

Tyler Independent School District

FALL 2017
SPECIAL PROJECTS REPORT

Marty Crawford, Ed.D., Superintendent and Select Staff

BACKGROUND

- 2013-14 Strategic Plan Strategy #6.
- New superintendent hired in summer 2014.
- District declared unitary after 46 years of federal oversight.
- Eradicated almost all low performing labels; only one multi-year IR Campus remains in last year of MS/DNMS system.
- Housing and population patterns have shifted across city and district; 1,000 student growth over 10+ years.
- Tyler's...and Smith County's...rise as the cosmopolitan, population, health care and economic hub of East Texas (Diversity=Diverse Needs and Expectations).
- Student and parent choice; traditional vs. non-traditional experiences.
- May 2013: Passage of referendum to rebuild 2 MS, build 1 new MS, renovate 2 elementary campuses (Completes elementary school needs.)
- May 2017: Passage of referendum to rebuild both high schools.
- Community and taxpayers expect district leadership to use tools to manage enrollments administratively, and not request for more debt when housing patterns change.

PROJECT LIST

- Middle School Re-Design
- 6-12 Middle School/High School Feeder Alignment (Attendance Zones)
- High School Boundary Adjustment (Attendance Zones)
- Projects in Design

MIDDLE SCHOOL RE-DESIGN

MIDDLE SCHOOL: GOALS

- Offer true magnet opportunities in middle school years.
- Inject choice and alternative curriculum.
- Increase high performing accessibility.
- Continue elementary choice and innovation as they grow into middle grades.
- Provide a K-12 continuation experience as part of Tyler ISD's Portfolio of Schools: Choice, Innovation, and Comprehensive.
- Continue to offer neighborhood schools, while providing additional opportunities.

COMPREHENSIVE SCHOOLS

- **BOULTER MIDDLE SCHOOL**
- **HUBBARD MIDDLE SCHOOL (NAT'L AVID DEMONSTRATION SCHOOL)**
- **MOORE MIDDLE SCHOOL (NON-MAGNET PROGRAM)**
- **THREE LAKES MIDDLE SCHOOL**

PORTFOLIO OF SCHOOLS

COMPREHENSIVE

- Traditional, Extracurricular and Co-Curricular
 - Band
 - Athletics
 - CTC
- Traditional Core and Elective Curriculum
- Zoned Attendance – Static, neighborhood schools

INNOVATION

- Zoned school with non-traditional learning model.
- Possible intradistrict transfer.
- Increased autonomy in identified areas.
- Accepts responsibility for improving learning outcomes and sharing results.
- Risk-taking is encouraged and supported.
- Personalized learning experience.

CHOICE

- Expanded education options (may be offered to students in low performing schools).
- Single school-wide anchor model.
- Application process (varies between programs and campuses):
 - Interdistrict
 - Intradistrict
 - Open Enrollment
- Non-traditional learning model (Zoned school not required)
- Addresses specific student needs.
- Flexible day and year schedule.

PLACEMENT OF CAMPUSES

COMPREHENSIVE SCHOOLS

- Three Lakes Middle School
- Hubbard Middle School
- Boulter Middle School
- Moore Middle School (Non-magnet)
- John Tyler High School
- Robert E. Lee High School
- All elementary campuses

INNOVATION SCHOOLS

- James S. Hogg Middle School
- Tyler Tech (Future)
- Career and Technical Center
- Boshears Center for Exceptional Programs
- Transformation Zone

CHOICE SCHOOLS

- MST Magnet
- Caldwell K-8 Arts Magnet
- Early College High School
- Language Immersion
- RISE Early Graduation

MOORE MIDDLE SCHOOL

Comprehensive School (Non-Magnet Program)

- 920 in 6-8

Math Science Technology Magnet

- School within a school
- Online learning platform/paperless/one to one flipped classroom
- College experience
- PBL/Experiential Learning with flexible scheduling and pacing
- Middle School Robotics Program
- MST specific extra-curricular requirements and experiences
- Field experiences
- Specific enrollment criteria

CALDWELL ARTS MAGNET

(Addition of Middle Years 6-8)

2018-2019

- K-3 to “new” zone
- 4-5 Grandfathered
- Add 6th FA Magnet

2019-2020

- 5th grandfathered
- 6th/7th FA Magnet

2020-2021

- No Zoned Students
- Full K-8 FA Magnet
- K-8th

Magnet Fine Arts Programming

- Unique Fine Arts Opportunities
 - Acapella Vocal Groups
 - Rock and Jazz Bands
 - Tap Dance Teams
 - Hip Hop Dance Teams
 - College Collaborative workshops for the Arts
 - Expanded production opportunities for students
 - Digital Arts/Technical Theatre
 - Community engagements
 - Tyler ISD Arts Gallery
- Unique Curricular and Instructional Approaches
 - Theory and classics coursework
 - Kennedy Center Arts Integration in all classes
 - Showcase campus for Arts Integration and Arts Lab for the district and East Texas
 - Flexible scheduling and Project Based Learning based on productions
 - Field Experiences around the arts
 - Extended year programming
 - Specific enrollment criteria

JAMES S. HOGG MIDDLE SCHOOL

Leadership Focus

- Single gender classrooms in specific content areas.
- Unique Electives
 - MS public service
 - Leadership and Citizenship
 - In depth college, career and military exploration
 - Speech, debate, oral and written communicative academy
- MS Languages from Elementary Language Immersion schools (i.e. Clarkston and Birdwell).
- Olympic sports and additional, curriculum specific, extra-curricular activities.

DOGAN CAMPUS OPPORTUNITIES

DOGAN CAMPUS RE-DESIGN: GOALS

- Remain resilient in student & campus performance, energy, effort, and results.
- Design and Open High Performing Seat Opportunities or alterations for students in transformation zone.
- Provide genuine student access to a 21st century comprehensive learning environment.
- Eradicate traditional district practices that have contributed to accountability gaps (PEG transfers, Intra-transfers, & Magnet).

DOGAN CAMPUS RE-DESIGN: ACTIONS

FEB. '17 – Nov. '18

- *(Complete)* Identify immediate high performing seat opportunities.
- *(Complete)* Identify attendance zone and grade configuration options.
- *(Complete)* Data review of past, current, and future accountability performance.
- *(Complete)* Presentation of plan as part of comprehensive district-wide project.

ON-GOING

- *(In progress)* Execute locally determined action that complies with 1842 Statute and resets accountability aligned with TEA guidance.
- *(In progress)* Perform rigorous performance reviews of staff with T-TESS and other District actions – TEC 39.107.
- *(In progress)* Merge Moore & Dogan attendance (comprehensive school) zones for 7th & 8th graders - Moore maintains (re-designed) magnet program.

DOGAN ZONE RE-DESIGN: ACTIONS

ON-GOING – Nov. '17 - 2019

- Accumulate more data.
- Determine zone options:
 - Prepare for reassignment of existing program: RISE Early Graduation at Dogan School.
- Determine budgets, staffing, and curriculum focus, etc.
- Consider application for innovative transformation grants if needed.

FUTURE

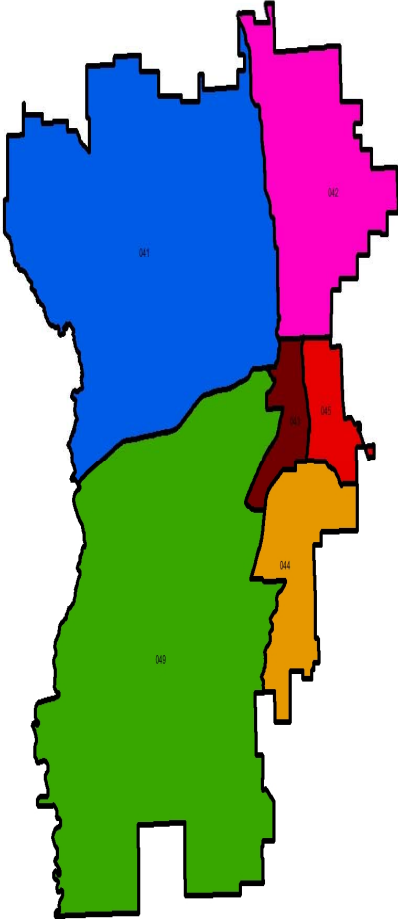
- Removal of portables and non-essential portions of facility plant.
- Design and execute appropriate updated facility enhancements for a non-traditional, non-comprehensive concept.
- Open campus in 2019-20 school year with viable, limited enrollment, non-comprehensive, student-centered, district goals-aligned, option.

6-8 MIDDLE SCHOOL ALIGNMENT

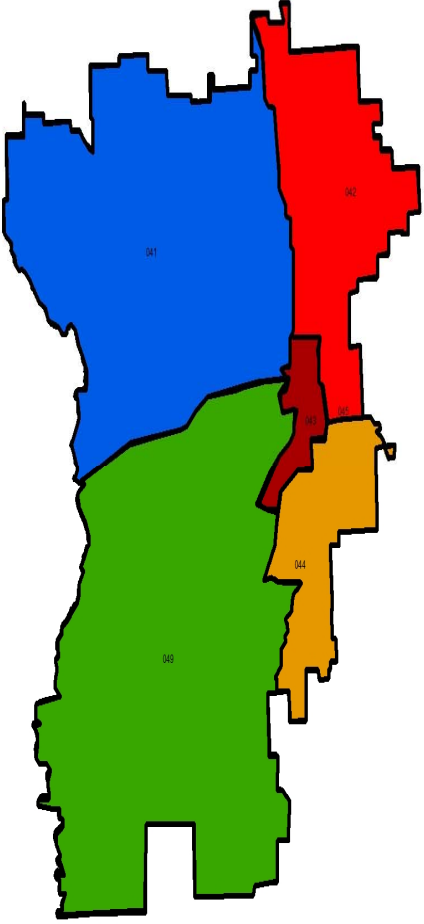
(ATTENDANCE ZONES)

MIDDLE SCHOOL ATTENDANCE ZONES

CURRENT



PROPOSED



HIGH SCHOOL
BOUNDARY ADJUSTMENT
(ATTENDANCE ZONES)

CURRENT HIGH SCHOOL BOUNDARY LINE

West to East

An imposed (not following a roadway) line eastbound to CR 1125
CR 1125 northbound to Spur 364
Spur 364 eastbound to Loop 323
Loop 323 northbound to the Bellwood Rd. railroad
Bellwood Rd. railroad eastbound to N. Glenwood Blvd.
N Glenwood Blvd. northbound to Garden Valley Rd.
Garden Valley Rd. eastbound to N. Bonner Ave.
N. Bonner Ave. southbound to W. Elm St.
W. Elm St. westbound to S. Palace Ave.

S. Palace Ave. southbound to W. Front St.
W. Front St. westbound to Herndon Ave.
Herndon Ave southbound to S. Glenwood Blvd.
S. Glenwood Blvd. southbound to Shaw St.
Shaw St. eastbound to S. Broadway
S. Broadway short southbound to E. Lake St.
E. Lake St. eastbound to S. Porter Ave.
S. Porter Ave short northbound back to E. Lake St.
E. Lake St. eastbound to Holley St.

PROPOSED

Highway 31 eastbound to W. Front St.
W. Front St. eastbound to S. Beckham Ave.
S. Beckham Ave southbound to E. 5th St., eastbound to border

HIGH SCHOOL BOUNDARY PLAN

- Current boundary – 17 streets
- Proposed boundary – 4 streets
- The proposed border will serve as the dividing line between 4 of the middle schools, while splitting Hogg.
- Moore & Boulter will feed 100% into **John Tyler**
- Three Lakes & Hubbard will feed 100% into **Robert E. Lee**
- Updating current high school boundaries will serve many purposes. Including:
 - Drastically improve the amount of students in school together for at least 7 years (middle-high).
 - Greatly decrease the current border's number of streets and confusion.
 - Balancing the large student populations for our new high schools.

HIGH SCHOOL STUDENTS ARE DISTRICTED

Robert E. Lee High School

YEAR	GRADE	NOW	PROPOSED
18-19	8,9,10,11	2,268	2,439
19-20	7,8,9,10	2,357	2,526
20-21	6,7,8,9	2,369	2,527
21-22	5,6,7,8	2,431	2,627
22-23	4,5,6,7	2,536	2,761
23-24	3,4,5,6	2,564	2,801
24-25	2,3,4,5	2,587	2,850
25-26	1,2,3,4	2,562	2,796

MAX CAPACITY 2,750

John Tyler High School

YEAR	GRADE	NOW	PROPOSED
18-19	8,9,10,11	2,707	2,536
19-20	7,8,9,10	2,823	2,654
20-21	6,7,8,9	2,863	2,705
21-22	5,6,7,8	2,935	2,739
22-23	4,5,6,7	2,988	2,763
23-24	3,4,5,6	3,010	2,773
24-25	2,3,4,5	3,076	2,813
25-26	1,2,3,4	3,057	2,823

MAX CAPACITY 2,750

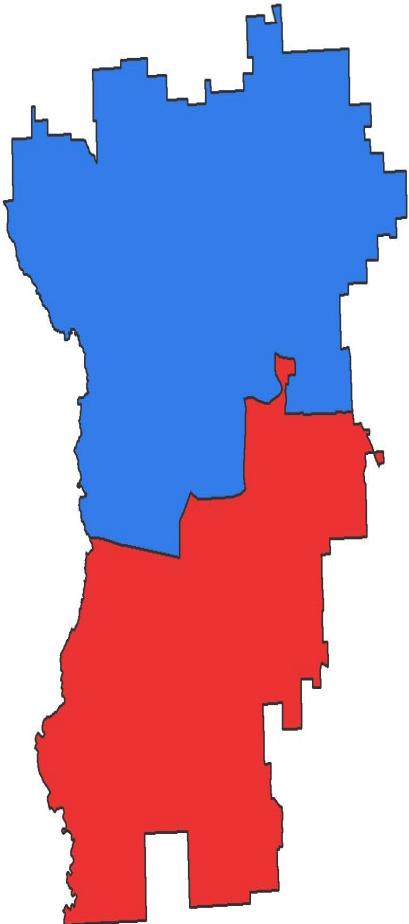
*These charts reflect only geo-coded Tyler ISD schools.

**These numbers do not reflect the natural attrition of students leaving/transferring out of our district.

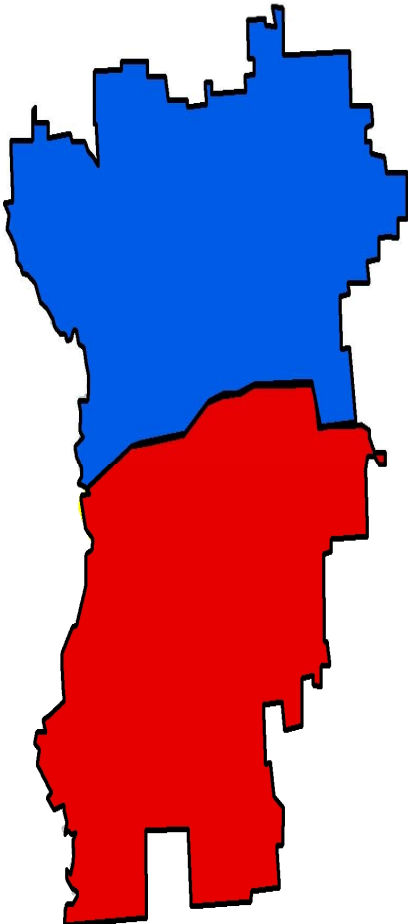
***These numbers do not reflect transfers, nor do they reflect projected enrollments to high school choice or innovative programs at Early College High School, Early Graduation High School, Career & Technology Center or Tyler Technical School.

HIGH SCHOOL ATTENDANCE ZONES

CURRENT

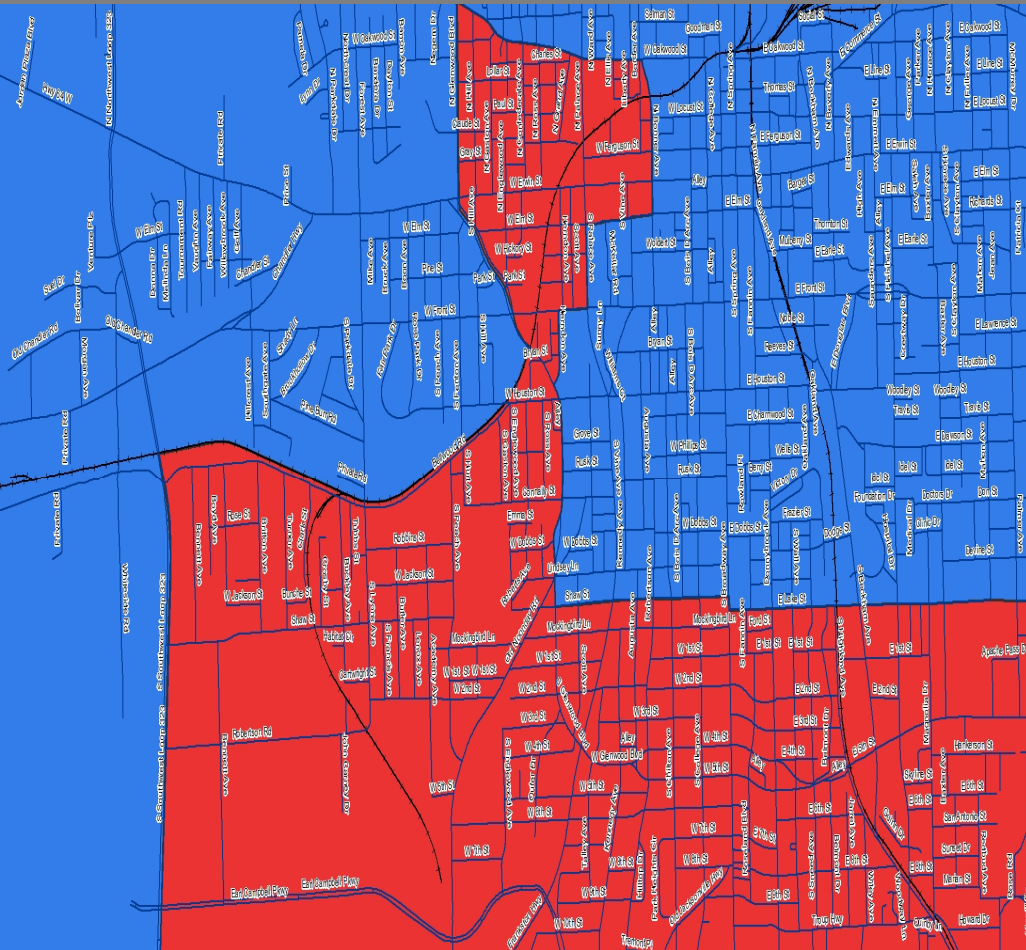


PROPOSED

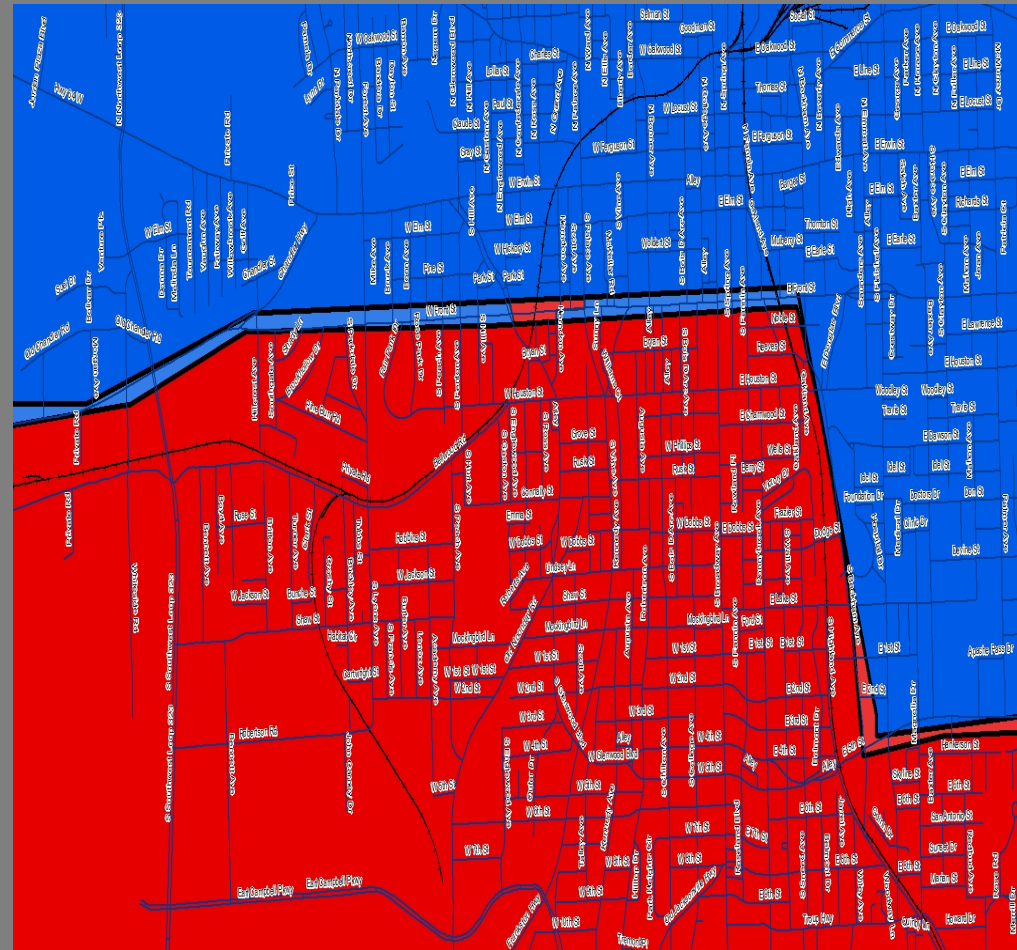


HIGH SCHOOL ATTENDANCE ZONES

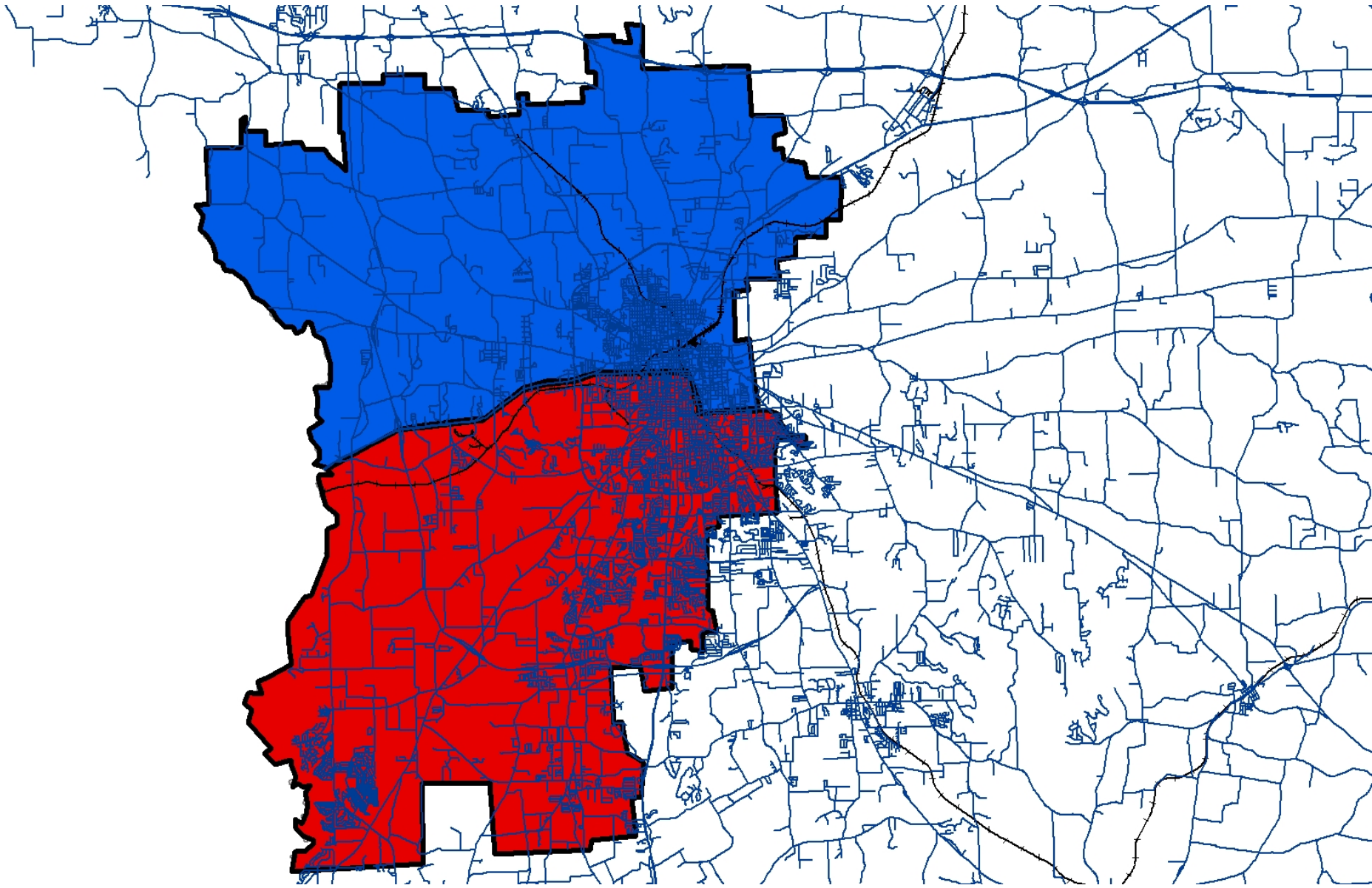
CURRENT



PROPOSED



HIGH SCHOOL ATTENDANCE ZONES



PROJECTS IN DESIGN

TYLER TECHNICAL SCHOOL

2018-2019

- Some advanced CTE courses currently at CTC return to JT and REL.
- Add core classes for 125-150 seniors to attend full day at CTC.
- Add sophomore level CTE classes at CTC as programming and space permits.
- Addition of Firefighting/Public Safety/EMT and Computer Science courses.
- Add food service options (breakfast & lunch) for 325-375 students.
- Develop classroom, lab, and food service options for following year.

2019-2020/FUTURE

- Targeted CTE Clusters/Career Pathways added to CTC (9-12).
- Add core classes for 125-150 juniors to join 125-150 seniors for full day at CTC.
- Explore options for JROTC at REL (Air Force, Marines, or Navy).
- Class of 2020 graduates remain assigned to ECHS, JT, REL, and RISE.
- Preparation for addition of 10th grade core subject offerings in 2020-2021.
- Food service provided at CTC.

UPCOMING SPRING PROJECTS

UPCOMING SPRING PROJECTS

- Innovative Curriculum and Choice Expansion
- Northeast Transformation Zone
- Elementary Attendance Zones

QUESTIONS