

AGENDA

for the

Regular Meeting

of the

Board of Trustees

**JIM PLYLER INSTRUCTIONAL COMPLEX
807 W. GLENWOOD
DR. JACK L. DAVIDSON CONFERENCE CENTER**

August 19, 2019

**REGULAR BOARD MEETING
Executive Session 6:00 P.M.
Regular Session 7:00 P.M.**

NOTICE OF REGULAR MEETING OF THE TYLER INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Notice is hereby given that on Monday, August 19, 2019, the Board of Trustees of the Tyler Independent School District will hold a regular meeting at (Executive Session at 6:00 p.m. and Regular Session at 7:00 p.m.) at the Jim Plyler Instructional Complex, 807 W. Glenwood, Tyler, Texas. The subjects to be discussed are listed on the agenda which is attached to and made a part of this Notice.

Individuals with disabilities are entitled to have access to and participate in public meetings. An individual requiring an accommodation for access to the meeting must notify the Tyler Independent School District by informing the district's ADA coordinator, in writing 24 hours prior to the scheduled meeting of the necessity of an accommodation. Upon receipt of this request, the district will furnish appropriate auxiliary aides and services when necessary to afford an individual with a disability an equal opportunity to participate in and enjoy the benefits of the board meeting as nonhandicapped individuals enjoy.

If, during the course of the meeting covered by this Notice, the Board of Trustees should determine that a closed or executive meeting or session of the Board of Trustees is required, then such closed or executive meeting or session as authorized by the Texas Open Meetings Act, Texas Government Code Section 551.001 et seq., will be held by the School Board at the date, hour, and place given in this Notice or as soon after the commencement of the meeting covered by this Notice as the School Board may conveniently meet in such closed or executive meeting or session concerning any and all purposes permitted by the Act.

Texas Government Code Section:

551.071	Private consultation with the board's attorney.
551.072	Discussing purchase, exchange, lease, or value of real property.
551.073	Discussing negotiated contracts for prospective gifts or donations.
551.074	Discussing personnel or to hear complaints against personnel.
551.076	Considering the deployment, specific occasions for, or implementation of, security personnel or devices.
551.082	Considering discipline of a public school child, or complaint or charge against personnel.
551.083	Considering the standards, guidelines, terms, or conditions the board will follow, or will instruct its representatives to follow, in consultation with representatives of employee groups.
551.084	Excluding witnesses from a hearing.

Should any final action, final decision, or final vote be required in the opinion of the School Board with regard to any matter considered in such closed or executive meeting, then the final action, final decision, or final vote shall be either:

- (a) in the open meeting covered by the Notice upon the reconvening of the public meeting; or
- (b) at a subsequent public meeting of the School Board upon notice thereof; as the School Board shall determine.

**TYLER INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

August 19, 2019

**REGULAR BOARD MEETING
Executive Session 6:00 P.M.
Regular Session 7:00 P.M.**

**JIM PLYLER INSTRUCTIONAL COMPLEX
807 W. GLENWOOD
DR. JACK L. DAVIDSON CONFERENCE CENTER**

AGENDA

- I. Call to Order
- II. First Order of Business - Announcement by the Chairman as to the presence of a quorum, that the meeting has been duly called and that notice of the meeting has been posted in the time and manner required.
- III. Executive Session will be held for the purposes authorized by the Texas Open Meetings Act, Texas Government Code Section 551.071 et seq. concerning any and all purposes permitted by the Act.
 - A. Texas Government Code Section 551.071
For the purpose of a private consultation with the board's attorney on all subjects or matter authorized by law.
 - I. When the governmental body seeks the advice of its attorney about pending or contemplated litigation or a settlement offer or
 - II. On a matter in which the duty of the attorney to the governmental body under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with this chapter.
 - III. Consider legal advice regarding personnel and related action items.
- B. Texas Government Code Section 551.072
 - I. Discussing purchase, exchange, lease, or value of real property
 - a. Discussion and possible action to Declare Excess Property and Authorize the Administration to begin steps necessary for the Sale of the Excess Land known as the Tyler ISD Ag Farm
- C. Texas Government Code Section 551.074
For the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee.
 - I. Consider hiring and accepting resignations/retirements of professional personnel including but not limited to.

a. Executive Director of Communications	
II. Consider renewals, non-renewals, contract abandonments and terminations of contracts for professional personnel. (To deliberate the appointment, employment, evaluation, reassignment, duties, and contracts of employees.)	
D. Texas Government Code Section 551.076	
I. Considering the deployment, specific occasions for, or implementation of, security personnel or devices.	
IV. Reconvene from Executive Session	
V. 7:00 p.m. Prayer and Pledge of Allegiance - Dr. Nation	
VI. Consider action on items discussed in Executive Session	
A. Consider board approval of hiring, accepting resignations/retirements of professional personnel included by not limited to.	6
I. Executive Director of Communications	7
B. Consider renewals, non-renewals, contract abandonments and terminations of contracts for professional personnel.	
VII. Special Recognitions	8
VIII. Approval of Minutes	
A. Approve Minutes of Board Workshop - June 6, 2019	9
B. Approve Minutes of Regular Meeting - June 17, 2019	11
IX. Continuous Improvement	
A. Campus and District Accountability 2018-2019	16
B. Consider approval of District Improvement Plans and Campus Improvement Plans and Planning Process	17
X. Public Hearing on 2019-2020 Budget	
XI. Action Items	
A. Consideration and Action on an Order Expressing the District's Intention to Redeem Certain Tyler Independent School District Unlimited Tax School Building Bonds, Series 2009; Authorizing District Representatives to Estimate the Required Revenues for the Defeasance; Incorporate the Estimates into the Debt Service Calculations for the 2020 Fiscal Year; Determine Appropriate Levy for Future Action by this Board; and Enacting other Provisions Relating to the Subject and Purposes of This Order	19
B. Consider Adoption of the 2019-2020 Budgets	20
C. Consider Adoption of the 2019-2020 Tax Rate	25
D. Consider approval of 2018-2019 Final Amended Budget	27
XII. 30 Minutes Public Participation	
XIII. Business/Legal/Finance/Consent Agenda	
A. Consider approval of Resolution to Commit Fund Balance of the General Fund and the Preventive Maintenance Fund	33
B. Consider approval of Gifts and Donations	35
C. Consider approval of Resolutions for Sale of Property for Delinquent Taxes	36
D. Consider action to Declare Excess Property and Authorize the Administration to begin steps necessary for the Sale of Excess Land known as the Tyler ISD Ag Farm	63
E. Consider approval of TASB Update 113, Local Policies BBE, BDD, BJCD, CI, CO, COA, COB, CRB, EHBAF, and FNF	64
F. Consider approval of Resolution Authorizing the Self-Funded Insurance Plan	81

G. Consider approval of Medical Benefit Plan - Plan Document and Benefit Changes for Plan Year 2019-2020	83
H. Consider approval of Tyler ISD Medical Benefit Plan - Stop-Loss Insurance for 2019-2020	85
I. Consider approval of Interlocal Participation Agreement with the Texas Association of School Boards (TASB) Risk Management Fund and Approval of Proposal for Property and Casualty Insurance	86
J. Consider approval of Vendor for Counseling Services	88
K. Consider approval to Ratify Memorandum of Understanding with Whitehouse ISD for School Bus Driver Training	89
L. Consider approval of Adobe Creative Cloud Enterprise License Subscription	93
XIV. Curriculum/Instruction/Consent Agenda	
A. Consider approval of Student Code of Conduct for 2019-2020	94
B. Consider approval of Additional T-TESS Appraisers	95
C. Consider approval of Agreements for Contracted Services with Region VII Service Center	96
D. Consider approval of Field/Clinical Teaching Experience Agreement with Stephen F. Austin State University	98
E. Consider approval of Contract with Young Audiences Arts for Learning - Northeast Texas	102
F. Consider approval of Application for Expedited and General Waivers	106
G. Consider approval of Contract with Next Step Community Solutions for Mental Health Counseling Services for 2019-2020	108
H. Consider approval of a Agreement with Cenikor Foundation for Drug and Alcohol Counseling for Students Assigned to the Discipline Alternative Education Program (DAEP)	110
XV. Superintendent's/Staff Reports	
A. Athletics Update	111
B. Visual and Performing Arts Update	112
C. Annual Performance Review for High School Allotment	113
XVI. Future Business	
A. September 5, 2019 - Board Workshop	
B. September 12-14,2019 - CHRISTUS Trinity Mother Frances Football Classic	
C. September 16, 2019 - Regular Meeting	
XVII. Adjournment	

Subject: Personnel Actions

BACKGROUND INFORMATION

Personnel actions are as indicated.

ADMINISTRATIVE CONSIDERATION

Personnel appointments recommended for confirmation have met the employment prerequisites of the Tyler Independent School District. The candidates either hold valid certificates or such alternatives as specified by the Board. Proposed contract renewals for one-year term contracts and one year non-certified contracts for administrators are also considered.

Recommendations for new appointments are based on interviews, references, adequacy of preparation, performance records and the Superintendent's approval.

The appointments, resignations, retirements, non-renewals, contract abandonments and terminations are subject to the approval of the Board of Trustees.

ADMINISTRATIVE RECOMMENDATION

The confirmation of personnel actions as indicated.

ACTION REQUIRED

Board Approval

CONTACT PERSON

Ronald K. Jones

08-19-19

- I. The Administration recommends for Board approval to accept the resignation of the following Administrator:

Name	Position	Effective Date
Dawn Parnell	Executive Director of Communications	September 13, 2019

08-19-19

Subject: Special Recognitions

The primary focus of the Tyler ISD Board Recognition Program is to acknowledge accomplishments achieved by Tyler Independent School District students, employees, campuses and departments.

DISTRICT

Region 7 Education Service Center announced the Tyler ISD Board of Trustees as the 2019 Regional School Board of the Year. The Tyler ISD Board of Trustees will serve as the regional representative in this year's Texas Association of School Administrators (TASA) School Board Awards Program.

Additionally, the Tyler ISD Board of Trustees has been selected as a TASA 2019 Texas Honor Board recipient.

08-19-19

MINUTES OF BOARD WORKSHOP MEETING

The Board of Trustees of the Tyler Independent School District held a board workshop meeting on Thursday, June 6, 2019, at the Tyler ISD Administration Building. The president called the meeting to order at 11:00 a.m., announced the presence of a quorum and that the meeting had been posted in the time and manner required.

Members present were Wade Washmon, president; Rev. Orenthia Mason, vice president; Andy Bergfeld, Rev. Fritz Hager, Aaron Martinez, Dr. Patricia Nation, and Freeman Sterling.

Administrators present were Dr. Marty Crawford, superintendent; Tosha Bjork, Kevin Bogue, Jan Coker, Ronald Jones, Dawn Parnell, and Rawly Sanchez.

John C. and John M. Hardy, school attorneys were present.

Dr. Danny Price, chair, presented the School Health Advisory Council (SHAC) Annual Report to the board. He shared the highlights for 2018-2019 and discussed some recommendations for the 2019-2020 school year.

Mrs. Betsy Jones, executive director, provided an Annual Report for the Tyler ISD Foundation. She reviewed the six ways the Foundation seeks funding and explained how these funds are used to benefit the District. She shared information about the grants and scholarships that were awarded along with the events that were sponsored. Mrs. Jones provided the board with a three-year financial summary and a five-year balance sheet. She then answered questions from the board.

Dr. Crawford provided the board with a Legislative Update. He stated that some things in Austin that have been firmed up that the district can now publicly discuss and share what is being done to prepare for next year's budget. House Bill 3 is now on the Governor's desk awaiting signature.

Mrs. Bjork, assistant superintendent of finance, reviewed the information that is now available about funding. She discussed the basic and regular program allotments, which include special education, career and technology, state compensatory education, gifted and talented, bilingual, dual language, dyslexia, teacher incentive, transportation, school safety, dropout recovery school, college prep assessment and certification examination. She also stated that funding will now be based on current year values and that the tax rate will go from \$1.04 and be compressed to .93¢ with an additional .04¢ being added back to the tax rate. With the tax rate going down and some allotments being increased, the net amount is estimated to be \$8-9 million. Mrs. Bjork stated that these estimates are very conservative. She then reviewed the potential compensation increase for education personnel as a result of HB3 and discussed the required amounts to be designated towards salary from the increase funding the district will receive. She then addressed questions from the board.

Board Workshop Meeting

June 6, 2019

Page 2 of 2

Dr. Crawford stated the district is currently working on six Strategic Initiatives: Tyler Reads, Turnaround Schools, Teacher Effectiveness and Compensation Plan, Pathfinder, Pre-K, and Safe TISD. He discussed each and addressed questions from the board.

Trustees adjourned to executive session at 12:12 p.m.

Trustees reconvened in open session at 12:58 p.m.

There was no action from executive session.

The meeting adjourned at 12:59 p.m. following a motion by Rev. Mason seconded by Mr. Sterling and a vote of 7-0.

APPROVED: _____

/s/ Gina Orr
Gina Orr, Secretary

/s/ R. Wade Washmon
R. Wade Washmon, Board President

MINUTES OF REGULAR MEETING

The Board of Trustees of the Tyler Independent School District met in regular session on Monday, June 17, 2019, at the Jim Plyler Instructional Complex. The president called the meeting to order at 5:34 p.m., announced the presence of a quorum and that the meeting had been posted in the time and manner required.

Members present were Wade Washmon, president; Rev. Orenthia Mason, vice president; Andy Bergfeld, Rev. Fritz Hager, Aaron Martinez, Dr. Patricia Nation, and Freeman Sterling.

Administrators present were Dr. Marty Crawford, superintendent; John Bagert, Tosha Bjork, Jarrod Bitter, Kevin Bogue, Gary Brown, Jan Coker, Dr. Julie Davis, Dr. Leslie George, Dr. Christy Hanson, Shauna Hittle, Joseph Jacks, Ronald Jones, Tim Loper, Sandra Newton, Dawn Parnell, Mary Russell, Rawly Sanchez, Ana Segulin, and Johnita Ward.

John M. Hardy, school attorney, was present.

Gina Orr, board secretary, was not present. Minutes were taken by Dawn Parnell.

Trustees adjourned to executive session at 5:35 p.m. Mr. Washmon stated there would be action to follow.

Trustees reconvened in open session at 7:02 p.m.

Rev. Hager offered prayer and led the Pledge of Allegiance.

Regarding action from executive session, there was no action taken.

Dr. Nation made a motion to approve the minutes of the board workshop meeting on May 14, 2019 and the regular meeting on May 20, 2019. The motion was seconded by Rev. Hager and passed by a vote of 7-0.

As part of Continuous Improvement, Mr. Sanchez provided an update regarding the Texas Teacher Evaluation and Support System (T-TESS) and the Walkthrough Evaluation Progress. The main goal of T-TESS is to provide a framework for ongoing two-way conversations and feedback to support teachers and students consisting of three measures: classroom observations and walkthrough, goal-setting and professional development plan and student growth. The T-TESS Rubric includes four components: planning, instruction, learning environment and professional practices and responsibilities. He then reviewed data that showed the number of walkthroughs and T-TESS observations completed at the elementary and secondary level. He then answered questions from the board.

Dr. James Cureton, Dr. Christy Hanson and Rawly Sanchez presented the EOC (End of Course) Results and CCMR (College, Career, and Military Readiness) Projections. Dr. Cureton reviewed the Accountability Framework by stating that there are three domains: Domain 1-Student Achievement, Domain 2A-Academic Growth, Domain 2B-Relative Performance and Domain 3-Closing the Gaps. Domain 1 is comprised of 40% EOC Scores, 40% CCMR, and 20% Graduation Rates. Domain 2A is 100% EOC scores and Domain 2B is 50% EOC Scores and 50% CCMR. Domain 3 is 50% EOC Scores, 30% CCMR, 10% TELPAS, and 10% Graduation Rates. He reviewed the four EOC Performance levels: Masters, Meets, Approaches, and Not Met as prepared for college readiness. Mr. Sanchez then reviewed the EOC results for English 1, English 2, Algebra, Biology, and US History. Dr. Hanson discussed the indicators for CCMR. Dr. Cureton reviewed the 2018-2019 CCMR numbers that are projected based on available TEA data. They then addressed questions from the board.

Mr. Washmon stated that four people requested to speak to the board during public participation. André Williams, Christina Fulsom, Brenda DeVaughn, and Apryll Goss addressed the board.

Regarding the Business/Legal/Finance/Consent agenda, the board pulled the following for individual consideration:

- Consider approval of Gifts and Donations;
- Consider approval of Delegate/Alternate for TASA/TASB Convention;
- Consider approval of Purchase of Interactive Flat Screens for John Tyler High School and Robert E. Lee High School
- Consider approval of Purchase of Furniture and Equipment for John Tyler High School and Robert E. Lee High School.

Mr. Martinez made a motion, seconded by Rev. Hager to approve the following:

- Approval of 2018-2019 Amended Budget;
- Approval of Memorandum of Understanding between the Tyler ISD School District Foundation and the Tyler Independent School District;
- Approval of Agreement with Population and Survey Analysts for Demographic Study Update in the amount of \$64,920.00;
- Approval of an Agreement with the City of Tyler and Tyler Economic Development Council for Demographic Study Update;
- Approval of Workers' Compensation Renewal;
- Approval of Additional Educational Consultants to the District's Vendor List.

The motion was approved by a vote of 7-0.

Dr. Crawford stated the district has received donations in the amounts of \$5,000.00 from Carey and Karen Clark for the Tyler ISD Career and Technology Center, \$7,325.00 from Robert E. Lee Kickers Club for the Robert E. Lee High School

Soccer, and \$20,685.60 from Robert E. Lee Booster Club to various Robert E. Lee school clubs. Rev. Mason made a motion to approve the donations. The motion was seconded by Dr. Nation and passed by a vote of 7-0.

Rev. Hager made a motion to elect Rev. Mason as a TASB Delegate and Mr. Martinez as the Alternate. The motion was seconded by Mr. Sterling and passed by a vote of 7-0.

Mr. Loper provided an overview of the proposals for the Interactive Flat Screens and the Furniture and Equipment for the two high school bond programs. In order to clarify the amended agenda item, he stated that as the competitive sealed proposal was being done for the Interactive Flat Screens, administration went with a bulk amount for the amount needed at each campus. As the contracts were being prepared and reviewed, the actual number needed at each campus was confirmed and the amount went down \$21,000.00.

Dr. Nation made a motion to approve the purchase of Interactive Flat Screens from Cynergy Technology in the total amount of \$1,129,652.92 including \$50,000.00 for owner's contingency for John Tyler High School and Robert E. Lee High School as amended. Rev. Mason seconded the motion and passed by a vote of 7-0.

Dr. Nation made a motion to purchase the Furniture and Equipment for the Bond Program at Robert E. Lee High School in the project total amount of \$2,851,273.80 and at John Tyler High School in the project total amount of \$2,577,920.74 as presented. The motion was seconded by Rev. Mason and passed by a vote of 7-0.

Regarding the Curriculum/Instruction/Consent Agenda, the board pulled the following for individual consideration:

- Consider approval of Memorandum of Understanding with The Mentoring Alliance;
- Consider approval of District Wide Full-Day Pre-Kindergarten.

Mr. Martinez made a motion, seconded by Rev. Hager to approve the following:

- Approval of Contract in the approximate amount of \$75,0000.00 with Mach B Technologies, Inc. for Edugence Software;
- Approval of Agreement with University of Texas Health Science Center at Houston – Children's Learning Institute in the amount of \$112,250.00;
- Approval of Memorandum of Understanding with Tyler Junior College for the 2019-2020 Dual Credit Program;
- Approval of Memorandum of Understanding with Tyler Junior College for 2019-2020 College Preparatory Mathematics and English Language Arts Courses (TSI);

- Approval of Shared Service Agreement Contract Renewal for the Tyler Regional Day School Program for the Deaf;
- Approval of 2019-2020 Student Athletic Insurance with Texas Monarch Management Corporation;
- Approval of Artistic Dance Concepts as an approved facility/agency for Off Campus PE Program.

The motion was approved by a vote of 7-0.

Dr. Crawford stated that the Memorandum of Understanding with The Mentoring Alliance incorporates all of the partnership programs: The Boys & Girls Club of East Texas Afterschool Program, Rose City Summer Camp and Gospel Village. He stated the agreement lists the campuses that will be utilized by The Boys and Girls Club for the upcoming school year, but does not include any considerations regarding possible expansion to the programs. Any expansion opportunities would be brought back for consideration at a subsequent meeting date.

Mr. Bergfeld made a motion to approve the Memorandum of Understanding with The Mentoring Alliance. The motion was seconded by Rev. Hager and passed by a vote of 7-0.

Regarding Pre-K, Dr. Crawford stated that as a result of the 86th Legislature, the State of Texas will fund full day Pre-K for qualifying students just as they have been funding full day kindergarten over the last 20+ years for ALL students should a district decide to enact Pre-K. Head Start has provided early education opportunities for children since the 1960's, starting as a federal initiative when Pre-K and kindergarten did not exist. The district has piloted four full day Pre-K classes at Andy Woods Elementary School (two classes being qualifying and two classes being tuition). Data has come back with high success rates when compared to half day Pre-K students and Head Start students when moving on to kindergarten. Texas and Tyler ISD curriculum and standards exceeds Head Start curriculum and standards. District-wide Pre-K will provide opportunity for ownership and supervision of the academic development as aligned to Texas and District standards. Instructional leadership and outcome responsibilities will fall upon the campus principal. Wrap around service accessibility for students and their parents will continue. The District will be the conduit to health care, medical and other services provided for qualifying students and parents. Currently, the elementary counselors provide this. Tyler ISD has the potential to serve more children through Pre-K. There is no cap on Pre-K and students will be served as long as there is space. Head Start staff are under contract or reasonable assurance with Tyler ISD. Upon contract obligations, Head Start teachers will become Pre-K teachers. Head Start staff under reasonable assurances will be placed as and if appropriate. He then addressed questions from the board.

Mr. Bergfeld made a motion to approve the District wide Full-Day Pre-K Program. The motion was seconded by Rev. Hager and passed by a vote of 7-0.

Regarding Budget/HB 3 Update, Mrs. Bjork provided the board with four options for employee pay raises. Dr. Crawford stated that the legislature was really focused on the middle year teacher. He expressed concern that the statute does not fund this past this year and that any amount given will need to be sustained in future years. He also stated that health insurance information will be presented at a subsequent meeting. All of these options go above what the state mandates. Mrs. Bjork states that Option 4 is the best raise out of the four options.

Regarding future business, Dr. Crawford reminded the board about the upcoming July regular meeting and the Wayne D Boshears Center Graduation.

The meeting adjourned at 9:17 p.m. following a motion by Mr. Martinez, seconded by Rev. Mason and a vote of 7-0.

APPROVED: _____

/s/ Gina Orr
Gina Orr, Secretary

/s/ R. Wade Washmon
R. Wade Washmon, Board President

Subject: 2018-19 Tyler ISD Accountability Results

BACKGROUND INFORMATION

The Texas Education Agency's (TEA) current accountability system generates domain and overall ratings for each campus and the district. The ratings are generated using STAAR performance and growth, college, career, and military readiness (CCMR), and graduation rates. TEA recently released final scores and ratings for each campus and the district.

ADMINISTRATIVE CONSIDERATION

TEA recently released final ratings and distinctions for the district and 26 campuses. We will discuss the domain ratings of each campus and the distinctions received.

ACTION REQUIRED

Information Only

CONTACT PERSONS

Christy L. Hanson, Ed. D.
Rawly Sanchez
James Cureton, Ph.D.

08-19-19

Subject: District Improvement Plans and Campus Improvement Plans and process

BACKGROUND INFORMATION

According to Board Policy BQ (Legal), the board shall adopt a policy to establish a district- and campus-level planning and decision- making process that will involve the professional staff of the district, parents of students enrolled in the district, business representatives, and community members in establishing and reviewing the district's and campuses' educational plans, goals, performance objectives, and major classroom instructional programs. *Education Code 11.251(b)*

The board shall ensure that a district improvement plan and improvement plans for each campus are developed, reviewed, and revised annually for the purpose of improving the performance of all students. The board shall annually approve district and campus performance objectives and shall ensure that the district and campus plans:

1. Are mutually supportive to accomplish the identified objectives; and
2. At a minimum, support the state goals and objectives under Education Code Chapter 4.

ADMINISTRATIVE CONSIDERATION

At least every two years, the district shall evaluate the effectiveness of the district's decision-making and planning policies, procedures, and staff development activities related to district- and campus-level decision making and planning to ensure that they are effectively structured to positively impact student performance. *Education Code 11.252(d)*

Each campus has a Campus Planning Committee consisting of teachers, administrators, community members, parents and/or PTA members. This planning committee creates and monitors the Campus Improvement Plan.

- The district improvement plan is monitored and updated quarterly by the District Planning Committee.
- The campus improvement plan is monitored and updated quarterly by the specific Campus Planning Committee.

The district and campus improvement plans have been provided under separate cover.

ADMINISTRATIVE RECOMMENDATION

The administration recommends the board approve the 2019-2020 *District Improvement Plans* and the *Campus Improvement Plans* from every campus as well as the planning process.

ACTION REQUIRED

Board Approval

CONTACT PERSON

Rawly Sanchez

08-19-19

Subject: CONSIDERATION AND ACTION ON AN ORDER EXPRESSING THE DISTRICT'S INTENTION TO REDEEM CERTAIN TYLER INDEPENDENT SCHOOL DISTRICT UNLIMITED TAX SCHOOL BUILDING BONDS, SERIES 2009; AUTHORIZING DISTRICT REPRESENTATIVES TO ESTIMATE THE REQUIRED REVENUES FOR THE DEFEASANCE; INCORPORATE THE ESTIMATES INTO THE DEBT SERVICE CALCULATIONS FOR THE 2020 FISCAL YEAR; DETERMINE APPROPRIATE LEVY FOR FUTURE ACTION BY THIS BOARD; AND ENACTING OTHER PROVISIONS RELATING TO THE SUBJECT AND PURPOSES OF THIS ORDER

ACTION REQUIRED

Board Approval

CONTACT PERSONS

Marty Crawford, Ed.D.

08-19-19

Subject: Adoption of the 2019-2020 Budgets

ADMINISTRATIVE CONSIDERATIONS

Proposed budgets have been prepared for the general operating, food service and debt service funds for 2019-2020, and a copy is included in the agenda.

ADMINISTRATIVE RECOMMENDATION

That the Board approves the 2019-2020 budgets as presented in the agenda.

ACTION REQUIRED

Board Approval

CONTACT PERSONS

Marty Crawford, Ed.D.
Tosha Bjork

08-19-19

**TYLER INDEPENDENT SCHOOL DISTRICT
GENERAL OPERATING FUND
ADOPTED REVENUE BUDGET
2019-2020**

	2019-2020 ADOPTED BUDGET
Taxes	
Current Year Levy	\$ 91,152,324.00
Prior Year Collections	1,250,000.00
Penalties and Interest	1,225,000.00
Total Taxes	93,627,324.00
Services Rendered to Other School Districts	2,500.00
Tuition and fees	230,000.00
Earnings from Temporary Investments	1,500,000.00
Rent	108,500.00
Miscellaneous Local Revenue	25,000.00
Athletic Activity	215,000.00
Other Enterprising Activities	6,500.00
Total Local Revenue	95,714,824.00
Foundation and Per Capita Apportionment	56,222,237.00
TRS On-behalf Benefits	7,775,000.00
Total State Revenue	63,997,237.00
Federal Revenue	3,066,000.00
Other Resources:	
Operating Transfers In	385,000.00
TOTAL REVENUE	\$ 163,163,061.00

**TYLER INDEPENDENT SCHOOL DISTRICT
GENERAL OPERATING FUND
ADOPTED EXPENDITURE BUDGET
2019-2020**

	<u>2019-2020 ADOPTED BUDGET</u>
Total Function 11 - Instruction	\$ 95,295,185.33
Total Function 12 - Instructional Resources and Media Services	2,973,987.01
Total Function 13 - Curriculum and Instructional Staff Development	5,196,960.20
Total Function 21 - Instructional Development	2,653,247.91
Total Function 23 - School Administration	9,748,833.53
Total Function 31 - Guidance, Counseling & Evaluation Services	5,044,843.88
Total Function 32 - Social Work Services	239,358.99
Total Function 33 - Health Services	2,246,853.24
Total Function 34 - Student (Pupil Transportation)	5,191,946.32
Total Function 36 - Cocurricular/ Extracurricular Activities	4,880,138.31
Total Function 41 - General Administration	4,146,558.60
Total Function 51 - Plant Maintenance and Operations	14,419,952.89
Total Function 52 - Security and Monitoring Services	2,437,643.95
Total Function 53 - Data Processing Services	3,634,037.77
Total Function 61 - Community Service	91,302.50
Total Function 93 - Shared Svc Arrangement	500,452.57
Total Function 99 - Intergovernmental Charges	1,895,345.00
Transfer to Preventive Maintenance Account	2,566,413.00
 TOTAL EXPENDITURES-GENERAL OPERATING FUND	 <u><u>\$ 163,163,061.00</u></u>

**TYLER INDEPENDENT SCHOOL DISTRICT
FOOD SERVICE FUND
ADOPTED REVENUE & EXPENDITURE BUDGET
2019-2020**

<u>REVENUE:</u>	<u>2019-2020 ADOPTED BUDGET</u>
Meals and Other Miscellaneous	\$ 900,000.00
Interest Income	100,000.00
TOTAL LOCAL REVENUE	<u>1,000,000.00</u>
State Revenue from TEA	54,000.00
TOTAL STATE REVENUE	<u>54,000.00</u>
School Breakfast Program	1,880,000.00
School Lunch Program	6,300,000.00
Cash in Lieu of Commodities	690,000.00
TOTAL FEDERAL REVENUE	<u>8,870,000.00</u>
 TOTAL REVENUE	 <u><u>\$ 9,924,000.00</u></u>
 <u>EXPENDITURES:</u>	
Function 35 - Food Services	
Total Function 35	<u>9,184,000.00</u>
 Function 51-Plant Maintenance & Operations	
Total Function 51	<u>410,000.00</u>
 Function 52-Security & Monitoring Services	
Total Function 52	<u>30,000.00</u>
 Other Use	
Transfer to General Operating Fund	<u>300,000.00</u>
 TOTAL EXPENDITURES	 <u><u>\$9,924,000.00</u></u>

**TYLER INDEPENDENT SCHOOL DISTRICT
BOND INTEREST AND SINKING FUND
ADOPTED REVENUE AND EXPENDITURE BUDGET
2019-2020**

<u>REVENUE:</u>	<u>2019-2020 ADOPTED BUDGET</u>
Tax Collections, Current	\$ 34,394,947.00
Tax Collections, Delinquent	375,000.00
Penalty and Interest	315,000.00
Earnings from Investments	440,000.00
Other State Revenue	540,000.00
TOTAL REVENUE	<u><u>\$ 36,064,947.00</u></u>
<u>EXPENDITURES:</u>	
Function 71 - Debt Service	
Principal Retirement	\$19,530,000.00
Interest Expense	18,951,031.00
Other Debt Service Fees	25,000.00
TOTAL EXPENDITURES	<u><u>\$38,506,031.00</u></u>
To be funded through Fund Balance	<u><u>\$2,441,084.00</u></u>

Subject: Adoption of the Tax Rate for 2019-2020

BACKGROUND INFORMATION

The Texas Education Code states that governing boards of each independent school district shall be authorized to levy, and cause to be assessed and collected, annual ad valorem taxes for the further maintenance of public free schools in the district.

On August 6, 2019, the Board set a proposed tax rate for the purpose of running the required public meeting budget and tax rate notices. The proposed tax rate for the public notice was \$1.335 (\$.97 M&O, \$.365 I&S). The date of the public hearing was also set for August 19, 2019.

On August 7, 2019, the “Notice of Public Meeting to Discuss Budget and Proposed Tax Rate” was published in the Tyler Morning Telegraph. This notice precisely followed the Comptroller’s rules under Truth in Taxation guidelines. The proposed budget for 2019-2020 was also posted on our website in the format required by TEA.

ADMINISTRATIVE CONSIDERATION

The tax rate of \$1.335 is the rate necessary to fund the District’s General Operating and Debt Service Fund Budgets for 2019-2020.

ADMINISTRATIVE RECOMMENDATION

The administration recommends that the Board of Trustees approve the attached resolution adopting a tax rate for 2019 of \$1.335 (\$.97 M&O, \$.365 I&S). The tax rate must be adopted by record vote.

ACTION REQUIRED

Board Approval

CONTACT PERSONS

Marty Crawford, Ed. D
Tosha Bjork

08-19-19

RESOLUTION - TAX RATE 2019

A RESOLUTION ADOPTING THE TAX RATE FOR THE TYLER INDEPENDENT SCHOOL DISTRICT, SMITH COUNTY, TEXAS FOR THE FISCAL YEAR COMMENCING ON THE 1ST DAY OF SEPTEMBER, 2019 AND ENDING ON THE 31ST DAY OF AUGUST, 2020.

WHEREAS, it was necessary to set and adopt a tax rate in order to allow the Tyler Independent School District to carry out its corporate purposes, objectives, maintenance, and operation for the fiscal year commencing on the 1st day of September, 2019 and ending on the 31st day of August, 2020, and;

WHEREAS, the governing body announced the date, time, and place of the meeting at which it would vote on the proposed tax rate for the Tyler Independent School District, in accordance with the law, after all requirements for consideration and adoption of a tax rate had been set; the Board of Trustees did hold such meeting to vote on the tax rate, and;

WHEREAS, the Board of Trustees of the Tyler Independent School District did on the 19th day of August, 2019, then and there adopt the M&O tax rate of \$.97 and the I&S tax rate of \$0.365 for a total tax rate of \$1.335 by record vote of _____ ayes and _____ nays and;

WHEREAS, it was, and is in the public interest and welfare to adopt such tax rate for the purpose of carrying out the corporate purposes, objectives, maintenance, and operation of the Tyler Independent School District,

NOW THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE TYLER INDEPENDENT SCHOOL DISTRICT, SMITH COUNTY, TEXAS, THAT THE TAX RATE FOR THE FISCAL YEAR COMMENCING ON THE 1ST DAY OF SEPTEMBER, 2019 AND ENDING ON THE 31ST DAY OF AUGUST, 2020 SHALL BE AND IS AN M&O TAX RATE OF \$.97 AND AN I&S TAX RATE OF \$0.365 FOR A TOTAL RATE OF \$1.335.

PASSED AND APPROVED THIS 19th DAY OF AUGUST, 2019.

BOARD PRESIDENT

BOARD SECRETARY

Subject: 2018-2019 Final Amended Budget

BACKGROUND INFORMATION

The Texas Education Agency requires that independent school districts file an amended budget, approved by the Board of Trustees, with the Agency.

ADMINISTRATIVE CONSIDERATIONS

A final amended 2018-2019 budget for the general, food service, and debt service funds has been prepared, and a copy is included in the agenda.

ADMINISTRATIVE RECOMMENDATION

That the Board approves the 2018-2019 final amended budget for the general, food service, and debt service funds as presented in the agenda.

ACTION REQUIRED

Board Approval

CONTACT PERSON

Tosha Bjork

08-19-19

**TYLER INDEPENDENT SCHOOL DISTRICT
GENERAL OPERATING FUND
FINAL AMENDED REVENUE BUDGET
2018-2019**

	<u>CURRENT BUDGET</u>	<u>FINAL AMENDED BUDGET</u>
Taxes		
Current Year Levy	\$ 92,960,962.00	\$ 93,045,962.00
Prior Year Collections	1,250,000.00	1,000,000.00
Penalties and Interest	1,225,000.00	1,125,000.00
Total Taxes	<u>95,435,962.00</u>	<u>95,170,962.00</u>
Services Rendered to Other School Districts	5,000.00	5,000.00
Tuition and fees	280,000.00	280,000.00
Earnings from Temporary Investments	1,465,000.00	1,465,000.00
Rent	108,000.00	108,000.00
Miscellaneous Local Revenue	25,000.00	25,000.00
Athletic Activity	220,000.00	220,000.00
Other Enterprising Activities	8,500.00	8,500.00
Total Local Revenue	<u>97,547,462.00</u>	<u>97,282,462.00</u>
Foundation and Per Capita Apportionment	44,714,993.00	44,714,993.00
TRS On-behalf Benefits	8,125,000.00	7,025,000.00
Total State Revenue	<u>52,839,993.00</u>	<u>51,739,993.00</u>
Federal Revenue	3,386,000.00	3,386,000.00
Transfers from Other Funds & Other Sources	385,000.00	385,000.00
TOTAL REVENUE	<u><u>\$ 154,158,455.00</u></u>	<u><u>\$ 152,793,455.00</u></u>

**TYLER INDEPENDENT SCHOOL DISTRICT
GENERAL OPERATING FUND
FINAL AMENDED EXPENDITURE BUDGET
2018-2019**

	ORIGINAL BUDGET	CURRENT BUDGET	FINAL AMENDED BUDGET	CHANGE ORIGINAL BUDGET	CHANGE CURRENT BUDGET
	\$ 88,241,089.43	\$ 88,491,093.87	\$ 87,868,070.03	\$ (373,019.40)	\$ (623,023.84)
Total Function 11 - Instruction					
Total Function 12 - Instructional Resources and Media Services	2,735,301.76	2,772,018.79	2,878,680.58	143,378.82	106,661.79
Total Function 13 - Curriculum and Instructional Staff Development	4,727,590.44	5,001,097.59	5,165,850.14	438,259.70	164,752.55
Total Function 21 - Instructional Development	2,835,357.74	2,868,666.29	2,944,955.63	109,597.89	76,289.34
Total Function 23 - School Administration	8,999,132.10	9,178,836.80	9,513,902.72	514,770.62	335,065.92
Total Function 31 - Guidance, Counseling & Evaluation Services	4,568,254.25	4,595,765.07	4,837,809.84	269,555.59	242,044.77
Total Function 32 - Social Work Services	258,522.99	260,892.56	285,096.71	26,573.72	24,204.15
Total Function 33 - Health Services	2,030,169.00	2,147,827.97	2,268,710.32	238,541.32	120,882.35
Total Function 34 - Student (Pupil Transportation)	4,970,585.32	5,772,046.37	5,964,473.14	993,887.82	192,426.77
Total Function 36 - Cocurricular/ Extracurricular Activities	4,885,970.63	5,297,679.53	5,537,513.78	651,543.15	239,834.25
Total Function 41 - General Administration	3,933,643.05	4,043,783.28	4,176,618.49	242,975.44	132,835.21
Total Function 51 - Plant Maintenance and Operations	13,834,877.66	14,327,424.84	14,535,960.59	701,082.93	208,535.75
Total Function 52 - Security and Monitoring Services	2,305,994.61	2,425,604.78	2,467,560.83	161,566.22	41,956.05
Total Function 53 - Data Processing Services	3,045,934.02	3,616,551.65	3,752,117.34	706,183.32	135,565.69
Total Function 61 - Community Service	51,148.00	126,960.10	128,929.35	77,781.35	1,969.25
Total Function 71 - Principal Repayment	158,000.00	157,978.24	157,978.24	(21.76)	
Total Function 81 - Facilities Acquisition and Construction		1,383,305.74	1,383,305.74	1,383,305.74	
Total Function 93 - Shared Svc Arrangement	489,000.00	405,483.41	405,483.41	(83,516.59)	
Total Function 99 - Intergovernmental Charges	1,837,750.00	1,836,544.50	1,836,544.50	(1,205.50)	
Transfer to Preventive Maintenance Account	2,459,217.00	2,459,217.00	2,459,217.00		
TOTAL EXPENDITURES-GENERAL OPERATING FUND	\$ 152,367,538.00	\$ 157,168,778.38	\$ 158,588,778.38	\$ 6,201,240.38	\$ 1,400,000.00

Tyler Independent School District
General Operating Fund
Amended Expenditure Budget
Summary of Significant Changes from Original and Current Budgets
2018-2019

Changes to Budget:	Original	Current
Rollover of Prior Year Encumbrances	2,150,607.79	
Technology VDI upgrade	984,959.99	
Rose Stadium Renovation remaining budget	24,666.60	
Mike Carter Field Batting Cages	299,644.00	
Virtual Desktops for Staff and Students	241,362.00	
Increase in Health Care Plan needs	2,500,000.00	1,400,000.00
	<u>6,201,240.38</u>	<u>1,400,000.00</u>

**TYLER INDEPENDENT SCHOOL DISTRICT
FOOD SERVICE FUND
FINAL AMENDED REVENUE & EXPENDITURE BUDGET
2018-2019**

<u>REVENUE:</u>	<u>CURRENT BUDGET</u>	<u>FINAL AMENDED BUDGET</u>
Meals and Other Miscellaneous	\$ 910,000.00	\$ 885,000.00
Interest Income	95,000.00	99,500.00
TOTAL LOCAL REVENUE	<u>1,005,000.00</u>	<u>984,500.00</u>
State Revenue from TEA	54,400.00	54,256.00
TOTAL STATE REVENUE	<u>54,400.00</u>	<u>54,256.00</u>
School Breakfast Program	1,880,000.00	1,945,000.00
School Lunch Program	6,290,000.00	6,360,000.00
Cash in Lieu of Commodities	675,000.00	683,704.00
TOTAL FEDERAL REVENUE	<u>8,845,000.00</u>	<u>8,988,704.00</u>
 TOTAL REVENUE	 <u><u>\$ 9,904,400.00</u></u>	 <u><u>\$ 10,027,460.00</u></u>
 <u>EXPENDITURES:</u>		
Function 35 - Food Services		
Total Function 35	<u>9,033,975.00</u>	<u>9,031,475.00</u>
Function 51-Plant Maintenance & Operations		
Total Function 51	<u>396,500.00</u>	<u>396,500.00</u>
Function 52- Security & Monitoring		
Total Function 52	<u>27,425.00</u>	<u>29,925.00</u>
Function 81 - Facilities Construction		
Total Function 81	<u>1,950,138.00</u>	<u>1,950,138.00</u>
Other Use		
Transfer to General Operating Fund	300,000.00	300,000.00
 TOTAL EXPENDITURES	 <u><u>\$11,708,038.00</u></u>	 <u><u>\$11,708,038.00</u></u>

**TYLER INDEPENDENT SCHOOL DISTRICT
BOND INTEREST AND SINKING FUND
FINAL AMENDED REVENUE & EXPENDITURE BUDGET
2018-2019**

<u>REVENUE:</u>	<u>CURRENT BUDGET</u>	<u>FINAL AMENDED BUDGET</u>
Tax Collections, Current	\$ 32,619,099.00	\$ 32,644,099.00
Tax Collections, Delinquent	375,000.00	335,000.00
Penalty and Interest	240,000.00	280,000.00
Earnings from Investments	425,000.00	451,000.00
Other State Revenue	543,930.00	543,712.00
TOTAL REVENUE	<u>\$ 34,203,029.00</u>	<u>\$ 34,253,811.00</u>
 <u>EXPENDITURES:</u>		
Function 71 - Debt Service		
Principal Retirement	\$14,245,000.00	\$14,245,000.00
Interest Expense	19,783,029.00	19,571,381.26
Other Debt Service Fees	75,000.00	75,000.00
TOTAL EXPENDITURES	<u>\$34,103,029.00</u>	<u>\$33,891,381.26</u>

Subject: Consider Approval of Resolution to Commit Fund Balance of the General Fund and the Preventive Maintenance Fund

BACKGROUND INFORMATION

The Governmental Accounting Standards Board (GASB) issued Statement No. 54 in February, 2009, to take effect for financial statements for periods beginning after June 15, 2010. The objective of this Statement is to enhance the usefulness of fund balance information by providing clearer fund balance classifications that can be more consistently applied and by clarifying the existing governmental fund type definitions.

ADMINISTRATIVE CONSIDERATION

In order to be in compliance with GASB Statement No. 54, the Board must approve a resolution for any existing commitments of fund balance prior to year end at August 31, 2019. The attached resolution approves the existing commitments of the preventive maintenance fund and the performance incentive and compensation fund.

ADMINISTRATIVE RECOMMENDATION

The administration recommends that the Board approve this resolution committing portions of the fund balance of the general fund and the preventive maintenance fund.

ACTION REQUIRED

Board Approval

CONTACT PERSON

Tosha Bjork

08-19-19

RESOLUTION

FUND BALANCE COMMITMENTS

IT IS HEREBY RESOLVED, ordered, and directed that the Tyler Independent School District commit the following portions of its August 31, 2019 General Fund and Preventive Maintenance Fund unassigned fund balance.

BE IT RESOLVED that the balance existing in the Preventive Maintenance Fund as of August 31, 2019 be committed for future preventive maintenance expenditures.

BE IT RESOLVED that the balance of \$1,000,000 be committed for the maintenance of the employee performance incentive and compensation plan.

PASSED AND APPROVED by a majority vote of the Board of Trustees of the Tyler Independent School District on the 19th day of August, 2019.

R. Wade Washmon
President, Board of Trustees
Tyler Independent School District

ATTEST:

Gina Orr, Board Secretary

Subject: Gifts and Donations

BACKGROUND INFORMATION

Board policy (CDC Local) requires that all donations to the District must be reviewed by the Superintendent prior to formal acceptance. The Superintendent must approve all donations under \$5,000. The Board must approve all donations of \$5,000 or more.

ADMINISTRATIVE CONSIDERATION

The following donations with a value of \$5,000 or more have been received:

<u>Amount</u>	<u>Source</u>	<u>Recipient</u>
\$ 5,000.00	Tyler ISD Foundation	Caldwell Arts Academy Ceramics Lab
\$55,189.73	Good Words Foundation	Caldwell Arts Academy

ADMINISTRATIVE RECOMMENDATION

The administration recommends that the Board accept the donations.

ACTION REQUIRED

Board Approval

CONTACT PERSON

Marty Crawford, Ed. D.

08-19-19

Subject: Resolutions for Sale of Property for Delinquent Taxes

BACKGROUND INFORMATION

The delinquent tax collection process results in parcels of property being offered for sale pursuant to foreclosure of tax liens as stipulated in Section 34.05 (a) of the State Property Tax Code.

ADMINISTRATIVE CONSIDERATION

Attached are resolutions for sale of property and description of property. A representative from Perdue, Brandon, Fielder, Collins & Mott, L.L.P., the firm representing the district in tax related matters, will attend the meeting.

ADMINISTRATIVE RECOMMENDATION

The administration recommends that the Board approve the attached resolutions authorizing the execution of the deed by the Board President.

ACTION REQUIRED

Board Approval

CONTACT PERSON

Tosha Bjork

08-19-19

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE
TYLER INDEPENDENT SCHOOL DISTRICT**

WHEREAS, the Tyler Independent School District has become the owner of certain real property by virtue of the fact that sufficient bids were not received at prior tax sales conducted by the Sheriff pursuant to order of the District Court.

WHEREAS, potential buyers of property described in Exhibit "A" referenced in **Cause No. 20,424-A TYLER INDEPENDENT SCHOOL DISTRICT vs. CHARLES H. STEPHENSON, ET AL**

have come forward through sealed bid submitted to the Smith County Tax Office, and

WHEREAS, all taxing entities involved in the above referenced matter must consent to the sale of the hereinabove described real property, and

WHEREAS, it is to the benefit of all the taxing entities involved that the property be returned to their respective tax rolls,

NOW THEREFORE BE IT RESOLVED BY THE

Board of Trustees of the Tyler Independent School District, Smith County, Texas

That the President be and is hereby directed and authorized to execute the deed and any and all documents necessary to convey the real property as described on Exhibit "A"

For and in consideration of the cash sum indicated to be distributed pursuant to Chapter 34 of the Texas Property Tax Code.

Resolved this the _____ day of _____, _____

President, Board of Trustees

Attest:

Secretary

EXHIBIT "A"

BID ANALYSIS

Cause #: 20,424-A	Acct#: 1-50000-0621-00-012010
Previous Owner: Charles H. Stephenson, Et Al	Judgment Value: \$10,900.00
Bid Amount: \$4,500.00	Date of Sale: October 7, 2008
Bidders Name: RSB Land Mark Properties LLC	Date Bid Submitted: April 29, 2019
Bidders Address: 502 Woodland Hill Dr Tyler, Texas 75701	Sale Recording Date: October 20, 2008
	Redemption Expires: April 20, 2009

PROPERTY DESCRIPTION

LOT 12A, 24, NCB 621, EARL ADDITION #2, CITY OF TYLER, RECORDED IN VOLUME 116, PAGE 316, DEED RECORDS OF SMITH COUNTY, TEXAS,

PROPERTY SITUS OR LOCATION: 1600 E Earle

JUDGMENT INFORMATION

Tax Entity	Tax Years	Amount Due
TYLER ISD	1999-2007	\$ 5,425.40
SMITH COUNTY, CITY OF TYLER AND TJC	1999-2007	\$ 2,383.79

TOTAL: \$7,809.19

COSTS

Court Costs	\$536.00 (Payable to District Clerk)
Sheriff's Fees	\$170.00 (Payable to Smith County Sheriff)
Publication Fee:	\$57.12 (Payable to Perdue Law Firm)
Title Research:	\$175.00 (Payable to Perdue Law Firm)
Deed Recording Fee	\$62.00 (Payable to Smith County Clerk)

TOTAL: \$1,000.12

PROPOSED DISTRIBUTION

Bid Amount:	\$4,500.00	Costs: \$1,000.12
Net to Distribute:	\$3,499.88	

ENTITY	PERCENTAGE	AMOUNT TO DISBURSE
Tyler ISD	.69	\$2,414.92
Smith County, City of Tyler and TJC	.31	\$ 1,084.96

TOTAL: \$3,499.88

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE
TYLER INDEPENDENT SCHOOL DISTRICT**

WHEREAS, the Tyler Independent School District has become the owner of certain real property by virtue of the fact that sufficient bids were not received at prior tax sales conducted by the Sheriff pursuant to order of the District Court.

WHEREAS, potential buyers of property described in Exhibit "A" referenced in Cause No. 21,648-A TYLER INDEPENDENT SCHOOL DISTRICT vs. HENRY STEPHENS ESTATE

have come forward through sealed bid submitted to the Smith County Tax Office, and

WHEREAS, all taxing entities involved in the above referenced matter must consent to the sale of the hereinabove described real property, and

WHEREAS, it is to the benefit of all the taxing entities involved that the property be returned to their respective tax rolls,

NOW THEREFORE BE IT RESOLVED BY THE

Board of Trustees of the Tyler Independent School District, Smith County, Texas

That the President be and is hereby directed and authorized to execute the deed and any and all documents necessary to convey the real property as described on Exhibit "A"

For and in consideration of the cash sum indicated to be distributed pursuant to Chapter 34 of the Texas Property Tax Code.

Resolved this the _____ day of _____, _____

President, Board of Trustees

Attest:

Secretary

EXHIBIT "A"

BID ANALYSIS

Cause #: 21,648-A	Acct#: 1-50000-0852-00-095000
Previous Owner: Henry Stephens Estate	Judgment Value: \$10,400.00
Bid Amount: \$4,940.00	Date of Sale: October 5, 2010
Bidders Name: RSB Land Mark Properties LLC	Date Bid Submitted: April 29, 2019
Bidders Address: 502 Woodland Hill Dr. Tyler, Texas 75701	Sale Recording Date: October 22, 2010
	Redemption Expires: April 22, 2011

PROPERTY DESCRIPTION

LOT 95, BLOCK 852, M.F. TURNER ADDITION, DESCRIBED IN DEED RECORDED IN VOLUME 624, PAGE 487, SMITH COUNTY TEXAS.

PROPERTY SITUS OR LOCATION: 800 Britton

JUDGMENT INFORMATION

Tax Entity	Tax Years	Amount Due
TYLER ISD	1999-2001	\$ 5,568.22
SMITH COUNTY, CITY OF TYLER AND TJC	1999-2001	\$ 2,887.59
		TOTAL: \$8,455.81

COSTS

Court Costs	\$822.00 (Payable to District Clerk)
Sheriff's Fees	\$170.00 (Payable to Smith County Sheriff)
Publication Fee:	\$60.34 (Payable to Perdue Law Firm)
Title Research:	\$175.00(Payable to Perdue Law Firm)
Deed Recording Fee	\$62.00 (Payable to Smith County Clerk)

TOTAL: \$1,289.34

PROPOSED DISTRIBUTION

Bid Amount:	\$4,940.00	Costs: \$1,289.34
Net to Distribute:	\$3,650.66	

ENTITY	PERCENTAGE	AMOUNT TO DISBURSE
Tyler ISD	.66	\$ 2,409.44
Smith County, City of Tyler and TJC	.34	\$ 1,241.22

TOTAL: \$3,650.66

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE
TYLER INDEPENDENT SCHOOL DISTRICT**

WHEREAS, the Tyler Independent School District has become the owner of certain real property by virtue of the fact that sufficient bids were not received at prior tax sales conducted by the Sheriff pursuant to order of the District Court.

WHEREAS, potential buyers of property described in Exhibit "A" referenced in **Cause No. 22,935-B CITY OF TYLER, ET AL vs. RONALD LYNN**

have come forward through sealed bid submitted to the Smith County Tax Office, and

WHEREAS, all taxing entities involved in the above referenced matter must consent to the sale of the hereinabove described real property, and

WHEREAS, it is to the benefit of all the taxing entities involved that the property be returned to their respective tax rolls,

NOW THEREFORE BE IT RESOLVED BY THE

Board of Trustees of the Tyler Independent School District, Smith County, Texas

That the President be and is hereby directed and authorized to execute the deed and any and all documents necessary to convey the real property as described on Exhibit "A"

For and in consideration of the cash sum indicated to be distributed pursuant to Chapter 34 of the Texas Property Tax Code.

Resolved this the _____ day of _____, _____

President, Board of Trustees

Attest:

Secretary

EXHIBIT "A"
BID ANALYSIS

Cause Number: 22,935-B	Previous Owner: Ronald Lynn
Bid Amount: \$820.00	Judgment Value: \$1,600.00
Bidders Name: Solomon Emanuel	Opening Bid at Sale:
Bidders Address: 1140 12th Street	Date of Sale: March 6, 2012
Hempstead, Texas 77445	Date of Bid Submitted: January 24, 2019

Sale Recording Date: April 1, 2012
Redemption Expires: October 1, 2012

PROPERTY DESCRIPTION

0.1377 ACRES, MORE OR LESS, OUT OF LOT 15E, BLOCK 836K, AN ADDITION TO THE CITY OF TYLER, SMITH COUNTY, TEXAS, AS DESCRIBED IN DEED DATED FEBRUARY 17, 1982, FROM LUTHER C. BOSWELL TO RONALD LYNN, VOLUME 1957, PAGE 70, LAND RECORDS OF SMITH COUNTY, TEXAS (LOCATION: BOSWELL.) {150000083611015050}

SITUS OR LOCATION: Boswell

JUDGMENT INFORMATION

<u>Tax Entity</u>	<u>Tax Years</u>	<u>Amount Due</u>
SMITH COUNTY	1998-2010	\$1,388.69
CITY OF TYLER	1998-2010	\$1,751.44
TYLER JUNIOR COLLEGE	1998-2010	\$ 696.21
TYLER ISD	1998-2010	\$7,854.44
TOTAL:		\$11,690.78

COSTS

Court Costs	\$580.00
Sheriff's Fees:	\$120.00
Publication Fee:	\$211.44
Title Research:	\$175.00
Recording Fee:	\$ 42.00
TOTAL:	\$1,128.44

PROPOSED DISTRIBUTION

Bid Amount:	\$ 820.00
Costs:	\$1,128.44
Net to Distribute:	\$ 0.00

<u>ENTITY</u>	<u>PERCENTAGE</u>	<u>AMOUNT TO DISBURSE</u>
SMITH COUNTY	12%	\$0.00
CITY OF TYLER	15%	\$0.00
TYLER JUNIOR COLLEGE	6%	\$0.00
TYLER ISD	67%	\$0.00
TOTAL:		\$0.00

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE
TYLER INDEPENDENT SCHOOL DISTRICT**

WHEREAS, the Tyler Independent School District has become the owner of certain real property by virtue of the fact that sufficient bids were not received at prior tax sales conducted by the Sheriff pursuant to order of the District Court.

WHEREAS, potential buyers of property described in Exhibit "A" referenced in Cause No. 22,945-C SMITH COUNTY, ET AL vs. JANET THOMAS aka JANET GILLEPSIE, ET AL

have come forward through sealed bid submitted to the Smith County Tax Office, and

WHEREAS, all taxing entities involved in the above referenced matter must consent to the sale of the hereinabove described real property, and

WHEREAS, it is to the benefit of all the taxing entities involved that the property be returned to their respective tax rolls,

NOW THEREFORE BE IT RESOLVED BY THE

Board of Trustees of the Tyler Independent School District, Smith County, Texas

That the President be and is hereby directed and authorized to execute the deed and any and all documents necessary to convey the real property as described on Exhibit "A"

For and in consideration of the cash sum indicated to be distributed pursuant to Chapter 34 of the Texas Property Tax Code.

Resolved this the _____ day of _____, _____

President, Board of Trustees

Attest:

Secretary

EXHIBIT "A"
BID ANALYSIS

Cause Number: 22,945-C
Bid Amount: \$750.00
Bidders Name: Kristina Nguyen
Bidders Address: 4131 S. Broadway Avenue
 Tyler, Texas 75701

Previous Owner: Janet Thomas aka Janet Gillespie
Judgment Value: \$1,500.00
Opening Bid at Sale: \$
Date of Sale: March 5, 2013
Date of Bid Submitted: April 9, 2019

Sale Recording Date: April 5, 2013
Redemption Expires: October 5, 2013

PROPERTY DESCRIPTION

Lot 81, Pine Trail Shores Subdivision, Section A, a subdivision in Smith County, Texas, according to the map or plat thereof, recorded in Volume 6, Page 105, Plat Records of Smith County, Texas. (180950000100081000)

SITUS OR LOCATION: Lakeview Drive

JUDGMENT INFORMATION

<u>Tax Entity</u>	<u>Tax Years</u>	<u>Amount Due</u>
TYLER ISD	1992-2011	\$2,519.88
SMITH COUNTY	1992-2001	\$ 447.85
TYLER JUNIOR COLLEGE	-----	\$ 0.00
CITY OF TYLER	-----	\$ 0.00
SCESD #2	2007-2011	\$ 10.51
	TOTAL:	\$2,978.24

COSTS

Court Costs	\$1,101.00
Sheriff's Fees:	\$ 120.00
Publication Fee:	\$ 170.00
Title Research:	\$ 175.00
Recording Fee:	\$ <u>34.00</u>
TOTAL:	\$1,600.00

PROPOSED DISTRIBUTION

Bid Amount:	\$ 750.00
Costs:	\$1,600.00
Net to Distribute:	\$ 0.00

<u>ENTITY</u>	<u>PERCENTAGE</u>	<u>AMOUNT TO DISBURSE</u>
TYLER ISD	85%	\$0.00
SMITH COUNTY	15%	\$0.00
TYLER JUNIOR COLLEGE	0%	\$0.00
CITY OF TYLER	0%	\$0.00
SCESD #2	0%	\$0.00
	TOTAL:	\$0.00

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE
TYLER INDEPENDENT SCHOOL DISTRICT**

WHEREAS, the Tyler Independent School District has become the owner of certain real property by virtue of the fact that sufficient bids were not received at prior tax sales conducted by the Sheriff pursuant to order of the District Court.

WHEREAS, potential buyers of property described in Exhibit "A" referenced in Cause No. 23,066-A CITY OF TYLER, ET AL vs. HARRISON J. JACKSON MCINNIS, JR, AKA HARRISON JACKSON MCINNIS, ET AL

have come forward through sealed bid submitted to the Smith County Tax Office, and

WHEREAS, all taxing entities involved in the above referenced matter must consent to the sale of the hereinabove described real property, and

WHEREAS, it is to the benefit of all the taxing entities involved that the property be returned to their respective tax rolls,

NOW THEREFORE BE IT RESOLVED BY THE

Board of Trustees of the Tyler Independent School District, Smith County, Texas

That the President be and is hereby directed and authorized to execute the deed and any and all documents necessary to convey the real property as described on Exhibit "A"

For and in consideration of the cash sum indicated to be distributed pursuant to Chapter 34 of the Texas Property Tax Code.

Resolved this the _____ day of _____, _____

President, Board of Trustees

Attest:

Secretary

EXHIBIT "A"
BID ANALYSIS

Cause Number: 23,066-A	Previous Owner: Harrison J. McInnis, Jr.
Bid Amount: \$2,100.00	Judgment Value: \$4,143.00
Bidders Name: Juan Angel Ortega	Opening Bid at Sale:
Bidders Address: 12212 FM 2016	Date of Sale: November 6, 2012
Tyler, Texas 75704	Date of Bid Submitted: February 14, 2019

Sale Recording Date: December 7, 2012
Redemption Expires: June 7, 2013

PROPERTY DESCRIPTION

0.118 acre, more or less, situated in New City Block 99, Original Townsite, City of Tyler, Smith County, Texas, as described in deed dated October 16, 1975, from John W. Manning to Harrison J. McInnis, Sr. et al, in Volume 1550, Page 654, Deed Records of Smith County, Texas. (15000009900010020)

SITUS OR LOCATION: 602 N. Bois D Arc

JUDGMENT INFORMATION

<u>Tax Entity</u>	<u>Tax Years</u>	<u>Amount Due</u>
SMITH COUNTY	1993-2011	\$ 488.52
CITY OF TYLER	1993-2001	\$ 828.45
TYLER JUNIOR COLLEGE	1993-2001	\$ 253.84
TYLER ISD	1993-2001	\$2,882.43
TOTAL:		\$4,453.24

COSTS

Court Costs	\$509.00
Sheriff's Fees:	\$120.00
Publication Fee:	\$125.00
Title Research:	\$175.00
Recording Fee:	\$ 42.00
TOTAL:	\$971.00

PROPOSED DISTRIBUTION

Bid Amount:	\$2,100.00
Costs:	\$ 971.00
Net to Distribute:	\$1,129.00

<u>ENTITY</u>	<u>PERCENTAGE</u>	<u>AMOUNT TO DISBURSE</u>
SMITH COUNTY	11%	\$124.19
CITY OF TYLER	18%	\$203.22
TYLER JUNIOR COLLEGE	6%	\$ 67.74
TYLER ISD	65%	\$733.85
TOTAL:	46	\$1,129.00

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE
TYLER INDEPENDENT SCHOOL DISTRICT**

WHEREAS, the Tyler Independent School District has become the owner of certain real property by virtue of the fact that sufficient bids were not received at prior tax sales conducted by the Sheriff pursuant to order of the District Court.

WHEREAS, potential buyers of property described in Exhibit "A" referenced in Cause No. 23,188-C TYLER INDEPENDENT SCHOOL DISTRICT vs. DONNA JEAN GILLEY TOEWS, ET AL

have come forward through sealed bid submitted to the Smith County Tax Office, and

WHEREAS, all taxing entities involved in the above referenced matter must consent to the sale of the hereinabove described real property, and

WHEREAS, it is to the benefit of all the taxing entities involved that the property be returned to their respective tax rolls,

NOW THEREFORE BE IT RESOLVED BY THE

Board of Trustees of the Tyler Independent School District, Smith County, Texas

That the President be and is hereby directed and authorized to execute the deed and any and all documents necessary to convey the real property as described on Exhibit "A"

For and in consideration of the cash sum indicated to be distributed pursuant to Chapter 34 of the Texas Property Tax Code.

Resolved this the _____ day of _____, _____

President, Board of Trustees

Attest:

Secretary

EXHIBIT "A"

BID ANALYSIS

Cause #: 23,188-C	Acct#: 1-50000-0379-00-020000
Previous Owner: Donna Jean Gilley Toews	Judgment Value: \$9,188.00
Bid Amount: \$4,594.00	Date of Sale: September 3, 2013
Bidders Name: RSB Land Mark Properties LLC	Date Bid Submitted: April 29, 2019
Bidders Address: 502 Woodland Hill Dr. Tyler, Texas 75701	Redemption Expires: March 19, 2014
	Sale Recording Date: September 19, 2013

PROPERTY DESCRIPTION

LOT 20, NCB 379, DEED RECORDED IN VOLUME 672, PAGE 591, DEED RECORDS OF SMITH COUNTY, TEXAS.

PROPERTY SITUS OR LOCATION: 1119 W Bow Street

JUDGMENT INFORMATION

Tax Entity	Tax Years	Amount Due
TYLER ISD	1989-2012	\$ 6,414.24
SMITH COUNTY, CITY OF TYLER AND TJC	1989-2012	\$ 3,648.73

TOTAL: \$10,062.97

COSTS

Court Costs	\$343.00	(Payable to District Clerk)
Sheriff's Fees	\$170.00	(Payable to Smith County Sheriff)
Publication Fee:	\$51.77	(Payable to Perdue Law Firm)
Title Research:	\$200.00	(Payable to Perdue Law Firm)
Deed Recording Fee	\$62.00	(Payable to Perdue Law Firm)

TOTAL: \$826.77

PROPOSED DISTRIBUTION

Bid Amount:	\$4,594.00	Costs: \$826.77
Net to Distribute:	\$3,767.23	

ENTITY	PERCENTAGE	AMOUNT TO DISBURSE
Tyler ISD	.64	\$2,411.03
Smith County, City of Tyler and TJC	.36	\$1,356.20

TOTAL: \$3,767.23

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE
TYLER INDEPENDENT SCHOOL DISTRICT**

WHEREAS, the Tyler Independent School District has become the owner of certain real property by virtue of the fact that sufficient bids were not received at prior tax sales conducted by the Sheriff pursuant to order of the District Court.

WHEREAS, potential buyers of property described in Exhibit "A" referenced in **Cause No. 23,359-C TYLER INDEPENDENT SCHOOL DISTRICT vs. NONA JOHNSON, DECEASED, ET AL**

have come forward through sealed bid submitted to the Smith County Tax Office, and

WHEREAS, all taxing entities involved in the above referenced matter must consent to the sale of the hereinabove described real property, and

WHEREAS, it is to the benefit of all the taxing entities involved that the property be returned to their respective tax rolls,

NOW THEREFORE BE IT RESOLVED BY THE

Board of Trustees of the Tyler Independent School District, Smith County, Texas

That the President be and is hereby directed and authorized to execute the deed and any and all documents necessary to convey the real property as described on Exhibit "A"

For and in consideration of the cash sum indicated to be distributed pursuant to Chapter 34 of the Texas Property Tax Code.

Resolved this the _____ day of _____, _____

President, Board of Trustees

Attest:

Secretary

EXHIBIT "A"

BID ANALYSIS

Cause #: 23,359-C	Acct#: 1-50000-0665-02-071010
Previous Owner: Nona Johnson, Deceased, Et Al	Judgment Value: \$5,420.00
Bid Amount: \$2,720.00	Date of Sale: September 2, 2014
Bidders Name: Thu Thuy Huynh	Date Bid Submitted: April 11, 2019
NGO Thu Linh Nguyen	Sale Recording Date: September 2, 2014
3101 State Hwy 31 E Lot 95	Redemption Expires: September 17, 2014
Tyler, Texas 75702	

PROPERTY DESCRIPTION

LOT 17-A, BLOCK 665-B, IN THE JNO BROUGHTON SURVEY, DEED RECORDED IN VOLUME 1077, PAGE 599, SMITH COUNTY, TEXAS.

PROPERTY SITUS OR LOCATION: *734 S. Confederate*

JUDGMENT INFORMATION

Tax Entity	Tax Years	Amount Due
TYLER ISD	1994-2013	\$ 5,519.04
SMITH COUNTY, CITY OF TYLER AND TJC	1994-2013	\$ 2,763.34

TOTAL: \$8,282.38

COSTS

Court Costs	\$1,569.00	(Payable to District Clerk)
Sheriff's Fees	\$170.00	(Payable to Smith County Sheriff)
Publication Fee:	\$61.45	(Payable to Perdue Law Firm)
Title Research:	\$200.00	(Payable to Perdue Law Firm)
Deed Recording Fee	\$62.00	(Payable to Smith County Clerk)

TOTAL: \$2,062.45

PROPOSED DISTRIBUTION

Bid Amount:	\$2,720.00	Costs: \$2,062.45
Net to Distribute:	\$657.55	

ENTITY	PERCENTAGE	AMOUNT TO DISBURSE
Tyler ISD	.67	\$ 440.56
Smith County, City of Tyler and TJC	.33	\$ 216.99

TOTAL: \$657.55

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE
TYLER INDEPENDENT SCHOOL DISTRICT**

WHEREAS, the Tyler Independent School District has become the owner of certain real property by virtue of the fact that sufficient bids were not received at prior tax sales conducted by the Sheriff pursuant to order of the District Court.

WHEREAS, potential buyers of property described in Exhibit "A" referenced in **Cause No. 23,395-C TYLER INDEPENDENT SCHOOL DISTRICT vs. RANDY J. LYDIA, ET AL**

have come forward through sealed bid submitted to the Smith County Tax Office, and

WHEREAS, all taxing entities involved in the above referenced matter must consent to the sale of the hereinabove described real property, and

WHEREAS, it is to the benefit of all the taxing entities involved that the property be returned to their respective tax rolls,

NOW THEREFORE BE IT RESOLVED BY THE

Board of Trustees of the Tyler Independent School District, Smith County, Texas

That the President be and is hereby directed and authorized to execute the deed and any and all documents necessary to convey the real property as described on Exhibit "A"

For and in consideration of the cash sum indicated to be distributed pursuant to Chapter 34 of the Texas Property Tax Code.

Resolved this the _____ day of _____, _____

President, Board of Trustees

Attest:

Secretary

EXHIBIT "A"

BID ANALYSIS

Cause #: 23,395-C	Acct#: 1-80950-0003-00546000
Previous Owner: Randy J. Lydia, Et Al	Judgment Value: \$2,390.00
Bid Amount: \$1,651.75	Date of Sale: October 7, 2014
Bidders Name: Luis Ramirez	Date Bid Submitted: April 26, 2019
Bidders Address: 1627 N. Montclair	Sale Recording Date: October 24, 2014
Dallas, Texas 75208	Redemption Expires: April 24, 2015

PROPERTY DESCRIPTION

LOTS 546 AND 547 SECTION C, PINE TRAIL SHORES SUBDIVISION, DEED RECORDED IN VOLUME 3930, PAGE 578, DEED RECORDS OF SMITH COUNTY, TEXAS.

PROPERTY SITUS OR LOCATION: 17073 Hillside Dr.

JUDGMENT INFORMATION

Tax Entity	Tax Years	Amount Due
TYLER ISD	2000-2013	\$ 6,649.54
SMITH COUNTY, AND TJC	2000-2013	\$ 2,781.06

TOTAL: \$9,430.60

COSTS

Court Costs	\$980.00	(Payable to District Clerk)
Sheriff's Fees	\$170.00	(Payable to Smith County Sheriff)
Publication Fee:	\$84.36	(Payable to Perdue Law Firm)
Title Research:	\$200.00	(Payable to Perdue Law Firm)
Deed Recording Fee	\$54.00	(Payable to Smith County Clerk)

TOTAL: \$1,488.36

PROPOSED DISTRIBUTION

Bid Amount:	\$1,651.75	Costs: \$1,488.36
Net to Distribute:	\$163.39	

ENTITY	PERCENTAGE	AMOUNT TO DISBURSE
Tyler ISD	.71	\$ 116.01
Smith County, and TJC	.29	\$ 47.38

TOTAL: \$163.39

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE
TYLER INDEPENDENT SCHOOL DISTRICT**

WHEREAS, the Tyler Independent School District has become the owner of certain real property by virtue of the fact that sufficient bids were not received at prior tax sales conducted by the Sheriff pursuant to order of the District Court.

WHEREAS, potential buyers of property described in Exhibit "A" referenced in Cause No. 24,615-B TYLER INDEPENDENT SCHOOL DISTRICT vs. BERTHA INEZ SWEET ESTATE

have come forward through sealed bid submitted to the Smith County Tax Office, and

WHEREAS, all taxing entities involved in the above referenced matter must consent to the sale of the hereinabove described real property, and

WHEREAS, it is to the benefit of all the taxing entities involved that the property be returned to their respective tax rolls,

NOW THEREFORE BE IT RESOLVED BY THE

Board of Trustees of the Tyler Independent School District, Smith County, Texas

That the President be and is hereby directed and authorized to execute the deed and any and all documents necessary to convey the real property as described on Exhibit "A"

For and in consideration of the cash sum indicated to be distributed pursuant to Chapter 34 of the Texas Property Tax Code.

Resolved this the _____ day of _____, _____

President, Board of Trustees

Attest:

Secretary

EXHIBIT "A"

BID ANALYSIS

Cause #: 24,615-B	Acct#: 1-50000-0661-01-103000
Previous Owner: Bertha Inez Sweet Estate	Judgment Value: \$10,740.00
Bid Amount: \$3,815.05	Date of Sale: April 3, 2018
Bidders Name: Humberto Romero	Date Bid Submitted: May 31, 2019
Bidders Address: 10359 Peterson Rd	Sale Recording Date: April 24, 2018
Tyler, Texas 75708	Redemption Expires: October 24, 2018

PROPERTY DESCRIPTION

LOT 103, BLOCK 661-A, BUTTLER COLLEGE SECOND ADDITION TO THE CITY OF TYLER, AS SHOWN BY PLAT THEREOF, RECORDED IN VOLUME 1, PAGE 194, PLAT RECORDS OF SMITH COUNTY, TEXAS.

PROPERTY SITUS OR LOCATION: *1121 Lenox*

JUDGMENT INFORMATION

Tax Entity	Tax Years	Amount Due
TYLER ISD	2004-2016	\$ 2,994.46
SMITH COUNTY, CITY OF TYLER AND TJC	2004-2016	\$ 1,544.38

TOTAL: \$4,538.84

COSTS

Court Costs	\$2,147.00 (Payable to District Clerk)
Sheriff's Fees	\$215.00 (Payable to Smith County Sheriff)
Publication Fee:	\$67.80 (Payable to Perdue Law Firm)
Title Research:	\$250.00 (Payable to Perdue Law Firm)
Deed Recording Fee	\$62.00 (Payable to Smith County Clerk)

TOTAL: \$2,741.80

PROPOSED DISTRIBUTION

Bid Amount:	\$3,815.05	Costs: \$2,741.80
Net to Distribute:	\$1,073.25	

ENTITY	PERCENTAGE	AMOUNT TO DISBURSE
Tyler ISD	.66	\$ 708.35
Smith County, City of Tyler and TJC	.34	\$ 364.90

TOTAL: \$1,073.25

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE
TYLER INDEPENDENT SCHOOL DISTRICT**

WHEREAS, the Tyler Independent School District has become the owner of certain real property by virtue of the fact that sufficient bids were not received at prior tax sales conducted by the Sheriff pursuant to order of the District Court.

WHEREAS, potential buyers of property described in Exhibit "A" referenced in Cause No. 24,615-B TYLER INDEPENDENT SCHOOL DISTRICT vs. BERTHA INEZ SWEET ESTATE

have come forward through sealed bid submitted to the Smith County Tax Office, and

WHEREAS, all taxing entities involved in the above referenced matter must consent to the sale of the hereinabove described real property, and

WHEREAS, it is to the benefit of all the taxing entities involved that the property be returned to their respective tax rolls,

NOW THEREFORE BE IT RESOLVED BY THE

Board of Trustees of the Tyler Independent School District, Smith County, Texas

That the President be and is hereby directed and authorized to execute the deed and any and all documents necessary to convey the real property as described on Exhibit "A"

For and in consideration of the cash sum indicated to be distributed pursuant to Chapter 34 of the Texas Property Tax Code.

Resolved this the _____ day of _____, _____

President, Board of Trustees

Attest:

Secretary

EXHIBIT "A"

BID ANALYSIS

Cause #: 24,615-B	Acct#: 1-50000-0661-01-104000
Previous Owner: Bertha Inez Sweet Estate	Judgment Value: \$6,260.00
Bid Amount: \$3,130.00	Date of Sale: April 3, 2018
Bidders Name: Humberto Romero	Date Bid Submitted: May 31, 2019
Bidders Address: 10359 Peterson Rd	Sale Recording Date: April 24, 2018
Tyler, Texas 75708	Redemption Expires: October 24, 2018

PROPERTY DESCRIPTION

LOT 104, BLOCK 661-A, BUTTLER COLLEGE SECOND ADDITION TO THE CITY OF TYLER, DEED RECORDED IN VOLUME 507, PAGE 609, DEED RECORDS OF SMITH COUNTY, TEXAS.

PROPERTY SITUS OR LOCATION: *1117 Lenox*

JUDGMENT INFORMATION

Tax Entity	Tax Years	Amount Due
TYLER ISD	2005-2016	\$ 6,724.45
SMITH COUNTY, CITY OF TYLER AND TJC	2005-2016	\$ 3,556.57

TOTAL: \$10,281.02

COSTS

Court Costs	\$2,147.00 (Payable to District Clerk)
Sheriff's Fees	\$215.00 (Payable to Smith County Sheriff)
Publication Fee:	\$67.80 (Payable to Perdue Law Firm)
Title Research:	\$250.00 (Payable to Perdue Law Firm)
Deed Recording Fee	\$62.00 (Payable to Smith County Clerk)

TOTAL: \$2,741.80

PROPOSED DISTRIBUTION

Bid Amount:	\$3,130.00	Costs: \$2,741.80
Net to Distribute:	\$388.20	

ENTITY	PERCENTAGE	AMOUNT TO DISBURSE
Tyler ISD	.65	\$ 252.33
Smith County, City of Tyler and TJC	.35	\$ 135.87

TOTAL: \$388.20

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE
TYLER INDEPENDENT SCHOOL DISTRICT**

WHEREAS, the Tyler Independent School District has become the owner of certain real property by virtue of the fact that sufficient bids were not received at prior tax sales conducted by the Sheriff pursuant to order of the District Court.

WHEREAS, potential buyers of property described in Exhibit "A" referenced in **Cause No. 25,218-B CITY OF TYLER, ET AL vs. ROBERT KEMP, ET AL**

have come forward through sealed bid submitted to the Smith County Tax Office, and

WHEREAS, all taxing entities involved in the above referenced matter must consent to the sale of the hereinabove described real property, and

WHEREAS, it is to the benefit of all the taxing entities involved that the property be returned to their respective tax rolls,

NOW THEREFORE BE IT RESOLVED BY THE

Board of Trustees of the Tyler Independent School District, Smith County, Texas

That the President be and is hereby directed and authorized to execute the deed and any and all documents necessary to convey the real property as described on Exhibit "A"

For and in consideration of the cash sum indicated to be distributed pursuant to Chapter 34 of the Texas Property Tax Code.

Resolved this the _____ day of _____, _____

President, Board of Trustees

Attest:

Secretary

EXHIBIT "A"
BID ANALYSIS

Cause Number: 25,218-B	Previous Owner: Robert Kemp
Bid Amount: \$2,000.00	Judgment Value: \$4,000.00
Bidders Name: RSB Land Mark Properties	Opening Bid at Sale:
Bidders Address: 502 Woodland Hills Drive	Date of Sale: May 2, 2017
Tyler, Texas 75701	Date of Bid Submitted: March 28, 2019

Sale Recording Date: June 2, 2017
Redemption Expires: December 2, 2017

PROPERTY DESCRIPTION

All that certain tract of land situated in the J. A. Haynie Survey, Abstract 457, Smith County, Texas, described as 0.322 acre, more or less, in deed dated April 5, 1948, from J.B. Arnold, etal, to Robert Kemp, etux, in Volume 650, Page 295, Deed Records of Smith County, Texas; SAVE & EXCEPT however, that certain 0.010 acre tract described in Volume 1886, Page 80, Deed Records of Smith County, Texas; leaving herein a residue of 0.3120 acre, more or less. (100000045700067000)

SITUS OR LOCATION: 2213 Walton Road

JUDGMENT INFORMATION

<u>Tax Entity</u>	<u>Tax Years</u>	<u>Amount Due</u>
SMITH COUNTY	1995-2015	\$ 626.40
CITY OF TYLER	1995-2015	\$ 675.08
TYLER JUNIOR COLLEGE	1995-2015	\$ 323.67
TYLER ISD	1995-2015	\$3,253.63
TOTAL:		\$4,878.78

COSTS

Court Costs	\$763.00
Sheriff's Fees:	\$150.00
Publication Fee:	\$219.96
Title Research:	\$175.00
Recording Fee:	\$ 42.00
TOTAL:	\$1,349.96

PROPOSED DISTRIBUTION

Bid Amount:	\$2,000.00
Costs:	\$1,349.96
Net to Distribute:	\$ 650.04

<u>ENTITY</u>	<u>PERCENTAGE</u>	<u>AMOUNT TO DISBURSE</u>
SMITH COUNTY	13%	\$84.51
CITY OF TYLER	14%	\$91.00
TYLER JUNIOR COLLEGE	6%	\$39.00
TYLER ISD	67%	\$435.53
TOTAL:		\$650.04

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE
TYLER INDEPENDENT SCHOOL DISTRICT**

WHEREAS, the Tyler Independent School District has become the owner of certain real property by virtue of the fact that sufficient bids were not received at prior tax sales conducted by the Sheriff pursuant to order of the District Court.

WHEREAS, potential buyers of property described in Exhibit "A" referenced in **Cause No. 25,288-C CITY OF TYLER, ET AL vs. RICHARD WILLIAMS, ET AL**

have come forward through sealed bid submitted to the Smith County Tax Office, and

WHEREAS, all taxing entities involved in the above referenced matter must consent to the sale of the hereinabove described real property, and

WHEREAS, it is to the benefit of all the taxing entities involved that the property be returned to their respective tax rolls,

NOW THEREFORE BE IT RESOLVED BY THE

Board of Trustees of the Tyler Independent School District, Smith County, Texas

That the President be and is hereby directed and authorized to execute the deed and any and all documents necessary to convey the real property as described on Exhibit "A"

For and in consideration of the cash sum indicated to be distributed pursuant to Chapter 34 of the Texas Property Tax Code.

Resolved this the _____ day of _____, _____

President, Board of Trustees

Attest:

Secretary

TRACT 1

EXHIBIT "A"
BID ANALYSIS

Cause Number: 25,288-C	Previous Owner: Richard Williams
Bid Amount: \$6,090.00	Judgment Value: \$8,120.00
Bidders Name: RSB Land Mark Properties	Opening Bid at Sale:
Bidders Address: 502 Woodland Hills Drive	Date of Sale: May 1, 2018
Tyler, Texas 75701	Date of Bid Submitted: March 28, 2019

Sale Recording Date: May 30, 2018
Redemption Expires: November 30, 2018

PROPERTY DESCRIPTION

TRACT 1: The East 1/2 of the North 1/2 of Lot 1, Block "C", James P. Broughton, an addition to the City of Tyler, Smith County, Texas, according to the map or plat thereof, recorded in Volume 350, Page 235, Deed Records of Smith County, Texas. (15000066502090010)

SITUS OR LOCATION: 1204 W. Houston

JUDGMENT INFORMATION

<u>Tax Entity</u>	<u>Tax Years</u>	<u>Amount Due</u>
SMITH COUNTY	1997-2017	\$ 2,054.19
CITY OF TYLER	1997-2017	\$ 1,818.18
TYLER JUNIOR COLLEGE	1997-2017	\$ 1,050.97
TYLER ISD	1997-2017	\$10,590.50
TOTAL:		\$15,513.84

COSTS

Court Costs	\$ 378.33
Sheriff's Fees:	\$ 150.00
Publication Fee:	\$ 292.97
Title Research:	\$ 175.00
Recording Fee:	\$ 42.00
TOTAL:	\$1,038.30

PROPOSED DISTRIBUTION

Bid Amount:	\$6,090.00
Costs:	\$1,038.30
Net to Distribute:	\$5,051.70

<u>ENTITY</u>	<u>PERCENTAGE</u>	<u>AMOUNT TO DISBURSE</u>
SMITH COUNTY	13%	\$ 656.72
CITY OF TYLER	12%	\$ 606.20
TYLER JUNIOR COLLEGE	7%	\$ 353.62
TYLER ISD	68%	\$3,435.16
TOTAL:		\$5,051.70

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE
TYLER INDEPENDENT SCHOOL DISTRICT**

WHEREAS, the Tyler Independent School District has become the owner of certain real property by virtue of the fact that sufficient bids were not received at prior tax sales conducted by the Sheriff pursuant to order of the District Court.

WHEREAS, potential buyers of property described in Exhibit "A" referenced in Cause No. 25,288-C CITY OF TYLER, ET AL vs. RICHARD WILLIAMS, ET AL

have come forward through sealed bid submitted to the Smith County Tax Office, and

WHEREAS, all taxing entities involved in the above referenced matter must consent to the sale of the hereinabove described real property, and

WHEREAS, it is to the benefit of all the taxing entities involved that the property be returned to their respective tax rolls,

NOW THEREFORE BE IT RESOLVED BY THE

Board of Trustees of the Tyler Independent School District, Smith County, Texas

That the President be and is hereby directed and authorized to execute the deed and any and all documents necessary to convey the real property as described on Exhibit "A"

For and in consideration of the cash sum indicated to be distributed pursuant to Chapter 34 of the Texas Property Tax Code.

Resolved this the _____ day of _____, _____

President, Board of Trustees

Attest:

Secretary

TRACT 3

EXHIBIT "A"
BID ANALYSIS

Cause Number: 25,288-C
Bid Amount: \$3,107.12
Bidders Name: RSB Land Mark Properties
Bidders Address: 502 Woodland Hills Drive
 Tyler, Texas 75701

Previous Owner: Richard Williams
Judgment Value: \$6,722.00
Opening Bid at Sale:
Date of Sale: May 1, 2018
Date of Bid Submitted: March 28, 2019

Sale Recording Date: May 30, 2018
Redemption Expires: November 30, 2018

PROPERTY DESCRIPTION

TRACT 3: 1.00 acre, more or less, situated in the William Huffman Survey, Abstract 448, Smith County, Texas, as described in deed dated March 21, 1957, from Edward Crawford, et ux to Richard William, in Volume 873, Page 410, Deed Records of Smith County, Texas. (Subject to any and all City liens filed in the County Clerk Records) [100000044800032000]

SITUS OR LOCATION: CR 471

JUDGMENT INFORMATION

<u>Tax Entity</u>	<u>Tax Years</u>	<u>Amount Due</u>
SMITH COUNTY	1995-2017	\$ 470.50
SCESD #2	2005-2017	\$ 59.76
TYLER JUNIOR COLLEGE	1995-2017	\$ 259.40
TYLER ISD	1995-2017	\$2,270.81
TOTAL:		\$3,060.47

COSTS

Court Costs	\$378.33
Sheriff's Fees:	\$150.00
Publication Fee:	\$292.97
Title Research:	\$175.00
Recording Fee:	\$ 42.00
TOTAL:	\$1,038.30

PROPOSED DISTRIBUTION

Bid Amount:	\$3,107.12
Costs:	\$1,038.30
Net to Distribute:	\$2,068.82

<u>ENTITY</u>	<u>PERCENTAGE</u>	<u>AMOUNT TO DISBURSE</u>
SMITH COUNTY	16%	\$ 331.01
SCESD #2	2%	\$ 41.37
TYLER JUNIOR COLLEGE	8%	\$ 165.51
TYLER ISD	74%	\$1,530.93
TOTAL:		\$2,068.82

Subject: Consider Possible Action to Declare Excess Property and Authorize the Administration to begin steps necessary for the Sale of Excess Land known as the Tyler ISD Ag Farm

BACKGROUND INFORMATION

Tyler ISD owns approximately 10.0+/- acres identified by the Smith County Appraisal District as Pin# R044193, in part of the Francis Gilkerson Survey, Abstract 406 and part of the H. Mickleborough Survey, Abstract No. 651 Survey of Smith County, Texas located at 12147 FM 3271, Tyler and known as the Tyler ISD Ag Farm.

ADMINISTRATIVE CONSIDERATION

The administration recommends the land be sold and requests that the board authorize administration to advertise and sale the property, according to policy and pursuant to the authority granted by the Texas Education Code §§ 11.153 and 11.154

Any offers or sales contracts for the purchase of the property would be presented to the board at a later time for approval.

ADMINISTRATIVE RECOMMENDATION

The administration recommends the board consider action to declare excess property and authorize the administration to begin steps necessary for the sale of excess land known as the Tyler ISD Ag Farm.

ACTION REQUIRED

Board Approval

CONTACT PERSON

Marty Crawford, Ed. D.

08-19-19

Subject: TASB Localized Policy Update 113 – Local Policies BBE, BDD, BJCD, CI, CO, COA, COB, CRB, EHBAF, FNF

BACKGROUND INFORMATION

TASB Policy and Legal Services regularly monitors federal and state authorities to identify changes in the legal framework for local school district governance and management. Generally, these changes are accumulated into a numbered update, usually encompassing many policy codes.

Local policy replacements, additions, and deletions are listed below.

ADMINISTRATIVE CONSIDERATION

Localized Policy has been reviewed by the district administration to make corrections as needed that reflect the practices of the district and the intentions of the board.

BBE(LOCAL): BOARD MEMBERS AUTHORITY
REPLACE POLICY

BDD(LOCAL): BOARD INTERNAL ORGANIZATION ATTORNEY
REPLACE POLICY

BJCD(LOCAL): SUPERINTENDENT EVALUATION
REPLACE POLICY

CI(LOCAL): SCHOOL PROPERTIES DISPOSAL
REPLACE POLICY

CO(LOCAL): FOOD AND NUTRITION MANAGEMENT
REPLACE POLICY

COA(LOCAL): FOOD AND NUTRITION MANAGEMENT PROCUREMENT
ADD POLICY

COB(LOCAL): FOOD AND NUTRITION MANAGEMENT FREE AND REDUCED-PRICE MEALS
ADD POLICY

CRB(LOCAL): INSURANCE AND ANNUITIES MANAGEMENT LIABILITY INSURANCE
DELETE POLICY

EHBAF(LOCAL): SPECIAL EDUCATION VIDEO/AUDIO MONITORING
REPLACE POLICY

FNF(LOCAL): STUDENT RIGHTS AND RESPONSIBILITIES INVESTIGATIONS
AND SEARCHES
REPLACE POLICY

ADMINISTRATIVE RECOMMENDATION

The administration recommends that the board approve this update as it prepares to incorporate the Local policies into the district's Localized Policy Manual.

ACTON REQUIRED

Board Approval

CONTACT PERSON

Marty Crawford, Ed.D.

08-19-19

Board Authority

The Board has final authority to determine and interpret the policies that govern the schools and, subject to the mandates and limits imposed by state and federal authorities, has complete and full control of the District. Board action shall be taken only in meetings that comply with the Open Meetings Act. [See BE(LEGAL)]

**Transacting
Business**

When a proposal is presented to the Board, the Board shall hold a discussion and reach a decision. Although there may be dissenting votes, which are a matter of public record, each Board decision shall be an action by the whole Board binding upon each member.

**Individual Authority
for Committing the
Board**

Board members as individuals shall not exercise authority over the District, its property, or its employees. Except for appropriate duties and functions of the Board President, an individual member may act on behalf of the Board only with the express authorization of the Board. Without such authorization, no individual member may commit the Board on any issue. [See BDAA]

**Individual Access to
Information**

An individual Board member, acting in his or her official capacity, shall have the right to seek information pertaining to District fiscal affairs, business transactions, governance, and personnel matters, including information that properly may be withheld from members of the public in accordance with the Public Information Chapter of the Government Code. [See GBA]

Limitations

If a Board member is not acting in his or her official capacity, the Board member has no greater right to District records than a member of the public.

An individual Board member shall not have access to confidential student records unless the member is acting in his or her official capacity and has a legitimate educational interest in the records in accordance with policy FL.

A Board member who is denied access to a record under this provision may ask the Board to determine whether the record should be provided or may file a request under the Public Information Act. [See GBAA]

Requests for
Records

An individual Board member shall seek access to records or request copies of records from the Superintendent or other designated custodian of records, who shall respond within the time frames required by law. When a custodian of records other than the Superintendent provides access to records or copies of records to an individual Board member, the provider shall inform the Superintendent of the records provided.

In accordance with law, the District shall track and report any requests under this provision, including the cost of responding to one

or more requests by any individual Board member for 200 or more pages of material in a 90-day period.

Requests for
Reports

No individual Board member shall direct or require District employees to prepare reports derived from an analysis of information in existing District records or to create a new record compiled from information in existing District records. Directives to the Superintendent or other custodian of records regarding the preparation of reports shall be by Board action.

Confidentiality

At the time a Board member is provided access to records or reports that are confidential or otherwise not subject to public disclosure [see GBA], the Superintendent or other District employee shall advise the Board member of the responsibility to comply with confidentiality requirements and the District's information security controls.

**Visits to District
Facilities**

A Board member shall adhere to any posted requirements for visitors to first report to the main office of a District facility, including a school campus. Visits during the school or business day shall not be permitted if their duration or frequency interferes with the delivery of instruction or District operations. [See also GKC]

Constituent Service

Purpose

The purpose of the policy shall be to outline a process for Board member service to constituents. Board members must provide service to constituents but shall not involve themselves in problem management.

This policy sets forth standards and describes processes. It is the intention of the Board to meet these standards and follow these processes.

Compliance with
State Law

The Board and individual Board members shall follow all state laws and regulations regarding the prohibitions of Board involvement in management.

Defining Constituent
Service

As elected officials and Trustees acting on behalf of the public, Board members have a responsibility to be accessible to the public and assist citizens with suggestions, questions, or complaints regarding the schools in the District. The following definitions shall apply:

- Constituents are residents of the community who are represented by an elected public school District Board member. Constituents are receivers of public services and/or provide public funds for those services directly or indirectly.
- Governance is the primary role of the elected District Board member. Governance involves ensuring the delivery of required educational and support services in the District by

providing oversight and policy to the Superintendent regarding those services and desired results. Governance is strategically based guidance and policy focused on effecting system improvement.

- Management is the responsibility of the District Superintendent who is an employee of the Board and operates within District policy established by the Board and all applicable state and federal laws and regulations. Management includes directing staff, allocating resources, administering programs, and providing support services to improve school system effectiveness and successfully achieve District academic objectives.
- Appropriate constituent service is defined as each Board member ensuring that management takes responsibility for helping citizens receive the services the Texas Education Agency intends the District to provide, using the systems and resources provided for those services.
- Inappropriate constituent service is defined as Board member involvement in management or delivery of specific services or desired result, even if the problem is serious and/or the Board member's involvement is minimal. This includes an obligation not to confer special advantage on employees, parents, students, vendors, or any other person or entity outside regular management decision-making processes established by policy or management directive to guarantee fairness and equity.

System for
Constituent Service

The goal of the District shall be to respond promptly and professionally to any questions or concerns of the public. To this end, the public is encouraged to use published telephone numbers to contact appropriate District personnel regarding issues or questions. Another valuable resource is the [Tyler ISD website](#)¹, which contains policies, procedures, and the status of various ongoing programs that will often answer many questions. The website also provides access to those who want to send questions and comments directly to the Superintendent using email.

If the above information sources do not provide answers, constituents may contact their respective Board member directly by calling the Superintendent's secretary. As appropriate, such inquiries shall be tracked using a system with the following features:

- A protocol for handling constituent requests for information or assistance;

- A primary contact person in the administration building who shall refer constituent service issue requests to the appropriate administrative personnel; and
- A feedback system so that Board members may know the resolution of requests.

[See BBE(EXHIBIT) for a flowchart tracking the recommended protocol for constituent service requests.]

**Protocol for
Managing
Constituent
Requests**

The assigned District administrative personnel shall respond to the constituent and forward the resolution to the Board Secretary. The Board Secretary shall be responsible for ensuring that the respective Board member is advised of action on the constituent requests.

**Guidelines for
Responding to
Constituent
Requests**

Response to constituent requests shall be managed on a priority basis. The Board Secretary and District staff shall establish priorities considering all requests. The priority in which requests are answered shall be based on the urgency of the specific issue and not the importance of each request. The Board considers all requests to be important and warranting an expedient response. In cases where extensive staff work is required to collect data or research information to respond, an interim response shall be provided to the constituent by the assigned District administrative personnel.

**Policy Coordination
and Compliance**

The constituent services tracking system shall comply with other local policies and procedures to ensure that complaints by employees, parents, students, or other members of the public are addressed and are in concert with existing policies. [See DGBA, FL, FNG, and GF]

¹ Tyler ISD website: <http://www.tylerisd.org>

The Board shall retain an attorney or attorneys, as necessary, to serve as the District's legal counsel and representative in matters requiring legal services. Services to be performed and reasonable fees and expenses to be paid by the District shall be set forth in writing between the Board and the attorney or attorneys.

Individual Board members shall channel legal inquiries through the Superintendent, Board President, or Board's designee, as appropriate, when seeking advice or information from the District's legal counsel.

A staff request for legal advice from the District's legal counsel must be submitted through the Superintendent.

Advice from legal counsel shall be reported to the Board upon request of the Board or when deemed necessary by the Superintendent, Board President, or Board's designee.

Written Evaluation

The Board shall prepare a written evaluation of the Superintendent at annual or more frequent intervals.

The Board shall furnish the Superintendent with a copy of the completed evaluation and shall discuss its conclusions with the Superintendent in a closed meeting, unless the Superintendent requests that the discussion be open.

Informal Evaluation

The Board may at any time conduct and communicate oral evaluations to augment its written evaluations.

SCHOOL PROPERTIES DISPOSAL

CI
(LOCAL)

The Superintendent is authorized to declare District materials, equipment, personal property such as vehicles, and supplies to be unnecessary and shall dispose of unnecessary materials, equipment, personal property such as vehicles, and supplies for fair market value. If the unnecessary property has no value, the Superintendent may dispose of such property according to administrative discretion.

Instructional materials shall be disposed of in accordance with law.
[See CMD(LEGAL)]

Property obtained with federal funds or as federal surplus shall be managed in accordance with federal law.

Food Donation

The Superintendent shall be authorized to develop regulations for the District to donate or otherwise dispose of leftover food in accordance with law.

Meal Charges

State Law

As established by the Board, a student with an exhausted or insufficient balance on his or her meal card or meal account shall be allowed to continue to purchase meals for up to five school days for a student in elementary school, up to three school days for a student in middle school, and up to two school days for a student in high school. The Superintendent shall develop administrative regulations for this grace period to address:

1. The District's processes for parent notification during the grace period, including a schedule for repayment; and
2. Whether the student will be limited to certain foods or beverages during this grace period, and, if so, the District's efforts to minimize overt identification of the student.

No fees or interest shall be charged by the District for meals purchased during the grace period.

Federal Law

For each campus that participates in the federal school breakfast or lunch programs under which students may incur a meal charge, the District's administrative regulations shall also address procedures for a student who has insufficient funds to purchase a meal following exhaustion of the grace period described above. The procedures shall address:

1. The parameters under which meals shall be served to the student;
2. The District's efforts to minimize overt identification of the student; and
3. How the District will attempt to collect unpaid debt in order to maintain the financial integrity of the food service account.

Procurement

The Superintendent shall oversee the use of federal child nutrition funds to procure appropriate goods and services necessary for providing food service to students and shall develop and enforce financial management systems, internal control procedures, procurement procedures, and other administrative procedures as needed to comply with all state and federal requirements for use of these funds.

[See CO(LEGAL) and COA(LEGAL)]

Geographic Preference

The Board delegates to the Superintendent the authority to determine whether the District will apply a geographic preference when procuring unprocessed, locally grown or locally raised agricultural products and to:

1. Specify the types of products for which any geographic preference will be applied; and
2. Define the geographic area to be preferred for each applicable product.

FOOD AND NUTRITION MANAGEMENT
FREE AND REDUCED-PRICE MEALS

COB
(LOCAL)

**Community
Eligibility Provision**

With funds from the federal community eligibility provision (CEP), the District shall provide regular meal service to students at no cost, as authorized by the U.S. Department of Agriculture (USDA). [See COB(LEGAL)]

Eligibility Appeals

The District shall provide a hearing process in compliance with USDA requirements for disputes about a student's eligibility for free or reduced-price meal programs. A parent or student may appeal the decision of the hearing official in accordance with FNG(LOCAL).

**Civil Rights
Complaints**

A person alleging discrimination in school meal programs based on race, color, national origin, sex, age, or disability shall be informed of the procedures and right to file a complaint with the Texas Department of Agriculture (TDA) Food and Nutrition office and the USDA. Complaints received by District personnel shall be forwarded to TDA.

Note: Unless otherwise noted, the terms “video recording,” “video surveillance,” and “video monitoring” shall also include any associated audio recordings. In addition, the term “classroom” shall also include other special education settings subject to video and audio recording required by law.

To promote student safety, the District shall comply with requests for video and audio monitoring of certain self-contained special education classrooms as required by law. Regular or continual monitoring of video recordings shall be prohibited. Video recordings shall not be used for teacher evaluation or monitoring or for any purpose other than the promotion of student safety.

The Superintendent or designee is responsible for coordinating the provision of equipment to campuses in compliance with the law.

The Superintendent shall ensure that administrative regulations are developed to implement this policy.

Requests

For Following Year

A parent of a student receiving special education services and whose placement for the following school year will be in a self-contained classroom eligible for video surveillance may request in writing that a video camera be placed in the classroom by the end of the current school year or by the tenth business day after the student’s admission, review, and dismissal (ARD) committee determines the student’s placement, whichever is later. If such a request is made, the campus shall begin operation of the camera by the deadlines in law.

For Current Year

Written requests from a parent, assistant principal, principal, staff member, or the Board shall be submitted and processed in accordance with the procedures in law.

Response

As required by law, the District shall provide a response to the requester not later than the seventh business day after receipt of the request.

Notice

Before a camera is activated, the principal shall provide advance written notice to staff on the campus and to parents of the students assigned to or engaging in school activities in the classroom that video and audio surveillance will be conducted in the classroom.

Installation and Operation

The classroom subject to the request shall begin operation of video surveillance not later than the time frames required in law, except when the District is granted an extension of time.

When the District has installed video cameras in a classroom as required by law, the District shall operate the cameras during the

instructional day at all times when one or more students are in the classroom. For purposes of this policy, the instructional day shall be defined as the portion of a school day during which instruction is taking place in the classroom.

For the school year in which a campus receives a request for video and audio surveillance, the campus shall continue to operate and maintain any video cameras placed in the classroom for as long as the classroom continues to satisfy the requirements in Education Code 29.022(a). However, the campus may discontinue operation of the video camera during the year if the requester withdraws the request in writing and no request is submitted to continue the surveillance. Before a camera is deactivated, the principal shall provide advance written notice to staff on the campus and to parents of the students assigned to or engaging in school activities in the classroom that video and audio surveillance will be discontinued in the classroom and of the opportunity to request continued video and audio surveillance.

Video cameras must be capable of recording video and audio of all areas of the classroom, including a room attached to the classroom used for time out as defined by law. No visual monitoring, other than incidental coverage, shall be conducted of the inside of a bathroom or other area used for changing a student's clothes.

The District shall post notice at the entrance to a classroom in which video cameras are placed stating that video and audio surveillance is conducted in that classroom.

Retention of Recordings

Video recordings shall be retained for at least three months after the date of the recording but may be retained for a longer period in accordance with the District's records management program, or as required by law. [See CPC]

Confidentiality of Recordings

Video recordings made in accordance with this policy shall be confidential and shall only be released or viewed by the individuals and in the limited circumstances permitted by law. The following individuals shall have authority to view video recordings to the extent permitted by the Family Educational Rights and Privacy Act (FERPA):

1. A District employee or a parent of a student who is involved in an alleged incident documented by a recording and reported to the District;
2. Appropriate Department of Family and Protective Services (DFPS) personnel as part of an investigation of alleged abuse or neglect of a child;

3. A peace officer, school nurse, District administrator trained in de-escalation and restraint techniques, or human resource staff member in response to a report of an alleged incident or an investigation of an employee or a report of alleged abuse committed by a student; and
4. Appropriate Texas Education Agency or State Board for Educator Certification personnel or their agents as part of an investigation.

For purposes of this policy, the term “human resource staff member” shall include the Superintendent or designee, a principal, an assistant principal or other campus administrator, and any supervisory position within the District’s human resources office. If an individual listed in items 2–4, above, believes that a recording shows a violation of District policy or campus procedures, the individual may allow access to the recording by appropriate legal and human resources personnel designated by the District for the purpose of determining whether a policy or procedure has been violated.

Any person who suspects that child abuse or neglect has occurred shall report this suspicion as required by law and District policy.
[See FFG]

Reporting an Incident

A person alleging that an incident, as defined by law, has occurred in a classroom in which video surveillance is conducted shall file a report on the form provided by the District with the principal as soon as possible after the person suspects the alleged incident. If possible, an incident report form shall be filed within 48 hours of the facts giving rise to the allegation. The principal shall promptly view, or direct an authorized individual to view, the video surveillance footage to identify the relevant portion of the recording. No later than ten District business days after the report is filed, the principal or designee shall respond by notifying the person whether the alleged incident was recorded in the District’s video surveillance footage and shall initiate other steps as required by law, District policy, or local procedures.

Complaints

Complaints related to video and audio recordings under this policy shall be filed in accordance with DGBA, FNG, or GF, as applicable. A complainant who is dissatisfied with the outcome of the District’s complaint process may appeal in writing to the commissioner of education in accordance with Education Code 7.057 and 19 Administrative Code 103.1303. A parent, staff member, or District administrator may request an expedited review in accordance with 19 Administrative Code 103.1303.

STUDENT RIGHTS AND RESPONSIBILITIES
INVESTIGATIONS AND SEARCHES

FNF
(LOCAL)

**Questioning
Students**

District officials may question a student regarding the student's own conduct or the conduct of other students. In the context of school discipline, students may not refuse to answer questions based on a right not to incriminate themselves.

For provisions pertaining to student questioning by law enforcement officials or other state or local governmental authorities, see GRA(LOCAL).

District Property

Desks, lockers, District-provided technology, and similar items are the property of the District and are provided for student use as a matter of convenience. District property is subject to search or inspection at any time without notice. Students have no expectation of privacy in District property. Students shall be fully responsible for the security and contents of District property assigned to them. No student shall place or keep in a desk, locker, District-provided technology, or similar item any article or material prohibited by law, District policy, or the Student Code of Conduct. Students shall be responsible for any prohibited item found in District property provided to the student.

Searches in General

District officials may conduct searches of students, their belongings, and their vehicles in accordance with state and federal law and District policy. Searches of students shall be conducted in a reasonable and nondiscriminatory manner.

District officials may initiate a search in accordance with law, including, for example, based on reasonable suspicion, voluntary consent, or pursuant to District policy providing for suspicionless security procedures, including the use of metal detectors.

In accordance with the Student Code of Conduct, students are responsible for prohibited items found in their possession, including items in their personal belongings or in vehicles parked on District property.

**Reasonable-
Suspicion Searches**

Searches should be reasonable at their inception and in scope. If there is reasonable suspicion to believe that searching a student's person, belongings, or vehicle will reveal evidence of a violation of the Student Code of Conduct, a District official may conduct a search in accordance with law and District regulations.

**Suspicionless
Searches**

For purposes of this policy, a suspicionless search is a search carried out based on lawful security procedures, such as metal detector searches or random drug testing.

*Metal Detector
Searches*

In order to maintain a safe and disciplined learning environment, the District reserves the right to subject students to metal detector searches when entering a District campus and at off-campus, school-sponsored activities.

Use of Trained Dogs

The District reserves the right to use trained dogs to conduct screening for concealed prohibited items. Such procedures shall be unannounced. The dogs shall not be used with students; however, students may be asked to leave personal belongings in an area that will be screened. If a dog alerts to an item or an area, it may be searched by District officials.

Random Drug-Testing Program

The District requires the random drug-testing of any student in grades 7-12 who chooses to participate in UIL athletic activities.

The Superintendent shall develop regulations for the implementation of the District's random student drug-testing program that address the following:

1. Covered activities and purpose of the program;
2. Written consent and confidentiality of results;
3. Testing procedures and collection process; and
4. Applicable consequences.

Appeal

A student or parent may appeal a decision made under the random drug-testing program in accordance with FNG(LOCAL). The student shall be ineligible for participation in UIL athletic activities while the appeal is pending.

Subject: Self-Funded Insurance Plan

BACKGROUND INFORMATION

Section 22.004 of the Education Code requires school boards to approve a resolution that authorizes a self-funded insurance plan for its employees. The resolution will be sent to the Teacher Retirement System of Texas in a report that verifies the district's compliance with this subsection of the education code. In addition to the resolution, the report will include the schedule of benefits; the premium sheet, including the amount paid by the district and employee; and number of employees covered by each health plan offered by the district.

ADMINISTRATIVE RECOMMENDATION

The administration recommends that the district approve the attached resolution authorizing the self-insurance plans for the district employees and confirming the district's ability to cover the liability assumed by the plans.

ACTION REQUIRED

Board Approval

CONTACT PERSONS

Tosha Bjork
Jill Fondren

08-19-19

RESOLUTION

WHEREAS, the Tyler Independent School District wishes to provide a self-insurance plan for the provision of medical, hospital, and other health services available to its employees;

WHEREAS, the district has entered into an agreement with a preferred provider physician and hospital network;

WHEREAS, the district agrees to an open enrollment period beginning on September 1, 2019 for coverage to be effective October 1, 2019 to encourage its employees to join one of the self-insured plans: therefore, be it

RESOLVED that the Board of Trustees has reviewed the district's ability to cover the assumed liability; and be it

RESOLVED FURTHER that the district will provide a copy of this resolution to the executive director of the Teacher Retirement System of Texas as required by Section 22.004 of the Texas Education code.

R. Wade Washmon, President
Tyler ISD Board of Trustees

Date

Subject: Tyler ISD Medical Benefit Plan - Plan Document and Benefit Changes for Plan Year 2019-2020

BACKGROUND INFORMATION

The Tyler ISD Medical Benefit Plans A & B have been grandfathered under the Affordable Care Act of 2010, "ACA". The High Deductible plan is not a grandfathered plan under the ACA. As medical costs increase, it is necessary to increase deductibles, co-pays and out-of-pocket expenses. These costs have not been increased in the last three plan years. During the current year review, it was determined that being grandfathered under the ACA was limiting TISD's ability to maintain the health plan. Changing to ACA compliant for Plans A and B will require additional coverage of essential health benefits like preventive health care to be covered at 100%. Examples of preventive care include routine exams, immunizations, mammograms, and colonoscopies.

The Tyler ISD Medical Benefit Plan Document is reviewed each year to see if changes are necessary due to plan performance, regulatory reform or clarification of benefits. WebTPA, third party administrator, reviews and prepares the plan document to be in compliance with all regulations.

ADMINISTRATION CONSIDERATION

Administration and the Insurance Committee have reviewed benefits changes as required by the ACA as well as other factors that might impact the upcoming Plan Year 2019-2020. The recommendation is to change Plan A and B to non-grandfathered and to increase out-of-pocket cost sharing on all plans by 10% for the coming plan year.

For the past three years, Plans A & B and the HD Plan have only made changes to be in compliance with regulations or for clarification of benefits.

ADMINISTRATION RECOMMENDATION

That the Board approve the changes for the Tyler ISD Medical Plan Document for Plans A, B and HD for the plan year of 2019-2020.

ACTION REQUIRED

Board Approval

CONTACT PERSONS

Tosha Bjork
Jill Fondren

08-19-19

Benefit	Plan A	Plan B	HD Plan
Calendar Year Deductible (CYD)			
In Network	\$170 Individual/\$510 Family	\$770 Individual/\$2,310 Family	\$2,640 Individual/\$5,280 Family
Out of Area	\$170 Individual/\$510 Family	\$770 Individual/\$2,310 Family	\$2,640 Individual/\$5,280 Family
Out Of Network	\$340 Individual/\$1,020 Family	\$1,540 Individual/\$4,620 Family	\$2,640 Individual/\$5,280 Family
Coinsurance			
In Network	\$1,270 Individual/\$3,810 Family	\$1,760 Individual/\$5,280 Family	\$4,250 Individual/\$4,650 Family
Out of Area	\$1,270 Individual/\$3,810 Family	\$1,760 Individual/\$5,280 Family	\$4,250 Individual/\$4,650 Family
Out Of Network	Unlimited Individual/Family	Unlimited Individual/Family	Unlimited Individual/Family
Inpatient Hospital Services			
In Network	85% after CYD	75% after CYD	80% after Plan Year Deductible
Out of Area	80% after CYD	70% after CYD	80% after Plan Year Deductible
Out of Area Non-Preferred	\$1,100/Confinement Ded, then 65% after CYD not to exceed Max Allowable	\$1100/Confinement Ded, then 60% after CYD, not to exceed Max Allowable	\$1100/Confinement Ded, then 60% after PYD, not to exceed Max Allowable
Out Of Network	\$1,100/Confinement Ded, then 55% after CYD not to exceed Max Allowable	\$1100/Confinement Ded, then 50% after CYD, not to exceed Max Allowable	\$1100/Confinement Ded, then 50% after PYD, not to exceed Max Allowable
Outpatient Hospital Services			
In Network	85% after CYD	75% after CYD	80% after Plan Year Deductible
Out of Area	80% after CYD	70% after CYD	80% after Plan Year Deductible
Out of Area Non-Preferred	65% after CYD, not to exceed Max Allowable	60% after CYD, not to exceed Max Allowable	60% after Plan Year Deductible, not to exceed Max Allowable
Out Of Network	55% after CYD, not to exceed Max Allowable	50% after CYD, not to exceed Max Allowable	50% after Plan Year Deductible, not to exceed Max Allowable
Emergency Care			
In Network	85% after CYD	\$100 Co-Pay Waived if Admitted	80% after Plan Year Deductible
Out of Area	80% after CYD	70% after CYD	80% after Plan Year Deductible
Out of Area Non-Preferred	65% after CYD not to exceed Max Allowable	60% after CYD, not to exceed Max Allowable	60% after CYD, not to exceed Max Allowable
Out Of Network	55% after CYD, not to exceed Max Allowable	50% after CYD, not to exceed Max Allowable	50% after CYD, not to exceed Max Allowable
Physician Office Visit			
In Network	80% after CYD	\$40 Co-Payment	80% after Plan Year Deductible
Out of Area	80% after CYD	70% after CYD	80% after Plan Year Deductible
Out Of Network	65% after CYD	60% after CYD, not to exceed Max Allowable	60% after Plan Year Deductible, not to exceed Max Allowable
Routine Preventive Care	100% of allowable charges - In Network Only		
Retail Drugs - 30 day supply			
Generic	\$17 Co-Pay		80% after Plan Year Deductible
Brand with no Generic available	30% Coinsurance - \$160 max out of pocket		80% after Plan Year Deductible
Brand with Generic Available	50% Coinsurance		50% after Plan Year Deductible
Therapeutic Alternative Tier	40% Coinsurance - \$175 max out of pocket		40% after Plan Year Deductible - \$175 max out of pocket
Specialty Drug	30% Coinsurance - \$160 max out of pocket - One fill allowed then mandatory mail order		80% Coinsurance after Deductible - One fill allowed then mandatory mail order
Mail Order 90 day supply			
Generic	\$6 Co-Pay		80% after Plan Year Deductible
Brand with no Generic available	25% Coinsurance - \$320 max out of pocket		80% after Plan Year Deductible
Brand with Generic Available	40% Coinsurance		60% after Plan Year Deductible
Therapeutic Alternative Tier	35% Coinsurance - \$350 max out of pocket		35% after Plan Year Deductible - \$350 max out of pocket
Specialty Drug	25% Coinsurance - \$320 max out of pocket		80% Coinsurance after Deductible
Type of Coverage	Plan A	Plan B	HD Plan
Employee Only	\$315.00	\$193.00	\$102.00
Employee and Child(ren)	\$557.00	\$378.00	\$297.00
Employee and Spouse	\$693.00	\$470.00	\$410.00
2 Employee and Spouse*	\$468.00	\$245.00	\$185.00
Employee and Family	\$954.00	\$668.00	\$588.00
2 Employee and Family	\$729.00	\$443.00	\$363.00

* Refer to the Plan Document for additional information.

Subject: Tyler ISD Medical Benefit Plan - Stop Loss Insurance for 2019-2020

BACKGROUND INFORMATION

The Tyler ISD Medical Benefit Plan is self-funded and currently covers approximately 3,300 Tyler ISD employees and their dependents. The Plan purchases stop-loss insurance to protect against catastrophic losses in two ways. The first way is when an individual member has processed claims that total more than \$150,000. Allowable costs for medical claims exceeding \$150,000 are reimbursed to the medical plan. The second protection against catastrophic loss is when the total of all allowable claims for the entire medical plan for all participants, exceed a specific amount called the aggregate stop-loss, also called the attachment point. The attachment point for the current year is approximately \$14,614,098. When the allowable claims reach the attachment point, the excess allowable claims over this amount is reimbursed to the medical plan. Current annual premium cost for both specific and aggregate stop-loss coverage is approximately \$994,323.

ADMINISTRATIVE CONSIDERATION

Financial Benefits Services (FBS) went to the reinsurance stop-loss market and received bids. The United States Fire Insurance Company quote (through Partners Managing General Underwriters) is comparable to the current premium, but will vary slightly as it is based on the number of employees on the plan in any one month. United States Fire Insurance Company has increased the aggregate attachment point to approximately \$18,809,000 with an individual specific deductible of \$175,000 for the upcoming plan year. Maintaining the current deductible of \$150,000 would have increased premiums approximately \$147,000. The individual fixed cost rates are similar to the prior year and result in an approximate \$14,000 reduction in monthly premiums. The quotes were reviewed by TISD's administrative staff, FBS, WebTPA and the TISD Insurance Committee.

ADMINISTRATIVE RECOMMENDATION

The Administration recommends the Board approve the quote from United States Fire Insurance Company to provide stop-loss insurance for the Tyler ISD Medical Benefit Plan for the plan year 2019-2020.

ACTION REQUIRED

Board Approval

CONTACT PERSONS

Tosha Bjork
Jill Fondren

08-19-19

Subject: Consider Approval of the Interlocal Participation Agreement with the Texas Association of School Boards (TASB) Risk Management Fund and Approval of Proposal for Property and Casualty Insurance

BACKGROUND INFORMATION

Tyler ISD requested proposals for property and casualty insurance coverage for fiscal year 2019-2020. The current coverage will expire on August 31, 2019.

ADMINISTRATIVE CONSIDERATION

The District evaluated all of the proposals that were submitted, which included the current insurance company as well as other providers. Three companies responded and provided Property and Casualty Proposals. The following are important considerations.

Property and Casualty

	Risk Pool	Premium at Current Values	Maximum Wind/Hail Deductible	Liability Limits
Current	PEAT	\$858,416	\$100,000	\$3,000,000
Renewal	PEAT	\$1,084,070	\$13,604,947	\$3,000,000
Proposal	TPS	\$1,151,939	\$200,000	\$3,000,000
Proposal	TASB RMF	\$824,625	\$250,000	\$3,000,000
Recommended	TASB RMF	\$807,866	\$100,000	\$1,000,000

Data and Cyber

	Risk Pool	Premium	Deductible
Recommended	Hudson Excess	\$15,381	\$10,000

Improvements include a reduction in the Automobile Comprehensive and Collision deductible, the addition of Terrorism coverage and a reduced Cyber deductible.

ADMINISTRATIVE RECOMMENDATION

The administration recommends the Board of Trustees enter the interlocal participation agreement with TASB Risk Management Fund and award the 2019-2020 property and casualty insurance proposal to TASB at a cost of \$807,866 and an enhanced data and cyber policy through Hudson for an additional premium of \$15,381 for a total cost of \$823,247. The property and casualty insurance coverage is effective September 1, 2019 – August 31, 2020 and the data and cyber policy is effective January 12, 2020 – January 11, 2021.

ACTION REQUIRED

Board Approval

CONTACT PERSONS

Tosha Bjork
Ramsey Starks

08-19-19

Subject: Consider Approval of Vendor for Counseling Services for Tyler Independent School District

BACKGROUND INFORMATION

Tyler ISD utilizes various purchasing cooperatives to assist the District in maintaining compliance with local, state, and federal regulations. Unfortunately, there are very few options for this category within the various cooperatives utilized by the District.

Since the District was looking to spend more than \$50,000 for counseling services, a request for proposal (RFP) was necessary to ensure compliance with local, state and federal regulations. This supplemental RFP will expand the list of available vendors District personnel may utilize to meet the needs of the District.

ADMINISTRATIVE CONSIDERATION

Based on the request for proposal, only one proposal was received for consideration related to counseling services.

ADMINISTRATIVE RECOMMENDATION

Administration recommends the board add Next Step Community Solutions to the District's approved vendor listing.

ACTION REQUIRED

Board Approval

CONTACT PERSON

Tosha Bjork
Ramsey Starks

08-19-19

Subject: Consider Approval to Ratify the Memorandum of Understanding with Whitehouse ISD related to Commercial Driver's License (CDL) Testing

BACKGROUND INFORMATION

Currently, Commercial Driver's License candidates are testing for their CDL through the Kilgore Department of Public Safety Regional Office and this process is taking two to three months to complete.

ADMINISTRATIVE CONSIDERATION

Due to a statewide shortage of bus drivers, the District feels the urgency to shorten the testing time for new driver Commercial Driver's License from 60 – 90 days to less than 5 days.

By ratifying an agreement with Whitehouse ISD to provide testing services for drivers to obtain their CDL, the district will be able to hire more drivers and reduce the number of vacant positions, helping to ensure efficient, on time transportation services.

ADMINISTRATIVE RECOMMENDATION

The administration recommends the Board ratify and approve the Memorandum of Understanding with Whitehouse ISD for Commercial Driver's License testing effective August 1, 2019 through July 31, 2020.

ACTION REQUIRED

Board Approval

CONTACT PERSONS

Tosha Bjork
John Bagert

08-19-19



Whitehouse Independent School District

THIS COMMERCIAL DRIVER'S LICENSE (CDL) TESTING AGREEMENT by and between WHITEHOUSE INDEPENDENT SCHOOL DISTRICT ("WISD") ("Examiner") and Tyler Independent School District (school/entity requesting testing) ("Client") under Texas Department of Public Safety Third-Party Administrator Memorandum of Understanding. WISD shall provide certified third-party administrator testing as required by the State of Texas CDL licensure for Client so long as Client remains in compliance with the following:

1. **TESTING AGREEMENT:** WISD agrees to be the non-exclusive provider/administer of CDL testing for Client's employees who are required to obtain or renew a CDL license. CDL third-party testing comprises of three parts which are known as: Pre-Trip Inspection, Basic Control Skills, and Road Test. WISD's transportation department will be responsible for providing CDL testing to Client's employees.
2. **TERM:** The term of this agreement will be for one (1) year from the last date listed below the signature line of this contract.
3. **CDL TESTING FEES:** Client shall pay fees associated with third-party CDL testing in accordance with the schedule attached hereto as Exhibit "A." No fees paid by Client shall be refunded if Client's employee fails any portion of the CDL test. Additional fees found in Exhibit "A" are to be paid by Client upon any re-test. Client shall provide payment to WISD in advance or at the time of the examination. WISD shall provide Client with a receipt of payment. The fees listed on Exhibit "A" may be modified annually based on the cost of performing this service. Should any fee change during the term of this contract WISD will notify Client in writing of the new fee and the effective date for the change in fee.
4. **APPLICANT PRE-TEST REQUIREMENTS:** Client shall provide WISD's third-party tester employee with all documentation pertaining to the CDL written test prior to the commencement of the Pre-Trip Inspection, Basic Control Skills, and/or Road Test,
5. **VEHICLES USED FOR CDL TESTING AND DAMAGES:** Client shall properly transport the appropriate CDL vehicle that will be used for the test to and from WISD's testing site. Client's vehicle shall be properly licensed and insured. Client is liable for any and all damage

caused by Client's employee to property or vehicles owned by WISD or others or employees employed by WISD or others during the CDL testing. TO THE FULLEST EXTENT ALLOWED BY TEXAS LAW, CLIENT SHALL INDEMNIFY AND HOLD HARMLESS WISD FROM AND ANY ALL CLAIMS ARISING FROM DAMAGE CAUSED BY CLIENT'S EMPLOYEE IN CONNECTION WITH ACTIVITIES PERFORMED UNDER THIS AGREEMENT.

6. APPLICABLE LAW AND VENUE: This CDL testing agreement shall be governed by the motor vehicle laws of the State of Texas and all applicable provisions under the third-party administrator's contract with the Texas Department of Public Safety. Venue for any dispute under this agreement shall be Smith County, Texas.

7. TERMINATION: This agreement may be terminated at any time and for any reason by either party to this contract. Should Client owe any fee to WISD upon contract termination, such fee must be paid within 30 days of agreement termination or Client agrees to be responsible for any court costs or collection fees associated with billing or collection after the 30th day,

8. CDL TEST ADMINISTRATION: Tests shall be scored using the Texas Department of Public Safety/CDL Skills Test Score Sheet under the provisions of the AAMVA CDL Examiner's Manual. The decision of WISD's third-party tester is final and cannot be appealed. The results of the CDL test will be forwarded via Commercial Skills Test Information Management System (CSTIMS) to the Texas Department of Public Safety within 24 hours of test completion.

IN WITNESS WHEREOF, the parties have executed this CDL Testing Agreement on the last day listed below the signature lines below.

WHITEHOUSE INDEPENDENT SCHOOL DISTRICT, Examiner

By: _____ Date: _____

Kevin Whitman

Director of Student Auxiliary Services

Tyler Independent School District

By: _____ Date: _____

Name: Tosha Bjork

Title: Asst. Supt. of Finance

EXHIBIT "A" to CDL TESTING AGREEMENT

Third Party CDL Test Fees Full Exam (all 3 parts)

Class A \$250.00

Class B \$150.00

Re-Test

Class A \$150.00

Class B \$75.00

Applicant must have the appropriate permits, valid driver's license and medical card along with a printed copy of driving record.

Applicant is required to bring appropriate vehicle along with the registration, state inspection and proof of insurance.

If an applicant is disqualified (fails) any part of the test, pre-trip, basic control skills, or road test and has to be retested, the fee for that test will be charged when retested.

Payment must be received the WISD at the time of testing or in advance of the test date.

Payment of any fees to WISD will not affect fees payable by the applicant to Texas Department of Public Safety for issuance of a driver's license.

WISD does not issue driver licenses and cannot guarantee issuance of a Commercial Drivers License nor in any way influence the Texas Department of Public Safety.

Whitehouse ISD
Transportation Department
104 Wildcat Dr.
Whitehouse, TX 75791
(903) 839-5570

Kevin Whitman, Director

Whimank@whitehouseisd.org

Matthew Thorson, CDL Examiner, Technician

Thorsonm@Whitehouseisd.org

Subject: Adobe Creative Cloud Enterprise License Subscription

BACKGROUND INFORMATION

TISD has utilized the Adobe Creative Cloud Software Suite on all district teacher and staff computers since 2011. Most CTE and secondary classes also utilize the Adobe Creative Suite in their course work.

ADMINISTRATIVE CONSIDERATION

Adobe has recently changed their license model and no longer offers the serialized three-year agreement that we have utilized for the past several years. The new model is a recurring annual subscription that requires every user to have their own login account and therefore requires a license for each user.

The new subscription model also allows all employees and students to install a copy of Adobe Creative Cloud Suite on their home computers if they have a licensed account.

Funding provided by general fund.

ADMINISTRATIVE RECOMMENDATION

The administration recommends the Board approve the annual Adobe Creative Cloud Enterprise subscription for \$56,500.00 from CDWG for the 2019-2020 school year. Region VII Contract Award CMPH1819.

ACTION REQUIRED

Board Approval

CONTACT PERSONS

Joseph Jacks
Tosha Bjork

08-19-19

Subject: Student Code of Conduct for the 2019-2020 School Year

BACKGROUND INFORMATION

The Tyler Independent School District's Board of Trustees is committed to providing an excellent educational environment for students and staff. The Board will not tolerate acts by any student that may jeopardize the safety, health or educational opportunities of other students. The Texas Education Code Chapter 37, Section 37.001, mandates that each school district adopt a Student Code of Conduct for the district. The Code of Conduct outlines the expectations for student behavior and defines what consequences may be issued to students in accordance with Chapter 37 of the Texas Education Code.

ADMINISTRATIVE CONSIDERATION

The Tyler ISD Student Code of Conduct is revised annually with input from campus staff members, administrators and parents. Model information is provided by the Texas Association of School Board Policy Service. The Code of Conduct is made available to parents, in both English and Spanish, and can be accessed at each school's office, on the District website, and at the District Administration Office.

ADMINISTRATIVE RECOMMENDATION

The administration recommends the Board approve the Student Code of Conduct for the 2019-2020 school year.

ACTION REQUIRED

Board Approval

CONTACT PERSONS

Rawly Sanchez
John Johnson

08-19-19

Subject: Additional T-TESS Teacher Appraisers

BACKGROUND INFORMATION

The Tyler Independent School District has adopted the Texas Teacher Evaluation and Support System (T-TESS) as its method of appraising teachers at all campuses.

ADMINISTRATIVE CONSIDERATION

Chapter 150 of 19 TAC requires that the local board approve the district appraisers.

The appraisers listed have completed all required appraiser training and are being submitted to the Board for approval.

Espitia, James
Harbour, Christopher
Nordin, Nathan
Wallace, Rodney

ADMINISTRATIVE RECOMMENDATION

The administration recommends the board approve the additional appraisers as listed.

ACTION REQUIRED

Board Approval

CONTACT PERSONS

Ron Jones
Laura Cano

08-19-19

Subject: Consider approval of Agreements for Contracted Services with Region VII Service Center

BACKGROUND INFORMATION

Tyler ISD has annually contracted with the Region VII Education Service Center to provide assistance in maintaining compliance and providing support to the TISD personnel.

Title I Contracted Services will provide services and assistance to support effective school improvement and to meet NCLB compliance, continuous school improvement, professional development and the paraprofessional institute.

The BFO and Funding Accountability cooperative will provide support and training for the state and federal coding and reporting requirements for each of the various programs.

The purchasing cooperative establishes a formal process that provides all prospective vendors an opportunity to offer competitive process and the best value for necessary goods and services to participating entities.

The Superintendent Academy provides opportunity for networking and professional development.

ADMINISTRATIVE CONSIDERATION

Fiscal Impact Statement – The partnership will be funded through 2019-20 Title 1 and III and general funds in the anticipated amount of \$167,987 based upon the following attached cost breakdown.

ADMINISTRATIVE RECOMMENDATION

The administration recommends the board approve the contracted services with Region VII for approximately \$167,987 for the 2019-20 school year.

ACTION REQUIRED

Board Approval

CONTACT PERSON

Tosha Bjork

08-19-19

Region 7 Education Service Center - Service Agreements 2019-2020

Department	Service	Staff	Amount	Required Signature	Code
Technology	Comprehensive Business/Finance/ Funding and Accountability/OnDataSuite Cooperative	Kevin Bogue	\$12,045.00	Tosha Bjork	192.53.6239.00.949.99.000
Technology	Digital Learning: Digital Learning Basic Membership Fee Library and Digital Media Services (LDMS) Discovery Education Streaming BrainPOP	Kevin Bogue	\$5,500.00 \$1,625.00 \$28,805.00 \$46,268.00	Tosha Bjork	192.11.6239.00.948.11.000 192.13.6239.00.948.99.000 192.11.6239.00.948.11.000 192.11.6239.00.948.11.000
Budget and Purchasing Risk Management	Purchasing Cooperative	Ramsey Starks	\$9,401.50	Tosha Bjork	\$2500.00 / 240.35.6239.00.932.99.000 \$2500.00 / 199.41.6239.00.729.99.000 \$4401.50 / 499.00.6239.00.729.00.001
Superintendent	Superintendent Academy	Marty Crawford	\$800.00	Tosha Bjork	199.41.6239.00.701.99.000
Title 1 Bilingual/ESL	Rosetta Stone - Title I Rosetta Stone - Bilingual/ESL	Vernora Jones Ana Segulin	\$10,200.00 \$6,120.00	Tosha Bjork Tosha Bjork	211.61.6399.00.816.30.000 263.11.6399.00.894.25.003
Title 1 Total	Title 1, Part A - Professional Development Support	Vernora Jones	\$47,222.18	Tosha Bjork	211.13.6239.00.816.30.000
			\$167,986.68		

Subject: Approval of the Field/Clinical Teaching Experience Agreement between Tyler
ISD and Stephen F. Austin State University

BACKGROUND INFORMATION

Stephen F. Austin State University is seeking a partnership opportunity with Tyler ISD for college students pursuing a teaching degree plan. Students within the program would have the opportunity to complete their clinical teaching towards their degree plan under the mentorship of certified teacher employed by Tyler ISD.

ADMINISTRATIVE CONSIDERATION

Tyler ISD and Stephen F. Austin State University will work collaboratively to support the advancement of the students who are pursuing their teaching degree. The partnership will establish professional relationships and on-site collaboration as well as increase the applicant pool with highly qualified candidates.

ADMINISTRATIVE RECOMMENDATION

The administration recommends the board approve the Field/Clinical Teaching Experience Agreement between Tyler ISD and Stephen F. Austin State University for the 2019-2020.

ACTION REQUIRED

Board Approval

CONTACT PERSONS

Rawly Sanchez

08-19-19

STEPHEN F. AUSTIN STATE UNIVERSITY

FIELD/CLINICAL TEACHING EXPERIENCE AGREEMENT between

TYLER ISD

And

STEPHEN F. AUSTIN STATE UNIVERSITY

The Field/Clinical Teaching Experience Agreement (the "agreement") has been entered into as of 07-10-19 the ("Effective Date") and shall renew on the annual anniversary of the Effective date thereafter by and between the Educator Preparation Program at *STEPHEN F. AUSTIN STATE UNIVERSITY* and the Tyler Independent School District located in Tyler, TX.

The SFA Educator Preparation Program, in collaboration with Tyler ISD, will provide pre-service teaching candidates with experience-based education and training to help ensure candidates are competent in the Texas Education Standards.

This agreement may be terminated at any time by either party provided a written notice of such intent. In the event this agreement is terminated, the parties shall make every effort to allow candidates to complete the field/clinical teaching experience.

The School of Education shall:

- Assign clinical teachers who are eligible for such placement under State, University, and District rules;
- Provide clinical teaching supervision by University/Alternative personnel as defined by the School of Education who have completed a prescribed Texas Education Agency Coaching Training;
- Provide mentor training to district cooperating teacher mentors;
- Provide clinical teachers with Family Educational Rights and Privacy Act (FERPA) training;
- Remove any University supervisor or clinical teacher from the District for unacceptable performance, reasons of health, or other reasonable causes;
- Assume and maintain full responsibility for the planning and execution of the clinical teaching program;

- Provide paperwork and/or specific instructions required by the District to conduct criminal background checks

The District shall:

- Advise and assist the selection of well-qualified cooperating teachers that meet the following criteria:
 - Have a least 3-years of teaching experience;
 - Exhibit competence and effectiveness in classroom instruction as evidence by T-PESS evaluations;
 - Hold a current Texas teaching certification in the field and grade level(s) in which the pre-service candidate is teaching;
 - Be informed on current development in the content of subject and pedagogy;
 - Exhibit skills in positive human relations;
 - Be the instructor of record for the course/classroom to which the pre-service candidate is assigned.
- Encourage well-qualified teachers to participate in the clinical teaching program;
- Provide appropriate supervision of the clinical teacher pursuant to rules promulgated by the school's Board of Trustees. Such rules may not conflict with any minimum requirements established by the Texas Education Code with regard to clinical teaching;
- Notify, within a reasonable timeframe, if there is a change in the certification status for a cooperating teacher providing supervision to a clinical teacher which would place the clinical teacher's future eligibility for certification in jeopardy.
- Refrain from placing a clinical teacher as a substitute teacher;
- Treat all records and data regarding the clinical teacher as confidential records under the provisions of FERPA;
- Provide all required documentation to the Office of Clinical Experiences.

The Campus Principal or designee shall:

- Assist in selection of cooperating teachers;
- Provide leadership within the building for the supervision of pre-service candidates;
- Introduce pre-service teachers to the campus community;

- Acquaint pre-service teacher candidates with the policies and procedures of the school as it relates to:
 - Fire drills;
 - Illness or injuries to students;
 - Schedule of teachers' duties;
 - Discipline procedures;
 - Rules or regulations regarding school equipment;
 - Arrival/Dismissal times;
 - Dress code

The Cooperating Teacher shall:

- Introduce the pre-service candidate to the faculty and school staff;
- Include pre-service teacher in school events, as appropriate;
- Provide opportunities for the candidate to experience all aspects of the job of teacher;
- Inform the campus principal and university/alternative supervisor of the progress of the teacher candidate;
- Make instructional materials available;
- Provide background information about students;
- Encourage and assist pre-service candidate by completing two Clinical Observation Rubric (COR) forms-one at the beginning of the semester and one at the end of assignment;
- Work closely with university supervisor in planning for the growth of the pre-service teacher candidate;
- Notify the university supervisor immediately regarding concerns related to the pre-service candidate.

By signing below the University/Alternative School certifies the following:

The University/Alternative School does not and will not boycott Israel during the term of this agreement. The University/Alternative School does not support any terrorist organization and will continue to make every effort to verify all students will support this agreement.

College: SFASU

School District: TYLER ISD

Signature: Christina Sinclair

Signature: _____

Print Name: Christina Sinclair

Print Name: _____

Title: Associate Dean

Title: _____

Date: _____

Date: _____

Subject: Approval of Contract with Young Audiences Arts for Learning - Northeast Texas

BACKGROUND INFORMATION

Young Audiences of Northeast Texas, in partnership with The Kennedy Center, uses the arts to enrich the lives of Tyler ISD students and enhance their educational experience through arts integration. They provide trained artists who bring performances, workshops and residencies to Tyler schools. They also offer professional development for teachers and advocate for learning *IN* and *THROUGH* the arts.

ADMINISTRATIVE CONSIDERATION

Children learn from a range of intelligences and learning styles. The Arts provide different ways to process cognitive information and express knowledge. Through the partnership with Young Audiences, students learn to integrate and connect academic skills across the curricula. Young Audiences of Northeast Texas matches district funds to provide services throughout Tyler ISD. The cost to the district is as follows:

\$37,375.00 from Visual and Performing Arts budget
\$14,437.50 from Campus budgets

ADMINISTRATIVE RECOMMENDATION

The administration recommends that board approve the contract with Young Audiences of Northeast Texas in the current amount of \$51,812.50 for the 2019-2020 school year. In addition, any future workshops and performances purchased by individual campuses and departments will be at the price rate agreed to in the contract.

ACTION REQUIRED

Board approval

CONTACT PERSONS

Christy L. Hanson, Ed.D.
Sandra Newton

08-19-19

Young Audiences of Northeast Texas Fee Schedule for 2019-2020

Funded By	Scheduled Events	Dates	Amount	Due
VPA	Aug. 13 District-wide PD	Aug. 13, 2020	\$500.00	September 2019
VPA	K-8 Campus Visit	Sept – Dec	\$5,000.00	December 2019
VPA	K-8 Campus Visit	Jan-March	\$10,000.00	March 2020
VPA	K-8 Campus Visit	April – May	\$5,000.00	June 2020
VPA	Dance at Hogg and Moore Middle Schools	Sept – Dec	\$8,437.50	December 2019
VPA	Dance at Hogg and Moore Middle Schools	Jan – May	\$8,437.50	June 2019
			Total to VPA \$37,375.00	
Hogg Middle	Dance (1 section)	Sept – Dec	\$1,406.25	December 2019
Moore Middle	Dance (2 sections)	Sept – Dec	\$2,812.50	December 2019
Hogg Middle	Dance (1 section)	Jan – May	\$1,406.25	May 2020
Moore Middle	Dance (2 sections)	Jan – May	\$2,812.50	May 2020
Caldwell EAA Per B. Markle	Teacher PD	Aug – May	\$6,000.00	Billed as service is provided
			Total to Campuses \$14,437.50	
			Grand Total, District Funds \$51,812.50	

Breakdown by Program and Contribution 2019-2020				
Arts Program	VPA	Schools	YA	Total
K-8 VA Artist visits to Campuses	\$20,000.00		\$5,300.00	\$25,300.00
Middle School Dance	\$16875.50	\$8,437.50 \$5,625 paid by Moore MS, and \$2,812.50 paid by Hogg MS. This will be paid using Title funds.	\$8437.50	\$33,750.00
Caldwell Arts Integration Project PO and Consulting	\$500.00	\$6000.00 This comes from Caldwell School.	\$6,000.00	\$12,500.00
Total Program Cost	\$37,375.00	\$14,437.50	\$22,500.00	\$71,550.00
Total TISD Cost		\$51, 812.50		

CERTIFICATE OF INTERESTED PARTIES

FORM 1295

1 of 1

Complete Nos. 1 - 4 and 6 if there are interested parties.
Complete Nos. 1, 2, 3, 5, and 6 if there are no interested parties.

OFFICE USE ONLY CERTIFICATION OF FILING

1 Name of business entity filing form, and the city, state and country of the business entity's place of business.
Young Audiences of Northeast Texas
Tyler, TX United States

Certificate Number:
2019-523161

Date Filed:
07/30/2019

Date Acknowledged:

2 Name of governmental entity or state agency that is a party to the contract for which the form is being filed.
Tyler Independent School District

3 Provide the identification number used by the governmental entity or state agency to track or identify the contract, and provide a description of the services, goods, or other property to be provided under the contract.

00000
Arts Programming

4	Name of Interested Party	City, State, Country (place of business)	Nature of interest (check applicable)	
			Controlling	Intermediary

5 Check only if there is NO Interested Party.

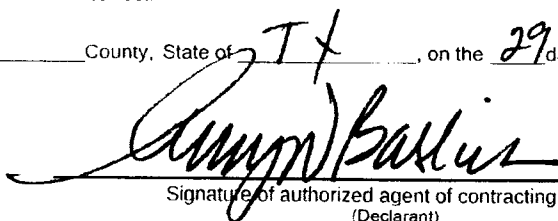
6 UNSWORN DECLARATION

My name is Amy BASIAN, and my date of birth is 5/22/61.

My address is 200 E. AMHERST, TYLER, TX, 75701, SMITH.
(street) (city) (state) (zip code) (country)

I declare under penalty of perjury that the foregoing is true and correct.

Executed in SMITH County, State of TX, on the 29 day of JULY, 2019.
(month) (year)


Signature of authorized agent of contracting business entity
(Declarant)

Subject: Application for Expedited and General Waivers – Three Years

BACKGROUND INFORMATION

The Texas Education Agency provides an application process for expedited and general state waivers. The procedure is designed to process either single or multiple waiver requests from school districts for a three year period of time.

ADMINISTRATIVE CONSIDERATION

The district has applied for the following waivers to assist in its academic programming for students and staff. The waivers must be renewed every three years and are available for use *in the event* they are needed. The requested waivers include the following:

Timeline for Accelerated Instruction:

As part of the Student Success Initiative (SSI), districts are required to provide accelerated instruction to students in grades 5 and 8 who do not demonstrate proficiency on the TAKS reading and/or mathematics tests. To assist districts in meeting the accelerated instruction provision after the third administration of the test, the waiver to adjust the timeline for providing accelerated instruction to students who fail the third administration. The waiver will be granted if districts meet certain conditions, including identifying and documenting the intensive instruction a student needs, targeting this instruction to test objectives on which the student was weak, and ensuring that this instruction is completed during the first six weeks of school. In addition to this intensive accelerated instruction, districts must develop an accelerated instruction plan that will provide the student with ongoing instructional support during the entire school year.

Teacher Data Portal for Texas Assessment Management System:

Districts that are interested in fulfilling the requirement of TEC, §32.258 to provide teacher access to student assessment data through a local student data system must apply for an expedited waiver from the Texas Education Agency (TEA). The local data portal must meet the following requirements:

- The local data portal must be accessible to all teachers in the core subject areas (reading/English Language Arts, mathematics, science, and social studies) and must allow teachers to view their own students' assessment data on or before the first instructional day of the year.

- The local data portal must permit comparisons of student performance at the classroom, campus, district, and state levels.

Foreign Exchange Student Waiver

The Texas Education Agency allows districts to establish limits on the number of foreign exchange students accepted in district high schools. The Board of Trustees must approve the application for waiver prior to completing the application.

This is a renewal of the request to limit the number of foreign exchange students in Tyler ISD high schools to a maximum of 5 for each school.

ADMINISTRATIVE RECOMMENDATION

The administration requests the board approve the waiver applications for submission to the State for the three-year period.

ACTION REQUIRED

Board Approval

CONTACT PERSONS

Christy Hanson, Ed. D.
Rawly Sanchez

08-19-19

Subject: Contract NEXT STEP Community Solutions for Mental Health Counseling Services on middle and high school campuses 2019-2020

BACKGROUND INFORMATION

NEXT STEP Community Solutions is a 501 (c) 3 non-profit organization in Smith County providing school based emotional-behavioral-mental health counseling. NEXT STEP CSI delivers quality emotional-behavioral-mental health counseling services to students by a licensed professional counselor.

ADMINISTRATIVE CONSIDERATION

The growing mental health crisis in society, the community, and in schools can significantly impact a student's well-being and academic achievement. Social-emotional-behavioral-mental health counseling services to students is a collaborative endeavor in order for students to learn tools, techniques, and methods that can better prepare him/her for a variety of challenges they are experiencing, responding in a healthy way.

The district looks forward to partnering with NEXT STEP CSI who will provide counselor services split between high school and middle school campuses for a total of 1,944 hours per week for the 2019-2020 school year. The full value of services provided is \$110,808.00; however, NEXT STEP CSI has secured other funding in support of counseling services in the amount of \$9,720.00. These funds, applied as a discount, reduce Tyler ISD's total contract invoice amount to \$101,088.00.

ADMINISTRATIVE RECOMMENDATION

The administration recommends the board approve the contract with NEXT STEP CSI to provide emotional, behavioral, and mental health counseling services in the amount of \$101,088.00 for the 2019-2020 school year.

ACTION REQUIRED

Board Approval

CONTACT PERSONS

Rawly Sanchez
Jennifer S. Jones, Ed.D.

08-19-19

CERTIFICATE OF INTERESTED PARTIES

FORM 1295

1 of 1

Complete Nos. 1 - 4 and 6 if there are interested parties.
 Complete Nos. 1, 2, 3, 5, and 6 if there are no interested parties.

OFFICE USE ONLY CERTIFICATION OF FILING

1 Name of business entity filing form, and the city, state and country of the business entity's place of business.

Next Step Community Solutions
 Tyler, TX United States

Certificate Number:
 2019-503770

Date Filed:
 06/12/2019

Date Acknowledged:

2 Name of governmental entity or state agency that is a party to the contract for which the form is being filed.

Tyler ISD

3 Provide the identification number used by the governmental entity or state agency to track or identify the contract, and provide a description of the services, goods, or other property to be provided under the contract.

NS092019
 Youth mental health counseling services

4	Name of Interested Party	City, State, Country (place of business)	Nature of interest (check applicable)	
			Controlling	Intermediary

5 Check only if there is NO Interested Party.

6 UNSWORN DECLARATION

My name is Greg Thompson, and my date of birth is 07/28/1956

My address is 305 South Broadway Ave., Suite 603, Tyler, TX, 75702, USA
(street) (city) (state) (zip code) (country)

I declare under penalty of perjury that the foregoing is true and correct.

Executed in SMITH County, State of TEXAS, on the 12 day of June, 2019
(month) (year)



Signature of authorized agent of contracting business entity
 (Declarant)

Subject: Approval of Agreement with Cenikor Foundation for Drug and Alcohol Counseling for Students Assigned to the Discipline Alternative Education Program (DAEP)

BACKGROUND INFORMATION

Cenikor Foundation is committed to partnering with communities and school districts to take a proactive approach to counter drug and alcohol abuse among adolescents. Cenikor's Adolescent Outpatient Services Program is licensed by the Department of State Health Services (DSHS) and provides treatment and education to adolescents and their families whose lives have been impacted by a substance use disorder.

ADMINISTRATIVE CONSIDERATION

The administration realizes the need for identified students to be provided counseling to avoid dependency on alcohol and illegal drugs.

Cenikor Foundation will provide a licensed substance abuse counselor to conduct evidence-based outpatient group counseling programs for adolescents age 13-17 and their families at no cost to the district.

ADMINISTRATIVE RECOMMENDATION

The administration recommends the Board approve the agreement with Cenikor Foundation for Drug and Alcohol Counseling for students at DAEP.

ACTION REQUIRED

Board approval

CONTACT PERSONS

Rawly Sanchez
John D. Johnson III

08-19-19

Subject: Athletics Update

BACKGROUND INFORMATION

The Tyler ISD Athletic Program is based on the premise that athletes are students first and that athletic participation is a privilege rather than a right. Students learn teamwork and group responsibility, while learning to achieve success and overcome adversity.

The Athletic Department provides a variety of experiences to enhance the development of positive student habits and attitudes that will prepare them for adult life.

ADMINISTRATIVE CONSIDERATION

As part of Continuous Improvement, the Athletic Department is proud to present an update.

ACTION REQUIRED

Information only

CONTACT PERSON

Greg Priest

08-19-19

Subject: Visual and Performing Arts Update

BACKGROUND INFORMATION

The Tyler ISD Visual and Performing Arts department serves students, faculty, and the community in the areas of Visual Art, Band, Choir, Dance and Drill Team, Orchestra, and Theatre. The purpose of the Visual and Performing Arts Department is to provide students with the knowledge and skills necessary for cognitive, creative, and social growth as well as the mastery of technical skills.

Meaningful Visual and Performing Arts participation begins in spans every grade level through a systemic curriculum that offers every child a rich art experience.

ADMINISTRATIVE CONSIDERATION

Tyler ISD Visual and Performing Arts department has implemented new programs, increased opportunity for students, and worked cooperatively with the community to increase community involvement. All of these initiative work together to promote student success.

ACTION REQUIRED

Information Only

CONTACT PERSONS

Christy L. Hanson, Ed.D.
Sandra Newton

08-19-19

Subject: Annual Performance Review for High School Allotment

BACKGROUND INFORMATION

During the 2018-2019 school year High School Allotment funding provided \$275 per student in average daily attendance in grades 9-12 (approx. \$1.2 million for TISD). School districts were permitted to use these funds for campus-level or district-wide college-readiness initiatives for students in grades 6-12.

ADMINISTRATIVE CONSIDERATION

During the 2018-2019 school year the monies received were allocated for AVID, PSAT administration, career and college readiness assessments, Advanced Academics Facilitator, College and Career counselor, and Early College High School. The following areas were identified to measure the effectiveness of the High School Allotment funds:

1. The percentage of students graduating from high school.
2. The percentage of high school students enrolled in and completing advanced/dual credit courses.
3. The percentage of students graduating with advanced/endorsed diplomas.
4. The percentage of graduates deemed "College-Ready" In English Language Arts.
5. The percentage of graduates deemed "College-Ready" In Mathematics.

The attached report indicates progress made in each of the identified areas as measured by the Texas Academic Performance Report (TAPR).

ACTION REQUIRED

Information only

CONTACT PERSONS

Rawly Sanchez
Gary Brown

08-19-19

Tyler Independent School District

**Performance Review
High School Allotment
Campus Data**

August 2019

Tyler Independent School District High School Graduation Rate*				
Campus	Category	Class of 2015	Class of 2016	Class of 2017
John Tyler	All Students	93.0%	87.5%	96.0%
	African American	92.0%	88.3%	96.6%
	Hispanic	94.7%	86.3%	95.8%
	Asian	NR	NR	NR
	White	75.0%	100%	90.9%
	Economically Disadvantaged	94.2%	89.1%	95.7%
	English Language Learners	94.0%	60.6%	89.5%
Robert E. Lee	All Students	94.0%	91.6%	96.4%
	African American	86.6%	84.3%	95.7%
	Hispanic	94.4%	91.7%	95.8%
	White	97.4%	95.9%	97.7%
	Asian	100%	100%	100%
	Economically Disadvantaged	92.2%	90.1%	94.9%
	English Language Learners	88.9%	64.3%	100%
District		93.5%	89.9%	93.5%
State		89.0%	89.1%	89.7%

*As reported in the 2017-18 TEA Texas Academic Performance Report (TAPR).

Tyler Independent School District				
Advanced/Dual Credit Enrollment Completion (9-12)*				
Campus	Category	Class of 2015	Class of 2016	Class of 2017
John Tyler	All Students	19.8%	18.1%	39.0%
	African American	23.5%	19.3%	36.4%
	Hispanic	17.9%	17.6%	40.3%
	Asian	NR	NR	NR
	White	18.2%	14.9%	37.7%
	Economically Disadvantaged	18.7%	17.3%	41.0%
	English Language Learners	4.7%	3.0%	24.0%
Robert E. Lee	All Students	50.9%	44.4%	45.7%
	African American	36.9%	27.5%	29.9%
	Hispanic	45.9%	37.9%	43.2%
	White	61.9%	58.4%	56.5%
	Asian	78.9%	78.1%	66.2%
	Economically Disadvantaged	41.4%	34.2%	38.2%
	English Language Learners	28.9%	14.3%	15.7%
District		36.9%	32.3%	42.5%
State		34.6%	35.9%	37.1%

*As reported in the 2017-18 TEA Texas Academic Performance Report (TAPR).

Tyler Independent School District				
Recommended and Distinguished Graduation Rate*				
Campus	Category	Class of 2015	Class of 2016	Class of 2017
John Tyler	All Students	93.6%	94.7%	93.7%
	African American	95.0%	90.6%	90.4%
	Hispanic	93.1%	97.5%	95.3%
	Asian	NR	NR	NR
	White	75.0%	90.9%	100%
	Economically Disadvantaged	93.6%	95.3%	93.8%
	English Language Learners	86.0%	84.2%	91.7%
Robert E. Lee	All Students	96.1%	97.4%	94.4%
	African American	91.8%	95.8%	85.9%
	Hispanic	96.8%	99.0%	100%
	White	97.4%	97.5%	97.6%
	Asian	100.0%	95.0%	100%
	Economically Disadvantaged	94.4%	96.8%	90.5%
	English Language Learners	84.6%	NR	NR
District		95.0%	96.2%	94.1%
State		86.1%	87.4%	88.5%

*As reported in the 2017-18 TEA Texas Academic Performance Report (TAPR).

Tyler Independent School District				
College-Ready Graduates (English Language Arts)*				
Campus	Category	Class of 2015	Class of 2016	Class of 2017
John Tyler	All Students	20%	30.2%	22.8%
	African American	18%	30.2%	24.7%
	Hispanic	21%	31.0%	21.0%
	Asian	NR	NR	NR
	White	50%	20.0%	40.0%
	Economically Disadvantaged	20%	31.2%	22.4%
	English Language Learners	8%	8.7%	2.6%
Robert E. Lee	All Students	57%	64.5%	58.3%
	African American	29%	41.1%	35.6%
	Hispanic	53%	58.2%	53.6%
	White	71%	79.2%	77.0%
	Asian	79%	88.9%	88.2%
	Economically Disadvantaged	44%	50.5%	45.3%
	English Language Learners	14%	0.0%	14.3%
District		43%	50.8%	43.1%
State		42%	50.6%	53.2%

*As reported in the 2017-18 TEA Texas Academic Performance Report (TAPR).

Tyler Independent School District College-Ready Graduates (Mathematics)*				
Campus	Category	Class of 2015	Class of 2016	Class of 2017
John Tyler	All Students	14%	16.0%	12.5%
	African American	13%	14.1%	13.0%
	Hispanic	14%	18.1%	12.5%
	Asian	NR	NR	NR
	White	33%	0.0%	10.0%
	Economically Disadvantaged	13%	15.6%	11.2%
	English Language Learners	8%	4.5%	0.0%
Robert E. Lee	All Students	45%	48.3%	43.6%
	African American	19%	28.5%	22.1%
	Hispanic	37%	39.0%	38.7%
	White	60%	61.5%	61.3%
	Asian	64%	83.3%	76.5%
	Economically Disadvantaged	32%	36.4%	34.2%
	English Language Learners	14%	0.0%	7.1%
District		33%	35.4%	30.3%
State		38%	44.6%	42.0%

*As reported in the 2017-18 TEA Texas Academic Performance Report (TAPR).