



AGENDA

for the

Board Workshop Meeting

of the

Board of Trustees

**Tyler ISD Administration Bulding, Conference Room B, 1319 Earl
Campbell Parkway, Tyler, TX**

**February 9, 2017
11:00 AM**

NOTICE OF BOARD WORKSHOP MEETING OF THE TYLER INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Notice is hereby given that on Thursday, February 9, 2017, the Board of Trustees of the Tyler Independent School District will hold a Board Workshop meeting at 11:00 AM at the Tyler ISD Administration Building, Conference Room B, 1319 Earl Campbell Parkway, Tyler, TX. The subjects to be discussed are listed on the agenda which is attached to and made a part of this Notice.

Individuals with disabilities are entitled to have access to and participate in public meetings. An individual requiring an accommodation for access to the meeting must notify the Tyler Independent School District by informing the district's ADA coordinator, in writing 24 hours prior to the scheduled meeting of the necessity of an accommodation. Upon receipt of this request, the district will furnish appropriate auxiliary aides and services when necessary to afford an individual with a disability an equal opportunity to participate in and enjoy the benefits of the board meeting as nonhandicapped individuals enjoy.

If, during the course of the meeting covered by this Notice, the Board of Trustees should determine that a closed or executive meeting or session of the Board of Trustees is required, then such closed or executive meeting or session as authorized by the Texas Open Meetings Act, Texas Government Code Section 551.001 et seq., will be held by the School Board at the date, hour, and place given in this Notice or as soon after the commencement of the meeting covered by this Notice as the School Board may conveniently meet in such closed or executive meeting or session concerning any and all purposes permitted by the Act.

Texas Government Code Section:

551.071	Private consultation with the board's attorney.
551.072	Discussing purchase, exchange, lease, or value of real property.
551.073	Discussing negotiated contracts for prospective gifts or donations.
551.074	Discussing personnel or to hear complaints against personnel.
551.076	Considering the deployment, specific occasions for, or implementation of, security personnel or devices.
551.082	Considering discipline of a public school child, or complaint or charge against personnel.
551.083	Considering the standards, guidelines, terms, or conditions the board will follow, or will instruct its representatives to follow, in consultation with representatives of employee groups.
551.084	Excluding witnesses from a hearing.

Should any final action, final decision, or final vote be required in the opinion of the School Board with regard to any matter considered in such closed or executive meeting, then the final action, final decision, or final vote shall be either:

- (a) in the open meeting covered by the Notice upon the reconvening of the public meeting; or
- (b) at a subsequent public meeting of the School Board upon notice thereof; as the School Board shall determine.

**TYLER INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES BOARD WORKSHOP MEETING**

**Thursday, February 9, 2017 11:00 AM
Tyler ISD Administration Building, Conference Room B, 1319 Earl Campbell
Parkway, Tyler, TX**

AGENDA

- I. Call to Order
- II. First Order of Business -- Announcement by the Chairman as to the presence of a quorum, that the meeting has been duly called and that notice of the meeting has been posted in the time and manner required.
- III. Head Start Governing Body Training 5
- IV. Public Hearing for District of Innovation 6
 - A. Presentation by Staff
 - B. Opportunity for Public Comments
- V. Lone Star Governance - Continuous Improvement/Student Outcomes
 - A. Local Policy AE (First Reading) 7
 - B. Board Monitoring Calendar for the Year 15
 - C. Consider approval of the Quarterly Board Progress Tracker 16
- VI. Executive Session will be held for the purposes authorized by the Texas Open Meetings Act, Texas Government Code Section 551.071 et seq. concerning any and all purposes permitted by the Act.
 - A. Texas Government Code Section 551.071 For the purpose of a private consultation with the board's attorney on all subjects or matter authorized by law.
 - I. When the governmental body seeks the advice of its attorney about pending or contemplated litigation or a settlement offer or
 - II. On a matter in which the duty of the attorney to the governmental body under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with this chapter.
 - III. Consider legal advice regarding personnel and related action items.
 - B. Texas Government Code Section 551.072 For the purpose of discussing purchase, exchange, lease, or value of real property.
 - I. Discussing purchase, exchange, lease, or value of real property.
 - C. Texas Government Code Section 551.074 For the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee.
 - I. Consider hiring and accepting resignations of professional personnel.
 - II. Consider renewals, non-renewals and terminations of contracts for professional personnel. (To deliberate the appointment, employment, evaluation, reassignment, duties, and contracts of employees.)

VII. Reconvene from Executive Session

VIII. Consider action on items discussed in Executive Session

A. Consider board approval of hiring, accepting resignations and/or terminations of professional personnel.

B. Consider renewals, non-renewals and terminations of contracts for professional personnel.

IX. Adjournment

Subject: Head Start Governing Body Training

BACKGROUND INFORMATION

According to the Head Start Act Sec. 642(d)(3), members of the governing body must receive effective and ongoing training and technical assistance (T/TA) to ensure they understand the information they receive and are able to provide effective oversight of, make appropriate decisions for, and participate in programs of the Head Start agency.

ADMINISTRATIVE CONSIDERATION

The governing body for the Head Start is composed of the School Board and Policy Council. The School Board is responsible for the legal and fiscal responsibility of the Head Start agency. The Head Start Program Director will provide training and technical assistance on the role and responsibility of the governing body as it relates to the Head Start Program.

ACTION REQUIRED

Discussion

CONTACT PERSONS

Rawly Sanchez
Stacy Miles

02-09-17

Subject: District of Innovation Public Hearing

BACKGROUND INFORMATION

On January 23, 2017, the Tyler ISD Board of Trustees adopted a resolution to initiate the process of designation as a District of Innovation, as defined by the 84th Legislative Session in House Bill 1842. Once the resolution is adopted, the Board must hold a public hearing to consider whether the District should develop a Local Innovation Plan to designate the District as a District of Innovation. Once a public hearing has been conducted, the Board may decline to pursue designation of the District as a District of Innovation or appoint a committee to develop a Local Innovation Plan in accordance with Section 12A.003

ADMINISTRATIVE CONSIDERATION

A Local Innovation Plan must:

- Provide for a comprehensive educational program for the District, which may include:
 - A. Innovative curriculum, instructional methods and provisions regarding community participation, campus governance, and parental involvement
 - B. Modifications to the school day or year
 - C. Accountability and assessment measures that exceed the requirements of state and federal law; and any other innovations prescribed by the Board
- Identify requirements imposed by the Texas Education Code that inhibit the goals of the plan, subject to certain exceptions contained in House Bill 1842.

ADMINISTRATIVE RECOMMENDATION

The administration recommends the Board conduct a public hearing to obtain public input regarding whether the District should develop a Local Innovation Plan to designate the District as District of Innovation.

ACTION REQUIRED

Public Hearing

CONTACT PERSONS

Christy L. Hanson, Ed.D.

02-09-17

Subject: Local Policy AE

BACKGROUND INFORMATION

In November 2016, the board, superintendent and administrative team attended the Lone Star Governance Training lead by the Texas Education Agency. The intention of Lone Star Governance is to provide a continuous improvement model for governing teams (Boards in collaboration with their Superintendents) that choose to intensively focus on one primary objective: Improving Student Outcomes.

Lone Star Governance accomplished this intense focus through tailored execution of the five points of the Texas Framework for School Board Development: Vision, Accountability, Structure, Unity, and Advocacy.

ADMINISTRATIVE CONSIDERATION

Localized Policy has been reviewed by the district administration to make corrections as needed that reflect the practices of the district and the intentions of the board.

AE(LOCAL): Educational Philosophy
and Exhibit **Replace policy**

ADMINISTRATIVE RECOMMENDATION

The administration recommends that the board review this policy as it prepares to incorporate this policy into the district's Localized Policy Manual.

ACTION REQUIRED

First Reading

CONTACT PERSON

Marty Crawford, Ed.D.

02-09-17

EDUCATIONAL PHILOSOPHY

AE
(LOCAL)

MISSION STATEMENT	The mission of the District shall be to provide performance-based instruction to all students so that they reach their highest levels of knowledge use, utilize strategic problem-solving skills, cultivate an appreciation of multiple perspectives, and become citizens of character and integrity.
VISION STATEMENT	The District shall be recognized as a premier school district in the state and nation. We focus on successful student outcomes.
CORE BELIEFS	<p>The Tyler ISD Board of Trustees believes:</p> <ul style="list-style-type: none">• All children can learn. It is the District's responsibility to ensure each student will reach his or her highest academic potential, graduate high school prepared for higher education and/or workforce in the global market while closing the achievement gap.• All students deserve a safe and healthy learning environment. It is the District's responsibility to provide a safe, healthy learning environment designed to attract, engage and retain the students' attention.• Quality teachers and staff are the key to academic excellence. It is the District's responsibility to establish academic excellence by hiring, training and retaining quality teachers and staff.• Schools and communities have an enormous impact on students' lives. It is the District's responsibility to collaborate with the community to achieve and sustain excellence in the education of District students.• Effective and responsible utilization of the community's resources is fundamental in educating children. It is the District's responsibility to allocate District resources to meet the needs of all students while maintaining the highest level of fiscal responsibility, efficacy and integrity.
BOARD REPORTING	In order to efficiently ensure continuous improvement and maintain and measure the District mission, vision, and core values, the Board shall monitor these important principles through a systematic reporting system.
ACADEMIC PROGRAM AND PERFORMANCE REPORTS	The Board shall approve annually academic performance indicator goals and objectives. The District administration shall present to the Board a summary of the performance indicators annually.

DATE ISSUED: 6/28/2013

1 of 2

LDU 2013.01
AE(LOCAL)-X

EDUCATIONAL PHILOSOPHY

AE
(LOCAL)

The Board shall establish a monitoring and academic program evaluation of all instructional subject areas. The administration shall present to the Board a plan of action for all curriculum subject areas for improvement at a time and frequency as the Board requires. The schedule shall be approved by the Board.

The District shall conduct curriculum assessment testing periodically prior to state ~~TAKS~~ testing to check for student progress and identify student needs for intervention. Progress shall be reported to the Board ~~annually~~. The data shall be disaggregated and used at the campus level for student academic improvement.

OPERATIONS
PROGRAM REVIEW
AND REPORTS

The District administration or independent contractor shall conduct program reviews using operations performance measures for all noninstructional District operation departments and shall report the results to the Board ~~annually~~ ~~periodically~~.

STUDENT
PERFORMANCE AND
LEARNING
EXPECTATIONS

The Board shall review the student performance and learning expectations ~~annually~~ ~~periodically~~ for campus implementation. The results of the plan shall be reported to the Board ~~at least~~ annually through the performance indicator goals and objectives.

REWARDS FOR
SUCCESS

The District administration shall develop for Board approval a campus employee compensation and incentive plan for academic excellence. The plan shall be revised and approved periodically at the Board's discretion. [See DEA]

PROPOSED REVISIONS 02/02/17

The exhibits on the following pages detail the District's goals and objectives.

Exhibit A: Lone Star Governance Goals — 3 pages

Exhibit B: Public Education Mission, Goals, And Objectives — 1 page

EXHIBIT A

LONE STAR GOVERNANCE GOALS

Goal 1 — Early Literacy

The number of students who are on grade level in reading at the end of 3rd Grade according to RIT Scores will increase from 39% in the spring of 2016 to 85% in the spring of 2021.

- Baseline (Spring 2016) – 39%
- Year 1 Target (Spring 2017) – 49%
- Year 2 Target (Spring 2018) – 59%
- Year 3 Target (Spring 2019) – 69%
- Year 4 Target (Spring 2020) – 79%
- Year 5 Target (Spring 2021) – 85%

Progress Measure 1: Percentage of students who meet the standard on the 3rd Grade state assessment will increase from 64% in 2016 to 85% in 2018.

- Baseline (Spring 2016) – 64%
- Year 1 Target (Spring 2017) – 68%
- Year 2 Target (Spring 2018) – 73%
- Year 3 Target (Spring 2019) – 77%
- Year 4 Target (Spring 2020) – 81%
- Year 5 Target (Spring 2021) – 85%

Progress Measure 2: Percentage of students who have on grade level RIT scores in Reading in all grade levels Kindergarten through 3rd grade according to NWEA MAP data will increase from 34% in spring of 2016 to 85% in the spring of 2018.

- Baseline (Spring 2016) – 34%
- Year 1 Target (Spring 2017) – 45%
- Year 2 Target (Spring 2018) – 56%
- Year 3 Target (Spring 2019) – 67%
- Year 4 Target (Spring 2020) – 78%
- Year 5 Target (Spring 2021) – 85%

Goal 2 — College Readiness 60x30

The percentage of graduates who are considered College and Career Ready will increase by an average of at least 4% annually over the next five years (from 55.8% in the Spring of 2016 to 75.8% in the Spring of 2021).

- Baseline (Spring 2016) – 55.8%
- Year 1 Target (Spring 2017) – 59.8%
- Year 2 Target (Spring 2018) – 63.8%
- Year 3 Target (Spring 2019) – 67.8%
- Year 4 Target (Spring 2020) – 71.8%
- Year 5 Target (Spring 2021) – 75.8%

Progress Measure 1: The percentage of TISD students taking AP exams who score 3 or higher will increase by an average of at least 2% annually over the next five years (from 44.5% in the Spring of 2016 to 54.5 % in the Spring of 2021).

- Baseline (Spring 2016) - 44.5%
- Year 1 Target (Spring 2017) – 46.5%
- Year 2 Target (Spring 2018) – 48.5%
- Year 3 Target (Spring 2019) – 50.5%
- Year 4 Target (Spring 2020) – 52.5%
- Year 5 Target (Spring 2021) – 54.5%

Progress Measure 2: The percentage of TISD students completing two or more advanced/dual credit courses will increase by an average of at least 3% annually over the next five years (from 38.8% in Spring of 2016 to 63.8% in the Spring of 2021).

- Baseline (Spring 2016) – 38.8%
- Year 1 Target (Spring 2017) – 41.8%
- Year 2 Target (Spring 2018) – 44.8%
- Year 3 Target (Spring 2019) – 57.8%
- Year 4 Target (Spring 2020) – 60.8%
- Year 5 Target (Spring 2021) – 63.8%

Goal 3 — Career Technology Education 60x30

The percentage of graduates completing a CTE coherent sequence of courses will increase by an average of at least 8.5% annually over the next five years (from 29.4% in the Spring of 2016 to 71.9% in the Spring of 2021).

EDUCATIONAL PHILOSOPHY

AE
(EXHIBIT)

- Baseline (Spring 2016) – 29.4%
- Year 1 Target (Spring 2017) – 37.9%
- Year 2 Target (Spring 2018) – 46.4%
- Year 3 Target (Spring 2019) – 54.9%
- Year 4 Target (Spring 2020) – 63.4%
- Year 5 Target (Spring 2021) – 71.9%

Progress Measure 1: The total number of District high school students earning an industry-recognized CTE certification will increase by an average of at least 20% annually over the next five years (from 26 in the Spring of 2016 to 64 in the Spring of 2021).

- Baseline (Spring 2016) – 26
- Year 1 Target (Spring 2017) – 31
- Year 2 Target (Spring 2018) – 37
- Year 3 Target (Spring 2019) – 44
- Year 4 Target (Spring 2020) – 53
- Year 5 Target (Spring 2021) – 64

EXHIBIT B

PUBLIC EDUCATION MISSION, GOALS, AND OBJECTIVES

The mission of the Texas public education system is to ensure that all Texas children have access to a quality education that enables them to achieve their full potential and fully participate now and in the future in the social, economic, and educational opportunities in our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of Texas and for the preservation of the liberties and rights of Texas citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family and that parental involvement in the school is essential for the maximum educational achievement of a child. The objectives of public education are:

OBJECTIVE 1: Parents will be full partners with educators in the education of their children.

OBJECTIVE 2: Students will be encouraged and challenged to meet their full educational potential.

OBJECTIVE 3: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a diploma.

OBJECTIVE 4: A well-balanced and appropriate curriculum will be provided to all students.

OBJECTIVE 5: Educators will prepare students to be thoughtful, active citizens who have an appreciation for the basic values of our state and national heritage and who can understand and productively function in a free enterprise society.

OBJECTIVE 6: Qualified and highly effective personnel will be recruited, developed, and retained.

OBJECTIVE 7: Texas students will demonstrate exemplary performance in comparison to national and international standards.

OBJECTIVE 8: School campuses will maintain a safe and disciplined environment conducive to student learning.

OBJECTIVE 9: Educators will keep abreast of the development of creative and innovative techniques in instruction and administration using those techniques as appropriate to improve student learning.

OBJECTIVE 10: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration.

The academic goals of public education are to serve as a foundation for a well-balanced and appropriate education. The students in the public education system will demonstrate exemplary performance in:

GOAL 1: The reading and writing of the English language.

GOAL 2: The understanding of mathematics.

GOAL 3: The understanding of science.

GOAL 4: The understanding of social studies.

Education Code 4.001, 4.002

Subject: Board Monitoring Calendar

BACKGROUND INFORMATION

In November 2016, the board, superintendent and administrative team attended the Lone Star Governance Training lead by the Texas Education Agency. The intention of Lone Star Governance is to provide a continuous improvement model for governing teams (Boards in collaboration with their Superintendents) that choose to intensively focus on one primary objective: Improving Student Outcomes.

In addition to Lone Star's singular focus on improving student outcomes, it provides a system for governing the secondary, but vital, legal and fiscal responsibilities of the Board.

A board monitoring calendar will be presented for review by the board at the meeting.

ACTION REQUIRED

Discussion only

CONTACT PERSON

Marty Crawford, Ed.D.

02-09-17

Subject: Board Quarterly Progress Tracker

BACKGROUND INFORMATION

In November 2016, the board, superintendent and administrative team attended the Lone Star Governance Training lead by the Texas Education Agency. The intention of Lone Star Governance is to provide a continuous improvement model for governing teams (Boards in collaboration with their Superintendents) that choose to intensively focus on one primary objective: Improving Student Outcomes.

In addition to Lone Star's singular focus on improving student outcomes, it provides a system for governing the secondary, but vital, legal and fiscal responsibilities of the Board.

ADMINISTRATIVE CONSIDERATION

The board quarterly progress tracker will be presented for review and consideration by the board at the meeting.

ADMINISTRATIVE RECOMMENDATION

The administration recommends the board approve the Board Quarterly Progress Tracker for Lone Star Governance.

ACTION REQUIRED

Board Approval

CONTACT PERSON

Marty Crawford, Ed.D.

02-09-17