

AGENDA

for the

Board Workshop Meeting

of the

Board of Trustees

**Tyler ISD Administration Building, 1319 Earl Campbell Parkway,
Conference Room B, Tyler, TX**

**April 4, 2019
11:00 AM**

**NOTICE OF BOARD WORKSHOP MEETING OF THE
TYLER INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Notice is hereby given that on Thursday, April 4, 2019, the Board of Trustees of the Tyler Independent School District will hold a Board Workshop meeting at 11:00 AM at the Tyler ISD Administration Building, 1319 Earl Campbell Parkway, Conference Room B, Tyler, TX. The subjects to be discussed are listed on the agenda which is attached to and made a part of this Notice.

Individuals with disabilities are entitled to have access to and participate in public meetings. An individual requiring an accommodation for access to the meeting must notify the Tyler Independent School District by informing the district's ADA coordinator, in writing 24 hours prior to the scheduled meeting of the necessity of an accommodation. Upon receipt of this request, the district will furnish appropriate auxiliary aides and services when necessary to afford an individual with a disability an equal opportunity to participate in and enjoy the benefits of the board meeting as nonhandicapped individuals enjoy.

If, during the course of the meeting covered by this Notice, the Board of Trustees should determine that a closed or executive meeting or session of the Board of Trustees is required, then such closed or executive meeting or session as authorized by the Texas Open Meetings Act, Texas Government Code Section 551.001 et seq., will be held by the School Board at the date, hour, and place given in this Notice or as soon after the commencement of the meeting covered by this Notice as the School Board may conveniently meet in such closed or executive meeting or session concerning any and all purposes permitted by the Act.

Texas Government Code Section:

551.071	Private consultation with the board's attorney.
551.072	Discussing purchase, exchange, lease, or value of real property.
551.073	Discussing negotiated contracts for prospective gifts or donations.
551.074	Discussing personnel or to hear complaints against personnel.
551.076	Considering the deployment, specific occasions for, or implementation of, security personnel or devices.
551.082	Considering discipline of a public school child, or complaint or charge against personnel.
551.083	Considering the standards, guidelines, terms, or conditions the board will follow, or will instruct its representatives to follow, in consultation with representatives of employee groups.
551.084	Excluding witnesses from a hearing.

Should any final action, final decision, or final vote be required in the opinion of the School Board with regard to any matter considered in such closed or executive meeting, then the final action, final decision, or final vote shall be either:

- (a) in the open meeting covered by the Notice upon the reconvening of the public meeting; or
- (b) at a subsequent public meeting of the School Board upon notice thereof; as the School Board shall determine.

**TYLER INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES BOARD WORKSHOP MEETING**

**Thursday, April 4, 2019 11:00 AM
Tyler ISD Administration Building, 1319 Earl Campbell Parkway, Conference Room
B, Tyler, TX**

AGENDA

- I. Call to Order
- II. First Order of Business -- Announcement by the Chairman as to the presence of a quorum, that the meeting has been duly called and that notice of the meeting has been posted in the time and manner required.
- III. Continuous Improvement/Student Outcomes
 - A. Safety and Security Update 5
 - B. Local Policy Update: AE Exhibit (First Reading) 6
- IV. Executive Session will be held for the purposes authorized by the Texas Open Meetings Act, Texas Government Code Section 551.071 et seq. concerning any and all purposes permitted by the Act.
 - A. Texas Government Code Section 551.071 For the purpose of a private consultation with the board's attorney on all subjects or matter authorized by law.
 - I. When the governmental body seeks the advice of its attorney about pending or contemplated litigation or a settlement offer or
 - II. On a matter in which the duty of the attorney to the governmental body under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with this chapter.
 - III. Consider legal advice regarding personnel and related action items.
 - B. Texas Government Code Section 551.072 For the purpose of discussing purchase, exchange, lease, or value of real property.
 - I. Discussing purchase, exchange, lease, or value of real property
 - C. Texas Government Code Section 551.074 For the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee.
 - I. Consider hiring and accepting resignations of professional personnel.
 - a. Owens Elementary School Principal
 - II. Consider renewals, non-renewals and terminations of contracts for professional personnel. (To deliberate the appointment, employment, evaluation, reassignment, duties, and contracts of employees.)
- V. Reconvene from Executive Session
- VI. Consider action on items discussed in Executive Session
 - A. Consider board approval of hiring, accepting resignations/retirements of professional personnel included but not limited to. 10
 - I. Owens Elementary School Principal 11

B. Consider renewals, non-renewals, contract abandonments and terminations of contracts for professional personnel.

VII. Adjournment

Subject: Safety and Security Update

BACKGROUND INFORMATION

The safety and security of our schools are a top priority for Tyler ISD. The district continuously strives to improve our policies, procedures, communication and facilities. Tyler ISD has enhanced its security measures including staffing, facility-planning, related equipment and counseling resources.

ADMINISTRATIVE CONSIDERATION

The district has set up working groups, as follows, to monitor and continue to review safety and security measures:

- Cyber/Technology
- Policies/Procedures
- Facilities/Personnel
- Social-Emotional Learning

ACTION REQUIRED

Information only

CONTACT PERSON

Rawly Sanchez

04-04-19

Subject: Local Policy: AE EXHIBIT (First Reading)

BACKGROUND INFORMATION

The intention Tyler ISD's local continuous improvement plan is to provide a model of monitoring outcomes for governing teams (Boards in collaboration with their Superintendents) that choose to intensively focus on one primary objective: Improving Student Outcomes.

With the change of the accountability system, Goal 2: College Readiness 60x30 is being amended to align with the Texas Academic Performance Report (TAPR) report for College, Career and Military Readiness.

ADMINISTRATIVE CONSIDERATION

Localized Policy has been reviewed by the district administration to make corrections as needed that reflect the practices of the district and the intentions of the board:

AE EXHIBIT – Educational Philosophy
Amended

ADMINISTRATIVE RECOMMENDATION

The administration recommends that the board review this update as it prepares to incorporate the policy exhibit into the district's Localized Policy Manual.

ACTION REQUIRED

First Reading

CONTACT PERSON

Marty Crawford, Ed.D

04-04-19

~~Lone Star Governance~~ **Continuous Improvement/Student Outcome Goals**

Goal 1: Early Literacy

The number of students who are on grade level in reading at the end of third grade according to Rasch Unit Scale scores will increase from 39 percent in the spring of 2016 to 85 percent in the spring of 2021.

- Baseline (spring 2016) – 39 percent
- Year 1 Target (spring 2017) – 49 percent
- Year 2 Target (spring 2018) – 59 percent
- Year 3 Target (spring 2019) – 69 percent
- Year 4 Target (spring 2020) – 79 percent
- Year 5 Target (spring 2021) – 85 percent

Progress Measure 1: Percentage of students who meet the standard on the third grade state assessment will increase from 64 percent in 2016 to 85 percent in 2021.

- Baseline (spring 2016) – 64 percent
- Year 1 Target (spring 2017) – 68 percent
- Year 2 Target (spring 2018) – 73 percent
- Year 3 Target (spring 2019) – 77 percent
- Year 4 Target (spring 2020) – 81 percent
- Year 5 Target (spring 2021) – 85 percent

Progress Measure 2: Percentage of students who have on-grade-level Rasch Unit Scale scores in reading in all grade levels kindergarten–grade 3 according to the Northwest Evaluation Association Measures of Academic Progress data will increase from 34 percent in spring of 2016 to 85 percent in the spring of 2021.

- Baseline (spring 2016) – 34 percent
- Year 1 Target (spring 2017) – 45 percent
- Year 2 Target (spring 2018) – 56 percent
- Year 3 Target (spring 2019) – 67 percent
- Year 4 Target (spring 2020) – 78 percent
- Year 5 Target (spring 2021) – 85 percent

Goal 2: College, ~~Readiness 60x30~~ Career, and Military Readiness

The percentage of Tyler ISD College, Career, and Military Ready graduates will increase by an average of at least four percent annually over the next three years (from 47.7% on the 2018 Texas Academic Performance Report, to 59.7% on the 2021 Texas Academic Performance Report). ~~who are considered college and career ready will increase by an average of at least four percent annually over the next five years (from 55.8 percent in the spring of 2016 to 75.8 percent in the spring of 2021).~~

- Baseline (~~spring 2016~~ 2018 TAPR) – ~~55.8 percent~~ 47.7%
- Year 1 Target (~~spring 2017~~ 2019 TAPR) – ~~59.8 percent~~ 51.7%
- Year 2 Target (~~spring 2018~~ 2020 TAPR) – ~~63.8 percent~~ 55.7%
- Year 3 Target (~~spring 2019~~ 2021 TAPR) – ~~67.8 percent~~ 59.7%
- ~~Year 4 Target (spring 2020) – 71.8 percent~~
- ~~Year 5 Target (spring 2021) – 75.8 percent~~

Progress Measure 1: The percentage of District students taking Advanced Placement (AP) exams who score 3 or higher will increase by an average of at least two percent annually over the next five years (from 44.5 percent in the spring of 2016 to 54.5 percent in the spring of 2021).

- Baseline (spring 2016) - 44.5 percent
- Year 1 Target (spring 2017) – 46.5 percent
- Year 2 Target (spring 2018) – 48.5 percent
- Year 3 Target (spring 2019) – 50.5 percent
- Year 4 Target (spring 2020) – 52.5 percent
- Year 5 Target (spring 2021) – 54.5 percent

Progress Measure 2: The percentage of ~~District students completing two or more advanced/dual credit courses will increase by an average of at least three percent annually over the next five years (from 38.8 percent in spring of 2016 to 53.8 percent in the spring of 2021).~~ Tyler ISD high school students completing an advanced or dual credit course will increase by an average of at least 3% annually over the next three years (from 42.5% in 2018 to 50.0% in 2021, based on the Texas Academic Performance Report).

- Baseline (~~spring 2016~~ 2018 TAPR) – ~~38.8 percent~~ 42.5%
- Year 1 Target (~~spring 2017~~ 2019 TAPR) – ~~41.8 percent~~ 45.5%
- Year 2 Target (~~spring 2018~~ 2020 TAPR) – ~~44.8 percent~~ 48.5%
- Year 3 Target (~~spring 2019~~ 2021 TAPR) – ~~47.8 percent~~ 51.5%
- ~~Year 4 Target (spring 2020) – 50.8 percent~~

~~• Year 5 Target (spring 2021) – 53.8 percent~~

Goal 3: Career Technology Education (CTE) 60x30

The percentage of graduates completing a CTE coherent sequence of courses will increase by an average of at least 8.5 percent annually over the next five years (from 29.4 percent in the spring of 2016 to 71.9 percent in the spring of 2021).

- Baseline (spring 2016) – 29.4 percent
- Year 1 Target (spring 2017) – 37.9 percent
- Year 2 Target (spring 2018) – 46.4 percent
- Year 3 Target (spring 2019) – 54.9 percent
- Year 4 Target (spring 2020) – 63.4 percent
- Year 5 Target (spring 2021) – 71.9 percent

Progress Measure 1: The total number of District high school students earning an industry-recognized CTE certification will increase by an average of at least 20 percent annually over the next five years (from 26 in the spring of 2016 to 64 in the spring of 2021).

- Baseline (spring 2016) – 26
- Year 1 Target (spring 2017) – 31
- Year 2 Target (spring 2018) – 37
- Year 3 Target (spring 2019) – 44
- Year 4 Target (spring 2020) – 53
- Year 5 Target (spring 2021) – 64

Adopted: February 20, 2017

Subject: Personnel Actions

BACKGROUND INFORMATION

Personnel actions are as indicated.

ADMINISTRATION CONSIDERATION

Personnel appointments recommended for confirmation have met the employment prerequisites of the Tyler Independent School District. The candidates either hold valid certificates or such alternatives as specified by the Board. Proposed contract renewals for one year term contracts and one year non-certified contracts for administrators are also considered.

Recommendations for new appointments are based on interviews, references, adequacy of preparation, performance records and the Superintendent's approval.

The appointments, resignations, retirements, non-renewals, contract abandonments and terminations are subject to the approval of the Board of Trustees.

ADMINISTRATION RECOMMENDATION

The confirmation of personnel actions as indicated.

ACTION REQUIRED

Board Approval

CONTACT PERSON

Ronald K. Jones

04-04-19

- I. The Administration recommends for Board approval to accept the resignation of the following Administrator:

Name	Position	Effective Date
Laurie Greathouse	Owens Elementary School, Principal	June 21, 2018

04-04-19