

# **AGENDA**

**for the**

**Board Workshop Meeting**

**of the**

**Board of Trustees**

**Jim Plyler Instructional Complex, Dr. Jack L. Davidson Conference  
Center, 807 W. Glenwood, Tyler, TX**

**April 9, 2020  
11:00 AM**

**NOTICE OF BOARD WORKSHOP MEETING OF THE  
TYLER INDEPENDENT SCHOOL DISTRICT  
BOARD OF TRUSTEES**

Notice is hereby given that on Thursday, April 9, 2020, the Board of Trustees of the Tyler Independent School District will hold a Board Workshop meeting at 11:00 AM at the Jim Plyler Instructional Complex, Dr. Jack L. Davidson Conference Center, 807 W. Glenwood, Tyler, TX. The subjects to be discussed are listed on the agenda which is attached to and made a part of this Notice.

Individuals with disabilities are entitled to have access to and participate in public meetings. An individual requiring an accommodation for access to the meeting must notify the Tyler Independent School District by informing the district's ADA coordinator, in writing 24 hours prior to the scheduled meeting of the necessity of an accommodation. Upon receipt of this request, the district will furnish appropriate auxiliary aides and services when necessary to afford an individual with a disability an equal opportunity to participate in and enjoy the benefits of the board meeting as nonhandicapped individuals enjoy.

If, during the course of the meeting covered by this Notice, the Board of Trustees should determine that a closed or executive meeting or session of the Board of Trustees is required, then such closed or executive meeting or session as authorized by the Texas Open Meetings Act, Texas Government Code Section 551.001 et seq., will be held by the School Board at the date, hour, and place given in this Notice or as soon after the commencement of the meeting covered by this Notice as the School Board may conveniently meet in such closed or executive meeting or session concerning any and all purposes permitted by the Act.

Texas Government Code Section:

551.071	Private consultation with the board's attorney.
551.072	Discussing purchase, exchange, lease, or value of real property.
551.073	Discussing negotiated contracts for prospective gifts or donations.
551.074	Discussing personnel or to hear complaints against personnel.
551.076	Considering the deployment, specific occasions for, or implementation of, security personnel or devices.
551.082	Considering discipline of a public school child, or complaint or charge against personnel.
551.083	Considering the standards, guidelines, terms, or conditions the board will follow, or will instruct its representatives to follow, in consultation with representatives of employee groups.
551.084	Excluding witnesses from a hearing.

Should any final action, final decision, or final vote be required in the opinion of the School Board with regard to any matter considered in such closed or executive meeting, then the final action, final decision, or final vote shall be either:

- (a) in the open meeting covered by the Notice upon the reconvening of the public meeting; or
- (b) at a subsequent public meeting of the School Board upon notice thereof; as the School Board shall determine.

**TYLER INDEPENDENT SCHOOL DISTRICT  
BOARD OF TRUSTEES BOARD WORKSHOP MEETING**

**Thursday, April 9, 2020 11:00 AM**

**Jim Plyler Instructional Complex, Dr. Jack L. Davidson Conference Center, 807 W. Glenwood, Tyler, TX**

**AGENDA**

- I. Call to Order
- II. First Order of Business -- Announcement by the Chairman as to the presence of a quorum, that the meeting has been duly called and that notice of the meeting has been posted in the time and manner required.
- III. Public Participation
- IV. Continuous Improvement
  - A. Teacher Incentive Allotment 5
- V. Action Items
  - A. Consider approval and ratification of an Amended Agreement with The Mentoring Alliance in Response to the COVID-19 Crisis 6
  - B. Consider approval of Educator Appraisal Waiver 7
  - C. Consider and possible action on a Board Resolution(s) related to COVID-9 pandemic, granting Superintendent increased autonomy and authority to respond to coronavirus-caused school and community needs 8
  - D. Consider approval of Designation of Records Management/Public Information Officer 9
  - E. Consider approval of Boundary Changes for Bell and Peete elementary schools in preparation for the K-8 Dual Language Spanish Immersion Program at Birdwell Academy 10
- VI. Executive Session will be held for the purposes authorized by the Texas Open Meetings Act, Texas Government Code Section 551.071 et seq. concerning any and all purposes permitted by the Act.
  - A. Texas Government Code Section 551.071 For the purpose of a private consultation with the board's attorney on all subjects or matter authorized by law.
    - I. When the governmental body seeks the advice of its attorney about pending or contemplated litigation or a settlement offer or
    - II. On a matter in which the duty of the attorney to the governmental body under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with this chapter.
    - III. Consider legal advice regarding personnel and related action items.
  - B. Texas Government Code Section 551.072 For the purpose of discussing purchase, exchange, lease, or value of real property.
    - I. Discussing purchase, exchange, lease, or value of real property
  - C. Texas Government Code Section 551.074 For the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a

public officer or employee.

- I. Consider hiring and accepting resignations of professional personnel.
- II. Consider renewals, non-renewals and terminations of contracts for professional personnel. (To deliberate the appointment, employment, evaluation, reassignment, duties, and contracts of employees.)

VII. Reconvene from Executive Session

VIII. Consider action on items discussed in Executive Session

- A. Consider board approval of hiring, accepting resignations/retirements of professional personnel included but not limited to.
- B. Consider renewals, non-renewals, contract abandonments and terminations of contracts for professional personnel.

IX. Adjournment

Subject: Teacher Incentive Allotment

### BACKGROUND INFORMATION

The Teacher Incentive Allotment (TIA) is a key part of House Bill 3, dedicated to recruiting, supporting, and retaining highly effective teachers in all schools, with particular emphasis on high needs and rural schools. Districts that choose to participate are charged with developing local teacher designation systems that measure teacher effectiveness based, at a minimum, on both teacher observation and student growth data. These systems must be submitted to the Texas Education Agency (TEA) for approval and undergo a data validation process, which will be conducted by Texas Tech University.

### ADMINISTRATION CONSIDERATION

Tyler ISD is in the process of becoming a Cohort C district for the Teacher Incentive Allotment program through TEA and House Bill 3. In addition to helping attract and keep effective educators in the classroom, implementing this system will permit Tyler ISD to identify their more effective educators and provide incentives for them to teach at our most challenging campuses, increasing the equitable distribution of effective educators.

The information provided in this presentation will provide a broad overview of the District's application and approval process through TEA, along with next steps.

### ACTION REQUIRED

Discussion only

### CONTACT PERSONS

Ronald K. Jones  
Laura Cano

04-09-20

Subject: Approval and Ratification of Amended Agreement with The Mentoring Alliance in Response to the COVID-19 Crisis

### BACKGROUND INFORMATION

The Mentoring Alliance (TMA) Mobilizes godly people to impact children and families through after school programs, summer camps and one-on-one relationships. The Mentoring Alliance has partnered with several Tyler ISD schools providing mentoring, afterschool programs and summer programs with an emphasis on building positive relationships.

The Mentoring Alliance is shifting all focus to the current COVID-19 crisis at hand. TMA recognizes the challenge the district has in ensuring the low-income, at risk students in the district are served in this current scenario. For that reason, TMA has offered staff and volunteers to become a proxy staff of sorts for the district, enabling the district to have a higher level of personal communication and service specifically with the students and families.

### ADMINISTRATIVE CONSIDERATION

In the 2019-2020 budget, the district budgeted and the Board approved in additional funding for Rose City Summer Camps in the amount of \$500,000. The agreement lists the use of funds and the payment schedule between the parties. With this shift in focus, TMA immediately began to assist the district with food support, curriculum assembly, distribution at the distribution sites opened by the district and student and family engagement on behalf of the district. The district is asking the board to ratify the agreement and commit to a reimbursement amount not to exceed \$500,000 of the incurred expenses by The Mentoring Alliance for the spring and summer of 2020.

The amended agreement is provided under separate cover.

### ADMINISTRATIVE RECOMMENDATION

The administration recommends the board approve and ratify the Amended Agreement with The Mentoring Alliance for the spring and summer of 2020.

### ACTION REQUIRED

Board approval

### CONTACT PERSON

Marty Crawford, Ed.D.

04-09-20

Subject: Educator Appraisal Waiver

### BACKGROUND INFORMATION

Educator Appraisal Waivers will be reviewed and approved, pursuant to the Commissioner's general waiver authority under Texas Education Code (TEC), §7.056, for school districts and charter schools that are unable to meet the requirements of TEC, §21.351 and §21.352, §21.354 or TEC, §21.3541, and the applicable rules in Title 19, Texas Administrative Code, Chapter 150, for teacher appraisal, principal appraisal, and campus administrator appraisal due to circumstances arising from the COVID-19 pandemic.

It is up to the discretion of the district as to which aspects of the appraisal process they can complete and which, if any, aspects cannot be completed, and thus would be covered under a waiver due to operational disruptions from the COVID-19 pandemic.

### ADMINISTRATIVE CONSIDERATION

Due to the disruption of the District's evaluation timelines and processes resulting from the mitigation period relative to COVID-19, Tyler ISD is requesting the aforementioned Educator Appraisal Waiver through TEA to effectively bring all evaluations to closure for the 2019-2020 contract year.

### ADMINISTRATIVE RECOMMENDATION

The administration recommends the Board approve the request to apply for the Educator Appraisal Waiver through the Texas Education Agency.

### ACTION REQUIRED

Board Approval

### CONTACT PERSONS

Ronald K. Jones  
Laura Cano

04-09-20

Subject: Consider and possible action on a Board Resolution(s) related to COVID-9 pandemic, granting Superintendent increased autonomy and authority to respond to coronavirus-caused school and community needs.

Information will be presented at the meeting.

#### ADMINISTRATIVE RECOMMENDATION

The administration recommends the board consider and take possible action on a Board Resolution(s) related to COVID-9 pandemic, granting Superintendent increased autonomy and authority to respond to coronavirus-caused school and community needs.

#### ACTION REQUIRED

Board Approval

#### CONTACT PERSON

Marty Crawford, Ed.D.

04-09-20



Subject: Designation of Records Management/Public Information Officer

BACKGROUND INFORMATION

Per Board Policy CPC (LEGAL), a board shall designate an individual or an office or position as the records management officer for the district. The name, office, or position of the records management officer shall be entered into the minutes of the board and filed by the records management officer with the director and librarian of TSLAC within 30 days after the date of the designation.

Per Board Policy GBAA (LEGAL), a board can designate a public information coordinator/officer to complete the required training course regarding the responsibilities of a district and district officers and employees under the Public Information Act.

ADMINISTRATIVE CONSIDERATION

Resumes were vetted and interviews conducted to fill the District's vacancy for Records Management/Public Information Officer. Subsequently, an offer of employment was extended and accepted. Per Board Policy CPC (LEGAL), the name of the identified individual is being presented for ratification and inclusion in this meeting's minutes.

ADMINISTRATIVE RECOMMENDATION

The administration recommends the board designate Yolonda M. Moore as Records Management/Public Information Officer for the district.

ACTION REQUIRED

Board Approval

CONTACT PERSON

Ronald K. Jones

04-09-20

Subject: Boundary Change for Bell and Peete elementary schools in preparation for the K-8 Dual Language Spanish Immersion Program at Birdwell Academy

### BACKGROUND INFORMATION

During the 2017 Bond, the administration made a commitment to the board and the community to review and develop a middle school plan to continue the goal of focusing on successful student outcomes while creating more opportunities to excel academically.

Pathfinder introduced choice programs and in an effort to provide new educational opportunities, the district plans to offer K-8 Dual Language Spanish Immersion at the Birdwell campus beginning with the addition of 6<sup>th</sup> grade for the 2020-2021 school year. The district currently offers K-5 Spanish Immersion at Birdwell, but middle school Spanish is limited to 8<sup>th</sup> grade.

### ADMINISTRATIVE CONSIDERATION

The proposed boundary and attendance zones for Bell and Peete elementary schools are provided. Birdwell Academy enrollment will be based on applications from students across the district, similar to Caldwell Arts Academy and the MST Magnet Program at Moore Middle School.

### ADMINISTRATIVE RECOMMENDATION

The administration recommends the board adopt the adjusted boundaries and attendance zones for Bell and Peete elementary schools as presented for the 2020-2021 school year.

### ACTION REQUIRED

Board approval

### CONTACT PERSON

Marty Crawford, Ed.D.

04-09-20

## **Current Boundary and Attendance Zones**

### **Birdwell Elementary School:**

South of Houston Street, West of Broadway, North of Old Jacksonville Hwy., North of Lake Placid Road, East of Old Noonday Road, North of Ben Street, East of Frankston Hwy./Vine Avenue.

### **Bell Elementary School:**

South of E. Houston Street, West of S. Beckham Avenue, South of Travis Street, South of E. Arnold St. to eastern TISD Boundary, North of E. 5th Street, West of Golden Road, North of McDonald Road, East of S. Beckham Avenue, North of W. 5th Street, East of S. Broadway Avenue.

### **Peete Elementary School:**

South of W. Erwin Street, West of S. Bois D Arc Avenue, North of W. Houston Street, West of S. Vine Avenue, West of Frankston Hwy., East of Old Noonday Road, East of St. Louis Southwestern Railroad, North of Robertson Road, East of Turner Avenue, South of Bellwood Road, East of S. Lyons Avenue, South of W. Front Street, East of St. Louis Southwestern Railroad.

## **Proposed Boundary and Attendance Zones**

**Birdwell Academy enrollment will be based on applications accepted from students across the district, similar to Caldwell Arts Academy, and the MST Magnet Program at Moore Middle School.**

### **Bell Elementary School:**

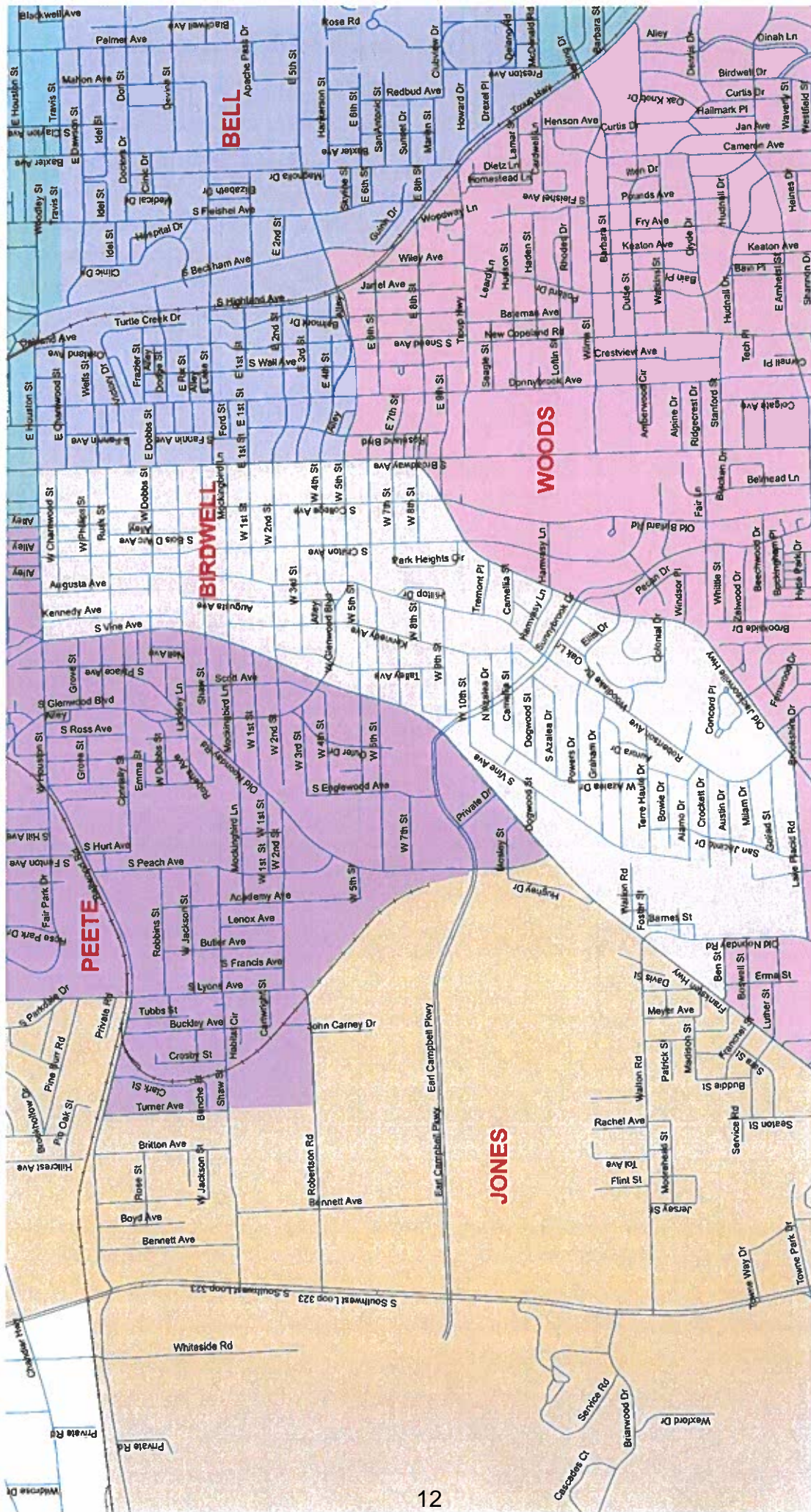
South of E. Houston Street, West of S. Beckham Avenue, South of Travis Street, South of E. Arnold Street to eastern TISD Boundary, North of E. 5th Street, West of Golden Road, North of McDonald Road, East of S. Beckham Avenue, North of W. 5th Street, West of S. Broadway Avenue, North of 8th Street, West of Old Jacksonville Hwy., North of Sunnybrook Drive, East of S. Vine Street.

### **Peete Elementary School:**

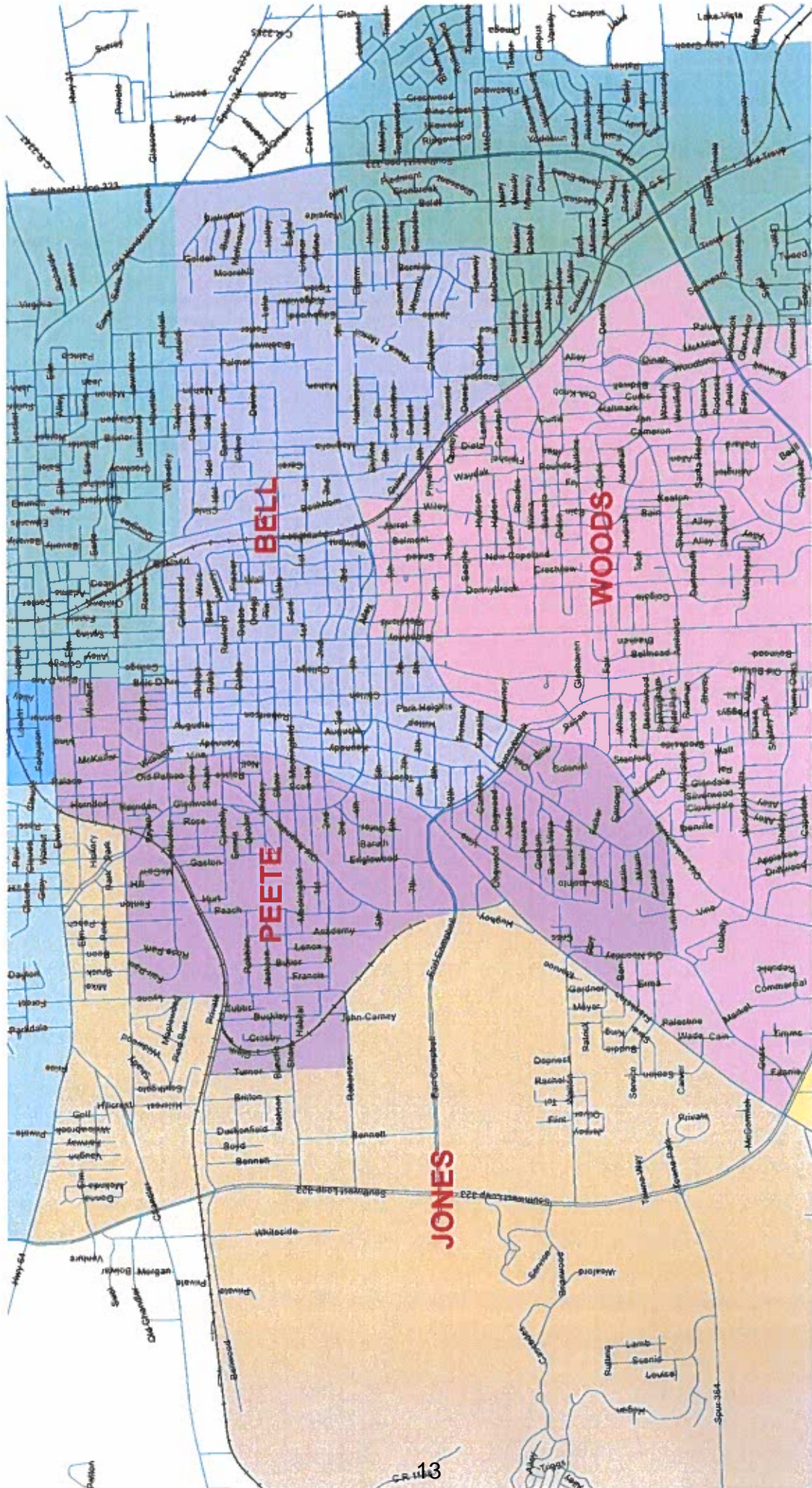
South of W. Erwin Street, West of S. Bois D Arc Avenue, North of W. Houston Street, West of S. Vine Avenue, South of Sunnybrook Drive, West of Old Jacksonville Hwy., North of Lake Placid Road, East of Old Noonday Road, North of Ben Street, East of Frankston Hwy., East of Southwestern Railroad, North of Robertson Avenue, East of Turner, South of Bellwood, East of Lyons Avenue, South of Front Street, East of Southwestern Railroad.

04-09-20

# Current Attendance Zones



# Proposed Attendance Zones



04-09-20