling and access points in classrooms and other common areas on the campus.

Presidio	Cisco WiFi Access Points	\$18,181.80
J&L Technology Group	Cabling and Install	<u>\$ 9,000.00</u>
		\$27,181.80

Funding for the purchase is provided by the General Fund.

ADMINISTRATIVE RECOMMENDATION

The administration recommends the Board approve the purchase of wireless access points from Presidio (DIR Contract # DIR-TSO-2542) in the amount of \$18,181.80 and cabling and installation from J&L Technology Group (Region 7 Bid NET1617) in the amount of \$9,000.00 for a total project cost of \$27,181.80.

ACTION REQUIRED

Board Approval

CONTACT PERSONS

Tosha Bjork
John Orbaugh

08-21-17

CERTIFICATE OF INTERESTED PARTIES

FORM 1295

1 of 1

Complete Nos. 1 - 4 and 6 if there are interested parties.
Complete Nos. 1, 2, 3, 5, and 6 if there are no interested parties.

OFFICE USE ONLY CERTIFICATION OF FILING

1 Name of business entity filing form, and the city, state and country of the business entity's place of business.

Presidio Networked Solutions Group
Lewisville, TX United States

Certificate Number:
2017-240362

Date Filed:
07/24/2017

Date Acknowledged:

2 Name of governmental entity or state agency that is a party to the contract for which the form is being filed.

Tyler Independent School District

3 Provide the identification number used by the governmental entity or state agency to track or identify the contract, and provide a description of the services, goods, or other property to be provided under the contract.

Dogan Access Point Expansion
Wireless access points for Dogan Middle School

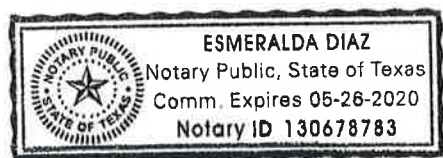
4	Name of Interested Party	City, State, Country (place of business)	Nature of interest (check applicable)	
			Controlling	Intermediary

5 Check only if there is NO Interested Party.



6 AFFIDAVIT

I swear, or affirm, under penalty of perjury, that the above disclosure is true and correct.



[Signature]

Signature of authorized agent of contracting business entity

AFFIX NOTARY STAMP / SEAL ABOVE

Sworn to and subscribed before me, by the said Carrie Kimbrough, this the 25th day of July, 2017, to certify which, witness my hand and seal of office.

[Signature]
Signature of officer administering oath

Esmeralda Diaz
Printed name of officer administering oath

Receptionist
Title of officer administering oath

CERTIFICATE OF INTERESTED PARTIES

FORM 1295

1 of 1

Complete Nos. 1 - 4 and 6 if there are interested parties.
Complete Nos. 1, 2, 3, 5, and 6 if there are no interested parties.

OFFICE USE ONLY CERTIFICATION OF FILING

1 Name of business entity filing form, and the city, state and country of the business entity's place of business.

J & L Technology Group, LLC
Mabank, TX United States

Certificate Number:
2017-236704

Date Filed:
07/13/2017

Date Acknowledged:

2 Name of governmental entity or state agency that is a party to the contract for which the form is being filed.
Tyler ISD

3 Provide the identification number used by the governmental entity or state agency to track or identify the contract, and provide a description of the services, goods, or other property to be provided under the contract.

Dogan2017
Cabling and Services for WIFI

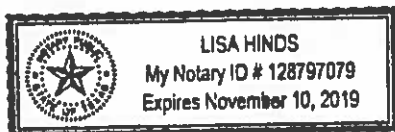
4	Name of Interested Party	City, State, Country (place of business)	Nature of interest (check applicable)	
			Controlling	Intermediary

5 Check only if there is NO Interested Party.



6 AFFIDAVIT

I swear, or affirm, under penalty of perjury, that the above disclosure is true and correct.



[Signature]
Signature of authorized agent of contracting business entity

AFFIX NOTARY STAMP / SEAL ABOVE

Sworn to and subscribed before me, by the said Lamie Dale Potter, this the 17TH day of July, 2017, to certify which, witness my hand and seal of office.

[Signature]

Signature of officer administering oath

LISA HINDS

Printed name of officer administering oath

[Signature]

Title of officer administering oath

Dealers Electrical Supply

Subject: Internet Filter Upgrade

BACKGROUND INFORMATION

The Tyler ISD Technology Services Department maintains a layered approach to security to protect the district's network infrastructure and data. One of the security layers is the Internet filter. The district is required by the Children's Internet Protection Act (CIPA) to provide content filtering for the Internet access. CIPA filtering is also required to be maintained in order to be eligible to receive E-rate program funding.

ADMINISTRATIVE CONSIDERATION

During the past school year, the Technology Services Department has been evaluating options for Internet filters. Based on those test results, the district recommends the ContentKeeper Web Filter Pro. This product provides more flexible and granular filtering. It also provides remote filtering for district owned devices that are being used off campus such as in the Early College High School. Funds for the purchase are budgeted through the general fund.

ADMINISTRATIVE RECOMMENDATION

The administration recommends the Board approve the purchase of a three year license for ContentKeeper Web Filter Pro in the amount of \$129,465.71 from CDWG (DIR Contract # DIR-TSO-3131).

ACTION REQUIRED

Board Approval

CONTACT PERSONS

Tosha Bjork
John Orbaugh

08-21-17

CERTIFICATE OF INTERESTED PARTIES

FORM 1295

1 of 1

Complete Nos. 1 - 4 and 6 if there are interested parties.
Complete Nos. 1, 2, 3, 5, and 6 if there are no interested parties.

OFFICE USE ONLY CERTIFICATION OF FILING

Certificate Number:
2017-245346

Date Filed:
08/04/2017

Date Acknowledged:

1 Name of business entity filing form, and the city, state and country of the business entity's place of business.

CDW Government LLC
Vernon Hills, IL United States

2 Name of governmental entity or state agency that is a party to the contract for which the form is being filed.

Tyler Independent School District

3 Provide the identification number used by the governmental entity or state agency to track or identify the contract, and provide a description of the services, goods, or other property to be provided under the contract.

ESC71617
Information Technology: Content Keeper Web filter

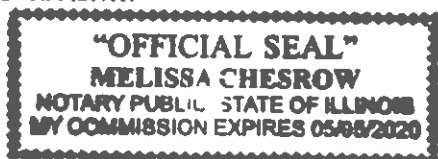
4	Name of Interested Party	City, State, Country (place of business)	Nature of interest (check applicable)	
			Controlling	Intermediary


5 Check only if there is NO Interested Party.



6 AFFIDAVIT

I swear, or affirm, under penalty of perjury, that the above disclosure is true and correct.




Signature of authorized agent of contracting business entity

AFFIX NOTARY STAMP / SEAL ABOVE

Matt Flood
Proposals Supervisor

Sworn to and subscribed before me, by the said _____, this the 4th day of August, 2017, to certify which, witness my hand and seal of office.


Signature of officer administering oath

Melissa Chesrow
Printed name of officer administering oath

Notary Public
Title of officer administering oath

Subject: Replacement of Administration Core Data Storage Array

BACKGROUND INFORMATION

The district purchased the existing EMC VNX5300 data storage array in April 2013. The system houses the core data for the Teams administrative software as well as data for many other applications. The data array is at its maximum capacity and in need of an upgrade.

ADMINISTRATIVE CONSIDERATION

Due to the importance of the data housed on the storage array and the need to provide room for growth the district's system, the existing storage array must be replaced. The Technology Department has reviewed options from four manufacturers and selected a Dell EMC Unity 450F storage array that will provide for the current needs and allow for future growth. The proposed system will provide an additional 60Tb of data capacity, 100% solid state hard drives and more than double the throughput. The system cost includes three years hardware and software support. Funding is provided by the general fund.

ADMINISTRATIVE RECOMMENDATION

The administration recommends that the Board approve the purchase of a new Dell EMC Unity 450F storage array from Presidio, Inc. (DIR Contract # DIR-TSO-2634) in the amount of \$295,090.11.

ACTION REQUIRED

Board Approval

CONTACT PERSONS

Tosha Bjork
John Orbaugh

08-21-17

CERTIFICATE OF INTERESTED PARTIES

FORM 1295

1 of 1

Complete Nos. 1 - 4 and 6 if there are interested parties.
Complete Nos. 1, 2, 3, 5, and 6 if there are no interested parties.

OFFICE USE ONLY CERTIFICATION OF FILING

1 Name of business entity filing form, and the city, state and country of the business entity's place of business.

Presidio Networked Solutions Group
Lewisville, TX United States

Certificate Number:
2017-245374

Date Filed:
08/04/2017

Date Acknowledged:

2 Name of governmental entity or state agency that is a party to the contract for which the form is being filed.

Tyler Independent School District

3 Provide the identification number used by the governmental entity or state agency to track or identify the contract, and provide a description of the services, goods, or other property to be provided under the contract.

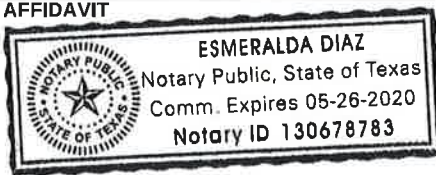
Dell EMC Unity Project
Dell EMC Unity Project

4	Name of Interested Party	City, State, Country (place of business)	Nature of interest (check applicable)	
			Controlling	Intermediary


5 Check only if there is NO Interested Party.



6 AFFIDAVIT

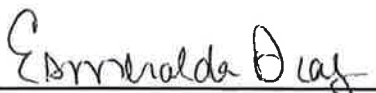


I swear, or affirm, under penalty of perjury, that the above disclosure is true and correct.


Signature of authorized agent of contracting business entity

AFFIX NOTARY STAMP / SEAL ABOVE

Sworn to and subscribed before me, by the said CARRIE Kimbrough, this the 24th day of Aug., 20 17, to certify which, witness my hand and seal of office.


Signature of officer administering oath

Esmeralda Diaz
Printed name of officer administering oath

Receptionist
Title of officer administering oath

Subject: Consider Approval of the Construction Manager at Risk for the CHRISTUS Trinity Mother Frances (CTMF) Rose Stadium Improvements – Phase II

BACKGROUND INFORMATION

In the June 19th regular board meeting, the Board of Trustees approved the Construction Management-at-Risk 1 Step delivery system for the CTMF Rose Stadium Improvements.

At the August 3rd Board Workshop, the Board of Trustees approved the designs, elevations and schematics for the CTMF Rose Stadium Improvements.

As required by the Texas Government Code Chapter 2269, an RFQ was published for advertisement in the newspaper and posted to the Tyler ISD website. Qualification submissions from the following firms were received within the required time frame and ranked as follows:

- | | |
|----------------------------|----------------------------|
| 3. HGR General Contractors | 1. RPR Construction |
| 4. Jackson Construction | 2. WRL General Contractors |

ADMINISTRATION CONSIDERATION

A committee of 3 representatives consisting of the architect, the administration and a board member was organized to review and rank the construction firms. Once the associated cost and guaranteed maximum price are developed, the administration will return for contract amendment and Board approval. The contract has been reviewed by legal counsel and is provided under separate cover.

ADMINISTRATION RECOMMENDATION

The administration recommends the board approve entering into a contract with RPR Construction as the Construct Manager at Risk for the CHRISTUS Trinity Mother Frances Rose Stadium Improvements – Phase II.

ACTION REQUIRED

Board Approval

CONTACT PERSONS

Tosha Bjork
Tim Loper

08-21-17

CERTIFICATE OF INTERESTED PARTIES

FORM 1295

1 of 1

Complete Nos. 1 - 4 and 6 if there are interested parties.
Complete Nos. 1, 2, 3, 5, and 6 if there are no interested parties.

OFFICE USE ONLY CERTIFICATION OF FILING

1 Name of business entity filing form, and the city, state and country of the business entity's place of business.

RPR Construction Co., Inc.
Tyler, TX United States

Certificate Number:
2017-250686

Date Filed:
08/16/2017

2 Name of governmental entity or state agency that is a party to the contract for which the form is being filed.

Tyler Independent School District

Date Acknowledged:

3 Provide the identification number used by the governmental entity or state agency to track or identify the contract, and provide a description of the services, goods, or other property to be provided under the contract.

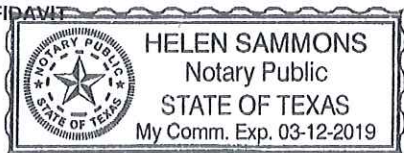
17-0021
CHRISTUS Trinity Mother Frances Rose Stadium Press Box Renovation

4	Name of Interested Party	City, State, Country (place of business)	Nature of interest (check applicable)	
			Controlling	Intermediary
	Tim, Rutledge	Tyler, TX United States	X	

5 Check only if there is NO Interested Party.

☐

6 AFFIDAVIT



I swear, or affirm, under penalty of perjury, that the above disclosure is true and correct.

Tim Rutledge
Signature of authorized agent of contracting business entity

AFFIX NOTARY STAMP / SEAL ABOVE

Sworn to and subscribed before me, by the said Tim Rutledge, this the 16th day of August, 2017, to certify which, witness my hand and seal of office.

[Signature] Helen Sammons Notary Public
Signature of officer administering oath Printed name of officer administering oath Title of officer administering oath

Subject: Approval of PPO Network and Third Party Administrator for Tyler ISD Health Plan

BACKGROUND INFORMATION

The Tyler ISD Medical Benefit Plan has used HealthFirst TPA, owned by ETMC, as its third party administrator (TPA) for the past seven years. ETMC has also provided the preferred provider organization (PPO) network, Access Direct Platinum, for the past eleven years. A request for proposal for these services was last advertised three years ago.

ADMINISTRATION CONSIDERATION

The district's medical plan managers, George Michael & Associates, developed and sent out the request for proposals this year for both TPA and PPO services. The Insurance Committee, administrative staff and medical plan managers reviewed and discussed the proposals received from both Tyler acute care hospitals.

There was a significant difference in the medical rates of the two hospital medical centers, but other factors in addition to cost were evaluated and weighed heavily. After careful consideration, it was decided that the best decision at this time would be to extend the current ETMC agreement for another plan year with no changes in terms or rates.

ADMINISTRATION RECOMMENDATION

The administration recommends the Board approve a one year extension of the current agreement between Access Direct Platinum and the TISD Medical Benefit Plan. This agreement includes ETMC as in-network hospital, and HealthFirst TPA as the third party administrator effective October 1, 2017 through September 30, 2018.

ACTION REQUIRED

Board Approval

CONTACT PERSONS

Tosha Bjork
Jill Fondren

08-21-17

CERTIFICATE OF INTERESTED PARTIES

FORM 1295

1 of 1

Complete Nos. 1 - 4 and 6 if there are interested parties.
Complete Nos. 1, 2, 3, 5, and 6 if there are no interested parties.

OFFICE USE ONLY CERTIFICATION OF FILING

1 Name of business entity filing form, and the city, state and country of the business entity's place of business.

AccessDirect Platinum
Tyler, TX United States

Certificate Number:
2017-250364

Date Filed:
08/16/2017

Date Acknowledged:

2 Name of governmental entity or state agency that is a party to the contract for which the form is being filed.

Tyler ISD

3 Provide the identification number used by the governmental entity or state agency to track or identify the contract, and provide a description of the services, goods, or other property to be provided under the contract.

2017-01
PPO Network Access

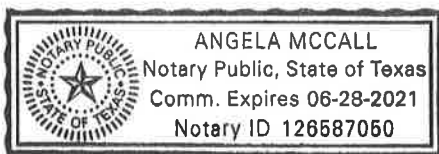
4	Name of Interested Party	City, State, Country (place of business)	Nature of interest (check applicable)	
			Controlling	Intermediary
	AccessDirect Platinum	Tyler, TX United States	X	

5 Check only if there is NO Interested Party.

☐

6 AFFIDAVIT

I swear, or affirm, under penalty of perjury, that the above disclosure is true and correct.



Kym Voyles
Signature of authorized agent of contracting business entity

AFFIX NOTARY STAMP / SEAL ABOVE

Sworn to and subscribed before me, by the said Kym Voyles, this the 16th day of August, 2017, to certify which, witness my hand and seal of office.

Angela McCall
Signature of officer administering oath

Angela McCall
Printed name of officer administering oath

Notary
Title of officer administering oath

CERTIFICATE OF INTERESTED PARTIES

FORM 1295

1 of 1

Complete Nos. 1 - 4 and 6 if there are interested parties.
Complete Nos. 1, 2, 3, 5, and 6 if there are no interested parties.

OFFICE USE ONLY CERTIFICATION OF FILING

1 Name of business entity filing form, and the city, state and country of the business entity's place of business.

HealthFirst
Tyler, TX United States

Certificate Number:
2017-250154

Date Filed:
08/15/2017

2 Name of governmental entity or state agency that is a party to the contract for which the form is being filed.

Tyler ISD

Date Acknowledged:

3 Provide the identification number used by the governmental entity or state agency to track or identify the contract, and provide a description of the services, goods, or other property to be provided under the contract.

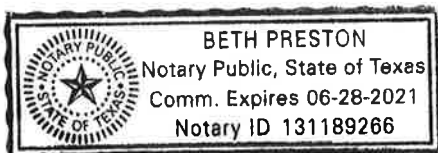
2017
Health benefits administration

4	Name of Interested Party	City, State, Country (place of business)	Nature of interest (check applicable)	
			Controlling	Intermediary
	HealthFirst	Tyler, TX United States	X	

5 Check only if there is NO Interested Party. ☐

6 AFFIDAVIT

I swear, or affirm, under penalty of perjury, that the above disclosure is true and correct.



AFFIX NOTARY STAMP / SEAL ABOVE

Rachel Robertson

Signature of authorized agent of contracting business entity

Sworn to and subscribed before me, by the said Rachel Robertson, this the 16th day of August, 2017, to certify which, witness my hand and seal of office.

Beth Preston

Signature of officer administering oath

Beth Preston

Printed name of officer administering oath

Notary Public

Title of officer administering oath

Subject: Tyler ISD Medical Benefit Plan - Utilization and Case Management Services

BACKGROUND INFORMATION

The Tyler ISD Medical Benefit Plan has used Hines and Associates for Utilization Management for the past twelve years. Utilization Management provides medical necessity determinations (pre-certifications) and large case management services for the Health Plan.

ADMINISTRATIVE CONSIDERATION

Hines and Associates has agreed to a one-year renewal with no cost increase for the Utilization Management Services and the Specialty Case Management Services for plan year 2017-2018. The Health Plan's current cost for utilization management services is \$4.90 per employee per month and the current cost for Specialty Case Management is \$135.

ADMINISTRATIVE RECOMMENDATION

The administration recommends the Board approve a one-year agreement with Hines and Associates to provide Utilization Management and Specialty Case Management Services for the Tyler ISD Medical Benefit Plan, effective October 1, 2017 through September 30, 2018.

ACTION REQUIRED

Board Approval

CONTACT PERSONS

Tosha Bjork
Jill Fondren

08-21-17

CERTIFICATE OF INTERESTED PARTIES

FORM 1295

1 of 1

Complete Nos. 1 - 4 and 6 if there are interested parties.
Complete Nos. 1, 2, 3, 5, and 6 if there are no interested parties.

OFFICE USE ONLY CERTIFICATION OF FILING

Certificate Number:
2017-247995

Date Filed:
08/10/2017

Date Acknowledged:

1 Name of business entity filing form, and the city, state and country of the business entity's place of business.

Hines & Associates, Inc.
Elgin, IL United States

2 Name of governmental entity or state agency that is a party to the contract for which the form is being filed.

Tyler Independent School District

3 Provide the identification number used by the governmental entity or state agency to track or identify the contract, and provide a description of the services, goods, or other property to be provided under the contract.

0
Health Plan Case Management & Utilization Review

4	Name of Interested Party	City, State, Country (place of business)	Nature of interest (check applicable)	
			Controlling	Intermediary
	Hines, Judith	Elgin, IL United States	X	

5 Check only if there is NO Interested Party.

☐

6 AFFIDAVIT

I swear, or affirm, under penalty of perjury, that the above disclosure is true and correct.



Judith Hines
Signature of authorized agent of contracting business entity

AFFIX NOTARY STAMP / SEAL ABOVE

Sworn to and subscribed before me, by the said Judith Hines, this the 14th day of August, 2017, to certify which, witness my hand and seal of office.

Elizabeth A. Verbeck
Signature of officer administering oath

Elizabeth A. Verbeck
Printed name of officer administering oath

Notary
Title of officer administering oath

Subject: Annual Performance Review: High School Allotment

BACKGROUND INFORMATION

The High School Allotment provides to districts \$275 per student in average daily attendance in grades 9 – 12 (approx. \$1.2 million for TISD). School districts may use funds for campus-level or district-wide initiatives for students in grades 6-12. Allowable uses include:

- professional development for teachers providing instruction in advanced academics courses such as Advanced Placement (AP).
- hiring of additional teachers to allow for smaller class sizes in critical content areas.
- fees for students taking dual credit classes and ACT/SAT tests
- academic support, such as AVID and AP strategies, to support at-risk students in challenging courses
- credit recovery programs
- activities supporting college readiness and awareness, including transportation for college visits

Districts may use these funds to pay for existing programs, as long as those programs meet the statutory requirements under the High School Allotment.

ADMINISTRATIVE CONSIDERATION

The district's annual review of progress toward achieving its allotment goals should be scheduled at the conclusion of the year's allotment-funded programs and activities and prior to the following school year. Both the establishment of annual performance goals and the annual performance review are to be conducted by the district's board of trustees as part of a regularly scheduled open meeting.

In the annual performance review, the board should consider how the district's use of the allotment funds contributed to the following performance indicators:

- Percentage of students graduating from high school;
- Enrollment in advanced courses, including College Board advanced placement courses, International Baccalaureate courses, and dual or college credit courses; and
- Percentage of "College-Ready Graduates".

For 2017-2018 the monies are scheduled to be allocated for AVID at the secondary level, PSAT administration, career and college readiness assessments, Advanced Academics Facilitator, college and career counselor, and Early College prep classes.

ADMINISTRATIVE RECOMMENDATION

It is the administration's recommendation that the following areas be used to measure the effectiveness of the High School Allotment funds:

1. The percentage of students graduating from high school.
2. The percentage of high school students enrolled in and completing advanced/dual credit courses.
3. The percentage of students graduating with advanced/endorsed diplomas.
4. The percentage of graduates deemed "College-Ready" In English Language Arts.
5. The percentage of graduates deemed "College-Ready" In Mathematics.

The attached report indicates progress made in each of these areas.

ACTION REQUIRED

Board Approval

CONTACT PERSONS

Christy Hanson, Ed. D.
Gary Brown

08-21-17

Tyler Independent School District

Performance Review High School Allotment Campus Data

August 2017

Tyler Independent School District High School Graduation Rate*				
Campus	Category	Class of 2013	Class of 2014	Class of 2015
John Tyler	All Students	89.7	93.6	93.0
	African American	92.1	93.5	92.0
	Hispanic	89.2	94.7	94.7
	Asian	NR	NR	NR
	White	57.1	80.0	75.0
	Economically Disadvantaged	89.6	94.6	94.2
	English Language Learners	81.3	93.9	94.0
Robert E Lee	All Students	93.8	94.7	94.0
	African American	90.6	92.4	86.6
	Hispanic	92.1	96.6	94.4
	White	95.9	94.7	97.4
	Asian	100.0	100.0	100.0
	Economically Disadvantaged	90.6	94.4	92.2
	English Language Learners	88.2	85.7	88.9
District		91.5	94.3	93.5
State		88.0	88.3	89.0

*As reported in the 2015-16 TEA Texas Academic Performance Report (TAPR).

Tyler Independent School District Advanced/Dual Credit Enrollment Completion (9-12)*				
Campus	Category	2012-13	2013-14	2014-2015
John Tyler	All Students	20.0	18.3	19.8
	African American	23.9	22.0	23.5
	Hispanic	17.2	15.6	17.9
	Asian	NR	NR	NR
	White	18.6	19.2	18.2
	Economically Disadvantaged	18.5	17.7	18.7
	English Language Learners	7.4	6.1	4.7
Robert E Lee	All Students	25.9	25.0	50.9
	African American	13.8	12.4	36.9
	Hispanic	19.9	21.2	45.9
	White	35.9	33.3	61.9
	Asian	43.2	57.4	78.9
	Economically Disadvantaged	13.7	15.9	41.4
	English Language Learners	2.2	2.6	28.9
District		23.4	22.1	36.9
State		31.4	33.1	34.6

*As reported in the 2015-16 TEA Texas Academic Performance Report (TAPR).

Tyler Independent School District Recommended and Distinguished Graduation Rate*				
Campus	Category	Class of 2013	Class of 2014	Class of 2015
John Tyler	All Students	80.5	88.3	93.6
	African American	79.8	81.6	95.0
	Hispanic	81.2	93.5	93.1
	Asian	NR	NR	NR
	White	80.0	91.7	75.0
	Economically Disadvantaged	80.5	89.0	93.6
	English Language Learners	69.2	84.6	86.0
Robert E Lee	All Students	77.9	89.6	96.1
	African American	70.4	81.3	91.8
	Hispanic	74.7	89.6	96.8
	White	82.8	93.3	97.4
	Asian	85.7	100.0	100.0
	Economically Disadvantaged	71.1	84.8	94.4
	English Language Learners	35.7	33.3	84.6
District		78.8	89.1	95.0
State		83.5	85.5	86.1

*As reported in the 2015-16 TEA Texas Academic Performance Report (TAPR).

Tyler Independent School District College-Ready Graduates (English Language Arts)*				
Campus	Category	Class of 2013	Class of 2014	Class of 2015
John Tyler	All Students	47%	49%	20%
	African American	51%	49%	18%
	Hispanic	42%	48%	21%
	Asian	NR	NR	NR
	White	49%	67%	50%
	Economically Disadvantaged	44%	49%	20%
	English Language Learners	0%	7%	8%
Robert E Lee	All Students	66%	71%	57%
	African American	52%	59%	29%
	Hispanic	52%	69%	53%
	White	80%	79%	71%
	Asian	86%	88%	79%
	Economically Disadvantaged	45%	65%	44%
	English Language Learners	9%	10%	14%
District		59%	62%	43%
State		65%	68%	42%

*As reported in the 2015-16 TEA Texas Academic Performance Report (TAPR).

Tyler Independent School District College-Ready Graduates (Mathematics)*				
Campus	Category	Class of 2013	Class of 2014	Class of 2015
John Tyler	All Students	65%	54%	14%
	African American	58%	53%	13%
	Hispanic	70%	55%	14%
	Asian	NR	NR	NR
	White	66%	58%	33%
	Economically Disadvantaged	44%	56%	13%
	English Language Learners	0%	20%	8%
Robert E Lee	All Students	68%	65%	45%
	African American	50%	44%	19%
	Hispanic	64%	61%	37%
	White	80%	77%	60%
	Asian	93%	94%	64%
	Economically Disadvantaged	54%	52%	32%
	English Language Learners	27%	21%	11%
District		67%	61%	33%
State		74%	67%	38%

*As reported in the 2015-16 TEA Texas Academic Performance Report (TAPR).

Subject: Memorandum of Understanding (MOU) for the College Preparatory Mathematics and English Language Arts course with Tyler Junior College (TJC) for 2017-2018 School Year

BACKGROUND INFORMATION

The district has a partnership with TJC which allows Tyler ISD students who have not met the TSI requirements for college admission to receive academic support to achieve this standard prior to graduation. The design of the support course in the areas of Math and ELA are a collaborative effort of TJC and Tyler ISD staff members. The purpose of the MOU is to define the roles and responsibilities of TJC and Tyler ISD within the scope of the development and implementation of this college prep course.

ADMINISTRATIVE CONSIDERATION

Through the existing partnership between TJC and Tyler ISD students who successfully complete the requirements of the Mathematics and English Language Arts Preparatory Course are eligible for admission to TJC.

ADMINISTRATIVE RECOMMENDATION

The administration recommends the board approve the Memorandum of Understanding between Tyler Junior College and Tyler ISD for the 2017-2018 College Preparatory Mathematics and English Language Arts Course.

ACTION REQUIRED

Board approval

CONTACT PERSONS

Christy Hanson, Ed. D.
Gary Brown

08-21-17



2017 – 2018
**COLLEGE PREPARATORY MATHEMATICS AND ENGLISH LANGUAGE ARTS
COURSES MEMORANDUM OF UNDERSTANDING
BETWEEN**

TYLER JUNIOR COLLEGE, A PUBLIC JUNIOR COLLEGE AUTHORIZED UNDER THE Laws of the State of Texas (herein called "TJC") and **Tyler Independent School District** (herein called the "School District") enter the following contract for the 2017-2018 school year. The purpose of this MOU is to outline the collaboration of the Parties, as listed above, in creating College Preparatory Courses ("Program") in Mathematics and English Language Arts ("ELAR") for high school students who have not demonstrated college readiness.

1. **SCOPE OF SERVICES.** In accordance with the 83rd Legislature of the State of Texas House Bill No. 5, Section 10 and as written into the Texas Education Code ("TEC") 28.014, the School District shall collaborate with TJC to develop and provide courses in college preparatory mathematics and English language arts. The College Preparatory Courses must be designed:

A. For students at the 12th grade level whose performance on:

- i. an end-of-course assessment instrument does not meet college readiness standards; or
- ii. coursework, a college entrance examination, or an assessment instrument indicates that the student is not ready to perform entry-level college coursework; and

B. To prepare students for success in entry-level college courses.

Additionally, TJC and the School District agree to collaborate to develop and maintain the College Preparatory Courses that meet the terms of this MOU as outlined below. TJC and the School District will meet regularly, at least one time per year, to maintain the integrity and evaluate the effectiveness of the Program.

2. **TERMS.** Subject to any annual approvals that may be required by law, by the Texas Education Agency ("TEA"), or by the Texas Higher Education Coordinating Board ("THECB"), the term of this MOU shall commence upon the date that the last of the Parties has signed this MOU ("Commencement Date"). Notwithstanding the foregoing, the Parties acknowledge and agree that a condition precedent to a party's signing the MOU is approval of the MOU by that party's governing board.

3. **COURSE DEVELOPMENT/CURRICULUM.**

A. The College Preparatory Courses will be developed by TJC and the School District. Academic representatives of TJC and the School District will agree on the alignment of College Preparatory Courses' outcomes and school curriculum, including but not limited to length of the College Preparatory Courses. Alignment will be consistent with the College and Career Readiness Standards ("CCRS"), which are incorporated into the Texas Essential Knowledge and Skills ("TEKS").

a. Current Course Curriculum- Edmentum / PLATO - TSI Preparation Suite

- B. The academic representatives will develop a basic syllabus for the College Preparatory Courses, satisfying requirements of the Parties to include course identifying information, student learning outcomes, instructional materials, and performance measures.
 - C. Students enrolled in College Preparatory Courses will not earn college credit for those courses. TJC will designate personnel to monitor the quality of instruction in order to ensure compliance with this MOU.
 - D. The School District will provide all required materials, including textbooks, syllabi, course packets, and other materials needed for enrollment in the College Preparatory Courses.
 - E. The TSI Assessment will be administered to all students enrolled in the College Preparatory Courses.
4. **FACULTY SELECTION, SUPERVISION, AND EVALUATION.** The School District will assign highly qualified faculty for each high school offering the College Preparatory Courses. Appropriate School District high school faculty will meet regularly, at least one time per year, with appropriate TJC faculty to ensure that each course is aligned with the Program's expectations.
 5. **LOCATION OF CLASSES.** College Preparatory Courses developed will be held on the campus of the School District high schools offering the course(s).
 6. **PARENTAL INVOLVEMENT AND OUTREACH.** The School District shall provide a notice to each district student who has not demonstrated college readiness and to the parent or guardian regarding the benefits of enrolling in the College Preparatory Courses. School District personnel, counselors, and administrators will be responsible for all communication with parents. TJC personnel will not be expected to communicate with parents.
 7. **IDENTIFYING AND ADMITTING COLLEGE PREPARATORY STUDENTS.** The School District will assume responsibility for providing information to potential college preparatory students. TJC may collaborate with the School District to hold an information session at the School District for potential students and their parents.
 8. **COURSE SUCCESS AND COLLEGE READINESS.**
 - A. For the ELAR and Mathematics College Preparatory Courses, a student earning a grade of 70 or above in a particular course will demonstrate proficiency in the course and will be eligible to enroll in an entry-level college English composition or mathematics course.
 - B. Successful completion of designated college level courses will demonstrate Texas Success Initiative ("TSI") compliance in accordance with Texas Education Code §28.014.
 9. **PROFESSIONAL DEVELOPMENT.** Appropriate School District high school faculty will meet regularly, at least one time per year, with appropriate TJC faculty to ensure that College Preparatory Courses are aligned with the Program expectations. TJC and the School District will develop and provide professional development opportunities for the teachers responsible for the College Preparatory Courses. Designated TJC personnel will coordinate and convene these training opportunities. Evidence of completion of professional development activities will be granted by an approved service provider.
 10. **TRANSCRIPTION OF CREDIT.** Transcription of high school credit and assessment results is the responsibility of School District. The School District determines how the grades will be recorded in the high school transcript for GPA and ranking purposes. TJC and the School District will use an agreed upon nomenclature for determining TSI compliance. Please identify the nomenclature that will be used on

transcripts from the School District to identify the College Preparatory Courses by completing the following:

College Preparatory English/Language Arts CPELA (CP110100)_____

College Preparatory Mathematics CPMAT (CP111200)_____

11. **AMENDMENTS/REVISIONS.** This MOU may only be amended by mutual written agreement of the parties.
12. **NOTICE.** All notices, demands, or requests from one party to the other may be personally delivered or sent by email and mail, certified or registered, postage prepaid, to the addresses stated in this section, and are considered to have been given at the time of personal delivery or mailing.
13. **TERMINATION.** TJC and the School District reserve the right to terminate this MOU upon service of written notice to the other party ninety (90) days prior to the day of termination. In this event, the date of termination will be the day after the end of the semester during which the ninety (90) day period expires.

All notices, demands, or requests to TJC shall be given or mailed to:

Dr. Juan Mejía, Provost
Tyler Junior College
P. O. Box 9020
Tyler, TX 75711

All notices, demands, or requests to School District shall be given or mailed to:

Dr. Marty Crawford, Superintendent
Tyler Independent School District
1319 Earl Campbell Parkway
Tyler, TX 75701

14. **INDEMNIFICATION:** TO THE FULLEST EXTENT PERMITTED BY LAW, BOTH PARTIES WILL AND DO HEREBY AGREE TO INDEMNIFY, PROTECT, DEFEND WITH RESPECTIVE COUNSEL, AND HOLD HARMLESS THEIR RESPECTIVE AFFILIATED ENTERPRISES, BOARD OF TRUSTEES, OFFICERS, DIRECTORS, ATTORNEYS, EMPLOYEES, REPRESENTATIVES AND AGENTS (COLLECTIVELY "INDEMNITEES") FROM AND AGAINST ALL DAMAGES, LOSSES, LIENS, CAUSES OF ACTION, SUITS, JUDGMENTS, EXPENSES, AND OTHER CLAIMS OF ANY NATURE, KIND, OR DESCRIPTION, INCLUDING REASONABLE ATTORNEYS' FEES AND COSTS INCURRED INVESTIGATING, DEFENDING OR SETTLING ANY OF THE FOREGOING (COLLECTIVELY "CLAIMS") BY ANY PERSON OR ENTITY, ARISING OUT OF, CAUSED BY, OR RESULTING FROM EITHER PARTY'S PERFORMANCE UNDER OR BREACH OF THIS AGREEMENT AND THAT ARE CAUSED IN WHOLE OR IN PART BY ANY NEGLIGENT ACT, NEGLIGENT OMISSION OR WILLFUL MISCONDUCT OF EITHER PARTY, ANYONE DIRECTLY EMPLOYED BY EITHER PARTY OR ANYONE FOR WHOSE ACTS AS EITHER PARTY MAY BE LIABLE. THE PROVISIONS OF THIS SECTION WILL NOT BE CONSTRUED TO ELIMINATE OR REDUCE ANY OTHER INDEMNIFICATION OR RIGHT WHICH ANY INDEMNITY HAS BY LAW OR EQUITY.
15. **VENUE; GOVERNING LAW:** Smith County, Tyler Texas, will be the proper place of venue for suit on or in respect to this Agreement. This Agreement and all of the rights and obligations of the parties and all of the terms and conditions will be construed, interpreted and applied in accordance with and governed by and enforced under the laws of the State of Texas.

16. **PUBLIC INFORMATION:** TJC strictly adheres to all statutes, court decisions and the opinions of the Texas Attorney General with respect to disclosure of public information under the *Texas Public Information Act*, Chapter 552, *Texas Government Code*.
17. **CONFIDENTIALITY AND SAFEGUARDING OF TJC RECORDS; PRESS RELEASES; PUBLIC INFORMATION:** Under this agreement the School District may: (1) create, (2) receive from or on behalf of TJC, or (3) have access to, records or record systems (collectively, "TJC Records"). Among other things, TJC Records may contain social security numbers, credit card numbers, or data protected or made confidential or sensitive by applicable laws, including the Gramm-Leach-Bliley Act (Public Law No: 106-102), the Texas Identity Theft Enforcement and Protection Act (ITEPA), and the Family Educational Rights and Privacy Act, 20 U.S.C. §1232g (FERPA). If TJC records are subject to FERPA, (1) TJC will designate the School District as a TJC official with a legitimate educational interest in TJC records, and (2) the School District will acknowledge that its improper disclosure or re-disclosure of personally identifiable information from TJC records will result in the School District's exclusion from eligibility to contract with TJC for at least five (5) years. The School District represents, warrants, and agrees that it will: (1) hold TJC records in strict confidence and will not use or disclose TJC records except as (a) permitted or required by this Agreement, (b) required by applicable laws, or (c) otherwise authorized by TJC in writing; (2) safeguard TJC records according to reasonable administrative, physical and technical standards (such as standards established by (i) the National Institute of Standards and Technology and (ii) the Center for Internet Security, as well as the Payment Card Industry Data Security Standards) that are no less rigorous than the standards by which the School District protects its own confidential information; (3) continually monitor its operations and take any action necessary to assure that TJC records are safeguarded and the confidentiality of TJC records is maintained in accordance with all applicable laws, including FERPA, ITEPA and the Gramm-Leach Bliley Act, and the terms of this Agreement; and (4) comply with TJC's rules, policies, and procedures regarding access to and use of TJC's computer systems. At the request of TJC, the School District agrees to provide TJC with a written summary of the procedures used to safeguard and maintain the confidentiality of TJC records.
18. **NOTICE OF IMPERMISSIBLE USE:** If an impermissible use or disclosure of any TJC records occurs, the School District will provide written notice to TJC within one (1) business day after the School District's discovery of that use or disclosure. The School District will promptly provide TJC with all information requested by TJC regarding the impermissible use or disclosure.
19. **RETURN OF TJC RECORDS:** The School District agrees that within thirty (30) days after the expiration or termination of this Agreement for any reason, all TJC records created or received from or on behalf of TJC will be (1) returned to TJC, with no copies retained by School District; or (2) if return is not feasible, records will be destroyed. Twenty (20) days before destruction of any TJC records, the contractor will provide TJC with written notice of the School District's intent to destroy TJC records. Within five (5) days after destruction, the School District will confirm to TJC in writing of the destruction of TJC records. Any such destruction will be done in compliance with the requirements of ITEPA or the Gramm-Leach Bliley Act.
20. **COMPLIANCE WITH LAW:** The School District is aware of, fully informed about, and in full compliance with its obligations under all applicable, federal, state and local laws, regulations, codes, ordinances, and orders with those of any other body or authority having jurisdiction ("Applicable Laws"), including Title VI of the *Civil Rights Act of 1964*, as amended (42 USC 2000(D)), Executive Order 11246, as amended (41 CFR 60-1 and 60-2), *Vietnam Era Veterans Readjustment Act of 1974*, as amended (41 CFR 60-250), *Rehabilitation Act of 1973*, as amended (41 CFR 60-741), *Age Discrimination Act of 1975* (42 USC 6101 et seq.), *Non-segregated Facilities* (41 CFR 60-1), *Fair Labor Standards Act of 1938*, Sections 6, 7, and 12, as amended, *Immigration Reform and Control Act of 1986*, *Utilization of Small Business Concerns and Small Business Concerns Owned and Controlled by Socially and Economically Disadvantaged Individuals* (PL 95-507), *Americans with Disabilities Act of 1990* (42 USC 12101 et seq.), *Civil Rights Act of 1991*, *Occupational Safety and Health Act of 1970*, as amended (PL 91-596), *Immigration and Nationality Act* (8 United States Code 1324a), and all other applicable laws. The School District represents and warrants that neither the School District nor any firm, corporation or institution represented by the School District, nor anyone acting for that firm, corporation or institution, (1) has violated the antitrust laws of the State of Texas, Chapter 15, *Texas Business and Commerce Code*, or Federal antitrust laws, or (2) has communicated directly or indirectly the content of the School District's response to TJC's procurement solicitation to any competitor or any other person engaged in a similar line of business during the procurement process for this Agreement.
21. **TOBACCO POLICY:** TJC provides a friendly, tobacco-free environment at all of its campuses and satellite facilities.

22. Use or possession of firearms or weapons is prohibited on campuses and satellite facilities.
23. **Limitations.** THE PARTIES ARE AWARE THAT THERE ARE CONSTITUTIONAL AND STATUTORY LIMITATIONS ON THE AUTHORITY OF A SCHOOL DISTRICT AND TJC TO ENTER INTO CERTAIN TERMS AND CONDITIONS THAT MAY BE A PART OF THIS AGREEMENT, INCLUDING THOSE TERMS AND CONDITIONS RELATING TO LIENS ON A SCHOOL DISTRICT AND TJC'S PROPERTY; DISCLAIMERS AND LIMITATIONS OF WARRANTIES; DISCLAIMERS AND LIMITATIONS OF LIABILITY FOR DAMAGES; WAIVERS, DISCLAIMERS AND LIMITATIONS OF LEGAL RIGHTS, REMEDIES, REQUIREMENTS AND PROCESSES; LIMITATIONS OF PERIODS TO BRING LEGAL ACTION; GRANTING CONTROL OF LITIGATION OR SETTLEMENT TO ANOTHER PARTY; LIABILITY FOR ACTS OR OMISSIONS OF THIRD PARTIES; PAYMENT OF ATTORNEYS' FEES; DISPUTE RESOLUTION; INDEMNITIES; AND CONFIDENTIALITY (COLLECTIVELY, THE "LIMITATIONS"), AND TERMS AND CONDITIONS RELATED TO THE LIMITATIONS WILL NOT BE BINDING ON A SCHOOL DISTRICT AND TJC EXCEPT TO THE EXTENT AUTHORIZED BY THE LAWS AND CONSTITUTION OF THE STATE OF TEXAS.
24. **INDEPENDENT CONTRACTOR:** School District and TJC recognizes and agrees that it is engaged as an independent contractor and acknowledges that TJC has no responsibility to provide transportation, insurance, vacation or other fringe benefits normally associated with employee status. School District in accordance with its status as an independent contractor, covenants and agrees that it will conduct itself consistent with that status, that it will neither hold itself out as, nor claim to be an officer, partner, employee, or agent of TJC, and that it will not make any claim, demand or application to or for any right or privilege applicable to an officer, representative, employee or agent of TJC, including unemployment insurance benefits, social security coverage or retirement benefits. School District agrees to make its own arrangements for any fringe benefits as it may desire and agrees that it is responsible for all income taxes required by applicable laws. All of School District employees providing this service to TJC will be deemed employees solely of School District and will not be deemed for any purposes whatsoever employees or agents of, acting for or on behalf of TJC. No acts performed or representations, whether oral or written, made by School District with respect to third parties will be binding upon TJC nor will same create any liability on the part of TJC.

25. **Signatures:**

The terms and provisions, as outlined above, are true and exact to the best of the knowledge by the parties whose signatures appear below and their assignees. This Agreement constitutes the entire agreement of the parties and replaces and supersedes any prior verbal understandings, written communications or representations related to the subject matter contained in this Agreement. In the event any portion of this Agreement is deemed illegal or unenforceable, the entire remaining portion of this Agreement shall remain valid and in effect. A waiver by either party of any breach or default by the other party is not a waiver of any other breach of default of this Agreement that may occur. This Agreement, including any rights or obligations hereunder, may not be assigned or otherwise transferred to any third party without the express written consent of the other party. This Agreement is nonexclusive between the parties; both parties have the right to enter into similar relationships with any other party. This Agreement shall be binding upon and inure to the benefit of the parties hereto and their respective successors and assigns.

EXECUTED IN TWO (2) original counterparts on this _____ day of _____, 2017.



President or Designee
Tyler Junior College

Superintendent or Designee
Tyler Independent School District

**PLEASE RETURN THE SIGNED ORIGINAL MEMORANDUM OF UNDERSTANDING TO
TYLER JUNIOR COLLEGE**

Subject: District Evaluation Procedures and T-TESS Appraiser for the 2017-2018 School Year

BACKGROUND INFORMATION

All school districts have two choices in selecting a method to appraise teachers; a teacher-appraisal system recommended by the Texas Commissioner of Education or a local teacher appraisal system. The commissioner's recommended teacher-appraisal system, Texas Teacher Evaluation and Support System (T-TESS) was developed in accordance with TEC 21.351 and it is being recommended for all of the district's teachers.

The principal appraisal instrument has been designed to meet the requirements of the commissioner rule (TAC 150.1022). The Texas Principal Evaluation Support System (T-PESS) is the Commissioners recommended principal evaluation system for the state of Texas starting in the 2016-2017 school year.

ADMINISTRATIVE CONSIDERATION

Chapter 150 of 19 TAC requires that the local board approve:

- 1) the district's evaluation procedures, including procedures for determining the selection of a second appraiser
- 2) the district appraisal calendar
- 3) the district appraisers

The district's procedures and calendars have been reviewed by the principals and central administration. The teacher appraisers have completed all T-TESS training and certification requirements through ESC Region VII. Additional appraisers will be recommended to the board for approval when they have completed the training requirements.

ADMINISTRATIVE RECOMMENDATION

The administration recommends the adoption of the District Evaluation Process and T-TESS Appraisers for the 2017-2018 school year.

ACTION REQUIRED

Board Approval

CONTACT PERSONS

Ronald Jones
Laura Cano

08-21-17

District Evaluation Procedures 2017-2018

TEACHER APPRAISAL SYSTEM

T-TESS is a process that seeks to develop habits of continuous improvement with evidence-based feedback and professional development decisions based on that feedback through ongoing dialogue and collaboration.

Components of the appraisal process, such as classroom observations and walk-throughs, will be conducted as frequently as necessary to ensure that teachers receive appropriate guidance.

SELF-ASSESSMENT AND GOAL SETTING

- The teacher self-assessment, goal setting, and professional development processes are all interwoven and applied throughout the school year to positively impact each teacher's professional practices and ultimately increase student performance.

Each teacher will review data and reflect on his or her professional practice, including reviewing the domains, dimensions, and descriptors of the T-TESS rubric.

A teacher who is new to the District or who is in the first year of the appraisal process will receive an orientation and will be guided through the self-assessment and goal-setting process to establish a professional development plan. Within six weeks of completing the orientation, a teacher who is new to the District or who is in the first year of the appraisal process will formulate targeted goals on the Teacher Self-Assessment and Goal-Setting Form and schedule an in-person goal-setting conference with his or her appraiser. After the conference, the teacher will submit his or her approved Goal-Setting and Professional Development Plan to the appraiser.

A returning teacher will review the goal(s) and professional development plan established at the end-of-the year conference and student performance data to determine if changes are needed. The teacher will submit to the appraiser his or her approved Goal-Setting and Professional Development Plan within the first six weeks of the school year.

IMPLEMENTATION OF GOALS

Each teacher will regularly monitor progress toward his or her goals. If the teacher feels the goals need to be modified, the teacher should make an appointment with his or her appraiser to discuss individual progress toward his or her goals and/or obtain additional supports.

PRE-CONFERENCE

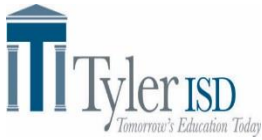
The purpose of a pre-conference is for the appraiser and teacher to mutually discuss the upcoming formative observation with a focus on the interrelationships between planning, instruction, the learning environment, and student outcomes. The pre-conference will be conducted within 10 days of an announced observation.

District Evaluation Procedures 2017-2018

	<p>The pre-conference will provide the teacher an opportunity to demonstrate his or her knowledge and skills for the planning domain and its correlating dimensions. The conference is primarily focused on the upcoming observation and what the teacher has planned to ensure that the instructional objective(s) are met.</p>
FORMAL OBSERVATION	<p>The teacher will be formally observed in the classroom one time unless the appraiser deems additional observations to be necessary. A classroom observation will be an instructional period or a complete lesson within an instructional period that consists of a minimum of 45 minutes of instruction.</p> <p>By mutual, written consent between the appraiser and the teacher, the required minimum of 45 minutes of observation may be conducted in shorter time segments. The time segments must aggregate to at least 45 minutes.</p> <p>Each teacher may have additional unannounced observations or walk-throughs that provide actionable, timely feedback, which will allow the teacher to make efficient and contextual professional development choices to help refine practice. If data gathered during the additional observation or walk-through will impact the teacher's summative appraisal rating, a written summary will be shared with the teacher within ten working days after the completion of the additional observation or walk-through.</p>
NOTICE	<p>The formal observation for a teacher's appraisal will be announced and determined as set forth during the pre-conference.</p> <p>The District will establish an appraisal calendar each year, and provide the calendar to teachers within the first three weeks of the school year.</p>
POST-CONFERENCE	<p>All observations will include an in-person post-conference within ten working days of the observation.</p> <p>The overall purpose of the post-conference is to provide a teacher an opportunity to self-reflect on the execution of his or her lesson, including the impact on student performance. The results will be used to inform and guide the teacher regarding future practices and growth.</p>
END-OF-YEAR CONFERENCE	<p>The end-of-year conference will be held at least 15 days prior to the last day of instruction to discuss overall performance for the year. End-of-year conferences are mandatory.</p>

District Evaluation Procedures 2017-2018

	<p>Each teacher will provide his or her appraiser with an update regarding the professional goals and development plan that were developed at the beginning of the year.</p>
PRELIMINARY GOAL SETTING AND PLANNING FOR THE FOLLOWING SCHOOL YEAR	<p>Following the end-of-year conference, the appraiser and teacher will discuss how the current year self-assessment and goal-setting process will continue into the next school year for continuous improvement, including professional development to support learning.</p>
SUMMATIVE ANNUAL APPRAISAL REPORT	<p>A written summative annual appraisal report will be provided to the teacher within ten working days of the conclusion of the end-of-year conference. The report will be shared with the teacher no later than 15 working days before the last day of instruction for students. The written summative annual appraisal report will be placed in the teacher's personnel file by the end of the appraisal period.</p>
APPRAISER	<p>Each teacher will be appraised by a certified appraiser. If the certified appraiser is not the teacher's supervisor, the appraiser will be selected from the list of certified appraisers approved by the Board.</p>
SECOND APPRAISER	<p>A teacher may request a second appraiser within ten working days of receiving a written observation summary or a written summative annual appraisal report. If a teacher requests a second appraisal by another certified District appraiser, the second appraiser will be determined in accordance with the following:</p> <ul style="list-style-type: none">• The second appraiser will be an administrator based on the teacher's campus.• In the event that there is not a campus administrator available, the Chief of Staff or Executive Director of Human Resources will select an appraiser from the Board approved appraiser list.
TEACHER RESPONSE AND REBUTTAL	<p>A teacher may submit a written response or rebuttal within ten working days of receiving a written observation summary, a written summative annual appraisal report, or any other written documentation associated with the teacher's appraisal.</p>
GRIEVANCES	<p>Complaints regarding a teacher appraisal should be addressed in accordance with DGBA(LOCAL).</p>



Tyler ISD Human Resources Department
Texas Teacher Evaluation and Support System (T-TESS)
2017-2018 Evaluation Calendar

The Appraisal Calendar:

- Shall exclude the first three weeks of instruction for formal observations.
- Shall exclude formal observations on the last day of instruction BEFORE any official school holiday and on the first day of instruction AFTER a holiday. Pre-conferences, post-conferences, and walkthroughs are allowed on these days.
- Shall provide that the appraisal process be completed 15 working days before the last day of instruction for students.
- Shall exclude days scheduled for end-of semester or end-of-year examinations.
- Shall exclude days scheduled for STAAR, EOC, or other standardized tests.

Based on the 2017-2018 TISD School Calendar and the stipulations stated above, the following dates indicate the days that formal T-TESS observations **shall not be conducted, for testing restriction dates refer to the district assessment calendars.**

August/Sept	First three weeks of instruction	August 28, 2017---September 18, 2017
November	Thanksgiving Holiday	November 17, 2017 or November 27, 2017
Dec/Jan	Christmas Holiday	December 20, 2017 or January 3, 2018
January	Martin Luther King Day	January 12, 2018 or January 16, 2018
March	Spring Break	March 9, 2018 or March 19, 2018
April	Good Friday	March 29, 2018 or April 2, 2018
May	Memorial Day	May 25, 2018 or May 29, 2018

Timeline:

Aug. 28, 2017 – Sept. 15, 2017	Complete Orientation for new teachers and T-TESS Update for returning teachers.
Aug. 28, 2017-Oct. 6, 2017	All Goal Setting and Professional Development Plan conferences must be completed.
Sept. 19, 2017 – May 11, 2018	Formal observation process can begin for teachers that have received orientation or update and have completed the Goal-Setting and Professional Development Conference.
May 11, 2018	Last day to complete the entire appraisal process.
May 14, 2018-June 1, 2018	Last 15 days of instruction to be utilized for requested second appraisals ONLY.

Timeline Restrictions:

- Teachers will submit Goal Setting and Professional Development Plan to appraiser within six weeks from the day of completion of the orientation for feedback and final approval.
- All first year teachers and teachers new to the district will be evaluated during the first semester of employment; formal observation must take place no earlier than two weeks after T-TESS Orientation.
- All formal 45-minute observations must be scheduled at least 10 working days prior to the observation.
- Pre-conferences must be conducted within 10 working days of a scheduled formal observation.
- After the formal observation, a post-conference must take place within 10 working days.
- End-of-Year Conferences must be held at least 15 working days prior to the last day of instruction (**May 11, 2018**)
- A written summative annual appraisal report shall be shared with the teacher within 10 working days following the conclusion of the end-of-the-year conference but no later than 15 working days before the last day of instruction.

- All pre-conferences, formal observations and post-conferences for all teachers must be completed by May 11, 2018.
NO FORMAL OBSERVATIONS SHOULD TAKE PLACE AFTER MAY 4, 2018. *The exception would be a teacher who requested a second observation within ten working days after the observation post conference, and was entitled to another observation by a different appraiser.*
- **Walkthroughs** may be conducted and cumulative data may be obtained on any day and at any time throughout the school year.
- Any documentation that would affect a teacher's score shall be shared with the teacher within 10 working days. A summative conference shall be conducted to advise the teacher of any change in the final observation score.



2017-2018 T-Tess Calendar Elementary School



T-Tess Restricted Dates
for Formal Observations



Testing Restrictions
See 2017-2018 Elementary School Assessment
Calendar

Aug 28 – Oct 6

Teachers submit T-Tess Teacher Goal Setting
Form and Evaluator meets with teacher for
feedback and approval

Sept 19

Begin Observations

March 23

Send formal observations impacting contract
recommendations

May 11

End all formal observations.
All formal written observation summaries, written
summative annual appraisal reports and
summative conferences shall be completed

June 8

Teacher Summative Annual Appraisal Reports
Shall be finalized in Eduphoria APPRAISE/STRIVE

July 2017

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2017-2018 T-Tess Calendar Middle School



T-Tess Restricted Dates
for Formal Observations



Testing Restrictions
See 2017-2018 Secondary School Assessment
Calendar

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2017-2018 T-Tess Calendar High School



T-Tess Restricted Dates
for Formal Observations



Testing Restrictions
See 2017-2018 School Secondary Assessment
Calendar

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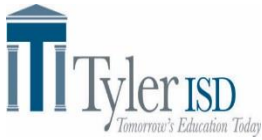
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Tyler ISD Human Resources Department
Texas Teacher Evaluation and Support System (T-TESS)
Wayne D. Boshears Center for Exceptional Programs
2017-2018 Evaluation Calendar

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June/July	Summer Break	June 11-July 19, 2018

Timeline:

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June 2018						
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22	23	24	25	26	27	28
29	30	31				



Boshears Appraisal 2017 – 2018 Calendar

Restricted Dates for Observations 
**Additional Dates for teachers who administer
 STAAR_Alt 2 - April 2-20**

Aug. 28-Sept. 18

Teachers submit professional growth plan for feedback and approval; Goal setting conferences for new teachers.

Sept. 19

Begin Observations

March 23

Send formal observations impacting contract Recommendations.

May 4

End all formal observations unless employed after Jan. 8.

May 11

All formal written observation summaries, written summative annual appraisal reports and summative conferences shall be completed.

June 22

Teacher Summative Annual Appraisal Reports shall be finalized in Eduphoria Appraise/STRIVE and final report given to teachers.

TYLER ISD APPROVED T-TESS APPRAISERS 2017-2018

Ballard, Aubrey	Hill, Kim	Ogden, Robert
Barberee, Sheri	Hinton, Tara	Orren, Jennifer
Benitez, Raul	Hittle, Shauna	Owens, Sandra
Bitter, Michael	Holland, Brandy	Palmquist, Kerry
Blain, Kevin	Holmes, Vanessa	Parker, Brooke
Blain, Laurie	Hortman, Amanda	Pineda, Stacy
Blake, Christoper	Howard-Veazy, Chanel	Platten, Sarah
Bosley, Shelly	Jarnagin, Michelle	Redd-Dorsey, Shanequa
Burns, Stephanie	Johnson, Tamara	Rhodes, Mitch
Cano, Laura	Johnston, Tracy	Roach, Christy
Cazares, Zack	Jones, Georgeanna	Robertson, Kathy
Chandler, Brandon	Jones, Ronald K.	Sanchez, Rawly
Chapa, Cassandra	Kegler, Jonathon	Sartor, Aaron
Clark, Crystal	King, Lora	Saul, Joanne
Colston, Tamara	Ladd, Steven	Shelby, Brett
Crain, Natasha	Lane, Claude	Shuler, Nicole
Crawford, Dan	Leisure, Shannon	Shumake, Julie
Davis, Julie	Lenz, Steven	Shustella, Kristopher
Dickey, Craig	Markle, Bobby	Simmons, Justin
Dunn, Eddie	Martin, Johnita	Smiley, John Bailey
Farmer, Brent	Martinez-Arroyo, Susana	Smith, Ashley
Fillmore, Sandra	McCaslin, Bridget	Spears, Kylie
Floyd, Dexter	Mendez, Bryan	Taylor, Nick
Foreman, Shinnitta	Miles, Kathryn	Thompson, Brittany
Frazier, Delsenna	Miles, Stacy	Thurston, Brandon
Gay, Kenneth	Montgomery, Crystal	Walls, Kristen
George, Leslie	Moody, Bethany	Wells, Laurie
Gill, Camilla	Nabi, Gretchen	Williams, John
Greathouse, Laurie	Naranjo, Guillermina	Winchester, Crystal
Hanson, Christy	Nauls, Christopher	Young, Steven
Henderson, Patricia	Newton, Cedric	

Subject: Consider approval of Agreements for Contracted Services with Region VII Service Center

BACKGROUND INFORMATION

Tyler ISD has annually contracted with the Region VII Education Service Center to provide assistance in maintaining compliance and providing support to the TISD personnel.

The Fine Arts, Gifted/Talented, and Counseling and Guidance Cooperatives provide staff development, consultation, and access to resources for the various programs.

Title I Contracted Services will provide services and assistance to support effective school improvement and to meet NCLB compliance, continuous school improvement, professional development and the paraprofessional institute.

The BFO and Funding Accountability cooperative will provide support and training for the state and federal coding and reporting requirements for each of the various programs.

The TEKS Resource System Cooperative partnership provides the updated curriculum and support for the implementation of TEKS content on every campus. The on-line curriculum, administrative tools, and integration of research-based strategies are utilized with curriculum, intervention services, and classroom teachers.

The Leadership Development Cooperative will coordinate with the district Professional Development opportunities addressed SBEC Standards and requirements for principal certification and renewal.

The superintendent's academy allows for the superintendent to network and collaborate with other Region 7 superintendents to provide professional growth and leadership skills.

The purchasing cooperative establishes a formal process that provides all prospective vendors an opportunity to offer competitive process and the best value for necessary goods and services to participating entities.

ADMINISTRATIVE CONSIDERATION

This partnership will provide high-quality and ongoing professional development for teachers and principals which will assist them in their efforts of enabling all students to meet the State's academic standards and will devote sufficient resources to effectively implement these professional development activities. The Education Service Center will

provide on-site Title I, OEY, and SCE assistance in preparation for state monitoring visits, as well as paraprofessional assessment instruments, Paraprofessional's Academy, technical assistance, assistance in campus planning, on-site staff development to campuses initiating a school-wide planning process, prepare standard application system (SAS) for Application for Federal Funding as requested, assist with Ed-Flex waiver applications and evaluations, assist campuses identified in need of improvement, and provide networking, training, and leadership development.

Fiscal Impact Statement – The partnership will be funded through 2017-18 Title 1 and III and general funds in the anticipated amount of \$302,858 based upon the following attached cost breakdown.

ADMINISTRATIVE RECOMMENDATION

The administration recommends the board approve the contracted services with Region VII for approximately \$302,858 for the 2017-18 school year.

ACTION REQUIRED

Board Approval

CONTACT PERSON

Tosha Bjork

08-21-17

Region 7 Education Service Center - Service Agreements 2017-2018					
Department	Service	Staff	Amount	Required Signature	Code
Administration	Administration Leadership Cooperative	Rawly Sanchez	\$8,500.00	Rawly Sanchez	199.21.6399.00.845.99.000
Technology	Comprehensive Business/Finance/ Funding and Accountability/OnDataSuite Cooperative	John Orbaugh	\$11,782.00	Tosha Bjork	192.53.6249.00.957.99.000
Technology	Digital Learning: Digital Learning Basic Membership Fee Library and Digital Media Services (LDMS) Discovery Education Streaming BrainPOP Video Conference Bridging Service	John Orbaugh	\$5,000.00	Tosha Bjork	192.11.6249.00.948.11.000
			\$1,100.00		192.13.6239.00.948.99.000
			\$27,257.00		192.11.6249.00.948.11.000
			\$44,701.00		192.11.6249.00.948.11.000
			\$3,000.00		192.13.6239.00.948.99.000
				\$81,058.00	
Visual and Performing Arts	Fine Arts Cooperative	Sandra Newton	\$500.00	Christy Hanson	197.13.6239.00.885.99.126
Advanced Academics	Gifted and Talented Complete Package	Nicole Shuler	\$20,460.00	Christy Hanson	\$10,830/186.13.6329.00.805.21.805 \$9,630/186.11.6329.00.805.21.805
Guidance and Counseling	Guidance and Counseling Contracted Services	LeighAnne Barber	\$3,200.00	Christy Hanson	171.31.6239.00.850.99.850
Budget and Purchasing Risk Management	Purchasing Cooperative	Nakeia Burrell	\$9,486.00	Tosha Bjork	\$2500.00 / 240.35.6239.00.932.99.000 \$2500.00 / 199.41.6239.00.729.99.000 \$4486.00 / 499.00.6239.00.729.00.001
Title 1 Bilingual/ESL	<u>Rosetta Stone - Title I</u> Rosetta Stone - Bilingual/ESL	Vernora Jones Mina Naranjo	\$15,300.00	Tosha Bjork	211.61.6399.00.816.30.2018
			\$12,750.00	Christy Hanson	263.11.6399.00.834.25.003
				\$28,050.00	
Superintendent	Superintendent Academy	Gina Orr	\$600.00	Dr. Marty Crawford	199.41.6239.00.701.99.000
Curriculum and Instruction	Teks Resource System (estimated)	Christy Hanson	\$92,000.00	Christy Hanson	171.11.6239.00.807.11.807
Title 1	Title 1, Part A - Professional Development Support	Vernora Jones	\$47,222.00	Tosha Bjork	211.13.6239.00.816.30.2018
Total			\$302,858.00		

Subject: Approval of the Field/Clinical Teaching Experience Agreement (formerly known as the School Partnership Agreement) between Tyler ISD and The University of Texas at Tyler

BACKGROUND INFORMATION

The University of Texas at Tyler is seeking a partnership opportunity with Tyler ISD for college students pursuing a teaching degree plan. Students within the program would have the opportunity to complete their clinical teaching towards their degree plan under the mentorship of certified teacher employed by Tyler ISD.

ADMINISTRATIVE CONSIDERATION

Tyler ISD and The University of Texas at Tyler will work collaboratively to support the advancement of the students who are pursuing their teaching degree. The partnership will establish professional relationships and on-site collaboration as well as increase the applicant pool with highly qualified candidates.

ADMINISTRATIVE RECOMMENDATION

The administration recommends the board approve the Field/Clinical Teaching Experience Agreement between Tyler ISD and The University of Texas at Tyler for 2017-2018.

ACTION REQUIRED

Board Approval

CONTACT PERSONS

Rawly Sanchez
Dr. Kenneth Gay

08-21-17

**The University of Texas at Tyler
College of Education and Psychology
School of Education**

FIELD/CLINICAL TEACHING EXPERIENCE AGREEMENT between

TYLER ISD

And

**The College of Education and Psychology School of Education at The University of Texas at
Tyler**

The Field/Clinical Teaching Experience Agreement (the "Agreement") has been entered into as of August 21, 2017 the ("Effective Date") and shall renew on the annual anniversary of the Effective date thereafter by and between the School of Education at The University of Texas at Tyler and the TYLER Independent School District located in TYLER, TX.

The School of Education, in collaboration with TYLER ISD, will provide pre-service teaching candidates with experience-based education and training to help ensure candidates are competent in the Texas Education Standards.

This agreement may be terminated at any time by either party provided a written notice of such intent. In the event this agreement is terminated, the parties shall make every effort to allow candidates to complete the field/clinical teaching experience.

The School of Education shall:

- **Assign clinical teachers who are eligible for such placement under State, University, and District rules;**
- **Provide clinical teaching supervision by University personnel as defined by the School of Education who have completed a prescribed Texas Education Agency Coaching Training;**
- **Provide mentor training to district cooperating teacher mentors;**
- **Provide clinical teachers with Family Educational Rights and Privacy Act (FERPA) training;**
- **Remove any University supervisor or clinical teacher from the District for unacceptable performance, reasons of health, or other reasonable causes;**
- **Assume and maintain full responsibility for the planning and execution of the clinical teaching program;**
- **Provide paperwork and/or specific instructions required by the District to conduct criminal background checks**

The District shall:

- Advise and assist the selection of well-qualified cooperating teachers that meet the following criteria:
 - Have a least three (3) years of teaching experience;
 - Exhibit competence and effectiveness in classroom instruction as evidence by T-TESS evaluations;
 - Hold a current Texas teaching certification in the field and grade level(s) in which the pre-service candidate is teaching;
 - Be informed on current development in the content of subject and pedagogy;
 - Exhibit skills in positive human relations;
 - Be the instructor of record for the course/classroom to which the pre-service candidate is assigned.
- Encourage well-qualified teachers to participate in the clinical teaching program;
- Provide appropriate supervision of the clinical teacher pursuant to rules promulgated by the school's Board of Trustees. Such rules may not conflict with any minimum requirements established by the Texas Education Code with regard to clinical teaching;
- Notify, within a reasonable timeframe, if there is a change in the certification status for a cooperating teacher providing supervision to a clinical teacher which would place the clinical teacher's future eligibility for certification in jeopardy.
- ~~• Consider and treat clinical teachers as an authorized person in the building for purposes of liability insurance coverage and the provision of legal counsel;~~
- Refrain from placing a clinical teacher as a substitute teacher;
- Treat all records and data regarding the clinical teacher as confidential records under the provisions of FERPA;
- Provide all required documentation to the Office of Clinical Experiences.

Colleen Swain
9/14/17
8/14/17

The Campus Principal or designee shall:

- Assist in selection of cooperating teachers;
- Provide leadership within the building for the supervision of pre-service candidates;
- Introduce pre-service teachers to the campus community;
- Acquaint pre-service teacher candidates with the policies and procedures of the school as it relates to :
 - Fire drills;
 - Illness or injuries to students;
 - Schedule of teachers' duties;

- o Discipline procedures;
- o Rules or regulations regarding school equipment;
- o Arrival/Dismissal times;
- o Dress code

The Cooperating Teacher shall:

- Introduce the pre-service candidate to the faculty and school staff;
- Include pre-service teacher in school events, as appropriate;
- Provide opportunities for the candidate to experience all aspects of the job of teacher;
- Inform the campus principal and university supervisor of the progress of the teacher candidate;
- Make instructional materials available;
- Provide background information about students;
- Encourage and assist pre-service candidate in managing classroom discipline;
- Evaluate the pre-service candidate by completing two Clinical Observation Rubric (COR) forms –one at the beginning of the semester and one at the end the assignment;
- Work closely with the university supervisor in planning for the growth of the pre-service teacher candidate;
- Notify the university supervisor immediately regarding concerns related to the pre-service candidate.

College : The University of Texas at Tyler

School District: TYLER ISD

Signature: 

Signature: _____

Print Name: Amir Mirmiran, Ph.D.

Print Name: _____

Title: Provost, Vice President of Academic Affairs

Title: Superintendent

Date: 8/11/17

Date: _____

The University of Texas at Tyler

Contract Memorandum


Date: August 10, 2017

To: Amir Mirmiran

Originator: Colleen Swain

Counterparty: Tyler ISD

Term of Contract: August 21, 2017 to continue from year to year

Approved as to Legal Form by: 
Michael Donley, University Counsel

Synopsis: This Agreement is for the provision of pre-service teaching candidates by the School of Education to Tyler ISD to help ensure candidates are competent in the Texas Education Standards. My review did not reveal any significant legal risk management issues.

Subject: Contract with Young Audiences Arts for Learning - Northeast Texas

BACKGROUND INFORMATION

Young Audiences of Northeast Texas, in partnership with The Kennedy Center, uses the arts to enrich the lives of Tyler ISD students and enhance their educational experience through arts integration. They provide trained artists who bring performances, workshops and residencies to Tyler schools. They also offer professional development for teachers and advocate for learning *IN* and *THROUGH* the arts.

ADMINISTRATIVE CONSIDERATION

Children learn from a range of intelligences and learning styles. The Arts provide different ways to process cognitive information and express knowledge. Through the partnership with Young Audiences, students learn to integrate and connect academic skills across the curricula. Young Audiences of Northeast Texas matches district funds to provide services throughout Tyler ISD. The cost to the district is as follows:

\$36,875.00 from Visual and Performing Arts budget
\$14,437.50 from Campus budgets

ADMINISTRATIVE RECOMMENDATION

The Administration recommends the board approve the contract with Young Audiences of Northeast Texas in the current amount of \$51,312.50 to provide workshops, professional development, and Arts integration activities. In addition, any future workshops and performances purchased by individual campuses and departments will be at the price rate agreed to in the contract.

ACTION REQUIRED

Board Approval

CONTACT PERSONS

Christy Hanson, Ed. D.
Sandra Newton

08-21-17

CERTIFICATE OF INTERESTED PARTIES

FORM 1295

1 of 1

Complete Nos. 1 - 4 and 6 if there are interested parties.
Complete Nos. 1, 2, 3, 5, and 6 if there are no interested parties.

OFFICE USE ONLY CERTIFICATION OF FILING

Certificate Number:
2017-241416

Date Filed:
07/26/2017

Date Acknowledged:

1 Name of business entity filing form, and the city, state and country of the business entity's place of business.

Young Audiences of Northeast Texas
Tyler, TX United States

2 Name of governmental entity or state agency that is a party to the contract for which the form is being filed.

Tyler Independent School District

3 Provide the identification number used by the governmental entity or state agency to track or identify the contract, and provide a description of the services, goods, or other property to be provided under the contract.

123456
Artist service and programs

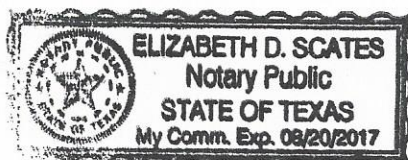
4	Name of Interested Party	City, State, Country (place of business)	Nature of interest (check applicable)	
			Controlling	Intermediary

5 Check only if there is NO Interested Party.



6 AFFIDAVIT

I swear, or affirm, under penalty of perjury, that the above disclosure is true and correct.



Amy W. Baskin
Signature of authorized agent of contracting business entity

AFFIX NOTARY STAMP / SEAL ABOVE

Sworn to and subscribed before me, by the said Amy W. Baskin, this the 26th day of July, 2017, to certify which, witness my hand and seal of office.

Elizabeth D. Scates Elizabeth D. Scates Notary Public
Signature of officer administering oath Printed name of officer administering oath Title of officer administering oath

Subject: Renaissance Learning Agreement

BACKGROUND INFORMATION

Renaissance Learning is a cloud-based K12 assessment and learning platform that enables teachers to deliver highly differentiated and timely instruction while driving personalized student practice in reading and mathematics. The Accelerated Reader and Accelerated Math provide high quality individualized instructional opportunities for application of content skills.

ADMINISTRATIVE CONSIDERATION

Academic Impact:

- The return on investing in a few extra minutes per day in individualized reading and math (skill building) practice can effect startling change over the long term.
- High quality daily practice can make great strides in reading, mathematics and college-and-career readiness benchmarks.
- Goal setting can have a powerful impact on students' success.
- The RL platform can be used in a variety of teaching formats; whole group, small group, and centers/stations as part of the regular class or Response to Intervention (RtI).

Each campus is paying for Renaissance Learning with their Title 1 budget for a total of amount of \$73,376.60

ADMINISTRATIVE RECOMMENDATION

The Administration recommends the Board approve the purchase of Renaissance Learning in the amount of \$73,376.60 for the 2017-2018 school year.

ACTION REQUIRED

Board Approval

CONTACT PERSON

Christy L. Hanson, Ed. D.

08-21-17

CERTIFICATE OF INTERESTED PARTIES

FORM 1295

1 of 1

Complete Nos. 1 - 4 and 6 if there are interested parties.
Complete Nos. 1, 2, 3, 5, and 6 if there are no interested parties.

OFFICE USE ONLY CERTIFICATION OF FILING

1 Name of business entity filing form, and the city, state and country of the business entity's place of business.

Renaissance Learning, Inc.
Wisconsin Rapids, WI United States

Certificate Number:
2017-248726

Date Filed:
08/11/2017

Date Acknowledged:

2 Name of governmental entity or state agency that is a party to the contract for which the form is being filed.

Tyler Independent School District

3 Provide the identification number used by the governmental entity or state agency to track or identify the contract, and provide a description of the services, goods, or other property to be provided under the contract.

1791711
K-12 educational software and assessment tools

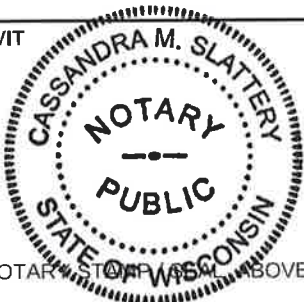
4	Name of Interested Party	City, State, Country (place of business)	Nature of interest (check applicable)	
			Controlling	Intermediary
	Eisen, Matt	San Francisco, CA United States	X	
	Advani, Deepak	San Francisco, CA United States	X	
	Mishra, Anupam	San Francisco, CA United States	X	
	Wasim, Tarim	San Francisco, CA United States	X	
	Zanutto, Derek	San Francisco, CA United States	X	
	Katzman, John	New York, NY United States	X	
	Frantz, Gene	Mountain View, CA United States	X	
	Renaissance Intermediate Holding Corp.	Wisconsin Rapids, WI United	X	

5 Check only if there is NO Interested Party.



6 AFFIDAVIT

I swear, or affirm, under penalty of perjury, that the above disclosure is true and correct.



AFFIX NOTARY SEAL TO THIS FORM ABOVE

Jaime Rickaby
Signature of authorized agent of contracting business entity
Jaime Rickaby, Proposal Services Manager

Sworn to and subscribed before me, by the said Jaime Rickaby, this the 11th day of August, 2017, to certify which, witness my hand and seal of office.

Cassandra M. Slattery
Signature of officer administering oath

Cassandra M. Slattery
Printed name of officer administering oath

Proposal Services Manager
Title of officer administering oath

Subject: Application for Expedited and General Staff Waivers – One Year

BACKGROUND INFORMATION

The Texas Education Agency provides an application process for expedited and general state waivers. The procedure is designed to process either single or multiple waiver requests from school districts for a one year period of time.

ADMINISTRATIVE CONSIDERATION

The district has applied for the following waivers to assist in its academic programming for students and staff. The waivers must be renewed every three years and are available for use *in the event* they are needed. The requested waivers include the following:

Staff Development through Subject Training:

This waiver allows additional days of instruction for staff development specifically targeting one or more of the cores subject areas. While the days may not be utilize, the waiver will make the option available for planning should the need arise during the development of the annual calendar.

Staff Development – General:

This waiver allows the district to train staff on various educational strategies designed to improve student performance in lieu of the maximum of three days (420 minutes per day) of student instruction. The commissioner of education reserves the right to modify or revoke approvals for the second or third year of the waiver, if such a change is required.

Early Release:

This waiver allows the districts to conduct school for less than seven hours for a total of six days for student instruction a year. These days may provide additional training in education methodologies or provide time to meet the needs of student and local communities. Districts may shorten the student instructional day to release school for such reasons as conducting teacher collaboration or planning, conducting teacher parent conferences, or releasing school before a holiday, game playoff or local school related activities. Students must be in attendance for a minimum of four (240 minutes) of instruction. Waivers granted for early release are worth up to 180 minutes, depending on the time students were released from school.

ADMINISTRATIVE RECOMMENDATION

The administration requests the board approve the waiver applications for submission to the State for one year.

ACTION REQUIRED

Board Approval

CONTACT PERSON

Christy Hanson, Ed. D.

08-21-17

Subject: Application for Expedited and General Staff Waivers – Three Year

BACKGROUND INFORMATION

The Texas Education Agency provides an application process for expedited and general state waivers. The procedure is designed to process either single or multiple waiver requests from school districts for a three year period of time.

ADMINISTRATIVE CONSIDERATION

The district has applied for the following waivers to assist in its academic programming for students and staff. The waivers must be renewed every three years and are available for use *in the event* they are needed. The requested waivers include the following:

Timeline for Accelerated Instruction:

As part of the Student Success Initiative (SSI), districts are required to provide accelerated instruction to students in grades 5 and 8 who do not demonstrate proficiency on the TAKS reading and/or mathematics tests. To assist districts in meeting the accelerated instruction provision after the third administration of the test, the waiver to adjust the timeline for providing accelerated instruction to students who fail the third administration. The waiver will be granted if districts meet certain conditions, including identifying and documenting the intensive instruction a student needs, targeting this instruction to test objectives on which the student was weak, and ensuring that this instruction is completed during the first six weeks of school. In addition to this intensive accelerated instruction, districts must develop an accelerated instruction plan that will provide the student with ongoing instructional support during the entire school year.

Teacher Data Portal for Texas Assessment Management System:

Districts that are interested in fulfilling the requirement of TEC, §32.258 to provide teacher access to student assessment data through a local student data system must apply for an expedited waiver from the Texas Education Agency (TEA). The local data portal must meet the following requirements:

- The local data portal must be accessible to all teachers in the core subject areas (reading/English Language Arts, mathematics, science, and social studies) and must allow teachers to view their own students' assessment data on or before the first instructional day of the year.
- The local data portal must permit comparisons of student performance at the classroom, campus, district, and state levels.

ADMINISTRATIVE RECOMMENDATION

The administration requests the board approve the waiver applications for submission to the State for the three-year period.

ACTION REQUIRED

Board Approval

CONTACT PERSONS

Christy Hanson, Ed. D.

08-21-17